

College of Education

Ronald R. Cromwell, Ed.D. – Interim Dean

General Information

The College of Education at Athens State University is accredited by the National Council for Accreditation of Teacher Education (NCATE) 2010 Massachusetts Avenue, N.W. Suite 500, Washington, D.C. 20036.

ACADEMIC UNIT	MAJORS	B.S.Ed.	B.S.	B.A.
Technical Education	Secondary Instructor Option (Class B Certification) Post-Secondary Instructor Option (Non-Certification) Military Instructor Option (Non-Certification) Early Instructor Option (Non-Certification) Instructional Design (Non-Certification)	X X X X X		
Early Childhood Education	Early Childhood Education P-3	X		
Elementary Education	Elementary K-6 Elementary /Collaborative K-6	X X		
Physical Education	Physical Education P-12	X		
Licensure/Certification Track for Grades P-12	Art (See the College of Arts and Sciences section of the catalog for details)			X
Licensure/Certification Track for Grades 6-12	(See College of Arts and Sciences section of the catalog for details) Biology Chemistry English/Language Arts History Mathematics Social Science		X X X X	X X
Special Education	Collaborative Teacher K-6 (Special Education) Collaborative Teacher 6-12 (Special Education)	X X		

A Minor in Educational Technology is also offered through the Philosophical Foundations and Technology Department in the College of Education.

Mission Statement

The College of Education (COE) has established a conceptual framework for the preparation of teachers based upon a shared view of the role of education in preparing for the future. Our mission is to prepare educators who will continue to learn to be more effective teachers in an ever-changing world. With the understanding that rethinking the education of students is a major undertaking, requiring development of a common vision, and recognizing that programs with a unified mission are more able to transmit that shared vision, especially to pre-service teachers, the faculty has selected the theme Educators for a Global Future. This theme represents viewpoints which are more fully articulated in a shared philosophy, outcomes, and professional dispositions.

The purpose of the program is to prepare teachers who will make thoughtful and effective choices when confronted with instructional decisions in today's and tomorrow's classrooms. To support the general purpose, four specific emphases/goals and nine outcomes of the Teacher Education Program (TEP) have been determined:

Emphases/Goals

- Performance-based for ability
- Modeling for understanding
- Reflective thinking for improvement
- Problem-solving for progress

Outcomes

- Effective communicators
- Knowledgeable scholars
- Positive supportive professionals
- Resourceful curriculum planners
- Skilled facilitators of developmental growth
- Student-centered reflective instructors
- Capable classroom managers
- Competent evaluators
- Lifelong learners

Teacher Education Program

The Teacher Education Program at Athens State University promotes professional development of students who seek teaching as a career, students who will become Educators for a Global Future. The program is approved by the Alabama State Department of Education and accredited by the National Council for Accreditation of Teacher Education. Students are advised and assisted in each phase of their preparation program. The College of Education offers an undergraduate degree leading to Class B Certification in Early Childhood Education, Elementary Education, Elementary/Collaborative K-6 Education, Physical Education, Special Education, and Technical Education. The College of Education also offers secondary certification in the following College of Arts and Sciences degrees: Art, Biology, Chemistry, English/Language Arts, History, Mathematics and Social Science.

The preparation of teachers is built on a liberal arts foundation. Those students preparing for teaching positions in the secondary schools pursue a major through the College of Arts and Sciences. Teaching certification requirements are completed through the College of Education. Students preparing to teach special education/collaborative, early childhood, and elementary education concentrate on subject matter relevant to the major. Those who are preparing to teach physical education pursue a broad program appropriate to both elementary and secondary schools. Students in the technical education program are preparing to teach their specialized skill areas. All groups complete their programs with specific and appropriate professional courses.

All programs are designed to assist students in acquiring knowledge and abilities to become teachers who are effective communicators, knowledgeable scholars, positive and supportive professionals, resourceful curriculum planners, skilled facilitators of developmental growth, student-centered, reflective instructors, capable classroom managers, competent evaluators, advocates of technology, stewards of diversity, and lifelong learners. Faculty model varied methods, strategies and techniques. Students demonstrate attainment of knowledge and skills in campus-based classes and field-based settings. Candidates will develop an electronic professional portfolio that reflects evolving professional growth and the ability to integrate general learning, subject matter, professional and pedagogical studies. The College of Education conducts follow-up studies of graduates in an effort to assess teaching effectiveness and to secure data vital to future planning and development and offers special assistance to beginning teachers.

Students transferring from state institutions must meet the general education requirements established for their program of study as listed in the Athens State University catalog. Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions). The State of Alabama articulation agreement requires the University to accept other courses taken at community colleges if such courses satisfy requirements specified for a given degree program. Changes to the requirements of the Teacher Education Program may occur at any time due to certification changes made by the State Department of Education. Students are advised to check updated program of study forms for these changes. Degree seeking students must undergo fingerprint clearance through ABI/FBI for the Department of Education during his or her first semester.

Field Experience

Field experience, a requirement of the Alabama State Department of Education, is an invaluable opportunity to observe and be involved in real life teaching situations. During P-12 school visits students will learn pedagogy and management strategies and, in some instances, be allowed to practice their teaching skills. Most courses in the College of Education require field experience placement in P-12 school settings. For additional information about field experience visit the University website: www.athens.edu/college_edu/field-experiences.php.

Professional Review Board

A Professional Review Board composed of education faculty members meets periodically to review unsatisfactory performance and progress of students referred by faculty members. Actions that can cause students to be referred to the Professional Review Board include **but are not limited to** the following: an unacceptable score on a Professional Disposition, or removal of student from clinical field experience and/or internship. Certain actions or misconduct may be violations of the Student Code of Conduct, and may be subject to the disciplinary procedures of the Code. For additional information, see the *Student Code of Conduct and Disciplinary Procedures*.

Admission into the Teacher Education Program (TEP)

Students seeking to earn a degree in education or a minor in licensure and certification must apply and be accepted into the Teacher Education Program (TEP). All students wishing to enter the TEP must meet the TEP requirements. No more than five courses in the Professional Education Requirements of the program of study may be completed before admittance to the TEP. For Secondary students seeking licensure and certification, no more than five courses in the area of Courses for Certification may be completed before admittance to the TEP. Check plan of study for approved courses. **Courses that require admission to the Teacher Education Program are not accepted as transfer credit (no exceptions).** For additional information about the Teacher Education Program visit the University website: www.athens.edu/college_edu/tep-info.php.

IMPORTANT NOTICE!!!

The State Department of Education retains the right to deny credit for a course with a prerequisite of admission to the Teacher Education Program if that course was taken prior to admission. Students seeking certification who are not admitted to the Teacher Education Program and who register for courses that require admission will be withdrawn from the course by the College of Education.

