ATHENS STATE
U N I V E R S I T Y

Fact Book

Published January 2015

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SECTION I

General Information

Institutional Profile

Athens State University is a public upper-level undergraduate institution serving the educational needs of transfer students. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees.

President: Dr. Robert K. Glenn

Degree Programs: Carnegie Classification-Baccalaureate Diverse; 31 Baccalaureate-Liberal Arts and General, Teacher Preparatory, Professional

Location: Single Campus/7 Instructional Off-Campus Sites

Operational Expenses: (FY 2013)**:** $ 32,455,437.00

Annual Headcount (IPEDS*): 4,391

Annual FTE (IPEDS*): 2,559

Enrollment (Fall 2014): 3,129

Degrees Awarded (IPEDS*): 832

Total Employees (Fall 2014): 360
       Full Time: 217
       Part Time: 143

         Faculty
         Instructional Full Time: 84
         College Deans: 3
         Librarians: 6

Colleges: College of Arts and Sciences
            College of Business
            College of Education

* *Summer 2013, Fall 2013, Spring 2014*

Alabama's
Oldest Institution
of Higher Education

Brief History of Athens State University

In December of 1822, a group of citizens from Athens, Alabama, had a vision for an institute of higher learning to serve the educational needs of the women in the community. After five acres of land was purchased and a single building was built, Athens Female Academy was born and the storied history that would eventually lead to the creation of Athens State University began.

In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Church. With the switch, Athens Female Academy became Athens Female Institute. This name remained throughout the conflict of the Civil War and through the birth of the North Alabama Conference of the Methodist Church in 1870, when the Institution came under the jurisdiction of that body. Following this transfer to the newly formed conference, the name was again changed to Athens Female College in 1889.

Following changes in social mores and community needs, Athens Female College was transformed into a co-educational institution of higher learning in 1931 and became known as Athens College. More than 40 years later, on May 10, 1974, the Athens College Board of Trustees requested from the North Alabama Conference of the United Methodist church that the Institution be allowed to seek affiliation with the State of Alabama. At its annual meeting in June of that same year, the conference signed off on the transfer and Athens College was officially approved to become a public institution of higher learning.

Founders Hall

A year later, in June 1975, the Alabama State Board of Education accepted Athens College into the state educational system. Following its acceptance, the Alabama State Legislature appropriated funds for the operation of the newly minted Athens State College to serve the graduates of state junior, community, and technical colleges and institutes. Finally, in 1998, a bill was passed to rename the College as Athens State University to reflect its growth and change over the years. On October 1, 2012, Athens State University transitioned to a new governance structure under an independent Board of Trustees and no longer under the oversight of the Alabama State Board of Education.

As the only institution in the state of Alabama offering upper division degree programs and services, Athens State University continues to enjoy the important and unique position that it has always occupied within the community. With a firm history upon which to build its foundation, Athens State's colorful past has supplied the Institution with the tools necessary to continue serving Alabama far into the future.

Vision and Mission Statements

VISION

Athens State University will be the premier destination for transfer students seeking the highest quality education and cutting-edge delivery at the most affordable cost. As the upper division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

MISSION STATEMENT

The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery, Athens State University provides a supportive environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.

Institutional Goals

❖ To emphasize a student-centered approach to teaching, learning, and University life by expanding educational opportunities and social mobility through high quality instructional and student support services that are both accessible and affordable.

❖ To promote a sense of belonging that results in lifelong associations with the University.

❖ To foster and strengthen effective partnerships with educational, governmental, business, charitable, and civic organizations.

❖ To recruit and retain a diverse and highly qualified faculty and staff committed to excellence in all University pursuits.

❖ To encourage an atmosphere of diversity and to protect the free exchange of ideas.

❖ To maintain and improve University facilities and programs through public funds and philanthropic initiatives and to ensure effective stewardship of resources.

❖ To conduct University affairs in a manner that is transparent, deliberative, and ethical.

❖ To evaluate, support, and effectively utilize emerging technologies.

Approved by the Board of Trustees, April 19th, 2013.

Athens State University Strategic Plan – Reaching toward 2020
2012-2015

Athens State University has identified and compiled a Three-year Strategic Plan based on the Vision 2020 Master Plan. This plan conceptualizes those findings and sets a course for the University community to pursue and achieve through 2015. The Three-year Strategic Planning goals are:

Library

I. Athens State University will increase its recognition as the institution of choice for students with life experience, transfer students, especially from community colleges, and working students who seek a step into success.

II. Athens State will enhance its fiscal strength and effective planning process.

III. Athens State will continue to strengthen its governance, partnerships and work with communities.

Supported by the Planning Council and Approved by President Robert K. Glenn in May 8, 2012.

Athens State University Board of Trustees

University President Robert K. Glenn

Vice President for Financial Affairs Mike McCoy
- Auxiliary Services
- Business Office
- Human Resources
- Physical Plant
- Campus Security

Associate Vice President and Chief Information Officer Belinda Krigel
- Information Technology Services
- Academic Technology Services

Provost & Vice President for Academic Affairs
- Assistant Vice President for Academic Affairs
  - Adult Degree Completion Program
    - Testing Services
  - Center for Lifelong Learning
  - Library
  - Quality Enhancement Plan
- Institutional Research & Assessment Services
- College of Arts & Sciences
- College of Business
- College of Education

Vice President for Enrollment & Student Services Sarah McAbee
- Assistant Vice President for Enrollment & Student Services
  - Retention / Transfer Advising Center
  - Registrar
- Career Placement & Co-op Education
  - Counseling Services
  - Disability Services
- Admissions
  - Recruiting
  - Veterans Affairs
- Student Activities
- Student Financial Aid
- Off-Campus Sites

Vice President for University Advancement Rick Mould
- Alumni Affairs
- Development
- Foundation
- Corporate, Foundation & Government Relations
- Public Relations, Marketing & Publications

ATHENS STATE UNIVERSITY

**Organizational Chart
2014-2015**
rev. 1/9/15

ACCREDITATIONS

Athens State University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges** (SACSCOC) to award the baccalaureate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Athens State University.

The College of Education at Athens State University is accredited by the **National Council for Accreditation of Teacher Education** (NCATE), 2010 Massachusetts Avenue, N.W., Suite 500, Washington, D.C., 20036; Telephone: (202) 466-7496

The College of Business is nationally accredited by the **Accreditation Council for Business Schools & Programs (ACBSP)** to offer the following business degree: The Bachelor of Science (B.S.) with majors in Accounting, Acquisition and Contract Management, Enterprise Systems Management, Human Resource Management, Information Assurance Management, Logistics and Supply Chain Management, Management, and Management of Technology. Contact: Accreditation Council for Business Schools and Programs (ACBSP); 11520 West 119th Street Overland Park, KS 66213; Telephone: (913) 339-9356

Athens State University is approved by the **Alabama State Department of Education** for the training of elementary, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the **National Association of State Directors of Teachers Education Certification**.

COLLEGE OF ARTS & SCIENCES

Dean, College of Arts and Sciences
Ronald Fritze, PhD
Telephone: 256-233-6524
Email: Ronald.Fritze@athens.edu

Mission

The College of Arts & Sciences curricula are designed to prepare students for entry into the job market, or for continuing education in graduate or professional school. Through its course offerings, the College seeks to engage the intellect, excite the imagination, improve the scholarship of its students, and to assist its students in developing: 1) competencies in written and oral communications; 2) appreciation of their cultural heritage and understanding of their world; 3) a knowledge base conducive to self-growth and enriched life experiences; and 4) fundamental knowledge, research skills, and computer literacy essential to lifelong learning.

Degrees Offered

Art	*B.A.*
Behavioral Science	*B.S.*
Biology	*B.S.*
Chemistry	*B.S.*
Computer Science	*B.S.*
Criminal Justice	*B.S.*
English	*B.A.*
Health and Wellness Management	*B.S.*
Health Science	*B.S.*
History	*B.A.*
Liberal Studies	*B.S.*
Mathematics	*B.S.*
Political Science	*B.S./B.A.*
Psychology	*B.S./B.A.*
Public Safety & Health Administration	*B.S.*
Religion	*B.A.*
Social Science	*B.S.*
Sociology	*B.S./B.A.*

A CERTIFICATE PROGRAM is offered in Children's Advocacy Studies Training (CAST) through the College of Arts and Sciences.

COLLEGE OF BUSINESS

Dean, College of Business
Kim LaFevor, Ph.D.
Telephone: 256-216-5383
Email: Kim.LaFevor@athens.edu

Mission

The mission of the College of Business is to offer programs of study to students that will prepare them for positions in business, finance, or government; enhance the professional development of those already employed, and provide an academic framework for graduate study leading to professional positions. The purpose of the College of Business is to provide quality education for all students, teaching them to think critically; to use technology efficiently; to be effective leaders, decision-makers, and communicators; to maintain ethical standards; and to understand the global economy.

Degrees Offered

Accounting	*B.S.*
Acquisition Contract Management	*B.S.*
Enterprise Systems Management	*B.S.*
Human Resource Management	*B.S.*
Information Assurance Management	*B.S.*
Logistics and Supply Chain Management	*B.S.*
Management	*B.S.*
Management of Technology	*B.S.*

Certifications Offered

Acquisition and Contract Management
Logistics and Supply Chain Management
Marketing
SAP Student Achievement Recognition Certificate

Accreditation

Accreditation Council for Business Schools & Programs (ACBSP)

COLLEGE OF EDUCATION

Dean, College of Education
Patricia Sims, Ph.D.
Email: Patricia.Sims@athens.edu

Mission

The College of Education (COE) has established a conceptual framework for the preparation of teachers based upon a shared view of the role of education in preparing for the future. Our mission is to prepare educators who will continue to learn to be more effective teachers, in an ever-changing world. With the understanding that rethinking the education of students is a major undertaking, requiring the development of a common vision, and recognizing that programs with a unified mission are more able to transmit that shared vision, especially to pre-service teachers, the faculty has selected the theme *Educators for a Global Future*. This theme represents viewpoints which are more fully articulated in a shared philosophy, outcomes, and professional dispositions.

Degrees Offered

Early Childhood Education	B.S.Ed.
Elementary Education	B.S.Ed.
Physical Education	B.S.Ed.
Special Education	B.S.Ed.
Technical Education	B.S.Ed.

Teacher Certification Tracks Offered*

Art – P-12 Certification
Physical Education – P-12 Certification
License and Certification Tracks for Grades 6-12:
   Biology
   Chemistry
   English
   History
   Mathematics
   Social Science
Technical Education:
   Secondary Instructor Option – Class B Certification

Accreditation

National Council for Accreditation of Teacher Education (NCATE)

NCATE
The Standard of Excellence in Teacher Preparation

*Teacher Certification Tracks are approved by the Alabama State Department of Education

GLOSSARY

Academic Year: A period of time, often used for reporting, made up of a consecutive Fall, Spring and Summer semester. The academic year is often referred to using the year associated with the Spring and Summer terms (e.g., academic year 2012-2013 may also be referred to as academic year 2013).

Admissions Rate: The percentage of applicants that were accepted for admission in any given period of time.

Admitted Student: Any applicant that has been granted admission and has received an official offer to enroll.

Applicant: Any individual seeking admission for the first time that has submitted an application package and application fee.

Census Date: The official reporting date for University data reports to IPEDS and ACHE.

Cohort: A group of people with a common characteristic (e.g., all students who entered the institution during the same academic year) established for tracking purposes.

Completers: Graduates.

Cross Listed Class: A class that has students enrolled under two or more unique course reference numbers and subject codes. This can sometimes occur when a class is offered through the cooperation of multiple departments or schools.

Distance Learning (DL): Distance Learning (DL) includes fully online and blended courses and is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. Interaction between the instructor and the student is regular and substantive, and can be initiated by the instructor or the student.

DL-Blended Course: A type of class that combines traditional classroom instruction and online education, where 50% or less of the class is delivered face-to-face and the rest is completed online.

DL-Online Course: A class taught 100% online using a combination of asynchronous and synchronous activities with online exams delivery based on university-approved processes that include authentication of online test takers, use of online proctoring tools, or use of live local proctors.

Enrolled Student: A student currently registered for class(es).

GLOSSARY

Faculty Credit Hour Production: Total credit hours taught by faculty in a given period.

Fiscal Year: Funding year that runs October 1 through September 30.

Full-Time (FT) Faculty: Any full time employee holding faculty rank.

Full-Time (FT) Student: A student enrolled in 12 or more semester hours.

Graduation Rate: The percent of degree-seeking students that completed bachelor's degree requirements at Athens State University up to 6 years out.

Headcount: Unduplicated count of registered students. (See Unduplicated)

Instructional Method: Primary method or technology used to deliver course instruction, information, and communication (delivery mode) between instructors and students. There are four course delivery modes: Distance Learning (DL); DL-Blended; Traditional Hybrid; and Traditional (Face-to-Face).

Merit-Based Financial Aid: Aid in the form of scholarships and grants <u>not</u> awarded on the basis of demonstrated financial need (Non Need-Based).

Need-Based Financial Aid: Aid in the form of scholarships, grants, and/or loans awarded to students on the basis of demonstrated financial need.

New Student: A student admitted and registered for class(es) for the first time.

Non-Degree Seeking Student: A student enrolled in classes but not seeking a degree such as taking courses conducive to a certificate in a discipline or complying with course requirements needed to obtain teacher certification by the State. *(Rev. December 2013)*

Part-Time (PT)/Adjunct Faculty: Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course, term-by-term basis.

Part-Time (PT) Student: Students enrolled in fewer than 12 semester hours.

GLOSSARY

Returning Student: A previously enrolled student that is currently registered for class(es).

Section/Class: A section is a course assigned a unique Course Reference Number (CRN); whereas, a class is one or more sections of a course with multiple CRNs in cases involving cross-listed courses.

Student Full Time Equivalent (FTE): Full-time equivalent enrollment calculated by term and by year using the following formulas, respectively:

Student FTE (by Term) = Total semester credit hours divided by 15. *(Alabama Commission on Higher Education definition)*
Student FTE (12-month) = Annual undergraduate credit hours divided by 30. *(IPEDS definition)*

Student-to-Faculty Ratio *(IPEDS definition)***:** Student FTE divided by Faculty FTE, where,

Student FTE = FT Students + (number of PT undergraduate students divided by 3) and
Faculty FTE = FT Faculty + (number of PT faculty divided by 3)

Student Retention Rate (Fall-to-Fall): The percentage of students from the initial cohort (new students each fall term) returning the following fall term. Students who graduate during the initial academic year and other exclusions apply, and therefore, are not included in the calculation. *(The Retention rate is different from the Persistence rate since only new students are included in this calculation.)*

Student Persistence Rate (Fall to Spring): The percentage of students from the initial cohort (all students enrolled each Fall term) who return in the Spring term. Students who graduate during the initial term are not included in the calculation. *(The Persistence rate is different from the Retention rate. All students, not just new students, are included in this calculation).*

Traditional Course: A course taught in a face-to-face classroom setting.

Traditional/Hybrid Course: A course taught primarily in a face-to-face setting with 49% or less of the coursework delivered through technology, usually with 25% of the course delivered through various modes of technology.

Transient Student: A student that is visiting for a term, taking one or more courses approved by their home institution for transfer back into their degree program to be awarded by their home institution. **(***Rev. December 2013)*

GLOSSARY

Unduplicated: The sum of students enrolled for credit with each student counted only once during the reporting period regardless of the number of classes or terms in which they were enrolled. (See Headcount)

Veteran Student: A student claiming veteran status (non-active) from any of the branches of the armed forces and a recipient of GI Bill benefits.

SECTION II

Enrollment

Enrollment and Annual FTE Trend

Annual Headcount		
Academic Year	**Annual Headcount**	**% Growth**
2010	4,918	5.36%
2011	4,782	-2.77%
2012	4,690	-1.92%
2013	4,700	0.21%
2014	4,391	-6.57%

Source: IPEDS 12-Month Enrollment

Annual FTE		
Academic Year	**Annual FTE**	**% Growth**
2010	2,938	7.58%
2011	2,917	-0.71%
2012	2,828	-3.05%
2013	2,771	-2.02%
2014	2,559	-7.65%

Source: IPEDS 12-Month Enrollment (calculated by dividing annual credit hour production by 30)

10-Year Enrollment Trend		
Fall Term	**Enrollment**	**% Growth**
Fall 2005	2,643	2.64%
Fall 2006	2,777	5.07%
Fall 2007	3,073	10.66%
Fall 2008	3,328	8.30%
Fall 2009	3,511	5.50%
Fall 2010	3,624	3.22%
Fall 2011	3,389	-6.48%
Fall 2012	3,415	0.77%
Fall 2013	3,175	-7.03%
Fall 2014	3,129	-1.45%

Source: Institutional Research Data Warehouse

Top 10 Feeder Schools

Fall 2014 Top 10 Feeder Schools
(most recent previous college for new students)

Transfer College	# New Students	% of New Students
Calhoun Community College	280	37.2%
Wallace Community College Hanceville	60	8.0%
Snead State Community College	59	7.8%
Northwest Shoals Community College	42	5.6%
Northeast Alabama State Community College	28	3.7%
University of North Alabama	20	2.7%
University of Alabama In Huntsville	18	2.4%
Bevill State Community College	17	2.3%
University of Alabama Main Campus	16	2.1%
Jacksonville State University	10	1.3%

Fall 2014 numbers based on October 15, 2014 official data. Out of 752 new students in Fall 2014, 550 (73%) transferred from the top ten feeder schools.

Fall 2013 Top 10 Feeder Schools
(most recent previous college for new students)

Transfer College	# New Students	% of New Students
Calhoun Community College	254	35.1%
Wallace Community College Hanceville	74	10.2%
Northeast Alabama State Community College	45	6.2%
Snead State Community College	42	5.8%
Northwest Shoals Community College	27	3.7%
Bevill State Community College	20	2.8%
University of Alabama In Huntsville	17	2.4%
University of North Alabama	15	2.1%
Jacksonville State University	10	1.4%
University of Alabama Main Campus	10	1.4%

Fall 2013 numbers based on October 15, 2013 official data. Out of 723 new students in Fall 2013, 514 (71%) transferred from the top ten feeder schools.

Fall 2010 – Fall 2014 Fact Sheet

Characteristic	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Change 13-14	
											#	%
Total Headcount		3,624		3,389		3,415		3,175		3,129	-46	-1.45%
Credit Hour Production		34,242		32,338		32,618		30,076		29,757	-319	-1.06%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	837	23.1%	768	22.7%	856	25.1%	723	22.8%	752	24.0%	29	4.01%
Returning Students	2,787	76.9%	2,621	77.3%	2,559	74.9%	2,452	77.2%	2,377	76.0%	-75	-3.06%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,598	44.1%	1,534	45.3%	1,542	45.2%	1,343	42.3%	1,341	42.9%	-2	-0.15%
Part-time	2,026	55.9%	1,855	54.7%	1,873	54.8%	1,832	57.7%	1,788	57.1%	-44	-2.40%
Age	Average	Median	Average	Median	Average	Median	Average	Median	Average	Median		
All Students	31.5	29	31.5	29	31.5	29	30.9	28	30.8	28		
Full-time	28.0	25	28.5	25	28.4	25	27.4	24	27.6	24		
Part-time	34.3	32	34.0	32	34.0	32	33.5	31	33.2	31		
New Students	30.3	27	29.5	26	29.5	26	28.6	25	28.6	25		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	2,353	64.9%	2,204	65.0%	2,224	65.1%	2,066	65.1%	2,046	65.4%	-20	-0.97%
Male	1,271	35.1%	1,185	35.0%	1,191	34.9%	1,109	34.9%	1,083	34.6%	-26	-2.34%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	43	1.2%	36	1.1%	62	1.8%	66	2.1%	63	2.0%	-3	-4.55%
Black/African American	442	12.2%	415	12.2%	422	12.4%	355	11.2%	396	12.7%	41	11.55%
American Indian/Alaska Native	94	2.6%	59	1.7%	54	1.6%	60	1.9%	48	1.5%	-12	-20.00%
Asian	33	0.9%	22	0.6%	20	0.6%	17	0.5%	17	0.5%	0	0.00%
Native Hawaiian/Other Pacific Islander	1	0.0%	2	0.1%	1	0.0%	2	0.1%	3	0.1%	1	50.00%
White, Non-Hispanic	2,874	79.3%	2,692	79.4%	2,674	78.3%	2,376	74.8%	2,424	77.5%	48	2.02%
Non-Resident Alien	29	0.8%	27	0.8%	30	0.9%	21	0.7%	17	0.5%	-4	-19.05%
Two or More Races	34	0.9%	40	1.2%	42	1.2%	43	1.4%	54	1.7%	11	25.58%
Unknown	74	2.0%	96	2.8%	110	3.2%	235	7.4%	107	3.4%	-128	-54.47%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Junior	888	24.5%	807	23.8%	1,184	34.7%	1,090	34.3%	1,120	35.8%	30	2.75%
Senior	2,526	69.7%	2,413	71.2%	2,066	60.5%	1,909	60.1%	1,871	59.8%	-38	-1.99%
Non-Degree	208	5.7%	169	5.0%	164	4.8%	171	5.4%	137	4.4%	-34	-19.88%
Other Undergraduate	2	0.1%	0	0.0%	1	0.0%	5	0.2%	1	0.0%	-4	-80.00%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking all DL Courses for term	1,830	50.5%	1,728	51.0%	1,849	54.1%	1,633	51.4%	1,643	52.5%	10	0.61%
Taking some DL Courses for term	3,090	85.3%	2,932	86.5%	3,028	88.7%	2,750	86.6%	2,752	88.0%	2	0.07%
Taking no DL Courses for term	534	14.7%	457	13.5%	387	11.3%	425	13.4%	377	12.0%	-48	-11.29%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
Out-of-State	123	3.4%	143	4.2%	155	4.5%	129	4.1%	138	4.4%	9	6.98%
In-State	3,501	96.6%	3,246	95.8%	3,260	95.5%	3,046	95.9%	2,991	95.6%	-55	-1.81%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Qualified for GI Bill	199	5.5%	176	5.2%	192	5.6%	207	6.5%	176	5.6%	-31	-14.98%

Fall 2012 and later numbers based on October 15 official data. All earlier numbers based on end of term data.

At-A-Glance

Enrollment

Fall 2014 Fact Sheet

Enrollment Status

- Full-time — 42.9%
- Part-time — 57.1%

Total Headcount = 3,129

Age

- 18 - 25 — 41.5%
- 26 - 40 — 40.6%
- 41 - 55 — 16.0%
- Over 55 — 1.9%
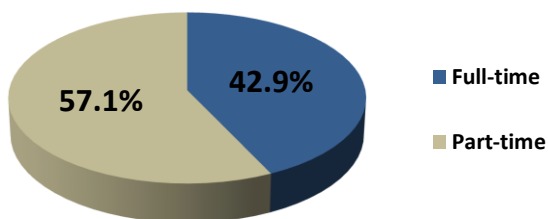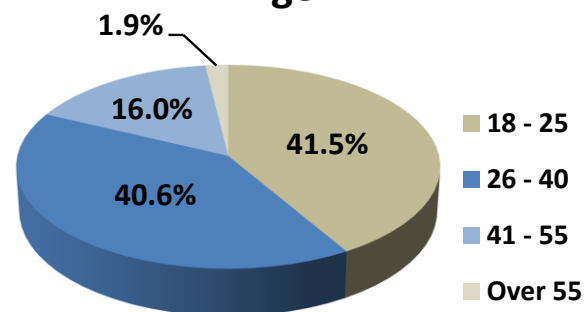
Total Headcount = 3,129

Gender

- Female — 65.4%
- Male — 34.6%
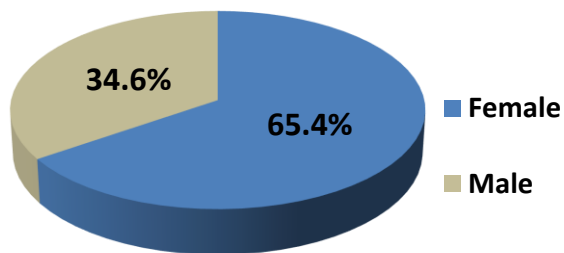
Total Headcount= 3,129

Race/Ethnicity

- White, Non-Hispanic — 77.5%
- Other — 22.5%
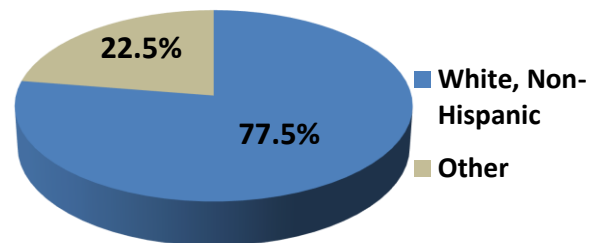
Total Headcount = 3,129

Fall Enrollment by Major

MAJOR	Fall 2010 Enrollment	Fall 2011 Enrollment	2010-2011 % Growth	Fall 2012 Enrollment	2011-2012 % Growth	Fall 2013 Enrollment	2012-2013 % Growth	Fall 2014 Enrollment	2013-2014 % Growth
College of Arts and Sciences:									
Art	14	8	-42.9%	4	-50.0%	3	-25.0%	1	-66.7%
Art (Computer Graphics Option) **	2	10	400.0%	15	50.0%	24	60.0%	37	54.2%
Art (Studio Arts Option) **	0	6	N/A	11	83.3%	13	18.2%	13	0.0%
Art (Education Minor) **	0	0	N/A	2	N/A	7	250.0%	9	28.6%
Behavioral Science	85	77	-9.4%	102	32.5%	70	-31.4%	55	-21.4%
Biology	48	41	-14.6%	30	-26.8%	32	6.7%	34	6.3%
Biology (Education Minor)	33	31	-6.1%	20	-35.5%	22	10.0%	34	54.5%
Chemistry	4	3	-25.0%	4	33.3%	7	75.0%	8	14.3%
Chemistry (Education Minor)	2	0	N/A	1	N/A	2	100.0%	3	50.0%
Computer Science	51	43	-15.7%	52	20.9%	54	3.8%	57	5.6%
CS-Computer Info System Option	113	126	11.5%	100	-20.6%	84	-16.0%	100	19.0%
CS-Computer Networking Option	14	19	35.7%	27	42.1%	44	63.0%	37	-15.9%
CS-Information Security Option **	0	0	N/A	0	N/A	0	N/A	13	N/A
Criminal Justice (previously Justice Studies)	92	67	-27.2%	74	10.4%	76	2.7%	63	-17.1%
CJ-Juvenile Justice Option **	0	0	N/A	0	N/A	0	N/A	9	N/A
English *	41	46	12.2%	51	10.9%	42	-17.6%	33	-21.4%
English (Licensure and Certification) *	91	75	-17.6%	79	5.3%	73	-7.6%	46	-37.0%
English/Language Arts **	0	0	N/A	0	N/A	0	N/A	1	N/A
English/Language Arts (Education Minor) **	0	0	N/A	0	N/A	0	N/A	21	N/A
English Literature **	0	0	N/A	0	N/A	0	N/A	3	N/A
General Science *	2	1	-50.0%	0	N/A	0	N/A	0	N/A
General Science (Licensure and Certification) *	7	3	-57.1%	2	-33.3%	0	N/A	0	N/A
Health & Wellness Management	28	31	10.7%	30	-3.2%	29	-3.3%	29	0.0%
Health & Wellness Management (Licensure and Cert) *	1	0	N/A	0	N/A	0	N/A	0	N/A
Health Science	25	26	4.0%	32	23.1%	25	-21.9%	29	16.0%
History	22	20	-9.1%	13	-35.0%	18	38.5%	20	11.1%
History (Education Minor)	47	40	-14.9%	33	-17.5%	27	-18.2%	34	25.9%
Liberal Studies	62	63	1.6%	58	-7.9%	60	3.4%	67	11.7%
Mathematics	20	15	-25.0%	16	6.7%	13	-18.8%	13	0.0%
Mathematics (Education Minor)	96	80	-16.7%	88	10.0%	60	-31.8%	62	3.3%
Political Science	12	11	-8.3%	15	36.4%	13	-13.3%	11	-15.4%
Psychology	77	77	0.0%	79	2.6%	87	10.1%	88	1.1%
Public Safety and Health Administration	40	30	-25.0%	37	23.3%	25	-32.4%	22	-12.0%
Religion	39	38	-2.6%	36	-5.3%	31	-13.9%	27	-12.9%
Social Science	4	7	75.0%	4	-42.9%	2	-50.0%	3	50.0%
Social Science (Education Minor)	74	62	-16.2%	67	8.1%	51	-23.9%	55	7.8%
Sociology	16	10	-37.5%	16	60.0%	20	25.0%	19	-5.0%
Arts and Sciences Major Totals	**1,162**	**1,066**	**-8.3%**	**1,098**	**3.0%**	**1,014**	**-7.7%**	**1,056**	**4.1%**

