

Collaborative Special Education (6-12) BSED Student Learning Outcomes

Objective 1: Knowledge of Teaching and Learning in Special Education

Outcome 1.1: Students Candidates will demonstrate in-depth knowledge of special education law, disability characteristics, assessment, and instructional strategies to meet the diverse needs of students with disabilities.

Outcome 1.2: Students Candidates will effectively implement evidence-based practices, including inquiry-based learning, differentiated instruction, instructional scaffolding, and behavior supports, while fostering positive, respectful, and collaborative classroom environments.

Objective 2: Critical Thinking and Professional Decision Making

Outcome 2.1: Candidates will analyze and interpret assessment data, research, and student performance evidence to make informed instructional decisions, design individualized education programs (IEPs), and evaluate student progress.

Objective 3: Professional Communication and Collaboration

Outcome 3.1: Candidates will demonstrate proficiency in written and oral communication that reflects professional standards in special education, including the ability to prepare IEPs, behavior intervention plans, and parent/family communications.

Outcome 3.2: Candidates will locate, evaluate, and organize information to collaborate effectively with general educators, related service providers, families, and other stakeholders to support student success.

Objective 4: Ethical Standards, Diversity, and Advocacy

Outcome 4.1: Candidates will model ethical and professional dispositions by promoting equity, compassion, empathy, and respect for all learners.

Outcome 4.2: Candidates will demonstrate cultural competence and a thorough understanding of societal, global, and human diversity to create inclusive learning environments for students with disabilities.

Outcome 4.3: Candidates will serve as advocates for students with disabilities, promoting access to high-quality instruction and positive change in schools and communities.

Objective 5: Technology Integration for Diverse Learners

Outcome 5.1: Candidates will demonstrate proficiency in the use of assistive technology, instructional technology, and data-management systems to enhance student learning, communication, and accessibility.

Objective 6: Lifelong Learning and Professional Growth

Outcome 6.1: Candidates will demonstrate a commitment to ongoing professional learning, reflective practice, and growth in the field of special education, remaining current on research, best practices, and policy changes impacting students with disabilities.