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ENGLISH LANGUAGE LEARNER (ELL) MINOR

WHAT IS A MINOR IN ELL AND WHY SHOULD I BE INTERESTED?

An ELL Minor provides mainstream classroom teachers training, knowledge, and skills to teach the culturally and linguistically diverse student.

Nationally,

- Approximately 5.3 million ELLs, or students whose primary language is not English, are enrolled in PK-12 public schools (NCELA, 2010)
- It's estimated that 40% of students in U.S. schools will be ELLs by the year 2030 (U.S. Census Bureau).
- 77% of mainstream teachers have had no coursework or professional development addressing ELLs (NCES, 2002)

More regionally,

- As of the 2007-2008 school year, Alabama's schools were home to more than 19,000 ELLs, which marks a 239.2% increase from the 1997-1998 school year (NCELA, 2010)

HOW DO I ADD A MINOR IN ELL TO MY DEGREE PLAN?

Upon consultation with your advisor, complete and submit a Change of Degree Form. This form may be found at:

http://www.athens.edu/admissions/pdfs/change_major.pdf

WHAT ARE THE REQUIREMENTS TO HAVE A MINOR IN ELL?

A Minor in ELL includes successful completion of 4 required courses and 2 electives for a total of 18 credit hours. See program of study.

WHO CAN I CONTACT FOR MORE INFORMATION?

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Sources:

National Clearinghouse for English Language Acquisition (NCELA)

U.S. Census Bureau 2010

U.S. Department of Education, National Center for Education Statistics

Program of Study for ELL Minor

Required Courses (12 Credit Hours)	Hours
ED 322 Basic Principles of ELL Education	3
ED 325 Theoretical Foundations of Language Acquisition	3
ED 404 Methods and Materials for Teaching English Language Learners	3
ED 405 Assessment of English Language Learners	3
ELL Electives (6 Credit Hours) Choose two of the courses listed below:	
Language Electives:	
EH 320 Grammar	3
EL 320 Children's Literature	3
ER 302 Theories and Stages in Language Development	3
ER 319 or CE 319 Literacy and Literature for the Young Child	3
HPS 113 Spanish for Health Care Professionals	3
HU 313 or 314 Beginning Spanish Conversation and Culture I/II (or another language)	3
SPA 101 or 102 Introductory Spanish I/II (or another language introductory course)	3
SPA 201 or 202 Intermediate Spanish I/II (or another language intermediate course)	3
Cultural Studies/Child Development Electives:	
ED 312 Educating Teachers for Diversity	3
PSY 210 Human Growth and Development	3
PSY 211 Child Growth And Development Pre-requisite: Psy 200	3
PSY 332 Child Psychology	3
SO 301 Gender and Multicultural Studies (also listed as PS 301)	3
SO 312 Majority/Minority Group Relations	3
Total Required Hours	18
*Other advisor approved electives considered. *Please consult course descriptions for possible prerequisites	

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