Fall Enrollment by Major

MAJOR	Fall 2010 Enrollment	Fall 2011 Enrollment	2010-2011 % Growth	Fall 2012 Enrollment	2011-2012 % Growth	Fall 2013 Enrollment	2012-2013 % Growth	Fall 2014 Enrollment	2013-2014 % Growth
College of Business:									
Accounting	339	348	2.7%	379	8.9%	316	-16.6%	319	0.9%
Acquisition & Contract Management **	91	134	47.3%	131	-2.2%	132	0.8%	90	-31.8%
Enterprise Systems Management **	18	18	0.0%	22	22.2%	14	-36.4%	10	-28.6%
Human Resource Management	118	119	0.8%	127	6.7%	118	-7.1%	108	-8.5%
Information Assurance **	0	0	N/A	0	N/A	0	N/A	1	N/A
Logistics & Supply Chain Management **	67	97	44.8%	112	15.5%	119	6.3%	137	15.1%
Management	474	432	-8.9%	445	3.0%	424	-4.7%	393	-7.3%
Management of Technology	176	150	-14.8%	144	-4.0%	148	2.8%	149	0.7%
Business Major Totals	**1,283**	**1,298**	**1.2%**	**1,360**	**4.8%**	**1,271**	**-6.5%**	**1,207**	**-5.0%**
College of Education:									
Early Childhood Education	107	87	-18.7%	91	4.6%	84	-7.7%	96	14.3%
Elementary Education	619	515	-16.8%	406	-21.2%	346	-14.8%	304	-12.1%
Elementary & Collaborative K-6 **	0	0	N/A	95	N/A	120	26.3%	145	20.8%
Health Education *	1	0	N/A	0	N/A	0	N/A	0	N/A
Physical Education	71	70	-1.4%	61	-12.9%	56	-8.2%	51	-8.9%
Special Ed Collaborative Teacher 6-12	57	54	-5.3%	36	-33.3%	33	-8.3%	30	-9.1%
Special Ed Collaborative Teacher K-6	80	81	1.3%	55	-32.1%	33	-40.0%	31	-6.1%
Special Ed Collaborative Teacher *	0	1	N/A	0	N/A	0	N/A	0	N/A
Technical Education (Career Tech)	36	48	33.3%	48	0.0%	42	-12.5%	71	69.0%
Education Major Totals	**971**	**856**	**-11.8%**	**792**	**-7.5%**	**714**	**-9.8%**	**728**	**2.0%**
Non-Degree:									
ABC Certification	0	12	N/A	22	83.3%	41	86.4%	44	7.3%
Acquisition & Contract Management Certificate	0	2	N/A	8	300.0%	10	25.0%	7	-30.0%
Career Technical Certification	22	11	-50.0%	2	-81.8%	1	-50.0%	0	N/A
Certification Only	0	7	N/A	6	-14.3%	2	-66.7%	2	0.0%
Education Certification Seeking	70	30	-57.1%	42	40.0%	43	2.4%	18	-58.1%
Level II Certification	0	3	N/A	3	0.0%	6	100.0%	1	-83.3%
Level III Certification	0	10	N/A	3	-70.0%	4	33.3%	6	50.0%
Logistics & Supply Chain Management Certificate	0	2	N/A	7	250.0%	4	-42.9%	2	-50.0%
Marketing Certificate	0	0	N/A	0	N/A	0	N/A	0	N/A
Non Degree Seeking - Education	6	7	16.7%	0	N/A	0	N/A	0	N/A
Non-Degree Seeking	83	56	-32.5%	33	-41.1%	33	0.0%	36	9.1%
Post Graduate Non-Degree Seeking	19	13	-31.6%	18	38.5%	11	-38.9%	5	-54.5%
Recertification	8	14	75.0%	11	-21.4%	13	18.2%	13	0.0%
SAP Student Achievement Recognition Certificate **	0	0	N/A	0	N/A	0	N/A	2	N/A
Transient Student	0	2	N/A	10	400.0%	8	-20.0%	2	-75.0%
Non-Degree Student Totals	**208**	**169**	**-18.8%**	**165**	**-2.4%**	**176**	**6.7%**	**138**	**-21.6%**
TOTALS	**3,624**	**3,389**	**-6.5%**	**3,415**	**0.8%**	**3,175**	**-7.0%**	**3,129**	**-1.4%**

Fall 2014, 2013 and 2012 numbers based on October 15 official data. All other numbers based on end of term data.

* Program discontinued

** New program - implemented Fall 2009 or later

For programs with high growth or decline, please note the actual enrollment numbers. When overall enrollment numbers are low, small numerical changes can result in large percent changes.

At-A-Glance   Enrollment
2014 Fall Enrollment by Major

Enrollment by College
Headcount

- College of Arts & Sciences: 1,056
- College of Business: 1,207
- College of Education: 728
- Non-Degree: 138

Legend: ■ Enrollment

Enrollment by College
Percent of Total

- College of Arts & Sciences: 33.7%
- College of Business: 38.6%
- College of Education: 23.3%
- Non-Degree: 4.4%
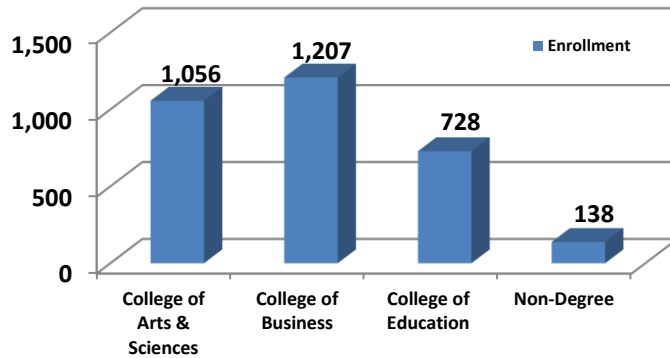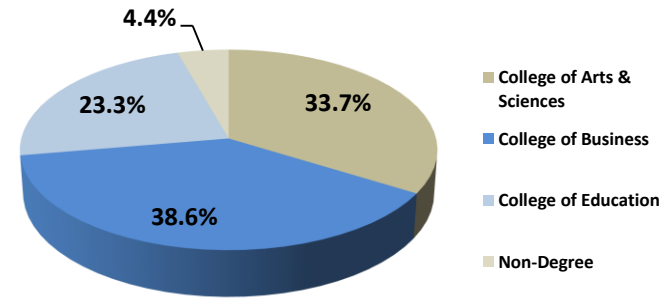
Total Enrollment = 3,129

Fall Credit Hour Production (CRHR PROD) and Full-Time Equivalent (FTE) Students by Major

MAJOR	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE
College of Arts and Sciences:										
Art	109	7.3	75	5.0	43	2.9	33	2.2	3	0.2
Art (Computer Graphics Option) **	24	1.6	105	7.0	150	10.0	250	16.7	424	28.3
Art (Studio Arts Option) **	0	0.0	57	3.8	100	6.7	140	9.3	140	9.3
Art (Education Minor) **	0	0.0	0	0.0	21	1.4	67	4.5	110	7.3
Behavioral Science	794	52.9	762	50.8	980	65.3	707	47.1	554	36.9
Biology	504	33.6	393	26.2	241	16.1	338	22.5	336	22.4
Biology (Education Minor)	371	24.7	364	24.3	242	16.1	238	15.9	379	25.3
Chemistry	26	1.7	27	1.8	41	2.7	78	5.2	88	5.9
Chemistry (Education Minor)	11	0.7	0	0.0	9	0.6	18	1.2	34	2.3
Computer Science	437	29.1	344	22.9	492	32.8	470	31.3	507	33.8
CS-Computer Info System Option	1,006	67.1	1,059	70.6	797	53.1	686	45.7	856	57.1
CS-Computer Networking Option	113	7.5	165	11.0	237	15.8	381	25.4	342	22.8
CS-Information Security Option **	0	0.0	0	0.0	0	0.0	0	0.0	131	8.7
Criminal Justice (previously Justice Studies)	868	57.9	645	43.0	703	46.9	821	54.7	636	42.4
CJ-Juvenile Justice Option **	0	0.0	0	0.0	0	0.0	0	0.0	96	6.4
English *	379	25.3	437	29.1	524	34.9	392	26.1	340	22.7
English (Licensure and Certification) *	957	63.8	858	57.2	862	57.5	807	53.8	517	34.5
English/Language Arts **	0	0.0	0	0.0	0	0.0	0	0.0	6	0.4
English/Language Arts (Education Minor) **	0	0.0	0	0.0	0	0.0	0	0.0	227	15.1
English Literature **	0	0.0	0	0.0	0	0.0	0	0.0	24	1.6
General Science *	14	0.9	6	0.4	0	0.0	0	0.0	0	0.0
General Science (Licensure and Certification) *	74	4.9	27	1.8	17	1.1	0	0.0	0	0.0
Health & Wellness Management	316	21.1	333	22.2	352	23.5	280	18.7	318	21.2
Health & Wellness Management (Licensure and Cert) *	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0
Health Science	245	16.3	230	15.3	315	21.0	258	17.2	276	18.4
History	198	13.2	161	10.7	138	9.2	169	11.3	189	12.6
History (Education Minor)	506	33.7	412	27.5	318	21.2	255	17.0	311	20.7
Liberal Studies	527	35.1	561	37.4	467	31.1	447	29.8	547	36.5
Mathematics	179	11.9	150	10.0	172	11.5	113	7.5	100	6.7
Mathematics (Education Minor)	1,027	68.5	799	53.3	915	61.0	612	40.8	644	42.9
Political Science	111	7.4	95	6.3	157	10.5	121	8.1	120	8.0
Psychology	790	52.7	825	55.0	794	52.9	954	63.6	867	57.8
Public Safety and Health Administration	405	27.0	299	19.9	350	23.3	233	15.5	169	11.3
Religion	285	19.0	352	23.5	377	25.1	270	18.0	236	15.7
Social Science	50	3.3	58	3.9	33	2.2	25	1.7	37	2.5
Social Science (Education Minor)	819	54.6	712	47.5	678	45.2	526	35.1	588	39.2
Sociology	135	9.0	113	7.5	176	11.7	193	12.9	176	11.7
Arts and Sciences Major Totals	**11,283**	**752.2**	**10,424**	**694.9**	**10,701**	**713.4**	**9,882**	**658.8**	**10,328**	**688.5**

Fall Credit Hour Production (CRHR PROD) and Full-Time Equivalent (FTE) Students by Major

MAJOR	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE
College of Business:										
Accounting	3,060	204.0	3,313	220.9	3,604	240.3	2,989	199.3	3,079	205.3
Acquisition & Contract Management **	887	59.1	1,294	86.3	1,224	81.6	1,273	84.9	813	54.2
Enterprise Systems Management **	205	13.7	168	11.2	221	14.7	138	9.2	88	5.9
Human Resource Management	1,075	71.7	1,113	74.2	1,247	83.1	1,175	78.3	1,077	71.8
Information Assurance **	0	0.0	0	0.0	0	0.0	0	0.0	12	0.8
Logistics & Supply Chain Management **	679	45.3	1,005	67.0	1,080	72.0	1,157	77.1	1,258	83.9
Management	4,548	303.2	4,024	268.3	4,195	279.7	4,028	268.5	3,767	251.1
Management of Technology	1,396	93.1	1,231	82.1	1,132	75.5	1,173	78.2	1,192	79.5
Business Major Totals	**11,850**	**790.0**	**12,148**	**809.9**	**12,703**	**846.9**	**11,933**	**795.5**	**11,286**	**752.4**
College of Education:										
Early Childhood Education	1,012	67.5	824	54.9	777	51.8	747	49.8	907	60.5
Elementary Education	6,711	447.4	5,596	373.1	4,525	301.7	3,790	252.7	3,351	223.4
Elementary & Collaborative K-6 **	0	0.0	0	0.0	1,174	78.3	1,467	97.8	1,665	111.0
Health Education *	3	0.2	0	0.0	0	0.0	0	0.0		0.0
Physical Education	786	52.4	764	50.9	678	45.2	595	39.7	531	35.4
Special Ed Collaborative Teacher 6-12	630	42.0	610	40.7	376	25.1	344	22.9	307	20.5
Special Ed Collaborative Teacher K-6	793	52.9	893	59.5	612	40.8	314	20.9	332	22.1
Special Ed Collaborative Teacher *	0	0.0	3	0.2	0	0.0	0	0.0		0.0
Technical Education (Career Tech)	222	14.8	300	20.0	359	23.9	301	20.1	513	34.2
Education Major Totals	**10,157**	**677.1**	**8,990**	**599.3**	**8,501**	**566.7**	**7,558**	**503.9**	**7,606**	**507.1**
Non-Degree:										
ABC Certification	0	0.0	48	3.2	81	5.4	141	9.4	159	10.6
Acquisition & Contract Management Certificate	0	0.0	12	0.8	45	3.0	48	3.2	21	1.4
Career Technical Certification	102	6.8	51	3.4	9	0.6	6	0.4		0.0
Certification Only	0	0.0	33	2.2	30	2.0	6	0.4	10	0.7
Education Certification Seeking	285	19.0	114	7.6	151	10.1	154	10.3	54	3.6
Level II Certification	0	0.0	15	1.0	24	1.6	27	1.8	6	0.4
Level III Certification	0	0.0	48	3.2	9	0.6	18	1.2	33	2.2
Logistics & Supply Chain Management Certificate	0	0.0	15	1.0	39	2.6	24	1.6	12	0.8
Marketing Certificate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non Degree Seeking - Education	21	1.4	25	1.7	0	0.0	0	0.0	0	0.0
Non-Degree Seeking	421	28.1	274	18.3	159	10.6	147	9.8	144	9.6
Post Graduate Non-Degree Seeking	84	5.6	59	3.9	79	5.3	47	3.1	21	1.4
Recertification	39	2.6	69	4.6	42	2.8	51	3.4	60	4.0
SAP Student Achievement Recognition Certificate **	0	0.0	0	0.0	0	0.0	0	0.0	10	0.7
Transient Student	0	0.0	13	0.9	45	3.0	34	2.3	7	0.5
Non-Degree Student Totals	**952**	**63.5**	**776**	**51.7**	**713**	**47.5**	**703**	**46.9**	**537**	**35.8**
TOTALS	**34,242**	**2,282.8**	**32,338**	**2,155.9**	**32,618**	**2,174.5**	**30,076**	**2,005.1**	**29,757**	**1,983.8**

Fall 2014, 2013 and 2012 numbers based on October 15 official data. All other numbers based on end of term data.

Student FTE (used for state reporting) is defined as credit hour production divided by 15.

* Program discontinued

** New program - implemented Fall 2009 or later

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At-A-Glance   Enrollment
Fall 2014 CRHR Production by Major

Credit Hour Production by College
Percent of Total

537
(1.8%)

7,606
(25.6%)

10,328
(34.7%)

11,286
(37.9%)

- College of Arts & Sciences
- College of Business
- College of Education
- Non-Degree
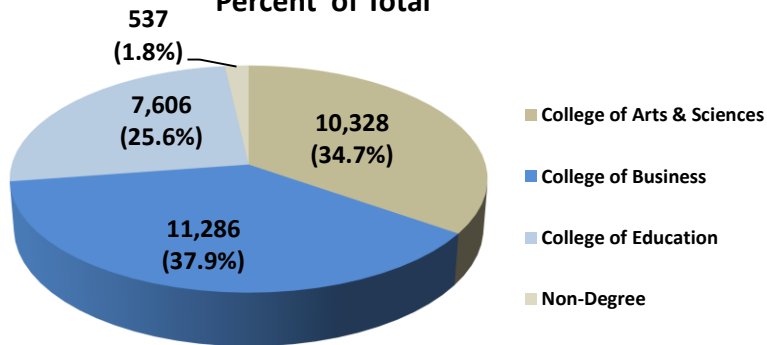
Total Credit Hour Production = 29,757

Full-Time Equivalencies by College
Percent of Total

35.8
(1.8%)

507.1
(25.6%)

688.5
(34.7%)

752.4
(37.9%)

- College of Arts & Sciences
- College of Business
- College of Education
- Non-Degree
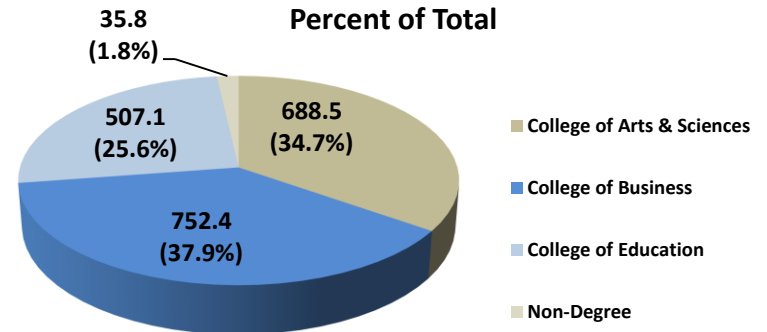
Total Full-Time Equivalencies = 1,983.8

Fall Full-Time (FT) and Part-Time (PT) Enrollment and Full-Time Equivalent (FTE) by Major

MAJOR	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
College of Arts and Sciences:															
Art	2	12	6.0	4	4	5.3	3	1	3.3	2	1	2.3	0	1	0.3
Art (Computer Graphics Option) **	2	0	2.0	6	4	7.3	8	7	10.3	13	11	16.7	26	11	29.7
Art (Studio Arts Option) **	0	0	0.0	2	4	3.3	5	6	7.0	8	5	9.7	8	5	9.7
Art (Education Minor) **	0	0	0.0	0	0	0.0	1	1	1.3	2	5	3.7	6	3	7.0
Behavioral Science	37	48	53.0	38	39	51.0	53	49	69.3	37	33	48.0	27	28	36.3
Biology	30	18	36.0	17	24	25.0	9	21	16.0	15	17	20.7	20	14	24.7
Biology (Education Minor)	19	14	23.7	18	13	22.3	12	8	14.7	8	14	12.7	22	12	26.0
Chemistry	0	4	1.3	1	2	1.7	2	2	2.7	4	3	5.0	5	3	6.0
Chemistry (Education Minor)	1	1	1.3	0	0	0.0	0	1	0.3	0	2	0.7	1	2	1.7
Computer Science	17	34	28.3	11	32	21.7	23	29	32.7	15	39	28.0	15	42	29.0
CS-Computer Info System Option	43	70	66.3	41	85	69.3	28	72	52.0	19	65	40.7	29	71	52.7
CS-Computer Networking Option	3	11	6.7	5	14	9.7	7	20	13.7	11	33	22.0	11	26	19.7
CS-Information Security Option **	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	4	9	7.0
Criminal Justice (previously Justice Studies)	39	53	56.7	29	38	41.7	32	42	46.0	43	33	54.0	28	35	39.7
CJ-Juvenile Justice Option **	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	6	3	7.0
English *	20	21	27.0	25	21	32.0	30	21	37.0	17	25	25.3	18	15	23.0
English (Licensure and Certification) *	50	41	63.7	51	24	59.0	47	32	57.7	44	29	53.7	32	14	36.7
English/Language Arts **	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	1	0.3
English/Language Arts (Education Minor) **	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	15	6	17.0
English Literature **	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	3	1.0
General Science *	1	1	1.3	0	1	0.3	0	0	0.0	0	0	0.0	0	0	0.0
General Science (Licensure and Certification) *	4	3	5.0	1	2	1.7	0	2	0.7	0	0	0.0	0	0	0.0
Health & Wellness Management	17	11	20.7	17	14	21.7	18	12	22.0	12	17	17.7	19	10	22.3
Health & Wellness Management (Licensure and Cert) *	0	1	0.3	0	0	0.0	0	0	0.0	0	0	0.0			0.0
Health Science	11	14	15.7	8	18	14.0	17	15	22.0	10	15	15.0	13	16	18.3
History	9	13	13.3	4	16	9.3	8	5	9.7	8	10	11.3	9	11	12.7
History (Education Minor)	29	18	35.0	21	19	27.3	16	17	21.7	12	15	17.0	12	22	19.3
Liberal Studies	19	43	33.3	23	40	36.3	15	43	29.3	13	47	28.7	18	49	34.3
Mathematics	9	11	12.7	8	7	10.3	9	7	11.3	4	9	7.0	3	10	6.3
Mathematics (Education Minor)	57	39	70.0	43	37	55.3	45	43	59.3	32	28	41.3	33	29	42.7
Political Science	5	7	7.3	4	7	6.3	9	6	11.0	5	8	7.7	7	4	8.3
Psychology	40	37	52.3	42	35	53.7	38	41	51.7	51	36	63.0	39	49	55.3
Public Safety and Health Administration	16	24	24.0	13	17	18.7	15	22	22.3	9	16	14.3	6	16	11.3
Religion	7	32	17.7	17	21	24.0	20	16	25.3	9	22	16.3	11	16	16.3
Social Science	3	1	3.3	2	5	3.7	2	2	2.7	1	1	1.3	3	0	3.0
Social Science (Education Minor)	45	29	54.7	41	21	48.0	37	30	47.0	26	25	34.3	32	23	39.7
Sociology	4	12	8.0	8	2	8.7	11	5	12.7	11	9	14.0	7	12	11.0
Arts and Sciences Major Totals	**539**	**623**	**746.7**	**500**	**566**	**688.7**	**520**	**578**	**712.7**	**441**	**573**	**632.0**	**485**	**571**	**675.3**

25

Fall Full-Time (FT) and Part-Time (PT) Enrollment and Full-Time Equivalent (FTE) by Major

MAJOR	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
College of Business:															
Accounting	129	210	199.0	157	191	220.7	164	215	235.7	127	189	190.0	142	177	201.0
Acquisition & Contract Management **	40	51	57.0	64	70	87.3	52	79	78.3	54	78	80.0	30	60	50.0
Enterprise Systems Management **	11	7	13.3	8	10	11.3	11	11	14.7	6	8	8.7	3	7	5.3
Human Resource Management	44	74	68.7	49	70	72.3	63	64	84.3	54	64	75.3	54	54	72.0
Information Assurance **	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	0	1.0
Logistics & Supply Chain Management **	34	33	45.0	55	42	69.0	47	65	68.7	53	66	75.0	49	88	78.3
Management	205	269	294.7	173	259	259.3	192	253	276.3	169	255	254.0	158	235	236.3
Management of Technology	38	138	84.0	43	107	78.7	31	113	68.7	36	112	73.3	43	106	78.3
Business Major Totals	**501**	**782**	**761.7**	**549**	**749**	**798.7**	**560**	**800**	**826.7**	**499**	**772**	**756.3**	**480**	**727**	**722.3**
College of Education:															
Early Childhood Education	49	58	68.3	38	49	54.3	31	60	51.0	31	53	48.7	37	59	56.7
Elementary Education	377	242	457.7	304	211	374.3	250	156	302.0	206	140	252.7	188	116	226.7
Elementary & Collaborative K-6 **	0	0	0.0	0	0	0.0	72	23	79.7	91	29	100.7	83	62	103.7
Health Education *	0	1	0.3	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Physical Education	41	30	51.0	41	29	50.7	35	26	43.7	33	23	40.7	24	27	33.0
Special Ed Collaborative Teacher 6-12	40	17	45.7	36	18	42.0	20	16	25.3	19	14	23.7	14	16	19.3
Special Ed Collaborative Teacher K-6	40	40	53.3	56	25	64.3	40	15	45.0	16	17	21.7	16	15	21.0
Special Ed Collaborative Teacher *	0	0	0.0	0	1	0.3	0	0	0.0	0	0	0.0	0	0	0.0
Technical Education (Career Tech)	3	33	14.0	8	40	21.3	11	37	23.3	6	36	18.0	14	57	33.0
Education Major Totals	**550**	**421**	**690.3**	**483**	**373**	**607.3**	**459**	**333**	**570.0**	**402**	**312**	**506.0**	**376**	**352**	**493.3**
Non-Degree:															
ABC Certification	0	0	0.0	0	12	4.0	0	22	7.3	0	41	13.7	0	44	14.7
Acquisition & Contract Management Certificate	0	0	0.0	0	2	0.7	0	8	2.7	0	10	3.3	0	7	2.3
Career Technical Certification	0	22	7.3	0	11	3.7	0	2	0.7	0	1	0.3	0	0	0.0
Certification Only	0	0	0.0	0	7	2.3	0	6	2.0	0	2	0.7	0	2	0.7
Education Certification Seeking	2	68	24.7	0	30	10.0	0	42	14.0	0	43	14.3	0	18	6.0
Level II Certification	0	0	0.0	0	3	1.0	1	2	1.7	0	6	2.0	0	1	0.3
Level III Certification	0	0	0.0	0	10	3.3	0	3	1.0	0	4	1.3	0	6	2.0
Logistics & Supply Chain Management Certificate	0	0	0.0	0	2	0.7	0	7	2.3	0	4	1.3	0	2	0.7
Marketing Certificate	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Non Degree Seeking - Education	0	6	2.0	0	7	2.3	0	0	0.0	0	0	0.0	0	0	0.0
Non-Degree Seeking	5	78	31.0	2	54	20.0	1	32	11.7	1	32	11.7	0	36	12.0
Post Graduate Non-Degree Seeking	1	18	7.0	0	13	4.3	0	18	6.0	0	11	3.7	0	5	1.7
Recertification	0	8	2.7	0	14	4.7	0	11	3.7	0	13	4.3	0	13	4.3
SAP Student Achievement Recognition Certificate **	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	2	0.7
Transient Student	0	0	0.0	0	2	0.7	1	9	4.0	0	8	2.7	0	2	0.7
Non-Degree Student Totals	**8**	**200**	**74.7**	**2**	**167**	**57.7**	**3**	**162**	**57.0**	**1**	**175**	**59.3**	**0**	**138**	**46.0**
TOTALS	**1,598**	**2,026**	**2,273.3**	**1,534**	**1,855**	**2,152.3**	**1,542**	**1,873**	**2,166.3**	**1,343**	**1,832**	**1,953.7**	**1,341**	**1,788**	**1,937.0**

Fall 2014, 2013 and 2012 numbers based on October 15 official data. All other numbers based on end of term data.

A full-time student is enrolled in 12 or more semester credit hours. Student FTE (used for IPEDS Student to Faculty Ratio) is defined as the number of total full-time students plus the number of part-time students divided by three. Numbers for part-time students include audit students.

