

Training & Development MEd Student Learning Outcomes

Fundamental Area (FA) 1: Scholarly Development

Outcome 1.1: Students will have the ability to develop effective training programs using theoretical and practical knowledge essential to doing so.

Outcome 1.2: Students will apply theoretical and practical knowledge to instructional processes for varied learners in a range of settings.

Outcome 1.3: Students will determine the aims, specifications, and scope of work.

FA 2: Advanced Communication

Outcome 2.1: Students will evaluate, document, and improve learning designs

Outcome 2.2: Students will practice lifelong learning and continuous professional improvement and renewal

FA 3: Professional Responsibility, Leadership, and Management Skills

Outcome 3.1: Students will instill the ethical and professional values essential to work within the field of education, training, and development.

Outcome 3.2: Students will design, develop, implement, and manage the change process associated with the integration of instructional and non-instructional interventions in organizational settings.

Outcome 3.3: Text...

FA 4: Practical Application of Knowledge

Outcome 4.1: Students will develop systems-based learning environments focused on performance improvement.

Outcome 4.2: Students will analyze current and desired organizational performance and identify gaps in performance and their root causes using various models and principles of systems thinking.

Outcome 4.3: Students will envision, design, and deliver learning experiences and/or design projects.

FA 5: Pedagogy and Training

Outcome 5.1: Students will identify appropriate instructional and non-instructional interventions, aligned with identified gaps in performance and organizational constraints.

Outcome 5.2: Students will apply practical experiences to the development of learning tools and environments.

Outcome 5.3: Students will apply appropriate instructional strategies and techniques to facilitate adult learning.