Courses Listed by Major That Require Admission to the Teacher Education Program

Art Education

AR 451 Internship in Art P-12
AR 455 Materials/ Methods Art P-12
AR 465 Portfolio, Exhibition & Research
ED 359 Assessment / Evaluation Art
ED 360 Classroom Management P-12

Collaborative Teacher

EL 413 Teaching Reading in the Intermediate Grades
SE 425 Conferencing and Collaborative Techniques
SE 465 IEPs and Other Legal Issues
SE 476 Internship in Collaborative Teacher K-6
SE 478 Internship in Collaborative Teacher 6-12

Early Childhood Education

ER 319 Literacy & Literature for the Young Child
ER 430 Investigations, Experimentation & Inquiry
ER 460 Practicum in Early Childhood Education
ER 470 Early Childhood Curriculum
ER 480 Internship in Early Childhood Education

Elementary Education

EL 413 Teaching Reading in the Intermediate Grades
EL 423 Teaching Social Studies
EL 424 Teaching Math in the Intermediate Grades
EL 482 Internship in Elementary Education
EL 484 Curriculum Seminar in Elementary Education

Elementary/Collaborative K-6 Education

EL 423 Teaching Social Studies
EL 424 Teaching Math in the Intermediate Grades
EL 484 Curriculum Seminar in Elementary Education

SE 425 Conferencing and Collaborative Techniques
EL 483 Internship in Elementary Education
SE 477 Internship in Collaborative Teacher K-6

Physical Education

HPE 401 Measurement and Evaluation
HPE 430 Teaching Physical Education in the Elementary School
HPE 440 Teaching Physical Education in the High School
HPE 488 Internship in P-12

Secondary Education

BI 456 Materials & Methods of Teaching Biology in MS/HS
CH 456 Materials & Methods of Teaching Chemistry in MS/HS
EH 457 Materials & Methods of Teaching English/Language Arts in MS/HS
HY 450 Materials & Methods of Teaching History in MS/HS
MA 454 Materials & Methods of Teaching Math in MS/HS
SC 331 Classroom Management in Secondary Education
SC 333 Teaching Reading/Writing in the Content Areas
SC 362 Assessment & Evaluation in Secondary Education
SC 486 Internship in High School Education
SS 450 Materials & Methods of Teaching Social Science in MS/HS

Technical Education

CE 440 Testing and Evaluation in Career Technical Education
SC 333 Teaching Reading/Writing in the Content Areas
CE 436 Career Technical Information and Guidance
CE 487 Internship in Technical Education

Internship (Student Teaching)

The professional Internship Program for interns bridges the gap between theory and practice. The Internship experience is regarded as the most significant laboratory experience in teacher preparation. It is regarded as a period of learning for the intern under the supervision of the classroom teacher, local school, and an Athens State University supervisor. For additional information about Internship visit the University website: www.athens.edu/college_edu/internship.php.

Certification

The State Board of Education periodically revises the requirements governing certification in the State of Alabama. Therefore, requirements for degrees leading to certification are subject to change from those published in this catalog. Students are advised to secure a current plan of study from their advisor(s) to ensure that degree requirements and certification requirements are met.

Issuance of Alabama teaching certificates is the legal responsibility of the Alabama State Department of Education. Universities and colleges cannot issue a professional certificate. However, in order to be certified at the professional "B" level, a student must complete an appropriate plan of study at a college or university which has been approved by the State Department of Education. When a student completes the plan of study, the institution recommends to the State Department of Education that the appropriate certificate be awarded. For additional information about certification through Athens State University visit the University website: www.athens.edu/college_edu/certification.php.

Support for Beginning Teachers

In order to provide support and to assure continued application of and growth in these professional qualities, additional services are available. The College of Education at Athens State University encourages graduates and public school personnel to contact the College for any of the following support services:

- on-going mentorship of beginning teachers, including utilizing LiveText in day-to-day teaching and planning;
- curriculum laboratory resources;
- one-on-one support conferences;
- content support from other academic areas; and
- site visits.

Distance Education

The College of Education offers one online degree: the Bachelor of Science in Education -Technical Education: Instructional Design. All coursework for this major may be completed via distance learning. For further information regarding distance education, refer to the Academic Policies section in the Introduction and General Information portion of the catalog or the University website.

Degree Programs in the College of Education

General University Requirements

Every student planning on completing a degree/major program at Athens State University must satisfy all University requirements and meet all financial obligations before a degree is awarded.

To be eligible to receive a degree, a student must:

- Complete 33 of the last 39 semester hours of study or 25 percent of the degree requirements, whichever is larger, at Athens State University.
- Apply no more than 64 semester hours of non-traditional/non-graded college credit toward the degree.
- Complete a minimum of 60 semester hours of upper level college/university credit (300-400 level).
- Complete a minimum of 15 semester hours of upper level (300-400 level) coursework in the major at Athens State University, not including courses taken by reciprocal or visiting arrangements. **College or departmental regulations may require completion of more than 15 semester hours of coursework in the major at Athens State University. These degree-specific requirements are published in the appropriate degree/major section of the catalog.**
- Complete all of the general education and pre-professional courses (Areas I-V) required for the degree or major(s).
- Complete all course requirements for the degree or major(s), comprised of a minimum of 124 semester hours.
- Complete all course requirements for the minor (when applicable).
- Complete the requirements for teacher certification (when applicable).
- Attain an institutional grade point average of 2.0 on all coursework attempted at Athens State University, and at least a 2.0 in the major field. **College or departmental regulations may require grade point averages higher than 2.0. These degree-specific requirements are published in the appropriate degree/major section of the catalog.**

The rules, regulations, policies, fees and other charges, courses, programs of study, and academic requirements that appear in this catalog were in effect at the time of its publication and every effort has been made to ensure the accuracy of all information. The contents are published for informational purposes only, and do not constitute a contract between the University and any student, applicant for admission or other person. Statements regarding courses, programs of study, fees, and conditions are subject to change without advance notice.

TECHNICAL EDUCATION: SECONDARY INSTRUCTOR OPTION
(Class B, Secondary Professional Certification – Meets Requirements for State Certification Levels 1-4)

Bachelor of Science in Education - Technical Education: Secondary Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Secondary Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Secondary Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

Additional requirements for this program are:

- Students must maintain an institutional GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Education and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science (General Psychology is recommended since it is a prerequisite to the Professional Education PS 334 requirement)	9
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	<p>Approved technical coursework from AAS/AAT/AOT degree programs, work experience, and ACE or Armed Services assessed courses</p> <p>Technical Training Credit - Up to a maximum of 39 semester hours may be awarded to those who meet the following criteria:</p> <ul style="list-style-type: none"> • Possess a high school diploma (or equivalent) and have documentation of at least 14,000 hours (7 years) of work experience in the past 10 years as a wage earner (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area; <u>or</u> • Possess a high school diploma (or equivalent) and hold a technical certification from an approved post-secondary career/technical training program and have documentation of at least 10,000 hours (5 years) work experience within 8 years (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area; <u>or</u> • Possess a high school diploma (or equivalent) and be a graduate from an approved associates degree program in a career/technical training program and have documentation of at least 3 years work experience within 8 years (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area. 	19-39
	NOTE: Receipt of the Alabama State Department of Education Class B teaching certificate is contingent upon the candidate meeting the requirements of the Technical Training Credit as outlined above and any other requirements as stated in the Alabama Code for Teacher Certification.	
	Total Major Prerequisite Requirement Hours:	19-39
	Total General Education and Major Prerequisite Requirement Hours:	60-80

