

# Teaching Excellence Award

## Criteria

Candidates for the *Teaching Excellence Award* must be full-time faculty members whose university careers are distinguished by truly outstanding performance in the classroom, and/or laboratory setting. Nominees for the award should have achieved recognition from students, colleagues, and administrators in the following areas:

- superior knowledge of subject matter;
- teaching philosophy that exemplifies Athens State University's vision and mission statement and goals of the instructor's college and department;
- focus on student learning and the integration of theory & practice;
- imaginative, effective, and rigorous methods of presenting course materials and evaluating learning;
- abiding concern for students' advancement in a discipline, in the university, in the workplace, in the community;
- ability to engender and nurture values of learning such as curiosity, objectivity, enthusiasm, fairness, and critical thinking in students;
- record of producing students who by virtue of outstanding teaching, achieve great success throughout their university careers;
- pedagogical/andragogical diligence, dedication, versatility, generosity, and creativity.

## Nomination Dossier Requirements

(Assembled and submitted by nominee digitally)

- A letter to the Faculty Awards Committee that includes the nominee's teaching philosophy and examples of how their work in the classroom has made a positive impact on both their students and colleagues.
- An up-to-date curriculum vitae with emphasis on instructional activities.
- A letter of support from the department chair or dean (one page maximum).
- Two letters of recommendation from faculty peers at Athens State with one coming from a faculty member in the nominee's discipline.
- Letters of support from current or former Athens State students (limit of three, one-page maximum each).
- A summary sheet listing (1) courses taught during the past three years (identified by course number and title), (2) the terms during which those courses were taught, and (3) the number of students in each course.
- The last three faculty performance evaluations.
- A list of professional development efforts (with dates and venue) which may include professional conferences, seminars, workshops, and training sessions in his/her discipline, education in general, or on technologies and innovations used in instruction such as Blackboard, Collaborate, etc.

# Distinguished Scholarly/Creative Work Award

## Criteria

Candidates for the *Distinguished Scholarly/Creative Work* award must be full-time faculty members whose university careers are distinguished by truly outstanding scholarly or creative activity. Nominees for the award should have achieved recognition from peers and/or officials of peer-reviewed scholarly or creative work that:

- are credible, significant to the university or college, and be ongoing and current;
- enhance faculty expertise in their discipline;
- make contribution to the faculty member's discipline;
- is published or placed;
- results in lectures, presentations, etc.;
- use validated scholarly methodologies and analysis. For creative work, there should be evidence of originality of work;
- is clear and complete;
- contributes to the University, regional, national or international intellectual communities while increasing the visibility of the University.

## Nomination Dossier Requirements

(Assembled and submitted by nominee digitally)

- Nominee's description (two-page maximum) of scholarly/creative work
- Copies of recent scholarly work or photos of creative work
- Up-to-date curriculum vitae with emphasis on scholarly activities and/or creative productions
- Letter of support from the department chair or dean (one page maximum)
- Two recommendations from peers (one-page maximum each). At least one of the recommendations must come from a peer within the same discipline at another university