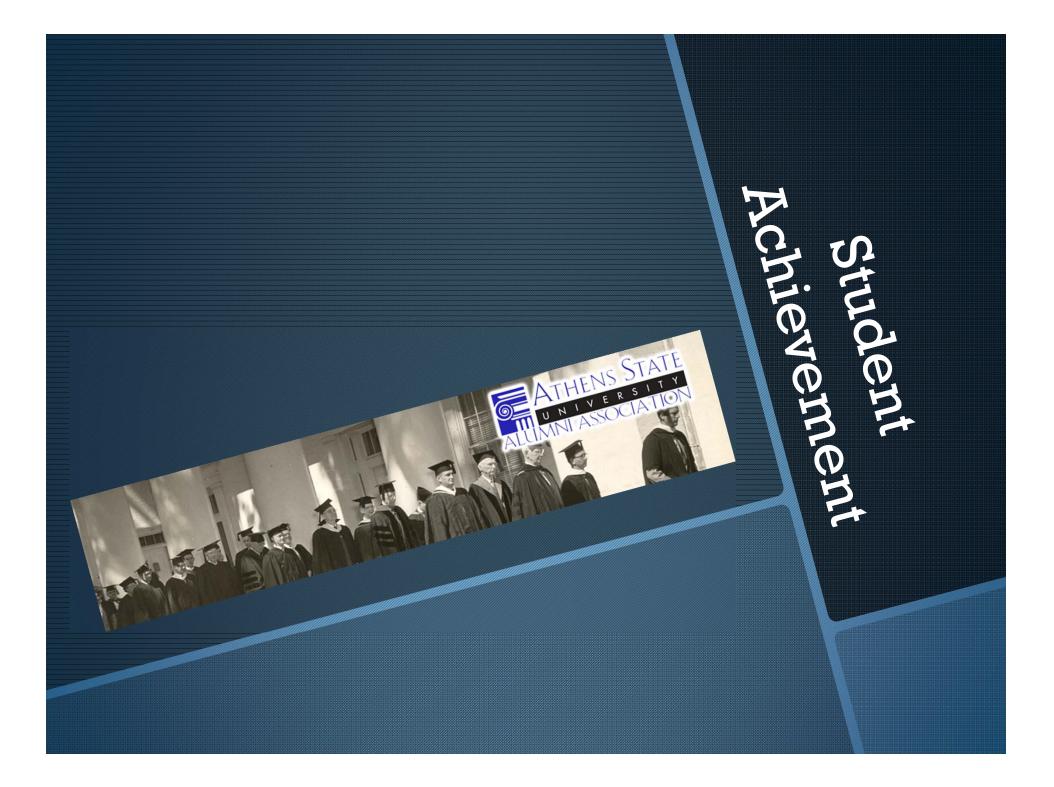
Prepared by: Office of Institutional Planning, Research & Assessment July 2013

CBSP

Annual Performance Summary Report COLLEGE OF BUSINESS BUSINESS



Control Number: 1640-0910



# STUDENT ACHIEVEMENT Graduation

Graduation Rate (all Majors)	Percent of New Degree-Seeking Students that Entered School in Graduated within 1 to 6 Years					
(all Majors)	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years
Year Entered (Fall term):						
2007	0.00%	25.55%	44.53%	54.74%	59.49%	60.95%
2008	0.00%	21.70%	42.98%	51.91%	57.02%	
2009	0.66%	19.54%	40.73%	46.36%		
2010	0.72%	26.09%	44.20%			
2011	0.36%	23.84%				
2012	0.00%					

Business Graduates	Number of Students that Graduated						
	2009	2010	2011	2012	2013 <sup>(*)</sup>		
Business Graduates (All Majors)	280	299	356	350	265		
Accounting	62	74	87	84	82		
Acquisition & Contract Management <sup>(**)</sup>	n/a	n/a	14	28	25		
Enterprise Systems Management <sup>(**)</sup>	n/a	n/a	3	5	4		
Human Resource Management	33	31	38	27	22		
Logistics & Supply Chain Management <sup>(**)</sup>	n/a	n/a	4	28	20		
Management	133	153	159	140	87		
Management of Technology	52	41	51	38	25		

\* Data does not include Summer 2013 graduates

\*\* Major initiated in Spring 2010

Data Source: Institutional Research Data Reports - Retention, Persistence & Graduation Statistics

