



# Fact Book

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McCandless Hall

## **SECTION I**

**General Information** 

### **Institutional Profile**

Athens State University is a public institution that offers exclusively upper-division and graduate coursework. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees.

President: Dr. Catherine Wehlburg

**Degree Programs**: Carnegie Classification-Baccalaureate Diverse; 40 Bachelor's - Liberal Arts and General, Teacher Preparatory,

Professional; 13 Master's

**Location**: Single Campus/6 Instructional Off-Campus Sites

**Operational Expenses** (FY 2023): \$ 46,770,322

Annual Headcount (2022-23 IPEDS): 3,945

(3,394 undergraduate; 551 graduate)

Annual FTE (2022-23 IPEDS): 2,233

(1,971 undergraduate; 262 graduate)

**Enrollment** (Fall 2023): 2,955

(2,531 undergraduate; 424 graduate)

Annual Degrees Awarded (2022-23 IPEDS\*): 822

(707 undergraduate; 115 graduate)

Annual Certificates Awarded (2022-23 IPEDS\*): 22

Total Employees (Fall 2023):392Full-time Employees:246Full-time Faculty:88Part-time Employees:146

Colleges: College of Arts and Sciences

College of Business
College of Education

Alabama's Oldest Institution of Higher Education

<sup>1822
1822
1822
1822</sup> 

<sup>\*</sup> The 2022-23 IPEDS Completions survey is based on Summer 2022, Fall 2022, and Spring 2023 data.

## **Brief History of Athens State University**

Athens State University is one of the oldest universities in the state of Alabama and possesses a rich history. The Athens State story started in 1821 when a group of citizens from Athens, Alabama had a vision for an institute of higher learning. After Judge John McKinley donated five acres of land and a single building was built, Athens Female Academy was born, and the storied history that would eventually lead to the creation of Athens State University began.

In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Episcopal Church. With this transition, Athens Female Academy became Athens Female Institute. This name remained throughout the conflict of the Civil War and through the birth of the North Alabama Conference of the Methodist Church in 1870, when the Institution came under the jurisdiction of that body. Following this transfer to the newly formed conference, the name was again changed in 1889 to Athens Female College.

In 1929, the Alabama legislature approved a name change to Athens College. Following changes in social mores and community needs, Athens Female College was transformed into a co-educational institution of higher learning. More than 40 years later, the College sought, and was granted affiliation with the State of Alabama as a public institution of higher learning.



Founders Hall

In June 1975, the Alabama State Board of Education accepted Athens College into the state educational system and appropriated funds for the College to assist graduates of state junior, community, and technical colleges and institutes. Renamed Athens State University in 1998, the institution transitioned, in October 2012, to a new governance structure under an independent Board of Trustees and is no longer under the oversight of the Alabama State Board of Education.

As the only institution in the state of Alabama offering exclusively upper-division degree programs and services, Athens State University continues to preserve a vital and significant position within the community. With a firm history upon which to build its foundation, the University's colorful past has supplied the institution with the tools necessary to continue serving Alabama far into the future.

## Vision and Mission Statements

#### **VISION**

Athens State University will be the premier destination for transfer students seeking the highest-quality education and cutting-edge delivery at the most affordable cost. As the upper-division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

(Vision Statement was approved by the Board of Trustees on April 19th, 2013.)

#### MISSION STATEMENT

The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery for high-quality undergraduate and select graduate programs, Athens State University provides a supportive environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.

(Mission Statement was approved by the Board of Trustees Executive Committee on March 10th, 2015 and was reaffirmed by the Board on January 15, 2021.)

#### **Institutional Goals**

- To emphasize a student-centered approach to teaching, learning, and University life by expanding educational opportunities and social mobility through high quality instructional and student support services that are both accessible and affordable.
- To promote a sense of belonging that results in lifelong associations with the University.
- To foster and strengthen effective partnerships with educational, governmental, business, charitable, and civic organizations.
- To recruit and retain a diverse and highly qualified faculty and staff committed to excellence in all University pursuits.
- \* To encourage an atmosphere of diversity and to protect the free exchange of ideas.
- To maintain and improve University facilities and programs through public funds and philanthropic initiatives and to ensure effective stewardship of resources.
- To conduct University affairs in a manner that is transparent, deliberative, and ethical.
- To evaluate, support, and effectively utilize emerging technologies.





### **ACCREDITATIONS**

Athens State University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** to award bachelor's and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Athens State University.



The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of the **Accreditation Board for Engineering and Technology (ABET)**, <a href="https://www.abet.org">www.abet.org</a>.



The Baccalaureate Degree Program in Nursing at Athens State University is accredited by the **Commission on Collegiate Nursing Education**, <a href="https://www.aacnnursing.org/ccne-accreditation">https://www.aacnnursing.org/ccne-accreditation</a>.



The College of Business is nationally accredited by the **Accreditation Council for Business Schools & Programs (ACBSP)**, 11520 West 119th Street Overland Park, KS 66213; Telephone: (913) 339-9356.



The College of Education at Athens State University is accredited by the **Council for the Accreditation of Educator Preparation (CAEP)**, 1140 19<sup>th</sup> St. N.W., Suite 400, Washington, D.C. 20036. The Council for the Accreditation of Educator Preparation (CAEP) became the sole accrediting body for educator preparation providers on July 1, 2013, and has replaced the former NCATE accreditation body.



Athens State University is approved by the **Alabama State Department of Education** for the training of early childhood, elementary, collaborative, physical education, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the **National Association of State Directors of Teacher Education and Certification.** 



### **COLLEGE OF ARTS & SCIENCES**

#### **Dean, College of Arts and Sciences**

Dave Ragsdale, DMA

Email: <u>Dave.Ragsdale@athens.edu</u>

#### Mission

The College of Arts and Sciences curriculum is designed to prepare students for entry into the job market or for continuing education in graduate or professional school. Through its course offerings, the College seeks to engage the intellect, excite the imagination, improve the scholarship of its students, and assist its students in developing: 1) competencies in written and oral communications; 2) appreciation of their cultural heritage and understanding of their world; 3) a knowledge base conducive to self growth and enriched life experiences; and 4) fundamental knowledge, research skills, and computer literacy essential to lifelong learning.

Degrees Offered		History	BA
Art	ВА	Homeland and Corporate Security	BS
Art	BFA	Individualized Degree Program	BS
Behavioral Science	BS	Information Technology	BS
Biology	BS	Integrative Design	MFA
Chemistry	BS	Interdisciplinary Studies	MA
Computer Science	BS	Mathematics	BS
Computer Science	MS	Nursing	BSN
Criminal Justice	BS	Psychology	BA/BS
Cybersecurity	MS	Public Health	BS
Drama and Theatre Arts	BA	Religion	BA
English/Language Arts	BA	Religious Studies	MA
Health and Wellness Management	BS	Social Science	BS
Health Science	BS	Sociology	BA/BS

#### **Certificates Offered**

Biblical Studies, Bioinformatics Research, Children's Advocacy Studies Training (CAST), Cybersecurity, Health Care Administration, Interactive Design, Pastoral Leadership, Pre-Health, Professional and Technical Writing

#### Accreditation

<u>Accreditation Board for Engineering and Technology</u> (ABET) – The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of ABET.

<u>Commission on Collegiate Nursing Education</u> (CCNE) - The Baccalaureate Degree Program in Nursing at Athens State University is accredited by CCNE.



### **COLLEGE OF BUSINESS**

#### **Dean, College of Business**

Troy Adair, PhD

Email: <u>Troy.Adair@athens.edu</u>

#### Mission

The mission of the College of Business is to offer programs of study to students that will prepare them for positions in business, finance, or government; enhance the professional development of those already employed; and provide an academic framework for graduate study leading to professional positions. The purpose of the College of Business is to provide quality education for all students, teaching them to think critically, to use technology efficiently, to be effective leaders, decision makers, and communicators; to maintain ethical standards, and to understand the global economy.

#### **Degrees Offered**

Accountancy	MAcc	Logistics and Supply Chain Management	BS
Accounting	BS	Management	BS
Acquisition and Contract Management	BS	Management of Cybersecurity Operations	BS
Acquisition and Contract Management	MS	Management of Technology	BS
Advanced Manufacturing Management	BS	Marketing and Analytics	BS
Aerospace Systems Management	BS	Occupational Health & Safety Management	BS
Global Logistics and Supply Chain Management	MS	Strategic Healthcare Management and Administration	MS
Health Care Management	BS	Strategic Human Resource Management	MS
Human Resource Management	BS	Strategic Leadership and Business Analytics	MS

#### **Certificates Offered**

Accountancy (post-baccalaureate), Accounting, Acquisition and Contract Management, Advanced Manufacturing Management, Aviation Management, Cybersecurity Operations, Forensic Accounting, Global Logistics and Supply Chain Management (post-baccalaureate), Government Contract Accounting, Human Resource Management, Logistics and Supply Chain Management, Management of Technology, Marketing, Occupational Health and Safety, Project Management, SAP Student Achievement Recognition, Strategic Business Analytics (post-baccalaureate), Strategic Leadership (post-baccalaureate)

#### Accreditation



<u>Accreditation Council for Business Schools & Programs</u> (ACBSP)

### **COLLEGE OF EDUCATION**

#### Dean, College of Education

Lee Vartanian, PhD

Email: Lee.Vartanian@athens.edu

#### Mission

Athens State University College of Education's (COE) mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success. Excellence in our candidates is demonstrated by the candidates embracing a student-centered learning approach, having a deep and rich understanding of disciplines and content knowledge, developing professional and pedagogical knowledge that strives for each student's success, and engaging in a fully developed approach to social responsibility and leadership in the community. The ultimate goal is for each graduate of this program to be a reflective practitioner who has a multifaceted understanding of the art and science of teaching based on respected theory, demonstrates appropriate and in-depth use of the content of the discipline, uses action research in ongoing assessment and improvement of teaching and learning, and applies intentional best practices of pedagogy. Graduates of this program will be identified through their skillful commitment to the successful education of diverse learners in communities throughout Alabama, the United States, and the world.

Degrees Offered		Teacher Certification Tracks Offered *
Career and Technical Education	MEd	Art (P-12 Certification)
Early Childhood Education (P-3)	BSEd	Biology (6-12 Certification)
Educational Studies	BSEd	Chemistry (6-12 Certification)
Elementary Education (K-6)/Elem & Collab (K-6)	BSEd	English/Language Arts (6-12 Certification)
Physical Education (P-12)/Health (6-12) & PE (P-12)	BSEd	History (6-12 Certification)
Special Education (K-6 & 6-12)	BSEd	Mathematics (6-12 Certification)
Technical Education	BSEd	Social Science (6-12 Certification)
Training and Development	MEd	

#### **Certificates Offered**

Autism and Developmental Disabilities, Community College Teaching and Learning (post-baccalaureate), Early Childhood Teacher Assistant, Educational Technology, English Language Learner (ELL), Instructional Design, Instructional Technology, Online Teaching and Learning (post-baccalaureate), TESOL Adult Learners, TESOL Young Learners, Training and Development (post-baccalaureate)

#### Accreditation

Council for the Accreditation of Educator Preparation (CAEP)



<sup>\*</sup>Teacher Certification Tracks are approved by the Alabama State Department of Education Athens State University 2024 Fact Book

**Academic Year:** A period of time, often used for reporting, made up of consecutive fall, spring, and summer semesters. The academic year is often referred to using the year associated with the spring and summer semesters (e.g., academic year 2022-2023 may also be referred to as academic year 2023). *IPEDS collects and reports annual data for completions using a summer, fall, and spring term timeframe.* 

**Admissions/Acceptance Rate:** The percentage of applicants with a decision who were accepted for admission during a given period of time.

Admitted Student: Any applicant who has been granted admission and has received an official offer to enroll.

**Applicant:** Any individual seeking admission to an academic program for the first time who submits an application.

**Census Date:** The official reporting date for internal reports and institutional data submitted to IPEDS and ACHE.

**Class**: One instance of a course (or multiple courses) offered at a certain time and location that may include one section, or multiple sections (or course reference numbers) in the case of a cross-listed course. (see *Course Section* for distinction)

**Cohort:** A group of people with a common characteristic (e.g., all students who entered the institution during the same academic year) established for tracking purposes.

**Completers:** Graduates, or students earning a degree (unduplicated count).

**Completions:** The number of degrees awarded, reported by field of study, race/ethnicity, gender, and first or second major.

**Course:** Typically represented by a unique combination of subject code and course number (e.g., AC 301), except in the case of cross-listed courses which typically have the same course title but different subject codes.

**Course Enrollment:** A typically duplicated count of students enrolled in classes where students are counted for each class in which they are enrolled.

**Course Section**: A section of a course assigned a unique course reference number (CRN); one or more sections make up a class. (see *Class* for distinction)

**Cross-Listed Course/Class:** A course offered for registration under two or more departments (the cross-listed courses typically have the same title, but different subject codes). A cross-listed class is made up of multiple sections with the same content but different subject codes and course reference numbers (and sometimes course numbers). Cross-listed courses are taught by the same instructor typically at the same time and location.

**Delivery Mode:** The primary method or technology used to deliver instruction and information to students and facilitate communication between faculty and students. Instruction may be offered in-person or as distance learning.

**Distance Learning (often abbreviated as DL):** Distance Learning is a formal educational process in which the majority of the instruction and interaction occurs when students and instructors are not in the same physical space. Instruction may be synchronous or asynchronous with regular and substantive interaction. Distance Learning may include fully online and blended courses. Distance Education, as reported to IPEDS, excludes blended and only includes fully online courses.

**Enrolled Student:** A student currently registered for class(es).

Faculty Credit Hour Production: Total credit hours taught by faculty in a given period.

Fiscal Year: Funding year that runs October 1 through September 30.

**Full-Time (FT) Faculty:** A full-time employee whose primary duty is instruction (per IPEDS). Full-time employees whose primary duty is not instruction but who hold faculty rank (e.g., librarians) are sometimes included as full-time faculty for internal reporting.

**Full-Time (FT) Student:** An undergraduate student enrolled in 12 or more semester hours, or a graduate student enrolled in 9 or more semester hours.

**Full-Time Equivalent (FTE) Student:** Full-time equivalent enrollment calculated by term and by year using the following formulas, respectively:

- Student FTE (by Term) = Total undergraduate semester credit hours divided by 15; total graduate semester credit hours divided by 12. (Alabama Commission on Higher Education definition)
- Student FTE (12-month) = Annual undergraduate credit hours divided by 30; annual graduate credit hours divided by 24. (IPEDS definition)

**Graduation Rate:** The percent of degree-seeking students that completed bachelor's degree requirements at Athens State University within six years of the term in which they initially enrolled (eight years is used when based on IPEDS Outcomes Measures).

**Headcount:** Unduplicated count of registered students. (see *Unduplicated*)

**Instructional Method:** Related to the **delivery mode** of a course. Examples of course instructional method codes and descriptions:

- **Blended** (code **BL**): Course includes a blend of distance learning with the traditional classroom environment. (System description: Online with On-Campus Meeting Time)
- Online (code DL): A course taught 100% online with no required synchronous sessions. (System description: 100% Online)
- **Synchronous** (code **SC**): A course taught 100% online with some required synchronous sessions. (System description: Online with Required Live Login)
- Traditional (code TR): A course taught 100% in a face-to-face classroom setting. (System description: 100% In-Person Instruction)
- Internship/Other (code TH): Beginning in Fall 2023: A student teaching internship (other internships are assigned to a different category; some directed studies were assigned to this category in Fall 2023, but will be assigned to a different category going forward). Fall 2018 to Summer 2023: Although still referred to as the original description traditional/hybrid, the code was typically used for internships, independent studies, practicums, and work experience. (System description: Student Teaching Internship)

**Integrated Postsecondary Education Data System (IPEDS):** A system of interrelated surveys conducted annually by the National Center for Education Statistics.

**Merit-Based Financial Aid:** Aid in the form of scholarships and grants <u>not</u> awarded on the basis of demonstrated financial need (non-need-based).

**Need-Based Financial Aid:** Aid in the form of scholarships, grants, and/or loans awarded to students on the basis of demonstrated financial need.

New Student: A student admitted and registered for class(es) as an undergraduate or graduate student for the first time.

**Non-Degree Seeking Student:** A student enrolled in classes but not seeking a degree.

**Part-Time (PT) or Adjunct Faculty:** Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course, term-by-term basis.

**Part-Time (PT) Student:** An undergraduate student enrolled in fewer than 12 semester hours or a graduate student enrolled in fewer than 9 semester hours.

**Returning Student:** A previously enrolled student who is currently registered for class(es) at the same level.

**Student-to-Faculty Ratio** (*IPEDS definition*): Student FTE divided by Faculty FTE, where:

Student FTE = FT Students + (number of PT students divided by 3) and
Faculty FTE = FT Faculty + (number of PT faculty divided by 3) + (number of teaching admin/staff divided by 3)

**Student Retention Rate (Fall-to-Fall):** The percentage of students from an initial cohort (new degree-seeking students each fall term - may be adjusted) who return the following fall term. Students who graduate during the initial academic year are not included in the calculation. (The Retention rate is different from the Persistence rate since only new degree-seeking students are included in this calculation.)

**Student Persistence Rate (Fall-to-Spring):** The percentage of students from an initial cohort (all students or degree-seeking students enrolled each fall term) who return to the institution in the spring term. Students who graduate during the initial term are not included in the calculation. (The Persistence rate is different from the Retention rate. All students or all degree seeking students, not just new students, are included in this calculation.)

**Unduplicated:** The sum of students enrolled for credit with each student counted only once during the reporting period regardless of the number of classes or terms in which they were enrolled. (See Headcount)

**Veteran Student:** A student claiming veteran status (non-active) from any of the branches of the armed forces and/or a recipient of specific VA benefits.



Sandridge Student Center

## **SECTION II**

**Admissions** 

#### **Admissions Applications**

Term	Total Applications *	Applicants with  Decision **	# Acce /Accepta		# Enrolled *** /Yield Rate				
	#	#	#	%	#	%			
Undergraduate Applicants:									
Fall 2018	1,265	1,027	973	94.7%	731	75.1%			
Spring 2019	776	614	587	95.6%	378	64.4%			
Summer 2019	491	352	339	96.3%	234	69.0%			
Fall 2019	1,209	1,004	974	97.0%	679	69.7%			
Spring 2020	738	571	557	97.5%	380	68.2%			
Summer 2020	520	377	366	97.1%	232	63.4%			
Fall 2020	1,116	864	833	96.4%	566	67.9%			
Spring 2021	797	618	572	92.6%	377	65.9%			
Summer 2021	473	317	298	94.0%	204	68.5%			
Fall 2021	1,341	920	840	91.3%	640	76.2%			
Spring 2022	922	629	583	92.7%	394	67.6%			
Summer 2022	510	346	317	91.6%	216	68.1%			
Fall 2022	1,483	1,041	934	89.7%	633	67.8%			
Spring 2023	1,060	713	646	90.6%	394	61.0%			
Summer 2023	596	378	346	91.5%	230	66.5%			
Fall 2023	1,552	997	911	91.4%	616	67.6%			
Graduate Applicants:									
Fall 2018	119	72	67	93.1%	49	73.1%			
Spring 2019	86	51	48	94.1%	29	60.4%			
Summer 2019	64	33	32	97.0%	16	50.0%			
Fall 2019	181	132	130	98.5%	86	66.2%			
Spring 2020	81	54	53	98.1%	35	66.0%			
Summer 2020	67	23	21	91.3%	11	52.4%			
Fall 2020	183	132	131	99.2%	75	57.3%			
Spring 2021	128	89	87	97.8%	52	59.8%			
Summer 2021	97	71	71	100.0%	48	67.6%			
Fall 2021	291	209	206	98.6%	109	52.9%			
Spring 2022	209	159	157	98.7%	81	51.6%			
Summer 2022	109	65	65	100.0%	46	70.8%			
Fall 2022	325	243	240	98.8%	156	65.0%			
Spring 2023	286	190	187	98.4%	111	59.4%			
Summer 2023	190	105	102	97.1%	66	64.7%			
Fall 2023	308	202	197	97.5%	130	66.0%			

<sup>\*</sup> Excludes readmits. Applicants with multiple applications for a term were counted only once for each term and level, but applicants may be included in more than one term.

