

College of Education

Patricia Sims, Ed. D. – Dean

General Information

The College of Education at Athens State University is accredited by the National Council for Accreditation of Teacher Education (NCATE) 2010 Massachusetts Avenue, N.W. Suite 500, Washington, D.C. 20036.

Athens State University is approved by the Alabama State Department of Education for the training of elementary, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the National Association of State Directors of Teacher Education Certification.

The table below summarizes the degree options, majors, and minors offered by the College of Education.

Department	Major/Minor Program	BSEd	Minor
Curriculum and Instruction	Early Childhood Education (P-3)	X	
	Elementary Education (K-6)	X	
	Elementary/Collaborative (K-6)	X	
	Physical Education (P-12)	X	
	Professional Studies		X
	Special Education (Collaborative Teacher) (K-6)	X	
	Special Education (Collaborative Teacher) (6-12)	X	
Philosophical Foundations and Technology	English Language Learner (ELL)		X
	Educational Technology		X
	Instructional Design		X
	Technical Education – Secondary Instructor (Class B Certification)	X	
	Technical Education – Early Instructor Option (Non-certification)	X	
	Technical Education – Instructional Design (Non-certification)	X	
	Technical Education – Military Instructor (Non-certification)	X	
	Technical Education – Post-Secondary Instructor (Non-certification)	X	
The College of Education also offers the required Professional Studies coursework for licensure/certification in approved BA or BS programs offered by the College of Arts and Sciences (see the Arts and Sciences section of the catalog for detailed program descriptions)	Art (P-12)		
	Biology (6-12)		
	Chemistry (6-12)		
	English/Language Arts (6-12)		
	History (6-12)		
	Mathematics (6-12)		
	Social Science (6-12)		

Detailed information on the minors offered by the College of Education can be found in the Minors section of this catalog.

Mission Statement

The College of Education's mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success.

Goals

The College of Education educates pre-service teachers who embrace student-centered learning, maintain a comprehensive knowledge of content knowledge, possess an excellent foundation of professional and pedagogical knowledge, and model social justice through social responsibility. Our graduates are able to do this through adherence to institutional, state, and national standards that support the conceptual framework.

Graduates from the College of Education at Athens State will have the knowledge to apply:

- Disciplinary Knowledge;
- Professional Knowledge;
- Pedagogical Knowledge; and

the ability to create student-centered learning opportunities and practice socially responsible citizenship.

Teacher Education Program

The Teacher Education Program at Athens State University promotes professional development of students who seek teaching as a career, students who will become Reflective Practitioners. The program is approved by the Alabama State Department of Education and accredited by the National Council for Accreditation of Teacher Education. Students are advised and assisted in each phase of their preparation program. The College of Education offers undergraduate degrees leading to Class B Certification in Early Childhood Education, Elementary Education, Elementary/Collaborative K-6 Education, Physical Education, Special Education K-6, 6-12 (Collaborative Teacher), and Technical Education. The College of Education also offers secondary certification in the following College of Arts and Sciences programs through a minor in Education: Art, Biology, Chemistry, English/Language Arts, History, Mathematics and Social Science.

The preparation of teachers is built on a liberal arts foundation. Those students preparing for teaching positions in the secondary schools pursue a major through the College of Arts and Sciences with a minor in Education. Teaching certification requirements are completed through the College of Education. Students preparing to teach special education/collaborative, early childhood, and elementary education concentrate on subject matter relevant to the major. Those who are preparing to teach physical education pursue a broad program appropriate to both elementary and secondary schools. Students in the technical education program are preparing to teach their specialized skill areas. All groups complete their programs with specific and appropriate professional courses.

All programs are designed to assist students in acquiring knowledge and abilities to become teachers who participate in positive interactions, show respect for self and others, exhibit interest in the learner and the learning process, assume responsibility, exhibit stewardship of diversity, advocate use of technology, and exhibit fairness and the belief that all students can learn. Faculty model varied methods, strategies and techniques. Students demonstrate attainment of knowledge and skills in campus-based classes and field-based settings. Students will develop an electronic professional portfolio that reflects evolving professional growth and the ability to integrate general learning, subject matter, professional and pedagogical studies. The College of Education conducts follow-up studies of graduates in an effort to assess teaching effectiveness and to secure data vital to future planning and development and offers special assistance to beginning teachers.

Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions). The State of Alabama articulation agreement requires the University to accept other courses taken at community colleges if such courses satisfy requirements specified for a given degree program. Changes to the requirements of the Teacher Education Program may occur at any time due to certification changes made by the State Department of Education. Students are advised to check updated program of study forms for these changes.

Students seeking a degree that leads to certification through a College of Education program, or a College of Arts and Sciences program with a minor in Education, are required to be fingerprinted and ABI/FBI cleared for the Alabama State Department of Education. The student shall be issued a suitability determination from the State Superintendent of Education. The student must provide the Teacher Education Services Department documentation of having cleared the criminal history background check prior to admission to a State-approved teacher education program.

A student whose suitability determination precludes admission to a State-approved teacher education program has the right to due process procedures in accordance with Alabama State Department of Education Rules.

Field Experience

Field experience, a requirement of the Alabama State Department of Education, is an invaluable opportunity to observe and be involved in real life teaching situations. During P-12 school visits students will learn pedagogy and management strategies and, in some instances, be allowed to practice their teaching skills. For additional information about field experience visit the University website: www.athens.edu/college_edu/field-experiences.php.

Professional Review Board

A Professional Review Board composed of education faculty members meets periodically to review unsatisfactory performance and progress of students referred by faculty members. Actions that can cause students to be referred to the Professional Review Board include **but are not limited to** the following: an unacceptable score on a Professional Disposition, or removal of student from field experience and/or internship. Certain actions or misconduct may be violations of the Student Code of Conduct, and may be subject to the disciplinary procedures of the Code. For additional information, see the *Student Code of Conduct and Disciplinary Procedures*.

