

TRACY L. PELLETT

Glenville State College
200 High Street
Glenville, West Virginia 26351
email: Tracy.Pellett@Glenville.edu

Home Address
One Pioneer Way
Glenville, West Virginia 26351

EDUCATION

1990-1993 **Ed.D. in Curriculum & Instruction/Sport Pedagogy**, Brigham Young University, Provo, Utah, 84602.
1989-1990 **M.A in Teacher Education/Motor Learning**, Ball State University, Muncie, Ind. 47306.
1983-1987 **B.A. in Health/ Physical Education**, Carthage College, Kenosha, Wis. 53140.

ADVANCED PROFESSIONAL DEVELOPMENT

June, 2012 Harvard University:
Institute for Management & Leadership in Education

ADMINISTRATIVE GOAL

Objective: To help lead college and institutional success that is characterized by high academic achievement and student learning, enhanced student access, diversity, and affordability, institutional visibility and reputation, community and stakeholder engagement, and sustainable and efficient use of resources.

ADMINISTRATIVE & ACADEMIC POSITIONS & HIGHLIGHTS

The following administrative and faculty leadership experiences demonstrate the specific skill sets developed and successes attained throughout my career. All of these experiences uniquely position me to develop, support, and successfully administer in the role of President.

2017 – President, Professor of Education: Glenville State College, Glenville, West Virginia.

Responsibilities

- Institutional Accreditation (HLC)
- Academic Affairs
- Facilities
- Student Life
- Athletics
- Multimodal Learning (Online, Hybrid, Interactive TV, Time/Location Shifted Offerings)
- Community College & Business Partnerships
- Financial Aid
- Enrollment Management
- Business & Finance (\$28,000,000 P/L budget oversight)
- Fundraising & Fundraising
- Regional Economic & Workforce Development

Highlights

- Introduced strategic initiatives resulting in first student enrollment increase (3%) in four years
- Implemented tuition & fees reduction resulting in decreased overall student college costs
- Implemented tuition discounting reduction resulting in enhanced institutional revenue
- Enhanced institutional financial position through bond refinance of debt (\$37 million)
- Ranked among “Best Regional Colleges in South” (from 13th to 10th for public)

- Ranked top “10 Best Online Colleges” in West Virginia
- Developing multi-institutional and public/private partnership to initiate new degree program (Nursing)
- Initiated and implemented centralized academic success center services
- Enhanced campus diversity and inclusivity through events, staff and administrative hiring and positional focus
- Increased dual high school enrollment through online and enhanced in-person offerings
- Developed and implemented online programs in three degree areas
- Enhanced student life through fitness center and multi-building facility remodels
- Increased giving and bequests (more than \$6 million from 500+ new donors) from previous years
- Enhanced donor stewardship through endowed yearly reports and updates
- Enhanced alumni interaction and participation through increased events, social media, regular communication through social media and weekly newsletters.
- Enhanced social media outreach and completed campus website redesign
- Initiated multi-institutional agreements with regional community and technical colleges to enhance articulation and transfer recruitment, and joint degree development
- Expanded fine arts and diversity programming to region through Bluegrass Music Education Center and other STEM & Humanities grant focused initiatives
- Recognized by 2018 & 2019 West Virginia State Senate and House of Delegates for leading the state in containing student college costs

2015-2017 Provost & Vice President for Academic Affairs, Professor of Education: College of Coastal Georgia, Brunswick, GA.

Responsibilities

- Institutional Accreditation (SACS)
- Specialized Accreditation Support (NCATE; JRCERT; NAACLS; ACEN)
- Academic & University Assessment
- Academic Program Review
- Registrar’s Office
- Honors Program
- College Center Campus (Teaching Campus Location in Camden, GA)
- Multimodal Learning (Online, Hybrid, Interactive TV, Time/Location Shifted Offerings)
- Community College Partnerships & Articulation Agreements
- High School Dual Enrollment
- Academic School oversight (Education & Teacher Preparation; Nursing & Health Sciences; Arts & Sciences; Business & Public Management)
- Budget and Finance (\$15,000,000 P/L budget oversight)

Highlights

- Introduced strategic initiatives resulting in 12% new student enrollment increase in 2016
- Implemented cost saving strategies resulting in \$1.8 million decrease in student college costs
- Ranked among “Best Regional Colleges in South” for first time. (7th for public; 42nd overall)
- Ranked “5th Best Online College” in Georgia while doubling online enrollment to more than 1,000 students and increasing online degrees.
- Ranked 51st nationally in Military Times “Best for Vets” rankings
- Co-led academic strategic planning development, refinement, and assessment of institutional first- and second-year goal progress and led strategic planning implementation to all academic administrative units/departments
- Provided specialized accreditation support for successful 2015 & 2016 reviews (NCATE; ACEN; ACF)
- Developed and initiated new degree programs (Criminal Justice; Clinical Laboratory Science;

Bachelor of Applied Science – Workforce Management & Leadership)

- Initiated and implemented centralized professional advising system.
- Initiated undergraduate research student intern program.
- Established undergraduate related symposiums (Coastal ecology, Service learning, Gullah Geechee Culture, Undergraduate research, Cyber-security)
- Achieved 100% pass rates for NECLEX for Nursing (4 consecutive terms) and 100% placement for Education graduates.
- Assisted in athletic conference transition

2016-2017 Interim Vice President for Advancement, College of Coastal Georgia, Brunswick, GA.