<sup>\*\*</sup> Includes applicants who were accepted or rejected. Applications withdrawn before the next term were excluded. Applicants with both a graduate and undergraduate level application for a term were only counted at the level of the most recent application. Student applications which were moved to a different term were not included in the original application term.

<sup>\*\*\*</sup> Applicants were counted as enrolled if they enrolled at any level in the term for which they applied. In very few cases, a graduate applicant may have enrolled as an undergraduate.

## **Top Feeder Schools**

#### **Fall 2023 Top Feeder Schools**

Transfer College	New Undergraduate Degree/C	Certificate-Seeking Students
Hansier Conege	#	%
Calhoun Community College	177	33.4%
Wallace Community College-Hanceville	89	16.8%
Northeast Alabama State Community College	36	6.8%
Northwest Shoals Community College	34	6.4%
Snead State Community College	27	5.1%
University Of Alabama in Huntsville	13	2.5%
Bevill State Community College	11	2.1%
University Of North Alabama	11	2.1%
Motlow State Community College	6	1.1%
Gadsden State Community College	5	0.9%
Total from Top Feeder Schools	409	77.2%
Total New UG Degree/Certificate Seeking Students	530	

#### **Fall 2022 Top Feeder Schools**

Transfer College	New Undergraduate Degree/0	Certificate-Seeking Students
Transfer College	#	%
Calhoun Community College	171	30.5%
Wallace Community College-Hanceville	82	14.6%
Northeast Alabama State Community College	37	6.6%
Northwest Shoals Community College	35	6.3%
Snead State Community College	25	4.5%
University Of Alabama in Huntsville	20	3.6%
Bevill State Community College	16	2.9%
Gadsden State Community College	9	1.6%
Drake State Community and Technical College	8	1.4%
University Of North Alabama	8	1.4%
Total from Top Feeder Schools	411	73.4%
Total New UG Degree/Certificate Seeking Students	560	

Updated to include only degree/certificate-seeking students.

### **Top Feeder Schools**

#### **Two-Year Feeder School Trend**

(new undergraduate degree/certificate-seeking students; based on most recent transfer school)

Two was an Callana	Fal <u>l</u> :	2019	Fall 2	2020	Fall 2	2021	Fal <u>l</u>	2022	Fall 2	2023
Transfer College	#	%	#	%	#	%	#	%	#	%
Total New UG Degree/Certificate-Seeking Students	624		531		593		560		530	
Transferred from any Alabama public two-year institution	ո։	_		_						
Bevill State Community College	32	5.1%	12	2.3%	19	3.2%	16	2.9%	11	2.1%
Bishop State Community College	2	0.3%	0	0.0%	0	0.0%	2	0.4%	1	0.2%
Calhoun Community College	231	37.0%	179	33.7%	233	39.3%	171	30.5%	177	33.4%
Central Alabama Community College	2	0.3%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Chattahoochee Valley Community College	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Coastal Alabama Community College	1	0.2%	1	0.2%	5	0.8%	4	0.7%	2	0.4%
Drake State Technical College	4	0.6%	5	0.9%	5	0.8%	8	1.4%	4	0.8%
Enterprise State Community College	0	0.0%	1	0.2%	0	0.0%	0	0.0%	2	0.4%
Gadsden State Community College	5	0.8%	3	0.6%	6	1.0%	9	1.6%	5	0.9%
Ingram State Technical College	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Jefferson State Community College	6	1.0%	5	0.9%	10	1.7%	0	0.0%	4	0.8%
Lawson State Community College	1	0.2%	1	0.2%	2	0.3%	3	0.5%	2	0.4%
Lurleen B. Wallace Community College	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Marion Military Institute	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Northeast Alabama State Community College	35	5.6%	33	6.2%	33	5.6%	37	6.6%	36	6.8%
Northwest-Shoals Community College	44	7.1%	38	7.2%	56	9.4%	35	6.3%	34	6.4%
Reid State Technical College	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Shelton State Community College	0	0.0%	1	0.2%	1	0.2%	4	0.7%	4	0.8%
Snead State Community College	29	4.6%	22	4.1%	26	4.4%	25	4.5%	27	5.1%
Southern Union State Community College	2	0.3%	1	0.2%	1	0.2%	7	1.3%	3	0.6%
Trenholm State Community College	0	0.0%	1	0.2%	1	0.2%	0	0.0%	1	0.2%
Wallace Community College-Dothan	1	0.2%	1	0.2%	0	0.0%	3	0.5%	0	0.0%
Wallace Community College-Hanceville	74	11.9%	71	13.4%	64	10.8%	82	14.6%	89	16.8%
Wallace Community College-Selma	1	0.2%	0	0.0%	0	0.0%	2	0.4%	0	0.0%
Transferred from selected Tennessee public two-year inst	itutions	:								
Columbia State Community College	5	0.8%	3	0.6%	3	0.5%	7	1.3%	0	0.0%
Motlow State Community College	5	0.8%	4	0.8%	8	1.3%	3	0.5%	6	1.1%

Updated to include only degree/certificate-seeking students.

# Athens State University New Student Profile (Undergraduate and Graduate)

	Fall 2	019	Fall 2	020	Fall 2	021	Fall 2	022	Fall 2	.023	Char 22-	
	Tot	al	#	%								
Total Headcount (New Students)		736		623		719		742		682	-60	-8.1%
Total Credit Hour Production		7,575		6,640		7,452		7,406		6,826	-580	-7.8%
Credit Hour Production excluding UNV		7,575		5,185		5,763		5,828		5,405	-423	-7.3%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	399	54.2%	356	57.1%	392	54.5%	382	51.5%	373	54.7%	-9	-2.4%
Part-time	337	45.8%	267	42.9%	327	45.5%	360	48.5%	309	45.3%	-51	-14.2%
Part-time audit students	2		0		0		0		0			
Age	Avg	Median										
Age of New Students	27.5	23	27.7	24	28.3	24	29.3	26	29.0	25		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	505	68.6%	426	68.4%	489	68.0%	525	70.8%	483	70.8%	-42	-8.0%
Male	231	31.4%	197	31.6%	230	32.0%	217	29.2%	199	29.2%	-18	-8.3%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	2	0.3%	10	1.6%	9	1.3%	9	1.2%	4	0.6%	-5	-55.6%
Asian	2	0.3%	0	0.0%	9	1.3%	7	0.9%	10	1.5%	3	42.9%
Black or African American	120	16.3%	83	13.3%	107	14.9%	126	17.0%	96	14.1%	-30	-23.8%
Hispanic or Latino	23	3.1%	23	3.7%	31	4.3%	40	5.4%	40	5.9%	0	0.0%
Native Hawaiian or Other Pacific Islander	1	0.1%	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	N/A
Two or More Races	17	2.3%	23	3.7%	26	3.6%	18	2.4%	28	4.1%	10	55.6%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	5	0.7%	0	0.0%	-5	-100.0%
Unknown Race/Ethnicity	25	3.4%	16	2.6%	5	0.7%	3	0.4%	2	0.3%	-1	-33.3%
White	546	74.2%	468	75.1%	531	73.9%	534	72.0%	501	73.5%	-33	-6.2%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	699	95.0%	598	96.0%	689	95.8%	703	94.7%	636	93.3%	-67	-9.5%
Certificate-Seeking	8	1.1%	3	0.5%	6	0.8%	7	0.9%	8	1.2%	1	14.3%
Non-Degree/Non-Certificate-Seeking	29	3.9%	22	3.5%	24	3.3%	32	4.3%	38	5.6%	6	18.8%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some Online/Blended Courses	716	97.3%	620	99.5%	718	99.9%	738	99.5%	677	99.3%	-61	-8.3%
Taking Only Online/Blended Courses	508	69.0%	530	85.1%	617	85.8%	622	83.8%	601	88.1%	-21	-3.4%
Taking Some 100% Online Courses	702	95.4%	618	99.2%	718	99.9%	738	99.5%	670	98.2%	-68	-9.2%
Taking Only 100% Online Courses	343	46.6%	359	57.6%	411	57.2%	472	63.6%	569	83.4%	97	20.6%
Taking No Online/Blended Courses	20	2.7%	3	0.5%	1	0.1%	4	0.5%	5	0.7%	1	25.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	706	95.9%	587	94.2%	673	93.6%	683	92.0%	642	94.1%	-41	-6.0%
Out-of-State	30	4.1%	36	5.8%	46	6.4%	59	8.0%	40	5.9%	-19	-32.2%

# Athens State University New Student Profile by Level

		Fall	2019			Fall	2020		Fall 2021					Fall 2	2022		Fall 2023				% Change 22-23		
	Unde	ergrad	Gra	duate	Und	lergrad	Gra	duate	Und	ergrad	Gra	duate	Und	ergrad	Gra	duate	Und	ergrad	Gra	duate	Undergrad	Graduate	
Total Headcount (New Students)		652		84		552		71		617		102		591		151		567		115	-4.1%	-23.8%	
Total Credit Hour Production		6,948		627		6,079		561		6,810		642		6,458		948		6,118		708	-5.3%	-25.3%	
Credit Hour Production excluding UNV		6,948		627		4,624		561		5,121		642		4,880		948		4,697		708	-3.8%	-25.3%	
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Full-time	372	57.1%	27	32.1%	328	59.4%	28	39.4%	379	61.4%	13	12.7%	354	59.9%	28	18.5%	348	61.4%	25	21.7%	-1.7%	-10.7%	
Part-time	280	42.9%	57	67.9%	224	40.6%	43	60.6%	238	38.6%	89	87.3%	237	40.1%	123	81.5%	219	38.6%	90	78.3%	-7.6%	-26.8%	
Part-time audit students	2		0		0		0		0		0		0		0		0		0				
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median			
Age of New Students	26.3	22.5	36.3	34	26.9	23	33.8	33	26.8	22	37.1	34.5	27.4	24	37.0	36	27.7	24	35.3	35.0			
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Female	447	68.6%	58	69.0%	389	70.5%	37	52.1%	424	68.7%	65	63.7%	427	72.3%	98	64.9%	407	71.8%	76	66.1%	-4.7%	-22.4%	
Male	205	31.4%	26	31.0%	163	29.5%	34	47.9%	193	31.3%	37	36.3%	164	27.7%	53	35.1%	160	28.2%	39	33.9%	-2.4%	-26.4%	
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
American Indian or Alaska Native	2	0.3%	0	0.0%	8	1.4%	2	2.8%	8	1.3%	1	1.0%	8	1.4%	1	0.7%	3	0.5%	1	0.9%	-62.5%	0.0%	
Asian	2	0.3%	0	0.0%	0	0.0%	0	0.0%	6	1.0%	3	2.9%	2	0.3%	5	3.3%	8	1.4%	2	1.7%	300.0%	-60.0%	
Black or African American	85	13.0%	35	41.7%	56	10.1%	27	38.0%	69	11.2%	38	37.3%	80	13.5%	46	30.5%	69	12.2%	27	23.5%	-13.8%	-41.3%	
Hispanic or Latino	22	3.4%	1	1.2%	19	3.4%	4	5.6%	27	4.4%	4	3.9%	36	6.1%	4	2.6%	33	5.8%	7	6.1%	-8.3%	75.0%	
Native Hawaiian or Other Pacific Islander	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%	N/A	N/A	
Two or More Races	16	2.5%	1	1.2%	21	3.8%	2	2.8%	24	3.9%	2	2.0%	14	2.4%	4	2.6%	26	4.6%	2	1.7%	85.7%	-50.0%	
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.8%	0	0.0%	0	0.0%	0	0.0%	-100.0%	N/A	
Unknown Race/Ethnicity	25	3.8%	0	0.0%	16	2.9%	0	0.0%	4	0.6%	1	1.0%	0	0.0%	3	2.0%	2	0.4%	0	0.0%	N/A	-100.0%	
White	499	76.5%	47	56.0%	432	78.3%	36	50.7%	478	77.5%	53	52.0%	446	75.5%	88	58.3%	426	75.1%	75	65.2%	-4.5%	-14.8%	
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Degree-Seeking	616	94.5%	83	98.8%	528	95.7%	70	98.6%	588	95.3%	101	99.0%	556	94.1%	147	97.4%	524	92.4%	112	97.4%	-5.8%	-23.8%	
Certificate-Seeking	8	1.2%	0	0.0%	3	0.5%	0	0.0%	5	0.8%	1	1.0%	4	0.7%	3	2.0%	6	1.1%	2	1.7%	50.0%	-33.3%	
Non-Degree/Non-Certificate-Seeking	28	4.3%	1	1.2%	21	3.8%	1	1.4%	24	3.9%	0	0.0%	31	5.2%	1	0.7%	37	6.5%	1	0.9%	19.4%	0.0%	
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Taking Some Online/Blended Courses	632	96.9%	84	100.0%	549	99.5%	71	100.0%	616	99.8%	102	100.0%	587	99.3%	151	100.0%	562	99.1%	115	100.0%	-4.3%	-23.8%	
Taking Only Online/Blended Courses	424	65.0%	84	100.0%	459	83.2%	71	100.0%	515	83.5%	102	100.0%	474	80.2%	148	98.0%	487	85.9%	114	99.1%	2.7%	-23.0%	
Taking Some 100% Online Courses	618	94.8%	84	100.0%	547	99.1%	71	100.0%	616	99.8%	102	100.0%	587	99.3%	151	100.0%	561	98.9%	109	94.8%	-4.4%	-27.8%	
Taking Only 100% Online Courses	259	39.7%	84	100.0%	288	52.2%	71	100.0%	309	50.1%	102	100.0%	324	54.8%	148	98.0%	462	81.5%	107	93.0%	42.6%	-27.7%	
Taking No Online/Blended Courses	20	3.1%	0	0.0%	3	0.5%	0	0.0%	1	0.2%	0	0.0%	4	0.7%	0	0.0%	5	0.9%	0	0.0%	25.0%	N/A	
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
In-State	631	96.8%	75	89.3%	528	95.7%	59	83.1%	590	95.6%	83	81.4%	561	94.9%	122	80.8%	540	95.2%	102	88.7%	-3.7%	-16.4%	
Out-of-State	21	3.2%	9	10.7%	24	4.3%	12	16.9%	27	4.4%	19	18.6%	30	5.1%	29	19.2%	27	4.8%	13	11.3%	-10.0%	-55.2%	

## New Students - Fall Headcount Enrollment by Major

	Fall 2	019	Fall	2020	Fall	2021	-	2022	Fall	2023
Major Program or Option	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
Undergraduate Students:	652	6,948	552		617		591	6,458	567	6,118
College of Arts and Sciences Majors (undergraduate):	211	2,239	178	1,982	205	2,246	193	2,175	195	2,103
Art, BA (all options)	16	188	14	183	6	56	4	52	2	28
Art	0	0	0		2		0	0	1	15
Art (Education Minor)	3	29	2		4		4	52	1	13
Art-Computer Graphics Option (1)	12	156	11		N/A		N/A		N/A	
Art-Studio Arts Option <sup>(1)</sup>	1	3	1		N/A		N/A		N/A	
Art, BFA	N/A		N/A		12		10	114	6	
Behavioral Science, BS	12	131	6		9		8		4	30
Biology, BS (all options)	15 8	150 81	11		<b>9</b>		18	<b>227</b> 31	13	162 45
Biology Biology (Education Minor)	4	38	7		6		3 11	145	3 6	65
Biology-Cellular and Developmental Option	2	22	1		0		0	0	2	25
Biology-Ecology and Organismal Option	1	9	1		0		4	51	2	27
Chemistry, BS (all options)	3	22	1		0		2	16	0	
Chemistry	2	18	1		0		1	9	0	0
Chemistry (Education Minor)	1	4	0		0		1	7	0	0
Computer Science, BS	20	190	13	144	22	235	22	266	15	146
Criminal Justice, BS (all options)	15	174	13	157	16	189	6	77	12	143
Criminal Justice	12	136	12		14		6	77	11	134
Criminal Justice-Juvenile Justice Studies Option	3	38	1		2		0	0	1	9
Drama and Theatre Arts, BA	0	0	1		3		1	12	1	6
English and Language Arts, BA (all options)	16	172	23		20		13	153	15	193
English	3	29	3		2		2	12	1	12
English/Language Arts	0	0	0		1		2	27	2	16
English/Language Arts (Education Minor)	13	143	20		17		9	114	12	165
Health and Wellness Management, BS	10	117	3		3		0		2	28 42
Health Science, BS (all options)  Health Science	3	112 32	<u>8</u>		3		<b>2</b>	<b>24</b>	3	30
Health Science-Health Care Admin Option	8	80	4		1		2	24	3	12
History, BA (all options)	13	154	7		21		10		13	166
History  History	2	19	1		4		0	0	2	27
History (Education Minor)	10	122	6		15		10	127	11	139
History-Public History Option	1	13	0		2		0	0	0	0
Homeland and Corporate Security, BS (2)	N/A		N/A		1		3	23	1	13
Individualized Degree Program, BS (formerly Liberal Studies)	8	75	11	120	18	168	27	254	12	142
Information Technology, BS	6	60	9		10		3	43	6	
Mathematics, BS (all options)	21	247	14	167	9		7	83	12	132
Mathematics	7	69	1	3	1		2	15	1	9
Mathematics (Education Minor)	14	178	13		8		5	68	11	123
Nursing, BSN (2)	N/A		N/A		3	27	10	96	30	237
Fast-Track/Joint Enrollment	N/A		N/A		N/A		N/A		14	84
Nursing	N/A	22	N/A		3 N/A		10 N/A	96	16 N/A	153
Political Science, BA/BS (1)	24	220	18		N/A 27			398		385
Psychology, BA/BS Public Health, BS <sup>(2)</sup>	24 N/A	220	18 N/A		N/A		36 N/A	398	39	12
Public Realth, BS **  Public Safety and Health Administration, BS (1)	2	20	0		1		N/A N/A		N/A	12
Religion, BA	1	6	5		1	9	2	24	1 1	12
Social Science, BS (all options)	12	127	17		10		7	87	5	
Social Science	1	10	3		2		0	0	0	0
Social Science (Education Minor)	11	117	14		8		7	87	5	56
Sociology, BA/BS	4	52	4		0		2	15	1	9
College of Business Majors (undergraduate):	205	2,175	189	1,947	212	2,225	198	2,028	166	1,728
Accounting, BS	44	508	64		43		44	493	35	361
Acquisition and Contract Management, BS	8	91	6		18		10		16	188
Advanced Manufacturing Management, BS	N/A		1		8		7	57	7	63
Aerospace Systems Management, BS (2)	N/A		N/A		N/A		8		5	
Health Care Management, BS	12	146	3		13		9		7	78
Human Resource Management, BS	24	244	26		27		20		21	228
Logistics and Supply Chain Management, BS	34	351	20		18		18		19	
Management, BS	64	669	54 4		53		52		39	
Management of Cybersecurity Operations, BS (formerly IA)	13	66 100	11		11		18	186	8	
Management of Technology, BS	13	100	11	107	11	118	6	63	6	5/

