

Athens State University



Student Achievement Report 2020-2022

Prepared by
Office of Institutional Research and Assessment
September 2023

Athens State University

Student Achievement Report

This report presents information to both internal and external constituencies regarding the success of Athens State University undergraduate students in meeting their academic, continuing education, and early career goals. The report is updated annually and is published on the University website. All tables in this report are based on data collected through the annual assessment cycle employing direct and indirect methodology.

Learning outcomes are formulated by each academic program and reflect students' success in achieving the knowledge, skills, and abilities (KSA) or other competencies as a result of having gone through the curriculum.

Outcomes measured through evidence-based methods may include degree-specific examinations, research projects, targeted assignments, licensing or certifications, capstone courses, and/or major field tests. Self-assessment of students' exiting competencies is used as a complementary method of evaluation. Information from graduates' employment and continuing education pursuits are collected every two years through the Graduate Follow-Up Survey.

Student Achievement

Retention, Persistence,
and Completions

Athens State University

Retention (Undergraduate)

Undergraduate Retention Rates (1 and 2 year)					
Institution			College of Arts & Sciences		
Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students		Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students	
	After 1 Year	After 2 Years		After 1 Year	After 2 Years
Fall 2017	71.6%	51.9%	Fall 2017	66.7%	52.7%
Fall 2018	73.2%	55.5%	Fall 2018	71.5%	50.9%
Fall 2019	78.4%	59.4%	Fall 2019	75.2%	59.4%
Fall 2020	73.0%	52.0%	Fall 2020	64.2%	49.7%
Fall 2021	74.1%	--	Fall 2021	68.7%	--
College of Business			College of Education		
Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students		Entering Fall Term	Fall-to-Fall Retention Rate of New Degree-Seeking Students	
	After 1 Year	After 2 Years		After 1 Year	After 2 Years
Fall 2017	70.4%	53.0%	Fall 2017	77.9%	50.0%
Fall 2018	70.4%	57.3%	Fall 2018	78.0%	57.9%
Fall 2019	79.8%	61.2%	Fall 2019	80.4%	58.0%
Fall 2020	75.1%	52.4%	Fall 2020	80.0%	54.3%
Fall 2021	75.0%	--	Fall 2021	79.6%	--

Data Source: Institutional Research Data Reports: Retention, Persistence and Graduation Statistics (uses fall-term cohorts)

Retention is based on students returning to the institution (not necessarily in the same college).

Athens State University

Persistence (Undergraduate)

Undergraduate Persistence Rates (Fall-to-Spring)					
Institution			College of Arts & Sciences		
Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate	Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate
Fall 2017 to Spring 2018	2,802	84.6%	Fall 2017 to Spring 2018	880	84.0%
Fall 2018 to Spring 2019	2,734	82.0%	Fall 2018 to Spring 2019	831	84.4%
Fall 2019 to Spring 2020	2,678	83.0%	Fall 2019 to Spring 2020	833	83.9%
Fall 2020 to Spring 2021	2,605	82.9%	Fall 2020 to Spring 2021	792	82.2%
Fall 2021 to Spring 2022	2,491	82.2%	Fall 2021 to Spring 2022	785	80.9%
College of Business			College of Education		
Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate	Fall to Spring Terms	Enrolled (Degree-Seeking)	Persistence Rate
Fall 2017 to Spring 2018	1,069	84.6%	Fall 2017 to Spring 2018	853	85.3%
Fall 2018 to Spring 2019	1,074	81.3%	Fall 2018 to Spring 2019	829	80.5%
Fall 2019 to Spring 2020	1,018	83.9%	Fall 2019 to Spring 2020	827	81.0%
Fall 2020 to Spring 2021	962	83.8%	Fall 2020 to Spring 2021	851	82.5%
Fall 2021 to Spring 2022	903	86.9%	Fall 2021 to Spring 2022	803	78.0%

Data Source: Institutional Research Data Reports: Retention, Persistence and Graduation Statistics (uses fall-term cohorts)

Persistence is based on students returning to the institution (not necessarily at the undergraduate level or in the same college).