Responsibilities

- Institutional Development & Fundraising
- Alumni Affairs
- Institutional Marketing & Communications
- Executive Director of the CCGA Foundation
- Community Engagement Initiatives

Highlights

- Implemented 2016 Annual Giving Fund campaign resulting in \$500,000 scholarship growth
- Implemented Social Media strategies for enhanced institutional and public communication
- Introduced giving initiatives for faculty and staff
- Promoted and assisted in securing major gift requests
- Co-led (with Board Chair) Foundation Board meetings
- Secured Endowed Scholarships

2012-2015 Associate Provost of Academic & Student Life, Professor of Education: Central Washington University, Ellensburg, WA.

Responsibilities

- University Strategic Planning (Chair of University Strategic Operations Team)
- Institutional Accreditation (NWCCU – Accreditation Liaison Officer)
- Specialized Accreditation Support (NCATE; ABET; AACSB)
- Academic & University Assessment & Program Review
- University Center Campuses (8+ Teaching Campus Locations)
- Multimodal Learning (Online, Hybrid, Interactive TV, Time/Location Shifted Offerings)
- Continuing Education
- Community College Partnerships & Dual Admission
- High School Dual Enrollment
- Registrar's Office
- Douglas Honors College
- Specialized and Individualized Study Degree Oversight & Delivery
- Statewide Committees (Curriculum & Assessment)
- Internal Committees (Enterprise Information & Facilities Systems Governance, Strategic Planning, Provost Council, Multimodal Learning, Academic Technology)

Highlights

- Led institutional strategic planning development, refinement, and assessment of institutional first- and second-year goal progress
- Co-led strategic planning implementation to all university administrative units/departments
- Improved online program growth (from 161 FTE in 2011 to 1002 in 2014) and infrastructure (online orientation, tutoring, advising and library personnel)
- Served as a Northwest Commission on Colleges and Universities (NWCCU) Examiner
- Oversaw Learning Management System Transition (Blackboard to Canvas LMS)

- Oversaw Dual Admission Initiative with 34 Washington Community Colleges
- Oversaw High School Dual Enrollment Growth (40 high schools in 2012 to 100+ in 2014)
- Co-developed and coordinated first CWU competency and self-paced degree offering
- Led Reorganization of University Center & Continuing Education Administrative Structure and Program Offerings
- Obtained more than \$1,000,000 in externally funded contracts to enhance Center campus(es) growth since 2012
- Expanded hybrid instructional delivery to community colleges (fall, 2014)
- Led successful Year 1 & 3 NWCCU institutional accreditation review
- Served on Enterprise Information Systems & Facilities Governance Committees
- Served on editorial board of International Journal of Undergraduate Research & Creative Activities
- Supervised implementation of electronic curriculum and catalogue processes
- Co-developed and implemented university-wide collaboration and communication network
- Coordinated faculty and staff group focused on High Impact Practice campus development

2007-2012 Associate Vice President for Undergraduate Studies, Professor of Education: Central Washington University, Ellensburg, WA.

Responsibilities

- Academic program planning, enrollment management, and review (Ellensburg & 8 Center campuses)
- Academic Assessment & Accreditation Support (Regional; Specialized)
- Online Learning Development
- Academic Support Services (Writing & Math Centers, Supplemental Instruction, TRIO-SSS)
- Advising
- Office of Testing & Assessment
- Douglas Honors College
- Center for Teacher Scholar (Faculty Development)
- First Year Experience
- Interdisciplinary & Individual Study Degree(s) Oversight & Delivery
- Statewide Committees (Curriculum & Articulation, Assessment, Technology)
- Internal Committees (Curriculum, Assessment-Chair, Strategic Planning-Chair, Provost Council, Professional Development, Enrollment Management, Student Success Council, Advising, General Education, Academic Technology-Chair)

Highlights

- Developed and implemented a campus-wide assessment of student learning reporting and improvement process used by 125 academic degree programs.
- Co-led institutional visioning and strategic planning development initiative
- Led and/or assisted in more than 10 successful institutional and specialized accreditations including reaffirmation of institutional accreditation by NWCCU in 2009 and 2011 and approval of the College of Business AACSB candidacy process in 2010.
- Obtained more than \$2,000,000 in externally funded contracts to enhance Center campus(es) growth since 2007
- Provided administrative leadership for interdisciplinary program and individual studies majors. This includes substantial growth (from 220 FTE in 2008 to more than 425 in 2011).
- Assisted in the development, internal and state-wide approval, and implementation of 10 new degree programs (interdisciplinary, undergraduate, graduate)
- Led campus-wide online learning strategic planning and implementation initiative that increased the number of courses/programs available to off-campus students (from 26 courses in 2007 to more than 300 in 2011) while implementing quality review/ assurance processes.
- Led revision and implementation of institutional General Education assessment reform.