## New Students - Fall Headcount Enrollment by Major

Milanda	Fall 2	019	Fall	2020	Fall	2021	Fall	2022	Fall	2023
Major Program or Option	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
Occupational Health and Safety Management, BS	N/A		N/A		10	100	6	67	3	30
College of Education Majors (undergraduate):	200	2,382	161	2,055	171	2,212	165	2,113	163	2,050
Early Childhood Education (P-3), BSEd	36	404	32	371	27		25		35	410
Educational Studies (Non-certification), BSEd	1	13	2		1	13	3		4	33
Elementary Education, BSEd (all options)	113	1,415	94	,	106	,	95		82	1,104
Elementary Education (K-6)	92	1,147	72	998	89		78	1,105	71	964
Elementary and Collaborative (K-6)	21	268	22	282	17		17	215	11	140
Physical Education, BSEd (all options)	13	156	8		14		12		12	153
Health (6-12) and Physical Education (P-12)	8	98	6		9		6		2	26
Physical Education (P-12)	5	58 <b>233</b>	2	25 <b>220</b>	5 13		6		10	127 <b>222</b>
Special Education, BSEd (all options) Special Education Collaborative Teacher (6-12)	<b>19</b>	119	17 11	138	13		<u>8</u>		<b>18</b>	117
Special Education Collaborative Teacher (K-6)	10	119	6		3		4		9	105
Technical Education, BSEd (all options)	18	161	8		10		22		12	128
Tech Ed-Early Instructor (Non-certification)	5	50	2		7	84	9		6	69
Tech Ed-Instructional Design (Non-certification)	3	30	2		0		0		1	9
Tech Ed-Military Instructor (Non-certification)	1	12	0		0		1	13	0	0
Tech Ed-Post-Secondary Instructor (Non-certification)	9	69	3		2		9	69	3	24
Tech Ed-Secondary Instructor (Class B Certification)	0	0	1		1		3		2	26
Certificate-Seeking (undergraduate):	8	39	3		5		4		6	
Accounting Certificate	1	3	1		0		0		0	
Acquisition and Contract Management Certificate	4	21	1	3	3	12	1	9	1	3
Autism and Developmental Disabilities Certificate	0	0	0	0	0	0	0	0	1	6
Children's Advocacy Studies Training (CAST) Certificate	0	0	0	0	1	6	0	0	0	0
Early Childhood Teacher Assistant Certificate	N/A	0	0	0	0	0	0	0	2	12
English Language Learner Certificate	1	3	0	0	0	0	0	0	0	0
Instructional Technology Certificate	0	0	0	0	0	0	1	3	0	0
Interactive Design Certificate (2)	N/A		N/A		N/A		1	3	1	3
Logistics and Supply Chain Management Certificate	0	0	0		1	12	1	6	0	0
Management of Technology Certificate	1	6	0		0		0		0	0
Marketing Certificate	1	6	0	0	0		0		0	0
Occupational Health and Safety Management Certficate (2)	N/A		N/A		N/A		0		1	6
Project Management Certificate	0	0	1		0		0		0	0
Non-Degree Seeking (undergraduate):	28	113	21		24		31		37	207
Education Certification Seeking	1	3	0		0		0		0	0
Level III Certification	1	3	0		0		2		0	
Non-Degree Seeking (undergraduate)	14	59	9		15		20	82	18	120
Provisional Certification (formerly ABC Certification)  TSEC Certification (2)	12 N/A	48	12 N/A	57	9 N/A		6 3		18	84
Graduate Students:	84	627	71	561	102		151		115	
College of Arts and Sciences - Graduate Program Majors	5	33	1	301	6		22		113	
Computer Science, MS (2)	N/A	33	N/A	9	N/A		5		7	24
Cybersecurity, MS (2)	N/A		N/A		N/A		7		8	51
Interdisciplinary Studies, MA (2)	N/A		N/A		N/A		3		1	6
Religious Studies, MA	5	33	1	9	6		7		3	12
College of Business - Graduate Program Majors	56	429	47	399	80		104		68	
Accountancy, MAcc (2)	N/A	_	N/A		N/A		27	171	17	93
Acquisition and Contract Management, MS (2)	N/A		N/A		N/A		N/A		13	87
Global Logistics and Supply Chain Management, MS	56	429	47	399	26	204	28	204	11	57
Strategic Healthcare Management and Admin, MS (2)	N/A		N/A		14		10	51	5	
Strategic Human Resource Management, MS (2)	N/A		N/A		15	90	26	156	13	87
Strategic Leadership and Business Analytics, MS	N/A		N/A		25		13		9	
College of Education - Graduate Program Majors	22	159	22		15		21		25	
Career and Technical Education, MEd	22	159	22		15		21		19	
Training and Development, MEd (2)	N/A		N/A		N/A		N/A		6	39
Certificate-Seeking Graduate Students	N/A		N/A		1	3	3	15	2	6
Global Logistics & Supply Chain Mgmt Certificate (COB)	N/A		N/A		0		2	9	1	3
Strategic Business Analytics Certificate (COB) (2)	N/A		N/A		1	3	0		0	0
Strategic Leadership Certificate (COB) (2)	N/A		N/A		0	0	0		1	3
Online Teaching and Learning Certificate (COE) (2)	N/A		N/A		N/A		1	6	0	0
Non-Degree-Seeking Graduate Students	1	6 7 F 7 F	1	3	740		740		1	3
TOTALS  Credit hour production based on all courses taken by majors. Only includes first r	736	7,575	623	6,640	719	7,452	742	7,406	682	6,826

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2021 or later.

## **New Students - Fall Headcount Enrollment by State/County**

State or			Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023	
Alabama County	Total	%	Undergrad	Graduate																
Total New Students	736		652	84	623		552	71	719		617	102	742		591	151	682		567	115
Alabama	706	95.9%	631	75	587	94.2%	528	59	673	93.6%	590	83	683	92.0%	561	122	642	94.1%	540	102
AL-Autauga	0				0				3	0.4%	3		1	0.1%		1	0			
AL-Baldwin	2	0.3%	2		1	0.2%	1		1	0.1%	1		2		2		7	1.0%	4	3
AL-Barbour	0				1	0.2%	1		0				0				0			
AL-Bibb	0				0				0				1	0.1%	1		0			
AL-Blount	19	2.6%	18	1	7	1.1%	6	1	5	0.7%	5		6	0.8%	6		18	2.6%	17	1
AL-Butler	0				0				0				1	0.1%	1		0			
AL-Calhoun	1	0.1%	1		1	0.2%	1		1	0.1%	1		5	0.7%	3	2	4	0.6%	2	2
AL-Chambers	1	0.1%	1		0				0				1	0.1%	1		0			
AL-Cherokee	0				0				0				2	0.3%	1	1	0			
AL-Chilton	1	0.1%	1		0				0				0				0			
AL-Choctaw	0				0				0				1	0.1%		1	0			
AL-Clarke	0				0				1	0.1%	1		1	0.1%		1	1	0.1%	1	
AL-Clay	1	0.1%	1		0				0				0				0			
AL-Coffee	2	0.3%	2		0				0				3	0.4%	2	1	2	0.3%	1	1
AL-Colbert	13	1.8%	11	2	11	1.8%	11		18	2.5%	17	1	20	2.7%	17	3	14	2.1%	11	3
AL-Conecuh	0				0				1	0.1%		1	0				0			
AL-Covington	0				1	0.2%	1		1	0.1%	1		0				0			
AL-Crenshaw	1	0.1%	1		0				0				1	0.1%	1		0			
AL-Cullman	40	5.4%	39	1	50	8.0%	48	2	40	5.6%	39	1	52	7.0%	46	6	50	7.3%	47	3
AL-Dale	3	0.4%		3	0				1	0.1%	1		0				0			
AL-Dallas	1	0.1%		1	0				1	0.1%		1	3	0.4%	3		3	0.4%	2	
AL-DeKalb	20	2.7%	20		16	2.6%	16		20	2.8%	20		31	4.2%	26	5	23	3.4%	23	
AL-Elmore	1	0.1%		1	1	0.2%		1	2	0.3%	2		1	0.1%	1		1	0.1%	1	
AL-Escambia	0				0				0				1	0.1%		1	3	0.4%	3	
AL-Etowah	6	0.8%	6		12	1.9%	12		8	1.1%	8		11	1.5%	10	1	10	1.5%	8	
AL-Fayette	2	0.3%	1	1	1	0.2%	1		1	0.1%	1		0				2	0.3%	2	
AL-Franklin	6	0.8%	6		13	2.1%	13		18	2.5%	16	2	10	1.3%	10		12	1.8%	12	
AL-Geneva	0				0				0				0				0			
AL-Hale	0				0				0				1		1		0			
AL-Henry	1	0.1%	1		0				0				1	0.1%	1		2	0.3%	2	
AL-Houston	2	0.3%	2		2	0.3%	1	1	0				4		2		2	0.3%	1	1
AL-Jackson	30	4.1%	28	2	22	3.5%	22		16	2.2%	16		18		17		28	4.1%	23	
AL-Jefferson	19	2.6%	16	3	20	3.2%	18	2	17	2.4%	15	2	22	3.0%	14	8	19	2.8%	16	
AL-Lamar	0				1	0.2%	1		3	0.4%	2	1	0				1	0.1%	1	
AL-Lauderdale	28	3.8%	26	2	22	3.5%	22		30	4.2%	26	4	20		18	2	28	4.1%	26	
AL-Lawrence	19	2.6%	19		20	3.2%	20		14	1.9%	14		12		11	1	12	1.8%	12	
AL-Lee	3	0.4%	3		4	0.6%	3	1	2	0.3%	2		7	0.9%	6		1	0.1%	1	
AL-Limestone	107	14.5%	96	11	72	11.6%	67	5	87	12.1%	72	15			64	21	74	10.9%	60	14
AL-Macon	0				0				0				1	0.1%	1		0			
AL-Madison		27.3%	166	35	174	27.9%	144	30			176	34	186	-	145	41	181	26.5%	144	37
AL-Marengo	0				0				1	0.1%		1	0				0			
AL-Marion	6	0.8%	6		8	1.3%	6	2	9	1.3%	9		6		5		3	0.4%	3	
AL-Marshall	34	4.6%	34		30	4.8%	28	2	34	4.7%	32	2	40		37		34	5.0%	26	
AL-Mobile	3	0.4%	2	1	2	0.3%	2		6	0.8%	5	1	3	0.4%	3		8	1.2%	7	1
AL-Monroe	0				1	0.2%		1	0				1	0.1%		1	0			

## **New Students - Fall Headcount Enrollment by State/County**

State or		Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023	
Alabama County	Total %	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
AL-Montgomery	2 0.3	% 1	1	3	0.5%	2	1	2	0.3%	2		5	0.7%	4	1	5	0.7%	3	2
AL-Morgan	84 11.4				10.0%	56	6		11.0%	71	8		10.4%	68			10.0%	62	
AL-Pickens	0			0				0				1	0.1%		1	0			
AL-Pike	1 0.1	% 1		1	0.2%	1		0				1	0.1%	1		0			
AL-Randolph	0							2	0.3%		2	0				1	0.1%		1
AL-Russell	0			1	0.2%	1		0				0				1	0.1%		1
AL-Saint Clair	0			0				3	0.4%	3		2	0.3%	2		0			
AL-Shelby	3 0.4			4	0.6%	4		4	0.6%	3	1	2	0.3%	1	1	5	0.7%	5	
AL-Talladega	2 0.3	% 2	?	2	0.3%	2		2	0.3%	1	1	0		ĺ		1	0.1%	1	
AL-Tallapoosa	3 0.4	% 2	! 1	0				1	0.1%	1		0				0			
AL-Tuscaloosa	2 0.3	%	2	5	0.8%	4	1	5	0.7%	2	3	5	0.7%	5		5	0.7%	2	3
AL-Walker	29 3.9	% 29		9	1.4%	7	2	15	2.1%	13	2	16	2.2%	14	2	7	1.0%	6	1
AL-Washington	0			0				2	0.3%	2		3	0.4%	1	2	0			
AL-Wilcox	1 0.1			0				0				0				0			
AL-Winston	6 0.8	% 6	5	7	1.1%	6	1	7	1.0%	7		10	1.3%	9	1	6	0.9%	5	1
Arkansas	0			0				0				0				0			
Arizona	0			0				0				0				0			
California	1 0.1	% 1		0				1	0.1%		1	1	0.1%		1	4	0.6%	2	2
District of Columbia	0			1	0.2%		1	0			_	0				0			
Florida	1 0.1			2	0.3%	1	1	3	0.4%	_	3		0.1%		1	1	0.1%	1	
Georgia	2 0.3	% 1	1	3	0.5%	1	2	5	0.7%	2	3	5	0.7%	1	4	1	0.1%	1	
Illinois	0			0				0				2	0.3%		2	0			
Indiana	0	Y .		0				0				1	0.1%		1	0	0.40/	4	
lowa	1 0.1	%	1	0				0	0.40/	4		0				1	0.1%	1	
Kansas	0			0	0.00/	1		1	0.1%	1		0				1	0.1%		1
Kentucky	0			1 2	0.2%	1	1	0	0.1%		1	0	0.1%		1	0	0.3%	1	1
Maryland Michigan	0			0	0.5%	- 1	<u> </u>	2	0.1%	2		1	0.1%		1	1	0.3%	1	
Minnesota	0			0				0	0.576			1	0.1%		1	0	0.170	<u> </u>	<del>                                     </del>
Missouri	0			0				0				2	0.1%	2	'	2	0.3%	1	1
Mississippi	1 0.1	% 1		0				0				1	0.1%	1		1	0.1%		1
North Carolina	1 0.1		1	0				0				2	0.1%	'	2	1	0.1%	1	<del>'</del>
Nebraska	0	70	<del>                                     </del>	0				0				1	0.1%		1	0	0.170	'	
New Jersey	0			1	0.2%		1	0				0	01170			0			
New Mexico	1 0.1	% 1		0	0.270			0				0				0			
New York	1 0.1			0				2	0.3%		2	2	0.3%	1	1	2	0.3%		2
Ohio	2 0.3			1	0.2%	1		2	0.3%		2	0		·		0			
Oregon	0			1	0.2%		1	0				0				0			
Pennsylvania	0			1	0.2%		1	1	0.1%		1	1	0.1%		1	1	0.1%	1	
South Carolina	2 0.3	%	2	0				1	0.1%		1	2	0.3%		2	0			
Tennessee	14 1.9		1	20	3.2%	19	1	24	3.3%	20	4	28	3.8%		5	15	2.2%	14	1
Texas	1 0.1		1	2	0.3%		2	3	0.4%	2	1	2	0.3%	1	1	3	0.4%	2	1
Utah	0			0				0				0				0			
Virginia	1 0.1	%	1	1	0.2%		1	0				1	0.1%		1	1	0.1%		1
Washington	0			0				0				1	0.1%		1	1	0.1%		1
West Virginia	1 0.1	% 1		0				0				0				1	0.1%		1
Wisconsin	0			0				0				2	0.3%	1	1	0			
Unknown	0			0				0				1	0.1%		1	1	0.1%	1	



Classroom Building

## **SECTION III**

**Student Enrollment** 

#### **Headcount, Credit Hour Production, and FTE**

#### Annual Headcount, Credit Hour Production, and FTE

Academic Year		Annual H	eadcount *		C	redit Hour P	roduction *	*		Annua	FTE ***	
Academic real	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
2018-2019	3,975	-2.6%	3,772	208	66,966	-1.7%	64,668	2,298	2,268	-0.8%	2,165	103
2019-2020	3,882	-2.3%	3,666	223	68,075	1.7%	65,216	2,859	2,292	1.1%	2,173	119
2020-2021	3,793	-2.3%	3,524	284	66,738	-2.0%	63,282	3,456	2,253	-1.7%	2,109	144
2021-2022	3,845	1.4%	3,468	390	64,496	-3.4%	59,936	4,560	2,188	-2.9%	1,998	190
2022-2023	3,947	2.7%	3,396	579	65,447	1.5%	59,150	6,297	2,233	2.1%	1,971	262

<sup>\*</sup> During an academic year a student who is counted as a graduate may also be counted as an undergraduate, so the sum of undergrads and grads may be larger than the total annual headcount (which is unduplicated).

#### 10-Year Trend - Fall Enrollment, Credit Hour Production, and FTE

Fall Term		Enro	llment		(	Credit Hour I	Production <sup>3</sup>	ķ		Fall	FTE **	
raii lellii	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
Fall 2014	3,129	-1.4%	3,129	N/A	29,757	-1.1%	29,757	N/A	1,984	-1.1%	1,984	N/A
Fall 2015	3,042	-2.8%	3,042	N/A	28,582	-3.9%	28,582	N/A	1,905	-3.9%	1,905	N/A
Fall 2016	3,065	0.8%	3,027	38	28,547	-0.1%	28,322	225	1,907	0.1%	1,888	19
Fall 2017	3,116	1.7%	2,969	147	28,548	0.0%	27,639	909	1,918	0.6%	1,842	76
Fall 2018	3,045	-2.3%	2,886	159	28,256	-1.0%	27,302	954	1,900	-0.9%	1,820	80
Fall 2019	2,945	-3.3%	2,778	167	27,798	-1.6%	26,727	1,071	1,871	-1.5%	1,782	89
Fall 2020	2,867	-2.6%	2,688	179	27,754	-0.2%	26,560	1,194	1,871	0.0%	1,771	100
Fall 2021	2,794	-2.5%	2,559	235	26,361	-5.0%	24,894	1,467	1,782	-4.8%	1,660	122
Fall 2022	2,895	3.6%	2,521	374	26,534	0.7%	24,329	2,205	1,806	1.3%	1,622	184
Fall 2023	2,955	2.1%	2,531	424	27,105	2.2%	24,606	2,499	1,848	2.3%	1,640	208

<sup>\*</sup> Credit Hour Production level is based on course level.

<sup>\*\*</sup> Credit Hour Production level is based on course level.

<sup>\*\*\*</sup> Annual FTE based on IPEDS 12-Month Enrollment (prior to 2019-2020 used Summer, Fall, Spring terms). Audits excluded.

<sup>\*\*</sup> Fall FTE calculated by dividing fall undergraduate credit hours by 15 and graduate credit hours by 12 (per ACHE).

# Athens State University Fall Fact Sheet - Undergraduate and Graduate Students

	Fall 2	019	Fall 2	020	Fall 2	021	Fall 2	0022	Fall 2	0023	Change	22-23
	Tall 2		Tan 2		Tall 2		I dil 2		1 011 2			
Total Headcount		2,945		2,867		2,794		2,895		2,955	60	2.1%
Total Credit Hour Production		27,798		27,754		26,361		26,534		27,105	571	2.2%
Credit Hours excluding UNV 300/400		27,798		25,516		24,197		24,406		25,134	728	3.0%
Undergraduate Courses		26,727		26,560		24,894		24,329		24,606	277	1.1%
UG Courses excluding UNV 300/400		26,727		24,322		22,730		22,201		22,635	434	2.0%
Graduate Courses		1,071		1,194		1,467	.,	2,205		2,499	294	13.3%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	736	25.0%	623	21.7%	719	25.7%	742	25.6%	682	23.1%	-60	-8.1%
Returning Students	2,209	75.0%	2,244	78.3%	2,075	74.3%	2,153	74.4%	2,273	76.9%	120	5.6%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,231	41.8%	1,246	43.5%	1,168	41.8%	1,152	39.8%	1,184	40.1%	32	2.8%
Part-time (includes audit)	1,714	58.2%	1,621	56.5%	1,626	58.2%	1,743	60.2%	1,771	59.9%	28	1.6%
Part-time audit students	4		0		0		1		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	29.9	27	30.0	27	30.0	26	30.5	27	30.4	27		
Full-time	26.4	23	26.2	23	26.4	23	26.3	23	27.1	24		
Part-time	32.4	30	32.8	30	32.5	30	33.3	31	32.6	30		
New Students	27.5	23	27.7	24	28.3	24	29.3	26	29.0	25		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	2,011	68.3%	1,970	68.7%	1,931	69.1%	2,007	69.3%	2,055	69.5%	48	2.4%
Male	934	31.7%	897	31.3%	863	30.9%	888	30.7%	900	30.5%	12	1.4%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	26	0.9%	38	1.3%	36	1.3%	42	1.5%	40	1.4%	-2	-4.8%
Asian	24	0.8%	17	0.6%	18	0.6%	22	0.8%	25	0.8%	3	13.6%
Black or African American	420	14.3%	416	14.5%	407	14.6%	432	14.9%	435	14.7%	3	0.7%
Hispanic or Latino	99	3.4%	103	3.6%	118	4.2%	142	4.9%	150	5.1%	8	5.6%
Native Hawaiian or Other Pacific Islander	4	0.1%	3	0.1%	1	0.0%	3	0.1%	4	0.1%	1	33.3%
Two or More Races	81	2.8%	74	2.6%	83	3.0%	91	3.1%	95	3.2%	4	4.4%
U.S. Nonresident	0	0.0%	2	0.1%	2	0.1%	11	0.4%	9	0.3%	-2	-18.2%
Unknown Race/Ethnicity	82	2.8%	75	2.6%	52	1.9%	31	1.1%	69	2.3%	38	122.6%
White	2,209	75.0%	2,139	74.6%	2,077	74.3%	2,121	73.3%	2,128	72.0%	7	0.3%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	100	3.4%	66	2.3%	48	1.7%	56	1.9%	124	4.2%	68	121.4%
Junior	1,037	35.2%	962	33.6%	936	33.5%	931	32.2%	856	29.0%	-75	-8.1%
Senior	1,641	55.7%	1,660	57.9%	1,575	56.4%	1,534	53.0%	1,551	52.5%	17	1.1%
Post Baccalaureate	N/A		N/A		1	0.0%	4	0.1%	2	0.1%	-2	-50.0%
Graduate (Master's)	166	5.6%	177	6.2%	233	8.3%	369	12.7%	420	14.2%	51	13.8%
Other	1	0.0%	2	0.1%	1	0.0%	1	0.0%	2	0.1%	1	100.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,844	96.6%	2,782	97.0%	2,724	97.5%	2,818	97.3%	2,816	95.3%	-2	-0.1%
Certificate-Seeking	24	0.8%	17	0.6%	21	0.8%	20	0.7%	13	0.4%	-7	-35.0%
Non-Degree/Non-Certificate-Seeking	77	2.6%	68	2.4%	49	1.8%	57	2.0%	126	4.3%	69	121.1%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some Online/Blended Courses	2,702	91.7%	2,752	96.0%	2,605	93.2%	2,724	94.1%	2,822	95.5%	98	3.6%
Taking Only Online/Blended Courses	1,999	67.9%	2,347	81.9%	2,210	79.1%	2,314	79.9%	2,496	84.5%	182	7.9%
Taking Some 100% Online Courses	2,559	86.9%	2,660	92.8%	2,552	91.3%	2,675	92.4%	2,732	92.5%	57	2.1%
Taking Only 100% Online Courses	1,427	48.5%	1,661	57.9%	1,644	58.8%	1,788	61.8%	2,046	69.2%	258	14.4%
Taking No Online/Blended Courses	243	8.3%	115	4.0%	189	6.8%	171	5.9%	133	4.5%	-38	-22.2%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,816	95.6%	2,725	95.0%	2,644	94.6%	2,717	93.9%	2,742	92.8%	25	0.9%
Out-of-State	129	4.4%	142	5.0%	150	5.4%	178	6.1%	213	7.2%	35	19.7%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	115	3.9%	94	3.3%	99	3.5%	119	4.1%	130	4.4%	11	9.2%

