



*Southern Association of Colleges and Schools
Commission on Colleges
1866 Southern Lane
Decatur, Georgia 30033-4097*

Deadline for submitting this Profile: January 14, 2013

**INSTITUTIONAL PROFILE
FOR GENERAL INFORMATION
AND ENROLLMENT
FALL 2012**

General Instructions

Before completing:

- ☐ Read all directions
- ☐ Assign responsibility for completion to the Accreditation Liaison.

Changes in this submission:

There are no changes. It is the same as last year's request.

Frequently asked questions may be found at www.sacscoc.org/dbarrett.asp. Please direct additional questions to Donna Barrett at dbarrett@sacscoc.org.

SECTION ONE: General Information

Part I:

A. Institutional Information

1. Institution's Official Name	Athens State University
2. Institution's Mailing Address (Include street address, city, state, zip code. If institution has P.O. Box number, also include street address for express mail.)	300 North Beaty Street Athens, AL 35611
3. Main Switchboard Telephone Number	256.233.8100
4. Institution's home Web Site Address (Do not include http://)	www.athens.edu
5. Institutional Governance or Control (Private Not-For-Profit; Private For-Profit; or Public)	Public
6. If Private For-Profit, name of parent company or name of publicly traded corporation	N/A
7. Institutional Religious Affiliation, if applicable (please provide complete name)	N/A
8. Calendar System (semester, quarter, or other unit)	Semester
9. Name of Governance System (if applicable) (If public, Include name of governing board system, not state coordinating board)	Athens State University Board of Trustees

Part II:

A. Chief Executive Officer

10. Name	Dr. Robert K. Glenn _____
11. Title	President _____
12. Office Mailing Address <i>Do not include institution name (street, city, state, zip code)</i>	300 North Beaty Street _____ Athens, AL 35611 _____ _____ _____
13. Telephone Number	256.233.8201 _____
14. Cell Phone Number	256.497.8727 _____
15. Fax Number	256.233.8207 _____
16. E-Mail Address	bob.glenn@athens.edu _____

B. Chair of the Governing Board

17. Name	Dr. Sandra Sims-deGraffenried _____
18. Mailing Address <i>(street, city, state, zip code)</i>	300 North Beaty Street _____ Athens, AL 35611 _____ _____ _____
19. Fax Number	256.233.8207 _____
20. Term of office as Chair <i>(Indicate ending date of term)</i>	October, 2014 _____

C. Institution's Accreditation Liaison

The Commission asks institutions to appoint an Accreditation Liaison to serve as contact person for SACSCOC, supervise completion of institutional profiles, serve as resource person for the institution's internal review process, work with review follow up, serve as resource person on accreditation standards and policies, and work with the institution's assigned SACSCOC staff to coordinate visits. This person should be an employee of the institution, not a consultant assisting with the institution's review, in accord with the *Principles for Accreditation*.

The Accreditation Liaison will be contacted if questions arise about this document. The Accreditation Liaison should be knowledgeable about the information used to complete this Profile and should attest to its accuracy by completing "Signatures of Verification" on the last page.

21. Name of Accreditation Liaison	Dr. Robert Burkhardt _____
22. Title	Director of the Library/Accreditation Liaison _____
23. Office Mailing Address <i>Do not include institution name (Include street address, city, state, zip code) (If P.O. Box number is current mailing address, also include street address used for express mail.)</i>	300 North Beaty Street _____ Athens, AL 35611 _____ _____ _____
24. Telephone Number	256.216.6660 _____
25. Fax Number	_____ _____
26. E-Mail Address	robert.burkhardt@athens.edu _____

SECTION TWO: Enrollment Information (for FTE and Headcount)

A. Instructions for calculating FTE

Please report your institution's enrollment for the 2012 **fall term** in the right-hand column. When tabulating the total, ***include all degree and non-degree students, wherever instruction occurs***. This applies to students enrolled in course work delivered at the main campus, off-campus sites, branch campuses, and course work delivered electronically. For the purpose of Commission use, please use the following definitions for your computation of FTE and ***not your institution's definition***.