Admission into the Teacher Education Program (TEP)

Students seeking a degree that leads to certification through a College of Education program, or a College of Arts and Sciences program with a minor in Education, must apply and be accepted into the Teacher Education Program (TEP). Students applying for admission into the TEP Program must meet the all TEP admission requirements. No more than five courses in the Professional Education Requirements of the program of study may be completed before admittance to the TEP Program. , Check plan of study for approved courses. **Courses that require admission to the TEP Program are not accepted as transfer credit (no exceptions)**. For additional information about the Teacher Education Program (TEP) visit the University website: www.athens.edu/college_edu/tep-info.php.

Students must demonstrate academic competence in the required content. The following Grade Point Averages (GPA) are required for admission into the TEP Program, and for graduation in the degree programs:

- * **GPA Requirements for College of Education program majors:**
Cumulative GPA 2.5; Professional Studies GPA 2.75; Teaching Field GPA 2.75
- * **GPA Requirements for College of Arts and Sciences program majors with a minor in Education:**
Cumulative GPA 2.5; Professional Studies GPA 2.75; Teaching Field GPA 2.5

IMPORTANT NOTICE!!!

The State Department of Education retains the right to deny credit for a course with a prerequisite of admission to the Teacher Education Program if that course was taken prior to admission. Students seeking certification who are not admitted to the Teacher Education Program and who register for courses that require admission will be withdrawn from the course by the College of Education.

Internship (Student Teaching)

The professional Internship Program for interns bridges the gap between theory and practice. The Internship experience is regarded as the most significant laboratory experience in teacher preparation. It is regarded as a period of learning for the intern under the supervision of the classroom teacher, local school, and an Athens State University supervisor. Successful completion of the internship course is required for graduation. For additional information about Internship visit the University website: www.athens.edu/college_edu/internship.php.

Certification

The State Board of Education periodically revises the requirements governing certification in the State of Alabama. Therefore, requirements for degrees leading to certification are subject to change from those published in this catalog. Students are advised to secure a current plan of study from their advisor(s) to ensure that degree requirements and certification requirements are met.

Issuance of Alabama teaching certificates is the legal responsibility of the Alabama State Department of Education. Universities and colleges cannot issue a professional certificate. However, in order to be certified at the professional "B" level, a student must complete an appropriate plan of study at a college or university which has been approved by the State Department of Education. When a student completes the plan of study, the institution recommends to the State Department of Education that the appropriate certificate be awarded. For additional information about certification through Athens State University visit the University website: www.athens.edu/college_edu/certification.php.

A student cannot be recommended for certification based on completion of a program for which State approval expired more than seven years prior to the date of program completion.

Praxis II Requirements

Students seeking a degree that leads to certification through a College of Education program, or a College of Arts and Sciences program with a minor in Education, and subsequent licensure and certification by the State of Alabama, are required to pass the appropriate Praxis II exams for their program of study. A complete listing of these exams along with required scoring information can be reviewed on the College of Education's webpage. **It is the student's responsibility to schedule, complete tests, and receive**

test scores prior to placement for internship (student teaching).

Support for Beginning Teachers

In order to provide support and to assure continued application of and growth in these professional qualities, additional services are available and include remediation within the first two years after the Professional Educator Certificate. The College of Education at Athens State University encourages graduates and public school personnel to contact the College for any of the following support services:

- on-going mentorship of beginning teachers, including utilizing LiveText in day-to-day teaching and planning;
- curriculum laboratory resources;
- one-on-one support conferences;
- content support from other academic areas; and
- site visits.

Distance Education

The College of Education offers one online degree: the Bachelor of Science in Education -Technical Education: Instructional Design. All coursework for this major may be completed via distance learning. For further information regarding distance education, refer to the Academic Policies section in the Introduction and General Information portion of the catalog or the University website.

Transfer of Academic Credit – College of Education and College of Arts & Sciences with a minor in Education

Transferred courses and/or credits used to meet approved program requirements in professional studies, instructional support, or other approved program requirements (other than general education courses and Arts and Sciences courses used to meet academic major requirements) must have been completed at a regionally accredited institution that prepares teachers on the same degree level of certification.

The College of Education has designated specific courses in which transfer courses and/or credits are not accepted. For a complete list of these courses refer to College of Education website: www.athens.edu/college_edu/new-student-orientation.php.

Courses, credits, and/or degrees accepted from institutions outside the United States shall be substantiated by an evaluation of the foreign credentials from a state, federal, or private foreign credential evaluation service recognized by the Alabama State Department of Education Teacher Education and Certification Office. The evaluation must show that courses, credits, and/or degrees were earned at an institution equivalent to a regionally accredited institution in the United States.

Remedial coursework is not accepted for transfer and cannot be used to meet program requirements. It may, however, fulfill prerequisite requirements, if applicable.

If an individual completes a Class B program at an institution and wants to return to the same institution for a new Class B program, professional studies courses common to both approved checklists are not subject to the five-course limit. However, if the individual has taken more than five professional studies courses on the checklist of the second program, no additional professional studies courses may be taken prior to unconditional admission.

Degree Programs in the College of Education

General University Requirements

Every student planning on completing a degree/major program at Athens State University must satisfy all University requirements and meet all financial obligations before a degree is awarded.