# Athens State University Fall Fact Sheet - Undergraduate Students

					<u> </u>							
	Fall 2	019	Fall 20	020	Fall 2		Fall 2	.022	Fall 2	.023	Change 2	22-23
Total Undergraduate Headcount		2,778		2,688		2,559		2,521		2,531	10	0.4%
Total Credit Hour Production		26,694		26,554		24,897		24,308		24,570	262	1.1%
Credit Hours excluding UNV 300/400		26,694		24,316		22,733		22,183		22,599	416	1.9%
Undergraduate Courses		26,694		26,551		24,891		24,308		24,561	253	1.0%
UG Courses excluding UNV 300/400		26,694		24,313		22,727		22,183		22,590	407	1.8%
Graduate Courses		0		3		6		0		9	9	N/A
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	652	23.5%	552	20.5%	617	24.1%	591	23.4%	567	22.4%	-24	-4.1%
Returning Students	2,126	76.5%	2,136	79.5%	1,942	75.9%	1,930	76.6%	1,964	77.6%	34	1.8%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,194	43.0%	1,202	44.7%	1,136	44.4%	1,106	43.9%	1,121	44.3%	15	1.4%
Part-time (includes audit)	1,584	57.0%	1,486	55.3%	1,423	55.6%	1,415	56.1%	1,410	55.7%	-5	-0.4%
Part-time audit students	4		0		0		1		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	29.3	26	29.5	26	29.3	26	29.4	26	29.3	26		
Full-time	26.0	23	25.9	23	26.1	23	25.9	23	26.6	23		
Part-time	31.7	29	32.3	30	31.8	29	32.1	29	31.4	28		
New Students	26.3	22.5	26.9	23	26.8	22	27.4	24	27.7	24		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,899	68.4%	1,867	69.5%	1,790	69.9%	1,776	70.4%	1,780	70.3%	4	0.2%
Male	879	31.6%	821	30.5%	769	30.1%	745	29.6%	751	29.7%	6	0.8%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	24	0.9%	36	1.3%	33	1.3%	36	1.4%	35	1.4%	-1	-2.8%
Asian	23	0.8%	17	0.6%	14	0.5%	12	0.5%	18	0.7%	6	50.0%
Black or African American	359	12.9%	351	13.1%	324	12.7%	318	12.6%	304	12.0%	-14	-4.4%
Hispanic or Latino	97	3.5%	97	3.6%	109	4.3%	127	5.0%	131	5.2%	4	3.1%
Native Hawaiian or Other Pacific Islander	4	0.1%	3	0.1%	1	0.0%	2	0.1%	2	0.1%	0	0.0%
Two or More Races	77	2.8%	67	2.5%	78	3.0%	82	3.3%	86	3.4%	4	4.9%
U.S. Nonresident	0	0.0%	2	0.1%	2	0.1%	10	0.4%	9	0.4%	-1	-10.0%
Unknown Race/Ethnicity	82	3.0%	75	2.8%	49	1.9%	27	1.1%	66	2.6%	39	144.4%
White	2,112	76.0%	2,040	75.9%	1,949	76.2%	1,907	75.6%	1,880	74.3%	-27	-1.4%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	100	3.6%	66	2.5%	48	1.9%	56	2.2%	124	4.9%	68	121.4%
Junior	1,037	37.3%	962	35.8%	936	36.6%	931	36.9%	856	33.8%	-75	-8.1%
Senior	1,641	59.1%	1,660	61.8%	1,575	61.5%	1,534	60.8%	1,551	61.3%	17	1.1%
Post Baccalaureate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Graduate (Master's)	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Other	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,678	96.4%	2,605	96.9%	2,491	97.3%	2,449	97.1%	2,396	94.7%	-53	-2.2%
Certificate-Seeking	24	0.9%	17	0.6%	20	0.8%	16	0.6%	11	0.4%	-5	-31.3%
Non-Degree/Non-Certificate-Seeking	76	2.7%	66	2.5%	48	1.9%	56	2.2%	124	4.9%	68	121.4%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some Online/Blended Courses	2,536	91.3%	2,575	95.8%	2,370	92.6%	2,350	93.2%	2,399	94.8%	49	2.1%
Taking Only Online/Blended Courses	1,836	66.1%	2,182	81.2%	1,980	77.4%	1,954	77.5%	2,083	82.3%	129	6.6%
Taking Some 100% Online Courses	2,393	86.1%	2,483	92.4%	2,317	90.5%	2,301	91.3%	2,318	91.6%	17	0.7%
Taking Only 100% Online Courses	1,264	45.5%	1,496	55.7%	1,414	55.3%	1,428	56.6%	1,647	65.1%	219	15.3%
Taking No Online/Blended Courses	242	8.7%	113	4.2%	189	7.4%	171	6.8%	132	5.2%	-39	-22.8%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,666	96.0%	2,573	95.7%	2,456	96.0%	2,415	95.8%	2,380	94.0%	-35	-1.4%
Out-of-State	112	4.0%	115	4.3%	103	4.0%	106	4.2%	151	6.0%	45	42.5%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	108	3.9%	88	3.3%	95	3.7%	109	4.3%	108	4.3%	-1	-0.9%

## Athens State University Fall Fact Sheet - Graduate Students

	Fall 2	019	Fall 2	020	Fall 2	021	Fall 2	.022	Fall 2	.023	Change	22-23
Total Graduate Headcount		167		179		235		374		424	50	13.4%
Total Credit Hour Production		1,104		1,200		1,464		2,226		2,535	309	13.9%
Credit Hours excluding UNV 300/400		1,104		1,200		1,464		2,223		2,535	312	14.0%
Undergraduate Courses		33		9		3		21		45	24	114.3%
UG Courses excluding UNV 300/400		33		9		3		18		45	27	150.0%
Graduate Courses		1,071		1,191		1,461		2,205		2,490	285	12.9%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	84	50.3%	71	39.7%	102	43.4%	151	40.4%	115	27.1%	-36	-23.8%
Returning Students	83	49.7%	108	60.3%	133	56.6%	223	59.6%	309	72.9%	86	38.6%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	37	22.2%	44	24.6%	32	13.6%	46	12.3%	63	14.9%	17	37.0%
Part-time (includes audit)	130	77.8%	135	75.4%	203	86.4%	328	87.7%	361	85.1%	33	10.1%
Part-time audit students	0		0		0		0		0			
Age	Avg	Median										
All Students	39.8	39	37.4	35	37.0	35	38.0	36.5	36.6	35.0		
Full-time	39.6	40	34.6	32.5	34.4	32.5	36.1	33.5	34.7	33.0		
Part-time	39.9	39	38.3	35	37.5	35	38.3	37	37.0	36		
New Students	36.3	34	33.8	33	37.1	34.5	37.0	36	35.3	35		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	112	67.1%	103	57.5%	141	60.0%	231	61.8%	275	64.9%	44	19.0%
Male	55	32.9%	76	42.5%	94	40.0%	143	38.2%	149	35.1%	6	4.2%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	2	1.2%	2	1.1%	3	1.3%	6	1.6%	5	1.2%	-1	-16.7%
Asian	1	0.6%	0	0.0%	4	1.7%	10	2.7%	7	1.7%	-3	-30.0%
Black or African American	61	36.5%	65	36.3%	83	35.3%	114	30.5%	131	30.9%	17	14.9%
Hispanic or Latino	2	1.2%	6	3.4%	9	3.8%	15	4.0%	19	4.5%	4	26.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.3%	2	0.5%	1	100.0%
Two or More Races	4	2.4%	7	3.9%	5	2.1%	9	2.4%	9	2.1%	0	0.0%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	-1	-100.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	3	1.3%	4	1.1%	3	0.7%	-1	-25.0%
White	97	58.1%	99	55.3%	128	54.5%	214	57.2%	248	58.5%	34	15.9%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A	70	N/A	N/A								
Junior	N/A		N/A	N/A								
Senior	N/A		N/A	N/A								
Post Baccalaureate	N/A		N/A		1 1	0.4%	4	1.1%	2	0.5%	-2	-50.0%
Graduate (Master's)	166	99.4%	177	98.9%	233	99.1%	369	98.7%	420	99.1%	51	13.8%
Other	1	0.6%	2	1.1%	1	0.4%	1	0.3%	2	0.5%	1	100.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	166	99.4%	177	98.9%	233	99.1%	369	98.7%	420	99.1%	51	13.8%
Certificate-Seeking	N/A	33.470	N/A	30.370	1	0.4%	4	1.1%	2	0.5%	-2	-50.0%
Non-Degree/Non-Certificate-Seeking	1	0.6%	2	1.1%		0.4%	1	0.3%	2	0.5%	1	100.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some Online/Blended Courses	166	99.4%	177	98.9%	235	100.0%	374	100.0%	423	99.8%	49	13.1%
Taking Only Online/Blended Courses	163	97.6%	165	92.2%	230	97.9%	360	96.3%	413	97.4%	53	14.7%
Taking Only Online/Blended Codises  Taking Some 100% Online Courses	166	97.6%	177	98.9%	235	100.0%	374	100.0%	414	97.4%	40	10.7%
Taking Some 100% Online Courses  Taking Only 100% Online Courses	163	99.4%	165	90.9%	230	97.9%	360	96.3%	399	94.1%	39	10.7 %
0 ,	163	0.6%	2	92.2%	230	97.9%	360	96.3%	399	0.2%	39 1	N/A
Taking No Online/Blended Courses	#		#		#		#		#		#	
Residence (not tuition related)		%		%		%		%		%	"	% 19.9%
In-State	150	89.8%	152	84.9%	188	80.0%	302	80.7%	362	85.4%	60	-13.9%
Out-of-State	17	10.2%	27	15.1%	47	20.0%	72	19.3%	62	14.6%	-10	
Veteran Status	# -	%	#	%	#	%	#	%	#	%	#	% 400.00/
Received Benefits from VA Office	7	4.2%	6	3.4%	4	1.7%	10	2.7%	22	5.2%	12	120.0%

# Athens State University Spring Fact Sheet - Undergraduate and Graduate Students

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023	Change 2	22-23
Total Headcount		2,803		2,787		2,729		2,711		2,828	117	4.3%
Total Credit Hour Production		25,931		26,369		25,779		24,918		25,366	448	1.8%
Credit Hours excluding UNV 300/400		25,931		25,838		24,076		23,371		23,957	586	2.5%
Undergraduate Courses		25,034		25,274		24,495		23,148		22,918	-230	-1.0%
UG Courses excluding UNV 300/400		25,034		24,743		22,792		21,601		21,509	-92	-0.4%
Graduate Courses		897		1,095		1,284		1,770		2,448	678	38.3%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	391	13.9%	403	14.5%	410	15.0%	459	16.9%	486	17.2%	27	5.9%
Returning Students	2,412	86.1%	2,384	85.5%	2,319	85.0%	2,252	83.1%	2,342	82.8%	90	4.0%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,107	39.5%	1,135	40.7%	1,133	41.5%	1.057	39.0%	1.050	37.1%	-7	-0.7%
Part-time (includes audit)	1,696	60.5%	1,652	59.3%	1,596	58.5%	1,654	61.0%	1,778	62.9%	124	7.5%
Part-time audit students	1,000	00.070	1,002	00.070	0	00.070	0	01.070	1,110	02.070		
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.5	27	29.9	27	30.0	27	30.4	27	30.6	27		
Full-time	26.8	23	26.3	23	26.3	23	26.5	23	26.6	23		
Part-time	33.0	30	32.3	30	32.5	30	32.9	30	32.9	30		
New Students	28.6	24	28.2	24	29.5	26	30.0	27	30.1	26		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,926	68.7%	1,897	68.1%	1,847	67.7%	1,873	69.1%	1,967	69.6%	94	5.0%
Male	877	31.3%	890	31.9%	882	32.3%	838	30.9%	861	30.4%	23	2.7%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	43	1.5%	35	1.3%	38	1.4%	42	1.5%	40	1.4%	-2	-4.8%
Asian	28	1.0%	22	0.8%	15	0.5%	20	0.7%	18	0.6%	-2	-10.0%
Black or African American	382	13.6%	403	14.5%	417	15.3%	409	15.1%	419	14.8%	10	2.4%
Hispanic or Latino	100	3.6%	105	3.8%	115	4.2%	120	4.4%	140	5.0%	20	16.7%
Native Hawaiian or Other Pacific Islander	3	0.1%	3	0.1%	1	0.0%	1 1	0.0%	4	0.1%	3	300.0%
Two or More Races	71	2.5%	73	2.6%	70	2.6%	93	3.4%	87	3.1%	-6	-6.5%
U.S. Nonresident	0	0.0%	2	0.1%	2	0.1%	1	0.0%	9	0.3%	8	800.0%
Unknown Race/Ethnicity	77	2.7%	78	2.8%	61	2.2%	45	1.7%	25	0.9%	-20	-44.4%
White	2,099	74.9%	2,066	74.1%	2,010	73.7%	1,980	73.0%	2,086	73.8%	106	5.4%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	153	5.5%	111	4.0%	66	2.4%	57	2.1%	65	2.3%	8	14.0%
Junior	1,006	35.9%	903	32.4%	849	31.1%	884	32.6%	861	30.4%	-23	-2.6%
Senior	1,487	53.1%	1,602	57.5%	1,621	59.4%	1,479	54.6%	1,483	52.4%	4	0.3%
Post Baccalaureate	N/A	00.170	N/A	07.070	N/A	00.170	2	0.1%	1, 100	0.0%	-1	-50.0%
Graduate (Master's)	152	5.4%	167	6.0%	191	7.0%	283	10.4%	413	14.6%	130	45.9%
Other	5	0.2%	4	0.1%	2	0.1%	6	0.2%	5	0.2%	-1	-16.7%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,645	94.4%	2,672	95.9%	2,640	96.7%	2,626	96.9%	2,743	97.0%	117	4.5%
Certificate-Seeking	17	0.6%	15	0.5%	21	0.8%	22	0.8%	15	0.5%	-7	-31.8%
Non-Degree/Non-Certificate-Seeking	141	5.0%	100	3.6%	68	2.5%	63	2.3%	70	2.5%	7	11.1%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some Online/Blended Courses	2.603	92.9%	2.578	92.5%	2,564	94.0%	2.552	94.1%	2,684	94.9%	132	5.2%
Taking Only Online/Blended Courses	1,902	67.9%	1,925	69.1%	2,194	80.4%	2,190	80.8%	2,314	81.8%	124	5.7%
Taking Some 100% Online Courses	2,461	87.8%	2,420	86.8%	2,486	91.1%	2,498	92.1%	2,661	94.1%	163	6.5%
Taking Only 100% Online Courses	1,417	50.6%	1,355	48.6%	1,630	59.7%	1,699	62.7%	1,994	70.5%	295	17.4%
Taking Only 100% Online Courses Taking No Online/Blended Courses	200	7.1%	209	7.5%	1,030	6.0%	159	5.9%	1,334	5.1%	-15	-9.4%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,674	95.4%	2,661	95.5%	2,590	94.9%	2,555	94.2%	2,666	94.3%	111	4.3%
Out-of-State	129	4.6%	126	4.5%	139	5.1%	156	5.8%	162	5.7%	6	3.8%
Veteran Status	#	%	#	4.5% %	#	%	#	%	#	%	#	%
Received Benefits from VA Office	101	3.6%	99	3.6%	98	3.6%	100	3.7%	118	4.2%	18	18.0%

# Athens State University Spring Fact Sheet - Undergraduate Students

	6	2040			nacigia	2024		2022		2022	Ch	22.22
	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023	Change	22-23
Total Undergraduate Headcount		2,647		2,616		2,536		2,420		2,409	-11	-0.5%
Total Credit Hour Production		25,004		25,274		24,486		23,136		22,894	-242	-1.0%
Credit Hours excluding UNV 300/400		25,004		24,743		22,783		21,589		21,485	-104	-0.5%
Undergraduate Courses		25,004		25,259		24,486		23,136		22,891	-245	-1.1%
UG Courses excluding UNV 300/400		25,004		24,728		22,783		21,589		21,482	-107	-0.5%
Graduate Courses		0		15		0		0		3	3	N/A
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	362	13.7%	370	14.1%	358	14.1%	381	15.7%	378	15.7%	-3	-0.8%
Returning Students	2,285	86.3%	2,246	85.9%	2,178	85.9%	2,039	84.3%	2,031	84.3%	-8	-0.4%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,087	41.1%	1,103	42.2%	1,092	43.1%	1,023	42.3%	996	41.3%	-27	-2.6%
Part-time (includes audit)	1,560	58.9%	1,513	57.8%	1,444	56.9%	1,397	57.7%	1,413	58.7%	16	1.1%
Part-time audit students	1	00.07.0	1		0		0	, .	1			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	29.9	27	29.3	26	29.5	26	29.5	26	29.3	26		
Full-time	26.5	23	26.0	23	26.1	23	26.2	23	26.1	23		
Part-time	32.3	30	31.7	29	32.0	29	31.9	29	31.6	29		
New Students	27.5	23	27.6	24	28.4	25	28.3	25	28.7	25		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,824	68.9%	1,788	68.3%	1,738	68.5%	1,699	70.2%	1,705	70.8%	6	0.4%
	823	31.1%	828	31.7%	798	31.5%	721	70.2% 29.8%	704	29.2%	-17	-2.4%
Male	623	31.1% %	020	31.7% %	/ 90 #		/ZI #	29.6% %	704 #	29.2% %	-17	-2.4% %
Race/Ethnicity	**		••			%			**			-5.6%
American Indian or Alaska Native	39	1.5%	33	1.3%	37	1.5%	36	1.5%	34	1.4%	-2	
Asian	27	1.0%	20	0.8%	14	0.6%	14	0.6%	12	0.5%	-2	-14.3%
Black or African American	329	12.4%	347	13.3%	347	13.7%	313	12.9%	293	12.2%	-20	-6.4%
Hispanic or Latino	96	3.6%	101	3.9%	106	4.2%	104	4.3%	127	5.3%	23	22.1%
Native Hawaiian or Other Pacific Islander	3	0.1%	3	0.1%	1	0.0%	1	0.0%	3	0.1%	2	200.0%
Two or More Races	66	2.5%	66	2.5%	63	2.5%	87	3.6%	77	3.2%	-10	-11.5%
U.S. Nonresident	0	0.0%	2	0.1%	2	0.1%	1	0.0%	8	0.3%	7	700.0%
Unknown Race/Ethnicity	77	2.9%	78	3.0%	61	2.4%	41	1.7%	22	0.9%	-19	-46.3%
White	2,010	75.9%	1,966	75.2%	1,905	75.1%	1,823	75.3%	1,833	76.1%	10	0.5%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	153	5.8%	111	4.2%	66	2.6%	57	2.4%	65	2.7%	8	14.0%
Junior	1,006	38.0%	903	34.5%	849	33.5%	884	36.5%	861	35.7%	-23	-2.6%
Senior	1,487	56.2%	1,602	61.2%	1,621	63.9%	1,479	61.1%	1,483	61.6%	4	0.3%
Post Baccalaureate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Graduate (Master's)	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Other	1	0.0%	N/A		N/A		N/A		N/A		N/A	N/A
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,493	94.2%	2,505	95.8%	2,449	96.6%	2,343	96.8%	2,330	96.7%	-13	-0.6%
Certificate-Seeking	17	0.6%	15	0.6%	21	0.8%	20	0.8%	14	0.6%	-6	-30.0%
Non-Degree/Non-Certificate-Seeking	137	5.2%	96	3.7%	66	2.6%	57	2.4%	65	2.7%	8	14.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some Online/Blended Courses	2,447	92.4%	2,408	92.0%	2,371	93.5%	2,261	93.4%	2,265	94.0%	4	0.2%
Taking Only Online/Blended Courses	1,746	66.0%	1,756	67.1%	2,003	79.0%	1,901	78.6%	1,912	79.4%	11	0.6%
Taking Only Online Courses Taking Some 100% Online Courses	2,305	87.1%	2,250	86.0%	2,003	90.4%	2,207	91.2%	2,243	93.1%	36	1.6%
Taking Some 100% Online Courses  Taking Only 100% Online Courses	1,261	47.6%	1,186	45.3%	1,439	56.7%	1,410	58.3%	1,593	66.1%	183	13.0%
,	200		1,186	45.3% 8.0%	1,439	6.5%	1,410		1,593		-15	-9.4%
Taking No Online/Blended Courses		7.6%			#		#	6.6%	144	6.0%	-15	
Residence (not tuition related)	#	%	#	%		%		%	0.040	%		% -0.8%
In-State	2,533	95.7%	2,513	96.1%	2,434	96.0%	2,328	96.2%	2,310	95.9%	-18	
Out-of-State	114	4.3%	103	3.9%	102	4.0%	92	3.8%	99	4.1%	7	7.6%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	96	3.6%	94	3.6%	92	3.6%	90	3.7%	100	4.2%	10	11.1%