- Led the establishment of the Center for the Teacher Scholar to focus improvement in the teaching and learning process through coordinated and systematic faculty development
- Co-developed and implemented “First Year Experience” to transition new students to campus by coordinating inter-divisional orientation, learning communities, and support services.
- Led the development and implementation of an institutional electronic academic early alert system for students “at-risk” (undeclared majors, athletes, TRIO, students on warning and probation).
- Enhanced professional advising services to all undeclared majors.
- Enhanced writing center services to all campuses through innovative online delivery.
- Enhanced enrollment in interdisciplinary and individual degrees by more than 200 FTE since 2008.
- Assisted in revision and revival of Honors College Curriculum and enhanced participation from 30 to more than 150 students since 2008. Retention in 2010-2011 was 100%.

2004-2007 Executive Director of University Assessment, Professor of Education: Minnesota State University-Mankato, Mankato, Minnesota.

Responsibilities

- University Assessment
- University & Specialized Accreditation

Highlights

- Provided leadership in successful NCA-HLC institutional re-accreditation in 2007
- Standardized academic campus-wide assessment of student learning reporting and improvement processes.
- Designed and supervised development of a web portal assessment record-keeping and tracking system for student performance.
- Obtained Presidential Teaching Scholar Award for innovative use of technology in teaching
- Co-developed and managed institutional project (and system funded) initiative to promote excellence in student learning and critical thinking.
- Trained as an NCA-HLC Examiner

2000-2004 Faculty Coordinator of Academic Assessment & Director of Clinical & Field Experience, Professor of Education: Minnesota State University-Mankato, Mankato, Minnesota.

Responsibilities

- Academic Assessment of Student Learning (College; University)
- College of Education Accreditation (NCATE)
- Clinical & Field Experiences (supervision of 30 faculty and more than 1200 students)

Highlights

- Provided leadership in successful NCATE re-accreditation
- Developed, implemented, and directed Professional Development School Partnerships
- Directed academic-wide federal PT3 “Rural Integration of Technology Education” grant
- Developed/coordinated college student action research and technology conferences

1998-2000 Assistant Dean & Director of Field Experiences, Assistant Professor of Education: University of Arkansas-Monticello, Monticello, Arkansas.

Responsibilities

- College of Education Accreditation (NCATE; NASPE)
- Clinical & Field Experiences coordination
- Certification Officer
- Program Coordinator (Physical Education/Health)

Highlights

- Directed and provided leadership in successful NCATE & NASPE re-accreditation
- Developed and coordinated annual college student action research conference
- Coordinated curriculum and assessment initiatives for School of Education
- Reformed physical education/health curriculum to conform to national standards

1993-1998 Assistant Professor: Northern Illinois University, DeKalb, Illinois.

Responsibilities

- Taught undergraduate and graduate level teaching strategies, methods courses
- Placed and supervised clinical & student teachers and trained cooperating teachers in technology and supervision instruments
- Advised undergraduate and graduate students and directed Master theses
- Served on various department, college, and university committees on initial certification, scholarship, technology, and curriculum.

Highlights

- Taught a variety of undergraduate and graduate level courses and directed Master theses
- Elected and served as the Midwest District AAHPERD Chair for Professional Preparation
- Served as a Dekalb School District #428 Curriculum Council member

1990-1993 Graduate Teaching Assistant: Brigham Young University, Provo, Utah.

Responsibilities

- Taught undergraduate level motor learning, teaching strategies, methods, tests and measurement, and curriculum design courses.
- Supervised clinical and student teachers.

Highlights

- Obtained faculty fellowship research award and Rotary award grants
- Presented research at state, regional and national conferences
- Published first manuscript
- Elected and served as the Utah AAPRED Chair for Research

1989-1990 Graduate Teaching Assistant: Ball State University, Muncie, Indiana.

Responsibilities

- Taught undergraduate level activity and wellness courses
- Supervised undergraduate teaching majors in practicum experience

Highlights

- Presented to teaching majors on effective practice
- Provided substitute teaching service for Muncie Community Schools & University

1987-1989 Health & Physical Education Teacher/Specialist: Elise Middle School, Robbins, N.C.