Athens State University

Completion Rates (Undergraduate)

Graduation Rates (1 to 6 year)													
Institution							College of Arts & Sciences						
Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs						Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs					
	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years		1 Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 2015	0.16%	15.6%	39.3%	49.6%	54.6%	56.0%	Fall 2015	0.00%	14.2%	33.5%	43.8%	48.1%	49.4%
Fall 2016	0.51%	15.8%	39.8%	50.2%	54.7%	57.8%	Fall 2016	0.98%	11.8%	30.4%	42.2%	46.6%	48.5%
Fall 2017	0.48%	11.8%	33.2%	43.9%	50.8%	--	Fall 2017	1.56%	13.0%	36.5%	45.3%	47.4%	--
Fall 2018	0.00%	15.4%	37.5%	47.7%	--	--	Fall 2018	0.00%	15.5%	35.0%	42.0%	--	--
Fall 2019	0.16%	17.1%	44.4%	--	--	--	Fall 2019	0.00%	14.3%	37.1%	--	--	--
Fall 2020	0.38%	16.5%	--	--	--	--	Fall 2020	0.56%	12.4%	--	--	--	--
Fall 2021	0.86%	--	--	--	--	--	Fall 2021	0.99%	--	--	--	--	--
College of Business							College of Education						
Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs						Entering Fall Term	Percent of New Degree-Seeking Students that Entered School in Fall and Graduated within 1 to 6 Yrs					
	1 Year	2 Years	3 Years	4 Years	5 Years	6 Years		1 Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 2015	0.47%	19.9%	38.4%	50.2%	54.5%	55.5%	Fall 2015	0.00%	12.7%	47.2%	55.8%	62.4%	64.5%
Fall 2016	0.00%	17.4%	43.8%	54.5%	59.8%	62.5%	Fall 2016	0.62%	18.5%	46.3%	54.3%	58.0%	63.0%
Fall 2017	0.00%	13.3%	30.0%	42.9%	51.5%	--	Fall 2017	0.00%	8.7%	33.8%	43.6%	53.3%	--
Fall 2018	0.00%	21.2%	42.5%	53.1%	--	--	Fall 2018	0.00%	9.1%	34.4%	47.4%	--	--
Fall 2019	0.00%	25.1%	51.2%	--	--	--	Fall 2019	0.50%	12.0%	45.0%	--	--	--
Fall 2020	0.00%	22.2%	--	--	--	--	Fall 2020	0.62%	14.3%	--	--	--	--
Fall 2021	0.95%	--	--	--	--	--	Fall 2021	0.60%	--	--	--	--	--

Data Source: Institutional Research Data Reports: Retention, Persistence and Graduation Statistics (uses fall-term cohorts)

Graduation rates are based on students completing a bachelor's degree (not necessarily in the college or major of entry).

8-Year Award Rates - Institution		
Entering Academic Year	Total Entering Degree-Seeking (Adjusted Cohort)	8-year Award Rate
	#	%
2012-2013	1,408	56.8%
2013-2014	1,155	61.6%
2014-2015 *	1,433	59.1%

Data Source: IPEDS Outcome Measures Survey (uses full year cohorts)

* Certificate-seeking students were included starting with the 2014-2015 cohort.

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Undergraduate Completers (Fall, Spring, and Summer Terms)

COLLEGE/PROGRAM	2020	2021	2022
College of Arts and Sciences Total	250	222	206
Art, BA (including Education minors)	16	16	12
Art, BFA	N/A	N/A	1
Behavioral Science, BS	13	8	9
Biology, BS (including Education minors)	21	16	9
Chemistry, BS (including Education minors)	8	0	0
Computer Science, BS	10	12	15
Criminal Justice, BS	11	11	11
Drama and Theatre Arts, BA	1	1	3
English, BA (including Education minors)	23	13	18
Health and Wellness Management, BS	14	9	3
Health Science, BS	10	9	14
History, BA (including Education minors)	11	11	8
Individualized Degree Program, BS (formerly Liberal Studies)	42	62	52
Information Technology, BS	3	2	7
Mathematics, BS (including Education minors)	14	12	12
Political Science, BA/BS *	5	2	4
Psychology, BA/BS	24	18	10
Public Safety and Health Administration, BS *	4	4	2
Religion, BA	7	6	4
Social Science, BS (including Education minors)	12	7	7
Sociology, BA/BS	1	3	5