Professional Education Requirements

	Course	Hours
	ED 301 Foundations of Education I	3
	ED 302 Foundations of Education II	3
	<u>SC 333 Teaching Reading/Writing in Content Areas</u>	3
	PS 334 Adolescent Psychology	3
	EC 348 Labor Economics	3
	CE 302 History and Principles of Career Technical Education	3
	<u>CE 487 Internship in Technical Education</u>	9
	Total Professional Education Requirement Hours:	27

Teaching Field Requirements

	Course	Hours
	CE 305 Meeting Needs of Exceptional Career Technical Education Students	3
	CE 432 Teaching Career/Technical Education	3
	CE 433 Learning Resources and Technology in Career Technical Education	3
	CE 434 Course Development and Evaluation in Career Technical Education	3
	CE 435 Industrial Health and Shop Safety	3
	<u>CE 436 Career/Technical Information and Guidance</u>	3
	CE 438 Classroom/Laboratory Management	3
	CE 439 Career/Technical Student Youth Organizations	3
	<u>CE 440 Testing/Evaluation in Career Technical Education</u>	3
	CE 445 Functions of the Coordinator	3
	Total Teaching Field Requirement Hours:	30

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and certification courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

	Course	Hours
	CE 459 Advanced Career Technical Specialty (permission of Department Chair required)	3-12
	CE 469 Career Technical Specialty Teaching (In-Service ONLY, permission of Department Chair required)	3-6
	CE 470 Practicum-Supervised Work Experience	3
	CE 483 Practicum in Teaching Technical Education	3
	CE 484 Practicum in Teaching Technical Education	3
	CE 485 Practicum in Teaching Technical Education	3

		Hours
	Total Hours Required for Completion of Technical Education: Secondary Instructor (Class B, Secondary Professional Certification) Major	124-144

Recommended Course Sequence

Technical Education: Secondary Instructor (Class B Certification)

	First Semester	Hours
	ED 301 Foundations of Education I	3
	CE 302 History and Principles of Career/Technical Education	3
	CE 305 Meeting the Needs of Exceptional Career Technical Education Students	3
	CE 433 Learning Resources and Technology in Career/Technical Education	3

	Second Semester	Hours
	ED 302 Foundations of Education II	3
	CE 432 Teaching Career/Technical Education	3
	CE 438 Classroom/Laboratory Management	3
	CE 439 Career/Technical Student Youth Organizations	3

	Third Semester	Hours
	CE 435 Industrial Health and Shop Safety	3
	CE 434 Course Development and Evaluation in Career/Technical Education	3
	<u>CE 436 Career/Technical Information and Guidance</u>	3
	EC 348 Labor Economics	3

	Fourth Semester	Hours
	PS 334 Adolescent Psychology	3
	<u>CE 440 Testing and Evaluation in Career/Technical Education</u>	3
	CE 445 Functions of the Coordinator	3
	<u>SC 333 Teaching Reading/Writing in the Content Areas</u>	3
	Electives – 300/400 level courses (as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Fall or Spring Final Semester	Hours
	<u>CE 487 Internship in Technical Education</u>	9

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

TECHNICAL EDUCATION: POST-SECONDARY INSTRUCTOR OPTION

(No Class B Certification)

The College of Education offers a program designed to prepare instructors to serve in the technical trade and industrial areas of instruction in technical colleges, institutes, military installations and schools. Admission to the program is dependent upon the student's validation of an acceptable technical skill or technology as noted by the Department of Labor Job Code. A student who does not possess such technology may not enter the program. **This program does not lead to Class B, Secondary Professional Certification.**

Bachelor of Science in Education -Technical Education: Post-Secondary Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Post-Secondary Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Post-Secondary Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science (General Psychology is recommended since it is a prerequisite to Professional Education psychology requirement)	9
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	Approved technical coursework from AAS or AAT degree programs or work experience	19-39
	Technical Training Credit - Up to a maximum of 39 semester hours may be awarded to those who meet the following criteria: <ul style="list-style-type: none"> • Possess a high school diploma (or equivalent) and have documentation of at least 14,000 hours of work experience in the past 10 years as a wage earner in a technical enterprise relative to the teaching area; or • Possess a high school diploma (or equivalent) and hold a technical certification or be a graduate from an approved post-secondary career/technical training program. 	
	Total Major Prerequisite Requirement Hours:	19-39
	Total General Education and Major Prerequisite Requirement Hours:	60-80

Professional Education Requirements

	Course	Hours
	CE 300 Foundations of Technical Education I	3
	CE 301 Foundations of Technical Education II	3
	PS 334 Adolescent Psychology or PS 335 Adult Psychology or PS 368 Industrial and Personnel Psychology	3
	CE 302 History and Principles of Career/Technical Education	3
	CE 305 Meeting the Needs of Exceptional Career/Technical Education Students	3
	CE 432 Teaching Career/Technical Education	3
	CE 433 Learning Resources and Technology in Career/Technical Education	3
	CE 434 Course Development and Evaluation in Career/Technical Education	3
	CE 435 Industrial Health and Shop Safety	3
	CE 438 Classroom/Laboratory Management	3
	CE 440 Testing and Evaluation in Career/Technical Education	3
	Total Professional Education Requirement Hours:	33

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

	Course	Hours
	CE 446 Individualizing Instruction in the Career and Technical Programs	3
	CE 450 Practicum in Advanced Technical Studies	3
	CE 451 Practicum in Advanced Technical Studies	3
	CE 452 Practicum in Advanced Technical Studies	3
	CE 459 Advanced Career and Technical Specialty	3-12
	CE 460 Directed Study/Research Career/Technical Education	1-9
	CE 469 Career Technical Specialty (In-Service ONLY)	3-6
	CE 470 Practicum-Supervised Work Experience	3
	CE 483 Practicum in Teaching Technical Education	3
	CE 484 Practicum in Teaching Technical Education	3
	CE 485 Practicum in Teaching Technical Education	3

		Hours
	Total Hours Required for Completion of Technical Education: Post-Secondary Instructor (No Class B Certification) Major	124

Recommended Course Sequence

Technical Education: Post-Secondary Instructor (No Class B Certification)

	First Semester	Hours
	CE 300 Foundations of Technical Education I	3
	CE 305 Meeting the Needs of the Exceptional Career/Technical Student	3
	CE 432 Teaching Career/Technical Education	3
	CE 434 Course Development and Evaluation in Career/Technical Education	3

	Second Semester	Hours
	CE 301 Foundations of Technical Education II	3
	CE 302 History and Principles of Career/Technical Education	3
	CE 433 Learning Resources and Technology in Career/Technical Education	3
	CE 438 Classroom/Laboratory Management	3

