

History (HY) *(Course added after original publication of 2016-17 catalog)*

- HY 411 Age of the Reformation, 1350 – 1610 (3 Sem. Hrs.) (Also listed as RE 411)**
(Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) This course is a survey of the history of church and state in Europe from the Great Schism through the Protestant Reformation to the eve of the Thirty Years War.

Religion (RE) *(Courses revised/added after original publication of 2016-17 catalog)*

- RE 300 Religion, Culture, and Media (3 Sem. Hrs.)**
This course examines the religious content of popular culture and media. This course guides the student through a study of cultural and media events that have a religious emphasis. The class will combine a theological and sociological approach to the study of religion, culture, and media.
- RE 301 Religions That Shaped the World (3 Sem. Hrs.)**
This course is a survey of religions from ancient Egypt, Mesopotamia, Greece, Persia, Rome, Africa, America and the Eastern Religions of India, China, and Japan. This course will examine how these religions have shaped and continue to shape our religious world views.
- RE 302 Religion and Literature (3 Sem. Hrs.)**
This course is a study of various theological themes as they appear in literature. This course involves students in the study of great works of literature that have a religious motif, which is an interdisciplinary field of inquiry. It provides the student the opportunity to reflect on the great themes that emerge from both fields of study.
- RE 303 Current Religious Movements and Issues (3 Sem. Hrs.)**
This course is an examination of current religious issues and movements which are influential in the thought and practice of modern society.
- RE 305 Survey of Religious Education (3 Sem. Hrs.)**
This course provides an introduction to the field of religious education. The philosophy, history, processes and methods, organization, administration, and institutions concerned with the delivery of contemporary Christian educational ministries will be examined. Particular emphasis will be placed on specialized and parachurch religious educational organizations and processes representing a variety of denominations and faiths.
- RE 307 Essentials of Religious Studies (3 Sem. Hrs.)**
This course outlines the essentials of Religious Studies by looking at topics and themes such as doctrine, ritual, scripture, mysticism, pilgrimage, and myth across major religions, while also introducing methodological approaches to the comparative study of religion. The course is designed to provide an overview and critical examination of questions and issues regarding religious studies. Terms, main themes, and prominent thinkers will be included. Further, the course explores perceptions about how religion is understood, exposes matrices of relationships between ideas and practices, and supplies initial steps toward discovery of how religion and religious life are interwoven with economic, cultural, and political commitments.
- RE 308 Essentials of Biblical Studies (3 Sem. Hrs.)**
(This course should be taken by all religion majors who lack pre-professional hours in Religion.) This course will provide students who are preparing for graduate studies or those who want to know about the field of biblical studies an overview of the field. There are no prerequisites for this course. The course will contain discussion of biblical content, methods used to interpret biblical text, and some very basic information about biblical language and manuscripts.
- RE 309 The Bible and Its Influence (3 Sem. Hrs.) (Also listed as EH 309)**
The Bible and Its Influence is an overview of the story of the Bible and the influence the Bible has had in shaping western culture. This course will provide a survey of the biblical story. The influence of the Bible on western culture in art, history, music and literature will be explored. The course also introduces an historical-metaphorical approach to reading the Bible.
- RE 325 Philosophy of Religion (3 Sem. Hrs.) (Also listed as PH 325)**
This course is a philosophical study of the grounds of religious belief and practice, the relationship of man to God and its implications for morality and the belief in life after death. Special attention is given to the impact of science upon religion.
- RE 327 Sociology of Religion (3 Sem. Hrs.) (Also listed as SO 327)**
This course looks at the interaction, interpretation, and interrelationships of religion, society, and individual morality in American religious behavior and institutions.
- RE 351 Introduction to Christian Thought (3 Sem. Hrs.)**
This course is a critical study of contemporary Christian theological perspectives, which will cover a broad spectrum of current theological perspectives including evangelical, conservative, liberal, neo-reformation, liberationist, feminists, and other post-modern approaches.
- RE 401 History of Judaism (3 Sem. Hrs.)**
This course presents Judaism from the destruction of the Temple through medieval times. It examines the world of Talmud, Midrash, Response and the general Diaspora. Requires reading from historical and tenetial sources.