Responsibilities

- Taught health and physical education for grades 4-8
- Coached football, girls basketball, baseball

Highlights

- Obtained Moore County School Board Grant for enhancing health & fitness
- Developed and led after-school fitness and nutrition program for at-risk student

SELECTED EXAMPLES OF ADMINISTRATIVE LEADERSHIP

2017-2019 GSC Foundation Board (Executive Director - ex officio)

2015-2017 CCGA College Space Committee

2015-2017 CCGA Strategic Planning Executive Committee
 2014-2015 Enterprise Facilities Committee
 2014-2015 Tuition Waiver Council
 2014-2015 Business Finance Committee
 2012-2015 Enterprise Information Systems Committee
 Academic Technology Council
 2010-2015 NWCCU Institutional & Accreditation Committee (Chair)
 2009-2015 Pacific Northwest Journal of Undergraduate Research & Creative Activities (Editorial Board Member)
 2007-2015 CWU Provost Council
 2011-2013 CWU Strategic Operations Team (Co-Chair)
 2010-2012 University Academic Technology Committee (Chair)
 2007-2012 CWU Curriculum & General Education Committee
 2010-2011 CWU Strategic Planning & Visioning Taskforce (Co-chair)
 2009-2011 CWU Student Success Council
 2008 -2011 CWU Center for Teacher-Scholar (Chair)
 2007-2011 Institutional Academic Assessment Committee (Chair)
 2007-2010 CWU Advising Committee
 2008-2009 CWU Exempt Employee Governing Board
 2005-2007 MSU-Mankato University Planning Sub-meet & Confer Committee
 MSU-Mankato University Budget Sub-meet & Confer Committee
 MSU-Mankato University Professional Development Committee
 2004-2007 MSU-Mankato Extended Learning Sub-meet & Confer Committee
 2003-2007 MSU-Mankato University Assessment Coordinating Council (Chair)
 2003-2004 MSU-Mankato University Taskforce on Academic Excellence
 2001-2003 MSU-Mankato Professional Development School Coordinator (Chair)
 2000-2002 MSU-Mankato Rural Integration of Technology Education Grant (Site Director)
 2000-2004 MSU-Mankato College of Education Technology Committee
 2000-2003 MSU- Mankato NCATE Committee (Co-chair)
 1998-2000 UA-Monticello NCATE Committee (Director)

ACADEMIC CAREER OVERVIEW

I have published numerous books, articles, multimedia videos, and delivered more than sixty presentations and workshops, accepted 27 grants and fellowships, served on more than a dozen councils and boards, and received several awards and honors. I was successfully promoted and tenured to full professor status and have since tried to maintain scholarly achievements and communicated these achievements through nationally and internationally refereed presentations and publications. Below are selected listings of these achievements.

SELECTED PUBLICATIONS

Books

- 1999 Pellett, T.L. and Lox, C.L. (1999). Elements of Learning Volleyball. Scottsdale, AZ: Holcomb & Hathaway.
- 1996 Harrison, J.M., Blakemore, C.L., Buck, M.M., & Pellett, T.L. (1996, 4th ed.). Instructional Strategies for Secondary School Physical Education. Dubuque, IA: Wm. C. Brown.

Articles

- 2010 Henschel Pellett, H.A., & Pellett, T. L. (2010). Building physical education knowledge and understanding through vocabulary activities. Journal of Physical Education, Recreation, and Dance, 81(6), 49-52.
- 2009 Lim, J. Henschel Pellett, H.A., & Pellett, T.L. (2009). Integrating Digital Video Technology