	Third Semester	Hours
	CE 435 Industrial Health and Shop Safety	3
	CE 470 Practicum - Supervised Work Experience	3
	PS 334 Adolescent Psychology <u>or</u> PS 335 Adult Psychology <u>or</u> PS 368 Industrial and Personnel Psychology	3
	Two Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Fourth Semester	Hours
	CE 440 Testing & Evaluation in Career/Technical Education	3
	Two Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Fifth Semester	Hours
	CE 460 Directed Study/Research Career/Technical Education <u>or</u> CE 483/484/485 Practicum in Teaching Technical Education	1-9
	Elective (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

TECHNICAL EDUCATION: MILITARY INSTRUCTOR OPTION (No Class B Certification)

Bachelor of Science in Education -Technical Education: Military Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Military Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Military Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science (General Psychology is recommended since it is a prerequisite to Professional Education psychology requirement)	9
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	Approved technical coursework from AAS or AAT degree programs or work experience	19-39
	Technical Training up to a maximum of 39 semester hours published by the American Council on Education. Work experience credit may require validation by a state approved examination or another comparable examination of competency.	
	Total Major Prerequisite Requirement Hours:	19-39
	Total General Education and Major Prerequisite Requirement Hours:	60-80

Professional Education Requirements

	Course	Hours
	CE 300 Foundations of Technical Education I	3
	CE 301 Foundations of Technical Education II	3
	PS 335 Adult Psychology or PS 368 Industrial and Personnel Psychology	3
	CE 302 History and Principles of Career/Technical Education	3
	CE 305 Meeting the Needs of Exceptional Career/Technical Education Students	3
	CE 432 Teaching Career/Technical Education	3
	CE 433 Learning Resources and Technology in Career/Technical Education	3
	CE 434 Course Development and Evaluation in Career/Technical Education	3
	CE 435 Industrial Health and Shop Safety	3
	CE 438 Classroom/Laboratory Management	3
	CE 440 Testing and Evaluation in Career/Technical Education	3
	Total Professional Education Requirement Hours:	33

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

	Course	Hours
	CE 446 Individualizing Instruction in the Career and Technical Programs	3
	CE 450 Practicum in Advanced Technical Studies	3
	CE 451 Practicum in Advanced Technical Studies	3
	CE 452 Practicum in Advanced Technical Studies	3
	CE 459 Advanced Career and Technical Specialty	3-12
	CE 460 Directed Study/Research Career/Technical Education	1-9
	CE 469 Career Technical Specialty (In-Service ONLY)	3-6
	CE 470 Practicum-Supervised Work Experience	3
	CE 483 Practicum in Teaching Technical Education	3
	CE 484 Practicum in Teaching Technical Education	3
	CE 485 Practicum in Teaching Technical Education	3

		Hours
	Total Hours Required for Completion of Technical Education: Military Instructor (No Class B Certification) Major	124

Recommended Course Sequence

Technical Education: Military Instructor (No Class B Certification)

	First Semester	Hours
	CE 300 Foundations of Technical Education I	3
	CE 302 History and Principles of Career/Technical Education	3
	CE 305 Meeting the Needs of the Exceptional Career/Technical Student	3
	PS 335 Adult Psychology <u>or</u> PS 368 Industrial and Personnel Psychology	3
	Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Second Semester	Hours
	CE 301 Foundations of Technical Education II	3
	CE 432 Teaching Career/Technical Education	3
	CE 433 Learning Resources and Technology in Career/Technical Education	3
	CE 434 Course Development and Evaluation in Career/Technical Education	3
	CE 435 Industrial Health and Shop Safety	3
	Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Third Semester	Hours
	CE 438 Classroom/Laboratory Management	3
	CE 440 Testing and Evaluation in Career/Technical Education	3
	CE 446 Individualizing Instruction in the Career and Technical Programs	3
	Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Fourth Semester	Hours
	CE 483 <u>or</u> CE 484 <u>or</u> CE 485 Practicum in Teaching Technical Education	3
	Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

NOTE: General Studies Curriculum Core Requirements (English and Speech) should be completed prior to Career Technical courses.

TECHNICAL EDUCATION: EARLY INSTRUCTOR OPTION (No Class B Certification)

The College of Education offers a program designed to prepare preschool teachers to serve in Head Start, Pre K, daycare centers, and private preschools. This program **does not** lead to Class B, Early Childhood (P-3) Certification. Therefore, students will not be admitted to the Teacher Education Program (TEP) and they will not take the APTT or Praxis II Content Knowledge Test. If students begin or complete this program and later decide to seek Early Childhood Certification, all coursework will have to be repeated.

Bachelor of Science in Education - Technical Education: Early Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Early Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Early Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science	9
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	Approved technical coursework from AAS or AAT degree programs or work experience	19-39
	Total Major Prerequisite Requirement Hours:	19-39
	Total General Education and Major Prerequisite Requirement Hours:	60-80

Professional Education Requirements

	Course	Hours
	CE 310 Principles of Early Childhood Education	3
	CE 319 Literacy and Literature for the Young Child	3
	CE 322 Basic Principles of ELL Education	3
	CE 326 Assessment in Early Childhood Classrooms	3
	CE 327 Classroom Management in Early Childhood Education	3
	CE 330 Children's Constructions of Relationships through Arithmetic & Math Reasoning	3
	CE 402 Preschool Curriculum	3
	ER 302 Theories and Stages in Language Development	3
	ER 309 Early Brain Development	3
	ER 430 Investigations, Experimentation & Inquiry	3
	ER 450 Administering/Managing Early Childhood Programs	3
	Total Professional Education Requirement Hours:	33

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

	Course	Hours
	AR 310 Fine Arts Connection	3
	CA 301, 302, 401 Child Advocacy Sequence	3-9
	CE 300 <u>or</u> ED 301	3
	CE 301 <u>or</u> ED 302	3
	CE 303 Professional Education Communication	3
	CE 305 Meeting the Needs of Exceptional Career/Tech Ed. Students	3
	CE 400 Children's Play as Symbolic Behavior	3
	CE 420 Parenting and Community Relations	3
	CE 446 Individualizing Instruction in the Career and Technical Programs	3
	CE 450 Practicum in Advanced Technical Studies	3
	CE 451 Practicum in Advanced Technical Studies	3
	CE 452 Practicum in Advanced Technical Studies	3
	CE 459 Advanced Career Technical Specialty	3-12
	CE 460 Directed Study/Research Career/Technical Education	1-9
	CE 469 Career and Technical Specialty (In-Service ONLY)	3-6
	CE 470 Practicum-Supervised Work Experience	3
	CE 483 Practicum in Teaching Technical Education	3
	CE 484 Practicum in Teaching Technical Education	3
	CE 485 Practicum in Teaching Technical Education	3
	ED 305 Technology and Media in Education	3
	HPE 429 Early Childhood and Elementary Physical Education Curriculum	3
	PS 332 Child Psychology	3

		Hours
	Total Hours Required for Completion of Technical Education: Early Instructor (No Class B Certification) Major	124

Recommended Course Sequence

Technical Education: Early Instructor (No Class B Certification)