### **STUDENT ACHIEVEMENT** Persistence & Retention

Persistence Rate (Fall to Spring)	Enrolled	Enrolled (excluding grads)	Returning (from initial)	Persistence Rate
Fall 2009 to Spring 2010	1,183	1,091	906	83.04%
Fall 2010 to Spring 2011	1,305	1,188	1,004	84.51%
Fall 2011 to Spring 2012	1,317	1,205	1,024	84.98%
Fall 2012 to Spring 2013	1,360	1,236	1,050	84.95%

Retention Rate	Percent of Business Students Enrolled in Fall that Returned the Next Fall					
(Fall to Fall)	After 1 Year	After 2 Years				
Fall 2007	70.07%	51.47%				
Fall 2008	71.06%	53.26%				
Fall 2009	67.67%	46.50%				
Fall 2010	66.79%	46.08%				
Fall 2011	66.43%	49.53%				
Fall 2012	72.86%					

# **STUDENT ACHIEVEMENT** Employment & Continuing Education

Employment Status		Percent of Business Graduates Employed				
		Full Time	In a Permanent Position	Rel	.jor- ated ition	Non Major- Related Position
Job Placement (All Business Students)		93.1	94.0	52	2.0	29.6
Accounting		90.9	90.6	51	1.3	33.3
Acquisition & Contract Management		100.0	0.0	23	5.0	25.0
Enterprise Systems Management		100.0	100.0	0	0.0	100.0
Human Resource Management		100.0	100.0	50	0.0	50.0
Logistics & Supply Chain Management		100.0	100.0	50	0.0	50.0
Management		88.9	96.2	51.5		30.3
Management of Technology		95.8	100.0	69.2		23.1
		Percent	of Business G	raduat	es That	
Continuing Education	Completed Post - Graduate Studies		Currently Pursuing Post-Graduate Studies			e Considered uing Further Studies
Post Graduate Studies (% of Students)		19.8	12.7		44.4	
Accounting		17.9	12.8			48.7
Acquisition & Contract Management	0.0		25.0			50.0
Enterprise Systems Management		0.0	0.0			100.0
Human Resource Management		16.7	0.0			50.0
Logistics & Supply Chain Management		0.0	0.0			50.0
Management		15.2	15.2			48.5
Management of Technology		26.9	15.4			34.6

Data Source: Graduate Follow-up Survey, Spring 2013 (n=127)



## LEARNING OUTCOMES Knowledge, Skills and Abilities (KSAs) (Evidence-Based Data)

Students Meeting Outcomes	% of students						
	2009	2010	2011	2012	2013		
Core Knowledge	92%	88%	90%	88%	87%		
Written Communication	90%	93%	94%	95%	90%		
Oral Communication	88%	96%	96%	94%	96%		
Technology Proficiency	81%	96%	89%	93%	97%		
Critical/Analytical Thinking	85%	93%	91%	94%	91%		
Ethical Standards	92%	93%	91%	94%	96%		
Cultural Differences	83%	95%	95%	94%	85%		

Data Source: Student performance records (aggregated assessments throughout the curriculum using common rubrics) and the Business Program Capstone Exit Exam.

## LEARNING OUTCOMES Knowledge, Skills and Abilities (KSAs) (Self-Assessment)

Competency in Selected KSAs (Major area of study)	% of students rating their exiting competency as strong or somewhat strong						
	n=312	n=337	n=394	n=389	n=380		
	2009	2010	2011	2012	2013		
Knowledge-Major Area	95.2%	92.3%	88.9%	91.8%	90.1%		
Writing Skills	87.8%	87.4%	87.6%	91.1%	88.4%		
Speaking Skills	85.2%	85.7%	80.6%	84.5%	84.1%		
Analytical/Critical Thinking	93.2%	90.4%	89.1%	91.9%	90.1%		
Technology Proficiency	92.3%	92.2%	91.4%	92.0%	92.5%		
Group/Team Work Skills	85.9%	88.9%	87.1%	87.1%	89.3%		
Appreciation of Ethical Standards	90.0%	93.1%	92.2%	94.1%	91.4%		
Leadership Skills	89.7%	88.9%	84.0%	86.3%	94.9%		