A full-time undergraduate student is one enrolled for 12 or more credit hours.

A full-time post-baccalaureate/graduate student is one enrolled for 9 or more credit hours.

For-Credit, Full-Time Undergraduate and Post-Baccalaureate Students

1. Total <u>number</u> of full-time undergraduate students (those taking 12 or more credit hours):	1,542 _____
2. Total <u>number</u> of full-time post-baccalaureate (master's or doctoral programs, or other for-credit programs) students (those taking 9 or more credit hours):	N/A _____

For-Credit, Part-Time Undergraduate and Post-Baccalaureate Students

3.a. Total <u>hours</u> of all undergraduate students carrying fewer than 12 credit hours (definition of part-time student): <u>12,469</u> (hours)	
b. Divide the total hours in 3a by 12, rounding to the nearest whole number:	1,039 _____
4.a. Total <u>hours</u> of all post-baccalaureate students (master's or doctoral programs, or other for-credit programs) carrying fewer than 9 credit hours (definition of part-time student): <u>N/A</u> (hours)	
b. Divide total hours in 4a by 9, rounding to the nearest whole number:	N/A _____
5. Total of lines 1, 2, 3b, and 4b:	2,581 _____

Non-Credit (Include continuing education. Do not include non-credit courses taken by for-credit students as part of a for-credit program such as labs, chapels, student success courses, remedial courses, etc. Count these under for-credit.)

6. a. For <u>each</u> non-credit course offered in the 2012 fall term, multiply the total number of contact hours for the course (as determined by your institution) by the total number of students enrolled in the course. Add resulting figures for all non-credit courses (See example below).	1,829
b. Divide combined total in 6a by 168 if your institution is on a semester or trimester system (12 hours/week x 14 weeks), <u>or</u> by 120 if your institution is on a quarter system (12 hours/week x 10 weeks). Round to the nearest whole number	11

Total For-Credit and Non-credit FTE

7. Total of lines 5 and 6b:	2,592
-----------------------------	-------

Example for calculating 6a above:

An institution has five non-credit courses. Course one has 17 students and 20 course contact hours; course two has 11 students and 15 contact hours; course three has 10 students and 15 contact hours; course four has 16 students and 5 contact hours; and course five has 14 students and 10 contact hours.

Calculation for Part 6a.	Students	Contact Hours		
Course one:	17	x	20	= 340
Course two:	11	x	15	= 165
Course three:	10	x	15	= 150
Course four:	16	x	5	= 80
Course five:	14	x	10	= 140
Calculation Total for Part 6a. =				875

B. Instructions for calculating Enrollment Headcount

Using your institution's definition, report your enrollment **headcount** for the **2012 fall term**. When tabulating the total, **include all degree and non-degree students, wherever instruction occurs**. This applies to students enrolled in course work delivered at the main campus, off-campus sites, branch campuses, and course work delivered electronically.

1. Total number (headcount) Full-Time Undergraduate Students	1,542
2. Total number (headcount) Full-Time Post-Baccalaureate Students	N/A
3. Total number (headcount) For-Credit, Part-Time Undergraduate Students	1,873
4. Total number (headcount) For-Credit, Part-Time Post-Baccalaureate Students	N/A
5. Total number (headcount) students enrolled in <u>non-credit</u> courses	328

SECTION THREE: Graduation Rate Information

The purpose of the Graduation Rate is to track the cohorts of first-time, full-time degree/certificate-seeking undergraduates, as well as their completion status at 150% of normal time.

Please provide the following information based on the most recent data reported to IPEDs (submission made between December 2011 and April 2012) on Completers within 150%:

Note, if your institution reports more than one set of cohorts using more than one unit ID, please complete multiple copies of this page with one page for each unit ID.