COLLEGE/PROGRAM	2020	2021	2022
College of Business Total	296	272	268
Accounting, BS	69	74	75
Acquisition and Contract Management, BS	29	17	14
Enterprise Systems Management, BS *	1	N/A	N/A
Health Care Management, BS	2	7	3
Human Resource Management, BS	23	26	31
Logistics & Supply Chain Management, BS	28	28	34
Management, BS	93	88	73
Management of Cybersecurity Operations, BS (formerly IA)	10	6	9
Management of Technology, BS	41	26	29
College of Education Total	184	201	280
Early Childhood Education, BSEd	28	23	39
Educational Studies, BSEd	20	13	29
Elementary Education, BSEd (including Elem/Collab K-6)	100	104	141
Physical Education, BSEd (including Health and PE)	6	7	17
Special Education Collaborative Teacher, BSEd	13	20	25
Technical Education, BSEd	17	34	29
Institution Total (unduplicated count of undergraduate completers)	725	692	753

Includes undergraduate programs. Students with a major in two different programs are counted twice in the college totals. Institution totals include first majors only.

**Program discontinued.*

Data Source: Institutional Research Data Reports

Undergraduate Certificates

Year	# Certificates
2019-2020	31
2020-2021	28
2021-2022	21

Teaching Certifications

Year	# with Initial Certification
2019-2020	189
2020-2021	182
2021-2022	256

Student Achievement

Learning Outcomes
(Evidence-based Methodology)

Athens State University

Learning Outcomes for the Institution (Evidence-based)

ATHENS STATE UNIVERSITY						
LEARNING OUTCOME (Evidence-based)	Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes					
	2019		2020		2021	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	533	90%	560	90%	630	82%
Critical Thinking and Analysis	1,196	91%	1,120	91%	1,012	94%
Proficiency in Written Communication	889	90%	967	90%	806	93%
Proficiency in Oral Communication	847	94%	889	96%	772	96%
Appreciation for Ethical Standards	426	96%	464	92%	468	92%
Appreciation for Societal, Cultural, and Global Diversity	420	94%	661	89%	538	91%
Proficiency in the Use of Technology	598	92%	596	91%	720	92%

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are typically based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs) 2019, 2020, 2021/Evidence-based Assessment Methodology

Direct KSA data were not collected for the 2021-2022 academic year due to the transition to a new assessment database. Direct data will be collected again for the 2022-2023 academic year. Direct data from the most recent Student Achievement Report (2019-2021) are shown above.

Athens State University

Learning Outcomes for the College of Arts and Sciences (Evidence-based)

COLLEGE OF ARTS AND SCIENCES						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2019		2020		2021	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	131	87%	188	85%	184	79%
Critical Thinking and Analysis	333	92%	513	90%	395	92%
Proficiency in Written Communication	221	89%	267	84%	212	89%
Proficiency in Oral Communication	201	97%	219	95%	188	91%
Appreciation for Ethical Standards	94	94%	321	89%	228	87%
Appreciation for Societal, Cultural, and Global Diversity	143	92%	453	86%	303	92%
Proficiency in the Use of Technology	246	92%	329	87%	415	87%

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs), 2019, 2020, 2021

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Athens State University

Learning Outcomes for the College of Business (Evidence-based)

COLLEGE OF BUSINESS						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2019		2020		2021	
	N= ⁽¹⁾	%	N= ⁽¹⁾	%	N= ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area ⁽²⁾	261	88%	272	91%	252	70%
Critical Thinking and Analysis	335	90%	405	91%	325	90%
Proficiency in Written Communication	432	94%	574	92%	338	92%
Proficiency in Oral Communication	410	98%	544	96%	328	98%
Appreciation for Ethical Standards	149	99%	83	100%	92	100%
Appreciation for Societal, Cultural, and Global Diversity	94	95%	148	95%	87	86%
Proficiency in the Use of Technology	282	97%	189	99%	298	100%

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome. (2) Data reported for Knowledge of Fundamental Concepts in Major Area are based on Capstone Exams. Data reported for all other outcomes are based on student performance in designated coursework (e.g., research papers, lab or field work, case analysis) evaluated through specific rubrics.

Data Source: Annual Assessment Reports (Academic Programs), 2019, 2020, 2021

Direct KSA data were not collected for the 2021-2022 academic year due to the transition to a new assessment database. Direct data will be collected again for the 2022-2023 academic year. Direct data from the most recent Student Achievement Report (2019-2021) are shown above.