# Athens State University Spring Fact Sheet - Graduate Students

		2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023	Change 2	22-23
Total Graduate Headcount		156	-18	171		193	-18	291	-18	419	128	44.0%
Total Graduate HeadCount  Total Credit Hour Production		927		1,095		1,293		1,782		2,472	690	38.7%
Credit Hours excluding UNV 300/400		927		1,095		1,293		1,782		2,472	690	38.7%
						1,293		,		,		
Undergraduate Courses		30		15		9		12		27	15	125.0%
UG Courses excluding UNV 300/400		30		15				12		27	15	125.0%
Graduate Courses		897		1,080		1,284		1,770		2,445	675	38.1%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	29	18.6%	33	19.3%	52	26.9%	78	26.8%	108	25.8%	30	38.5%
Returning Students	127	81.4%	138	80.7%	141	73.1%	213	73.2%	311	74.2%	98	46.0%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	20	12.8%	32	18.7%	41	21.2%	34	11.7%	54	12.9%	20	58.8%
Part-time (includes audit)	136	87.2%	139	81.3%	152	78.8%	257	88.3%	365	87.1%	108	42.0%
Part-time audit students	0		0		0		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	41.6	41	38.5	38	36.4	34	37.9	36	37.7	36		
Full-time	44.4	46	34.6	32	33.1	31	35.5	34	35.5	35		
Part-time	41.1	41	39.4	39	37.3	35	38.2	36	38.0	36		
New Students	42.6	45	35.4	34	36.7	34.5	38.0	36.5	35.0	32		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	102	65.4%	109	63.7%	109	56.5%	174	59.8%	262	62.5%	88	50.6%
Male	54	34.6%	62	36.3%	84	43.5%	117	40.2%	157	37.5%	40	34.2%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	4	2.6%	2	1.2%	1	0.5%	6	2.1%	6	1.4%	0	0.0%
Asian	1 7	0.6%	2	1.2%	1	0.5%	6	2.1%	6	1.4%	0	0.0%
Black or African American	53	34.0%	56	32.7%	70	36.3%	96	33.0%	126	30.1%	30	31.3%
Hispanic or Latino	4	2.6%	4	2.3%	9	4.7%	16	5.5%	13	3.1%	-3	-18.8%
·	0	0.0%	0	0.0%	0	0.0%	0	0.0%	13	0.2%	-s 1	N/A
Native Hawaiian or Other Pacific Islander	5	3.2%	7	4.1%	7	3.6%	6	2.1%	10	2.4%	4	66.7%
Two or More Races						0.0%					•	00.7 % N/A
U.S. Nonresident	0	0.0%	0	0.0%	0		0	0.0%	1	0.2%	1	
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	4	1.4%	3	0.7%	-1	-25.0%
White	89	57.1%	100	58.5%	105	54.4%	157	54.0%	253	60.4%	.96	61.1%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Junior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Senior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Post Baccalaureate	N/A		N/A		N/A		2	0.7%	1	0.2%	-1	-50.0%
Graduate (Master's)	152	97.4%	167	97.7%	191	99.0%	283	97.3%	413	98.6%	130	45.9%
Other	4	2.6%	4	2.3%	2	1.0%	6	2.1%	5	1.2%	-1	-16.7%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	152	97.4%	167	97.7%	191	99.0%	283	97.3%	413	98.6%	130	45.9%
Certificate-Seeking	N/A		N/A		N/A		2	0.7%	1	0.2%	-1	-50.0%
Non-Degree/Non-Certificate-Seeking	4	2.6%	4	2.3%	2	1.0%	6	2.1%	5	1.2%	-1	-16.7%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some Online/Blended Courses	156	100.0%	170	99.4%	193	100.0%	291	100.0%	419	100.0%	128	44.0%
Taking Only Online/Blended Courses	156	100.0%	169	98.8%	191	99.0%	289	99.3%	402	95.9%	113	39.1%
Taking Some 100% Online Courses	156	100.0%	170	99.4%	193	100.0%	291	100.0%	418	99.8%	127	43.6%
Taking Only 100% Online Courses	156	100.0%	169	98.8%	191	99.0%	289	99.3%	401	95.7%	112	38.8%
Taking No Online/Blended Courses	0	0.0%	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	141	90.4%	148	86.5%	156	80.8%	227	78.0%	356	85.0%	129	56.8%
Out-of-State	15	9.6%	23	13.5%	37	19.2%	64	22.0%	63	15.0%	-1	-1.6%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	5	3.2%	5	2.9%		3.1%	10	3.4%	18	4.3%	8	80.0%

# Athens State University Summer Fact Sheet - Undergraduate and Graduate Students

	Summer 2019		Summer 2020		Summer 2021		Summer 2022		Summer 2023		Change 22-23	
Total Headcount		1,797		1,917		1,791		1,854		1,887	33	1.8%
Total Credit Hour Production		12,779		13,908		13,205		13,217		13,547	330	2.5%
Credit Hours excluding UNV 300/400		12,779		13,244		12,369		12,318		12,582	264	2.1%
Undergraduate Courses		12,332		13,215		12,227		11,894		11,903	9	0.1%
UG Courses excluding UNV 300/400		12,332		12,551		11,391		10,995		10,938	-57	-0.5%
Graduate Courses		447		693		978		1,323		1,644	321	24.3%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	239	13.3%	234	12.2%	230	12.8%	269	14.5%	287	15.2%	18	6.7%
Returning Students	1,558	86.7%	1,683	87.8%	1,561	87.2%	1,585	85.5%	1,600	84.8%	15	0.9%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	314	17.5%	346	18.0%	338	18.9%	311	16.8%	319	16.9%	8	2.6%
Part-time (includes audit)	1,483	82.5%	1,571	82.0%	1,453	81.1%	1,543	83.2%	1,568	83.1%	25	1.6%
Part-time audit students	1		0		1		1		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.5	27	30.3	27	30.5	27	30.6	27	30.6	27		
Full-time	27.5	24	27.2	24	27.5	24	28.0	25	28.0	25		
Part-time	31.1	28	30.9	28	31.2	28	31.1	28	31.1	28		
New Students	30.6	28	29.8	27	31.5	29	30.1	26	29.0	26		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,199	66.7%	1,278	66.7%	1,191	66.5%	1,229	66.3%	1,280	67.8%	51	4.1%
Male	598	33.3%	639	33.3%	600	33.5%	625	33.7%	607	32.2%	-18	-2.9%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	23	1.3%	26	1.4%	16	0.9%	35	1.9%	29	1.5%	-6	-17.1%
Asian	16	0.9%	20	1.0%	10	0.6%	17	0.9%	13	0.7%	-4	-23.5%
Black or African American	238	13.2%	288	15.0%	269	15.0%	282	15.2%	261	13.8%	-21	-7.4%
Hispanic or Latino	56	3.1%	68	3.5%	80	4.5%	84	4.5%	82	4.3%	-2	-2.4%
Native Hawaiian or Other Pacific Islander	3	0.2%	2	0.1%	0	0.0%	2	0.1%	3	0.2%	1	50.0%
Two or More Races	55	3.1%	48	2.5%	51	2.8%	52	2.8%	50	2.6%	-2	-3.8%
U.S. Nonresident	0	0.0%	1	0.1%	0	0.0%	5	0.3%	8	0.4%	3	60.0%
Unknown Race/Ethnicity	48	2.7%	52	2.7%	37	2.1%	51	2.8%	52	2.8%	1	2.0%
White	1,358	75.6%	1.412	73.7%	1,328	74.1%	1,326	71.5%	1,389	73.6%	63	4.8%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	185	10.3%	174	9.1%	125	7.0%	98	5.3%	123	6.5%	25	25.5%
Junior	532	29.6%	469	24.5%	403	22.5%	438	23.6%	367	19.4%	-71	-16.2%
Senior	998	55.5%	1,155	60.3%	1,104	61.6%	1,082	58.4%	1,086	57.6%	4	0.4%
Post Baccalaureate	N/A	33.376	1,133 N/A	00.576	1,104 N/A	01.076	1,082	0.1%	1,000	0.0%	-2	-100.0%
Graduate (Master's)	81	4.5%	117	6.1%	158	8.8%	232	12.5%	309	16.4%	-2 77	33.2%
Other	1	0.1%	2	0.1%	136	0.0%	232	0.1%	2	0.1%	0	0.0%
	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking Status Degree-Seeking	1,611	89.6%	1.741	90.8%	1,647	92.0%	1,737	93.7%	1.758	93.2%	21	% 1.2%
S S	20	1.1%	1,741		,	1.0%	1,737		1,756			-76.5%
Certificate-Seeking	_			0.9%	18			0.9%		0.2%	-13 25	-76.5% 25.0%
Non-Degree/Non-Certificate-Seeking	166	9.2%	159 #	8.3%	126	7.0%	100	5.4%	125 #	6.6%		
Distance Learning (DL) Status	**	%		%	#	%	**	%	••	%		%
Taking Some Online/Blended Courses	1,719	95.7%	1,849	96.5%	1,749	97.7%	1,819	98.1%	1,856	98.4%	37	2.0%
Taking Only Online/Blended Courses	1,513	84.2%	1,713	89.4%	1,605	89.6%	1,738	93.7%	1,761	93.3%	23	1.3%
Taking Some 100% Online Courses	1,586	88.3%	1,719	89.7%	1,677	93.6%	1,783	96.2%	1,816	96.2%	33	1.9%
Taking Only 100% Online Courses	1,092	60.8%	1,257	65.6%	1,277	71.3%	1,438	77.6%	1,481	78.5%	43	3.0%
Taking No Online/Blended Courses	78	4.3%	.68	3.5%	42	2.3%	35	1.9%	31	1.6%	-4	-11.4%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	1,705	94.9%	1,838	95.9%	1,694	94.6%	1,720	92.8%	1,743	92.4%	23	1.3%
Out-of-State	92	5.1%	79	4.1%	97	5.4%	134	7.2%	144	7.6%	10	7.5%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	67	3.7%	70	3.7%	52	2.9%	57	3.1%	74	3.9%	17	29.8%

# Athens State University Summer Fact Sheet - Undergraduate Students

	Summe	r 2019	Summe	r 2020	Summe	2021	Summe	r 2022	Summe	r 2023	Change 2	22-23
Total Headcount		1,715		1,798		1,632		1,618		1,576	-42	-2.6%
Total Credit Hour Production		12,314		13,203		12,221		11,888		11,891	3	0.0%
Credit Hours excluding UNV 300/400		12,314		12,539		11,385		10,989		10,926	-63	-0.6%
Undergraduate Courses		12,314		13,200		12,218		11,888		11,888	0	0.0%
UG Courses excluding UNV 300/400		12,314		12,536		11,382		10,989		10,923	-66	-0.6%
Graduate Courses		12,314		12,550		11,302		10,989		10,923	3	-0.076 N/A
	#	%	#	%	#	%	#	%	#	%		%
New/Returning Student Status	223	13.0%	223	12.4%	183	11.2%	226	14.0%	220	14.0%	-6	% -2.7%
New Students	_											-2.7% -2.6%
Returning Students	1,492	87.0%	1,575	87.6%	1,449	88.8%	1,392	86.0%	1,356	86.0%	-36	
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	303	17.7%	328	18.2%	319	19.5%	296	18.3%	299	19.0%	3	1.0%
Part-time (includes audit)	1,412	82.3%	1,470	81.8%	1,313	80.5%	1,322	81.7%	1,277	81.0%	-45	-3.4%
Part-time audit students	1		0		1		1		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	29.9	27	29.7	26	29.9	26	29.6	26	29.2	26		
Full-time	26.9	24	26.8	23.5	27.2	24	27.6	24	27.6	25		
Part-time	30.5	28	30.4	27	30.6	27	30.1	27	29.6	26		
New Students	29.8	27	29.7	27	29.9	28	28.5	25	27.1	23		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,151	67.1%	1,204	67.0%	1,104	67.6%	1,087	67.2%	1,077	68.3%	-10	-0.9%
Male	564	32.9%	594	33.0%	528	32.4%	531	32.8%	499	31.7%	-32	-6.0%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	21	1.2%	25	1.4%	15	0.9%	30	1.9%	24	1.5%	-6	-20.0%
Asian	15	0.9%	20	1.1%	9	0.6%	12	0.7%	7	0.4%	-5 -5	-41.7%
Black or African American	215	12.5%	249	13.8%	222	13.6%	208	12.9%	175	11.1%	-33	-15.9%
	_			3.7%		4.4%						-6.8%
Hispanic or Latino	55	3.2%	67		72		74	4.6%	69	4.4%	-5	100.0%
Native Hawaiian or Other Pacific Islander	3	0.2%	2	0.1%	0	0.0%	1	0.1%	2	0.1%	1	
Two or More Races	52	3.0%	41	2.3%	47	2.9%	46	2.8%	40	2.5%	-6	-13.0%
U.S. Nonresident	0	0.0%	1	0.1%	0	0.0%	4	0.2%	8	0.5%	4	100.0%
Unknown Race/Ethnicity	48	2.8%	52	2.9%	35	2.1%	49	3.0%	49	3.1%	0	0.0%
White	1,306	76.2%	1,341	74.6%	1,232	75.5%	1,194	73.8%	1,202	76.3%	8	0.7%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	185	10.8%	174	9.7%	125	7.7%	98	6.1%	123	7.8%	25	25.5%
Junior	532	31.0%	469	26.1%	403	24.7%	438	27.1%	367	23.3%	-71	-16.2%
Senior	998	58.2%	1,155	64.2%	1,104	67.6%	1,082	66.9%	1,086	68.9%	4	0.4%
Post Baccalaureate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Graduate (Master's)	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Other	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	1,530	89.2%	1,624	90.3%	1,489	91.2%	1,505	93.0%	1,449	91.9%	-56	-3.7%
Certificate-Seeking	20	1.2%	17	0.9%	18	1.1%	15	0.9%	4	0.3%	-11	-73.3%
Non-Degree/Non-Certificate-Seeking	165	9.6%	157	8.7%	125	7.7%	98	6.1%	123	7.8%	25	25.5%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some Online/Blended Courses	1,638	95.5%	1,731	96.3%	1,590	97.4%	1,583	97.8%	1,547	98.2%	-36	-2.3%
Taking Some Online/Blended Courses  Taking Only Online/Blended Courses	1,434	95.5% 83.6%	1,731	96.3% 88.9%	1,590	97.4% 88.9%	1,503	93.0%	1,547	93.1%	-36 -37	-2.5% -2.5%
	1,506	87.8%	1,601	89.0%	1,451	93.0%	1,504	95.6%	1,467	95.6%	-37 -40	-2.5%
Taking Some 100% Online Courses	· ·						, -		,			-2.6% -1.4%
Taking Only 100% Online Courses	1,014	59.1%	1,142	63.5%	1,123	68.8%	1,204	74.4%	1,187	75.3%	-17	
Taking No Online/Blended Courses	77	4.5%	67	3.7%	42	2.6%	35	2.2%	29	1.8%	-6	-17.1%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	1,635	95.3%	1,732	96.3%	1,563	95.8%	1,534	94.8%	1,473	93.5%	-61	-4.0%
Out-of-State	80	4.7%	66	3.7%	69	4.2%	84	5.2%	103	6.5%	19	22.6%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	64	3.7%	67	3.7%	48	2.9%	51	3.2%	61	3.9%	10	19.6%

## Athens State University Summer Fact Sheet - Graduate Students

	Summe	r 2019	Summe	r 2020	Summe	r 2021	Summe	r 2022	Summe	r 2023	Change	22-23
	Summe		Julillie		Julillie				Summe			
Total Headcount		82		119		159		236		311	75	31.8%
Total Credit Hour Production		465		705		984		1,329		1,656	327	24.6%
Credit Hours excluding UNV 300/400		465		705		984		1,329		1,656	327	24.69
Undergraduate Courses		18		15		9		6		15	9	150.0%
UG Courses excluding UNV 300/400		18		15		9		6		15	9	150.0%
Graduate Courses	"	447	,,	690	,,	975	,,	1,323	,,	1,641	318	24.0%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	16	19.5%	11	9.2%	47	29.6%	43	18.2%	67	21.5%	24	55.8%
Returning Students	66	80.5%	108	90.8%	112	70.4%	193	81.8%	244	78.5%	51	26.4%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	11	13.4%	18	15.1%	19	11.9%	15	6.4%	20	6.4%	5	33.3%
Part-time (includes audit)	71	86.6%	101	84.9%	140	88.1%	221	93.6%	291	93.6%	70	31.7%
Part-time audit students	0		0		0		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	43.7	44	38.4	35	36.3	34	37.3	35	37.3	36		
Full-time	44.2	44	33.8	32.5	33.5	33	36.9	32	33.5	35		
Part-time	43.7	44	39.3	39	36.7	34	37.3	36	37.6	36		
New Students	41.5	40.5	31.5	29.0	37.8	37	38.4	37	35.1	33		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	48	58.5%	74	62.2%	87	54.7%	142	60.2%	203	65.3%	61	43.0%
Male	34	41.5%	45	37.8%	72	45.3%	94	39.8%	108	34.7%	14	14.9%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	2	2.4%	1	0.8%	1	0.6%	5	2.1%	5	1.6%	0	0.0%
Asian	1	1.2%	0	0.0%	1	0.6%	5	2.1%	6	1.9%	1	20.0%
Black or African American	23	28.0%	39	32.8%	47	29.6%	74	31.4%	86	27.7%	12	16.2%
Hispanic or Latino	1	1.2%	1	0.8%	8	5.0%	10	4.2%	13	4.2%	3	30.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	0.3%	0	0.0%
Two or More Races	3	3.7%	7	5.9%	4	2.5%	6	2.5%	10	3.2%	4	66.7%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	-1	-100.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	2	1.3%	2	0.8%	3	1.0%	1	50.0%
White	52	63.4%	71	59.7%	96	60.4%	132	55.9%	187	60.1%	55	41.7%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Junior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Senior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Post Baccalaureate	N/A		N/A		N/A		2	0.8%	0	0.0%	-2	-100.0%
Graduate (Master's)	81	98.8%	117	98.3%	158	99.4%	232	98.3%	309	99.4%	77	33.2%
Other	1	1.2%	2	1.7%	1	0.6%	2	0.8%	2	0.6%	0	0.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	81	98.8%	117	98.3%	158	99.4%	232	98.3%	309	99.4%	77	33.2%
Certificate-Seeking	N/A		N/A		N/A		2	0.8%	0	0.0%	-2	-100.0%
Non-Degree/Non-Certificate-Seeking	1	1.2%	2	1.7%	1	0.6%	2	0.8%	2	0.6%	0	0.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some Online/Blended Courses	81	98.8%	118	99.2%	159	100.0%	236	100.0%	309	99.4%	73	30.9%
Taking Only Online/Blended Courses	79	96.3%	115	96.6%	154	96.9%	234	99.2%	294	94.5%	60	25.6%
Taking Some 100% Online Courses	80	97.6%	118	99.2%	159	100.0%	236	100.0%	309	99.4%	73	30.9%
Taking Only 100% Online Courses	78	95.1%	115	96.6%	154	96.9%	234	99.2%	294	94.5%	60	25.6%
Taking No Online/Blended Courses	1 1	1.2%	1	0.8%	0	0.0%	0	0.0%	2	0.6%	2	N/A
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	70	85.4%	106	89.1%	131	82.4%	186	78.8%	270	86.8%	84	45.2%
Out-of-State	12	14.6%	13	10.9%	28	17.6%	50	21.2%	41	13.2%	-9	-18.0%
Veteran Status	#	%	#	%	#	%	#	%	#	%	- <del>9</del>	%
Received Benefits from VA Office	3	3.7%	3	2.5%	4	2.5%	6	2.5%	13	4.2%	7	116.7%