Unit ID (six-digit IPEDS institution number): 100812

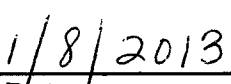
ASSOCIATES / TWO-YEAR PROGRAM	
1. Total Number of Students in the Cohort	N/A _____
2. Total Number of Students Completed within 150% of time of degree	N/A _____
3. Total transfers out	N/A _____
BACCALAUREATE / FOUR-YEAR PROGRAM	
4. Total Number of Students in the Cohort	0 _____
5. Total Number of Students Completed within 150% of time of degree	0 _____
6. Total transfers out	0 _____

SIGNATURES OF VERIFICATION:

We certify that the information provided in this Profile is correct.



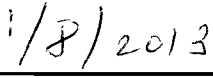
Signature of Chief Executive Officer



Date



Signature of Accreditation Liaison



Date

COMPLETION CHECKLIST :

- ☒ Are all sections of Profile complete?
- ☒ Have the Accreditation Liaison and Chief Executive Officer signed?
- ☒ Have copies of all pages been retained?

It is important your submission be received by the deadline of January 14, 2013.

New federal requirements call for SACSCOC to report enrollment information in a timely manner to the federal government. This cannot be accomplished unless institutions get their materials in by January 14, 2013.

NOTE: For proof your submission has been received, please send in a manner allowing tracking and/or confirmation of receipt. Due to volume of profiles, and the December annual meeting of SACSCOC, phone calls requesting confirmation of receipt may not be returned until after the holidays. For shipping purposes our phone number is 404-679-4500.

Return this completed Profile to:

**Southern Association of Colleges and Schools
Commission on Colleges
ATTN: Institutional Profiles
1866 Southern Lane
Decatur, Georgia 30033-4097**

DUE: January 14, 2013

Notes

Athens State University Institutional Profile Fall 2012

Item 9:

In March of 2012, the Alabama State Board of Education approved the resolution to allow Athens State University to pursue a change in governance to an autonomous board. In April 2012, Athens State University submitted a Substantive Change Prospectus to SACS Commission on Colleges and subsequently received approval by the Executive Council of the Board of Trustees of SACS Commission on Colleges on September 13, 2012. Effective October 1, 2012, as mandated by Act 2012-497 of the Alabama Legislature, Athens State University was removed from governance under the authority of the Alabama State Board of Education and Department of Postsecondary Education, and placed under the control and authority of an independent Board of Trustees.

Section Three: Graduation Rate Information

In a letter dated July 8, 2012, Dr. Robert Glenn was informed by Dr. Belle Wheelan that the Commission on Colleges reaffirmed accreditation and approved an exception to Core Requirement 2.7.4. for Athens State University to fulfill its mission as an upper-level undergraduate institution, therefore the Graduation Rate in Section Three, items 4, 5, and 6 do not apply and are reported as zero in the respective boxes.

IPEDS Completions Reported for 2012-2013:

The total number of completions (Summer 2011, Fall 2011, and Spring 2012) reported to IPEDS for Athens State University is 940. See attached IPEDS Completions 2012 – 13.

Completions 2012-13

Institution: Athens State University (100812)

User ID: P1008121

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2011 and June 30, 2012. Beginning with this year's data collection (2012-13), the Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2011 and June 30, 2012.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two new screens, which collect data specifically on students have been added to this component:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by gender and race/ethnicity. (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

General Information

CIP Codes:

The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
11.0101	5		Men	3	0		1	0	1	0	25	0	30	
Computer and Information Sciences, General	Bachelor's degree	1	Women	0	0		0	0	0	0	5	0	5	
			Total	3	0		1	0	1	0	30	0	35	Yes
11.0101	5		Men	0	0		0	0	0	0	1	0	1	
Computer and Information Sciences, General	Bachelor's degree	2	Women	0	0		0	0	0	0	0	0	0	
			Total	0	0		0	0	0	0	1	0	1	Yes
13.1001	5		Men	0	0		0	0	0	0	11	0	11	
Special Education and Teaching, General	Bachelor's degree	1	Women	0	0		2	0	0	0	31	1	34	
			Total	0	0		2	0	0	0	42	1	45	No
13.1202	5		Men	0	1		0	0	0	0	17	0	19	
Elementary Education and Teaching	Bachelor's degree	1	Women	0	1		3	3	7	0	142	1	159	
			Total	0	2		3	3	7	0	159	1	178	No
13.1209	5		Men	0	0		0	0	0	0	0	0	0	
Kindergarten/Preschool Education and Teaching	Bachelor's degree	1	Women	1	0		0	0	1	0	18	0	20	
			Total	1	0		0	0	1	0	18	0	20	No
13.1314	5		Men	0	1		0	0	2	0	7	0	10	
Physical Education Teaching and Coaching	Bachelor's degree	1	Women	0	0		1	0	0	0	9	0	10	
			Total	0	1		1	0	2	0	16	0	20	No
13.1319	5		Men	0	0		0	0	0	0	5	0	5	
Technical Teacher Education	Bachelor's degree	1	Women	0	0		1	0	0	0	2	0	3	
			Total	0	0		1	0	0	0	7	0	8	No
13.1320	5		Men	0	0		0	0	0	0	1	0	1	
Trade and Industrial Teacher Education	Bachelor's degree	1	Women	0	0		0	0	4	0	2	0	6	
			Total	0	0		0	0	4	0	3	0	7	No
23.0101	5		Men	1	0		0	0	0	0	6	0	8	
English Language and Literature, General	Bachelor's degree	1	Women	0	0		2	0	2	0	23	1	29	
			Total	1	0		2	0	2	0	29	1	37	No
23.0101	5		Men	0	0		0	0	0	0	0	0	0	
English Language and Literature, General	Bachelor's degree	2	Women	0	0		0	0	0	0	1	0	1	
			Total	0	0		0	0	0	0	1	0	1	No
24.0101	5		Men	0	0		0	0	2	0	8	0	10	
Liberal Arts and Sciences/Liberal Studies	Bachelor's degree	1	Women	0	1		0	0	5	0	12	0	19	
			Total	0	1		0	0	7	0	20	0	29	No
26.0101	5		Men	1	0		0	0	0	0	15	0	16	
Biology/Biological Sciences, General	Bachelor's degree	1	Women	0	0		0	0	0	0	14	0	14	
			Total	1	0		0	0	0	0	29	0	30	No
27.0101	5		Men	0	0		0	0	0	0	10	0	10	
Mathematics, General	Bachelor's degree	1	Women	0	1		0	0	1	0	13	0	15	
			Total	0	1		0	0	1	0	23	0	25	No
27.0101	5		Men	0	0		0	0	0	0	1	0	1	
Mathematics, General	Bachelor's degree	2	Women	0	0		0	0	0	0	0	0	0	
			Total	0	0		0	0	0	0	1	0	1	No
30.1801	5		Men	0	0		0	0	0	0	1	0	1	
Natural Sciences		1	Women	0	0		0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	Bachelor's degree		Total	0	0	0	0	0	0	1	0	0	1	No
30.9999	5		Men	0	0	0	0	0	0	3	0	0	3	
Multi-/Interdisciplinary Studies, Other	Bachelor's degree	1	Women	0	0	0	0	0	0	15	0	0	15	
			Total	0	0	0	0	0	18	0	0	18	No	
31.0504	5		Men	0	0	0	0	0	0	1	0	1	2	
Sport and Fitness Administration/Management	Bachelor's degree	1	Women	0	0	0	0	1	0	7	0	0	8	
			Total	0	0	0	0	1	0	8	0	1	10	No
38.0201	5		Men	0	0	0	0	0	0	5	0	0	5	
Religion/Religious Studies	Bachelor's degree	1	Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	7	0	0	7	Yes	
42.0101	5		Men	0	0	1	0	0	0	4	0	0	5	
Psychology, General	Bachelor's degree	1	Women	0	0	1	1	2	0	12	0	1	17	
			Total	0	0	2	1	2	0	16	0	1	22	No
42.0101	5		Men	0	0	0	0	0	0	0	0	0	0	
Psychology, General	Bachelor's degree	2	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	1	0	0	1	No	
43.0104	5		Men	0	0	0	0	2	0	8	0	0	10	
Criminal Justice/Safety Studies	Bachelor's degree	1	Women	0	1	0	0	0	0	11	0	0	12	
			Total	0	1	0	0	2	0	19	0	0	22	No
43.0201	5		Men	0	0	0	0	0	0	10	0	0	10	
Fire Prevention and Safety Technology/Technician	Bachelor's degree	1	Women	1	0	0	0	0	0	1	1	0	3	
			Total	1	0	0	0	0	11	1	0	13	No	
43.0201	5		Men	0	0	0	0	0	0	0	0	1	1	