* Program discontinued

** New program - implemented Fall 2009 or later

At-A-Glance   Enrollment
Fall 2014 FT & PT Enrollment and FTE by Major

College of Arts & Sciences

571
(54.1%)

485
(45.9%)

■ Enrollment FT
■ Enrollment PT
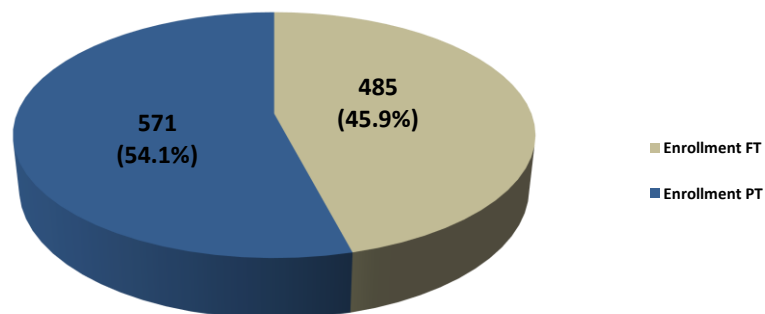
College of Arts & Sciences Total Enrollment = 1,056

College of Business

727
(60.2%)

480
(39.8%)

■ Enrollment FT
■ Enrollment PT
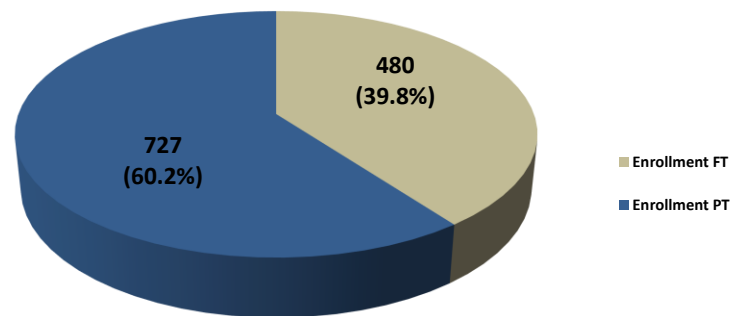
College of Business Total Enrollment = 1,207

College of Education

352
(48.4%)

376
(51.6%)

■ Enrollment FT
■ Enrollment PT
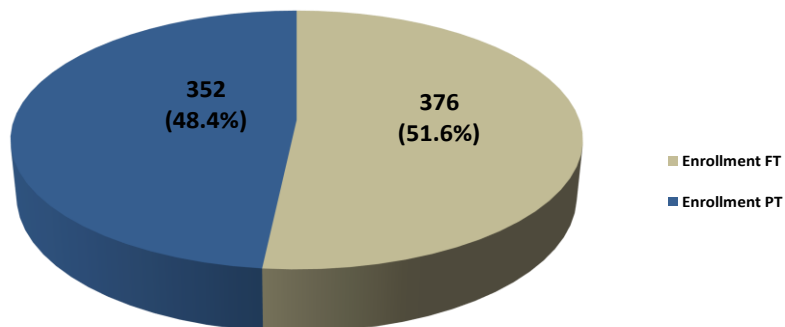
College of Education Total Enrollment = 728

Non-Degree

138
(100%)

■ Enrollment FT
■ Enrollment PT
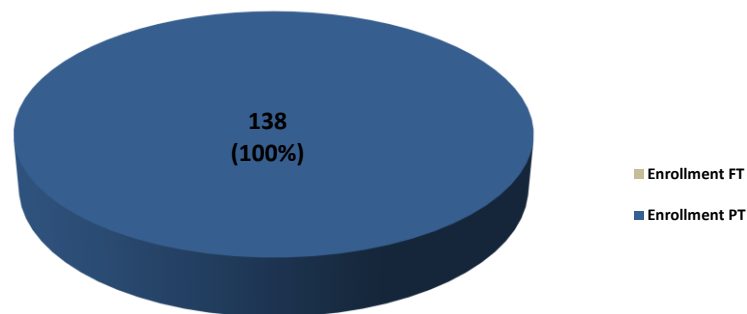
Non-Degree Total Enrollment = 138

Spring Fact Sheet
Spring 2010 – Spring 2014

Characteristic	Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2014		Change 13-14	
											#	%
Total Headcount		**3,525**		**3,498**		**3,349**		**3,316**		**3,050**	-266	**-8.02%**
Credit Hour Production		33,181		32,519		31,712		31,273		28,323	-2,950	-9.43%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	597	16.9%	497	14.2%	436	13.0%	550	16.6%	437	14.3%	-113	-20.55%
Returning Students	2,928	83.1%	3,001	85.8%	2,913	87.0%	2,766	83.4%	2,613	85.7%	-153	-5.53%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,541	43.7%	1,454	41.6%	1,474	44.0%	1,387	41.8%	1,268	41.6%	-119	-8.58%
Part-time	1,984	56.3%	2,044	58.4%	1,875	56.0%	1,929	58.2%	1,782	58.4%	-147	-7.62%
Age	Average	Median	Average	Median	Average	Median	Average	Median	Average	Median		
All Students	31.5	29	31.9	29	31.8	29	31.6	29	31.2	28		
Full-time	28.0	24	28.7	25	28.6	25	28.6	25	27.8	24		
Part-time	34.2	32	34.2	32	34.2	32	33.8	32	33.6	31		
New Students	30.3	27	30.6	27	30.1	26	30.6	27	29.2	25		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	2,247	63.7%	2,241	64.1%	2,175	64.9%	2,152	64.9%	1,999	65.5%	-153	-7.11%
Male	1,278	36.3%	1,257	35.9%	1,174	35.1%	1,164	35.1%	1,051	34.5%	-113	-9.71%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	38	1.1%	47	1.3%	41	1.2%	56	1.7%	67	2.2%	11	19.64%
Black/African American	428	12.1%	418	11.9%	424	12.7%	391	11.8%	361	11.8%	-30	-7.67%
American Indian/Alaska Native	88	2.5%	86	2.5%	61	1.8%	50	1.5%	49	1.6%	-1	-2.00%
Asian	29	0.8%	26	0.7%	24	0.7%	19	0.6%	12	0.4%	-7	-36.84%
Native Hawaiian/Other Pacific Islander	0	0.0%	1	0.0%	2	0.1%	2	0.1%	4	0.1%	2	100.00%
White, Non-Hispanic	2,850	80.9%	2,773	79.3%	2,618	78.2%	2,621	79.0%	2,372	77.8%	-249	-9.50%
Non-Resident Alien	20	0.6%	28	0.8%	25	0.7%	22	0.7%	21	0.7%	-1	-4.55%
Two or More Races	17	0.5%	36	1.0%	43	1.3%	46	1.4%	47	1.5%	1	2.17%
Unknown	55	1.6%	83	2.4%	111	3.3%	109	3.3%	117	3.8%	8	7.34%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Junior	790	22.4%	736	21.0%	732	21.9%	1,084	32.7%	984	32.3%	-100	-9.23%
Senior	2,478	70.3%	2,511	71.8%	2,432	72.6%	2,004	60.4%	1,847	60.6%	-157	-7.83%
Non-Degree	256	7.3%	249	7.1%	184	5.5%	228	6.9%	218	7.1%	-10	-4.39%
Other Undergraduate	1	0.0%	2	0.1%	1	0.0%	0	0.0%	1	0.0%	1	N/A
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking all DL Courses for term	1,900	53.9%	1,794	51.3%	1,734	51.8%	1,830	55.2%	1,616	53.0%	-214	-11.69%
Taking some DL Courses for term	3,010	85.4%	3,022	86.4%	2,874	85.8%	2,985	90.0%	2,639	86.5%	-346	-11.59%
Taking no DL Courses for term	515	14.6%	476	13.6%	475	14.2%	331	10.0%	411	13.5%	80	24.17%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
Out-of-State	125	3.5%	138	3.9%	136	4.1%	157	4.7%	145	4.8%	-12	-7.64%
In-State	3,400	96.5%	3,360	96.1%	3,213	95.9%	3,159	95.3%	2,905	95.2%	-254	-8.04%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Qualified for GI Bill	169	4.8%	183	5.2%	191	5.7%	201	6.1%	173	5.7%	-28	-13.93%

Spring 2013 and later numbers based on official data (early March). All earlier term numbers based on end of term data.

At-A-Glance
Enrollment
Spring 2014 Fact Sheet

Enrollment Status

- 41.6% Full-time
- 58.4% Part-time
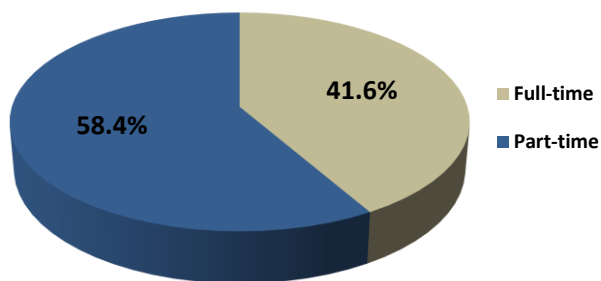
Total Headcount = 3,050

Gender

- 65.5% Female
- 34.5% Male
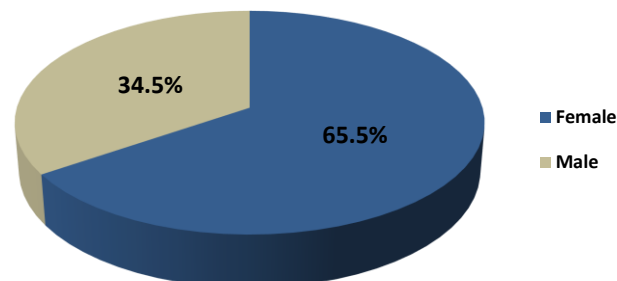
Total Headcount = 3,050

Race/Ethnic

- 77.8% White, Non-Hispanic
- 22.2% Other

Total Headcount = 3,050

Age

- 40.1% 18 - 25
- 40.6% 26 - 40
- 17.2% 41 - 55
- 2.1% Over 55
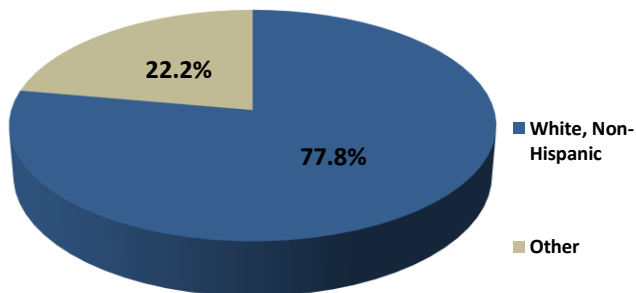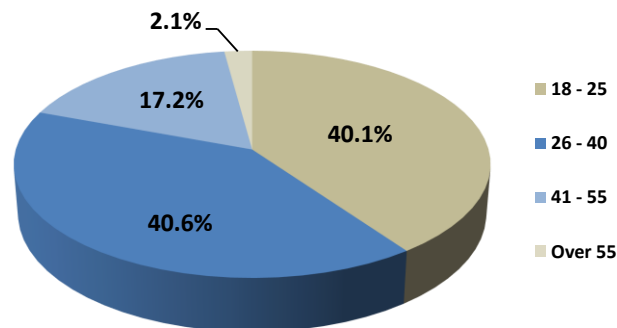
Total Headcount = 3,050

Spring 2014 Enrollment by Major

MAJOR	Spring 2010 Enrollment	Spring 2011 Enrollment	2010-2011 % Growth	Spring 2012 Enrollment	2011-2012 % Growth	Spring 2013 Enrollment	2012-2013 % Growth	Spring 2014 Enrollment	2013-2014 % Growth
College of Arts and Sciences:									
Art	16	14	-12.5%	7	-50.0%	4	-42.9%	1	-75.0%
Art (Computer Graphics Option) **	0	3	N/A	12	300.0%	23	91.7%	25	8.7%
Art (Studio Arts Option) **	0	0	N/A	9	N/A	8	-11.1%	12	50.0%
Art (Education Minor) **	0	0	N/A	0	N/A	4	N/A	7	75.0%
Behavioral Science	82	78	-4.9%	79	1.3%	95	20.3%	62	-34.7%
Biology	53	43	-18.9%	34	-20.9%	26	-23.5%	28	7.7%
Biology (Education Minor)	32	34	6.3%	25	-26.5%	23	-8.0%	20	-13.0%
Chemistry	4	4	0.0%	3	-25.0%	6	100.0%	8	33.3%
Chemistry (Education Minor)	0	2	N/A	0	N/A	3	N/A	0	N/A
Computer Science	63	60	-4.8%	46	-23.3%	46	0.0%	55	19.6%
CS-Computer Info System Option	110	102	-7.3%	128	25.5%	110	-14.1%	79	-28.2%
CS-Computer Networking Option	10	18	80.0%	25	38.9%	36	44.0%	39	8.3%
CS-Information Security Option	0	0	N/A	0	N/A	0	N/A	8	N/A
Criminal Justice (previously Justice Studies)	72	84	16.7%	70	-16.7%	72	2.9%	70	-2.8%
CJ-Juvenile Justice Option **	0	0	N/A	0	N/A	0	N/A	4	N/A
English	41	38	-7.3%	47	23.7%	48	2.1%	32	-33.3%
English (Licensure and Certification)	69	75	8.7%	73	-2.7%	63	-13.7%	65	3.2%
General Science *	0	1	N/A	1	0.0%	0	N/A	0	N/A
General Science (Licensure and Certification) *	9	4	-55.6%	2	-50.0%	1	-50.0%	0	N/A
Health & Wellness Management	20	23	15.0%	32	39.1%	29	-9.4%	27	-6.9%
Health & Wellness Management (Licensure and Cert) *	1	0	N/A	0	N/A	0	N/A	0	N/A
Health Science	30	30	0.0%	27	-10.0%	28	3.7%	22	-21.4%
History	30	23	-23.3%	17	-26.1%	13	-23.5%	17	30.8%
History (Education Minor)	46	45	-2.2%	38	-15.6%	28	-26.3%	26	-7.1%
Liberal Studies	54	63	16.7%	70	11.1%	61	-12.9%	62	1.6%
Mathematics	21	23	9.5%	17	-26.1%	18	5.9%	15	-16.7%
Mathematics (Education Minor)	96	94	-2.1%	85	-9.6%	66	-22.4%	53	-19.7%
Political Science	12	10	-16.7%	13	30.0%	11	-15.4%	10	-9.1%
Psychology	78	73	-6.4%	78	6.8%	79	1.3%	92	16.5%
Public Safety and Health Administration	46	39	-15.2%	27	-30.8%	29	7.4%	22	-24.1%
Religion	36	38	5.6%	40	5.3%	36	-10.0%	25	-30.6%
Social Science	3	2	-33.3%	4	100.0%	3	-25.0%	2	-33.3%
Social Science (Education Minor)	88	70	-20.5%	69	-1.4%	64	-7.2%	53	-17.2%
Sociology	14	17	21.4%	18	5.9%	15	-16.7%	16	6.7%
Arts and Sciences Major Totals	**1,136**	**1,110**	**-2.3%**	**1,096**	**-1.3%**	**1,048**	**-4.4%**	**957**	**-8.7%**

Spring 2014 Enrollment by Major

MAJOR	Spring 2010 Enrollment	Spring 2011 Enrollment	2010-2011 % Growth	Spring 2012 Enrollment	2011-2012 % Growth	Spring 2013 Enrollment	2012-2013 % Growth	Spring 2014 Enrollment	2013-2014 % Growth
College of Business:									
Accounting	311	326	4.8%	342	4.9%	351	2.6%	302	-14.0%
Acquisition & Contract Management **	52	104	100.0%	133	27.9%	139	4.5%	116	-16.5%
Enterprise Systems Management **	5	19	280.0%	21	10.5%	20	-4.8%	11	-45.0%
Human Resource Management	113	102	-9.7%	123	20.6%	129	4.9%	124	-3.9%
Logistics & Supply Chain Management **	26	82	215.4%	98	19.5%	114	16.3%	117	2.6%
Management	480	446	-7.1%	428	-4.0%	429	0.2%	383	-10.7%
Management of Technology	201	172	-14.4%	142	-17.4%	149	4.9%	156	4.7%
Business Major Totals	**1,188**	**1,251**	**5.3%**	**1,287**	**2.9%**	**1,331**	**3.4%**	**1,209**	**-9.2%**
College of Education:									
Early Childhood Education	118	96	-18.6%	77	-19.8%	79	2.6%	89	12.7%
Elementary Education	590	544	-7.8%	457	-16.0%	346	-24.3%	291	-15.9%
Elementary & Collaborative K-6 **	0	0	N/A	27	N/A	101	274.1%	127	25.7%
Health Education *	1	1	0.0%	0	N/A	0	N/A	0	N/A
Physical Education	77	70	-9.1%	65	-7.1%	57	-12.3%	51	-10.5%
Special Ed Collaborative Teacher 6-12	38	49	28.9%	40	-18.4%	36	-10.0%	28	-22.2%
Special Ed Collaborative Teacher K-6	74	84	13.5%	62	-26.2%	33	-46.8%	36	9.1%
Special Ed Collaborative Teacher *	0	0	N/A	0	N/A	0	N/A	0	N/A
Technical Education (Career Tech)	47	44	-6.4%	54	22.7%	57	5.6%	43	-24.6%
Education Major Totals	**945**	**888**	**-6.0%**	**782**	**-11.9%**	**709**	**-9.3%**	**665**	**-6.2%**
Non-Degree:									
ABC Certification	0	3	N/A	15	400.0%	60	300.0%	51	-15.0%
Acquisition & Contract Management Certificate	0	0	N/A	10	N/A	7	-30.0%	10	42.9%
Career Technical Certification	22	24	9.1%	6	-75.0%	5	-16.7%	3	-40.0%
Certification Only	0	0	N/A	8	N/A	3	-62.5%	1	-66.7%
Education Certification Seeking	106	104	-1.9%	51	-51.0%	67	31.4%	61	-9.0%
Level II Certification	0	1	N/A	3	200.0%	8	166.7%	7	-12.5%
Level III Certification	0	4	N/A	12	200.0%	5	-58.3%	11	120.0%
Logistics & Supply Chain Management Certificate	0	0	N/A	2	N/A	4	100.0%	2	-50.0%
Marketing Certificate	0	0	N/A	2	N/A	0	N/A	0	N/A
Non Degree Seeking - Education	12	10	-16.7%	4	-60.0%	2	-50.0%	0	N/A
Non-Degree Seeking	88	78	-11.4%	36	-53.8%	27	-25.0%	28	3.7%
Post Graduate Non-Degree Seeking	20	19	-5.0%	16	-15.8%	10	-37.5%	10	0.0%
Recertification	8	6	-25.0%	13	116.7%	23	76.9%	23	0.0%
SAP Student Achievement Recognition Certificate **	0	0	0.0%	0	0.0%	0	0.0%	2	N/A
Transient Student	0	0	N/A	6	N/A	7	16.7%	10	42.9%
Non-Degree Student Totals	**256**	**249**	**-2.7%**	**184**	**-26.1%**	**228**	**23.9%**	**219**	**-3.9%**
TOTALS	**3,525**	**3,498**	**-0.8%**	**3,349**	**-4.3%**	**3,316**	**-1.0%**	**3,050**	**-8.0%**

Spring 2014 and 2013 numbers based on official data. All other numbers based on end of term data.

* Program discontinued

** New program - implemented Fall 2009 or later

For programs with high growth or decline, please note the actual enrollment numbers. When overall enrollment numbers are low, small numerical changes can result in large percent changes.

At-A-Glance   Enrollment
Spring 2014 Enrollment by Major

Enrollment by College
Headcount

Enrollment by College
Percent of Total

- College of Arts & Sciences
- College of Business
- College of Education
- Non-Degree
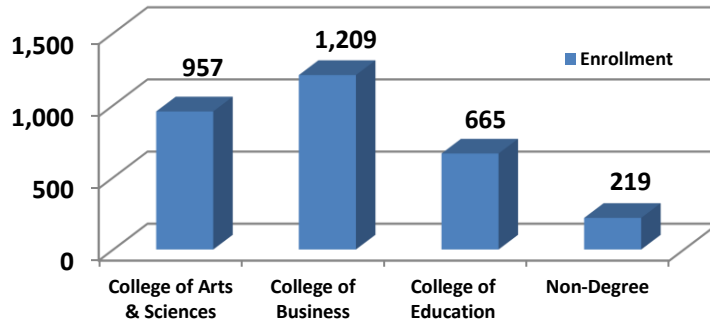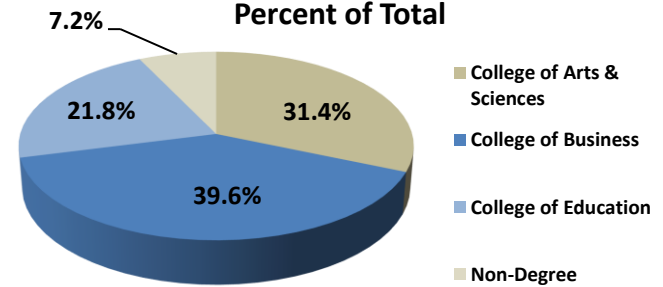
Total Enrollment = 3,050

Spring Credit Hour Production (CRHR) and Full-Time Equivalent (FTE) Students by Major

MAJOR	Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2014	
	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE
College of Arts and Sciences:										
Art	148	9.9	114	7.6	76	5.1	42	2.8	6	0.4
Art (Computer Graphics Option) **	0	0.0	34	2.3	135	9.0	247	16.5	321	21.4
Art (Studio Arts Option) **	0	0.0	0	0.0	84	5.6	74	4.9	141	9.4
Art (Education Minor) **	0	0.0	0	0.0	0	0.0	51	3.4	70	4.7
Behavioral Science	847	56.5	748	49.9	769	51.3	895	59.7	597	39.8
Biology	604	40.3	431	28.7	331	22.1	249	16.6	294	19.6
Biology (Education Minor)	366	24.4	371	24.7	268	17.9	252	16.8	223	14.9
Chemistry	40	2.7	33	2.2	18	1.2	62	4.1	96	6.4
Chemistry (Education Minor)	0	0.0	22	1.5	0	0.0	26	1.7	0	0.0
Computer Science	439	29.3	489	32.6	404	26.9	401	26.7	481	32.1
CS-Computer Info System Option	1,046	69.7	886	59.1	1,090	72.7	889	59.3	684	45.6
CS-Computer Networking Option	84	5.6	160	10.7	216	14.4	340	22.7	323	21.5
CS-Information Security Option **	0	0.0	0	0.0	0	0.0	0	0.0	87	5.8
Criminal Justice (previously Justice Studies)	695	46.3	859	57.3	686	45.7	689	45.9	698	46.5
CJ-Juvenile Justice Option **	0	0.0	0	0.0	0	0.0	0	0.0	48	3.2
English	374	24.9	412	27.5	467	31.1	511	34.1	284	18.9
English (Licensure and Certification)	689	45.9	818	54.5	797	53.1	706	47.1	733	48.9
General Science *	0	0.0	6	0.4	6	0.4	0	0.0	0	0.0
General Science (Licensure and Certification) *	89	5.9	52	3.5	15	1.0	7	0.5	0	0.0
Health & Wellness Management	214	14.3	234	15.6	363	24.2	301	20.1	281	18.7
Health & Wellness Management (Licensure and Cert) *	12	0.8	0	0.0	0	0.0	0	0.0	0	0.0
Health Science	269	17.9	303	20.2	272	18.1	244	16.3	192	12.8
History	286	19.1	210	14.0	143	9.5	98	6.5	161	10.7
History (Education Minor)	504	33.6	460	30.7	378	25.2	268	17.9	268	17.9
Liberal Studies	470	31.3	515	34.3	569	37.9	474	31.6	460	30.7
Mathematics	176	11.7	200	13.3	165	11.0	178	11.9	126	8.4
Mathematics (Education Minor)	1,033	68.9	945	63.0	894	59.6	684	45.6	546	36.4
Political Science	127	8.5	82	5.5	113	7.5	113	7.5	77	5.1
Psychology	769	51.3	725	48.3	797	53.1	849	56.6	944	62.9
Public Safety and Health Administration	492	32.8	407	27.1	301	20.1	305	20.3	216	14.4
Religion	333	22.2	330	22.0	388	25.9	365	24.3	215	14.3
Social Science	15	1.0	31	2.1	39	2.6	30	2.0	24	1.6
Social Science (Education Minor)	918	61.2	721	48.1	682	45.5	660	44.0	525	35.0
Sociology	130	8.7	137	9.1	182	12.1	146	9.7	157	10.5
Arts and Sciences Major Totals	**11,169**	**744.6**	**10,735**	**715.7**	**10,648**	**709.9**	**10,156**	**677.1**	**9,278**	**618.5**

33

Spring Credit Hour Production (CRHR) and Full-Time Equivalent (FTE) Students by Major

MAJOR	Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2014	
	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE	CRHR PROD	Student FTE
College of Business:										
Accounting	2,934	195.6	2,996	199.7	3,165	211.0	3,384	225.6	2,778	185.2
Acquisition & Contract Management **	502	33.5	1,008	67.2	1,261	84.1	1,304	86.9	1,083	72.2
Enterprise Systems Management **	48	3.2	185	12.3	220	14.7	187	12.5	104	6.9
Human Resource Management	1,081	72.1	943	62.9	1,174	78.3	1,282	85.5	1,271	84.7
Logistics & Supply Chain Management **	220	14.7	810	54.0	1,020	68.0	1,086	72.4	1,103	73.5
Management	4,569	304.6	4,233	282.2	4,081	272.1	4,166	277.7	3,650	243.3
Management of Technology	1,545	103.0	1,301	86.7	1,174	78.3	1,184	78.9	1,250	83.3
Business Major Totals	**10,899**	**726.6**	**11,476**	**765.1**	**12,095**	**806.3**	**12,593**	**839.5**	**11,239**	**749.3**
College of Education:										
Early Childhood Education	1,044	69.6	859	57.3	672	44.8	699	46.6	820	54.7
Elementary Education	6,449	429.9	5,836	389.1	4,930	328.7	3,739	249.3	3,239	215.9
Elementary & Collaborative K-6 **	0	0.0	0	0.0	319	21.3	1,227	81.8	1,462	97.5
Health Education *	12	0.8	3	0.2	0	0.0	0	0.0	0	0.0
Physical Education	933	62.2	830	55.3	741	49.4	666	44.4	564	37.6
Special Ed Collaborative Teacher 6-12	402	26.8	520	34.7	396	26.4	360	24.0	279	18.6
Special Ed Collaborative Teacher K-6	798	53.2	875	58.3	663	44.2	339	22.6	330	22.0
Special Ed Collaborative Teacher *	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Technical Education (Career Tech)	309	20.6	272	18.1	423	28.2	457	30.5	267	17.8
Education Major Totals	**9,947**	**663.1**	**9,195**	**613.0**	**8,144**	**542.9**	**7,487**	**499.1**	**6,961**	**464.1**
Non-Degree:										
ABC Certification	0	0.0	12	0.8	78	5.2	249	16.6	186	12.4
Acquisition & Contract Management Certificate	0	0.0	0	0.0	39	2.6	36	2.4	39	2.6
Career Technical Certification	105	7.0	96	6.4	33	2.2	24	1.6	12	0.8
Certification Only	0	0.0	0	0.0	39	2.6	15	1.0	3	0.2
Education Certification Seeking	488	32.5	469	31.3	207	13.8	289	19.3	234	15.6
Level II Certification	0	0.0	6	0.4	21	1.4	51	3.4	30	2.0
Level III Certification	0	0.0	18	1.2	60	4.0	33	2.2	33	2.2
Logistics & Supply Chain Management Certificate	0	0.0	0	0.0	15	1.0	24	1.6	12	0.8
Marketing Certificate	0	0.0	0	0.0	15	1.0	0	0.0	0	0.0
Non Degree Seeking - Education	51	3.4	36	2.4	16	1.1	12	0.8	0	0.0
Non-Degree Seeking	390	26.0	367	24.5	145	9.7	118	7.9	114	7.6
Post Graduate Non-Degree Seeking	78	5.2	85	5.7	70	4.7	48	3.2	42	2.8
Recertification	54	3.6	24	1.6	63	4.2	102	6.8	99	6.6
SAP Student Achievement Recognition Certificate **	0	0.0	0	0.0	0	0.0	0	0.0	6	0.4
Transient Student	0	0.0	0	0.0	24	1.6	36	2.4	35	2.3
Non-Degree Student Totals	**1,166**	**77.7**	**1,113**	**74.2**	**825**	**55.0**	**1,037**	**69.1**	**845**	**56.3**
TOTALS	**33,181**	**2,212.1**	**32,519**	**2,167.9**	**31,712**	**2,114.1**	**31,273**	**2,084.9**	**28,323**	**1,888.2**

Spring 2014 and 2013 numbers based on official data. All other numbers based on end of term data.

Student FTE (used for state reporting) is defined as credit hour production divided by 15.