## Athens State University Fall Student Statistics - College of Arts and Sciences

					Conego							
	Fall 20	)19	Fall 2	020	Fall 2	021	Fall 20	)22	Fall 2	023	Change	22-23
College of Arts and Sciences:												
Total Headcount (Majors)		849		804		801		848		882	34	4.0%
Total Credit Hour Production (Majors)	,,	8,223	,,	8,017	,,	7,726	,,	7,896	,,	8,187	291	3.7%
N. C. I.	#	%	# 470	%	#	%	# 045	%	#	%	#	%
New Students	216	25.4%	179	22.3%	211	26.3%	215	25.4%	214	24.3%	-1	-0.5%
Full-time	354	41.7%	374	46.5%	358	44.7%	332	39.2%	354	40.1%	22	6.6%
Part-time	495	58.3%	430	53.5%	443	55.3%	516	60.8%	528	59.9%	12	2.3%
Female	493	58.1%	486	60.4%	495	61.8%	521	61.4%	554	62.8%	33	6.3%
Male	356	41.9%	318	39.6%	306	38.2%	327	38.6%	328	37.2%	1	0.3%
Black/African American	103	12.1%	106	13.2%	100	12.5%	109	12.9%	114	12.9%	5	4.6%
Hispanic	23	2.7%	24	3.0%	31	3.9%	43	5.1%	50	5.7%	7	16.3%
Other Race/Ethnicity	45	5.3%	43	5.3%	56	7.0%	67	7.9%	64	7.3%	-3	-4.5%
Unknown Race/Ethnicity	32	3.8%	30	3.7%	19	2.4%	11	1.3%	8	0.9%	-3	-27.3%
White, Non-Hispanic	646	76.1%	601	74.8%	595	74.3%	618	72.9%	646	73.2%	28	4.5%
Taking Some Online/Blended Courses	710	83.6%	756	94.0%	740	92.4%	777	91.6%	844	95.7%	67	8.6%
Taking Only Online/Blended Courses	301	35.5%	502	62.4%	454	56.7%	453	53.4%	593	67.2%	140	30.9%
Taking Some 100% Online Courses	645	76.0%	717	89.2%	707	88.3%	757	89.3%	784	88.9%	27	3.6%
Taking Only 100% Online Courses	191	22.5%	351	43.7%	339	42.3%	380	44.8%	488	55.3%	108	28.4%
Taking No Online/Blended Courses	139	16.4%	48	6.0%	61	7.6%	71	8.4%	38	4.3%	-33	-46.5%
Average/Median Age	28.7	26	28.9	25	28.9	25	29.9	26	30.0	26		
College of Arts and Sciences - Underg	raduate:				•		,					
Total Headcount (Majors)		833		792		785		804		823	19	2.4%
Total Credit Hour Production (Majors)		8,136		7,954	,,	7,627		7,650		7,872	222	2.9%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	211	25.3%	178	22.5%	205	26.1%	193	24.0%	195	23.7%	2	1.0%
Full-time	353	42.4%	372	47.0%	355	45.2%	327	40.7%	349	42.4%	22	6.7%
Part-time	480	57.6%	420	53.0%	430	54.8%	477	59.3%	474	57.6%	-3	-0.6%
Female	485	58.2%	482	60.9%	489	62.3%	507	63.1%	531	64.5%	24	4.7%
Male	348	41.8%	310	39.1%	296	37.7%	297	36.9%	292	35.5%	-5	-1.7%
Black/African American	100	12.0%	103	13.0%	98	12.5%	99	12.3%	101	12.3%	2	2.0%
Hispanic	23	2.8%	24	3.0%	30	3.8%	40	5.0%	48	5.8%	8	20.0%
Other Race/Ethnicity	45	5.4%	42	5.3%	54	6.9%	64	8.0%	63	7.7%	-1	-1.6%
Unknown Race/Ethnicity	32	3.8%	30	3.8%	19	2.4%	11	1.4%	8	1.0%	-3	-27.3%
White, Non-Hispanic	633	76.0%	593	74.9%	584	74.4%	590	73.4%	603	73.3%	13	2.2%
Taking Some Online/Blended Courses	695	83.4%	744	93.9%	724	92.2%	733	91.2%	785	95.4%	52	7.1%
Taking Only Online/Blended Courses	287	34.5%	490	61.9%	438	55.8%	413	51.4%	534	64.9%	121	29.3%
Taking Some 100% Online Courses	630	75.6%	705	89.0%	691	88.0%	713	88.7%	734	89.2%	21	2.9%
Taking Only 100% Online Courses	177	21.2%	339	42.8%	323	41.1%	340	42.3%	443	53.8%	103	30.3%
Taking No Online/Blended Courses	138	16.6%	48	6.1%	61	7.8%	71	8.8%	38	4.6%	-33	-46.5%
Average/Median Age	28.4	25	28.7	25	28.6	25	29.2	25	29.4	25		
College of Arts and Sciences - Graduat	te:											
Total Headcount (Majors)		16		12		16		44		59		34.1%
Total Credit Hour Production (Majors)		87		63		99		246		315	69	28.0%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	5	31.3%	1	8.3%	6	37.5%	22	50.0%	19	32.2%	-3	-13.6%
Full-time	1	6.3%	2	16.7%	3	18.8%	5	11.4%	5	8.5%	0	0.0%
Part-time	15	93.8%	10	83.3%	13	81.3%	39	88.6%	54	91.5%	15	38.5%
Female	8	50.0%	4	33.3%	6	37.5%	14	31.8%	23	39.0%	9	64.3%
Male	8	50.0%	8	66.7%	10	62.5%	30	68.2%	36	61.0%	6	20.0%
Black/African American	3	18.8%	3	25.0%	2	12.5%	10	22.7%	13	22.0%	3	30.0%
Hispanic	0	0.0%	0	0.0%	1	6.3%	3	6.8%	2	3.4%	-1	-33.3%
Other Race/Ethnicity	0	0.0%	1	8.3%	2	12.5%	3	6.8%	1	1.7%	-2	-66.7%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White, Non-Hispanic	13	81.3%	8	66.7%	11	68.8%	28	63.6%	43	72.9%	15	53.6%
Taking Some Online/Blended Courses	15	93.8%	12	100.0%	16	100.0%	44	100.0%	59	100.0%	15	34.1%
Taking Only Online/Blended Courses	14	87.5%	12	100.0%	16	100.0%	40	90.9%	59	100.0%	19	47.5%
Taking Some 100% Online Courses	15	93.8%	12	100.0%	16	100.0%	44	100.0%	50	84.7%	6	13.6%
Taking Only 100% Online Courses	14	87.5%	12	100.0%	16	100.0%	40	90.9%	45	76.3%	5	12.5%
Taking No Online/Blended Courses	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	43.4	44	43.0	43	42.8	43	42.6	42	37.7	37		
Undergraduate certificate-seeking and gradu												

## Athens State University Fall Student Statistics - College of Business

	F-II 2				.ics - cc				E-II 1	0000	Chausa	22.22
Callage of Business	Fall 20	019	Fall 2	020	Fall 2	021	Fall 20	)22	Fall 2	2023	Change	22-23
College of Business:	I	4 000		4.054	I	4.000	I	4 4 4 7	I	4 404	1 4=	4 50/
Total Headcount (Majors)		1,089		1,051		1,063		1,147		1,164	17	1.5%
Total Credit Hour Production (Majors)	#	10,170	#	9,798 %	#	9,630	#	9,852 %	#	10,140	288 #	2.9% %
New Students	261	% 24.0%	236	22.5%	293	% 27.6%	304	26.5%	236	% 20.3%	-68	-22.4%
Full-time	452	41.5%	420	40.0%	407	38.3%	408	35.6%	434	37.3%	26	6.4%
Part-time	637	58.5%	631	60.0%	656	61.7%	739	64.4%	730	62.7%	-9	-1.2%
Female	692	63.5%	664	63.2%	680	64.0%	746	65.0%	786	67.5%	40	5.4%
Male	397	36.5%	387	36.8%	383	36.0%	401	35.0%	378	32.5%	-23	-5.7%
Black/African American	195	17.9%	188	17.9%	204	19.2%	224	19.5%	230	19.8%	6	2.7%
Hispanic	49	4.5%	49	4.7%	51	4.8%	57	5.0%	59	5.1%	2	3.5%
Other Race/Ethnicity	46	4.2%	44	4.2%	48	4.5%	64	5.6%	74	6.4%	10	15.6%
Unknown Race/Ethnicity	24	2.2%	23	2.2%	18	1.7%	9	0.8%	7	0.4%	-2	-22.2%
White, Non-Hispanic	775	71.2%	747	71.1%	742	69.8%	793	69.1%	794	68.2%	1	0.1%
Taking Some Online/Blended Courses	1,069	98.2%	1,050	99.9%	1,059	99.6%	1,146	99.9%	1,162	99.8%	16	1.4%
Taking Only Online/Blended Courses	917	84.2%	993	94.5%	1.002	94.3%	1.096	95.6%	1.109	95.3%	13	1.2%
Taking Some 100% Online Courses	1,069	98.2%	1,050	99.9%	1,059	99.6%	1,146	99.9%	1,161	99.7%	15	1.3%
Taking Only 100% Online Courses	906	83.2%	991	94.3%	1,000	94.1%	1,096	95.6%	1,108	95.2%	12	1.1%
Taking No Online/Blended Courses	20	1.8%	1	0.1%	4	0.4%	1	0.1%	2	0.2%	1	100.0%
Average/Median Age	31.2	29	31.3	29	31.9	30	32.2	30	32.0	30		
College of Business - Undergraduate:	02		00		01.0		02.2		02.0		1	
Total Headcount (Majors)		1,018		962		903		879	I	870	-9	-1.0%
Total Credit Hour Production (Majors)		9,657		9,150		8,613		8,265		8,361	96	1.2%
Total Ground House Frounds on (Hugoro)	#	%	#	%	#	%	#	%	#	%	#	%
New Students	205	20.1%	189	19.6%	212	23.5%	198	22.5%	166	19.1%	-32	-16.2%
Full-time	434	42.6%	395	41.1%	386	42.7%	378	43.0%	388	44.6%	10	2.6%
Part-time	584	57.4%	567	58.9%	517	57.3%	501	57.0%	482	55.4%	-19	-3.8%
Female	647	63.6%	616	64.0%	585	64.8%	566	64.4%	578	66.4%	12	2.1%
Male	371	36.4%	346	36.0%	318	35.2%	313	35.6%	292	33.6%	-21	-6.7%
Black/African American	166	16.3%	151	15.7%	145	16.1%	139	15.8%	130	14.9%	-9	-6.5%
Hispanic	48	4.7%	43	4.5%	43	4.8%	45	5.1%	43	4.9%	-2	-4.4%
Other Race/Ethnicity	45	4.4%	40	4.2%	40	4.4%	42	4.8%	52	6.0%	10	23.8%
Unknown Race/Ethnicity	24	2.4%	23	2.4%	17	1.9%	6	0.7%	5	0.6%	-1	-16.7%
White, Non-Hispanic	735	72.2%	705	73.3%	658	72.9%	647	73.6%	640	73.6%	-7	-1.1%
Taking Some Online/Blended Courses	998	98.0%	961	99.9%	899	99.6%	878	99.9%	869	99.9%	-9	-1.0%
Taking Only Online/Blended Courses	846	83.1%	904	94.0%	842	93.2%	834	94.9%	826	94.9%	-8	-1.0%
Taking Some 100% Online Courses	998	98.0%	961	99.9%	899	99.6%	878	99.9%	868	99.8%	-10	-1.1%
Taking Only 100% Online Courses	835	82.0%	902	93.8%	840	93.0%	834	94.9%	825	94.8%	-9	-1.1%
Taking No Online/Blended Courses	20	2.0%	1	0.1%	4	0.4%	1	0.1%	1	0.1%	0	0.0%
Average/Median Age	30.9	28	31.0	28	31.3	29	30.8	28	30.7	28		
College of Business - Graduate:												
Total Headcount (Majors)		71		89		160		268		294	26	9.7%
Total Credit Hour Production (Majors)		513		648		1,017		1,587		1,779	192	12.1%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	56	78.9%	47	52.8%	81	50.6%	106	39.6%	70	23.8%	-36	-34.0%
Full-time	18	25.4%	25	28.1%	21	13.1%	30	11.2%	46	15.6%	16	53.3%
Part-time	53	74.6%	64	71.9%	139	86.9%	238	88.8%	248	84.4%	10	4.2%
Female	45	63.4%	48	53.9%	95	59.4%	180	67.2%	208	70.7%	28	15.6%
Male	26	36.6%	41	46.1%	65	40.6%	88	32.8%	86	29.3%	-2	-2.3%
Black/African American	29	40.8%	37	41.6%	59	36.9%	85	31.7%	100	34.0%	15	17.6%
Hispanic	1	1.4%	6	6.7%	8	5.0%	12	4.5%	16	5.4%	4	33.3%
Other Race/Ethnicity	1	1.4%	4	4.5%	8	5.0%	22	8.2%	22	7.5%	0	0.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	1	0.6%	3	1.1%	2	0.7%	-1	-33.3%
White, Non-Hispanic	40	56.3%	42	47.2%	84	52.5%	146	54.5%	154	52.4%	8	5.5%
Taking Some Online/Blended Courses	71	100.0%	89	100.0%	160	100.0%	268	100.0%	293	99.7%	25	9.3%
Taking Only Online/Blended Courses	71	100.0%	89	100.0%	160	100.0%	262	97.8%	283	96.3%	21	8.0%
Taking Some 100% Online Courses	71	100.0%	89	100.0%	160	100.0%	268	100.0%	293	99.7%	25	9.3%
Taking Only 100% Online Courses	71	100.0%	89	100.0%	160	100.0%	262	97.8%	283	96.3%	21	8.0%
Taking No Online/Blended Courses	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	N/A
Average/Median Age Undergraduate certificate-seeking and gradu	36.3	35	34.4	33	35.2	33	36.7	35	35.8	35		

## Athens State University Fall Student Statistics - College of Education

					- CUI				5-11.5	0000	Ch	22.22
Callage of Educations	Fall 2	019	Fall 20	020	Fall 20	021	Fall 20	)22	Fall 2	2023	Change	22-23
College of Education:	1	000	1	007	I	004	I	007	1	770		0.70/
Total Headcount (Majors)		906		927		861		827		772	-55	-6.7%
Total Credit Hour Production (Majors)	#	9,001	#	9,616	#	8,730	#	8,482	#	7,934	-548	-6.5%
Name Charles	# 222	%		%	"	%	"	%		%	#	%
New Students Full-time	425	24.5%	183 452	19.7%	186	21.6% 46.7%	187 411	22.6%	188	24.4%	-21	0.5%
Part-time	425	46.9% 53.1%	452 475	48.8%	402 459	53.3%	411	49.7% 50.3%	390 382	50.5% 49.5%	-21	-5.1% -8.2%
				51.2%			696				-34	
Female Male	760 146	83.9% 16.1%	775 152	83.6% 16.4%	722 139	83.9% 16.1%	131	84.2% 15.8%	648 124	83.9% 16.1%	-48 -7	-6.9% -5.3%
Black/African American	106	11.7%	106	11.4%	89	10.1%	88	10.6%	68	8.8%	-20	-22.7%
Hispanic	24	2.6%	29	3.1%	34	3.9%	37	4.5%	39	5.1%	2	5.4%
Other Race/Ethnicity	35	3.9%	42	4.5%	35	4.1%	36	4.5%	31	4.0%	-5	-13.9%
Unknown Race/Ethnicity	19	2.1%	17	1.8%	14	1.6%	8	1.0%	7	0.9%	-5	-12.5%
White, Non-Hispanic	722	79.7%	733	79.1%	689	80.0%	658	79.6%	627	81.2%	-31	-4.7%
Taking Some Online/Blended Courses	827	91.3%	863	93.1%	740	85.9%	734	88.8%	685	88.7%	-49	-4.7%
Taking Some Omine/Blended Courses  Taking Only Online/Blended Courses	686	75.7%	769	83.0%	688	79.9%	699	84.5%	663	85.9%	-36	-5.2%
Taking Only Online/Blended Courses  Taking Some 100% Online Courses	753	83.1%	814	87.8%	721	83.7%	705	85.2%	663	85.9%	-42	-5.2% -6.0%
Taking Some 100% Online Courses  Taking Only 100% Online Courses	238	26.3%	241	26.0%	240	27.9%	246	29.7%	353	45.7%	107	43.5%
Taking Only 100% Online Courses Taking No Online/Blended Courses	238 79	26.3% 8.7%	64	6.9%	121	14.1%	93	29.7% 11.2%	353 87	45.7% 11.3%	-6	43.5% -6.5%
Average/Median Age	28.6	24	28.8	25	28.2	24	28.5	24	28.6	24	-0	-0.5 /6
College of Education - Undergraduate		24	20.0	25	20.2	24	20.5	24	20.0	24		
	i I	827		851	l	803	l	766		703	-63	-8.2%
Total Headcount (Majors)												
Total Credit Hour Production (Majors)	#	8,503 %	щ	9,133 %	#	8,385 %	#	8,095	#	7,502 %	-593	-7.3% %
Nov. Chudonto			161		171		**	%			-2	
New Students	200 407	24.2% 49.2%	161 435	18.9% 51.1%	394	21.3% 49.1%	165 400	21.5% 52.2%	163 378	23.2% 53.8%	-22	-1.2% -5.5%
Full-time Part-time												
	420 702	50.8% 84.9%	416 724	48.9% 85.1%	409 682	50.9% 84.9%	366 659	47.8% 86.0%	325 605	46.2% 86.1%	-41 -54	-11.2% -8.2%
Female Male	125	15.1%	127	14.9%	121	15.1%	107	14.0%	98	13.9%	-9	-8.4%
Black/African American	77	9.3%	81	9.5%	67	8.3%	70	9.1%	50	7.1%	-20	-28.6%
Hispanic	23	2.8%	29	3.4%	34	4.2%	37	4.8%	38	5.4%	1	2.7%
Other Race/Ethnicity	23	3.5%	38	4.5%	33	4.2%	34	4.6%	31	4.4%	-3	-8.8%
Unknown Race/Ethnicity	19	2.3%	17	2.0%	12	1.5%	7	0.9%	6	0.9%	-3	-14.3%
White, Non-Hispanic	679	82.1%	686	80.6%	657	81.8%	618	80.7%	578	82.2%	-40	-6.5%
Taking Some Online/Blended Courses	748	90.4%	789	92.7%	682	84.9%	673	87.9%	616	87.6%	-57	-8.5%
Taking Only Online/Blended Courses	609	73.6%	707	83.1%	635	79.1%	642	83.8%	594	84.5%	-48	-7.5%
Taking Only Online/Biended Codises  Taking Some 100% Online Courses	674	81.5%	740	87.0%	663	82.6%	644	84.1%	594	84.5%	-50	-7.8%
Taking Only 100% Online Courses	161	19.5%	179	21.0%	187	23.3%	189	24.7%	284	40.4%	95	50.3%
Taking No Online/Blended Courses	79	9.6%	62	7.3%	121	15.1%	93	12.1%	87	12.4%	-6	-6.5%
Average/Median Age	27.3	23	27.8	24	27.3	24	27.5	24	27.6	24	-0	-0.576
College of Education - Graduate:	21.0	20	27.0		21.0		21.0	<u></u>	21.0			
Total Headcount (Majors)		79		76	l	58	l	61		69	8	13.1%
Total Credit Hour Production (Majors)		498		483		345		387		432		11.6%
Total credit Hour Froudction (Wajors)	#	%	#	%	#	%	#	%	#	%	#	%
New Students	# 22	27.8%	22	28.9%	15	25.9%	# 22	36.1%	25	36.2%	7 3	13.6%
Full-time	18	22.8%	17	22.4%	8	13.8%	11	18.0%	12	17.4%	1	9.1%
Part-time	61	77.2%	59	77.6%	50	86.2%	50	82.0%	57	82.6%	7	14.0%
Female	58	73.4%	51	67.1%	40	69.0%	37	60.7%	43	62.3%	6	16.2%
Male	21	26.6%	25	32.9%	18	31.0%	24	39.3%	26	37.7%	2	8.3%
Black/African American	29	36.7%	25	32.9%	22	37.9%	18	29.5%	18	26.1%	0	0.0%
Hispanic	1	1.3%	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	N/A
Other Race/Ethnicity	6	7.6%	4	5.3%	2	3.4%	2	3.3%	0	0.0%	-2	-100.0%
Unknown Race/Ethnicity		0.0%	0	0.0%	2	3.4%	1	1.6%	1	1.4%	0	0.0%
White, Non-Hispanic	43	54.4%	47	61.8%	32	55.2%	40	65.6%	49	71.0%	9	22.5%
Taking Some Online/Blended Courses	79	100.0%	74	97.4%	58	100.0%	61	100.0%	69	100.0%	8	13.1%
Taking Some Offine/Blended Courses  Taking Only Online/Blended Courses	77	97.5%	62	81.6%	53	91.4%	57	93.4%	69	100.0%	12	21.1%
Taking Only Online/Blended Courses  Taking Some 100% Online Courses	77	100.0%	74	97.4%	58 58	100.0%	61	100.0%	69	100.0%	8	13.1%
Taking Some 100% Online Courses  Taking Only 100% Online Courses	79	97.5%	62	81.6%	53	91.4%	57	93.4%	69	100.0%	12	21.1%
Taking Only 100% Online Courses Taking No Online/Blended Courses	0	0.0%	2	2.6%	0	0.0%	0	0.0%	0	0.0%	0	21.1% N/A
Average/Median Age	42.2	42	40.1	2.0%	40.5	40	40.2	39	38.8	38		IN/A
Undergraduate certificate-seeking and gradu												