Athens State University

Learning Outcomes for the College of Education (Evidence-based)

COLLEGE OF EDUCATION						
Percent of Students Achieving Target or Acceptable Criteria on Learning Outcomes						
LEARNING OUTCOME (Direct/Evidence-based)	2019		2020		2021	
	N ⁽¹⁾	%	N ⁽¹⁾	%	N ⁽¹⁾	%
Knowledge of Fundamental Concepts-Major Area	141	95%	100	98%	194	99%
Critical Thinking and Analysis	528	92%	202	94%	292	100%
Proficiency in Written Communication	236	83%	126	93%	256	98%
Proficiency in Oral Communication	236	83%	126	93%	256	98%
Appreciation for Ethical Standards	183	96%	60	97%	148	94%
Appreciation for Societal, Cultural, and Global Diversity	183	96%	60	97%	148	94%
Proficiency in the Use of Technology	70	76%	78	90%	7	100%

Notes: (1) N=Number of students assessed. In some cases, the number of students may be duplicated due to one student being assessed multiple times for one outcome. Also, the number may not include all students, since not all students are assessed for every outcome.

Data Source: Annual Assessment Reports (Academic Programs), 2019, 2020, 2021

Direct KSA data were not collected for the 2021-2022 academic year due to the transition to a new assessment database. Direct data will be collected again for the 2022-2023 academic year. Direct data from the most recent Student Achievement Report (2019-2021) are shown above.

Student Achievement

Learning Outcomes
(Self-Assessment)

Athens State University

Learning Outcomes for the Institution (Self-Assessment)

Learning Outcome Competency in selected KSAs (Indirect/Self-Assessment)	Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"		
	2020	2021	2022
	<i>n=537</i>	<i>n=457</i>	<i>n=455</i>
Knowledge-Major Area of Study	92%	91%	87%
Analytical/Critical Thinking Skills	92%	91%	85%
Writing Skills	90%	87%	85%
Speaking Skills	88%	86%	80%
Appreciation of Ethical Standards	93%	91%	86%
Appreciation of Societal, Cultural, and Global Diversity	90%	89%	80%
Technology Proficiency	91%	92%	86%
Group/Teamwork Skills	88%	85%	83%
Leadership Skills	87%	89%	82%

Data Source: Annual Assessment Reports, 2020 through 2021/Graduating Senior Exit Survey, 2020 through 2022

Athens State University

Learning Outcomes for the College of Arts and Sciences (Self-Assessment)

COLLEGE OF ARTS AND SCIENCES			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2020	2021	2022
	n=183	n=131	n=122
Knowledge-Major Area of Study	93%	88%	87%
Analytical/Critical Thinking Skills	93%	92%	89%
Writing Skills	88%	87%	84%
Speaking Skills	87%	84%	81%
Appreciation of Ethical Standards	93%	89%	86%
Appreciation of Societal, Cultural, and Global Diversity	90%	90%	86%
Technology Proficiency	88%	91%	87%
Group/Teamwork Skills	85%	81%	80%
Leadership Skills	84%	86%	81%

Data Source: Annual Assessment Reports, 2020 through 2021/Graduating Senior Exit Survey, 2020 through 2022