	First Semester	Hours
	CE 310 Principles of Early Childhood Education	3
	CE 322 Basic Principles of ELL Education	3
	ER 309 Early Brain Development	3
	Two Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Second Semester	Hours
	CE 326 Assessment in Early Childhood Ed. Classrooms	3
	CE 327 Classroom Management in Early Childhood Education	3
	CE 402 Preschool Curriculum	3
	Two Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Third Semester	Hours
	ER 302 Theories and Stages in Language Development	3
	CE 330 Children's Constructions of Relationships through Arithmetic and Mathematical Reasoning	3
	Three Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Fourth Semester	Hours
	CE 319 Literacy and Literature for the Young Child	3
	ER 430 Investigations, Experimentation and Inquiry	3
	ER 450 Administering/Managing Early Childhood Programs	3
	Two Electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

TECHNICAL EDUCATION: INSTRUCTIONAL DESIGN (No Class B Certification)

Bachelor of Science in Education - Technical Education: Instructional Design

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Instructional Design:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Instructional Design must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science	9
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	22 additional hours from approved technology courses from AAT or AAS degree or work experience, and ACE or Armed Services assessed courses (19-39 hours)	22
	Total Major Prerequisite Requirement Hours:	22
	Total General Education and Major Prerequisite Requirement Hours:	63

Professional Education Requirements

	Course	Hours
	CE 300 Foundations of Technical Education I <u>or</u> ED 301 Foundations of Education I	3
	CE 301 Foundations of Technical Education II <u>or</u> ED 302 Foundations of Education II	3
	CE 437 Educational Media and Technology	3
	PS 334 Adolescent Psychology <u>or</u> PS 335 Adult Psychology	3
	Total Professional Education Requirement Hours:	12

Teaching Field Requirements

	Course	Hours
	CIS 301 Problem Solving with Computers	3
	CE 304 Integration of Instructional Technology	3
	CE 306 Introduction to Instructional Design	3
	CE 307 IC ³ Preparation	3
	CE 430 Instructional Strategies for Adult Learners	3
	CE 433 Learning Resources and Technology in Career Tech. Ed.	3
	CE 444 Design and Instruction of Online Training	3
	CE 448 Assessment of Instructional Design	3
	CE 465 Instructional Design Capstone	3
	CE 460 Directed Study/Research Career/Technical Education	3
	Total Teaching Field Requirement Hours:	30

Electives

Elective courses may be required to meet minimum degree requirements of 124 hours and upper level credit requirements. These may come from the courses below or other areas and **must be approved by the faculty advisor**. Elective courses **MUST** be at the 300 or 400 level.

	Course	Hours
	CE 305 Meeting the Needs of Exceptional Career/Technical Ed. Students	3
	CE 434 Course Development and Evaluation in Career/Technical Ed.	3
	CE 438 Classroom/Laboratory Management	3
	CE 440 Testing and Evaluation in Career/Technical Ed.	3
	CE 459 Advanced Career and Technical Specialty	3-12
	CE 470 Practicum-Supervised Work Experience	3
	CE 483 Practicum in Teaching Technical Education	3
	CE 485 Practicum in Teaching Technical Education	3

		Hours
	Total Hours Required for Completion of Technical Education: Instructional Design (No Class B Certification) Major	124

Recommended Course Sequence

Technical Education: Instructional Design (No Class B Certification)

	First Semester	Hours
	CE 300 Foundations of Technical Education I <u>or</u> ED 301 Foundations of Education I	3
	CE 304 Integration of Instructional Technology	3
	CE 306 Introduction to Instructional Design	3
	CIS 301 Problem Solving with Computers	3

	Second Semester	Hours
	CE 301 Foundations of Technical Education II <u>or</u> ED 302 Foundations of Education II	3
	CE 307 IC ³ Preparation	3
	CE 430 Instructional Strategies for Adult Learners	3
	CE 433 Learning Resources and Technology in Career/Technical Education	3

	Third Semester	Hours
	CE 437 Educational Media and Technology	3
	CE 444 Design and Instruction of Online Training	3
	CE 460 Directed Study/Research Career/Technical Education	3
	CE 470 Practicum-Supervised Work Experience and other electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

	Fourth Semester	Hours
	CE 448 Assessment of Instructional Design	3
	PS 334 Adolescent Psychology <u>or</u> PS 335 Adult Psychology	3
	ER 450 Administering/Managing Early Childhood Programs	3
	CE 459 Advanced Career and Technical Specialty and other electives (300/400 level, as needed to meet minimum degree requirements of 124 hours and upper level credit requirements)	variable

Bachelor of Science in Education - Early Childhood Education Major (P-3)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Early Childhood Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Early Childhood Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain an institutional GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Education and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of "C" in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Early Childhood Content Knowledge Praxis II test)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science	9
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	Natural Science (lab-based)	4
	Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
	One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
	CHD 206 Children's Health, Safety, and Nutrition	3
	CHD 209 Infant and Toddler Programs <u>or</u> ER 309 Early Brain Development	3
	One of the following courses: CHD 203, CHD 204, CHD 205, CHD 215	3
	Total Major Prerequisite Requirement Hours:	22
	Total General Education and Major Prerequisite Requirement Hours:	63

Professional Education Requirements

	Course	Hours
	ED 301 Foundations of Education I	3
	ED 302 Foundations of Education II	3
	ED 305 Technology and Media in Education	3
	PS 332 Child Psychology (see note below)	3
	SE 301 Introduction to Exceptional Learners (see note below)	3
	<u>ER 480 Internship in Early Childhood Education</u>	9-12
	Total Professional Education Requirement Hours:	24-27

Teaching Field Requirements

	Course	Hours
	AR 310 Fine Arts Connection (see note below)	3
	ED 322 Basic Principles of ELL Education	3
	ER 302 Theories and Stages in Language Development	3
	ER 303 Professional Education Communication	3
	ER 310 Principles of Early Childhood Education	3
	<u>ER 319 Literacy and Literature for the Young Child</u>	3
	ER 323 Teaching Reading in the Primary Grades	3
	ER 326 Assessment in Early Childhood Classrooms	3
	ER 327 Classroom Management in Early Childhood Education	3
	ER 330 Children's Constructions of Relationships through Arithmetic and Mathematical Reasoning	3
	<u>ER 430 Investigations, Experimentation & Inquiry</u>	3
	<u>ER 470 Early Childhood Curriculum</u>	3
	HPE 429 Early Childhood and Elementary Physical Education Curriculum	3
	Total Teaching Field Requirement Hours:	39

Note: Students who are Early Childhood majors and have taken CHD 201 Child Growth and Development, CHD 202 Creative Experiences, **and/or** CHD 210 Educating the Exceptional Child **do not take** PS 332 Child Psychology, AR 310 Fine Arts Connection or SE 301 Introduction to Exceptional Learners. These students **must** take **ER 460/461/462 Practica in Early Childhood Education**. Students who have taken CHD 201 are required to take ER 460. Students who have taken CHD 210 are required to take ER 461. Students who have taken CHD 202 are required to take ER 462. **This does not apply to Elementary Education Majors.**