# Athens State University Spring Student Statistics - College of Arts and Sciences

	Spring			LISTICS		5C OI 2						
	Spring	2019	Spring	2020	Spring	2021	Spring 2	2022	Spring	2023	Change	22-23
College of Arts and Sciences:												
Total Headcount (Majors)		790		809		773		751		821	70	9.3%
Total Credit Hour Production (Majors)		7,504		7,799		7,439		7,056		7,407	351	5.0%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	77	9.7%	106	13.1%	114	14.7%	95	12.6%	126	15.3%	31	32.6%
Full-time	309	39.1%	322	39.8%	334	43.2%	288	38.3%	283	34.5%	-5	-1.7%
Part-time	481	60.9%	487	60.2%	439	56.8%	463	61.7%	538	65.5%	75	16.2%
Female	473	59.9%	474	58.6%	455	58.9%	457	60.9%	536	65.3%	79	17.3%
Male	317	40.1%	335	41.4%	318	41.1%	294	39.1%	285	34.7%	-9	-3.1%
Black/African American	90	11.4%	109	13.5%	104	13.5%	81	10.8%	103	12.5%	22	27.2%
Hispanic	25	3.2%	27	3.3%	28	3.6%	33	4.4%	50	6.1%	17	51.5%
Other Race/Ethnicity	47	5.9%	44	5.4%	52	6.7%	62	8.3%	53	6.5%	-9	-14.5%
Unknown Race/Ethnicity	24	3.0%	34	4.2%	21	2.7%	14	1.9%	10	1.2%	-4	-28.6%
White, Non-Hispanic	604	76.5%	595	73.5%	568	73.5%	561	74.7%	605	73.7%	44	7.8%
Taking Some Online/Blended Courses	698	88.4%	696	86.0%	701	90.7%	691	92.0%	746	90.9%	55	8.0%
Taking Only Online/Blended Courses	296	37.5%	305	37.7%	462	59.8%	390	51.9%	480	58.5%	90	23.1%
Taking Some 100% Online Courses	620	78.5%	598	73.9%	658	85.1%	655	87.2%	734	89.4%	79	12.1%
Taking Only 100% Online Courses	180	22.8%	185	22.9%	335	43.3%	302	40.2%	433	52.7%	131	43.4%
Taking No Online/Blended Courses	92	11.6%	113	14.0%	72	9.3%	60	8.0%	75	9.1%	15	25.0%
Average/Median Age	29.4	26	28.9	26	28.9	25	29.5	25	29.6	26	13	25.078
		20	20.9	20	20.9	25	29.5	20	29.0	20		
College of Arts and Sciences - Underg	raduate:			=0.4			T	=				0.40/
Total Headcount (Majors)		773		794		760		730		777	47	6.4%
Total Credit Hour Production (Majors)		7,411		7,709		7,358	.,	6,924		7,179	255	3.7%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	74	9.6%	104	13.1%	110	14.5%	90	12.3%	117	15.1%	27	30.0%
Full-time	307	39.7%	319	40.2%	330	43.4%	284	38.9%	282	36.3%	-2	-0.7%
Part-time	466	60.3%	475	59.8%	430	56.6%	446	61.1%	495	63.7%	49	11.0%
Female	462	59.8%	468	58.9%	451	59.3%	450	61.6%	520	66.9%	70	15.6%
Male	311	40.2%	326	41.1%	309	40.7%	280	38.4%	257	33.1%	-23	-8.2%
Black/African American	84	10.9%	106	13.4%	103	13.6%	78	10.7%	93	12.0%	15	19.2%
Hispanic	25	3.2%	27	3.4%	28	3.7%	32	4.4%	49	6.3%	17	53.1%
Other Race/Ethnicity	46	6.0%	44	5.5%	51	6.7%	60	8.2%	51	6.6%	-9	-15.0%
Unknown Race/Ethnicity	24	3.1%	34	4.3%	21	2.8%	14	1.9%	10	1.3%	-4	-28.6%
White, Non-Hispanic	594	76.8%	583	73.4%	557	73.3%	546	74.8%	574	73.9%	28	5.1%
Taking Some Online/Blended Courses	681	88.1%	681	85.8%	688	90.5%	670	91.8%	702	90.3%	32	4.8%
Taking Only Online/Blended Courses	279	36.1%	290	36.5%	449	59.1%	370	50.7%	440	56.6%	70	18.9%
Taking Some 100% Online Courses	603	78.0%	583	73.4%	645	84.9%	634	86.8%	690	88.8%	56	8.8%
Taking Only 100% Online Courses	163	21.1%	170	21.4%	322	42.4%	282	38.6%	393	50.6%	111	39.4%
Taking No Online/Blended Courses	92	11.9%	113	14.2%	72	9.5%	60	8.2%	75	9.7%	15	25.0%
Average/Median Age	29.1	26	28.6	25.5	28.7	25	29.0	25	29.0	25		
College of Arts and Sciences - Gradua											ı	
Total Headcount (Majors)	T T	17		15		13		21		44	23	109.5%
Total Credit Hour Production (Majors)		93		90		81		132		228	96	72.7%
Total credit flour Froduction (Majors)	#	%	#	%	#	%	#	%	#	%	#	%
New Students	3	17.6%	2	13.3%	4	30.8%	<i>"</i> 5	23.8%	9	20.5%	4	80.0%
	2	11.8%	3	20.0%	4	30.8%	4	19.0%	1	2.3%	-3	-75.0%
Full-time Part-time	15	88.2%	12	80.0%	9	69.2%	17	81.0%	43	97.7%	-3 26	152.9%
	11	64.7%	6	40.0%	4	30.8%	7	33.3%	16	36.4%	9	128.6%
Female					•							
Male	6	35.3%	9	60.0%	9	69.2%	14	66.7%	28	63.6%	14	100.0%
Black/African American	6	35.3%	3	20.0%	1	7.7%	3	14.3%	10	22.7%	7	233.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%	1	4.8%	1	2.3%	0	0.0%
Other Race/Ethnicity	1	5.9%	0	0.0%	1	7.7%	2	9.5%	2	4.5%	0	0.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White, Non-Hispanic	10	58.8%	12	80.0%	11	84.6%	15	71.4%	31	70.5%	16	106.7%
Taking Some Online/Blended Courses	17	100.0%	15	100.0%	13	100.0%	21	100.0%	44	100.0%	23	109.5%
Taking Only Online/Blended Courses	17	100.0%	15	100.0%	13	100.0%	20	95.2%	40	90.9%	20	100.0%
Taking Some 100% Online Courses	17	100.0%	15	100.0%	13	100.0%	21	100.0%	44	100.0%	23	109.5%
Taking Only 100% Online Courses	17	100.0%	15	100.0%	13	100.0%	20	95.2%	40	90.9%	20	100.0%
Taking No Online/Blended Courses	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	43.1	44	43.9	45	39.6	41	44.6	47	40.1	37.5		
Undergraduate certificate-seeking and gradu	/			1			attended at the				are included	

## Athens State University Spring Student Statistics - College of Business

			Guin							2022	Ch	22.22
College of Business	Spring 2	2019	Spring	2020	Spring	2021	Spring 2	2022	Spring	2023	Change	22-23
College of Business:		4.040		4 64 5	ı	4 044		4 000		4 400		0.70
Total Headcount (Majors)		1,016		1,015		1,011		1,098		1,193	95	8.7%
Total Credit Hour Production (Majors)	#	9,426	#	9,737	#	9,331	"	9,651	#	10,219	568 #	5.9%
Navy Charles to		% 42.20/		%	"	% 45.00/	# 400	% 47.50/	# 217	% 18.2%	# 25	%
New Students	125	12.3%	130	12.8%	152	15.0%	192	17.5%				13.0%
Full-time	412	40.6%	426	42.0%	393	38.9%	389	35.4%	434	36.4%	45	11.6%
Part-time	604	59.4%	589	58.0%	618	61.1%	709	64.6%	759	63.6%	50	7.1%
Female	662	65.2%	648	63.8%	628	62.1%	706	64.3%	780	65.4%	74	10.5%
Male	354	34.8%	367	36.2%	383	37.9%	392	35.7%	413	34.6%	21	5.4%
Black/African American	165	16.2%	183	18.0%	201	19.9%	220	20.0%	222	18.6%	2	0.9%
Hispanic	42	4.1%	46	4.5%	55	5.4%	53	4.8%	51	4.3%	-2	-3.8%
Other Race/Ethnicity	49	4.8%	42	4.1%	38	3.8%	59	5.4%	72	6.0%	13	22.0%
Unknown Race/Ethnicity	31	3.1%	24	2.4%	23	2.3%	14	1.3%	8	0.7%	-6	-42.9%
White, Non-Hispanic	729	71.8%	720	70.9%	694	68.6%	752	68.5%	840	70.4%	88	11.7%
Taking Some Online/Blended Courses	1,003	98.7%	1,004	98.9%	1,011	100.0%	1,096	99.8%	1,192	99.9%	96	8.8%
Taking Only Online/Blended Courses	870	85.6%	865	85.2%	966	95.5%	1,077	98.1%	1,139	95.5%	62	5.8%
Taking Some 100% Online Courses	999	98.3%	1,001	98.6%	1,011	100.0%	1,096	99.8%	1,192	99.9%	96	8.8%
Taking Only 100% Online Courses	853	84.0%	851	83.8%	963	95.3%	1,077	98.1%	1,138	95.4%	61	5.7%
Taking No Online/Blended Courses	13	1.3%	11	1.1%	0	0.0%	2	0.2%	1	0.1%	-1	-50.0%
Average/Median Age	31.8	29	31.3	29	31.6	29	32.1	30	31.9	29		
College of Business - Undergraduate:												
Total Headcount (Majors)		972		939		891		880		890	10	1.1%
Total Credit Hour Production (Majors)		9,165		9,218		8,503		8,301		8,404	103	1.2%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	124	12.8%	115	12.2%	113	12.7%	132	15.0%	142	16.0%	10	7.6%
Full-time	410	42.2%	414	44.1%	369	41.4%	368	41.8%	393	44.2%	25	6.8%
Part-time	562	57.8%	525	55.9%	522	58.6%	512	58.2%	497	55.8%	-15	-2.9%
Female	637	65.5%	602	64.1%	562	63.1%	572	65.0%	573	64.4%	1	0.2%
Male	335	34.5%	337	35.9%	329	36.9%	308	35.0%	317	35.6%	9	2.9%
Black/African American	147	15.1%	153	16.3%	150	16.8%	141	16.0%	123	13.8%	-18	-12.8%
Hispanic	40	4.1%	44	4.7%	46	5.2%	38	4.3%	39	4.4%	1	2.6%
Other Race/Ethnicity	45	4.6%	39	4.2%	33	3.7%	44	5.0%	51	5.7%	7	15.9%
Unknown Race/Ethnicity	31	3.2%	24	2.6%	23	2.6%	13	1.5%	6	0.7%	-7	-53.8%
White, Non-Hispanic	709	72.9%	679	72.3%	639	71.7%	644	73.2%	671	75.4%	27	4.2%
Taking Some Online/Blended Courses	959	98.7%	928	98.8%	891	100.0%	878	99.8%	889	99.9%	11	1.3%
Taking Only Online/Blended Courses	826	85.0%	789	84.0%	846	94.9%	860	97.7%	849	95.4%	-11	-1.3%
Taking Some 100% Online Courses	955	98.3%	925	98.5%	891	100.0%	878	99.8%	889	99.9%	11	1.3%
Taking Only 100% Online Courses	809	83.2%	775	82.5%	843	94.6%	860	97.7%	848	95.3%	-12	-1.4%
Taking No Online/Blended Courses	13	1.3%	11	1.2%	0	0.0%	2	0.2%	1	0.1%	-1	-50.0%
Average/Median Age	31.6	29	31.0	28	31.1	28	31.1	29	30.3	28		
College of Business - Graduate:												
Total Headcount (Majors)		44		76		120		218		303	85	39.0%
Total Credit Hour Production (Majors)		261		519		828		1,350		1,815	465	34.4%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	1	2.3%	15	19.7%	39	32.5%	60	27.5%	75	24.8%	15	25.0%
Full-time	2	4.5%	12	15.8%	24	20.0%	21	9.6%	41	13.5%	20	95.2%
Part-time	42	95.5%	64	84.2%	96	80.0%	197	90.4%	262	86.5%	65	33.0%
Female	25	56.8%	46	60.5%	66	55.0%	134	61.5%	207	68.3%	73	54.5%
Male	19	43.2%	30	39.5%	54	45.0%	84	38.5%	96	31.7%	12	14.3%
Black/African American	18	40.9%	30	39.5%	51	42.5%	79	36.2%	99	32.7%	20	25.3%
Hispanic	2	4.5%	2	2.6%	9	7.5%	15	6.9%	12	4.0%	-3	-20.0%
Other Race/Ethnicity	4	9.1%	3	3.9%	5	4.2%	15	6.9%	21	6.9%	6	40.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	Ö	0.0%	1	0.5%	2	0.7%		100.0%
White, Non-Hispanic	20	45.5%	41	53.9%	55	45.8%	108	49.5%	169	55.8%	61	56.5%
Taking Some Online/Blended Courses	44	100.0%	76	100.0%	120	100.0%	218	100.0%	303	100.0%	85	39.0%
Taking Only Online/Blended Courses	44	100.0%	76	100.0%	120	100.0%	217	99.5%	290	95.7%	73	33.6%
Taking Only Online/Blended Courses  Taking Some 100% Online Courses	44	100.0%	76 76	100.0%	120	100.0%	217	100.0%	303	100.0%	85	39.0%
Taking Some 100% Online Courses  Taking Only 100% Online Courses	44	100.0%	76 76	100.0%	120	100.0%	217	99.5%	290	95.7%	73	33.6%
Taking Only 100% Online Courses  Taking No Online/Blended Courses	44 0	0.0%	76	0.0%	0	0.0%	0	0.0%	290	95.7%	0	33.6% N/A
	36.6	37.5	35.1	33	34.7	33	36.3	34	36.6	35	-	IN/A
Average/Median Age Undergraduate certificate-seeking and gradu												