To be eligible to receive a degree, a student must:

- Complete 33 of the last 39 semester hours of study or 25 percent of the degree requirements, whichever is larger, at Athens State University.
- Apply no more than 64 semester hours of non-traditional/non-graded college credit toward the degree.
- Complete a minimum of 60 semester hours of upper level college/university credit (300-400 level).
- Complete a minimum of 15 semester hours of upper level (300-400 level) coursework in the major at Athens State University, not including courses taken by reciprocal or visiting arrangements. **College or departmental regulations may require completion of more than 15 semester hours of coursework in the major at Athens State University. These degree-specific requirements are published in the appropriate degree/major section of the catalog.**
- Complete all of the general education and pre-professional courses (Areas I-V) required for the degree or major(s).
- Complete all course requirements for the degree or major(s), comprised of a minimum of 124 semester hours.
- Complete all course requirements for the minor (when applicable).
- Complete the requirements for teacher certification (when applicable).
- Attain an institutional grade point average of 2.0 on all coursework attempted at Athens State University, and at least a 2.0 in the major field. **College or departmental regulations may require grade point averages higher than 2.0. These degree-specific requirements are published in the appropriate degree/major section of the catalog.**

The rules, regulations, policies, fees and other charges, courses, programs of study, and academic requirements that appear in this catalog were in effect at the time of its publication and every effort has been made to ensure the accuracy of all information. The contents are published for informational purposes only, and do not constitute a contract between the University and any student, applicant for admission or other person. Statements regarding courses, programs of study, fees, and conditions are subject to change without advance notice.

TECHNICAL EDUCATION: Secondary Instructor Option (Class B, Secondary Professional Certification)

Bachelor of Science in Education - Technical Education: Secondary Instructor

Detailed information about the Alabama State Department of Education (ALSDE) requirements and specialty areas for Technical Education can be found at the ALSDE website:

<http://web.alsde.edu/home/Sections/SectionDocuments.aspx?SectionID=52&Subsection=64>

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Secondary Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Secondary Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

Additional requirements for this program are:

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science (General Psychology is recommended since it is a prerequisite to the Professional Studies PS 330 requirement)	9
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

	Discipline/Course	Hours
	<p>Approved technical coursework from AAS/AAT/AOT degree programs, work experience, and ACE or Armed Services assessed courses</p> <p>Technical Training Credit - Up to a maximum of 39 semester hours may be awarded to those who meet the following criteria:</p> <ul style="list-style-type: none"> • Possess a high school diploma (or equivalent) and have documentation of at least 14,000 hours (7 years) of work experience in the past 10 years as a wage earner (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area; <u>or</u> • Possess a high school diploma (or equivalent) and hold a technical certification from an approved post-secondary career/technical training program and have documentation of at least 10,000 hours (5 years) work experience within 8 years (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area; <u>or</u> • Possess a high school diploma (or equivalent) and be a graduate from an approved associates degree program in a career/technical training program and have documentation of at least 3 years work experience within 8 years (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area. 	19-39
	NOTE: Receipt of the Alabama State Department of Education Class B teaching certificate is contingent upon the candidate meeting the requirements of the Technical Training Credit as outlined by the Alabama State Department of Education (above) and any other requirements as stated in the Alabama Code for Teacher Certification.	
	Total Major Prerequisite Requirement Hours:	19-39
	Total General Education and Major Prerequisite Requirement Hours:	60-80

Professional Studies Course Requirements

	Course	Hours
	ED 301 Introduction to Teaching	1
	ED 302 Foundations of Education	3
	<u>SC 333 Teaching Reading/Writing in Content Areas</u>	3
	PS 330 Educational Psychology	3
	<u>CE 487 Internship in Technical Education**</u>	6-12
	** or CE 460 Directed Study/Research Career/Technical Education (In-service teachers ONLY who have completed the ALSDE NTI)	
	Total Professional Studies Requirement Hours:	16

Teaching Field Course Requirements

	Course	Hours
	CE 302 History and Principles of Career Technical Education	3
	CE 305 Meeting Needs of Exceptional Career Technical Education Students	3
	CE 432 Teaching Career/Technical Education	3
	CE 433 Learning Resources and Technology in Career Technical Education	3
	CE 434 Course Development and Evaluation in Career Technical Education	3
	CE 435 Industrial Health and Shop Safety	3
	CE 438 Classroom/Laboratory Management & Student Leadership Development	3
	CE 439 Career/Technical Student Youth Organizations	3
	<u>CE 440 Testing/Evaluation in Career Technical Education</u>	3
	CE 445 Functions of the Coordinator	3
	Total Teaching Field Requirement Hours:	30

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

	Course	Hours
	CE 303 Professional Education Communication	3
	CE 307 IC ³ Preparation	3
	CE 436 Career/Technical Information and Guidance	3
	CE 459 Advanced Career and Technical Specialty	3-12
	CE 469 Career and Technical Specialty Teaching (In-Service teachers)	3-6
	CE 470 Practicum-Supervised Work Experience	3
	CE 471 Practicum-Supervised Work Experience	3
	CE 472 Practicum-Supervised Work Experience	3
	EC 348 Labor Economics	3
	ED 307 Teaching Strategies for the Digital Age	3
	ED 308 Curriculum Design and Assessment for the e-classroom	3

		Hours
	Total Minimum Hours Required for Completion of Technical Education: Secondary Instructor (Class B, Secondary Professional Certification) Major	124

TECHNICAL EDUCATION: Post-Secondary Instructor Option (No Class B Certification)

Post-Secondary Instructors work in public and private colleges, professional schools, junior or community colleges, community-based programs, career and vocational schools, government agencies, and within business and industry. Post-Secondary Instructor candidates learn and apply the fundamental principles of effective teaching in a variety of learning environments, enabling them to plan, develop, administer and evaluate learning experiences that meet the diverse needs of adult learners.