Academic Year 2022

COLLEGE OF ARTS AND SCIENCES										
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		ETHICS	DIVERSITY, CULTURAL, & GLOBAL	TECHNOLOGY PROFICIENCY	LEADERSHIP, MANAGERIAL, & TEAM WORK
			% Meeting Criteria	% Meeting Criteria	WRITTEN	ORAL				
			% Meeting Criteria	% Meeting Criteria	% Meeting Criteria	% Meeting Criteria				
Art, BA	5	I	100.0%	80.0%	100.0%	80.0%	80.0%	80.0%	80.0%	73.3%
Art, BFA	1	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	66.7%
Behavioral Sciences, BS	2	I	50.0%	50.0%	0.0%	50.0%	100.0%	100.0%	100.0%	100.0%
Biology, BS	3	I	100.0%	100.0%	100.0%	66.7%	100.0%	66.7%	100.0%	88.9%
Chemistry, BS	0	I	--	--	--	--	--	--	--	--
Computer Science, BS	10	I	90.0%	100.0%	70.0%	60.0%	70.0%	80.0%	100.0%	80.0%
Criminal Justice, BS	5	I	80.0%	100.0%	100.0%	100.0%	80.0%	100.0%	80.0%	86.7%
Drama and Theatre Arts, BA	2	I	100.0%	0.0%	50.0%	50.0%	0.0%	100.0%	50.0%	16.7%
English, BA	10	I	90.0%	90.0%	90.0%	80.0%	80.0%	90.0%	80.0%	86.7%
Health & Wellness Management, BS	2	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Health Science, BS	10	I	90.0%	90.0%	90.0%	100.0%	100.0%	100.0%	100.0%	96.7%
History, BA	4	I	75.0%	75.0%	75.0%	75.0%	50.0%	75.0%	75.0%	50.0%
Individualized Degree Program, BS	31	I	74.2%	83.9%	83.9%	77.4%	87.1%	83.9%	80.6%	76.3%
Information Technology, BS	7	I	85.7%	100.0%	42.9%	57.1%	85.7%	85.7%	100.0%	95.2%
Mathematics, BS	9	I	100.0%	88.9%	88.9%	100.0%	100.0%	66.7%	77.8%	81.5%
Political Science, BA/BS	2	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Psychology, BA/BS	7	I	85.7%	85.7%	85.7%	71.4%	85.7%	71.4%	85.7%	76.2%
Public Safety & Health Administration, BS	2	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	83.3%
Religion, BA	3	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	88.9%
Social Science, BS	5	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	93.3%
Sociology, BA/BS	2	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

* Indirect Methodology/Self-Assessment

The above percentages were calculated using the same KSAs for all Arts and Sciences programs. In some cases, programs use additional or different KSAs in their respective AARs.

Individual Arts and Sciences programs do not include Leadership, Managerial, and Teamwork as part of their respective AARs.

Data Source: Graduating Senior Exit Survey (KSA Exiting Competencies), 2022

Athens State University

Learning Outcomes for the College of Business (Self-Assessment)

COLLEGE OF BUSINESS			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2020	2021	2022
	n=226	n=179	n=177
Knowledge-Major Area of Study	89%	93%	90%
Analytical/Critical Thinking Skills	91%	92%	88%
Writing Skills	90%	89%	87%
Speaking Skills	88%	87%	79%
Appreciation of Ethical Standards	93%	94%	92%
Appreciation of Societal, Cultural, and Global Diversity	89%	90%	85%
Technology Proficiency	93%	95%	92%
Group/Teamwork Skills	89%	86%	88%
Leadership Skills	90%	91%	87%

Data Source: Annual Assessment Reports, 2020 through 2021/Graduating Senior Exit Survey, 2020 through 2022

Academic Year 2022

COLLEGE OF BUSINESS										
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		ETHICS	DIVERSITY, CULTURAL, & GLOBAL	TECHNOLOGY PROFICIENCY	LEADERSHIP, MANAGERIAL, & TEAM WORK
			% Meeting Criteria	% Meeting criteria	WRITTEN	ORAL				
			% Meeting Criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria				
Accounting, BS	45	I	91.1%	88.9%	91.1%	75.6%	93.3%	84.4%	91.1%	86.7%
Acquisitions and Contract Management, BS	10	I	90.0%	90.0%	100.0%	100.0%	90.0%	90.0%	100.0%	90.0%
Health Care Management, BS	1	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Human Resources Management, BS	21	I	90.5%	85.7%	81.0%	85.7%	95.2%	90.5%	95.2%	88.9%
Logistics and Supply Chain Management, BS	25	I	88.0%	92.0%	88.0%	76.0%	92.0%	80.0%	96.0%	89.3%
Management, BS	46	I	87.0%	87.0%	82.6%	73.9%	89.1%	78.3%	84.8%	84.8%
Management of Cybersecurity Operations, BS	4	I	100.0%	100.0%	100.0%	75.0%	100.0%	100.0%	100.0%	100.0%
Management of Technology, BS	25	I	92.0%	84.0%	84.0%	84.0%	88.0%	92.0%	92.0%	88.0%

* Indirect Methodology/Self-Assessment

The above percentages were calculated using the same KSAs for all Business programs. The Accounting program uses one additional KSA in its AAR (not included above).