* Program discontinued

** New program - implemented Fall 2009 or later

At-A-Glance   Enrollment
Spring 2014 CRHR and FTE by College

Credit Hour Production by College
Percent of Total

845
(3.0%)

6,961
(24.6%)

9,278
(32.8%)

11,239
(39.7%)

- College of Arts & Sciences
- College of Business
- College of Education
- Non-Degree
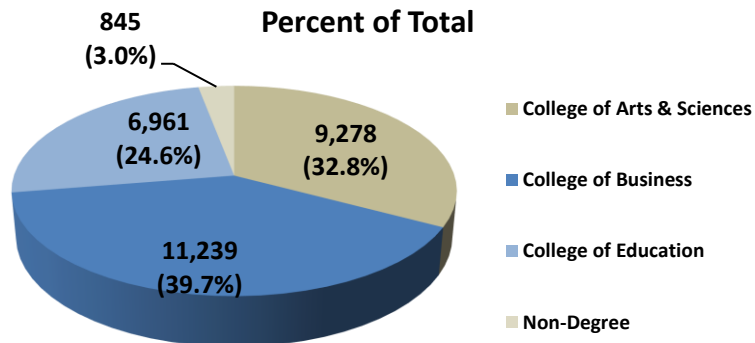
Total Credit Hour Production = 28,323

Full-Time Equivalencies by College
Percent of Total

56.3
(3.0%)

464.1
(24.6%)

618.5
(32.8%)

749.3
(39.7%)

- College of Arts & Sciences
- College of Business
- College of Education
- Non-Degree
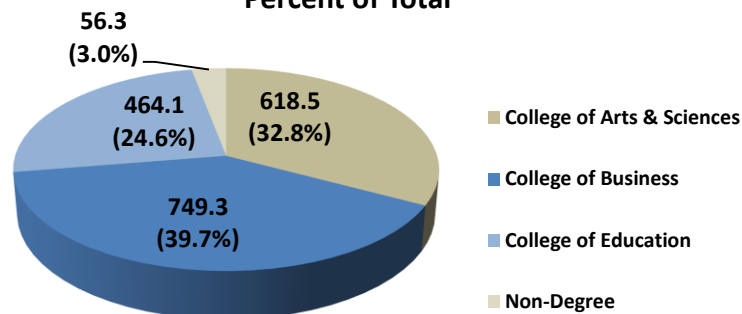
Total Full-Time Equivalencies = 1,888.2

Spring Full-Time (FT) and Part-Time (PT) Enrollment and Full-Time Equivalent (FTE) by Major

MAJOR	Spring 2010			Spring 2011			Spring 2012			Spring 2013			Spring 2014		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
College of Arts and Sciences:															
Art	6	10	9.3	3	11	6.7	3	4	4.3	3	1	3.3	0	1	0.3
Art (Computer Graphics Option) **	0	0	0.0	2	1	2.3	9	3	10.0	11	12	15.0	17	8	19.7
Art (Studio Arts Option) **	0	0	0.0	0	0	0.0	4	5	5.7	3	5	4.7	9	3	10.0
Art (Education Minor) **	0	0	0.0	0	0	0.0	0	0	0.0	3	1	3.3	3	4	4.3
Behavioral Science	43	39	56.0	39	39	52.0	40	39	53.0	43	52	60.3	26	36	38.0
Biology	33	20	39.7	21	22	28.3	18	16	23.3	8	18	14.0	15	13	19.3
Biology (Education Minor)	18	14	22.7	19	15	24.0	13	12	17.0	12	11	15.7	11	9	14.0
Chemistry	2	2	2.7	1	3	2.0	1	2	1.7	2	4	3.3	6	2	6.7
Chemistry (Education Minor)	0	0	0.0	1	1	1.3	0	0	0.0	0	3	1.0	0	0	0.0
Computer Science	10	53	27.7	16	44	30.7	17	29	26.7	12	34	23.3	17	38	29.7
CS-Computer Info System Option	46	64	67.3	34	68	56.7	41	87	70.0	31	79	57.3	25	54	43.0
CS-Computer Networking Option	3	7	5.3	6	12	10.0	6	19	12.3	13	23	20.7	9	30	19.0
CS-Information Security Option													4	4	5.3
Criminal Justice (previously Justice Studies)	33	39	46.0	47	37	59.3	37	33	48.0	31	41	44.7	36	34	47.3
CJ-Juvenile Justice Option **													3	1	3.3
English	16	25	24.3	23	15	28.0	26	21	33.0	24	24	32.0	13	19	19.3
English (Licensure and Certification)	34	35	45.7	45	30	55.0	43	30	53.0	36	27	45.0	48	17	53.7
General Science *	0	0	0.0	0	1	0.3	0	1	0.3	0	0	0.0	0	0	0.0
General Science (Licensure and Certification) *	3	6	5.0	3	1	3.3	1	1	1.3	0	1	0.3	0	0	0.0
Health & Wellness Management	10	10	13.3	11	12	15.0	20	12	24.0	13	16	18.3	14	13	18.3
Health & Wellness Management (Licensure and Cert) *	1	0	1.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Health Science	10	20	16.7	12	18	18.0	10	17	15.7	8	20	14.7	5	17	10.7
History	14	16	19.3	11	12	15.0	7	10	10.3	3	10	6.3	8	9	11.0
History (Education Minor)	29	17	34.7	27	18	33.0	19	19	25.3	14	14	18.7	15	11	18.7
Liberal Studies	16	38	28.7	18	45	33.0	22	48	38.0	14	47	29.7	9	53	26.7
Mathematics	7	14	11.7	9	14	13.7	7	10	10.3	8	10	11.3	4	11	7.7
Mathematics (Education Minor)	59	37	71.3	49	45	64.0	46	39	59.0	35	31	45.3	29	24	37.0
Political Science	7	5	8.7	2	8	4.7	4	9	7.0	5	6	7.0	3	7	5.3
Psychology	34	44	48.7	34	39	47.0	40	38	52.7	43	36	55.0	45	47	60.7
Public Safety and Health Administration	26	20	32.7	17	22	24.3	15	12	19.0	16	13	20.3	11	11	14.7
Religion	14	22	21.3	12	26	20.7	17	23	24.7	17	19	23.3	9	16	14.3
Social Science	0	3	1.0	2	0	2.0	2	2	2.7	2	1	2.3	2	0	2.0
Social Science (Education Minor)	52	36	64.0	34	36	46.0	36	33	47.0	35	29	44.7	27	26	35.7
Sociology	4	10	7.3	6	11	9.7	11	7	13.3	8	7	10.3	8	8	10.7
Arts and Sciences Major Totals	**530**	**606**	**732.0**	**504**	**606**	**706.0**	**515**	**581**	**708.7**	**453**	**595**	**651.3**	**431**	**526**	**606.3**

Spring Full-Time (FT) and Part-Time (PT) Enrollment and Full-Time Equivalent (FTE) by Major

MAJOR	Spring 2010			Spring 2011			Spring 2012			Spring 2013			Spring 2014		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
College of Business:															
Accounting	143	168	199.0	128	198	194.0	134	208	203.3	148	203	215.7	117	185	178.7
Acquisition & Contract Management **	24	28	33.3	45	59	64.7	57	76	82.3	54	85	82.3	47	69	70.0
Enterprise Systems Management **	2	3	3.0	8	11	11.7	10	11	13.7	7	13	11.3	5	6	7.0
Human Resource Management	50	63	71.0	36	66	58.0	55	68	77.7	62	67	84.3	65	59	84.7
Logistics & Supply Chain Management **	9	17	14.7	35	47	50.7	50	48	66.0	49	65	70.7	48	69	71.0
Management	217	263	304.7	185	261	272.0	184	244	265.3	182	247	264.3	153	230	229.7
Management of Technology	45	156	97.0	33	139	79.3	34	108	70.0	33	116	71.7	36	120	76.0
Business Major Totals	**490**	**698**	**722.7**	**470**	**781**	**730.3**	**524**	**763**	**778.3**	**535**	**796**	**800.3**	**471**	**738**	**717.0**
College of Education:															
Early Childhood Education	43	75	68.0	37	59	56.7	25	52	42.3	28	51	45.0	36	53	53.7
Elementary Education	356	234	434.0	308	236	386.7	268	189	331.0	194	152	244.7	182	109	218.3
Elementary & Collaborative K-6 **	0	0	0.0	0	0	0.0	18	9	21.0	75	26	83.7	81	46	96.3
Health Education *	1	0	1.0	0	1	0.3	0	0	0.0	0	0	0.0	0	0	0.0
Physical Education	54	23	61.7	45	25	53.3	43	22	50.3	38	19	44.3	30	21	37.0
Special Ed Collaborative Teacher 6-12	17	21	24.0	29	20	35.7	22	18	28.0	22	14	26.7	15	13	19.3
Special Ed Collaborative Teacher K-6	41	33	52.0	50	34	61.3	41	21	48.0	20	13	24.3	17	19	23.3
Special Ed Collaborative Teacher *	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Technical Education (Career Tech)	6	41	19.7	6	38	18.7	16	38	28.7	16	41	29.7	5	38	17.7
Education Major Totals	**518**	**427**	**660.3**	**475**	**413**	**612.7**	**433**	**349**	**549.3**	**393**	**316**	**498.3**	**366**	**299**	**465.7**
Non-Degree:															
ABC Certification	0	0	0.0	0	3	1.0	0	15	5.0	0	60	20.0	0	51	17.0
Acquisition & Contract Management Certificate	0	0	0.0	0	0	0.0	0	10	3.3	0	7	2.3	0	10	3.3
Career Technical Certification	0	22	7.3	0	24	8.0	1	5	2.7	0	5	1.7	0	3	1.0
Certification Only	0	0	0.0	0	0	0.0	0	8	2.7	0	3	1.0	0	1	0.3
Education Certification Seeking	1	105	36.0	2	102	36.0	0	51	17.0	1	66	23.0	0	61	20.3
Level II Certification	0	0	0.0	0	1	0.3	1	2	1.7	2	6	4.0	0	7	2.3
Level III Certification	0	0	0.0	0	4	1.3	0	12	4.0	0	5	1.7	0	11	3.7
Logistics & Supply Chain Management Certificate	0	0	0.0	0	0	0.0	0	2	0.7	0	4	1.3	0	2	0.7
Marketing Certificate	0	0	0.0	0	0	0.0	0	2	0.7	0	0	0.0	0	0	0.0
Non Degree Seeking - Education	0	12	4.0	0	10	3.3	0	4	1.3	0	2	0.7	0	0	0.0
Non-Degree Seeking	2	86	30.7	3	75	28.0	0	36	12.0	1	26	9.7	0	28	9.3
Post Graduate Non-Degree Seeking	0	20	6.7	0	19	6.3	0	16	5.3	1	9	4.0	0	10	3.3
Recertification	0	8	2.7	0	6	2.0	0	13	4.3	0	23	7.7	0	23	7.7
SAP Student Achievement Recognition Certificate **													0	2	0.7
Transient Student	0	0	0.0	0	0	0.0	0	6	2.0	1	6	3.0	0	10	3.3
Non-Degree Student Totals	**3**	**253**	**87.3**	**5**	**244**	**86.3**	**2**	**182**	**62.7**	**6**	**222**	**80.0**	**0**	**219**	**73.0**
TOTALS	**1,541**	**1,984**	**2,202.3**	**1,454**	**2,044**	**2,135.3**	**1,474**	**1,875**	**2,099.0**	**1,387**	**1,929**	**2,030.0**	**1,268**	**1,782**	**1,862.0**

Spring 2014 and 2013 numbers based on official data. All other numbers based on end of term data.

A full-time student is enrolled in 12 or more semester credit hours. Student FTE (used for IPEDS Student to Faculty Ratio) is defined as the number of total full-time students plus the number of part-time students divided by three. Numbers for part-time students include audit students.

* Program discontinued

** New program - implemented Fall 2009 or later

At-A-Glance   Enrollment
Spring 2014 FT & PT Enrollment by Major

College of Arts & Sciences

526
(55.0%)

431
(45.0%)

- Enrollment FT
- Enrollment PT
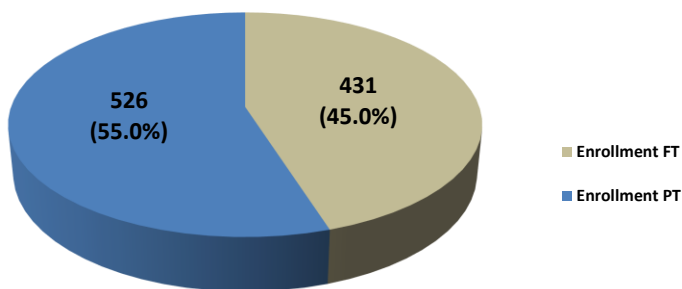
College of Arts & Sciences Total Enrollment = 957

College of Business

738
(61.0%)

471
(39.0%)

- Enrollment FT
- Enrollment PT
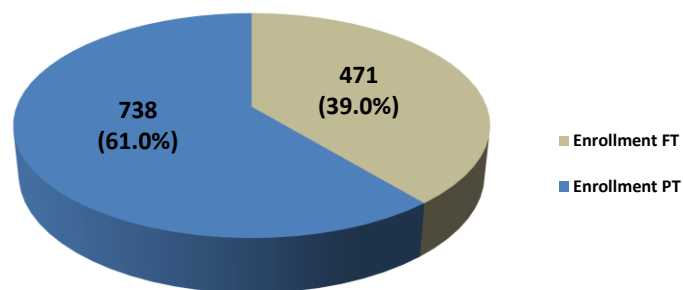
College of Business Total Enrollment = 1,209

College of Education

299
(45.0%)

366
(55.0%)

- Enrollment FT
- Enrollment PT
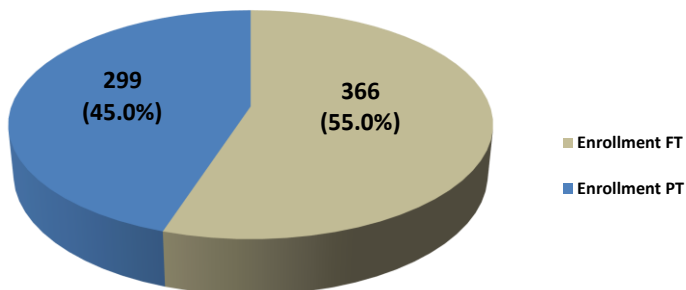
College of Education Total Enrollment = 665

Non-Degree

219
(100.0%)

- Enrollment FT
- Enrollment PT
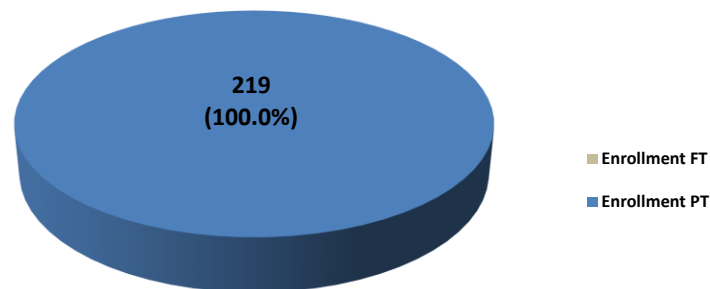
Non-Degree Total Enrollment = 219

Summer Fact Sheet
Summer 2010 – Summer 2014

Characteristic	Summer 2010		Summer 2011		Summer 2012		Summer 2013		Summer 2014		Change 13-14 #	%
Total Headcount	2,793		2,557		2,484		2,426		2,153		-273	-11.25%
Credit Hour Production	21,613		20,819		19,256		18,380		15,291		-3,089	-16.81%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	414	14.8%	272	10.6%	303	12.2%	311	12.8%	316	14.7%	5	1.61%
Returning Students	2,379	85.2%	2,285	89.4%	2,181	87.8%	2,115	87.2%	1,837	85.3%	-278	-13.14%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	654	23.4%	668	26.1%	535	21.5%	453	18.7%	344	16.0%	-109	-24.06%
Part-time	2,139	76.6%	1,889	73.9%	1,949	78.5%	1,973	81.3%	1,809	84.0%	-164	-8.31%
Age	Average	Median	Average	Median	Average	Median	Average	Median	Average	Median		
All Students	32.1	30	32.4	30	32.4	30	32.3	29	31.5	29		
Full-time	29.5	27	29.7	27	29.3	27	29.3	26	28.5	25		
Part-time	32.9	31	33.3	31	33.2	31	33.0	30	32.1	29		
New Students	32.1	29	31.8	29.5	31.4	29	32.9	30	31.2	28		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,787	64.0%	1,655	64.7%	1,602	64.5%	1,522	62.7%	1,355	62.9%	-167	-10.97%
Male	1,006	36.0%	902	35.3%	882	35.5%	904	37.3%	798	37.1%	-106	-11.73%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic	38	1.4%	28	1.1%	32	1.3%	48	2.0%	51	2.4%	3	6.25%
Black/African American	368	13.2%	328	12.8%	356	14.3%	326	13.4%	257	11.9%	-69	-21.17%
American Indian/Alaska Native	70	2.5%	49	1.9%	43	1.7%	46	1.9%	33	1.5%	-13	-28.26%
Asian	22	0.8%	16	0.6%	17	0.7%	13	0.5%	8	0.4%	-5	-38.46%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.0%	2	0.1%	1	100.00%
White, Non-Hispanic	2,209	79.1%	2,013	78.7%	1,906	76.7%	1,860	76.7%	1,676	77.8%	-184	-9.89%
Non-Resident Alien	7	0.3%	22	0.9%	19	0.8%	16	0.7%	19	0.9%	3	18.75%
Two or More Races	18	0.6%	35	1.4%	29	1.2%	30	1.2%	28	1.3%	-2	-6.67%
Unknown	61	2.2%	66	2.6%	82	3.3%	86	3.5%	79	3.7%	-7	-8.14%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Junior	543	19.4%	435	17.0%	461	18.6%	614	25.3%	566	26.3%	-48	-7.82%
Senior	2,009	71.9%	1,902	74.4%	1,833	73.8%	1,571	64.8%	1,312	60.9%	-259	-16.49%
Non-Degree	241	8.6%	219	8.6%	190	7.6%	240	9.9%	275	12.8%	35	14.58%
Other Undergraduate	0	0.0%	1	0.0%	0	0.0%	1	0.0%	0	0.0%	-1	-100.00%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking all DL Courses for term	1,846	66.1%	1,598	62.5%	1,562	62.9%	1,598	65.9%	1,490	69.2%	-108	-6.76%
Taking some DL Courses for term	2,546	91.2%	2,333	91.2%	2,265	91.2%	2,219	91.5%	1,992	92.5%	-227	-10.23%
Taking no DL Courses for term	247	8.8%	224	8.8%	219	8.8%	207	8.5%	161	7.5%	-46	-22.22%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
Out-of-State	91	3.3%	90	3.5%	103	4.1%	112	4.6%	105	4.9%	-7	-6.25%
In-State	2,702	96.7%	2,467	96.5%	2,381	95.9%	2,314	95.4%	2,048	95.1%	-266	-11.50%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Qualified for GI Bill	166	5.9%	157	6.1%	150	6.0%	169	7.0%	115	5.3%	-54	-31.95%

Summer 2013 and later numbers based on official data (July). All other numbers based on end of term data.

At-A-Glance

Enrollment

Summer 2014 Fact Sheet

Enrollment Status

- Full-time (16.0%)
- Part-time (84.0%)

Total Headcount = 2,153

Age

- 18 - 25 (38.6%)
- 26 - 40 (41.4%)
- 41 - 55 (17.7%)
- Over 55 (2.2%)
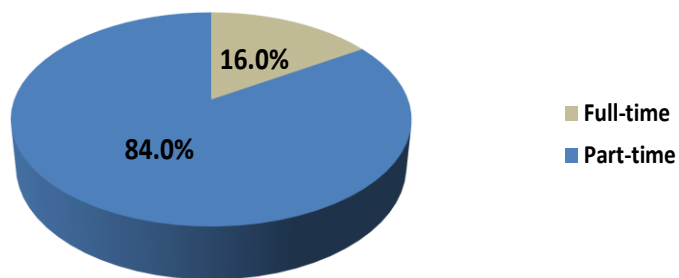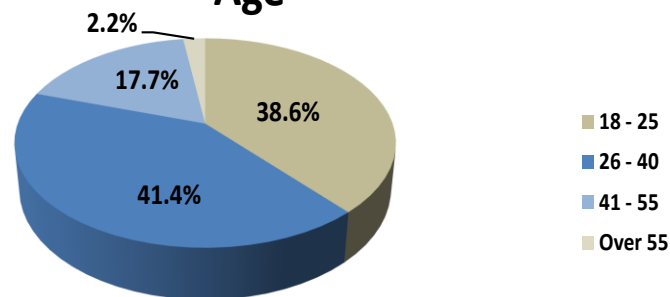
Total Headcount = 2,153

Gender

- Female (62.9%)
- Male (37.1%)
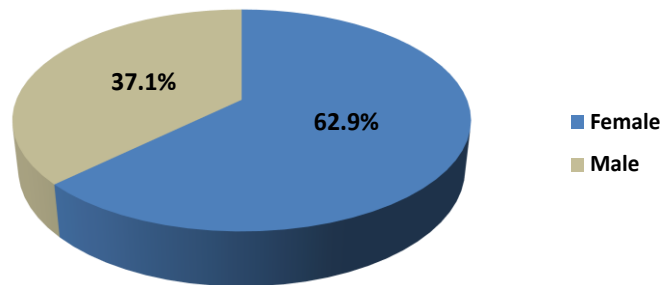
Total Headcount = 2,153

Race/Ethnicity

- White, Non-Hispanic (77.8%)
- Other (22.2%)
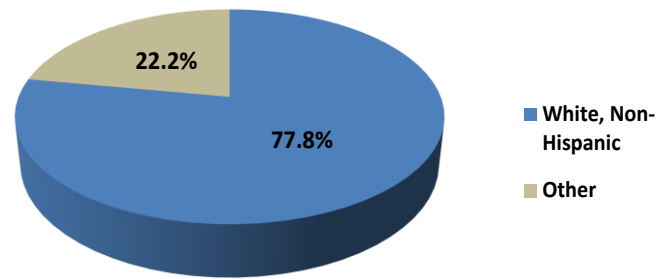
Total Headcount = 2,153

Student Enrollment
Fall Classes and Sections

Classes by Schedule Type

Schedule Type	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
All Classes	**560**	**33,347 ****	**561**	**34,242**	**568**	**32,338**	**570**	**32,618**
Distance Learning Classes	212	17,355	230	18,337	176	13,961	197	14,357
Blended Classes	86	4,658	76	4,509	158	8,094	154	8,912
Lecture Classes	197	9,378	191	9,169	180	8,143	165	7,471
Other *	65	1,956	64	2,227	54	2,140	54	1,878

- Other includes Lab, Directed Study, Internship, Practicum, Self-Paced, Telecourse, Work Experience, TBA.

** The credit hour production reported for Fall 2009 is higher than the credit hour production reported in the Fact Sheet. Source of data is the data warehouse registration file (may vary slightly from the student file).

In order to better define the delivery mode of a class, the use of schedule type to track delivery mode was replaced with instructional method in the Spring 2013 term.

Classes by Instructional Method

Instructional Method	Fall 2013		Fall 2014	
	# Classes	CRHR Prod	# Classes	CRHR Prod
All Classes	**544**	**30,076**	**546**	**29,757**
DL-Blended (BL)	117	6,536	58	2,368
DL-Online (DL)	204	13,778	275	18,176
Traditional/Hybrid (TH)	47	2,262	44	2,056
Traditional (TR)	176	7,500	169	7,157

In order to better define the delivery mode of a class, the use of schedule type to track delivery mode was replaced with instructional method in the Spring 2013 term.

In the previous two tables, the total number of classes is lower than the total number of sections because multiple sections may be cross listed as one class. Cross-listed classes made up of sections of different schedule types or instructional methods are credited to the schedule type or instructional method with the highest enrollment, but the credit hour production is credited to the corresponding schedule type or instructional method of the section.

At-A-Glance   Classes & Sections
Fall 2014 by Instructional Method

Classes by Instructional Method
Percent of Total

- BL (DL-Blended)
- DL (DL-Online)
- TH (Traditional/Hybrid)
- TR (Traditional)

10.6%
31.0%
8.1%
50.4%

Total Number of Classes = 546

Credit Hours by Instructional Method
Percent of Total

- BL (DL-Blended)
- DL (DL-Online)
- TH (Traditional/Hybrid)
- TR (Traditional)

24.1%
7.9%
6.9%
61.1%
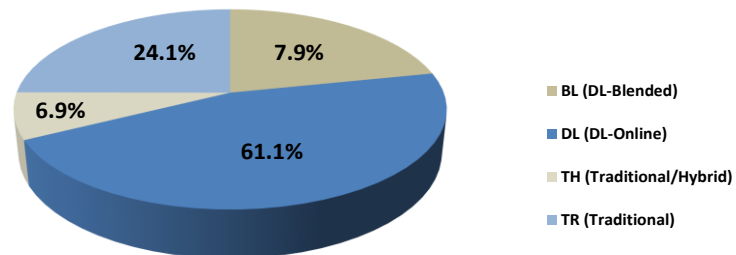
Total Number of Credit Hours = 29,757

Student Enrollment
Fall Classes and Sections

Fall Course Sections by Site																		
Site	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Sections	Enroll-ment	Credit Hour Prod	Sections	Enroll-ment	Credit Hour Prod	Sections	Enroll-ment	Credit Hour Prod	Sections	Enroll-ment	Credit Hour Prod	Sections	Enroll-ment	Credit Hour Prod	Sections	Enroll-ment	Credit Hour Prod
Distance Learning/Blended	331	7,474	22,078	348	7,863	22,968	384	7,610	22,167	300	6,441	18,673	289	5,847	16,978	298	5,994	17,424
Wallace State Comm College, Hanceville	17	300	900	16	243	729	17	256	768	24	351	1,053	16	200	600	14	202	606
Athens State Main Campus	246	3,095	9,850	230	2,934	9,612	205	2,668	8,767	269	3,697	11,614	280	3,671	11,187	268	3,554	10,484
Northeast Alabama Community College	1	2	6	1	10	30	1	9	27	5	69	207	4	54	162	3	22	66
Redstone Arsenal	12	171	513	21	301	903	20	203	609	15	190	570	17	151	453	14	106	318
Alabama Center for the Arts	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12	112	336	14	171	513	23	284	832
Calhoun Community College/Decatur	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	9	27
Distance Learning Centers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	55	165	5	61	183	0	0	0
TOTALS	607	11,042	33,347	616	11,351	34,242	627	10,746	32,338	632	10,915	32,618	625	10,155	30,076	621	10,171	29,757

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class.

Sites with "N/A" did not exist for the reported term.