Fire Prevention and Safety Technology/Technician	Bachelor's degree	2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	1	1	No	
45.0101	5		Men	0	0	0	0	0	0	17	0	0	17	
Social Sciences, General	Bachelor's degree	1	Women	0	0	0	0	1	0	6	0	0	7	
			Total	0	0	0	0	1	0	23	0	0	24	No
45.1001	5		Men	0	0	0	0	0	0	0	0	0	0	
Political Science and Government, General	Bachelor's degree	1	Women	0	0	0	0	0	0	2	0	1	3	
			Total	0	0	0	0	0	2	0	1	3	No	
45.1101	5		Men	0	0	0	0	0	0	0	0	0	0	
Sociology	Bachelor's degree	1	Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	5	0	0	5	No	
45.1101	5		Men	0	0	0	0	0	0	1	0	0	1	
Sociology	Bachelor's degree	2	Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	3	0	0	3	No	
50.0701	5		Men	0	0	0	0	0	0	1	0	0	1	
Art/Art Studies, General	Bachelor's degree	1	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	2	0	0	2	No	
51.9999	5		Men	0	0	0	0	0	0	1	0	0	1	
Health Professions and Related Clinical Sciences, Other	Bachelor's degree	1	Women	0	0	0	0	0	0	2	0	1	3	
			Total	0	0	0	0	0	3	0	1	4	No	
51.9999	5	2	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Health Professions and Related Clinical Sciences, Other	Bachelor's degree		Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
52.0201 Business Administration and Management, General	5 Bachelor's degree	1	Men	1	0	1	0	6	0	40	1	0	49	
			Women	0	0	2	2	11	0	82	0	2	99	
			Total	1	0	3	2	17	0	122	1	2	148	Yes
52.0201 Business Administration and Management, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	3	0	0	4	
			Total	0	0	1	0	0	0	3	0	0	4	Yes
52.0202 Purchasing, Procurement/Acquisitions and Contracts Management	5 Bachelor's degree	1	Men	0	0	0	0	2	0	8	1	1	12	
			Women	0	0	0	0	1	0	9	0	0	10	
			Total	0	0	0	0	3	0	17	1	1	22	Yes
52.0203 Logistics, Materials, and Supply Chain Management	5 Bachelor's degree	1	Men	0	0	0	0	2	0	12	0	0	14	
			Women	0	0	0	0	3	0	2	0	1	6	
			Total	0	0	0	0	5	0	14	0	1	20	Yes
52.0203 Logistics, Materials, and Supply Chain Management	5 Bachelor's degree	2	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	1	0	2	0	0	3	Yes
52.0301 Accounting	5 Bachelor's degree	1	Men	4	0	0	0	0	0	21	0	0	25	
			Women	1	0	1	2	8	0	50	2	1	65	
			Total	5	0	1	2	8	0	71	2	1	90	Yes
52.1001 Human Resources Management/Personnel Administration, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	7	0	0	7	
			Women	0	0	0	0	10	0	18	0	0	28	
			Total	0	0	0	0	10	0	25	0	0	35	Yes
52.1001 Human Resources Management/Personnel Administration, General	5 Bachelor's degree	2	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	1	0	0	0	0	1	Yes
52.1206 Information Resources Management	5 Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	2	0	0	3	Yes
52.1206 Information Resources Management	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
52.9999 Business, Management, Marketing, and Related Support Services, Other	5 Bachelor's degree	1	Men	0	2	1	0	0	0	22	0	0	25	
			Women	0	0	0	0	7	0	8	0	0	15	
			Total	0	2	1	0	7	0	30	0	0	40	Yes
54.0101 History, General	5 Bachelor's degree	1	Men	0	0	1	0	0	0	9	0	0	10	
			Women	0	0	0	0	0	0	7	0	0	7	
			Total	0	0	1	0	0	0	16	0	0	17	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		10	4	5	0	17	0	277	2	4	319	300
Women		3	4	14	8	64	0	511	6	11	621	661
Total		13	8	19	8	81	0	788	8	15	940	961
Grand Total Men		10	4	5	0	17	0	277	2	4	319	300
Grand Total Women		3	4	14	8	64	0	511	6	11	621	661
Grand Total		13	8	19	8	81	0	788	8	15	940	961
PY Grand Total Men		3	3	8	3	21	0	254	0	8		300
PY Grand Total Women		1	8	20	6	72	0	543	3	8		661
PY Grand Total		4	11	28	9	93	0	797	3	16		961