- into the Classroom. Journal of Physical Education, Recreation, and Dance, 80(6), 40-45 & 55.
- 2009 Henschel Pellett, H. & Pellett, T.L. (2009). Professional development schools: A model for developing, expanding, and sustaining effective P-16 physical education partnerships. Journal of Physical Education, Recreation, and Dance, 80(1), 31-38.
- 2005 Pellett, T. L., & Henschel-Pellett, H. (2005). Helping the struggling PETE candidate: A model of intervention and assistance. Journal of Physical Education, Recreation, and Dance, 76(9), 43-48.
- 2005 Hannon, J. & Pellett, T.L. (2005). Influence of activity mode on feeling states of high school physical education students. The Physical Educator, 62(3), 145-153.
- 2003 Pellett, T.L. & Henschel-Pellett, H. (2003). Web-based communication patterns of physical education teachers. Perceptual and Motor Skills, 97, 753-754.
- 1999 Pellett, T.L., Strayve, K., & Pellett, H. (1999). Planning for student teaching success: A guide for cooperating teachers. Journal of Physical Education, Recreation, and Dance, 70(5), 50-54.
- 1999 Pitney, W. & Pellett, T.L. (1999). CLEAR your mind and improve teaching creativity. Illinois Journal of Physical Education, Recreation, and Dance. 30, 19-22.
- 1998 Lox, C.L., Osborn, M., & Pellett, T.L. (1998). Body image and affective experiences of subjectively underweight females: Implications for exercise behavior. Journal of Biobehavioral Research, 3(2), 110-118.
- 1998 Hannon, J. & Pellett, T.L. (1998). Comparison of heart rate intensity and duration between sport games and traditional cardiovascular activities. Perceptual and Motor Skills, 87, 1453-1454.
- 1998 Pellett, T.L. & Lox, C.L. (1998). Tennis racket head-size comparisons and their effect on beginning college players' achievement and self-efficacy. Journal of Teaching in Physical Education, 17(4), 453-467.
- 1997 Pellett, T.L., & Blakemore, C. (1997). Comparisons of teaching presentation and development of content: Implications for effectiveness of teaching. Perceptual and Motor Skills, 85, 963-972.
- 1997 Pellett, T.L. & Lox, C.L. (1997). Tennis racket length comparisons and their effect on beginning college players' playing success and achievement. Journal of Teaching in Physical Education, 16(4), 490-499.
- 1996 Pellett, T.L. & Harrison, J.M. (1996). Individualize to maximize success. Strategies, 9 (7), 20-22.
- 1996 Pellett, T.L. (1996). Training tomorrow's physical educators to be heart smart through technology. Illinois School Research Development Journal, 32 (2), 20-22.
- 1996 Pellett, T.L. & Nix, C.L. (1996). Development of content: Influences on girls' junior high school volleyball success in practice and achievement. Perceptual and Motor Skills, 82, 219-224.

- 1995 Pellett, T.L. & Harrison, J.M. (1995). The influence of refinement on female junior high school students' volleyball practice success and achievement. Journal of Teaching in Physical Education, 15(1), 41-52.
- 1995 Pellett, T.L. & Harrison, J.M. (1995). The influence of teacher specific congruent corrective feedback on female junior high school students' immediate volleyball practice success. Journal of Teaching in Physical Education, 15(1), 53-63.
- 1995 Harrison, J.M., Buck, M., Pellett, T. (1995). Volleyball instruction: Results of using game and equipment modifications. Coaching Volleyball, 3, 12-15.
- 1995 Harrison, J.M., Fellingham, G.W., Buck, M.M., & Pellett, T.L. (1995). The effects of practice and command styles of instruction on the volleyball achievement and self-efficacy of high, medium, and low-skilled learners. Journal of Teaching in Physical Education, 14, 328-339.
- 1994 Pellett, T.L., Henschel-Pellett, H., & Harrison, J.M. (1994). Feedback effects: Field-based findings. Journal of Physical Education, Recreation, and Dance, 65(9), 75-78.
- 1994 Pellett, T.L. & Henschel-Pellett, H.A., Harrison, J.M. (1994). Influence of ball weight on junior high school girls' volleyball performance. Perceptual and Motor Skills, 78, 1379-1384.
- 1994 Pellett, T.L. (1994). Children's stereotypical perceptions of physical activities: A K-12 analysis. Perceptual and Motor Skills, 79, 1128-1130.
- 1993 Pellett, T.L., & Ignico, A.A. (1993). Relationship between children's and parents' stereotyping of physical activities. Perceptual and Motor Skills, 77, 1283-1289.
- 1992 Pellett, T.L., & Harrison, J.M. (1992). Children's perceptions of the gender-appropriateness of physical activities: A further analysis. Play and Culture, 5(3), 305-313.
- 1992 Blakemore, C., Hilton, H., Harrison, J., Pellett, T., & Gresch, J. (1992). Comparison of students taught basketball skills using mastery learning and non-mastery learning methods. Journal of Teaching in Physical Education, 11(3), 235-247.

JOURNAL & BOOK REVIEWER

- 2010- Invited Reviewer for *Perceptual and Motor Skills*
 1994-2003 Invited Reviewer for *Perceptual and Motor Skills*
 1997-1998 Reviewer for Strategies
 1995-1996 Invited Wellness Reviewer for Gorsuch Scarisbuick Publishers
 1995-1996 Invited Reviewer for *Preventive Medicine*

ELECTRONIC PUBLICATIONS & PROJECTS

- 1997 Pellett, T.L. (1997) Racquetball skills analysis video: A practical guide for observing performance. Dubuque, IA: Wm. C. Brown.
- 1997 Pellett, T.L. & Lambrecht, K.W. (1997) Golf skills analysis video: A practical guide for observing performance. Dubuque, IA: Wm. C. Brown.
- 1997 Pellett, T.L. (1997) Weight-training skills analysis video: A practical guide for observing performance. Dubuque, IA: Wm. C. Brown.
- 1996 Pellett, T.L. (1996) Soccer skills analysis video: A practical guide for observing performance.