At-A-Glance   **Sections & Credit Hours**
Fall 2014 by Instructional Site

Course Sections by Instructional Site
Percent of Total

- Distance Learning/Blended — 48.0%
- Wallace State Comm College, Hanceville — 2.3%
- Athens State Main Campus — 43.2%
- Northeast Alabama Community College — 0.5%
- Redstone Arsenal — 2.3%
- Alabama Center for the Arts — 3.7%
- Calhoun Community College/Decatur — 0.2%

Total Number of Course Sections = 621

Credit Hours by Instructional Site
Percent of Total

- Distance Learning/Blended — 58.6%
- Wallace State Comm College, Hanceville — 2.0%
- Athens State Main Campus — 35.2%
- Northeast Alabama Community College — 0.2%
- Redstone Arsenal — 1.1%
- Alabama Center for the Arts — 2.8%

0.1%

Total Number of Credit Hours = 29,757

Fall 2014 Course Sections by Subject

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs
Accounting	36	748	2,244	43	753	2,259	45	788	2,364	47	779	2,337	46	713	2,139	45	711	2,133
Acquisition & Contract Mgmt	0	0	0	17	328	984	16	343	1,029	15	288	864	18	242	726	12	163	489
Adult Degree Program	--	--	--	--	--	--	--	--	--	--	--	--	1	21	63	1	34	102
Art	17	224	672	13	181	543	16	224	672	18	200	600	20	232	696	18	286	838
Biology	19	288	573	18	285	571	17	220	444	16	138	281	19	208	418	17	223	445
Career and Tech Education	12	148	450	10	146	450	16	141	429	18	145	461	15	118	375	23	161	491
Chemistry	5	60	149	6	53	128	4	39	105	5	22	57	3	49	129	7	74	190
Child Advocacy	0	0	0	0	0	0	3	27	82	2	37	111	3	35	113	3	68	222
Computer Info Systems	5	95	285	5	115	345	5	125	375	6	121	363	6	119	357	7	126	378
Computer Networking	4	57	114	4	33	66	4	60	120	4	60	120	6	106	212	6	87	174
Computer Science	13	229	627	13	231	643	12	210	554	14	228	618	13	226	624	15	290	794
Contract Management	11	245	735	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cooperative Education	7	39	40	9	46	49	8	51	52	7	38	38	6	14	15	6	12	15
Criminal Justice	--	--	--	--	--	--	--	--	--	10	146	446	10	161	493	8	144	438
Early Childhood Education	21	273	882	20	286	933	21	237	780	19	261	855	17	240	756	22	267	819
Economics	11	302	906	9	264	792	10	234	702	11	283	849	10	220	660	9	232	696
Education	40	927	2,781	37	887	2,661	49	651	1,953	38	672	2,014	39	618	1,852	44	762	1,854
Elementary Education	61	1,240	4,308	56	1,185	4,281	55	985	3,585	47	900	3,138	44	811	2,875	40	762	2,703
English	25	333	989	18	330	978	19	339	1,001	19	342	1,016	22	300	886	20	287	847
Enterprise Systems Mgmt	0	0	0	6	38	114	6	51	153	6	81	243	6	54	162	5	69	207
General Business	16	364	1,006	16	422	1,178	16	471	1,333	18	463	1,311	16	393	1,085	17	400	1,118
General Science	8	98	198	10	128	252	6	104	212	9	126	250	7	134	272	7	120	236
Geography	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gerontology	3	22	46	2	17	35	4	16	34	2	10	20	0	0	0	0	0	0
Health and Physical Education	24	384	1,201	24	330	1,066	24	347	1,120	24	352	1,145	17	254	798	22	276	864
Health Care Mgmt	4	37	111	4	56	168	4	33	99	4	69	207	3	35	105	4	53	159
Health Science	5	62	186	5	61	183	4	56	168	4	74	222	4	50	150	2	24	72
History	15	298	894	17	283	849	15	248	744	14	227	681	14	189	567	14	198	594
Humanities	3	30	86	6	89	153	5	85	97	9	170	220	12	212	266	13	209	261
Info Assurance Mgmt	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1	9	27
Info Systems Mgmt	2	25	75	3	55	165	2	39	117	2	39	117	2	28	84	2	34	102
Justice Studies	9	134	414	9	133	406	10	119	365	0	0	0	0	0	0	0	0	0

Fall 2014 Course Sections by Subject

	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs	Sections	Enroll-ment	CRHRs
Logistics & Supply Chain Mgmt	0	0	0	8	117	351	11	153	459	8	171	513	14	166	498	15	176	528
Management	74	1,821	5,419	76	1,956	5,702	77	1,992	5,750	91	2,122	6,087	94	2,075	6,088	90	1,971	5,787
Marketing	9	245	735	8	231	693	9	229	687	10	221	663	11	262	786	9	206	618
Mathematics	20	362	1,101	18	367	1,120	18	307	933	19	329	1,000	17	247	751	15	272	830
Philosophy	3	34	102	3	39	117	2	46	138	3	49	147	2	11	33	2	10	30
Physics	3	5	11	2	8	16	0	0	0	0	0	0	0	0	0	0	0	0
Political Science	15	179	542	19	170	512	14	160	483	14	136	409	13	110	334	14	132	398
Psychology	26	527	1,541	28	552	1,618	27	563	1,623	25	526	1,520	22	473	1,395	20	428	1,262
Public Safety & Health Admin	16	175	540	18	173	530	11	110	334	12	116	353	10	103	323	5	38	119
Religion	11	185	555	12	208	610	11	201	590	10	183	549	12	171	499	13	156	460
Secondary Education	13	263	969	7	163	750	11	179	771	10	149	705	8	133	543	6	119	597
Social Science	1	7	21	0	0	0	1	14	42	1	3	9	1	7	21	1	3	9
Sociology	18	232	696	15	213	639	16	168	504	15	187	561	15	172	516	13	146	438
Special Education	22	345	1,143	22	419	1,332	23	381	1,335	26	452	1,518	27	443	1,411	28	433	1,413
TOTALS	607	11,042	33,347	616	11,351	34,242	627	10,746	32,338	632	10,915	32,618	625	10,155	30,076	621	10,171	29,757

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class.

Fall 2014 Class Size

Class Sizes												
Class Size (Enrollment)	**Fall 2009**		**Fall 2010**		**Fall 2011**		**Fall 2012**		**Fall 2013**		**Fall 2014**	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	104	18.57%	91	16.22%	105	18.49%	79	13.86%	71	13.05%	77	14.10%
9 - 15	115	20.54%	108	19.25%	144	25.35%	132	23.16%	124	22.79%	133	24.36%
16 - 25	153	27.32%	172	30.66%	148	26.06%	212	37.19%	235	43.20%	226	41.39%
26 - 35	146	26.07%	147	26.20%	131	23.06%	141	24.74%	111	20.40%	108	19.78%
36 and above	42	7.50%	43	7.66%	40	7.04%	6	1.05%	3	0.55%	2	0.37%
Total Classes	**560**		**561**		**568**		**570**		**544**		**546**	

The total number of classes is lower than the total number of sections because multiple sections may be cross listed as one class.

Average Class Size (based on *Schedule Type*)						
Schedule Type	**Fall 2009**	**Fall 2010**	**Fall 2011**	**Fall 2012**	**Fall 2013**	**Fall 2014**
All * (DL, Blended and Lecture)	21.31	21.76	19.96	20.31	19.24	19.27
Distance Learning Classes	27.49	27.05	27.18	25.09	23.45	22.73
Blended Classes	18.40	19.99	17.18	19.45	18.37	16.07
Lecture Classes	15.94	16.10	15.34	15.40	14.92	14.80

* Only Internet, Blended and Lecture classes (based on schedule type) were included in the calculation of average class size.

At-A-Glance

Fall 2014 Class Sizes

Class Size (Enrollment)

20.1%

79.9%

■ 1 - 25

■ Over 25

Total Number of Classes = 546
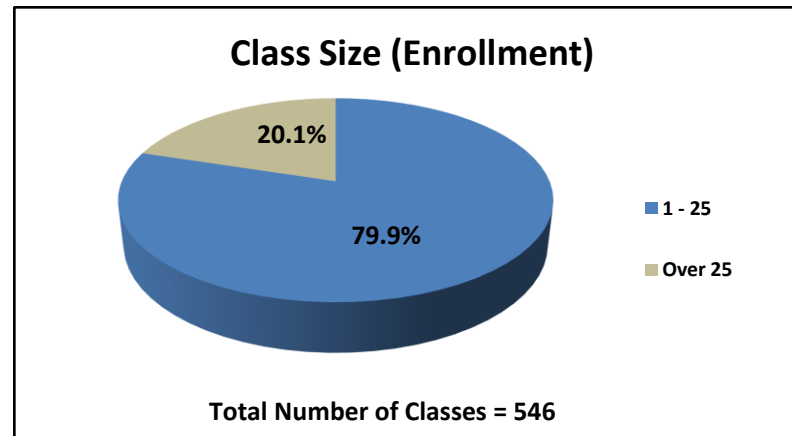
Spring 2014 Classes and Sections

Classes by Schedule Type						
	Spring 2010		Spring 2011		Spring 2012	
Schedule Type	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
All Classes	**553**	**33,181**	**581**	**32,519**	**598**	**31,709 **
Distance Learning Classes	214	17,333	237	17,436	182	13,872
Blended Classes	93	5,272	97	4,812	171	7,919
Lecture Classes	179	8,295	182	7,748	187	7,601
Other *	67	2,281	65	2,523	58	2,317

*Other includes Lab, Directed Study, Internship, Practicum, Self-Paced, Telecourse, Work Experience, TBA.
** The credit hour production reported for Spring 2012 is lower than the credit hour production reported in the Fact Sheet. Source of data is the data warehouse registration file (may vary slightly from the student file).
In order to better define the delivery mode of a class, the use of schedule type to track delivery mode was replaced with instructional method starting in the Spring 2013 term.

Classes by Instructional Method				
	Spring 2013		Spring 2014	
Instructional Method	# Classes	CRHR Prod	# Classes	CRHR Prod
All Classes	**598**	**31,273**	**529**	**28,323**
DL-Blended (BL)	142	6,959	102	5,659
DL-Online (DL)	207	14,497	208	13,688
Traditional/Hybrid (TH)	34	1,126	50	2,185
Traditional (TR)	215	8,691	169	6,791

In order to better define the delivery mode of a class, the use of schedule type to track delivery mode was replaced with instructional method starting in the Spring 2013 term.
In the previous two tables, the total number of classes is lower than the total number of sections because multiple sections may be cross listed as one class.
Cross-listed classes made up of sections of different schedule types or instructional methods are credited to the schedule type or instructional method with the highest enrollment, but the credit hour production is credited to the corresponding schedule type or instructional method of the section.

At-A-Glance   Classes & Sections
Spring 2014 by Instructional Method

Classes by Instructional Method
Percent of Total

- DL-Blended (BL)
- DL-Online (DL)
- Traditional/Hybrid (TH)
- Traditional (TR)

19.3%
39.3%
9.5%
31.9%
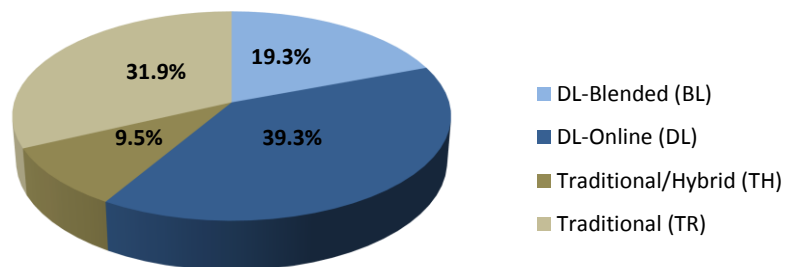
Total Number of Classes = 529

Credit Hours by Instructional Method
Percent of Total

- DL-Blended (BL)
- DL-Online (DL)
- Traditional/Hybrid (TH)
- Traditional (TR)

20.0%
48.3%
7.7%
24.0%
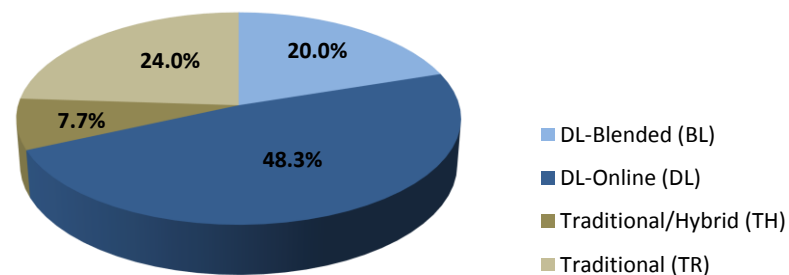
Total Number of Credit Hours = 28,323

Spring 2014 Course Sections by Site

Site	Spring 2010			Spring 2011			Spring 2012			Spring 2013			Spring 2014		
	Sections	Enroll-ment	Credit Hour Prod	Sections	Enroll-ment	Credit Hour Prod	Sections	Enroll-ment	Credit Hour Prod	Sections	Enroll-ment	Credit Hour Prod	Sections	Enroll-ment	Credit Hour Prod
Distance Learning/Blended	351	7,665	22,658	384	7,635	22,334	279	5,904	17,201	300	6,205	17,988	287	5,812	16,926
Wallace State Comm College, Hanceville	19	257	771	18	252	756	31	356	1,068	23	280	840	16	197	591
Athens State Main Campus	221	2,766	9,062	221	2,535	8,580	301	3,692	11,839	296	3,586	11,050	261	3,059	9,555
Northeast Alabama Community College	1	14	42	2	16	48	13	106	318	6	61	183	2	20	60
Redstone Arsenal	16	216	648	19	267	801	22	258	779	19	210	630	17	180	540
Alabama Center for the Arts	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	11	97	291	18	181	543
Calhoun Community College/Decatur	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	6	18
Distance Learning Centers	N/A	N/A	N/A	N/A	N/A	N/A	26	168	504	12	97	291	3	30	90
TOTALS	**608**	**10,918**	**33,181**	**644**	**10,705**	**32,519**	**672**	**10,484**	**31,709**	**667**	**10,536**	**31,273**	**605**	**9,485**	**28,323**

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class.

At-A-Glance

Sections & Credit Hours

Spring 2014 by Instructional Site

Course Sections by Instructional Site
Percent of Total

3.0%
0.2%
2.8%
0.5%
0.3%
47.4%
43.1%
2.6%

- ■ Distance Learning/Blended
- ■ Wallace State Comm College, Hanceville
- ■ Athens State Main Campus
- ■ Northeast Alabama Community College
- ■ Redstone Arsenal
- ■ Alabama Center for the Arts
- ■ Calhoun Community College/Decatur
- ■ Distance Learning Centers

Total Number of Course Sections = 605

Credit Hours by Instructional Site
Percent of Total

1.9%
0.1%
1.9%
0.2%
0.3%
59.8%
33.7%
2.1%

- ■ Distance Learning/Blended
- ■ Wallace State Comm College, Hanceville
- ■ Athens State Main Campus
- ■ Northeast Alabama Community College
- ■ Redstone Arsenal
- ■ Alabama Center for the Arts
- ■ Calhoun Community College/Decatur

Total Number of Credit Hours = 28,323

Spring 2014 Course Sections by Subject

	Spring 2010			Spring 2011			Spring 2012			Spring 2013			Spring 2014		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Accounting	42	767	2,301	41	737	2,211	42	778	2,334	55	841	2,523	45	677	2,031
Acquisition & Contract Mgmt	3	27	81	18	380	1,140	16	294	882	17	303	909	16	229	687
Adult Degree Program	--	--	--	--	--	--	--	--	--	2	43	129	1	25	75
Art	16	204	612	19	213	639	18	218	654	16	199	597	17	224	672
Biology	22	315	694	22	267	554	18	193	402	15	180	366	20	147	326
Career and Tech Education	13	170	534	15	158	474	23	204	630	24	216	683	14	109	325
Chemistry	5	52	112	8	35	91	4	18	49	4	20	40	4	45	125
Child Advocacy	0	0	0	1	13	39	3	38	120	3	25	81	3	58	181
Computer Info Systems	5	141	423	5	123	369	4	90	270	6	131	393	7	152	456
Computer Networking	4	57	114	4	49	98	4	68	136	4	41	82	4	58	116
Computer Science	13	216	602	13	235	655	14	277	763	16	257	709	15	222	610
Contract Management	12	233	699	0	0	0	0	0	0	0	0	0	0	0	0
Cooperative Education	7	42	42	10	50	53	9	53	55	6	30	30	8	14	15
Criminal Justice	--	--	--	--	--	--	--	--	--	10	157	480	10	118	362
Early Childhood Education	21	284	954	21	246	831	21	200	666	19	258	816	17	260	867
Economics	9	236	708	10	242	726	9	247	741	9	248	744	8	205	615
Education	40	903	2,709	39	766	2,298	55	644	1,932	48	649	1,947	40	638	1,914
Elementary Education	57	1,141	4,044	57	970	3,720	57	839	3,174	42	771	2,728	37	701	2,503
English	20	279	829	20	330	980	21	325	957	21	308	902	22	261	769
Enterprise Systems Mgmt	2	16	48	5	30	97	6	52	164	5	57	180	6	46	138
General Business	14	423	1,191	14	407	1,143	16	474	1,342	20	463	1,317	16	377	1,043
General Science	10	87	181	8	116	246	7	99	195	10	143	285	8	138	276
Geography	3	40	120	4	27	81	4	32	96	2	20	60	1	8	24
Gerontology	2	12	24	4	14	34	3	12	26	5	19	39	0	0	0
Health and Physical Education	22	330	1,116	22	349	1,175	22	338	1,125	20	272	846	19	247	840
Health Care Mgmt	3	33	99	4	48	144	5	71	213	4	63	189	5	66	198
Health Science	2	24	72	2	27	81	2	22	66	2	20	60	2	22	66
History	15	255	765	14	264	792	15	221	663	13	180	540	12	190	570
Humanities	3	35	61	6	74	88	5	98	110	11	237	237	11	156	174
Info Assurance Mgmt	--	--	--	--	--	--	--	--	--	--	--	--	1	7	21
Info Systems Mgmt	2	31	93	3	53	159	3	51	153	4	31	93	2	20	60
Justice Studies	10	118	364	11	158	488	12	116	357	0	0	0	0	0	0
Logistics & Supply Chain Mgmt	2	36	108	8	108	324	11	182	546	13	171	513	16	203	609

Spring 2014 Course Sections by Subject

	Spring 2010			Spring 2011			Spring 2012			Spring 2013			Spring 2014		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Management	76	1,871	5,505	80	1,848	5,312	87	1,905	5,432	95	2,020	5,914	93	1,936	5,659
Marketing	10	234	702	9	236	708	11	256	768	12	259	777	10	222	666
Mathematics	18	361	1,092	20	359	1,087	17	301	908	16	269	811	15	241	728
Philosophy	2	40	120	3	29	87	4	33	99	2	18	54	3	39	117
Physics	1	2	6	1	4	12	0	0	0	0	0	0	0	0	0
Political Science	17	125	374	17	137	411	16	113	342	12	114	345	11	113	340
Psychology	27	552	1,606	26	463	1,363	25	479	1,411	23	456	1,332	19	401	1,167
Public Safety & Health Admin	16	220	674	17	159	499	16	153	473	13	101	320	7	79	249
Religion	15	175	513	15	182	538	14	212	626	12	185	549	12	114	328
Secondary Education	10	204	918	11	174	816	11	181	915	12	206	897	8	171	705
Social Science	1	3	9	1	7	21	1	3	9	1	4	12	1	4	12
Sociology	15	197	591	16	211	633	16	224	672	16	217	651	16	194	582
Special Education	21	427	1,371	20	407	1,302	25	370	1,233	27	334	1,093	23	348	1,102
TOTALS	**608**	**10,918**	**33,181**	**644**	**10,705**	**32,519**	**672**	**10,484**	**31,709**	**667**	**10,536**	**31,273**	**605**	**9,485**	**28,323**

The total number of sections is higher than the total number of classes because multiple sections may be cross listed as one class.

Spring 2014 Class Sizes

Class Sizes										
Class Size (Enrollment)	**Spring 2010**		**Spring 2011**		**Spring 2012**		**Spring 2013**		**Spring 2014**	
	# Classes	**%**	**# Classes**	**%**	**# Classes**	**%**	**# Classes**	**%**	**# Classes**	**%**
1 - 8	96	17.36%	118	20.31%	133	22.24%	118	19.73%	85	16.07%
9 - 15	123	22.24%	151	25.99%	166	27.76%	143	23.91%	136	25.71%
16 - 25	141	25.50%	132	22.72%	146	24.41%	191	31.94%	194	36.67%
26 - 35	158	28.57%	146	25.13%	124	20.74%	145	24.25%	113	21.36%
36 and above	35	6.33%	34	5.85%	29	4.85%	1	0.17%	1	0.19%
Total Classes	**553**		**581**		**598**		**598**		**529**	

The total number of classes is lower than the total number of sections because multiple sections may be cross listed as one class.

Average Class Size (based on *Schedule Type*)					
Schedule Type	**Spring 2010**	**Spring 2011**	**Spring 2012**	**Spring 2013**	**Spring 2014**
All * (DL, Blended and Lecture)	21.40	19.68	18.50	18.66	18.72
Distance Learning Classes	27.25	24.99	26.06	24.40	22.75
Blended Classes	19.08	16.54	15.54	16.56	18.09
Lecture Classes	15.60	14.43	13.86	13.85	14.08

* Only Internet, Blended and Lecture classes (based on schedule type) were included in the calculation of average class size.

At-A-Glance

Spring 2014 Class Sizes

Class Size (Enrollment)

21.6%

78.4%

■ 1 - 25
■ Over 25

Total Number of Classes = 529
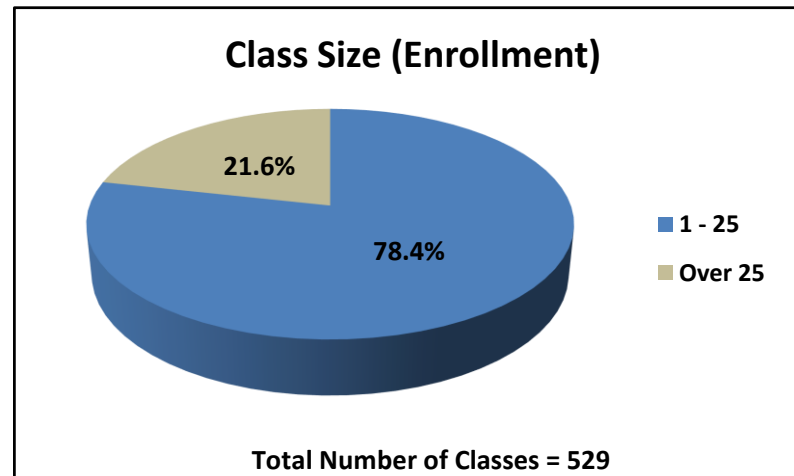
SECTION III

Academic Achievement

Retention, Persistence, & Graduation Rates

		After 1 Year					After 2 Years			
Cohort Starting Term	**New Degree Seeking Students for Fall Term**	**Fall Term**	**Students Enrolled (Fall Term)**	**Grads (through previous year)**	**Retention**	**Fall Term**	**Students Enrolled (Fall Term)**	**Grads (through previous year)**	**Retention**
			#	#	%		#	#	%
Fall 2006	695	Fall 2007	484	2	69.8%	Fall 2008	292	163	54.9%
Fall 2007	710	Fall 2008	506	3	71.6%	Fall 2009	303	159	55.0%
Fall 2008	786	Fall 2009	540	3	69.0%	Fall 2010	332	131	50.7%
Fall 2009	777	Fall 2010	539	4	69.7%	Fall 2011	336	141	52.8%
Fall 2010	745	Fall 2011	497	3	67.0%	Fall 2012	318	150	53.4%
Fall 2011	711	Fall 2012	524	2	73.9%	Fall 2013	336	131	57.9%
Fall 2012	776	Fall 2013	537	1	69.3%	Fall 2014	342	131	53.0%
Fall 2013	655	Fall 2014	456	3	69.9%	Fall 2015	N/A	N/A	N/A

Title: Fall to Fall Retention of New Degree Seeking Students (1 year and 2 year)

Graduates were excluded from the calculation of retention rates.

Fall to Spring Persistence Rates

Term	**Enrolled**	**Enrolled (excluding grads)**	**Returning (from initial cohort)**	**Persistence Rate**
Fall 2009 to Spring 2010	3,511	3,225	2,617	81.15%
Fall 2010 to Spring 2011	3,624	3,281	2,703	82.38%
Fall 2011 to Spring 2012	3,389	3,046	2,552	83.78%
Fall 2012 to Spring 2013	3,415	3,065	2,509	81.86%
Fall 2013 to Spring 2014	3,175	2,867	2,375	82.84%

Graduation Rates of New Degree Seeking Students

Fall Term	**New Degree Seeking Students**	**Graduation Rate**					
		1 Year	**2 Year**	**3 Year**	**4 Year**	**5 Year**	**6 Year**
		%	%	%	%	%	%
Fall 2006	695	0.29	23.45	48.92	57.12	61.15	62.16
Fall 2007	710	0.42	22.39	45.21	55.49	59.86	61.27
Fall 2008	786	0.38	16.67	41.48	49.36	53.56	55.73
Fall 2009	777	0.51	18.15	43.11	51.61	55.60	- -
Fall 2010	745	0.40	20.13	44.83	51.54	- -	- -
Fall 2011	711	0.28	18.42	44.87	- -	- -	- -
Fall 2012	776	0.13	16.88	- -	- -	- -	- -
Fall 2013	655	0.46	- -	- -	- -	- -	- -

Annual Completions by College

COLLEGE/PROGRAM	Academic Year				
	2010	2011	2012	2013	2014
	Completions	Completions	Completions	Completions	Completions
College of Arts and Sciences	*290*	*333*	*312*	*316*	*273*
Art	7	5	5	9	7
Behavioral Science	33	24	16	30	26
Biology (including Education minors)	23	24	32	15	16
Chemistry (including Education minors)	1	2	0	2	1
Computer Science	21	28	38	34	26
Criminal Justice (including Justice Studies)	23	24	21	16	24
English (including Education minors)	32	25	35	40	32
General Science (including Licensure & Cert) *	1	2	1	2	0
Health & Wellness Management	7	11	11	7	12
Health Science	10	9	6	10	7
History (including Education minors)	12	17	16	5	7
Liberal Studies	30	34	36	43	39
Mathematics (including Education minors)	20	42	23	35	17
Political Science	4	5	2	3	3
Psychology	17	23	22	24	22
Public Safety and Health Administration	16	21	13	12	8
Religion	8	13	5	10	12
Social Science (including Education minors)	19	16	24	17	8
Sociology	6	8	6	2	6
College of Business	*307*	*365*	*358*	*367*	*363*
Accounting	74	87	84	100	91
Acquisition & Contract Management **	0	15	30	34	25
Enterprise Systems Management **	0	4	6	6	6
Human Resource Management	34	38	28	29	35
Logistics & Supply Chain Management **	0	5	30	31	26
Management	158	165	142	127	142
Management of Technology	41	51	38	40	38
College of Education	*248*	*285*	*272*	*226*	*193*
Early Childhood Education	22	21	20	18	19
Elementary Education	176	210	178	131	135
Physical Education	15	18	19	15	20
Special Education Collaborative Teacher	25	24	45	39	11
Technical Education	10	12	10	23	8
TOTAL ALL COLLEGES	**845**	**983**	**942**	**909**	**829**

Reporting is by Academic Year (Fall, Spring, Summer terms)

Completions pertain to the department awarding the degree to the students. Students with a major in two different programs are counted twice.

* Program discontinued

** New program - implemented Fall 2009 or later

59

Fall 2013 Completions by Program

PROGRAM	CIP Code	Fall 2009 Completions	Fall 2010 Completions	Fall 2011 Completions	Fall 2012 Completions	Fall 2013 Completions
Accounting	520301	28	27	25	42	33
Acquisition & Contract Management **	520202	0	5	9	10	11
Art	500701	0	1	1	1	4
Behavioral Science	309999	9	6	8	9	9
Biology (including Education minors)	260101	9	9	13	7	8
Chemistry (including Education minors)	400501	1	0	0	0	0
Computer Science	110101	7	9	14	13	5
Criminal Justice (including Justice Studies)	430104	6	8	5	7	8
Early Childhood Education	131209	8	10	10	11	6
Elementary Education (including Collaborative K-6)	131202	86	97	88	67	69
English (including Education minors)	230101	10	9	19	19	15
Enterprise Systems Management **	521206	0	0	1	1	3
General Science (including Licensure & Cert) *	301801	0	1	1	1	0
Health & Wellness Management	310504	3	6	1	1	7
Health Science	519999	4	2	2	1	2
History (including Education minors)	540101	4	7	7	1	3
Human Resource Management	521001	13	14	9	10	9
Liberal Studies	240101	7	16	10	19	12
Logistics & Supply Chain Management **	520203	0	0	8	12	10
Management	520201	44	56	48	40	48
Management of Technology	529999	13	19	15	14	12
Mathematics (including Education minors)	270101	10	13	3	18	6
Physical Education	131314	1	5	8	10	6
Political Science	451001	1	3	1	1	2
Psychology	420101	3	6	5	8	7
Public Safety and Health Administration	430201	7	6	6	5	3
Religion	380201	3	4	1	2	4
Social Science (including Education minors)	450101	4	8	6	6	2
Sociology	451101	0	1	3	0	1
Special Education Collaborative Teacher	131001	15	12	26	27	8
Technical Education	131319	1	3	1	4	3
TOTALS		**297**	**363**	**354**	**367**	**316**

Numbers based on end of term data.

Completions pertain to the department awarding the degree to the students. Students with a major in two different programs are counted twice.

* Program discontinued

** New program - implemented Fall 2009 or later

Spring 2014 Completions by Program

PROGRAM	CIP Code	Spring 2010 Completions	Spring 2011 Completions	Spring 2012 Completions	Spring 2013 Completions	Spring 2014 Completions
Accounting	520301	20	29	34	40	36
Acquisition & Contract Management **	520202	0	4	7	16	11
Art	500701	5	4	1	5	2
Behavioral Science	309999	15	14	6	9	14
Biology (including Education minors)	260101	10	8	10	6	7
Chemistry (including Education minors)	400501	0	2	0	1	1
Computer Science	110101	9	8	11	9	10
Criminal Justice (including Justice Studies)	430104	10	11	12	5	10
Early Childhood Education	131209	12	11	10	7	13
Elementary Education (including Collaborative K-6)	131202	89	113	90	64	64
English (including Education minors)	230101	17	10	13	18	10
Enterprise Systems Management **	521206	0	1	0	3	1
General Science (including Licensure & Cert) *	301801	0	1	0	1	N/A
Health & Wellness Management	310504	3	3	7	6	4
Health Science	519999	6	7	4	5	4
History (including Education minors)	540101	4	7	7	2	2
Human Resource Management	521001	6	13	16	13	17
Liberal Studies	240101	9	9	10	14	12
Logistics & Supply Chain Management **	520203	0	1	11	9	5
Management	520201	56	60	55	51	67
Management of Technology	529999	14	17	10	11	14
Mathematics(including Education minors)	270101	8	23	17	17	10
Physical Education	131314	12	12	11	5	14
Political Science	451001	2	1	1	0	1
Psychology	420101	8	10	11	12	9
Public Safety and Health Administration	430201	5	11	4	5	4
Religion	380201	2	5	2	3	7
Social Science (including Education minors)	450101	11	8	18	11	6
Sociology	451101	3	4	2	1	4
Special Education Collaborative Teacher	131001	10	14	19	12	3
Technical Education	131319	6	2	7	12	4
TOTALS		**352**	**423**	**406**	**373**	**366**

Numbers based on end of term data.

