

Conceptual Framework of the Teacher Education Program

The Conceptual Framework for the teacher education programs in the College of Education at Athens State University consists of the theme “Educators for a Global Future,” the purposes, expected outcomes, professional dispositions, commitments to diversity, assessment, and technology.



Problem-solving for Progress
Reflective Thinking for Improvement
Modeling for Understanding
Performance-based for Ability

OUTCOMES STATEMENT: Candidates should acquire the knowledge and skills to meet the needs of a diverse student population through pedagogy guided by assessment and the use of infused technology. Critical to and subsumed in the outcomes of all programs are the threads of diversity, assessment, and technology. Upon completion of a professional program in the College of Education at Athens State University, the candidates may be characterized as

1. effective communicators,
2. knowledgeable scholars,
3. positive, supportive professionals,
4. resourceful curriculum planners,
5. skilled facilitators of developmental growth,
6. student-centered, reflective instructors,
7. capable classroom managers,
8. competent evaluators, and
9. lifelong learners.

PROFESSIONAL DISPOSITIONS STATEMENT: Dispositions reflect the values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities. Dispositions are guided by beliefs and attitudes that affect student learning, motivation, and the candidate’s own professional growth. Throughout a professional program exemplary candidates for the teaching profession should:

1. participate in positive interactions,
2. show respect for self and others,
3. assume responsibility,
4. exhibit interest in the learner and the learning process,
5. exhibit stewardship of diversity,
6. advocate use of technology, and
7. exhibit fairness and the belief that all students can learn.