Dubuque, IA: Wm. C. Brown.

- 1996 Pellett, T.L. (1996) Softball skills analysis video: A practical guide for observing performance. Dubuque, IA: Wm. C. Brown.
- 1995 Pellett, T. L. & Jones, M. (1995). Volleyball skill analysis video: A practical guide for observing performance. Dubuque, IA: Wm. C. Brown.
- 1995 Pellett, T. L. (1995). Basketball skill analysis video: A practical guide for observing performance. Dubuque, IA: Wm. C. Brown.
- 1995 Pellett, T. L. (1995). Tennis skill analysis video: A practical guide for observing performance. Dubuque, IA: Wm. C. Brown.

EXTERNAL ACADEMIC ADVISORY BOARDS AND COUNCILS

- 2013-2015 Northwest Commission of Colleges and Universities (Examiner)
- 2008-2015 Washington State Quality Award (Examiner)
- 2012-2013 Advisory Board Member for GoingOn Incorporated
- 2007-2012 State of Washington Joint Access Organizational Committee (chair-2008)
- 2007-2012 State of Washington Inter-institutional Committee for Academic Planning (chair-2008)
- 1998-2000 Arkansas Health Education Expert Panel Member
- 1997-2004 Consulting Editor for Holcomb & Hathaway Publishers
- 1993-1995 Midwest District Chair for American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD): Professional Preparation
- 1991-1992 Utah Branch Chair for AAHPERD: Research Section

SELECTED GRANTS AND CONTRACTS

I recognize the high importance of external funding and have received twenty seven grants and contracts totaling over \$4,000,000.

- 2014 Pierce Community College/State Board for Community & Technical Colleges: Topic: BS – Interdisciplinary Studies: Social Sciences; BS Social Services; BAS Information Technology & Administrative Management program delivery (2 year duration).
- Washington State University – Everett University Center: Topic: BS – Interdisciplinary Studies: Social Sciences; BAS Information Technology & Administrative Management program delivery (2 year duration).
- 2010 Pierce Community College/State Board for Community & Technical Colleges: Topic: BS – Interdisciplinary Studies: Social Sciences; BS Social Services program delivery (4 year duration).
- 2009 Everett Community College/State Board for Community & Technical Colleges: Topic: BAS – Information Technology & Administrative Management; BS – Interdisciplinary Studies: Social Sciences program delivery (4-year duration).
- 2008 Edmonds Community College/State Board for Community & Technical Colleges: Topic: BAS – Information Technology & Administrative Management program delivery (3 year duration).
- 2006 Minnesota State Colleges & Universities Award: Topic: Initiative to promote excellence in student learning & critical thinking.

- 1998 Polar Inc.: Topic: Training K-University educators to teach and assess through heart-rate monitor technology.
- 1997 Illinois School District #231: Topic: Teaching heart healthy concepts: In-service training and equipment acquisition.
- Illinois School District #16: Topic: Teaching heart healthy concepts: In-service training and equipment acquisition.
- Illinois AAHPERD: Topic: The heart adventure: A heart smart educational (K-University) partnership continued.
- NIU College of Education Writing Across the Curriculum Grant. Topic: Improving the performance of pre-service physical education teachers through writing.
- NIU Faculty Development Grant. Topic: Improving content knowledge and teaching skill for physical education in outdoor settings.
- 1996 Polar Inc.: Topic: Training K-University educators to teach and assess through heart-rate monitor technology.
- Illinois AAHPERD: Topic: The heart adventure: Teaching heart smart educational (K-University) concepts.
- NIU College of Education Curriculum Teaching Grant. Topic: Heart rate telemetry: Uses in professional PETE preparation.
- Cardiosport Inc. Topic: Integrating heart telemetry technology in training PETE students.
- 1995 Wilson Sporting Goods. Topic: Tennis racket length comparisons and their effect on player self-efficacy and performance achievement.
- Wilson Sporting Goods. Topic: Tennis racket flexibility comparisons and their effect on beginning college players' practice success and achievement.
- Wilson Sporting Goods. Topic: Tennis racket head-size comparisons and their effect on beginning college players' practice success and achievement.
- Wilson Sporting Goods:Topic: An analysis of tennis swing characteristics for beginning college players
- US Games Equipment: Topic: The heart adventure course: A multidisciplinary tool for teaching heart healthy concepts.
- NIU College of Education Curriculum Teaching Grant. Topic: Computer Assisted Instruction: Applications in Physical Education Skill and Skill Analysis Classes.
- Faculty Career Enhancement Grant. Topic: Improving One's Own Career in Physical Education Higher Education.
- 1992 Faculty Fellowship Award Grant. Topic: The effect of steady state exercise as compared to intermittent exercise on weight, serum lipid levels, and fitness of 7th grade children.