Bachelor of Science in Education -Technical Education: Post-Secondary Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Post-Secondary Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Post-Secondary Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science	9
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

	Discipline/Course	Hours
	19-39 hours from approved courses and/or work experience (credit given for courses here may not be used in other areas)	19-39
	Total Major Prerequisite Requirement Hours:	19-39
	Total General Education and Major Prerequisite Requirement Hours:	60-80

Professional Course Requirements

Course	Hours
CE 300 Foundations of Technical Education I	3
CE 302 History and Principles of Career/Technical Education	3
CE 432 Teaching Career/Technical Education	3
CE 433 Learning Resources and Technology in Career/Technical Education	3
CE 434 Course Development and Evaluation in Career/Technical Education	3
CE 438 Classroom/Laboratory Management & Student Leadership Development	3
CE 440 Testing and Evaluation in Career/Technical Education	3
Total Professional Course Requirement Hours:	21

Professional Electives and Practica – 12 Hours Required

Course	Hours
<p>Complete 12 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted):</p> <ul style="list-style-type: none"> CE 303 Professional Education Communications CE 307 IC³ Preparation CE 430 Instructional Strategies for Adult Learners CE 435 Industrial Shop Safety CE 436 Career Technical Information and Guidance CE 439 Career Technical Student Youth Organizations CE 441 Special Topics in Career Technical Education (1 Hr.) CE 442 Special Topics in Career Technical Education (2 Hrs.) CE 446 Individualizing Instruction in the Career and Technical Programs CE 450 Practicum in Advanced Technical Studies CE 451 Practicum in Advanced Technical Studies CE 452 Practicum in Advanced Technical Studies CE 459 Advanced Career and Technical Specialty (3-12 Hrs.) CE 460 Directed Study/Research Career/Technical Education (1-9 Hrs.) CE 461 Related Training Career and Technical Education CE 469 Career and Technical Specialty (3-6 Hrs.) CE 470 Practicum-Supervised Work Experience CE 471 Practicum-Supervised Work Experience CE 472 Practicum-Supervised Work Experience CE 483 Practicum in Teaching Technical Education CE 484 Practicum in Teaching Technical Education CE 485 Practicum in Teaching Technical Education ED 364 Career Management (1 Hr.) ED 406 Computers for Teacher Productivity (1 Hr.) PS 330 Education Psychology 	12
Total Professional Electives/Practica Requirement Hours:	12

Business Industry Electives* – 6 Hours Required

Course	Hours
<p>Complete 6 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted):</p> <ul style="list-style-type: none"> EC 310 Modern Economics EC 311 Economic Geography PO 320 Introduction to International Commerce EC 348 Labor Economics GBA 314 Business Ethics PS 368 Industrial and Organizational Psychology SO 304 Sociology of Work BUS 190J Ethics in the Workplace (1 Hr.) BUS 190L Developing a Business Plan (1 Hr.) 	6

	BUS 190P Planning for Supervising Human Resources (1 Hr.) BUS 190Q Planning Market Strategy (1 Hr.) BUS 263 The Legal and Social Environment of Business BUS 275 Principles of Management BUS 279 Small Business Management *Or other electives approved by faculty advisor	
	Total Business Industry Electives Requirement Hours:	6

Leadership and Interpersonal Communication Skills* – 6 Hours Required

Course	Hours	
Complete 6 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted): EH 311 Drama Production EH 401 Speech: Conflict Management MG 413 Project Communication, Management and Leadership MG 417 Management of Change MG 320 Organizational Communication MG 346 Principles of Management and Leadership MG 358 Project Initiation/Scope Management MG 375 Organizational Management and Teambuilding BUS 190C Teambuilding (1 Hr.) BUS 190D Self-Management (1 Hr.) BUS 190F Organizational Communication (1 Hr.) BUS 190G Interpersonal Relations for Management (1 Hr.) BUS 190H Time/Project Management (1 Hr.) BUS 190Y Leadership Skills (1 Hr.) BUS 215 Business Communication Skills SPH 116 Introduction to Interpersonal Communication SPH 206 Oral Interpretation *Or other electives approved by faculty advisor	6	
	Total Leadership/Interpersonal Communication Requirement Hours:	6

Additional Required Electives

Additional elective courses may be required to meet minimum degree requirements of 124 hours. These may come from courses listed above or other areas. Elective courses not included in this program **must be approved by the faculty advisor.**

	Hours
Total Minimum Hours Required for Completion of Technical Education: Post -Secondary Instructor (No Class B Certification) Major	124

TECHNICAL EDUCATION: Military Instructor Option (No Class B Certification)

Military Instructors work in public and private colleges, professional schools, junior or community colleges, community-based programs, career and vocational schools, government agencies, and within business and industry. Military Instructor candidates learn and apply the fundamental principles of effective teaching in a variety of learning environments enabling them to plan, develop, administer and evaluate learning experiences that meet the diverse needs of adult learners.

Bachelor of Science in Education -Technical Education: Military Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Military Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Military Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science	9
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

	Discipline/Course	Hours
	19-39 hours from approved courses and/or work experience (credit given for courses here may not be used in other areas)	19-39
	Total Major Prerequisite Requirement Hours:	19-39
	Total General Education and Major Prerequisite Requirement Hours:	60-80

Professional Course Requirements

Course	Hours
CE 300 Foundations of Technical Education I	3
CE 302 History and Principles of Career/Technical Education	3
CE 432 Teaching Career/Technical Education	3
CE 433 Learning Resources and Technology in Career Technical Education	3
CE 440 Testing and Evaluation in Career/Technical Education	3
Total Professional Course Requirement Hours:	
	15