Completions pertain to the department awarding the degree to the students. Students with a major in two different programs are counted twice.

* Program discontinued

** New program - implemented Fall 2009 or later

Summer 2014 Completions by Program

PROGRAM	CIP Code	Summer 2010 Completions	Summer 2011 Completions	Summer 2012 Completions	Summer 2013 Completions	Summer 2014 Completions
Accounting	520301	26	31	25	18	22
Acquisition & Contract Management **	520202	0	6	14	8	3
Art	500701	2	0	3	3	1
Behavioral Science	309999	9	4	2	12	3
Biology (including Education minors)	260101	4	7	9	2	1
Chemistry (including Education minors)	400501	0	0	0	1	0
Computer Science	110101	5	11	13	12	11
Criminal Justice (including Justice Studies)	430104	7	5	4	4	6
Early Childhood Education	131209	2	0	0	0	0
Elementary Education (including Collaborative K-6)	131202	1	0	0	0	2
English (including Education minors)	230101	5	6	3	3	7
Enterprise Systems Management **	521206	0	3	5	2	2
General Science (including Licensure & Cert) *	301801	1	0	0	0	N/A
Health & Wellness Management	310504	1	2	3	0	1
Health Science	519999	0	0	0	4	1
History (including Education minors)	540101	4	3	2	2	2
Human Resource Management	521001	15	11	3	6	9
Liberal Studies	240101	14	9	16	10	15
Logistics & Supply Chain Management **	520203	0	4	11	10	11
Management	520201	58	49	39	36	27
Management of Technology	529999	14	15	13	15	12
Mathematics (including Education minors)	270101	2	6	3	0	1
Physical Education	131314	2	1	0	0	0
Political Science	451001	1	1	0	2	0
Psychology	420101	6	7	6	4	6
Public Safety and Health Administration	430201	4	4	3	2	1
Religion	380201	3	4	2	5	1
Social Science (including Education minors)	450101	4	0	0	0	0
Sociology	451101	3	3	1	1	1
Special Education Collaborative Teacher	131001	0	0	0	0	0
Technical Education	131319	3	7	2	7	1
TOTALS		**196**	**199**	**182**	**169**	**147**

Numbers based on end of term data.

Completions pertain to the department awarding the degree to the students. Students with a major in two different programs are counted twice.

* Program discontinued

** New program - implemented Fall 2009 or later

Annual (Summer, Fall, Spring Terms) Completions by Major

Year *	2011 (Summer 2010, Fall 2010, Spring 2011)														2012 (Summer 2011, Fall 2011, Spring 2012)													
		Race/Ethnicity									Gender		Major			Race/Ethnicity									Gender		Major	
CIP Code and Major Description (and major options when applicable)	TOTAL [duplicated]	Amer Ind/Alaska	Asian	Black/Afr Amer	Hispanic	Non-Res Alien	Hawaiian/Pac Is	White, Non-Hisp	2 or More Races	Unknown	Female	Male	1st Major	2nd Major	TOTAL [duplicated]	Amer Ind/Alaska	Asian	Black/Afr Amer	Hispanic	Non-Res Alien	Hawaiian/Pac Is	White, Non-Hisp	2 or More Races	Unknown	Female	Male	1st Major	2nd Major
110101:Computer Science	22	0	0	3	1	0	0	18	0	0	4	18	21	1	36	1	0	1	0	3	0	31	0	0	5	31	35	1
CS (Computer Networking Option)	3	0	0	0	0	0	0	3	0	0	0	3	2	1	2	0	0	0	0	0	0	2	0	0	0	2	2	0
CS (Computer Info Systems Option)	14	0	0	2	1	0	0	11	0	0	3	11	14	0	28	1	0	1	0	2	0	24	0	0	4	24	27	1
Computer Science	5	0	0	1	0	0	0	4	0	0	1	4	5	0	6	0	0	0	0	1	0	5	0	0	1	5	6	0
131001:Special Ed Collaborative Teacher	26	3	0	0	0	0	0	23	0	0	22	4	24	2	45	2	0	0	0	0	0	42	1	0	34	11	45	0
Collaborative Teacher 6-12	13	1	0	0	0	0	0	12	0	0	9	4	11	2	19	2	0	0	0	0	0	17	0	0	10	9	19	0
Collaborative Teacher K-6	13	2	0	0	0	0	0	11	0	0	13	0	13	0	26	0	0	0	0	0	0	25	1	0	24	2	26	0
131202:Elementary Education	211	13	2	3	3	0	0	189	0	1	196	15	211	0	178	3	3	7	2	0	0	159	1	3	159	19	178	0
Elementary & Collaborative K-6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary Education	211	13	2	3	3	0	0	189	0	1	196	15	211	0	178	3	3	7	2	0	0	159	1	3	159	19	178	0
131209:Early Childhood Education	23	0	0	2	0	1	0	20	0	0	23	0	23	0	20	0	0	1	0	1	0	18	0	0	20	0	20	0
131314:Physical Education	19	1	1	2	0	0	0	14	0	1	6	13	19	0	20	1	0	2	1	0	0	16	0	0	10	10	20	0
131320: Technical Education	8	0	0	4	0	0	0	4	0	0	6	2	8	0	15	1	0	4	0	0	0	10	0	0	9	6	15	0
Tech Ed (Early Instructor Option)	1	0	0	1	0	0	0	0	0	0	1	0	1	0	7	0	0	3	0	0	0	4	0	0	7	0	7	0
Tech Ed (Military Instructor Option)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tech Ed (Post-Secondary Instructor Option)	4	0	0	2	0	0	0	2	0	0	3	1	4	0	8	1	0	1	0	0	0	6	0	0	2	6	8	0
Tech Ed (Secondary Instructor Option)	3	0	0	1	0	0	0	2	0	0	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
230101: English	24	0	0	1	1	0	0	22	0	0	23	1	24	0	38	2	0	2	0	1	0	30	1	2	30	8	37	1
English	8	0	0	1	0	0	0	7	0	0	7	1	8	0	18	0	0	2	0	1	0	14	0	1	13	5	17	1
English (Education Minor)	16	0	0	0	1	0	0	15	0	0	16	0	16	0	20	2	0	0	0	0	0	16	1	1	17	3	20	0
240101:Liberal Studies	39	0	0	11	0	0	0	25	0	3	25	14	39	0	29	0	0	7	1	0	0	20	0	1	19	10	29	0
260101: Biology	21	0	1	3	0	0	0	17	0	0	15	6	20	1	30	0	0	0	0	1	0	29	0	0	14	16	30	0
Biology	13	0	1	1	0	0	0	11	0	0	9	4	12	1	16	0	0	0	0	1	0	15	0	0	7	9	16	0
Biology (Education Minor)	8	0	0	2	0	0	0	6	0	0	6	2	8	0	14	0	0	0	0	0	0	14	0	0	7	7	14	0
270101: Mathematics	38	0	0	0	0	0	0	37	0	1	23	15	38	0	26	0	0	1	1	0	0	24	0	0	15	11	25	1
Mathematics	9	0	0	0	0	0	0	8	0	1	3	6	9	1	7	0	0	0	0	0	0	7	0	0	3	4	6	1
Mathematics (Education Minor)	29	0	0	0	0	0	0	29	0	0	20	9	29	0	19	0	0	1	1	0	0	17	0	0	12	7	19	0
301801:General Science **	3	0	0	0	0	0	0	3	0	0	2	1	3	0	1	0	0	0	0	0	0	1	0	0	0	1	1	0
General Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	1	1	0
General Science (Education Minor)	3	0	0	0	0	0	0	3	0	0	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Annual (Summer, Fall, Spring Terms) Completions by Major

Year *	2011 (Summer 2010, Fall 2010, Spring 2011)														2012 (Summer 2011, Fall 2011, Spring 2012)													
		Race/Ethnicity									Gender		Major			Race/Ethnicity									Gender		Major	
CIP Code and Major Description (and major options when applicable)	TOTAL [duplicated]	Amer Ind/Alaska	Asian	Black/Afr Amer	Hispanic	Non-Res Alien	Hawaiian/Pac Is	White, Non-Hisp	2 or More Races	Unknown	Female	Male	1st Major	2nd Major	TOTAL [duplicated]	Amer Ind/Alaska	Asian	Black/Afr Amer	Hispanic	Non-Res Alien	Hawaiian/Pac Is	White, Non-Hisp	2 or More Races	Unknown	Female	Male	1st Major	2nd Major
309999:Behavioral Science	29	0	1	4	1	0	0	22	0	1	24	5	29	0	18	0	0	0	0	0	0	18	0	0	15	3	18	0
310504:Health & Wellness Management	10	0	1	0	0	1	0	8	0	0	5	5	10	0	10	0	0	1	0	0	0	8	0	1	8	2	10	0
380201:Religion	12	0	0	3	0	0	0	9	0	0	6	6	10	2	7	0	0	0	0	0	0	7	0	0	2	5	7	0
400501: Chemistry	2	0	0	0	0	0	0	2	0	0	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemistry	2	0	0	0	0	0	0	2	0	0	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
420101:Psychology	22	0	0	3	0	0	0	19	0	0	19	3	20	2	23	2	1	2	0	0	0	17	0	1	18	5	22	1
430104:Criminal Justice/Justice Studies	26	2	0	3	0	0	0	20	0	1	13	13	26	0	22	0	0	2	1	0	0	19	0	0	12	10	22	0
430201: Public Safety & Health Admin	21	0	0	2	0	0	0	19	0	0	2	19	21	0	14	0	0	0	0	1	0	11	1	1	3	11	13	1
450101: Social Science	20	1	0	0	0	0	0	19	0	0	4	16	20	0	24	0	0	1	0	0	0	23	0	0	7	17	24	0
Social Science	3	0	0	0	0	0	0	3	0	0	0	3	3	0	3	0	0	1	0	0	0	2	0	0	2	1	3	0
Social Science (Education Minor)	17	1	0	0	0	0	0	16	0	0	4	13	17	0	21	0	0	0	0	0	0	21	0	0	5	16	21	0
451001: Political Science	5	0	0	0	0	0	0	5	0	0	2	3	5	0	3	0	0	0	0	0	0	2	0	1	3	0	3	0
451101:Sociology	8	0	0	0	1	0	0	7	0	0	6	2	5	3	8	0	0	0	0	0	0	8	0	0	7	1	5	3
500701:Art	7	0	0	0	0	0	0	7	0	0	4	3	7	0	2	0	0	0	0	0	0	2	0	0	1	1	2	0
Art	7	0	0	0	0	0	0	7	0	0	4	3	7	0	2	0	0	0	0	0	0	2	0	0	1	1	2	0
Art (Computer Graphics Option)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Art (Studio Arts Option)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
519999:Health Science	9	1	0	1	0	0	0	6	0	1	7	2	9	0	6	0	0	0	0	0	0	5	0	1	5	1	4	2
520201:Management	174	3	1	29	2	0	0	139	0	0	107	67	167	7	152	4	2	17	0	1	0	125	1	2	103	49	148	4
520202:Acquisition & Contract Management	9	0	0	3	0	0	0	6	0	0	5	4	8	1	22	0	0	3	0	0	0	17	1	1	10	12	22	0
520203:Logistics & Supply Chain Management	1	0	0	0	0	0	0	1	0	0	0	1	1	0	23	0	0	6	0	0	0	16	0	1	7	16	20	3
520301:Accounting	82	1	1	5	0	3	0	70	0	2	58	24	82	0	90	1	2	8	0	5	0	71	2	1	65	25	90	0
521001:Human Resource Management	42	1	2	11	0	0	0	28	0	0	36	6	39	3	36	0	0	11	0	0	0	25	0	0	28	8	35	1
521206:Enterprise Systems Management	1	0	0	0	0	0	0	1	0	0	1	0	1	0	4	1	0	0	0	0	0	3	0	0	2	2	3	1
529999:Management of Technology	50	1	0	4	1	0	0	40	0	4	23	27	50	0	40	1	0	7	2	0	0	30	0	0	15	25	40	0
540101:History	18	2	0	0	0	0	0	16	0	0	7	11	18	0	17	1	0	0	0	0	0	16	0	0	7	10	17	0
History	7	0	0	0	0	0	0	7	0	0	3	4	7	0	9	0	0	0	0	0	0	9	0	0	5	4	9	0
History (Education Minor)	11	2	0	0	0	0	0	9	0	0	4	7	11	0	8	1	0	0	0	0	0	7	0	0	2	6	8	0
TOTALS	982	29	#	97	10	5	0	816	0	15	675	307	960	22	959	20	8	83	8	13	0	803	8	16	633	326	940	19

* The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2014 includes Summer 2013, Fall 2013, and Spring 2014).

** Program discontinued

Annual (Summer, Fall, Spring Terms) Completions by Major

CIP Code and Major Description (and major options when applicable)	2013 TOTAL (duplicated)	Amer Ind/Alaska	Asian	Black/Afr Amer	Hispanic	Non-Res Alien	Hawaiian/Pac Is	White, Non-Hisp	2 or More Races	Unknown	Female	Male	1st Major	2nd Major	2014 TOTAL (duplicated)	Amer Ind/Alaska	Asian	Black/Afr Amer	Hispanic	Non-Res Alien	Hawaiian/Pac Is	White, Non-Hisp	2 or More Races	Unknown	Female	Male	1st Major	2nd Major
110101:Computer Science	35	0	0	2	0	1	0	31	0	1	5	30	35	0	27	0	0	0	0	0	0	24	0	3	3	24	24	3
CS (Computer Networking Option)	2	0	0	1	0	0	0	1	0	0	0	2	2	0	6	0	0	0	0	0	0	6	0	0	0	6	3	3
CS (Computer Info Systems Option)	20	0	0	1	0	0	0	18	0	1	4	16	20	0	14	0	0	0	0	0	0	13	0	1	2	12	14	0
Computer Science	13	0	0	0	0	1	0	12	0	0	1	12	13	0	7	0	0	0	0	0	0	5	0	2	1	6	7	0
131001:Special Ed Collaborative Teacher	39	1	0	1	1	0	0	34	0	2	35	4	37	2	11	0	0	0	0	0	0	10	0	1	8	3	11	0
Collaborative Teacher 6-12	12	1	0	0	0	0	0	11	0	0	10	2	11	1	6	0	0	0	0	0	0	5	0	1	3	3	6	0
Collaborative Teacher K-6	27	0	0	1	1	0	0	23	0	2	25	2	26	1	5	0	0	0	0	0	0	5	0	0	5	0	5	0
131202:Elementary Education	131	3	1	4	0	0	0	120	0	3	120	11	130	1	133	4	2	5	2	1	0	115	1	3	127	6	133	0
Elementary & Collaborative K-6	2	0	0	0	0	0	0	2	0	0	2	0	2	0	20	1	0	0	0	1	0	18	0	0	20	0	20	0
Elementary Education	129	3	1	4	0	0	0	118	0	3	118	11	128	1	113	3	2	5	2	0	0	97	1	3	107	6	113	0
131209:Early Childhood Education	18	0	0	2	0	0	0	16	0	0	18	0	18	0	19	0	0	1	2	0	0	15	0	1	19	0	19	0
131314:Physical Education	15	0	0	1	0	0	0	14	0	0	7	8	15	0	20	0	0	2	1	0	0	17	0	0	6	14	19	1
131319: Technical Education	18	0	0	5	0	0	0	13	0	0	8	10	18	0	15	1	0	2	0	0	0	11	0	1	9	6	15	0
Tech Ed (Early Instructor Option)	4	0	0	2	0	0	0	2	0	0	4	0	4	0	7	1	0	1	0	0	0	5	0	0	7	0	7	0
Tech Ed (Military Instructor Option)	1	0	0	0	0	0	0	1	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tech Ed (Post-Secondary Instructor Option)	9	0	0	2	0	0	0	7	0	0	2	7	9	0	7	0	0	1	0	0	0	5	0	1	2	5	7	0
Tech Ed (Secondary Instructor Option)	4	0	0	1	0	0	0	3	0	0	2	2	4	0	1	0	0	0	0	0	0	1	0	0	0	1	1	0
230101: English	40	0	0	3	2	0	0	33	2	0	24	16	40	0	28	2	0	2	0	0	0	23	1	0	21	7	28	0
English	14	0	0	1	1	0	0	11	1	0	8	6	14	0	13	1	0	2	0	0	0	9	1	0	8	5	13	0
English (Education Minor)	26	0	0	2	1	0	0	22	1	0	16	10	26	0	15	1	0	0	0	0	0	14	0	0	13	2	15	0
240101:Liberal Studies	49	0	0	14	0	0	0	33	0	2	32	17	49	0	34	0	0	6	0	0	0	27	0	1	19	15	34	0
260101: Biology	22	1	0	0	0	1	0	20	0	0	17	5	22	0	17	0	0	0	0	0	0	15	2	0	11	6	17	0
Biology	17	0	0	0	0	1	0	16	0	0	12	5	17	0	11	0	0	0	0	0	0	10	1	0	8	3	11	0
Biology (Education Minor)	5	1	0	0	0	0	0	4	0	0	5	0	5	0	6	0	0	0	0	0	0	5	1	0	3	3	6	0
270101: Mathematics	38	2	0	2	0	0	0	31	3	0	21	17	37	1	16	0	0	1	0	0	0	15	0	0	8	8	16	0
Mathematics	7	0	0	1	0	0	0	6	0	0	4	3	6	1	4	0	0	1	0	0	0	3	0	0	2	2	4	0
Mathematics (Education Minor)	31	2	0	1	0	0	0	25	3	0	17	14	31	0	12	0	0	0	0	0	0	12	0	0	6	6	12	0
301801:General Science **	2	0	0	0	0	0	0	2	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
General Science	1	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
General Science (Education Minor)	1	0	0	0	0	0	0	1	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Annual (Summer, Fall, Spring Terms) Completions by Major

CIP Code and Major Description (and major options when applicable)	2013 TOTAL (duplicated)	Amer Ind/Alaska	Asian	Black/Afr Amer	Hispanic	Non-Res Alien	Hawaiian/Pac Is	White, Non-Hisp	2 or More Races	Unknown	Female	Male	1st Major	2nd Major	2014 TOTAL (duplicated)	Amer Ind/Alaska	Asian	Black/Afr Amer	Hispanic	Non-Res Alien	Hawaiian/Pac Is	White, Non-Hisp	2 or More Races	Unknown	Female	Male	1st Major	2nd Major
309999:Behavioral Science	20	0	0	2	0	0	0	18	0	0	16	4	19	1	35	1	0	3	0	0	0	30	0	1	33	2	32	3
310504:Health & Wellness Management	11	0	0	1	0	0	0	10	0	0	8	3	11	0	11	0	0	2	0	0	0	9	0	0	7	4	11	0
380201:Religion	7	0	0	2	0	0	0	4	0	1	3	4	7	0	16	0	0	1	1	0	0	13	0	1	6	10	14	2
400501: Chemistry	1	0	0	1	0	0	0	0	0	0	1	0	1	0	2	0	0	1	0	0	0	1	0	0	1	1	2	0
Chemistry	1	0	0	1	0	0	0	0	0	0	1	0	1	0	2	0	0	1	0	0	0	1	0	0	1	1	2	0
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
420101:Psychology	26	1	0	0	0	1	0	23	1	0	22	4	25	1	20	0	0	2	0	0	0	16	1	1	13	7	20	0
430104:Criminal Justice/Justice Studies	16	1	0	4	1	0	0	9	0	1	11	5	16	0	22	1	0	5	0	0	0	14	1	1	13	9	21	1
430201: Public Safety & Health Admin	13	0	0	2	0	0	0	11	0	0	2	11	13	0	9	0	0	2	0	0	0	7	0	0	1	8	8	1
450101: Social Science	17	0	0	0	0	0	0	17	0	0	4	13	17	0	8	0	0	0	0	0	0	8	0	0	3	5	8	0
Social Science	2	0	0	0	0	0	0	2	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Social Science (Education Minor)	15	0	0	0	0	0	0	15	0	0	4	11	15	0	8	0	0	0	0	0	0	8	0	0	3	5	8	0
451001: Political Science	1	0	0	1	0	0	0	0	0	0	1	0	1	0	5	0	0	0	0	0	0	5	0	0	0	5	5	0
451101:Sociology	2	0	0	1	0	0	0	1	0	0	2	0	2	0	6	0	0	0	0	0	0	5	1	0	5	1	5	1
500701:Art	9	0	0	1	0	1	0	6	1	0	8	1	9	0	9	1	0	0	0	0	0	7	0	1	5	4	9	0
Art	2	0	0	1	0	0	0	1	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Art (Computer Graphics Option)	4	0	0	0	0	1	0	3	0	0	3	1	4	0	5	1	0	0	0	0	0	4	0	0	2	3	5	0
Art (Studio Arts Option)	3	0	0	0	0	0	0	2	1	0	3	0	3	0	4	0	0	0	0	0	0	3	0	1	3	1	4	0
519999:Health Science	6	0	0	1	0	0	0	5	0	0	5	1	6	0	10	0	0	0	0	0	0	10	0	0	7	3	9	1
520201:Management	130	2	1	20	2	2	0	94	2	7	83	47	126	4	152	3	2	20	5	1	0	118	0	3	89	63	150	2
520202:Acquisition & Contract Management	40	0	0	9	1	0	0	30	0	0	21	19	37	3	30	1	0	4	3	0	0	22	0	0	16	14	30	0
520203:Logistics & Supply Chain Management	32	0	0	7	1	0	0	23	0	1	14	18	31	1	25	0	0	5	1	0	0	16	0	3	11	14	25	0
520301:Accounting	107	1	0	8	2	5	0	86	2	3	79	28	107	0	87	4	1	4	0	1	0	73	0	4	70	17	87	0
521001:Human Resource Management	26	0	0	6	1	0	0	19	0	0	24	2	25	1	32	1	0	10	0	0	0	20	0	1	25	7	29	3
521206:Enterprise Systems Management	9	0	0	0	0	0	0	8	0	1	7	2	8	1	6	0	0	1	0	0	0	5	0	0	3	3	6	0
529999:Management of Technology	39	0	0	7	0	0	0	31	0	1	12	27	39	0	41	1	1	6	0	0	0	31	0	2	17	24	39	2
540101:History	5	0	0	0	0	0	0	5	0	0	0	5	5	0	7	0	0	0	0	0	0	7	0	0	2	5	7	0
History	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3	0	0	2	1	3	0
History (Education Minor)	5	0	0	0	0	0	0	5	0	0	0	5	5	0	4	0	0	0	0	0	0	4	0	0	0	4	4	0
TOTALS	924	12	2	107	11	11	0	747	11	23	611	313	907	17	853	20	6	85	15	3	0	689	7	28	558	295	833	20

Year header: 2013 (Summer 2012, Fall 2012, Spring 2013) | 2014 (Summer 2013, Fall 2013, Spring 2014)

* The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2014 includes Summer 2013, Fall 2013, and Spring 2014).

** Program discontinued

At-A-Glance — 2014 Annual Completions by Major
Summer 2013, Fall 2013, & Spring 2014
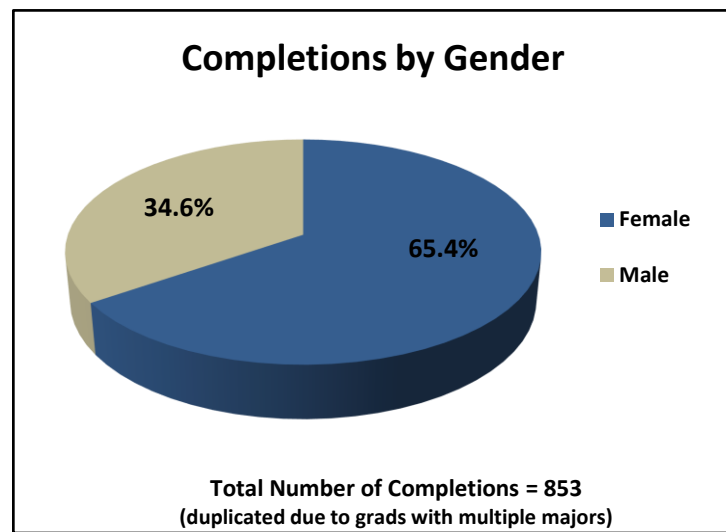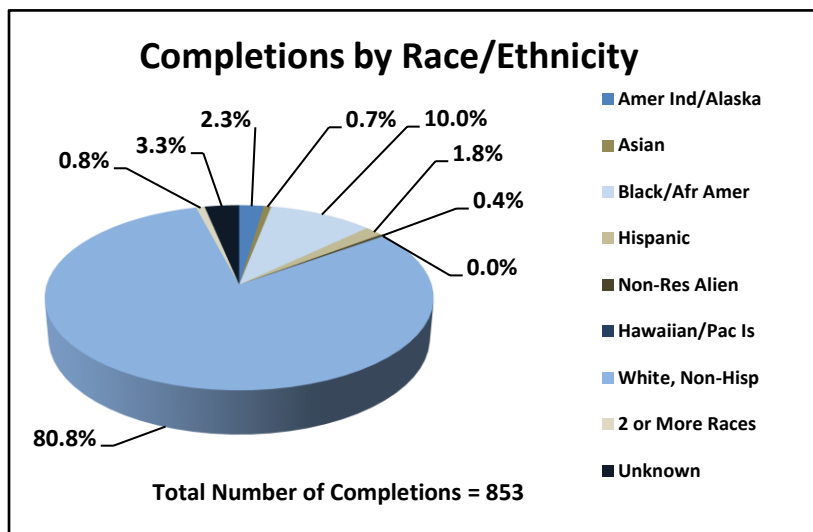
Completions by Race/Ethnicity

- Amer Ind/Alaska
- Asian
- Black/Afr Amer
- Hispanic
- Non-Res Alien
- Hawaiian/Pac Is
- White, Non-Hisp
- 2 or More Races
- Unknown

0.8%
3.3%
2.3%
0.7%
10.0%
1.8%
0.4%
0.0%
80.8%

Total Number of Completions = 853

Completions by Gender

34.6% 65.4%

- Female
- Male

Total Number of Completions = 853
(duplicated due to grads with multiple majors)

* The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2014 includes Summer 2013, Fall 2013, and Spring 2014).

Fall 2013 Grade Distribution (Credit Hour Production)

Grade	Fall 2009 Credit Hour Production	% of Total	Fall 2010 Credit Hour Production	% of Total	Fall 2011 Credit Hour Production	% of Total	Fall 2012 Credit Hour Production	% of Total	Fall 2013 Credit Hour Production	% of Total
A	17,182	51.52%	17,782	51.93%	16,909	52.29%	15,775	48.48%	14,474	52.26%
B	7,180	21.53%	7,544	22.03%	7,544	23.33%	7,542	23.18%	7,278	26.28%
C	3,028	9.08%	3,145	9.18%	2,950	9.12%	3,267	10.04%	3,152	11.38%
D	931	2.79%	914	2.67%	763	2.36%	884	2.72%	956	3.45%
F	1,670	5.01%	1,555	4.54%	1,586	4.90%	1,707	5.25%	1,461	5.27%
Audit	25	0.07%	16	0.05%	3	0.01%	12	0.04%	12	0.04%
Incomplete	622	1.87%	434	1.27%	326	1.01%	366	1.12%	354	1.28%
Pass	11	0.03%	19	0.06%	12	0.04%	8	0.02%	2	0.01%
Withdrawal	2,698	8.09%	2,833	8.27%	2,245	6.94%	2,978	9.15%	3	0.01%
Withdrawal/Conduct	--	--	--	--	--	--	--	--	6	0.02%
TOTAL	33,347		34,242		32,338		32,539		27,698	

Fall 2014 grade data not available at time of Fact Book publication.