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and certification courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

	Hours
Total Hours Required for Completion of Early Childhood Education Major	126-129

Recommended Course Sequence Early Childhood Education (P-3)

First Semester	Hours
ED 301 Foundations of Education I	3
ED 322 Basic Principles of ELL Education	3
ER 303 Professional Education Communication	3
ER 310 Principles of Early Childhood Education	3
PS 332 Child Psychology	3

Second Semester	Hours
ED 302 Foundations of Education II	3
ED 305 Technology & Media in Education	3
ER 326 Assessment in Early Childhood Classrooms	3
ER 327 Classroom Management in Early Childhood Education	3
SE 301 Introduction to Exceptional Learners	3

Third Semester	Hours
AR 310 Fine Arts Connection	3
ER 302 Theories and Stages in Language Development	3
ER 323 Teaching Reading in the Primary Grades	3
ER 330 Children's Construction of Relationships through Arithmetic and Mathematical Reasoning	3
HPE 429 Early Childhood and Elementary Physical Education Curriculum	3

Fourth Semester	Hours
<u>ER 319 Literacy and Literature for the Young Child</u>	3
<u>ER 430 Investigations, Experimentation & Inquiry</u>	3
<u>ER 460, 461 or 462 Practicum in Early Childhood Education (if required)</u>	3-9
<u>ER 470 Early Childhood Curriculum</u>	3

Fall or Spring Final Semester	Hours
<u>ER 480 Internship in Early Childhood Education</u>	9-12

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

Bachelor of Science in Education - Elementary Education Major (K-6)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Elementary Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Elementary Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain an institutional GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Education and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Elementary Multiple Subjects Praxis II test)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science (General Psychology is recommended since it is a prerequisite to the Professional Education PS 332 requirement)	9
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

Discipline/Course	Hours
Two Natural Science courses (lab-based)	8
Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
Total Major Prerequisite Requirement Hours:	17
Total General Education and Major Prerequisite Requirement Hours:	58

Professional Education Requirements

	Course	Hours
	ED 301 Foundations of Education I	3
	ED 302 Foundations of Education II	3
	ED 305 Technology and Media in Education	3
	PS 332 Child Psychology	3
	SE 301 Introduction to Exceptional Learners	3
	<u>ER 482 Internship in Elementary Education</u>	9-12
	Total Professional Education Requirement Hours:	24-27

Teaching Field Requirements

	Course	Hours
	AR 310 Fine Arts Connection	3
	ED 322 Basic Principles of ELL Education	3
	EL 315 Principles & Methods of Teaching Kindergarten	3
	EL 320 Children's Literature	3
	EL 321 Teaching Language Arts	3
	ER 323 Teaching Reading in the Primary Grades	3
	EL 324 Teaching Mathematics in the Primary Grades	3
	EL 351 Assessment Strategies for the Elementary Classroom	3
	EL 352 Management Strategies for the Elementary Classroom	3
	<u>EL 413 Teaching Reading in the Intermediate Grades</u>	3
	EL 420 Teaching Science	3
	<u>EL 423 Teaching Social Studies</u>	3
	<u>EL 424 Teaching Mathematics in the Intermediate Grades</u>	3
	<u>EL 484 Curriculum Seminar in Elementary Education</u>	3
	HPE 429 Early Childhood and Elementary Physical Education Curriculum	3
	Total Teaching Field Requirement Hours:	45

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may **not** be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and certification courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

		Hours
	Total Hours Required for Completion of Elementary Education Major	127-130

Recommended Course Sequence Elementary Education (K-6)

	First Semester	Hours
	ED 301 Foundations of Education I	3
	ED 322 Basic Principles of ELL Education	3
	EL 320 Children's Literature	3
	EL 324 Teaching Math in the Primary Grades	3
	SE 301 Introduction to Exceptional Learners	3

	Second Semester	Hours
	ED 302 Foundations of Education II	3
	ED 305 Technology & Media in Education	3
	EL 351 Assessment Strategies for the Elementary Classroom	3
	ER 323 Teaching Reading in the Primary Grades	3
	PS 332 Child Psychology	3

	Third Semester	Hours
	EL 315 Principles & Methods of Teaching Kindergarten	3
	EL 321 Teaching Language Arts	3
	EL 352 Management Strategies for the Elementary Classroom	3
	<u>EL 413 Teaching Reading in the Intermediate Grades</u>	3
	HPE 429 Early Childhood and Elementary Physical Education Curriculum	3

	Fourth Semester	Hours
	AR 310 Fine Arts Connection	3
	EL 420 Teaching Science	3
	<u>EL 423 Teaching Social Studies</u>	3
	<u>EL 424 Teaching Math in the Intermediate Grades</u>	3
	<u>EL 484 Curriculum Seminar in Elementary Education</u>	3

	Fall or Spring Final Semester	Hours
	<u>ER 482 Internship in Elementary Education</u>	9-12

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

Bachelor of Science in Education – Elementary/Collaborative (K-6)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Elementary/Collaborative:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Elementary/Collaborative must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain an institutional GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Education and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Elementary Content Knowledge Praxis II test)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Human Growth and Development course	3
	Other courses in history or behavioral/social science	6
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	Natural Science course (lab-based)	4
	Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
	One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
	Total Major Prerequisite Requirement Hours:	13
	Total General Education and Major Prerequisite Requirement Hours:	54

Professional Education Requirements

	Course	Hours
	ED 301 Foundations of Education I	3
	ED 302 Foundations of Education II	3
	ED 305 Technology and Media in Education	3
	ED 322 Basic Principles of ELL Education	3
	SE 301 Introduction to Exceptional Learners	3
	<u>ER 483 Internship in Elementary Education</u>	5
	<u>SE 477 Internship for Collaborative K-6</u>	5
	Total Professional Education Requirement Hours:	25

Teaching Field Requirements

	Course	Hours
	AR 310 Fine Arts Connection	3
	EL 321 Teaching Language Arts	3
	EL 324 Teaching Mathematics in the Primary Grades	3
	EL 351 Assessment Strategies for the Elementary Classroom	3
	EL 352 Management Strategies for the Elementary Classroom	3
	EL 413 Teaching Reading in the Intermediate Grades	3
	EL 420 Teaching Science	3
	<u>EL 423 Teaching Social Studies</u>	3
	<u>EL 424 Teaching Mathematics in the Intermediate Grades</u>	3
	<u>EL 484 Curriculum Seminar in Elementary Education</u>	3
	ER 323 Teaching Reading in the Primary Grades	3
	HPE 429 Early Childhood and Elementary Physical Education Curriculum	3
	SE 315 Introduction to Cognitive and Health Disabilities	3
	SE 325 Introduction to Learning and Emotional Disabilities	3
	SE 355 Alternative Instructional Strategies	3
	<u>SE 425 Conferencing and Collaborative Techniques</u>	3
	SE 435 Strategies for Individuals with Severe Disabilities	3
	Total Teaching Field Requirement Hours:	51