Data Source: Graduating Senior Exit Survey (KSA Exiting Competencies), 2022

Athens State University

Learning Outcomes for the College of Education (Self-Assessment)

COLLEGE OF EDUCATION			
Percent of graduating seniors rating their exiting competency as "Strong" or "Somewhat Strong"			
Competency in selected KSAs (Indirect/Self-Assessment)	2020	2021	2022
	n=128	n=147	n=156
Knowledge-Major Area of Study	94%	89%	84%
Analytical/Critical Thinking Skills	91%	88%	78%
Writing Skills	93%	88%	80%
Speaking Skills	90%	87%	79%
Appreciation of Ethical Standards	92%	88%	80%
Appreciation of Societal, Cultural, and Global Diversity	91%	89%	71%
Technology Proficiency	89%	88%	79%
Group/Teamwork Skills	90%	87%	79%
Leadership Skills	90%	89%	78%

Data Source: Annual Assessment Reports, 2020 through 2021/Graduating Senior Exit Survey, 2020 through 2022

Academic Year 2022

COLLEGE OF EDUCATION										
PROGRAM	n=	ASSM'T TYPE *	KNOWLEDGE (Discipline- Specific)	CRITICAL THINKING & ANALYTICAL SKILLS	COMMUNICATION		ETHICS	DIVERSITY, CULTURAL, & GLOBAL	TECHNOLOGY PROFICIENCY	LEADERSHIP, MANAGERIAL, & TEAM WORK
			% Meeting Criteria	% Meeting criteria	WRITTEN	ORAL				
			% Meeting Criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	% Meeting criteria	
Early Childhood Education (P-3), BSEd	17	I	64.7%	70.6%	70.6%	70.6%	70.6%	47.1%	64.7%	74.5%
Educational Studies, BSEd	16	I	75.0%	68.8%	75.0%	62.5%	68.8%	68.8%	75.0%	68.8%
Elementary Education (K-6), BSEd	63	I	96.8%	88.9%	90.5%	92.1%	87.3%	79.4%	93.7%	87.3%
Elementary/Collaborative Education (K-6), BSEd	21	I	76.2%	61.9%	71.4%	66.7%	76.2%	61.9%	57.1%	73.0%
Health (6-12) and Physical Education (P-12), BSEd	4	I	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Physical Education (P-12), BSEd	5	I	80.0%	80.0%	80.0%	100.0%	80.0%	80.0%	80.0%	80.0%
Special Education (6-12), BSEd	16	I	81.3%	75.0%	75.0%	81.3%	81.3%	81.3%	81.3%	77.1%
Special Education (K-6), BSEd	0	I	--	--	--	--	--	--	--	--
Technical Education, BSEd	14	I	71.4%	64.3%	64.3%	57.1%	71.4%	57.1%	64.3%	66.7%

* Indirect Methodology/Self-Assessment

The above percentages were calculated using the same KSAs for all Education programs. Individual Education programs do not include Leadership, Managerial, and Teamwork as part of their respective AARs.

Data Source: Graduating Senior Exit Survey (KSA Exiting Competencies), 2022

Student Achievement

Continuing Education
and Employment

Athens State University

Continuing Education and Employment


Continuing Education: Post-Graduate Studies (Undergraduate Programs)	Completed Post - Graduate Studies	Currently Pursuing Post-Graduate Studies	Have Considered Pursuing Further Studies
All Respondents (n=82)	26%	15%	40%
College of Arts & Sciences (n= 36)	25%	25%	36%
College of Business (n=34)	24%	6%	47%
College of Education (n=12)	33%	8%	33%

Employment Characteristics: Job Placement (Undergraduate Programs)	% of All Graduates: *		% of Employed Graduates:	
	Employed	Employed in Major-Related Position	Employed Full Time	Employed in a Permanent Position
All Respondents (n=80)	95%	69%	95%	95%
College of Arts & Sciences (n=34)	94%	59%	94%	94%
College of Business (n=35)	97%	74%	94%	97%
College of Education (n= 11)	91%	82%	100%	90%

* The methodology was updated in 2019 to exclude from the calculations retired respondents and those not seeking employment.

Employment Characteristics: Salary Information (Undergraduate Programs)	Compensation	
	Less Than \$50,000	\$50,000 or Above
All Respondents (n=75)	48%	52%
College of Arts & Sciences (n= 31)	61%	39%
College of Business (n=34)	29%	71%
College of Education (n=10)	70%	30%

Data Source: Graduate Follow Up Survey, 2021



Please direct any questions about this report to the
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