Numbers based on end of term data.

Spring 2014 Grade Distribution (Credit Hour Production)

Grade	Spring 2010 Credit Hour Production	% of Total	Spring 2011 Credit Hour Production	% of Total	Spring 2012 Credit Hour Production	% of Total	Spring 2013 Credit Hour Production	% of Total	Spring 2014 Credit Hour Production	% of Total
A	17,662	53.23%	17,547	53.96%	16,697	52.65%	15,668	50.13%	14,260	54.17%
B	7,437	22.41%	6,977	21.46%	7,206	22.72%	7,167	22.93%	6,415	24.37%
C	2,851	8.59%	2,921	8.98%	2,991	9.43%	3,164	10.12%	2,869	10.90%
D	867	2.61%	835	2.57%	789	2.49%	910	2.91%	881	3.35%
F	1,590	4.79%	1,422	4.37%	1,579	4.98%	1,458	4.67%	1,504	5.71%
Audit	18	0.05%	24	0.07%	15	0.05%	9	0.03%	3	0.01%
Incomplete	473	1.43%	646	1.99%	299	0.94%	353	1.13%	376	1.43%
In Progress	3	0.01%	9	0.03%	0	0.00%	0	0.00%	--	--
Pass	12	0.04%	12	0.04%	29	0.09%	20	0.06%	5	0.02%
Withdrawal	2,256	6.80%	2,126	6.54%	2,104	6.63%	2,504	8.01%	10	0.04%
Withdraw/Conduct	--	--	--	--	--	--	--	--	3	0.01%
Unknown	12	0.04%	0	0.00%	3	0.01%	0	0.00%	--	--
TOTAL	33,181		32,519		31,712		31,253		26,326	

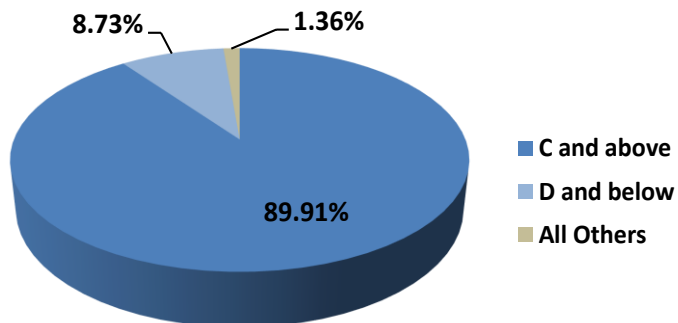*Numbers based on end of term data.*

At-A-Glance   **Grade Distribution**
Fall 2013 & Spring 2014 Percent of Total Credit Hours

Fall 2013 Grade Distribution Summary
% of Total Credit Hours

8.73%   1.36%

89.91%

- C and above
- D and below
- All Others

Total Number of Credit Hours = 27,698

Spring 2014 Grade Distribution Summary
% of Total Credit Hours

9.06%   1.51%

89.43%

- C and above
- D and below
- All Others
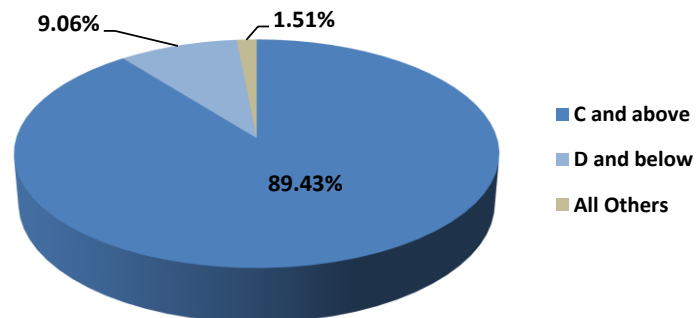
Total Number of Credit Hours = 26,326

SECTION IV

Faculty and Staff

Employees by Occupational Code *

SOC (Occupational Code)	Occupational Categories	Employee Status	Fall 2014
11-0000	Management	Full Time	24
		Part Time	0
		Total	24
13-0000	Business and Financial Operations	Full Time	11
		Part Time	0
		Total	11
15-0000	Computer, Engineering and Science	Full Time	9
		Part Time	0
		Total	9
21-0000	Community Service, Legal, Arts and Media	Full Time	7
		Part Time	1
		Total	8
25-1000	Instructional Staff	Full Time	84
		Part Time	108
		Total	192
25-4020	Librarians	Full Time	5
		Part Time	0
		Total	5
25-4030	Library Technicians	Full Time	1
		Part Time	0
		Total	1
25-9000	Other Teachers and Instructional Staff	Full Time	17
		Part Time	3
		Total	20
33-0000 35-0000 37-0000	Service Occupations	Full Time	16
		Part Time	12
		Total	28
43-0000	Office and Administrative Support	Full Time	36
		Part Time	15
		Total	51
47-0000 49-0000	Natural Resources, Construction, and Maintenance	Full Time	9
		Part Time	0
		Total	9
51-0000	Production	Full Time	2
		Part Time	0
		Total	2
	All Employees	Total Full Time	217
		Total Part Time	143
		Totals	360

Effective Fall 2013, Occupational Activity Codes were substituted with Standard Occupational Codes (SOC) in compliance with IPEDS requirements.

At-A-Glance   Employees by Occupational Code
Fall 2014 Employment & Instructional Status

Employees by Employment Status
Percent of Total

- Full-Time
- Part-Time

39.7%
(143)

60.3%
(217)
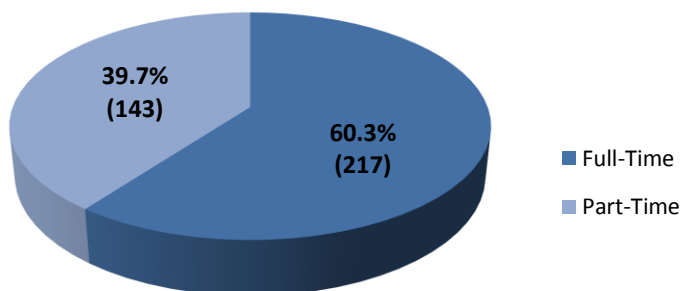
Total Number of Employees = 360

Full-Time Employees by Instructional Status
Percent of Full-Time Employees

- Instructional Staff
- Non-Instructional Staff *

38.7%
(84)

61.3%
(133)
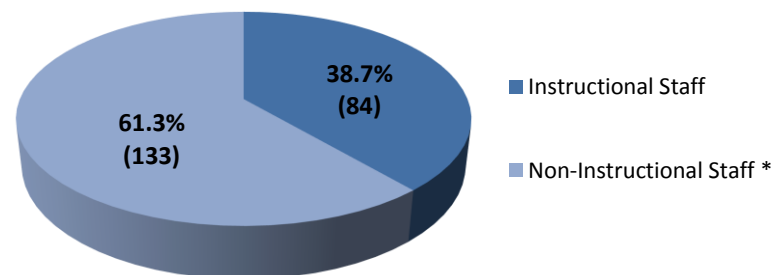
Total Number of Full-Time Employees   = 217

* Non-Instructional Staff is a broad category including all employees not classified as Instructional Staff. College deans and librarians with faculty status are included in this category.

Instructional Staff (Faculty) by Employment Status
Percent of Instructional Staff

- Full-Time
- Part-Time

43.8%
(84)

56.3%
(108)
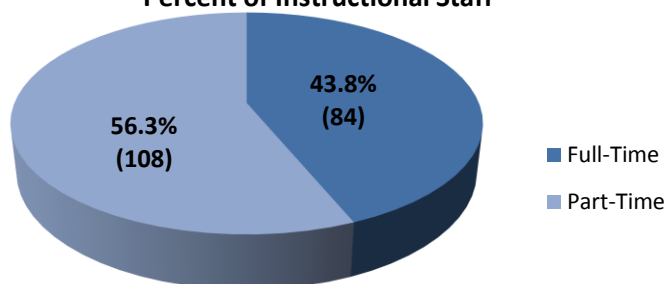
Total Number of Instructional Staff = 192

Full-Time & Part-Time Employees by Gender & Race/Ethnicity

Employee Status	Gender	Race/Ethnicity	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	Female	American Indian or Alaska Native	2*	2*	2*	2*	3
		Asian	1	1	1	1	1
		Black or African American	20	20	19	19	20
		Hispanic	0	1	1	2	2
		Nonresident Alien	0	0	1	1	0
		Unknown	2	1	1	1	0
		White	111	116	120	115	111
	Total Full-Time Females		**136**	**141**	**145**	**141**	**137**
	Male	American Indian or Alaska Native	0	0	0	1	1
		Asian	0	0	0	0	0
		Black or African American	8	8	6	5	5
		Hispanic	0	0	0	0	0
		Nonresident Alien	0	0	0	0	0
		Unknown	0	0	0	0	0
		White	82	77	85	76	74
	Total Full-Time Males		**90**	**85**	**91**	**82**	**80**
Part-Time	Female	American Indian or Alaska Native	1	1	1	1	1
		Asian	0	0	0	0	1
		Black or African American	4	4	7	9	6
		Hispanic	0	0	0	0	0
		Nonresident Alien	0	0	0	0	0
		Unknown	2	2	2	1	1
		White	79	92	81	75	72
	Total Part-Time Females		**86**	**99**	**91**	**86**	**81**
	Male	American Indian or Alaska Native	1	1	0	1	0
		Asian	0	0	0	0	0
		Black or African American	7	7	6	6	5
		Hispanic	0	2	2	2	2
		Nonresident Alien	0	0	0	0	1
		Unknown	2	0	1	1	1
		White	60	66	64	53	53
	Total Part-Time Males		**70**	**76**	**73**	**63**	**62**
All Employees	Total Females		222	240	236	227	218
	Total Males		160	161	164	145	142
	Totals		**382**	**401**	**400**	**372**	**360**

* Data was revised following personnel records being updated in Fall 2013 to classify two personnel (previously classified as "White") as "American Indian".
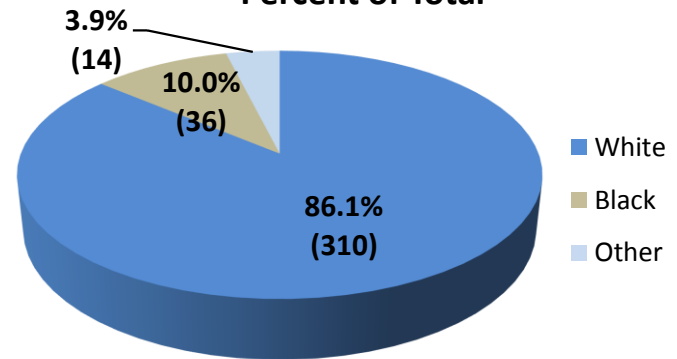
At-A-Glance   Employees Full-Time & Part-Time
Fall 2014 by Gender & Race/Ethnicity

Gender (All Employees)
Percent of Total

39.4%
(142)

60.6%
(218)

- Female
- Male
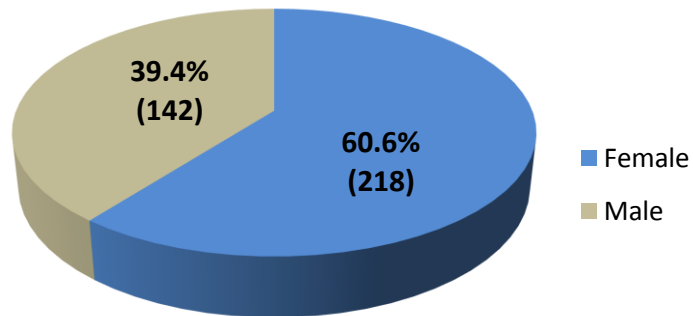
Total Number of Employees = 360

Race/Ethnicity (All Employees)
Percent of Total

3.9%
(14)

10.0%
(36)

86.1%
(310)

- White
- Black
- Other

Total Number of Employees = 360

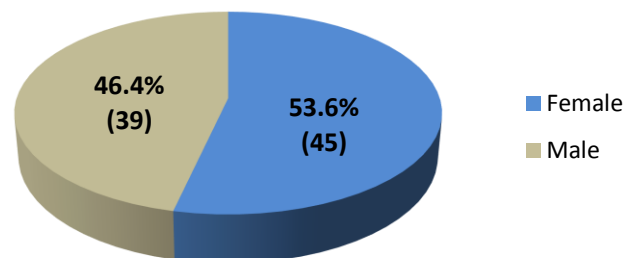# Full-Time Faculty (including Deans & Librarians) by Gender & Race/Ethnicity

Gender	Race/Ethnicity	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
		FT Faculty	College Deans	Library Staff	FT Faculty	College Deans	Library Staff	FT Faculty	College Deans	Library Staff	FT Faculty	College Deans	Library Staff	FT Faculty	College Deans	Library Staff
Female	American Indian or Alaska Native	1*	1*	0	1*	1*	0	1*	1*	0	2*	0	0	2	0	0
	Asian	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0
	Black or African American	7	0	0	8	0	0	8	0	0	8	0	0	6	1	1
	Hispanic	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0
	Unknown	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	White	31	1	3	33	1	3	35	1	3	35	0	3	35	1	3
Total Females		40	2	3	43	2	3	45	2	3	48	0	3	45	2	4
Male	American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Black or African American	2	0	0	4	0	0	4	0	0	2	0	0	2	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	White	44	1	3	38	1	3	39	1	3	33	1	3	36	1	2
Total Males		46	1	3	42	1	3	43	1	3	36	1	3	39	1	2
Totals		86	3	6	85	3	6	88	3	6	84	1	6	84	3	6

* Data was revised following personnel records being updated in Fall 2013 to classify two personnel (previously classified as "White") as "American Indian".

At-A-Glance — Full-Time Faculty
by Gender & Race/Ethnicity

Full Time Faculty By Gender
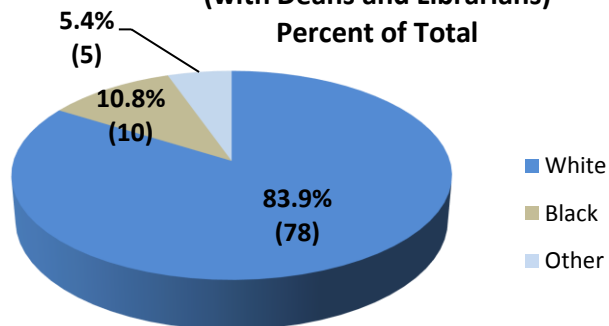**(with Deans and Librarians)**
Percent of Total

45.2%
(42)

54.8%
(51)

■ Female
■ Male
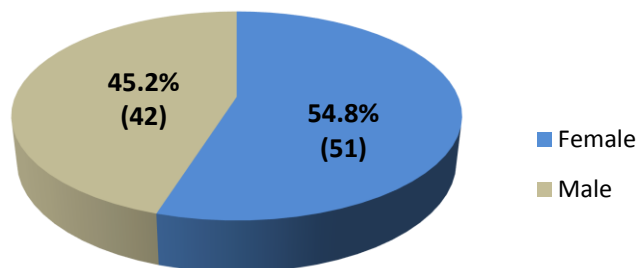
Total Number of Full-Time Faculty = 93

Full Time Faculty By Gender
(Instructional Duties Only)
Percent of Total

46.4%
(39)

53.6%
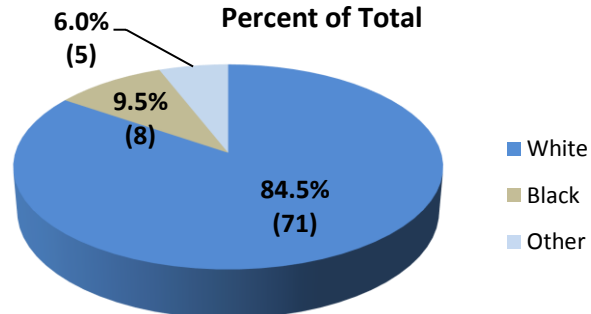(45)

■ Female
■ Male

Total Number of FT Faculty (Instructional Only) = 84

Full Time Faculty By Race/Ethnicity
(with Deans and Librarians)
Percent of Total

5.4%
(5)

10.8%
(10)

83.9%
(78)

■ White
■ Black
■ Other

Total Number of Full-Time Faculty = 93

Full Time Faculty By Race/Ethnicity
(Instructional Duties Only)
Percent of Total

6.0%
(5)

9.5%
(8)

84.5%
(71)

■ White
■ Black
■ Other

Total Number of FT Faculty (Instructional Only) = 84

Full-Time Faculty Credentials

Full-Time Faculty by Academic Rank and Gender

Gender and Academic Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Male	#	%	#	%	#	%	#	%	#	%
Professors	16	18.6%	12	14.1%	11	12.5%	8	9.5%	10	11.9%
Associate professors	9	10.5%	10	11.8%	13	14.8%	13	15.5%	10	11.9%
Assistant professors	20	23.3%	19	22.4%	18	20.5%	14	16.7%	24	28.60%
Instructors	1	1.2%	1	1.2%	1	1.1%	1	1.2%	1	1.20%
Total Male	46	53.5%	42	49.4%	43	48.9%	36	42.9%	45	53.6%
Female	#	%	#	%	#	%	#	%		
Professors	5	5.8%	8	9.4%	9	10.2%	9	10.7%	10	11.90%
Associate professors	11	12.8%	13	15.3%	13	14.8%	14	16.7%	12	14.30%
Assistant professors	22	25.6%	20	23.5%	21	23.9%	23	27.3%	17	20.20%
Instructors	2	2.3%	2	2.4%	2	2.3%	2	2.4%	0	0
Total Female	40	46.5%	43	50.6%	45	51.1%	48	57.1%	39	46.4%
Total Male and Female	86	100%	85	100%	88	100%	84	100%	84	100%

Source: IPEDS. Deans and Librarians are not reported as faculty.

Full-Time Faculty with Terminal Degrees

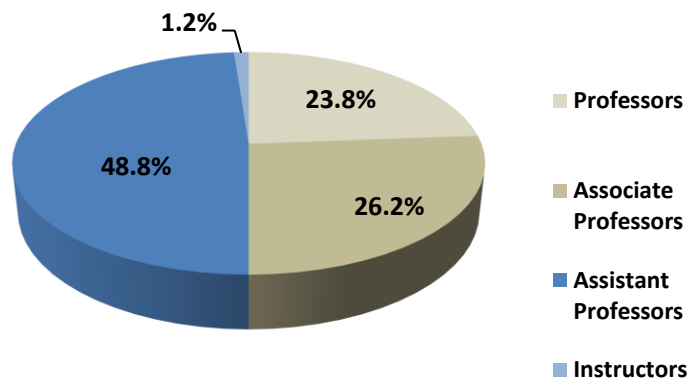| FT Faculty (Instruction) *	Fall 2011				Fall 2012				Fall 2013				Fall 2014			
	Institution	College of Arts and Sciences	College of Business	College of Education	Institution	College of Arts and Sciences	College of Business	College of Education	Institution	College of Arts and Sciences	College of Business	College of Education	Institution	College of Arts and Sciences	College of Business	College of Education
Total # FT Faculty	85	29	26	30	88	31	27	30	84	30	26	28	84	33	26	25
FT Faculty with Terminal Degrees	61	25	14	22	65	27	15	23	63	27	14	22	63	27	14	22
% FT Faculty with Terminal Degrees	71.8%	86.2%	53.8%	73.3%	73.9%	87.1%	55.6%	76.7%	75.0%	90.0%	53.8%	78.6%	75.0%	81.8%	53.8%	88.0%

Deans and Librarians are not reported as faculty per IPEDS definitions.

At-A-Glance

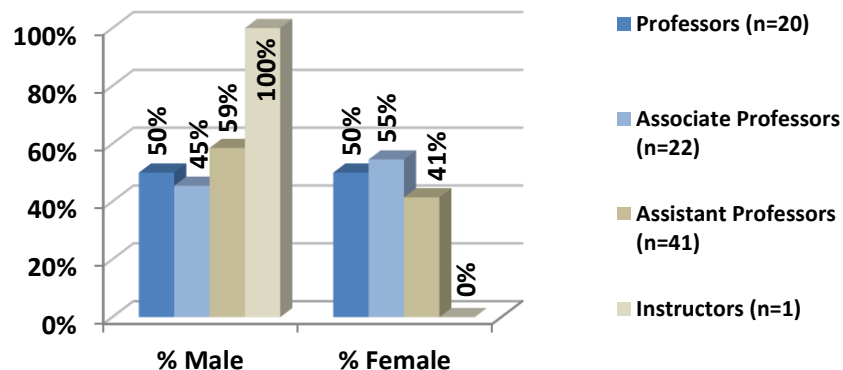# Full-Time Faculty
by Academic Rank & Gender

Faculty Academic Rank Composition
Percent of Total

1.2%

23.8% — **Professors**

48.8%

26.2% — **Associate Professors**

— **Assistant Professors**

— **Instructors**

Total Number of Full-Time Faculty = 84

Academic Rank Composition by Gender
(Percent of Rank Category)

- **Professors (n=20)**
- **Associate Professors (n=22)**
- **Assistant Professors (n=41)**
- **Instructors (n=1)**

	% Male	% Female
Professors	50%	50%
Associate Professors	45%	55%
Assistant Professors	59%	41%
Instructors	100%	0%

Full-Time Faculty by College

Fall Full-Time Faculty by College

College	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Arts and Sciences	31	29	31	30	33
Business	27	26	27	26	26
Education	28	30	30	28	25
Totals	**86**	**85**	**88**	**84**	**84**

Based on IPEDS definition of FT faculty.

Spring Full-Time Faculty by College

College	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Arts and Sciences	30	32	28	31	30
Business	22	27	25	27	26
Education	27	28	30	30	27
Totals	**79**	**87**	**83**	**88**	**83**

Based on IPEDS definition of FT faculty.

Fall Deans and Librarians with Faculty Rank

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Deans	3	3	3	1*	3
Librarians	6	6	6	6	6
Totals	**9**	**9**	**9**	**7**	**9**

During Fall 2013 there were 2 acting Deans in the Colleges of Education and Business while searches were conducted to replace previous Deans due to retirement.

Spring Deans and Librarians with Faculty Rank

	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Deans	3	3	3	3	3
Librarians	6	6	6	6	5
Totals	**9**	**9**	**9**	**9**	**8**

Faculty
Full-Time Faculty by College

Fall 2014 Full-Time Faculty by College
Percent of Total

29.8% (25)
39.3% (33)
31.0% (26)

- College of Arts and Sciences
- College of Business
- College of Education
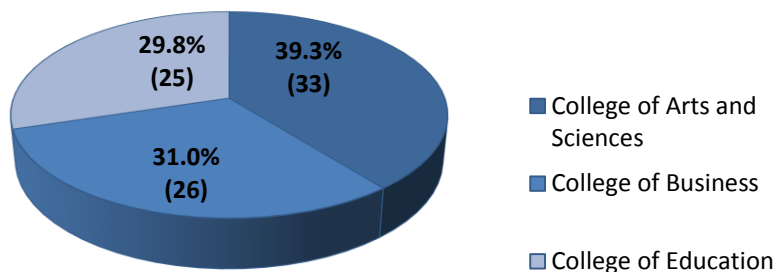
Total Number of Full TIme Faculty = 84

Spring 2014 Full-Time Faculty By College
Percent of Total

32.5% (27)
36.1% (30)
31.3% (26)

- College of Arts and Sciences
- College of Business
- College of Education
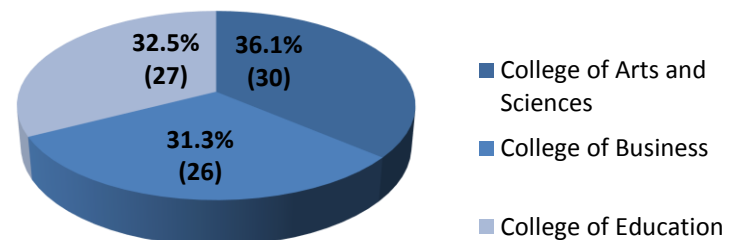
Total Number of Full Time Faculty = 83

Fall 2014 Credit Hour Production & Course Credits
by Faculty Status & College

Fall Credit Hour Production by Faculty Status

Faculty Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Credit Hours	%	Credit Hours	%
Full-Time Faculty Credit Hour Production	22,133	64.6%	21,585	66.7%	21,174	64.9%	19,259	64.0%	20,999	70.6%
Adjunct Credit Hour Production	12,109	35.4%	10,753	33.3%	11,444	35.1%	10,817	36.0%	8,758	29.4%
Total Credit Hour Production	**34,242**		**32,338**		**32,618**		**30,076**		**29,757**	

FT faculty includes deans and librarians.

Fall Credit Hour Production by College of Instructor

College of Instructor	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Credit Hours	%	Credit Hours	%
College of Arts and Sciences	10,430	30.5%	9,520	29.4%	9,592	29.4%	9,411	31.3%	9,139	30.7%
College of Business	12,356	36.1%	12,667	39.2%	13,121	40.2%	11,986	39.9%	11,730	39.4%
College of Education	11,456	33.5%	10,151	31.4%	9,905	30.4%	8,601	28.6%	8,567	28.8%
No College Assigned	N/A		N/A		N/A		78	0.3%	321	1.1%
Total Credit Hour Production	**34,242**		**32,338**		**32,618**		**30,076**		**29,757**	

College based on college of instructor.

Fall Average Course Credits per Teaching Faculty

FT Faculty Course Credits	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Avg. Course Credits (credits/teaching faculty)	11.8	11.8	12.1	12.2	12.6

Only FT faculty (including deans and librarians) who taught courses are included in the calculation. Intern supervisor credits are not included.

Fall 2014 Full-Time Faculty Workload by College and Course Instructional Method

Institution	Total Classes	Full-Time Faculty Classes — Taught by Full-Time Employees with Faculty Status (FT Faculty = 93)	% of Total Classes Taught by Full-Time Faculty
Total Classes	546	386	70.7%
Blended	58	35	60.3%
Distance Learning	275	177	64.4%
Traditional Hybrid	44	37	84.1%
Traditional	169	137	81.1%

College of Arts and Sciences	Total Classes	Full-Time Faculty Classes — Taught by Full-Time Employees with Faculty Status (FT Faculty = 34)	% of Total Classes Taught by Full-Time Faculty
Total Classes	194	158	81.4%
Blended	14	13	92.9%
Distance Learning	58	43	74.1%
Traditional Hybrid	27	22	81.5%
Traditional	95	80	84.2%

College of Business	Total Classes	Full-Time Faculty Classes — Taught by Full-Time Employees with Faculty Status (FT Faculty = 27)	% of Total Classes Taught by Full-Time Faculty
Total Classes	179	121	67.6%
Blended	1	1	100.0%
Distance Learning	141	89	63.1%
Traditional Hybrid	3	3	100.0%
Traditional	34	28	82.4%

College of Education	Total Classes	Full-Time Faculty Classes — Taught by Full-Time Employees with Faculty Status (FT Faculty = 26)	% of Total Classes Taught by Full-Time Faculty
Total Classes	160	97	60.6%
Blended	43	21	48.8%
Distance Learning	68	38	55.9%
Traditional Hybrid	12	12	100.0%
Traditional	37	26	70.3%

No College Designated (includes Librarians)	Total Classes	Full-Time Faculty Classes — Taught by Full-Time Employees with Faculty Status (FT Faculty = 6)	% of Total Classes Taught by Full-Time Faculty
Total Classes	13	10	76.9%
Blended	0	0	N/A
Distance Learning	8	7	87.5%
Traditional Hybrid	2	0	0.0%
Traditional	3	3	100.0%

Totals are based on the college of the instructor. The three college deans are included.

Spring 2014 Credit Hour Production & Course Credits by Faculty Status & College

Spring Credit Hour Production by Faculty Status

Faculty Status	Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2014	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Credit Hours	%	Credit Hours	%
Full-Time Faculty Credit Hour Production	19,491	60.7%	21,195	69.2%	19,996	63.1%	19,227	61.5%	18,823	66.5%
Adjunct Credit Hour Production	12,640	39.3%	9,438	30.8%	11,716	36.9%	12,046	38.5%	9,500	33.5%
Total Credit Hour Production	**32,131 ***		**30,633 ***		**31,712**		**31,273**		**28,323**	

FT Faculty includes deans and librarians.

* The credit hour production reported for Spring 2010 and Spring 2011 is lower than the credit hour production reported in the Fact Sheet. Sources of data are the data warehouse schedule and personnel files (may vary slightly from the student file).