- RE 402 History of Islam (3 Sem. Hrs.)**
This course presents Islam from its beginning, in an historical, religious, and geographical context, to its major geographical, doctrinal, and sectarian spread internationally.
- RE 403 Religion in Life (3 Sem. Hrs.)**
This course is an examination of religious ethics from various religious perspectives with the primary focus on western religious traditions and a comparison of western traditions with eastern ones observing both similarities and differences.
- RE 405 Religious Education of Adults (3 Sem. Hrs.)**
This course presents an overview, through lectures, discussions, and readings, of the foundations of adult religious education, a survey of adult religious education programs, and a comprehensive examination of the principles of education for adult learners. The intended audience for this course are those students who are currently involved in the delivery of religious educational programs, or those students who anticipate working with adult learners in a religious setting. This course includes a research/field experience component.
- RE 409 Christian Thought in Early Centuries (3 Sem. Hrs.)**
This course examines Christian thought and covers the Life of Jesus, Paul, and other leaders of the Early Church. The primary aim for this course is to examine the birth and development of the early Christian religion. It focuses primarily on the life and influence of Jesus and Paul. The overall view of the social world into which Christianity emerged and developed will be explored.
- RE 410 Leading Change in Faith Communities and Other Non-Profits (3 Sem. Hrs.)**
This course is a survey of leadership challenges and principles concerning change in faith communities and other non-profits. Leadership philosophies and techniques will be explored from the life of Jesus, Paul, and leaders of other faith traditions. The course will also examine leadership principles from other non-profit sectors. The primary aim of this course is to identify and examine leadership principles that lead to excellence. The course will look at the philosophical, social, psychological, theological and spiritual aspects of leadership.
- RE 411 Age of the Reformation, 1350 – 1610 (3 Sem. Hrs.) (Also listed as HY 411)**
(Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) This course is a survey of the history of church and state in Europe from the Great Schism through the Protestant Reformation to the eve of the Thirty Years War.
- RE 412 The Hebrew Prophets (3 Sem. Hrs.)**
This course is an examination of the settings, psychology, and conventional forms of prophecy in the ancient Near East as well as the writings of the former and latter prophets of the Old Testament.
- RE 413 Psalms and Wisdom Literature (3 Sem. Hrs.)**
This course is an examination of the poetry, forms, and theology in the book of Psalms along with a study of the Wisdom Literature including the Books of Proverbs, Job, Ecclesiastes, and other 4th and 3rd century BC writings.
- RE 416 Interpreting the Text (3 Sem. Hrs.) (Also listed as EH 416)**
This is an examination of various ancient, historical, and literary methods of interpreting literature covering the range from ancient ways of reading texts to current poststructuralist approaches. Even though primary emphasis will center on religious texts, there will be considerable attention given to issues and methods that emerged from the realms of the social sciences, literature, and philosophy.
- RE 417 Internship Senior Research Project: Religious Education (4 Sem. Hrs.)**
This course provides opportunities for students to document and present directed research and supervised on-site work experiences in appropriate religious education settings. This course includes regularly scheduled discussion conferences and the evaluation of field experiences.
- RE 421 Sacred Art in History (3 Sem. Hrs.) (Also listed as AR 421)**
This course explores the relationships between art and religion bringing theories of religious and aesthetic experience together. It gives an overview of the history of sacred art worldwide and it introduces students to religious functions of contemporary art. The course concentrates on the ways in which sacred and spiritual beliefs influence the creation of works of art using various cultures from around the world and throughout history. Students learn to understand aesthetic experiences with critical reflection and explain it to others.
- RE 430 Biblical Hebrew Grammar I (3 Sem. Hrs.)**
This course is an inductive approach, utilizing the Biblical narratives, especially in Genesis and the Books of Kings.
- RE 431 Biblical Hebrew Grammar II (3 Sem. Hrs.)**
Prerequisite: RE 430 or its equivalent
This course emphasizes conjugations, syntax, and morphology, Hebrew poetry, and Hebrew narrative.
- RE 440 New Testament Greek I (3 Sem. Hrs.)**
This course is for beginners. Greek grammar utilizes New Testament vocabulary.
- RE 441 New Testament Greek II (3 Sem. Hrs.)**
Prerequisite: RE 440 or its equivalent
This course is a continuation of RE 340.

RE 442 Special Topics in Religion (2 Sem. Hrs.)

RE 443 Special Topics in Religion (3 Sem. Hrs.)

These courses will be offered on occasion of student demand or need.

RE 452 Problems of Evil and Suffering (3 Sem. Hrs.)

Problems of Evil and Suffering is a course that will primarily examine the biblical responses to suffering and the origin and reality of evil. This study will also explore and critique the religious and philosophical answers that have been offered in the face of suffering and evil.

RE 461 Directed Study/Research in Religion (1 Sem. Hr.)

Prerequisite: Consent of instructor (Open only to superior majors)

This course will be offered on occasion of student demand or need. May be repeated for up to six additional hours of credit.

RE 462 Directed Study/Research in Religion (2 Sem. Hrs.)

Prerequisite: Consent of instructor (Open only to superior majors)

This course will be offered on occasion of student demand or need. May be repeated for up to six additional hours of credit.

RE 463 Directed Study/Research in Religion (3 Sem. Hrs.)

Prerequisite: Consent of instructor (Open only to superior majors)

This course will be offered on occasion of student demand or need. May be repeated for up to six additional hours of credit.

RE 464 Religious Studies Capstone Course (1 Sem. Hr.)

This capstone course must be taken during the student's final semester of work. Students will be expected to know critical content and demonstrate their knowledge through critical thinking in their research, writing, and oral presentation. In collaboration with the religion faculty, each student will propose a research project related to one of the following areas: sociology of religion, biblical studies, or theology and upon completion will make an oral presentation of his or her paper. Research should include a history of scholarship relating to the issues or problems under investigation.