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and certification courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

		Hours
	Total Hours Required for Completion of Elementary/Collaborative Major	130

**Recommended Course Sequence
Elementary/Collaborative (K-6)**

	First Semester	Hours
	ED 301 Foundations of Education I	3
	ED 322 Basic Principles of ELL Education	3
	EL 324 Teaching Math in the Primary Grades	3
	SE 301 Introduction to Exceptional Learners	3
	SE 315 Introduction to Cognitive Health Disabilities	3

	Second Semester	Hours
	ED 302 Foundations of Education II	3
	ED 305 Technology & Media in Education	3
	EL 351 Assessment Strategies for the Elementary Classroom	3
	ER 323 Teaching Reading in the Primary Grades	3
	HPE 429 Early Childhood and Elementary Physical Education Curriculum	3
	SE 325 Introduction to Learners and Emotional Disabilities	3

	Third Semester	Hours
	EL 321 Teaching Language Arts	3
	EL 352 Management Strategies for the Elementary Classroom	3
	EL 413 Teaching Reading in the Intermediate Grades	3
	SE 355 Alternative Instructional Strategies	3
	SE 435 Strategies for Individuals with Severe Disabilities	3

	Fourth Semester	Hours
	AR 310 Fine Arts Connection	3
	EL 420 Teaching Science	3
	<u>EL 423 Teaching Social Studies</u>	3
	<u>EL 424 Teaching Math in the Intermediate Grades</u>	3
	<u>EL 484 Curriculum Seminar in Elementary Education</u>	3
	<u>SE 425 Conferencing and Collaborative Techniques</u>	3

	Fall or Spring Final Semester	Hours
	<u>ER 483 Internship in Elementary Education</u>	5
	<u>SE 477 Internship in Collaborative Education K-6</u>	5

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

PHYSICAL EDUCATION DEPARTMENT

The Physical Education curriculum at Athens State University consists of courses which meet the requirements of the State Department of Education for Class “B” Teacher Certification for the professional programs in Physical Education (P-12).

Bachelor of Science in Education – Physical Education Major (P-12 Certification)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Physical Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Physical Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain an institutional GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Education and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Human Anatomy and Physiology or BI 361 Human Structure & Function	4
	Natural science (lab-based) course	4
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Human Growth and Development <u>or</u> PS 332 Child Psychology	3
	Other courses in history or behavioral/social science	6
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

Discipline/Course	Hours
Foundations of Physical Education <u>or</u> HPE 326 History and Principles	3
Personal or Community Health <u>or</u> HPE 354 Contemporary Health	3
Safety and First Aid <u>or</u> HPE 323 Aquatics and Advanced Lifesaving	3
Care and Prevention of Athletic Injuries <u>or</u> HPE 333 Care and Prevention	3
Sports Officiating <u>or</u> HPE 301 Theory of Coaching & Officiating	3
Three different Physical Education activity courses (1 hour each)	3
Total Major Prerequisite Requirement Hours:	18
Total General Education and Major Prerequisite Requirement Hours:	59

Professional Education Requirements

Course	Hours
ED 301 Foundations of Education I	3
ED 302 Foundations of Education II	3
ED 305 Technology and Media in Education	3
ED 322 Basic Principles of ELL Education	3
SE 301 Introduction to Exceptional Learners	3
<u>HPE 401 Measurement and Evaluation</u>	3
<u>HPE 430 Teaching Physical Education in the Elementary School (Capstone course)</u>	3
<u>HPE 440 Teaching Physical Education in High School (Capstone course)</u>	3
<u>HPE 488 Internship in Physical Education P-12</u>	9-12
Total Professional Education Requirement Hours:	33-36

Teaching Field Requirements

Course	Hours
SE 315 Introduction to Cognitive and Health Disabilities	3
SE 325 Introduction to Learning and Emotional Disabilities	3
HPE 321 Analysis and Teaching of Rhythms and Dance	3
HPE 322 Analysis and Teaching of Individual Sports	3
HPE 324 Analysis and Teaching of Team Sports	3
HPE 325 Kinesiology	3
HPE 327 Physiology of Exercise	3
HPE 350 Adapted Physical Education and Sports	3
HPE 355 Health-Related Fitness and Nutrition	3
HPE 400 Organization and Administration of Physical Education	3
HPE 429 Early Childhood and Elementary Physical Education Curriculum	3
HPE 431 Motor Development and Physical Activities	3
Total Teaching Field Requirement Hours:	36

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may **not** be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and certification courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

	Hours
Total Hours Required for Completion of Physical Education Major	128-131

Recommended Course Sequence Physical Education (P-12)

	First Semester	Hours
	ED 301 Foundations of Education I	3
	HPE 321 Analysis & Teaching of Rhythms and Dance	3
	HPE 323 Aquatics and Advanced Lifesaving*	3
	HPE 325 Kinesiology	3
	HPE 326 History and Principles of P.E.*	3
	HPE 333 Care and Prevention of Athletic Injuries*	3
	HPE 354 Contemporary Health*	3
	*If equivalent course not taken in Major Prerequisites	

	Second Semester	Hours
	ED 302 Foundations of Education II	3
	ED 322 Basic Principles of ELL Education	3
	HPE 301 Theory of Coaching and Officiating*	3
	HPE 322 Analysis and Teaching of Individual Sports	3
	HPE 355 Health-Related Fitness and Nutrition	3
	SE 301 Introduction to Exceptional Learners	3
	*If equivalent course not taken in Major Prerequisites	

	Third Semester	Hours
	ED 305 Technology & Media in Education	3
	HPE 324 Analysis & Teaching of Team Sports	3
	HPE 327 Physiology of Exercise	3
	HPE 350 Adapted Physical Education and Sports	3
	SE 315 Introduction to Cognitive and Health Disabilities	3
	HPE 429 Early Childhood and Elementary Physical Education Curriculum	3

	Fourth Semester	Hours
	HPE 400 Organization and Administration of Physical Education	3
	<u>HPE 401 Measurement and Evaluation</u>	3
	<u>HPE 430 Teaching Physical Education in the Elementary School*</u>	3
	HPE 431 Motor Development and Physical Activity	3
	<u>HPE 440 Teaching Physical Education in High School*</u>	3
	SE 325 Introduction to Learning and Emotional Disabilities	3
	*Prerequisite: 3 Analysis and Teaching Classes	

	Fall or Spring Final Semester	Hours
	<u>HPE 488 Internship in Physical Education P-12</u>	9-12

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

SPECIAL EDUCATION (Collaborative Teacher)

The Special Education Program at Athens State University is designed to prepare professionals to work with students across various age levels (K-6 and 6-12) who have disabilities. The program provides pre-service training in preparation for the class “B” certificate.

