

Early Childhood Education BSED Student Learning Outcomes

Objective 1: Knowledge of Child Development and Learning in Context

Outcome 1.1: Candidates will apply knowledge of child development (birth–age 8) to design and implement developmentally appropriate, play-based, and culturally responsive practices that support the whole child.

Outcome 1.2: Candidates will build respectful, reciprocal relationships with families and communities to foster children’s development, learning, and sense of belonging.

Objective 2: Critical Thinking Skills and Assessment for Learning.

Outcome 2.1: Candidates will select, design, and use authentic, developmentally appropriate assessments to inform instruction, guide interventions, and communicate results to families and stakeholders.

Outcome 2.2: Candidates will plan and implement an integrated, inquiry-based curriculum in literacy, mathematics, science, social studies, and the arts that reflects standards, children’s interests, and diverse cultural perspectives.

Objective 3: Proficiency in written and oral communication as it relates to the field of education.

Outcome 3.1: Candidates will demonstrate proficiency in professional and academic writing by producing clear, coherent, and well-organized written work aligned with APA standards and reflective of professional expectations in early childhood education.

Outcome 3.2: Candidates will demonstrate effective oral communication by clearly articulating ideas, engaging in professional dialogue, and presenting information to diverse audiences, including children, families, and colleagues, in a manner that reflects cultural responsiveness and pedagogical competence.

Objective 4: Creating and Managing Positive Learning Environments

Outcome 4.1: Candidates will establish nurturing, inclusive, and equitable environments that support social–emotional development, foster positive relationships, and promote safe and productive classroom communities.

Outcome 4.2: Candidates will apply developmentally-appropriate guidance strategies and proactive classroom management techniques that encourage autonomy, self-regulation, and positive behavior, creating environments conducive to learning, exploration, and respect for diversity.

Objective 5: Demonstrate ability to use technology effectively, including that associated with the field of education.

Outcome 5.1: Candidates will demonstrate the ability to select, integrate, and evaluate digital tools and educational technologies to enhance instruction, assessment, collaboration, and communication with families and colleagues.

Outcome 5.2: Candidates will model ethical, responsible, and developmentally appropriate use of technology in educational settings, ensuring digital safety, accessibility, and equity for all learners.

Objective 6: Professionalism, Ethics, and Advocacy

Outcome 6.1: Candidates will demonstrate ethical conduct, engage in reflective practice, pursue continuous professional growth, and advocate for equity, inclusion, and excellence in early childhood education.