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	2	0	4	0	1	7	7
Women		0	0	1	0	0	0	11	0	0	12	12
Total		0	0	1	0	2	0	15	0	1	19	19
Grand Total Men		0	0	0	0	2	0	4	0	1	7	7
Grand Total Women		0	0	1	0	0	0	11	0	0	12	12
Grand Total		0	0	1	0	2	0	15	0	1	19	19
PY Grand Total Men		0	0	0	0	1	0	6	0	0		7
PY Grand Total Women		0	0	0	0	2	0	10	0	0		12
PY Grand Total		0	0	0	0	3	0	16	0	0		19

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2011 and June 30, 2012.
Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of completers.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	10	10	3	3	13
<u>Hispanic/Latino</u>	4	4	4	4	8
<u>American Indian or Alaska Native</u>	5	5	14	14	19
<u>Asian</u>	0	0	8	8	8
<u>Black or African American</u>	17	17	64	64	81
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	277	277	511	511	788
<u>Two or more races</u>	2	2	6	6	8
<u>Race and ethnicity unknown</u>	4	4	11	11	15
TOTAL	319	319	621	621	940

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Number of Students

Total Awards

By Gender

Men	319	319
Women	621	621
TOTAL	940	940

By Race/Ethnicity

<u>Nonresident alien</u>	13	13
<u>Hispanic/Latino</u>	8	8
<u>American Indian or Alaska Native</u>	19	19
<u>Asian</u>	8	8
<u>Black or African American</u>	81	81
<u>Native Hawaiian or Other Pacific Islander</u>	0	0

<u>White</u>	788	788
Two or more races	8	8
<u>Race and ethnicity unknown</u>	15	15
TOTAL	940	940

By Age

Under 18	0	
18-24	248	
25-39	475	
40 and Above	198	
Age Unknown	19	
TOTAL	940	940

Prepared By

This survey component was prepared by:☒ Keyholder ☐ SFA Contact ☐ HR Contact ☐ Finance Contact ☐ OtherName: Email: How long did it take to prepare this survey component? hours minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Bachelors degree</u> or equivalent	940	19
Total number of degrees and certificates	940	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	319	621	940

Institution: Athens State University (100812)

User ID: P1008121

[Edit Report](#)

Completions

Athens State University (100812)

There are no errors for the selected survey and institution.