Bachelor of Science in Education - Special Education (Collaborative Teacher) (K-6)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Special Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Special Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain an institutional GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Education and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Elementary Multiple Subjects Praxis II test)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science	9
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	Natural Science course (lab-based)	4
	Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
	One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
	Psychology (Human Growth & Development Required)	3
	Total Major Prerequisite Requirement Hours:	16
	Total General Education and Major Prerequisite Requirement Hours:	57

Professional Education Requirements

	Course	Hours
	ED 301 Foundations of Education I	3
	ED 302 Foundations of Education II	3
	ED 305 Technology and Media in Education	3
	ED 322 Basic Principles of ELL Education	3
	<u>EL 413 Teaching Reading in the Intermediate Grades</u>	3
	SE 301 Introduction to Exceptional Learners	3
	<u>SE 476 Internship in Collaborative Education K-6</u>	9-12
	Total Professional Education Requirement Hours:	27-30

Teaching Field Requirements

	Course	Hours
	EL 321 Teaching Language Arts	3
	ER 323 Teaching Reading in the Primary Grades	3
	EL 324 Teaching Mathematics in the Primary Grades	3
	EL 424 Teaching Math in the Intermediate Grades	3
	SE 315 Introduction to Cognitive and Health Disabilities	3
	SE 325 Introduction to Learning and Emotional Disabilities	3
	SE 335 Curriculum Development and Adaptations	3
	SE 355 Alternative Instructional Strategies	3
	SE 402 Assessment for Exceptional Learners	3
	<u>SE 425 Conferencing and Collaborative Techniques</u>	3
	SE 435 Strategies for Individuals with Severe Disabilities	3
	SE 455 Language and Developmental Strategies for Young Children	3
	<u>SE 465 IEPs and Other Legal Issues</u>	3
	SE 495 Classroom Management and Discipline	3
	Total Teaching Field Requirement Hours:	42

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and certification courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

		Hours
	Total Hours Required for Completion of Special Education Major (K-6)	126-129

Bachelor of Science in Education - Special Education (Collaborative Teacher) (6-12)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Special Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Special Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain an institutional GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Education and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech (SPH 106, 107) course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural sciences (lab-based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science	9
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	Natural Science course (lab-based)	4
	Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math)	6
	One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers)	3
	Psychology (Human Growth & Development Required)	3
	Total Major Prerequisite Requirement Hours:	16
	Total General Education and Major Prerequisite Requirement Hours:	57

Professional Education Requirements

Course	Hours
ED 301 Foundations of Education I	3
ED 302 Foundations of Education II	3
ED 305 Technology and Media in Education	3
ED 322 Basic Principles of ELL Education	3
<u>EL 413 Teaching Reading in the Intermediate Grades</u>	3
SE 301 Introduction to Exceptional Learners	3
<u>SE 478 Internship in Collaborative Education 6-12</u>	9-12
Total Professional Education Requirement Hours:	27-30

Teaching Field Requirements

Course	Hours
ER 323 Teaching Reading in the Primary Grades	3
EL 324 Teaching Mathematics in the Primary Grades	3
EL 424 Teaching Math in the Intermediate Grades	3
SC 333 Teaching Reading/Writing in the Content Areas	3
SE 315 Introduction to Cognitive and Health Disabilities	3
SE 325 Introduction to Learning and Emotional Disabilities	3
SE 335 Curriculum Development and Adaptations	3
SE 355 Alternative Instructional Strategies	3
SE 402 Assessment for Exceptional Learners	3
SE 415 Transition Planning and Learning Strategies for Adolescents	3
<u>SE 425 Conferencing and Collaborative Techniques</u>	3
SE 435 Strategies for Individuals with Severe Disabilities	3
<u>SE 465 IEPs and Other Legal Issues</u>	3
SE 495 Classroom Management and Discipline	3
Total Teaching Field Requirement Hours:	42

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and certification courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

	Hours
Total Hours Required for Completion of Special Education Major (6-12)	126-129

Recommended Course Sequence
Special Education – Collaborative Teacher (K-6 or 6-12)

	First Semester	Hours
	ED 301 Foundations of Education I	3
	ED 322 Basic Principles of ELL Education	3
	EL 324 Teaching Math in the Primary Grades	3
	SE 301 Introduction to Exceptional Learners	3
	SE 315 Introduction to Cognitive and Health Disabilities	3

	Second Semester	Hours
	ED 302 Foundations of Education II	3
	ED 305 Technology & Media in Education	3
	ER 323 Teaching Reading in the Primary Grades	3
	SE 325 Introduction to Learning and Emotional Disabilities	3
	SE 335 Curriculum Development and Adaptations	3

	Third Semester	Hours
	EL 321 Teaching Language Arts (K-6) <u>or</u> SC 333 Teaching Reading/Writing in the Content Area (6-12)	3
	SE 355 Alternative Instructional Strategies	3
	SE 402 Assessment of Exceptional Learners	3
	SE 435 Strategies for Individuals with Severe Disabilities	3
	SE 455 Language and Development Strategies for Young Children (K-6) <u>or</u> SE 415 Transition Planning and Learning Strategies for Adolescents (6-12)	3

	Fourth Semester	Hours
	<u>EL 413 Teaching Reading in the Intermediate Grades</u>	3
	EL 424 Teaching Math in the Intermediate Grades	3
	<u>SE 425 Conferencing and Collaborative Techniques</u>	3
	<u>SE 465 IEPs and Legal Issues</u>	3
	SE 495 Classroom Management & Discipline	3

	Fall or Spring Final Semester	Hours
	<u>SE 476 Internship for Collaborative Education K-6 or SE 478 Internship for Collaborative Education 6-12</u>	9-12

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

LICENSURE/CERTIFICATION FOR GRADES P-12 OR 6-12

Students who wish to be certified to teach grades P-12 or 6-12 must successfully complete an approved degree from the College of Arts and Sciences including completion of the required Courses for Licensure/Certification offered by the College of Education.

Licensure/Certification Tracks are offered in:

- Art (P-12)
- Biology (6-12)
- Chemistry (6-12)
- English (6-12)
- History (6-12)
- Mathematics (6-12)
- Social Science (6-12)

See the College of Arts and Sciences section of the catalog for detailed descriptions of Licensure/Certification P-12 and 6-12 programs.

College of Education Minor

Athens State University offers the following minor through the College of Education's Department of Philosophical Foundations and Technology Department.

Education Technology Minor

This minor is open to students in all majors. **Please consult course descriptions for possible prerequisites.**

	Course	Hours
	ED 307 Teaching Strategies for the Digital Age*	3
	ED 308 Curriculum Design and Assessment for the e-Classroom	3
	ED 407 Emerging Instructional Technologies*	3
	ED 408 Issues and Trends in Educational Technology*	3
	Educational Technology Minor Electives - Choose two of the following courses: ED 409 Special Topics in Educational Technology* ED 410 Curriculum Integration of Technology for Elementary Learners** ED 411 Curriculum Integration of Technology for Secondary and Adult Learners**	6
	*Prerequisite: ED 305 Technology and Media in Education or equivalent course	
	**Prerequisite: ED 305 Technology and Media in Education or equivalent course and ED 307 Teaching Strategies for the Digital Age	
	Total Required Hours for Education Technology Minor:	18