- 1991 Provo Rotary Club Research Grant. Parent's and Children's Perceptions of the Gender-Appropriateness of Physical Activities.
- 1989 Moore County School Board Grant. Topic: After School Fitness and Nutrition Intervention Program.

SELECTED MEETINGS, INSTITUTES, WORKSHOPS, AND PUBLIC SPEECHES

- Jan 2018 International Hawaii Conference on Education, Topic: Team Dynamics: Maximize Productivity & Excellence Through Four P's
- Jan 2014 Annual International Conference on Health Risks of Youth, Topic: Using Active Learning Strategies to Boost Youth Energy Levels & Knowledge of Health Risk Factors
- April 2013 The Sloan Consortium Annual International Symposium on Emerging Technologies for Online Learning, Topic: Lets Collaborate: The Evolution of Central Washington University's Virally Adopted Academic Social Network
- Jan 2012 International Hawaii Conference on Education, Topic: Improving and Impacting Online Teaching Quality: An Institutional and Department Guide for Success
- July 2011 The Sloan Consortium Annual International Symposium on Emerging Technologies for Online Learning, Topic: Maximize Faculty Development Through a Multi-Dimensional Model of Support
- Jan 2009 National Association of American Colleges & Universities Annual Conference, Topic: Improving Critical Thinking Skills: A University-wide Initiative
- May 2007 Salem State "Future is Now" Conference, Topic: Assessing What Matters Most: A Model for Continuous Improvement
- Mar 2007 National Professional Development School Conference, Topic: Critical Thinking Assessment: Improving Teacher Candidate Instruction in Professional Development Schools
- May 2006 Analyzing, Communicating, & Using Assessment Data to Improve Student Learning Regional Assessment Conference, Topic: Using Indirect Measures to Assess Institutional Goal Progress
- Mar 2006 National Professional Development School Conference, Topic: Tracking and Measuring PDS Success: An Analysis of Two Institutional Systems
- Mar 2006 National Professional Development School Conference, Topic: Helping the Struggling Teacher Candidate: A Model of PDS Intervention and Assistance
- Mar 2005 The Higher Learning Commission Conference, Topic: Assessment of Student Learning: Implementation of an Institutional Web Portal for Data Management
- Jan 2005 International Hawaii Conference on Education, Topic: A Dynamic Web-Based Data Management Assessment System: Moving Higher Education Assessment Practices into the 21st Century
- June 2004 National AAHE Assessment Conference, Topic: The MSU Professional Education Database: A System for Managing Data & Decisions

- Mar 2004 National Professional Development School Conference, Topic: Examining Student Teacher Performance and Perception in PDS and Non-PDS Districts
- Mar 2004 National Professional Development School Conference, Topic: A Stakeholder Analysis of Six Professional Development Schools
- Mar 2003 National Professional Development School Conference, Topic: Enhancing P.D.S. P-12 Student and Teacher Candidate Learning Through a Web Camera Academic Assistance Program
- Mar 2003 National Professional Development School Conference, Topic: Enhancing PDS Clinical Faculty Teaching & Technology Integration Online Professional Development Activities
- Oct 2003 Minnesota Association of Teacher Education Mini-Congress, Topic: Overall Candidate Assessment: How do you know when a candidate is ready to be recommended for licensure?
- Jan 2002 Winter Minnesota Teacher Education Mini-Congress, Topic: Cyber-Supervision.
- Mar 2002 National AAHPERD Convention, Topic: Web-Based Communication Patterns Of Student Teachers: What Are They Telling Us And Each Other?
- April 2001 National AAHPERD Convention, Topic: Comparison of Taiwanese and American Physical Education Majors' Stereotyping of Physical Activities
- April 2001 National AAHPERD Convention, Topic: An Analysis of Taiwanese Female Senior High School Students' Attitudes Toward Physical Education
- April 1999 National AAHPERD Convention, Topic: Comparison of heart-rate intensity and duration between sport games and traditional cardiovascular activities.
- April 1999 National AAHPERD Convention, Topic: Influence of fitness activity modality on student's feeling states.
- Oct 1998 Arkansas AHPERD Convention, Topic: Using authentic assessment to develop and make accountable physical education programs.
- Oct 1998 Arkansas AHPERD Convention, Topic: Teacher presentation and content development: Implications for physical education teacher education training.
- April 1998 National AAHPERD Convention, Topic: The short term relationship between four feedback types and college students= immediate tennis practice success.
- Nov 1997 Illinois AAHPERD Convention, Topic: Using handy authentic assessment rubrics to base your K-12 physical education program.
- Oct 1997 Canadian Society for the Psychology of Leisure, Sport, and Physical Activity Convention, Topic: Body image and affective experiences of subjectively underweight females: Implications for exercise behavior.
- Sept 1997 Midwest Research In-Progress Conference, Topic: The short term effects of supervisory feedback on student teacher task presentation and feedback.