Professional Electives and Practica – 15 Hours Required

Course	Hours
<p>Complete 15 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted):</p> <ul style="list-style-type: none"> CE 303 Professional Education Communications CE 307 IC³ Preparation CE 430 Instructional Strategies for Adult Learners CE 434 Course Development & Evaluation in Career Technical Education CE 435 Industrial Shop Safety CE 436 Career Technical Information and Guidance CE 438 Classroom/Laboratory Management & Student Leadership Development CE 439 Career Technical Student Youth Organizations CE 441 Special Topics in Career Technical Education (1 Hr.) CE 442 Special Topics in Career Technical Education (2 Hrs.) CE 446 Individualizing Instruction in the Career and Technical Programs CE 450 Practicum in Advanced Technical Studies CE 451 Practicum in Advanced Technical Studies CE 452 Practicum in Advanced Technical Studies CE 459 Advanced Career and Technical Specialty (3-12 Hrs.) CE 460 Directed Study/Research Career/Technical Education (1-9 Hrs.) CE 461 Related Training Career and Technical Education CE 469 Career and Technical Specialty (3-6 Hrs.) CE 470 Practicum-Supervised Work Experience CE 471 Practicum-Supervised Work Experience CE 472 Practicum-Supervised Work Experience CE 483 Practicum in Teaching Technical Education CE 484 Practicum in Teaching Technical Education CE 485 Practicum in Teaching Technical Education ED 364 Career Management (1 Hr.) ED 406 Computers for Teacher Productivity (1 Hr.) PS 330 Education Psychology 	15
Total Professional Electives/Practica Requirement Hours:	
	15

Business Industry Electives* – 6 Hours Required

Course	Hours
<p>Complete 6 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted):</p> <ul style="list-style-type: none"> EC 310 Modern Economics EC 311 Economic Geography PO 320 Introduction to International Commerce EC 348 Labor Economics GBA 314 Business Ethics PS 368 Industrial and Organizational Psychology SO 304 Sociology of Work BUS 190J Ethics in the Workplace (1 Hr.) BUS 190L Developing a Business Plan (1 Hr.) 	6

	BUS 190P Planning for Supervising Human Resources (1 Hr.) BUS 190Q Planning Market Strategy (1 Hr.) BUS 263 The Legal and Social Environment of Business BUS 275 Principles of Management BUS 279 Small Business Management *Or other electives approved by faculty advisor	
	Total Business Industry Electives Requirement Hours:	6

Leadership and Interpersonal Communication Skills* – 6 Hours Required

Course	Hours	
Complete 6 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted): EH 311 Drama Production EH 401 Speech: Conflict Management MG 413 Project Communication, Management and Leadership MG 417 Management of Change MG 320 Organizational Communication MG 346 Principles of Management and Leadership MG 358 Project Initiation/Scope Management MG 375 Organizational Management and Teambuilding BUS 190C Teambuilding (1 Hr.) BUS 190D Self-Management (1 Hr.) BUS 190F Organizational Communication (1 Hr.) BUS 190G Interpersonal Relations for Management (1 Hr.) BUS 190H Time/Project Management (1 Hr.) BUS 190Y Leadership Skills (1 Hr.) BUS 215 Business Communication Skills SPH 116 Introduction to Interpersonal Communication SPH 206 Oral Interpretation *Or other electives approved by faculty advisor	6	
	Total Leadership/Interpersonal Communication Requirement Hours:	6

Additional Required Electives

Additional elective courses may be required to meet minimum degree requirements of 124 hours. These may come from courses listed above or other areas. Elective courses not included in this program **must be approved by the faculty advisor.**

	Hours
Total Minimum Hours Required for Completion of Technical Education: Military Instructor (No Class B Certification) Major	124

TECHNICAL EDUCATION: Early Instructor Option (No Class B Certification)

Bachelor of Science in Education - Technical Education: Early Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Early Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Early Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science (PSY 211 Child Growth and Development Principles recommended)	9
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

	Discipline/Course	Hours
	19-39 hours from approved courses and/or work experience (credit given for courses here may not be used in other areas)	19-39
	Total Major Prerequisite Requirement Hours:	19-39
	Total General Education and Major Prerequisite Requirement Hours:	60-80

Professional Course Requirements

	Course	Hours
	CE 310 Principles of Early Childhood Education	3
	CE 319 Literacy and Literature for the Young Child	3
	CE 330 <u>or</u> ER 330 Children's Constructions of Relationships through Arithmetic & Math Reasoning	3
	CE 402 <u>or</u> ER 402 Preschool Curriculum	3
	ER 302 Language Development and Developmental Interactions	3
	ER 309 Early Brain Development	3
	ER 430 Investigations, Experimentation & Inquiry	3
	CE 327 <u>or</u> ER 327 Classroom Management in Early Childhood Education	3
	Total Professional Course Requirement Hours:	24

Early Instructor Electives – 12 Hours Required

	Course	Hours
	<p>Complete 12 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted):</p> <p>CE 326 <u>or</u> ER 326 Assessment in Early Childhood Classrooms CE 322 <u>or</u> ED 322 Basic Principles of ELL Education CA 301 Perspectives on Child Maltreatment & Child Advocacy CA 302 Global Child Advocacy Issues CA 401 Child Advocacy II: Professional and System Responses to Child Maltreatment (4 Hrs.) CE 400 Children's Play</p> <p>No more than 2 of the following electives allowed in this area: CHD 202 Children's Creative Experiences CHD 206 Children's Health and Safety CHD 209 Infant and Toddler Education Programs CHD 210 Educating Exceptional Children</p>	12
	Total Early Instructor Electives Requirement Hours:	12

Administration/Management Electives – 6 Hours Required

	Course	Hours
	<p>Complete 6 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted):</p> <p>CHD 208 Administration of Child Development Programs ER 450 Administering/Managing Early Childhood Programs CE 303 <u>or</u> ER 303 Professional Education Communication CE 420 Parenting and Community Relations</p>	6
	Total Administration/Management Electives Requirement Hours:	6

Additional Required Electives

Additional elective courses may be required to meet minimum degree requirements of 124 hours. These may come from courses listed above or other areas. Elective courses not included in this program **must be approved by the faculty advisor.**