Competency in Knowledge	% of majors rating their existing competency as strong or somewhat strong						
	n=312	n=337	n=394	n=389	n=380		
(Major Area of Study)	2009	2010	2011	2012	2013		
Accounting	92.3%	92.4%	84.4%	92.5%	88.0%		
Acquisition & Contract Mgmt.	n/a	n/a	84.6%	93.6%	91.1%		
Enterprise Systems Mgmt.	n/a	n/a	100.0%	100.0%	83.4%		
Human Resource Mgmt.	97.1%	90.9%	90.3%	92.6%	85.1%		
Logistics & Supply Chain Mgmt.	n/a	n/a	100.0%	83.4%	96.3%		
Management	97.3%	94.8%	90.4%	91.8%	90.5%		
Mangagement of Technology	91.9%	83.3%	89.9%	93.2%	93.0%		

### LEARNING OUTCOMES Knowledge, Skills and Abilities (KSAs) (Self-Assessment)

Improvement in Competency	Exiting versus entering strength of competency						
	n=312	n=337	n=394	n=389	n=380		
in Selected KSAs	2009	2010	2011	2012	2013		
Knowledge-Major Area	1.02	1.04	1.03	1.08	1.09		
Writing Skills	0.65	0.72	0.81	0.77	0.78		
Speaking Skills	0.51	0.56	0.56	0.54	0.59		
Analytical/Critical Thinking	0.70	0.76	0.81	0.77	0.83		
Technology Proficiency	0.66	0.66	0.74	0.70	0.79		
Group/Team Work Skills	0.50	0.57	0.61	0.55	0.61		
Appreciation of Ethical Standards	0.53	0.59	0.62	0.57	0.61		
Leadership Skills	0.65	0.68	0.66	0.65	0.69		

**Note:** Given the upper-undergraduate level status of Athens State University, all students are admitted as juniors, having completed their first two years of college at other accredited institutions. Therefore, entering competency levels are higher than what could be expected of freshmen and sophomore students. This perspective is important when making interpretations of improvement between entering and exiting competencies.

# Enfoliment and Courses



# **ENROLLMENT & COURSES**

Enrollment	Academic Year							
Emonnent	2009	2010	2011	2012	2013			
Enrollment College of Business (all majors)	1501	1642	1678	1711	1777			
Accounting	387	425	430	445	471			
Acquisition & Contract Mgmt	N/A	81	139	178	169			
Business Administration	2	N/A	N/A	N/A	N/A			
Enterprise Systems Management	N/A	11	23	25	26			
Human Resource Management	181	161	146	167	160			
Logistics & Supply Chain Mgmt	N/A	40	104	136	152			
Management	661	661	611	573	578			
Management of Technology	270	263	225	187	221			

Enrollment College of Business Majors by Format (Fall)		Academic Year						
	2009	2010	2011	2012	2013			
Total College of Business Enrolled Majors	1,126	1,174	1,283	1,298	1,360			
Taking at least one DL Class	1,066	1,098	1,212	1,236	1,306			
Taking all DL Classes	812	827	868	874	973			
Taking all DL Classes to Date	604	626	642	653	730			

Data Source: Institutional Research Data Reports, Enrollment & Course Statistics

# ENROLLMENT & COURSES

Student to Faculty Ratio (Fall)	Academic Year						
	2009	2010	2011	2012	2013		
Student to Faculty Ratio	19.01	19.64	20.40	22.19	20.45		

Average Enrollment per Class	Academic Year						
(Fall)	2009	2010	2011	2012	2013		
Average Enrollment	21.96	23.37	22.44	22.32	21.50		

Data Source: Institutional Research Data Reports, Enrollment & Course Statistics

### Student Satisfaction and Confidence in Education

	Level of Satisfaction						
Business Students Satisfaction with:	n=312	n=337	n=394	n=389	n=380		
	2009	2010	2011	2012	2013		
Academic Environment	4.54	4.25	4.25	4.39	4.36		
Campus Environment (University Life)	4.54	4.32	4.25	4.43	4.34		
Selected Student Services *	4.65	4.38	4.30	4.48	4.40		
Quality of teaching by faculty in your major	4.73	4.52	4.49	4.58	4.59		

Mean Score (1 = Low, 5 = High)

\* Selected Student Services Include: Admissions, Transfers and Advising, Enrollment/Registration, Financial Aid, and Website.

Student	Confidence	in their	Business	Education to:
orudent	connuciice	III UIUII	Dubiness	Luucation to.

% of students rating their confidence as high or somewhat high

Student Communice in men Dusmoss Education to:					
	2009	2010	2011	2012	2013
Pursue further studies successfully	92.9%	89.3%	92.9%	90.0%	88.6%
Obtain a job in area of major or advance to a better					
position in current job	91.8%	90.1%	88.6%	88.1%	87.5%