- April 1997 National AAHPERD Convention, Topic: Tennis racket head-size comparisons and their effect on beginning college players' playing success and achievement.on and content development: Implications for teaching effectiveness.
- Feb 1997 Midwest AAHPERD Convention, Topic: Improving the performance of pre-service physical education teachers through writing.
- Nov 1996 Illinois AAHPERD Convention, Topic: Teaching heart healthy concepts through games to elementary and middle school students.
- Nov 1996 Illinois AAHPERD Convention, Topic: Using heart rate telemetry technology to improve K-university teaching and assessment.
- April 1996 National AAHPERD Convention, Topic: Tennis racket length comparisons and their effect on beginning college players' playing success and achievement.
- April 1996 National AAHPERD Convention, Topic: The Influence of a teacher's specific congruent corrective feedback on female junior high school students' volleyball practice success.
- April 1996 National AAHPERD Convention, Topic: Preparing teachers in a changing world: An overview of quality programs in physical education teacher education.
- Feb 1996 Midwest AAHPERD Convention, Topic: Comparisons of effectiveness in teaching physical education: Implications for teacher preparation programs.
- Nov 1995 Illinois AAHPERD Convention, The heart adventure: Use in elementary physical Education.
- Nov 1995 Illinois AAHPERD Convention, Literature-based activity: Integration at its best.
- April 1995 National AAHPERD Convention, Topic: Comparison of male and female college athlete's gender-role perceptions and activity participation.
- Feb 1995 Midwest AAHPERD Convention, Topic: Computer assisted instruction: Applications for physical education skill analysis.
- Nov 1994 Illinois Association for Educational Communication and Technologies Convention, Topic: Using interactive video to enhance cognitive and motor skill acquisition in physical education.
- Oct 1994 Illinois AAHPERD Convention, Topic: The lost and lonely: Helping low-skilled students achieve in physical education.
- April 1994 National AAHPERD Convention, Topic: The influence of a ball modification on female junior high school students' volleyball game performance and achievement.
- April 1994 National AAHPERD Convention, Topic: The influence of refinement on female junior high school students' volleyball practice success and achievement.
- Feb 1994 Midwest AAHPERD Convention, Topic: Knowledge of teacher effectiveness and content development: Implications for teacher education.
- Feb 1994 Illinois Association for Professional Preparation in Health, Physical Education, and

- Recreation Conference, Topic: Observation analysis tool: Its use in supervising student teachers.
- April 1993 National AAHPERD Convention, Topic: Differences between experienced and inexperienced teachers' content development, task presentation, student practice, and achievement.
- April 1993 National AAHPERD Convention, Topic: The effect of game, and equipment modifications on achievement by low-skilled learners.
- April 1993 National AAHPERD Convention, Topic: Brigham Young University's Curriculum Framework.
- Feb 1993 Combined Southwest/Northwest District AAHPERD Convention, Topic: Children's perceptions of the gender-appropriateness of physical activities: A K-12 analysis.
- Oct 1992 Utah AAHPERD Convention, Topic: Helping students be their physical best through innovative fitness activities.
- April 1992 National AAHPERD Convention, Topic: Determining competence levels for beginning level classes.
- April 1992 National AAHPERD Convention, Topic: Parent's and children's perceptions of the gender- appropriateness of physical activities.
- Feb 1992 Southwest District AAHPERD Convention, Topic: The effect of exercise programs on obesity and serum lipid levels of elementary school age children.
- Oct 1991 Utah AAHPERD Convention, Topic: How to Determine Valid and Reliable Standards for Measurement Tests.
- Oct 1990 Utah AAHPERD Convention, Topic: Visual pre-training effects on coincident-timing skill acquisition and retention.

SELECTED AWARDS AND HONORS

- 2004 MSU Teaching Scholar Fellowship Award: Topic: Best teaching practice: Effective modeling through web-based video streaming.

RECENT COMMUNITY BOARDS AND TASK FORCE MEMBERSHIPS

- 2019- Northern West Virginia Rural Health Education Center Board
- 2017-2018 Gilmer County Economic Development Association
- 2016-2017 Golden Isles College and Career Academy
- 2015-2017 United Way of Coastal Georgia
- 2016-2017 College of Costal Georgia Foundation (Executive Director)
- 2009-2015 Assisted in creation of and served on the editorial board of the International Journal of Undergraduate Research & Creative Activities.
- 2008-2015 Served as a Washington State Quality Award Examiner (Baldrige Criteria)
- 2009-2012 Provided leadership on Ellensburg Community Parks & Recreation Commission.
- 2004-2006 Mankato Area Youth Athletic Association Board of Directors
- 1998-2000 Monticello Community Festival Director – Health Run
- 1997-1998 CUSD #428 Curriculum Council Member