	Hours
Total Minimum Hours Required for Completion of Technical Education: Early Instructor (No Class B Certification) Major	124

TECHNICAL EDUCATION: Instructional Design Option (No Class B Certification)

Bachelor of Science in Education - Technical Education: Instructional Design

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Instructional Design:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Instructional Design must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science	9
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

	Discipline/Course	Hours
	19-39 hours from approved courses and/or work experience(credit given for courses here may not be used in other areas)	19-39
	Total Major Prerequisite Requirement Hours:	19-39
	Total General Education and Major Prerequisite Requirement Hours:	60-89

Professional Course Requirements

	Course	Hours
	CE 306 Introduction to Instructional Design	3
	CE 430 Instructional Strategies for Adult Learners	3
	PS 336 Psychology of Learning	3
	MG 353 Project Management <u>or</u> MG 357 Project Detailed Scheduling and Planning	3
	CE 308 Information Design and Visual Literacy	3
	ED 305 Technology and Media in Education	3
	CE 465 Instructional Design Capstone	3
	Total Professional Course Requirement Hours:	21

Instructional Design Electives – 2 Courses Required

	Course	Hours
	Choose two of the following courses: CE 444 Design and Instruction of Online Training CE 448 Assessment of Instructional Design ED 411 Curriculum Technology Integration for Secondary and Adult Learners ED 407 Emerging Instructional Technologies ED 307 Teaching Strategies for the Digital Age CE 307 IC ³ Preparation EL 351 Assessment Methods <u>or</u> SC 362 Assessment and Evaluation in Secondary Education	6
	Total Instructional Design Elective Requirement Hours:	6

Multimedia Development Electives – 2 Courses Required

	Course	Hours
	Choose two of the following courses: AR 335 Topics in Adobe Photoshop AR 405 Interface Design Management AR 410 Adobe I Illustrator Design AR 435 Computer Graphic Design	6
	Total Multimedia Development Elective Requirement Hours:	6

Interpersonal Communication/Management Elective – 1 Course Required

	Course	Hours
	Choose one of the following courses: EH 333 Acting EH 401 Speech: Conflict Management MG 320 Organizational Communication MG 358 Project Initiation/Scope Management MG 413 Project Communication, Management and Leadership MG 417 Management of Change	3
	Total Interpersonal Comm./Mgmt. Elective Requirement Hours:	3

Additional Required Electives

Additional elective courses may be required to meet minimum degree requirements of 124 hours. These may come from courses listed above or other areas. Elective courses not included in this program **must be approved by the faculty advisor.**

		Hours
	Total Minimum Hours Required for Completion of Technical Education: Instructional Design (No Class B Certification) Major	124

Bachelor of Science in Education - Early Childhood Education Major (P-3)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Early Childhood Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Early Childhood Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Early Childhood Content Knowledge Praxis II test)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Human Growth and Development Course	3
	Other courses in history or behavioral/social science	6
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
Total General Education Requirement Hours:		41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

Area	Discipline/Course	Hours
	Natural Science (lab-based)	4
	Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
	One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
	CHD 206 Children’s Health and Safety	3
	CHD 209 Infant and Toddler Programs or ER 309 Early Brain Development	3
	One of the following courses: CHD 203, CHD 204, CHD 205, CHD 215	3
Total Major Prerequisite Requirement Hours:		22
Total General Education and Major Prerequisite Requirement Hours:		63

Professional Studies Course Requirements

Course	Hours
ED 301 Introduction to Teaching	1
ED 302 Foundations of Education	3
ED 305 Technology and Media in Education	3
ED 322 Basic Principles of ELL Education	3
SE 301 Survey of Exceptional Learners	3
<u>ER 480 Internship in Early Childhood Education</u>	6-12
Total Professional Studies Requirement Hours:	
	19

Teaching Field Course Requirements

Course	Hours
AR 310 Fine Arts Connection	1
ER 302 Language Development and Developmental Interactions	3
ER 310 Principles of Early Childhood Education	3
<u>ER 319 Literacy and Literature for the Young Child</u>	3
ER 323 Curriculum & Instruction: Primary Reading	3
ER 326 Assessment in Early Childhood Classrooms	3
ER 327 Classroom Management in Early Childhood Education	3
ER 330 Children's Constructions of Relationships through Arithmetic and Mathematical Reasoning	3
<u>ER 430 Investigations, Experimentation & Inquiry</u>	3
<u>ER 470 Early Childhood Curriculum</u>	3
HPE 428 Early Childhood and Elementary Physical Education Curriculum	1
Total Teaching Field Requirement Hours:	
	29

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

Course	Hours
ER 309 Early Brain Development	3
ER 318 Literature in Early Childhood Education	3
ER 400 Children's Play as Symbolic Behavior	3
ER 402 Preschool Curriculum	3
ER 420 Parenting and Community Relations	3
Or other advisor approved electives from courses in the following programs or areas:	
Child Advocacy Studies Training (CAST)	
Educational Technology	
Instructional Design	
English Language Learner (ELL)	
Total Minimum Hours Required for Completion of Early Childhood Education Major	
	124

Bachelor of Science in Education - Elementary Education Major (K-6)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Elementary Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Elementary Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Elementary Multiple Subjects Praxis II test)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Human Growth and Development course	3
	Other courses in history or behavioral/social science	6
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

Discipline/Course	Hours
One Natural Science course (lab-based)	4
Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
Total Major Prerequisite Requirement Hours:	13
Total General Education and Major Prerequisite Requirement Hours:	54

Professional Studies Course Requirements

Course	Hours
ED 301 Introduction to Teaching	1
ED 302 Foundations of Education	3
ED 305 Technology and Media in Education	3
ED 322 Basic Principles of ELL Education	3
SE 301 Survey of Exceptional Learners	3
<u>EL 482 Internship in Elementary Education</u>	6-12
Total Professional Studies Requirement Hours:	
	19