Spring Credit Hour Production by College of Instructor

College of Instructor	Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2014	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Credit Hours	%	Credit Hours	%
College of Arts and Sciences	10,191	31.7%	9,807	32.0%	9,375	29.6%	8,883	28.4%	8,423	29.7%
College of Business	10,300	32.1%	10,784	35.2%	12,536	39.5%	13,113	41.9%	11,413	40.3%
College of Education	11,640	36.2%	10,042	32.8%	9,801	30.9%	9,118	29.2%	8,397	29.6%
No College Assigned	N/A		N/A		N/A		159	0.5%	90	0.3%
Total Credit Hour Production	**32,131 ***		**30,633 ***		**31,712**		**31,273**		**28,323**	

College based on college of instructor.

* The credit hour production reported for Spring 2010 and Spring 2011 is lower than the credit hour production reported in the Fact Sheet. Sources of data are the data warehouse schedule and personnel files (may vary slightly from the student file).

Spring Average Course Credits per Teaching Faculty

FT Faculty Course Credits	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Avg. Course Credits (credits/teaching faculty)	11.7	11.4	12.4	11.9	12.2

Only FT faculty (including deans and librarians) who taught courses are included in the calculation. Intern supervisor credits are not included.

Spring 2014 Full-Time Faculty Workload by College and Course Instructional Method

Institution

	Total Classes	Full-Time Faculty Classes	
		Taught by Full-Time Employees with Faculty Status (FT Faculty = 91)	% of Total Classes Taught by Full-Time Faculty
Total Classes	529	359	67.9%
Blended	102	57	55.9%
Distance Learning	208	135	64.9%
Traditional Hybrid	50	42	84.0%
Traditional	169	125	74.0%

College of Arts and Sciences

	Total Classes	Full-Time Faculty Classes	
		Taught by Full-Time Employees with Faculty Status (FT Faculty = 31)	% of Total Classes Taught by Full-Time Faculty
Total Classes	194	149	76.8%
Blended	14	10	71.4%
Distance Learning	61	44	72.1%
Traditional Hybrid	28	22	78.6%
Traditional	91	73	80.2%

College of Business

	Total Classes	Full-Time Faculty Classes	
		Taught by Full-Time Employees with Faculty Status (FT Faculty = 27)	% of Total Classes Taught by Full-Time Faculty
Total Classes	185	122	65.9%
Blended	0	0	N/A
Distance Learning	142	88	62.0%
Traditional Hybrid	7	7	100.0%
Traditional	36	27	75.0%

College of Education

	Total Classes	Full-Time Faculty Classes	
		Taught by Full-Time Employees with Faculty Status (FT Faculty = 28)	% of Total Classes Taught by Full-Time Faculty
Total Classes	147	88	59.9%
Blended	88	47	53.4%
Distance Learning	4	3	75.0%
Traditional Hybrid	13	13	100.0%
Traditional	42	25	59.5%

No College Designated (includes Librarians)

	Total Classes	Full-Time Faculty Classes	
		Taught by Full-Time Employees with Faculty Status (FT Faculty = 5)	% of Total Classes Taught by Full-Time Faculty
Total Classes	3	0	0.00%
Blended	0	0	N/A
Distance Learning	1	0	0.00%
Traditional Hybrid	2	0	0.00%
Traditional	0	0	N/A

Totals are based on the college of the instructor. The three college deans are included.

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Fall 2014 Student to Faculty Ratio

Student FTE, Faculty FTE and Ratio*	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
FT Students	1,598	1,534	1,542	1,343	1,341
PT Students	2,026	1,855	1,873	1,832	1,788
Student Full-time Equivalent (FTE)	2,273.33	2,152.33	2,166.33	1,953.67	1,937.00
FT Faculty	86	85	88	84	84
PT Faculty	125	134	130	114	108
Faculty Full-time Equivalent (FTE)	127.67	129.67	131.33	122.00	120.00
Student to Faculty Ratio	**18 to 1**	**17 to 1**	**16 to 1**	**16 to 1**	**16 to 1**

*IPEDS definition: FTE = FT + 1/3 (PT)

Note: Deans and librarians are excluded from the count of full-time faculty.
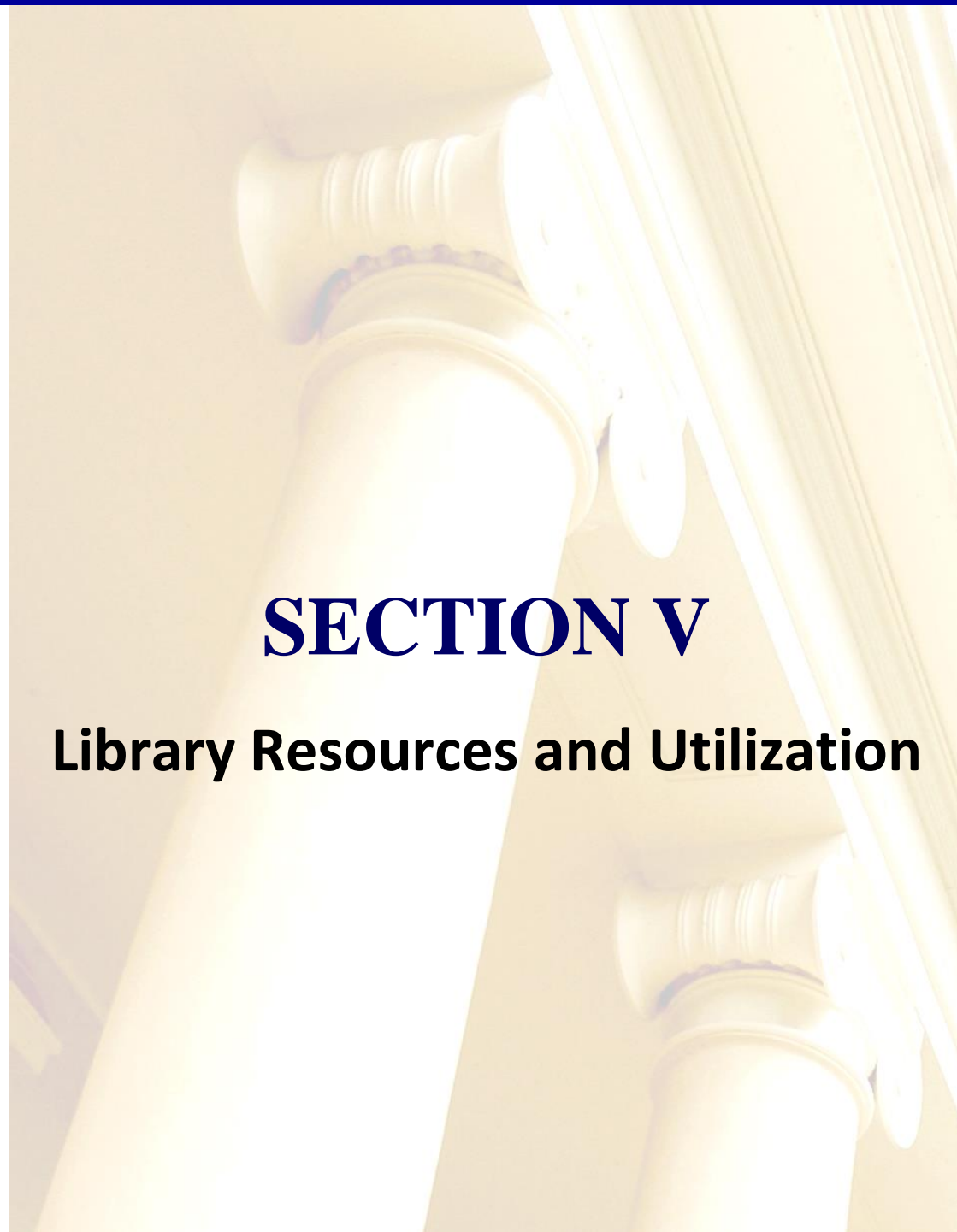
SECTION V

Library Resources and Utilization

Library Resources and Utilization

Library Resources[*]

Librarians and Professional Staff (FTEs)	FY 2006	FY 2008	FY 2010	FY 2012
Librarians	4.00	5.00	6.00	6.00
Other Paid Staff	6.50	5.50	4.50	4.50
Student Assistants	3.36	3.35	3.46	2.33
Total FTE staff	13.86	13.85	13.96	12.83
Collections (Holdings) - End of FY				
Books, serial backfiles and other paper materials	116,674	119,371	124,400	127,859
E-Books	53,193	62,170	70,771	94,378
Microforms	12,597	12,597	12,597	12,597
Audiovisual Materials	1,317	1,321	1,388	1,532
Current Serial Titles	219	220	220	220
Electronic reference sources and aggregation services	49	111	77	N/A

[*] *Data provided by the Library based on the biennial American Libraries Survey (National Center for Education Statistics). This survey has been replaced with a different and shorter Academic Library Survey and has become a mandatory part of IPEDS starting in Spring 2015.*

Library Utilization[*]

	2010	2011	2012	2013	2014
Library Attendance	72,146	68,056	60,101	69,646	55,562
Book Circulation (includes In-House use)	11,917	9,901	8,626	9,401	7,004
Periodicals (In-House)	424	369	290	139	47
Item Transactions by Patron Class	9,598	8,645	7,903	8,161	6,072
Interlibrary Loan Transactions	296	253	268	219	203
Database Usage Statistics:					
Sessions	380,475	413,335	816,088	1,458,901	1,315,692
Searches	490,253	1,057,600	3,159,746	6,365,980	6,198,757

[*] *Data Source: Library Annual Assessment Reports (Academic Year).*

SECTION VI

Financial Information

Revenues, Expenses, and Net Assets
FY 2009 - 2013

	FY 2009	%	FY 2010	%	FY 2011	%	FY 2012	%	FY 2013	%
OPERATING REVENUES										
Student Tuition and Fees (*Net of Scholarship Allowances*)	$ 10,476,520.26	72.5%	$ 11,964,404.91	68.3%	$ 12,707,620.54	68.9%	$ 13,311,157.41	80.7%	$ 14,115,040.00	80.1%
Federal Grants and Contracts	1,665,923.37	11.5%	2,032,279.88	11.6%	1,897,204.01	10.3%	695,800.83	4.2%	809,318.00	4.6%
State and Local Grants and Contracts	2,101,081.35	14.5%	3,200,797.29	18.3%	3,457,585.02	18.7%	2,112,659.79	12.8%	2,317,362.00	13.2%
Sales and Services of Educational Departments	9,455.64	0.1%	11,024.72	0.1%	12,988.57	0.1%	10,129.27	0.1%	10,424.00	0.1%
Other Operating Revenues					8,580.00	0.0%	-	0.0%	-	0.0%
Auxiliary Enterprises	191,552.25	1.3%	307,258.49	1.8%	362,591.23	2.0%	370,542.09	2.2%	363,818.00	2.1%
Total Operating Revenues	$ 14,444,532.87	100.0%	$ 17,515,765.29	100.0%	$ 18,446,569.37	100.0%	$ 16,500,289.39	100.0%	$ 17,615,962.00	100.0%
OPERATING EXPENSES										
Instruction	$ 14,626,096.05	51.5%	$ 13,938,831.01	45.1%	$ 14,414,833.41	44.3%	$ 13,814,671.20	44.5%	$ 14,534,699.00	44.8%
Institutional Support	4,360,605.46	15.3%	4,270,523.21	13.8%	4,983,158.96	15.3%	4,368,857.40	14.1%	4,365,982.00	13.5%
Academic Support	2,295,571.72	8.1%	2,403,563.59	7.8%	2,011,505.23	6.2%	2,639,832.04	8.5%	2,914,529.00	9.0%
Student Services	2,118,419.02	7.5%	2,255,858.19	7.3%	2,473,043.63	7.6%	2,316,324.29	7.5%	2,359,436.00	7.3%
Operation and Maintenance	2,677,695.46	9.4%	2,657,754.78	8.6%	2,760,906.42	8.5%	2,597,632.08	8.4%	3,107,549.00	9.6%
Scholarships and Financial Aid (1)	1,590,020.03	5.6%	4,475,539.76	14.5%	4,507,343.29	13.9%	4,153,166.27	13.4%	3,778,711.00	11.6%
Depreciation	677,607.67	2.4%	715,227.74	2.3%	755,285.10	2.3%	720,119.80	2.3%	938,543.00	2.9%
Auxiliary Enterprises	62,273.51	0.2%	195,540.43	0.6%	596,598.66	1.8%	424,754.00	1.4%	455,988.00	1.4%
Total Operating Expenses	$ 28,408,288.92	100.0%	$ 30,912,838.71	100.0%	$ 32,502,674.70	100.0%	$ 31,035,357.08	100.0%	$ 32,455,437.00	100.0%
Operating Income (Loss)	$ (13,963,756.05)		$ (13,397,073.42)		$ (14,056,105.33)		$ (14,535,067.69)		$ (14,839,475.00)	
NON-OPERATING REVENUES (EXPENSES)										
State Appropriations	$ 12,288,445.00	82.3%	$ 10,901,246.00	67.9%	$ 10,807,893.00	62.3%	$ 11,523,918.00	69.5%	$ 11,178,201.00	69.1%
Federal Grants	2,646,949.05	17.7%	5,796,873.42	36.1%	6,525,165.00	37.6%	5,897,081.50	35.6%	5,549,835.00	34.3%
Gifts			52,084.03	0.3%	16,073.76	0.1%	500.00	0.0%	-	0.0%
Investment Income	157,948.72	1.1%	70,142.83	0.4%	127,292.53	0.7%	265,802.85	1.6%	213,357.00	1.3%
Unrealized Gain/Loss					(6,192.34)	0.0%	105,365.82	0.6%	(1,125.00)	0.0%
Noncash Gifts/Revenue					165,442.50	1.0%	-	0.0%	44,915.00	0.3%
Other Nonoperating Revenues			127,204.43	0.8%	257,896.09	1.5%	213,976.34	1.3%	505,801.00	3.1%
Bond Surety Fee Expenses			(12,042.91)	-0.1%	(75,829.09)	-0.4%	-	0.0%	-	0.0%
Interest on Debt	(52,116.97)	-0.3%	(84,454.63)	-0.5%	(193,227.01)	-1.1%	(458,025.28)	-2.8%	(283,636.00)	-1.8%
Other Nonoperating Expenses	(103,651.65)	-0.7%	(789,216.77)	-4.9%	(282,912.10)	-1.6%	(971,194.84)	-5.9%	(1,026,212.00)	-6.3%
	$ 14,937,574.15	100.0%	$ 16,061,836.40	100.0%	$ 17,341,602.34	100.0%	$ 16,577,424.39	100.0%	$ 16,181,136.00	100.0%
Changes in Net Assets	973,818.10		2,664,762.98		3,285,497.01		2,042,356.70		1,341,661.00	
Total Net Assets - Beginning of Year, as Restated	23,420,395.09		24,400,862.52		27,066,265.80 **		30,347,614.80		32,206,680.00 ***	
Total Net Assets - End of Year	$ 24,394,213.19		$ 27,065,625.50		$ 30,351,762.81		$ 32,389,971.50		$ 33,548,341.00	

(1) FY 2009 reflects a change in the reporting method for federal student loans from the previous year.
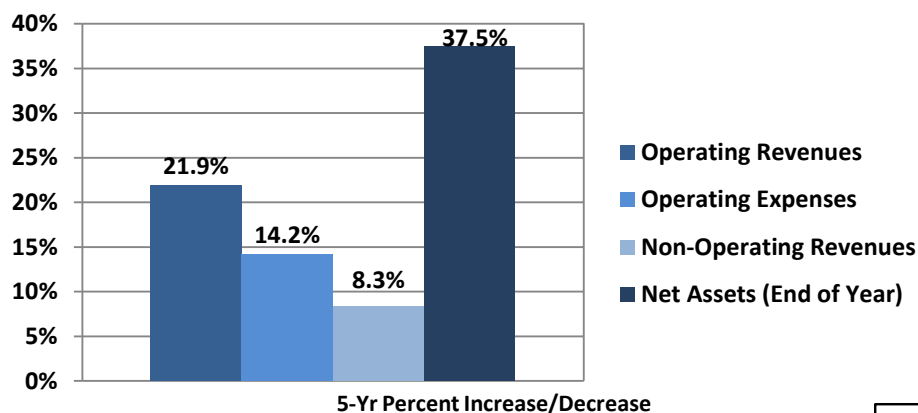
** Restatement 4,148.01 FY 12

*** Restatement $183,292 FY13

Financial Information
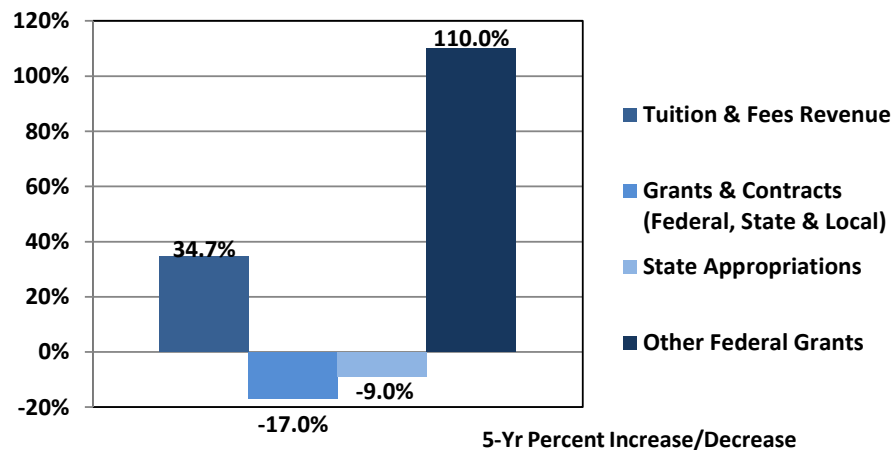## Revenues, Expenses and Change in Net Assets

Revenues, Expenses, and Net Assets
FY 2009 - FY 2013

- Operating Revenues
- Operating Expenses
- Non-Operating Revenues
- Net Assets (End of Year)

21.9% 14.2% 8.3% 37.5%

5-Yr Percent Increase/Decrease

Revenue Sources (Selective)
FY 2009 - FY 2013

- Tuition & Fees Revenue
- Grants & Contracts (Federal, State & Local)
- State Appropriations
- Other Federal Grants

34.7% -17.0% -9.0% 110.0%

5-Yr Percent Increase/Decrease

Financial Information
Foundation Financial Information

GIFTS	2009	2010	2011	2012	2013
Alumni	$ 55,271	$ 91,236	$ 159,299	$ 103,026	$ 247,306
Associations, Churches, Other	$ 24,328	$ 99,771	$ 97,518	$ 52,983	$ 31,797
Friends	$ 58,391	$ 72,405	$ 200,473	$ 195,793	$ 142,448
Corporations	$ 10,627	$ 200,850	$ 27,536	$ 33,638	$ 58,598
Foundations	$ 41,785	$ 47,953	$ 43,549	$ 108,450	$ 58,813
Total Amount	$ 190,402	$ 512,215	$ 528,375	$ 493,890	$ 538,962
Endowments	$ 1,546,619	$ 1,717,082	$ 1,758,682	$ 1,883,040	$ 2,243,609

* Calendar Years

Data Source: University Advancement Annual Assessment Reports 2010, 2011, 2012, 2013 and Athens State University President's Report, 2009. All data is based on the audited financial statements of the Foundation.

Endowments — Change from Previous Period
- 2010: $170,453, 11.0%
- 2011: $41,600, 2.4%
- 2012: $124,358, 7.1%
- 2013: $360,569, 19.1%
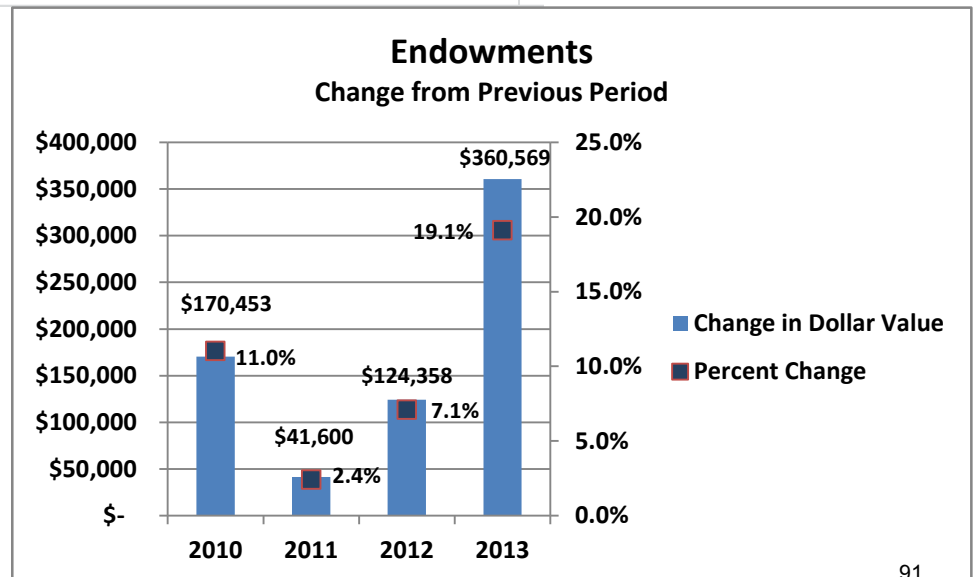
Student Financial Aid
Fall 2010 to Fall 2014

Financial Aid *	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
Need Based Scholarships & Grants:										
Federal PELL	1,432	$ 2,542,479	1,432	$2,695,657	1,342	$ 2,625,280	1,273	$ 2,504,826	1,293	$ 2,552,637
Federal SEOG	71	$ 36,474	90	$ 45,035	68	$ 34,102	92	$ 46,583	88	$ 44,037
State AA	47	$ 23,000	36	$ 21,960	29	$ 14,604	43	$ 19,420	33	$ 13,255
State AAK	33	$ 16,978	39	$ 19,700	6	$ 3,014	0	$ -	0	$ -
Federal Loans:										
DLSUB, DLUNSB, PLUS	1,509	$ 4,956,394	1,492	$5,081,551	1,523	$ 5,059,874	1,437	$ 5,870,928	1,484	$ 6,400,467
Non Need Based Scholarships & Grants:										
Teach 2,3,4,5	58	$ 99,000	57	$ 99,500	45	$ 80,380	37	$ 61,174	32	$ 56,484
Totals	**2,015**	**$ 7,674,325**	**1,998**	**$7,963,403**	**1,991**	**$ 7,817,254**	**1,864**	**$ 8,502,931**	**1,908**	**$ 9,066,880**
Average Financial Aid Package ($)	$3,809		$3,986		$3,926		$4,562		$4,752	

* Data provided by the Athens State University Office of Student Financial Services

Student Financial Aid
Spring 2010 to Spring 2014

Financial Aid *	Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2014	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
Need Based Scholarships & Grants:										
Federal PELL	1,161	$ 2,163,608	1,304	$ 2,383,747	1,374	$ 2,600,787	1,245	$ 2,395,736	1,167	$ 2,249,240
Federal SEOG	88	$ 47,785	67	$ 35,073	73	$ 37,767	61	$ 33,267	76	$ 36,978
State AA	23	$ 21,395	38	$ 18,702	32	$ 15,364	27	$ 17,800	40	$ 16,067
State AAK	15	$ 14,605	27	$ 13,500	37	$ 21,026	4	$ 2,900.00	0	$ -
Federal Loans:										
DLSUB, DLUNSB, PLUS	1,437	$ 5,083,124	1,456	$ 4,902,399	1,484	$ 5,186,895	1,469	$ 4,971,422	1,379	$ 5,486,962
Non Need Based Scholarships & Grants:										
Teach 2,3,4,5	41	$ 72,934	50	$ 86,500	46	$ 75,109	27	$ 47,380	26	$ 36,744
Totals	**1,844**	**$ 7,403,451**	**1,928**	**$ 7,439,921**	**1,966**	**$ 7,936,948**	**1,898**	**$ 7,468,505**	**1,775**	**$ 7,825,991**
Average Financial Aid Package ($)	$4,015		$3,859		$4,037		$3,935		$4,409	

* Data provided by the Athens State University Office of Student Financial Services

Scholarships

University Scholarships *	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	# Awarded	Award Amount ($)	# Awarded	Award Amount ($)	# Awarded	Award Amount ($)	# Awarded	Award Amount ($)	# Awarded	Award Amount ($)
All Academic Scholarships	93	228,117	72	296,583	91	84,012	142	445,920	180	594,593
Need Based Scholarships	45	219,485	44	219,042	45	213,391	51	183,931	52	178,095
News/Leadership	5	12,260	5	14,844	3	15,532	8	15,606	10	22,804
Other Financial Assistance	142	109,302	182	237,954	145	545,815	187	261,518	168	352,581
Totals	285	569,164	303	768,423	284	858,749	388	906,975	410	1,148,073

Data provided by the Athens State University Business Office

Foundation Scholarships *	2009		2010		2011		2012		2013	
	# Awarded	Award Amount ($)	# Awarded	Award Amount ($)	# Awarded	Award Amount ($)	# Awarded	Award Amount ($)	# Awarded	Award Amount ($)
All Foundation Scholarships	141	$100,964	143	$93,242	152	$95,371	156	$133,324	181	$151,114
Average Award**	$729.00		$653.00		$627.00		$854.00		$835.00	

Data provided by the Office of Vice President for University Advancement. Revised December 2014

** Based on academic year in which award was made.*

SECTION VII

Physical Facilities

Facilities Inventory

Building	Year Constructed	Gross Square Feet
Brown Hall	1902	8,832
Bryan House	1936	924
Bryan Street	1910	5,243
Carter P.E.	1964	44,986
Chasteen Hall	1955	8,699
Classroom Bldg.	1998	20,702
College St. Center	1930	18,620
Founders Hall	1843	47,447
Freehauf House	1920	1,241
Library	1996	33,452
Log Cabin	1826	672
Maintenance	1983	7,470
McCain Hall	1964	16,649
McCandless Hall	1912	18,054
McCandless Hall Addition	2014	4,628
Moran Bldg.	1993	39,840
Patton House	1920	1,732
President's Home	1826	5,976
Pryor Street	1940	2,912
Sanders Hall	1925	17,171
Sandridge Student Center	1967	33,832
Smith House	1900	2,011
Waters Hall	1961	40,761
119/121 Marion St.	1900	9,041
417 Hargrove St.	1904	1,348
421 Hargrove St.	1957	1,474
212 North Beaty St. (Nazaretian)	1900	2,695
311 North Beaty St. (Atkinson/Harvey)	1920	2,366
Total		**398,778**

Room Designation by Type and Size

|	Assignable Square Feet *
Classroom	28,468
Classroom Service	829
Class Laboratory	30,976
Class Laboratory Service	3,609
Open Lab & Service	3,570
General Use**	38,179
Office Space	53,837
Special Use	84,372
Study Facilities	23,335
Supporting Facilities	20,921
Unclassified***	21,544
Total	**309,640**

*   Does not include instructional off-campus sites
** Includes 4,628 sq ft addition to McCandless Hall.
*** Includes 5,061 sq ft from the acquisition of two new properties in North Beaty Street.
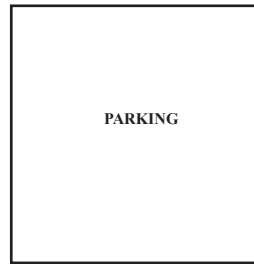
FREEHAUF HOUSE

PATTON HOUSE

SMITH HOUSE

HARGROVE STREET

PARKING

LIBRARY

ELKTON STREET

PARKING

PRYOR STREET

BROWN HALL

FOUNDERS HALL

SANDERS HALL

CLASSROOM BLD.

CARTER P E CENTER

PRESIDENT'S HOME

CENTER FOR
LIFE LONG LEARNING

MCCANDLESS HALL

SANDRIDGE

PARKING

BRYAN STREET

WATERS HALL

CLINTON STREET

BEATY STREET

NAYLOR HALL

MAINTENANCE

MARION STREET

SECURITY

MCCAIN HALL

PARKING

PARKING

PARKING

PARKING

HOBBS STREET

AMSTI
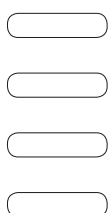
TO CONTACT SECURITY, USE THE RED EMERGENCY PHONES LOCATED IN ALL BUILDINGS AND ELEVATORS.

HIGHWAY 31 SOUTH

CHASTEEN HALL