Teaching Field Course Requirements

Course	Hours
AR 310 Fine Arts Connection	1
EL 321 Curriculum & Instruction: Language Arts	3
ER 323 Curriculum & Instruction: Primary Reading	3
EL 324 Curriculum & Instruction: Primary Math	3
EL 351 Assessment Strategies for the Elementary Classroom	3
EL 352 Curriculum & Instruction: Management Strategies	3
EL 413 Curriculum & Instruction: Intermediate Reading	3
EL 420 Curriculum & Instruction: Science	3
<u>EL 423 Curriculum & Instruction: Social Studies</u>	3
<u>EL 424 Curriculum & Instruction: Intermediate Mathematics</u>	3
<u>EL 484 Curriculum Seminar in Elementary Education</u>	3
HPE 428 Early Childhood and Elementary Physical Education Curriculum	1
Total Teaching Field Requirement Hours:	
	32

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

Course	Hours
EL 315 Principles & Methods of Teaching Kindergarten	3
SE 355 Curriculum & Instruction for Learners with High Incidence Disabilities	3
Or other advisor approved electives from courses in the following programs or areas:	
Educational Technology	
Instructional Design	
English Language Learner (ELL)	

	Hours
Total Minimum Hours Required for Completion of Elementary Education Major	124

Bachelor of Science in Education – Elementary/Collaborative (K-6)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Elementary/Collaborative:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Elementary/Collaborative must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Elementary Content Knowledge Praxis II test)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Human Growth and Development course	3
	Other courses in history or behavioral/social science	6
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

	Discipline/Course	Hours
	Natural Science course (lab-based)	4
	Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
	One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
	Total Major Prerequisite Requirement Hours:	13
	Total General Education and Major Prerequisite Requirement Hours:	54

Professional Studies Course Requirements

Course	Hours
ED 301 Introduction to Teaching	1
ED 302 Foundations of Education	3
ED 305 Technology and Media in Education	3
ED 322 Basic Principles of ELL Education	3
SE 301 Survey of Exceptional Learners	3
<u>EL 483 Internship in Elementary Education</u>	3
<u>SE 477 Internship for Collaborative K-6</u>	3
Total Professional Studies Requirement Hours:	19

Teaching Field Course Requirements

Course	Hours
AR 310 Fine Arts Connection	1
EL 321 Curriculum & Instruction: Language Arts	3
EL 324 Curriculum & Instruction: Primary Math	3
EL 351 Assessment Strategies for the Elementary Classroom	3
EL 352 Curriculum & Instruction: Management Strategies	3
EL 413 Curriculum & Instruction: Intermediate Reading	3
EL 420 Curriculum & Instruction: Science	3
<u>EL 423 Curriculum & Instruction: Social Studies</u>	3
<u>EL 424 Curriculum & Instruction: Intermediate Mathematics</u>	3
<u>EL 484 Curriculum Seminar in Elementary Education</u>	3
ER 323 Curriculum & Instruction: Primary Reading	3
HPE 428 Early Childhood and Elementary Physical Education Curriculum	1
SE 315 Characteristics & Identification of Low Incidence Disabilities	3
SE 325 Characteristics & Identification of High Incidence Disabilities	3
SE 355 Curriculum & Instruction for Learners with High Incidence Disabilities	3
<u>SE 425 Collaboration for Instruction and for Program Planning</u>	3
<u>SE 435 Curriculum & Instruction for Learners with Low Incidence Disabilities</u>	3
Total Teaching Field Requirement Hours:	47

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

Course	Hours
SE 402 Assessment of Exceptional Learners	3
Or other advisor approved electives from courses in the following programs or areas:	
Educational Technology	

	Instructional Design	
	English Language Learner (ELL)	

		Hours
	Total Minimum Hours Required for Completion of Elementary/Collaborative (K-6) Major	124

Bachelor of Science in Education – Physical Education (P-12 Certification)

The Physical Education curriculum at Athens State University consists of courses which meet the requirements of the State Department of Education for Class “B” Teacher Certification for the professional programs in Physical Education (P-12).

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Physical Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Physical Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Human Anatomy and Physiology or BI 361 Human Structure & Function	4
	Natural science (lab-based) course	4
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Human Growth and Development course	3
	Other courses in history or behavioral/social science	6
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

Discipline/Course	Hours
Foundations of Physical Education or HPE 326 History and Principles	3
Personal or Community Health or HPE 354 Contemporary Health	3
Safety and First Aid or HPE 323 Aquatics and Advanced Lifesaving	3
Care and Prevention of Athletic Injuries or HPE 333 Care and Prevention	3
Sports Officiating or HPE 301 Theory of Coaching & Officiating	3
Three different Physical Education activity courses (1 hour each)	3
Total Major Prerequisite Requirement Hours:	18
Total General Education and Major Prerequisite Requirement Hours:	59

Professional Studies Course Requirements

Course	Hours
ED 301 Introduction to Teaching	1
ED 302 Foundations of Education	3
ED 305 Technology and Media in Education	3
ED 322 Basic Principles of ELL Education	3
SE 301 Survey of Exceptional Learners	3
<u>HPE 488 Internship in Physical Education P-12</u>	6-12
Total Professional Studies Requirement Hours:	
	19

Teaching Field Course Requirements

Course	Hours
HPE 322 Analysis and Teaching of Individual Sports	3
HPE 324 Analysis and Teaching of Team Sports	3
HPE 325 Kinesiology	3
HPE 327 Physiology of Exercise	3
HPE 350 Adapted Physical Education and Sports	3
HPE 400 Organization and Administration of Physical Education	3
<u>HPE 430 Teach, Assess & Management of PE in Elementary</u>	3
HPE 431 Motor Development and Physical Activities	3
<u>HPE 440 Teach, Assess & Management of PE in High School</u>	3
Total Teaching Field Requirement Hours:	
	27

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

Course	Hours
HPE 321 Analysis & Teach Rhythms and Dance	3
HPE 355 Health Related Fitness & Nutrition	3
HPE 401 Measurement & Evaluation	3
SE 315 Characteristics & Identification of Low Incidence Disabilities	3
SE 325 Characteristics & Identification of High Incidence Disabilities	3
Or other advisor approved electives from courses in the following programs or areas:	
Educational Technology	
Instructional Design	
English Language Learner (ELL)	
Total Minimum Hours Required for Completion of Physical Education Major	
	124

SPECIAL EDUCATION (Collaborative Teacher)

The Special Education Program at Athens State University is designed to prepare professionals to work with students across various age levels (K-6 or 6-12) who have disabilities. The program provides pre-service training in preparation for the class “B” certificate.

Bachelor of Science in Education - Special Education (Collaborative Teacher) (K-6)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Special Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Special Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Elementary Multiple Subjects Praxis II test)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Human Growth and Development course	3
	Other courses in history or behavioral/social science	6
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

	Discipline/Course	Hours
	Natural Science course (lab-based)	4
	Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
	One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
	Total Major Prerequisite Requirement Hours:	13
	Total General Education and Major Prerequisite Requirement Hours:	54

Professional Studies Course Requirements

	Course	Hours
	ED 301 Introduction to Teaching	1
	ED 302 Foundations of Education	3
	ED 305 Technology and Media in Education	3
	ED 322 Basic Principles of ELL Education	3
	SE 301 Survey of Exceptional Learners	3
	<u>SE 476 Internship in Collaborative Education K-6</u>	6-12
	Total Professional Studies Requirement Hours:	19

Teaching Field Course Requirements

	Course	Hours
	EL 321 Curriculum & Instruction: Language Arts	3
	ER 323 Curriculum & Instruction: Primary Reading	3
	EL 324 Curriculum & Instruction: Primary Math	3
	EL 413 Curriculum & Instruction: Intermediate Reading	3
	<u>EL 424 Curriculum & Instruction: Intermediate Mathematics</u>	3
	SE 315 Characteristics & Identification of Low Incidence Disabilities	3
	SE 325 Characteristics & Identification of High Incidence Disabilities	3
	SE 355 Curriculum & Instruction for Learners with High Incidence Disabilities	3
	SE 402 Assessment for Exceptional Learners	3
	<u>SE 425 Collaboration for Instruction and for Program Planning</u>	3
	<u>SE 435 Curriculum & Instruction for Learners with Low Incidence Disabilities</u>	3
	SE 455 Language Development and Developmental Interactions	3
	SE 495 Classroom Management and Discipline	3
	Total Teaching Field Requirement Hours:	39

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

	Course	Hours
	Advisor approved electives from courses in the following programs or areas:	
	Educational Technology	
	Instructional Design	
	English Language Learner (ELL)	

		Hours
	Total Minimum Hours Required for Completion of Special Education (K-6) Major	124

Bachelor of Science in Education - Special Education (Collaborative Teacher) (6-12)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Special Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Special Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of "C" in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Human Growth and Development course	3
	Other courses in history or behavioral/social science	6
	*Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

	Discipline/Course	Hours
	Natural Science course (lab-based)	4
	Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
	One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
	Total Major Prerequisite Requirement Hours:	13
	Total General Education and Major Prerequisite Requirement Hours:	54

Professional Studies Course Requirements

Course	Hours
ED 301 Introduction to Teaching	1
ED 302 Foundations of Education	3
ED 305 Technology and Media in Education	3
ED 322 Basic Principles of ELL Education	3
SE 301 Survey of Exceptional Learners	3
<u>SE 478 Internship in Collaborative Education 6-12</u>	6-12
Total Professional Studies Requirement Hours:	
	19

Teaching Field Course Requirements

Course	Hours
ER 323 Curriculum & Instruction: Primary Reading	3
EL 324 Curriculum & Instruction: Primary Math	3
EL 413 Curriculum & Instruction: Intermediate Reading	3
<u>EL 424 Curriculum & Instruction: Intermediate Mathematics</u>	3
<u>SC 333 Teaching Reading/Writing in the Content Areas</u>	3
SE 315 Characteristics & Identification of Low Incidence Disabilities	3
SE 325 Characteristics & Identification of High Incidence Disabilities	3
SE 355 Curriculum & Instruction for Learners with High Incidence Disabilities	3
SE 402 Assessment for Exceptional Learners	3
SE 415 Transition Planning & Learning Strategies for Adolescents with Disabilities	3
<u>SE 425 Collaboration for Instruction and for Program Planning</u>	3
<u>SE 435 Curriculum & Instruction for Learners with Low Incidence Disabilities</u>	3
SE 495 Classroom Management and Discipline	3
Total Teaching Field Requirement Hours:	
	39

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

Course	Hours
MA 331 Applied Probability and Statistics	3
Or other advisor approved electives from courses in the following programs or areas:	
Educational Technology	
Instructional Design	
English Language Learner (ELL)	

	Hours
Total Minimum Hours Required for Completion of Special Education (6-12) Major	124

LICENSURE/CERTIFICATION FOR GRADES P-12 OR 6-12

Students who wish to be certified to teach grades P-12 or 6-12 must successfully complete an approved degree from the College of Arts and Sciences including completion of the required Professional Studies courses for a minor in Education offered by the College of Education.

Degree programs with minors in Education are offered in:

- Art (P-12)
- Biology (6-12)
- Chemistry (6-12)
- English/Language Arts (6-12)
- History (6-12)
- Mathematics (6-12)
- Social Science (6-12)

See the College of Arts and Sciences section of the catalog for detailed descriptions of the programs with minors in Education.