# Athens State University Spring Student Statistics - College of Education

Spring 2019   Spring 2020   Spring 2022   Spring 2022   Spring 2022   Spring 2022   Change 22-22   Spring 2022   Change 22-22   Spring 2022		Covine.	2010	Consider	2020		2024		0010101	Contina	2022	Change	22.22
Section   Sect	College of Education:	Spring	2019	Spring	2020	Spring	2021	Spring 2	2022	Spring	2023	Change	ZZ-Z3
Page	· ·		920		0.10		956		770		720	-40	-6 20/
rew Students													
Value Students	Total Credit Hour Froudction (Majors)	#		#		#		#		#			
Fuel Hallmer   \$86   46,0%   \$83   34,2%   \$404   47,2%   \$77   48,4%   \$390   \$47, %   \$30   \$47, %   \$40   \$4	Now Students			"		**						"	
Part-time													
Female													
Male    145   17.3%   143   16.9%   141   16.5%   123   15.8%   126   17.3%   3   2.4%     Hispanic   27   3.2%   27   3.2%   28   3.3%   33   4.2%   37   5.1%   4   12.1%     Hispanic   27   3.2%   27   3.2%   28   3.3%   33   4.2%   37   5.1%   4   12.1%     Hispanic   27   3.2%   27   3.2%   28   3.3%   33   4.2%   37   5.1%   4   12.1%     Hispanic   37   4.4%   39   4.0%   33   3.3%   31   4.2%   37   5.1%   4   12.1%     Hispanic   38.6%   15.8%   13.8%   13.8%   13.8%   13.8%   13.8%   13.8%     Hispanic   38.6%   15.8%   13.8%													
Slack JARrica American   94   11.2%   95   11.2%   94   11.0%   85   10.9%   76   10.4%   99   -10.0%   10.0													
Sispanic   27   3.2%   28   3.2%   28   3.3%   33   4.2%   37   5.1%   4   12.1%   1													
There Rene/Ethnicity   37													
Jushnovan Reze/Ethnicity   16													
Minte, Non-Hisspanic 665 79.3% 670 79.0% 686 80.1% 615 78.9% 581 79.6% -44 -5.2% faking Som Online/Biended Courses 758 90.3% 770 90.6% 76.7% 683 78.8% 683 87.7% 667 91.4% -16 -2.2% faking Som Online/Biended Courses 698 80.3% 770 90.6% 76.7% 683 78.8% 642 82.4% 618 84.7% -2.4 -3.7% faking Som Online Courses 698 83.2% 716 84.4% 732 85.5% 666 85.5% 659 90.3% 7-7 -1.1% faking Som 100% Online Courses 81 9.7% 7-78 9.2% 89 10.4% 95 12.3% 63 8.6% 10 45.0% faking No Online/Biended Courses 81 9.7% 7-78 9.2% 89 10.4% 95 12.3% 63 8.6% -33 -34.4% variage/Micklan Age 29.4 25 28.7 25 28.4 25 28.2 24 28.7 25 28.4 25 28.2 24 28.7 25 28.4 25 28.2 24 28.7 25 28.4 25 28.2 24 28.7 25 28.4 25 28.2 24 28.7 25 28.4 25 28.2 24 28.7 25 28.4 25 28.2 24 28.7 25 28.4 25 28.2 24 28.7 25 28.2 24 28.7 25 28.4 25 28.2 24 28.7 25 28.4 25 28.2 24 28.7 25 28.2 24 28.2 24.2 24.2 24.2 24.2 24.2 2													
Taking pony Contine/Bended Courses													
Taking Pown Drok Online Courses 698 70,9% 650 76,7% 683 79,8% 642 82,4% 618 84,7% -24 3,7% faking Some Drok Online Courses 698 83,2% 716 84,4% 732 85,5% 666 85,5% 669 90,3% -7 -1,1% faking Some Drok Online Courses 81 9,7% 716 84,4% 732 85,5% 666 85,5% 669 90,3% -7 -1,1% faking Some Drok Online Courses 81 9,7% 78 9,2% 89 10,4% 96 12,3% 63 84,1% 110 45,5% faking No Online Guerses 81 9,7% 78 9,2% 89 10,4% 96 12,3% 63 84,6% -33 -34,4% were get Median Age 25 28,7 25 28,4 25 28,2 24 28,7 25 20,00 10													
Taking pony 100% Online Courses													
Taking No Online Courses													
Taking No Online/Blended Courses 81 9.7% 78 9.2% 89 10.4% 96 12.3% 63 8.6% -33 -34.4% wereage/Median Age 29.4 25 28.7 25 28.7 25 28.2 24 28.7 25 20 20 20 20 20 20 20 20 20 20 20 20 20													
New Surger   Note   N													
Food   Feducation - Undergraduate:												-33	-54.470
Total Headcount (Majors)			25	20.1	20	20.4	25	20.2	24	20.1	25		
Total Credit Hour Production (Majors)		<u>•</u>	740		772		700		722		663	70	0 E9/
Wew Students													
New Students	Total Credit Hour Production (Wajors)	щ		4		щ		#		щ			
Full-time  370 49.5% 49.6% 368 47.4% 391 49.0% 368 50.2% 319 48.1% 4-49 13.3% art-time  378 50.5% 406 52.6% 407 51.0% 365 49.8% 344 51.9% 4-21 5.8% art-time  631 84.4% 650 84.2% 677 84.8% 625 85.3% 568 85.7% 5-75 -9.1% Male  117 15.6% 122 15.8% 121 15.2% 108 14.7% 95 14.3% -13 -12.0% slack/African American  67 89.0% 73 9.5% 76 9.5% 72 9.8% 60 99.0% -12 16.7% slack art-time 25 3.3% 25 3.2% 28 3.5% 33 4.5% 37 5.6% 4 12.1% 12	N Churchauta							"					
Part-time 378 50.5% 406 52.6% 407 51.0% 365 49.8% 344 51.9% -21 -5.5% and semale 631 84.4% 660 84.2% 677 84.8% 625 85.3% 568 85.7% -57 -9.1% and semale 117 15.6% 122 15.8% 121 15.2% 108 14.7% 95 14.3% -13 -12.0% and selected from the semale 117 15.6% 122 15.8% 121 15.2% 108 14.7% 95 14.3% -13 -12.0% and selected from the semale 12.5% 3.3% 25 3.2% 28 3.5% 33 4.5% 37 5.6% 4 12.1% and selected from the semale 12.1% and selected from the semale 12.1% and selected from the selected from the semale 12.1% and selected from the selected													
Female 631 84.4% 650 84.2% 677 84.8% 625 85.3% 568 85.7% -5.7° -9.1% alwale 117 15.6% 122 15.8% 121 15.2% 108 14.7% 95 14.3% -13 12.0% alack/African American 67 9.0% 73 9.5% 76 9.5% 72 9.8% 60 9.0% -12 16.7% alspanic 25 3.3% 25 3.2% 28 3.5% 33 4.5% 37 5.6% 4 12.1% 12.0% alack/African American 67 9.0% 73 9.5% 76 9.5% 72 9.8% 60 9.0% -12 16.7% alack/African American 67 9.0% 13 1.4.0% 30 3.8% 30 4.1% 29 4.4% -1 -3.3% alack/African American 16 2.1% 17 2.2% 15 1.9% 13 1.8% 5 0.8% -8 -61.5% alack/African American 18 2.1% 17 2.2% 15 1.9% 13 1.8% 5 0.8% -8 -61.5% alack/African American 66 81.3% 626 81.1% 649 81.3% 555 79.8% 532 80.2% -53 -9.1% alack/African American 50 46 7.4% 576 74.6% 627 78.6% 596 81.3% 551 83.1% -45 -7.6% alack/Biophilon/Bolhedde Courses 504 67.4% 576 74.6% 627 78.6% 596 81.3% 551 83.1% -45 -7.6% alack/Biophilon/Bolhedde Courses 607 81.1% 641 83.0% 674 84.5% 620 84.6% 592 89.3% -28 -4.5% alack/Biophilon/Bolhedde Courses 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% alack/Biophilon/Bolhedde Courses 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% alack/Biophilon/Bolhedde Courses 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% alack/Biophilon/Bolhedde Courses 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% alack/Biophilon/Bolhedde Courses 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% alack/Biophilon/Bolhedde Courses 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% alack/Biophilon/Bolhedde Courses 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% alack/Biophilon/Bolhedde Course 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% alack/Biophilon/Bolhedde Course 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% alack/Biophilon/Bolhedde Course 91 10.0% 75 9.76% 45 77.6% 37 80.4% 91 9.6% 12 17.9% 3 33.3% alack/Biophilon/Bolhedde Course 91 10.0% 75 9.76% 45 77.6% 20 4.5% 15 22.6% 31 6.2% 31 15.8% 10.0%													
Male													
Black/African American													
Hispanic   25   3.3%   25   3.2%   28   3.5%   33   4.5%   37   5.6%   4   12.1%   2.1%   2.1%   31   4.0%   30   3.8%   30   4.1%   29   4.4%   -1   -3.3%   1.8													
Dther Race/Ethnicity 32 4.3% 31 4.0% 30 3.8% 30 4.1% 29 4.4% -1 3.3% Jaknown Race/Ethnicity 16 2.1% 17 2.2% 15 1.9% 13 1.8% 5 0.8% -8 -61.5% White, Non-Hispanic 608 81.3% 626 81.1% 649 81.3% 585 79.8% 532 80.2% -53 9-1.1% Laking Some Online/Blended Courses 667 89.2% 695 90.0% 709 88.8% 637 86.9% 600 90.5% -37 -5.8% Laking Donly Online/Blended Courses 504 67.4% 576 74.6% 627 78.6% 596 81.3% 551 83.1% -45 -7.6% Laking Donly Online Courses 607 81.1% 641 83.0% 674 84.5% 620 84.6% 592 89.3% -28 4.5% Laking Only Online Courses 153 20.5% 143 18.5% 193 24.2% 195 26.6% 284 42.8% 89 45.6% Laking Only Indoor Online/Blended Courses 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% Average/Median Age 27.7 24 27.5 24 27.6 24 27.4 24 27.5 27.5 24 27.5 24 27.5 24 27.5 24 27.5 24 27.5 24 27.5 27.5 24 27.5 24 27.5 27.5 24 27.5 24 27.5 27.5 24 27.5 24 27.5 27.5 24 27.5 24 27.5 27.5 24 27.5 24 27.5 27.5													
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Mite, Non-Hispanic 608 81,3% 626 81,1% 649 81,3% 585 79,8% 532 80,2% 5-33 9.1% faking Some Online/Blended Courses 667 89,2% 695 90,0% 709 88,8% 637 86,9% 600 90,5% -37 5,8% faking Only Online/Blended Courses 504 67,4% 576 74,6% 627 78,6% 596 81,3% 551 83,1% -45 7-7,6% faking Some 100% Online Courses 607 81,1% 641 83,0% 674 84,5% 620 84,6% 592 89,3% -28 4,5% faking Nonly Only Online Courses 153 20,5% 143 18,5% 143 32,42% 195 26,6% 284 42,8% 89 45,6% faking Nonly Online/Blended Courses 81 10,8% 77 10,0% 89 11,2% 96 13,1% 63 9,5% -33 -34,4% average/Median Age 27,7 24 27,5 24 27,6 24 27,6 24 27,4 24 27,5 24 27,5 24 27,6 24 27,6 24 27,5 24 27,6 24 27,6 24 27,4 24 27,5 24 27,5 24 27,6 24 27,6 24 27,5 24 27,6 24 27,5 24 27,5 24 27,5 24 27,5 24 27,6 24 27,5 24 27,												-	
Taking Some Online/Blended Courses													
Taking Only Online/Blended Courses 607 67.4% 576 74.6% 627 78.6% 596 81.3% 551 83.1% -45 -7.6% faking Some 100% Online Courses 153 20.5% 143 18.5% 193 24.2% 195 26.6% 284 42.8% 89 45.6% faking Only 100% Online Courses 153 20.5% 143 18.5% 193 24.2% 195 26.6% 284 42.8% 89 45.6% faking Only 100% Online/Blended Courses 81 10.8% 77 10.0% 89 11.2% 96 13.1% 63 9.5% -33 -34.4% Average/Median Age 27.7 24 27.5 24 27.6 24 27.4 24 27.5 24 27.5 24 27.6 24 27.4 24 27.5 24 27.5 24 27.6 24 27.4 24 27.5 24 27.5 24 27.6 24 27.4 24 27.5 24 27.5 24 27.6 24 27.4 24 27.5 24 27.5 24 27.6 24 27.4 24 27.5 24 27.5 24 27.6 24 27.4 24 27.5 24 27.5 24 27.6 24 27.5 24													
Faking Some 100% Online Courses 607 81.1% 641 83.0% 674 84.5% 620 84.6% 592 89.3% -28 -4.5% faking Jonly 100% Online Courses 153 20.5% 143 18.5% 193 24.2% 195 26.6% 284 42.8% 89 45.6% Average/Median Age 27.7 24 27.5 24 27.6 24 27.4 24 27.5 24 27.5 24 27.6 24 27.4 24 27.5 24 27.5 24 27.6 27.8 27.5 24 27.6 27.8 27.5 24 27.5 24 27.													
Taking Only 100% Online Courses													
Taking No Online/Blended Courses   81   10.8%   77   10.0%   89   11.2%   96   13.1%   63   9.5%   -33   -34.4%													
Average/Median Age   27.7   24   27.5   24   27.6   24   27.4   24   27.5   27.5													
Part												-33	-34.4%
Potal Headcount (Majors)   Potal Credit Hour Production (Majors)   Potal Credit Hour		21.1	24	21.5	24	21.0	24	21.4	24	21.5	24		
Students									40				45 50/
# % # % # % # % # % # % # % # % # % # %													
New Students   23   25.3%   12   15.8%   8   13.8%   8   17.4%   21   31.3%   13   162.5%	Total Credit Hour Production (Majors)	,,		"		"		"	_	,,		132	
Full-time full-time	Name Charles									"		# 40	
Part-time 75 82.4% 59 77.6% 45 77.6% 37 80.4% 55 82.1% 18 48.6% remale 63 69.2% 55 72.4% 38 65.5% 31 67.4% 36 53.7% 5 16.1% Male 28 30.8% 21 27.6% 20 34.5% 15 32.6% 31 46.3% 16 106.7% 31.2% 31													
Female 63 69.2% 55 72.4% 38 65.5% 31 67.4% 36 53.7% 5 16.1% Male 28 30.8% 21 27.6% 20 34.5% 15 32.6% 31 46.3% 16 106.7% dispanic 22.2% 2 28.9% 18 31.0% 13 28.3% 16 23.9% 3 23.1% Online/Blended Courses 91 100.0% 75 98.7% 58 100.0% 46 100.0% 67 100.0% 21 45.7% Taking Some 100% Online Courses 91 100.0% 74 97.4% 56 96.6% 46 100.0% 67 100.0% 21 45.7% Average/Median Age 43.8 44 40.8 41 39.2 37 40.7 40 40.7 39													
Male 28 30.8% 21 27.6% 20 34.5% 15 32.6% 31 46.3% 16 106.7% 31 31 31 32 32 34 32 34 33 32 32 34 33 32 34 34 34 34 34 39.2 37 40.7 40 40.7 39 3 32 34 34 34 34 39.2 37 40.7 40 40.7 39													
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Hispanic 2 2.2% 2 2.6% 0 0.0%													
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												0	N/A
			44	40.8	41	39.2	37	40.7	40	40.7	39		

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

### Annual Headcount Enrollment and Credit Hour Production by Major

M. (1. 12	2018-	-2019	2019-	2020	2020-	-2021	2021	-2022	2022	-2023
Major Program or Option	#	CRHR								
Undergraduate Students:	3,772	64,605	3,666	65,171	3,524	63,261	3,468	59,921	3,396	59,093
College of Arts and Sciences - Undergraduate Program Majors	1,044	18,768	1,069	19,414	1,043	18,436	1,027	17,680	1,087	17,989
Art, BA (all options)	55	1,157	63	1,345	64	1,238	52	819	36	564
Art	3	36	1	9	0	0	5	66	4	48
Art (Education Minor)	16	256	17	318	17	328	20	272	22	364
Art-Computer Graphics Option <sup>(1)</sup>	36	826	44	991	45	858	27	423	10	142
Art-Studio Arts Option <sup>(1)</sup>	2	39	2	27	2	52	3	58	1	10
Art, BFA	N/A		N/A		1	12	25	472	36	646
Behavioral Science, BS	52	873	51	823	47	820	45	777	39	730
Biology, BS (all options)	80	1,414	79	1,432	67	1,078		998		1,293
Biology	35	440	33	569	27	371	25	301	26	328
Biology (Education Minor)	25	488	26	455	23	372	26	494	30	741
Biology-Bioinformatics Option	4	29	5	59	5	115	2	31	0	0
Biology-Cellular and Developmental Option	13	318	13	240	10	150	4	58	2	12
Biology-Ecology and Organismal Option	8	139	6	109	4	70	7	114	9	212
Chemistry, BS (all options)	15	299	16	254	4	42	3	45	8	104
Chemistry	9	174	11	208	3	24	1	9	4	55
Chemistry (Education Minor)	6	125	6	46	1	18	2	36	4	49
Computer Science, BS (all options)	123	2,035	111	1,995	106	1,759	105	1,847	100	1,914
Computer Science	92	1,668	101	1,827	97	1,663	102	1,825	100	1,914
CS-Computer Info System Option <sup>(1)</sup>	15	162	7	112	6	64	2	19		.,
CS-Computer Networking Option <sup>(1)</sup>	5	75	1	12	1	13	1	3	N/A	
CS-Information Security Option (1)	11	130	2	44	2	19	N/A	_	N/A	
Criminal Justice, BS (all options)	64	1,156	61	1,072	62	1,013	59	1,108	-	1,009
Criminal Justice	56	993	52	928	55	869	52	934	58	929
Criminal Justice-Juvenile Justice Studies Option	9	163	10	144	7	144	7	174	6	80
Drama and Theatre Arts, BA	7	117	6	145	6	70		141	7	96
English and Language Arts, BA (all options)	101	1,997	90	1,695	93	1,795	96	1,798		1,518
English	24	368	18	323	14	206	15	192	14	177
English/Language Arts	9	117	11	176	8	106	8	139		162
English/Language Arts (Education Minor)	73	1,509	63	1,196	71	1,483	75	1.467	67	1,179
English Literature (1)	1	3	N/A	1,700	N/A	1,100	N/A	.,	N/A	.,
Health and Wellness Management, BS	33	607	38	673	21	337	19	326		226
Health Science, BS (all options)	46	761	51	896	51	787	38	601		411
Health Science	33	568	25	491	22	360	18	244		204
Health Science-Health Care Admin Option	14	193	27	405	29	427	21	357	14	207
History, BA (all options)	53	956	65	1,207	56	966	65	1,173		1,019
History	10	136	17	295	16	191	16	227	11	152
History (Education Minor)	41	730	47	822	38	718	45	854	47	833
History-Public History Option	4	90	5	90	3	57	5	92		34
Homeland and Corporate Security, BS (2)	N/A		N/A		N/A		5			201
Individualized Degree Program, BS (formerly Liberal Studies)	105	1,493	124	1,785	148	2,193	153	2,088		2,497
Information Technology, BS (all options)	41	665	39	699	54	1,048				652
Information Technology	27	450	30	508	51	973	51	961	40	652
Information Technology-Computer Networking Option (1)	15	215	9	191	3	75	4	47		- USE
Mathematics, BS (all options)	71	1,362	84	1,602	78	1,475	75			998
Mathematics Mathematics	31	463	32	512	25	360	27	311	24	283
Mathematics (Education Minor)	42	899	56	1,090	55	1,115	49	860	45	715

### Annual Headcount Enrollment and Credit Hour Production by Major

	2018	-2019	2019-	2020	2020-	-2021	2021	-2022	2022	-2023
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Nursing, BSN (2)	N/A		N/A		N/A		11	207	38	624
Political Science, BA/BS (all options) (1)	15	306	17	331	11	257	7	105	2	
Political Science <sup>(1)</sup>	9	191	14	278	7	175	5	84	1	13
Political Science-Gov Admin and Social Policy Option <sup>(1)</sup>	6	115	3	53	4	82	2	21	1	9
Psychology, BA/BS	85	1,589	94	1,617	102	1,692	99	1,586	153	2,456
Public Health, BS <sup>(2)</sup>	N/A		N/A		N/A		N/A		2	
Public Safety and Health Administration, BS (1)	20	303	15	247	8	125	6	76	3	26
Religion, BA	23	393	25	337	21	358	14	269	9	119
Social Science, BS (all options)	52		54	1,000	55	1,048	45	800	38	
Social Science	5	56	9	131	6	59	6	66	8	
Social Science (Education Minor)	49	925	45	860	49	977	39	722	31	556
Social Science-Public History Option	0	0	1	9	1	12	1	12	1	3
Sociology, BA/BS	26	304	17	259	19	323	15	222	13	164
College of Business - Undergraduate Program Majors	1,366	23,711	1,291	23,602	1,217	21,954	1,207	21,158	1,167	20,945
Accounting, BS	340	6,039	311	5,610	321	5,977	290	5,415	281	5,064
Acquisition and Contract Management, BS	101	1,843	95	1,751	77	1,349	84	1,548	82	1,354
Advanced Manufacturing Management, BS	N/A		N/A		7	101	25	395	25	410
Aerospace Systems Management, BS (2)	N/A		N/A		N/A		N/A		27	348
Enterprise Systems Management, BS (1)	1	11	1	3	N/A		N/A		N/A	
Health Care Management, BS	22	379	30	598	28	494	47	769	43	803
Human Resource Management, BS	156	2,613	125	2,306	136	2,393	129	2,294	102	1,761
Logistics and Supply Chain Management, BS	164	2,650	177	3,073	165	2,949	146	2,444	125	2,039
Management, BS	411	6,939	392	7,051	354	6,120	328	5,483	336	5,865
Management of Cybersecurity Operations, BS (formerly IA)	40	703	38	701	45	837	69	1,112	81	1,743
Management of Technology, BS	163	2,534	158	2,509	109	1,664	90	1,299	68	
Occupational Health and Safety Management, BS	N/A		N/A		6	70	23	399	35	599
College of Education - Undergraduate Program Majors	1,033	20,041	1,067	20,484	1,071	21,450	1,072	19,959	963	18,891
Early Childhood Education (P-3), BSEd	186	2,998	197	3,484	210	3,868	214	3,499	218	3,844
Educational Studies (Non-certification), BSEd	22	264	28	328	24	280	34	384	34	437
Elementary Education, BSEd (all options)	613	12,788	604	11,786	581	12,019	582	11,243	492	10,001
Elementary Education (K-6)	446	8,966	453	8,993	448	9,270	460	8,853	410	8,229
Elementary and Collaborative (K-6)	185	3,822	166	2,793	144	2,749	136	2,390	93	1,772
Physical Education, BSEd (all options)	58	1,016	74	1,398	79	1,591	83	1,608	86	1,676
Health (6-12) and Physical Education (P-12)	N/A		44	760	54	1,093	49	995	46	921
Physical Education (P-12)	58	1,016	49	638	36	498	36	613	43	755
Special Education, BSEd (all options)	80	1,641	96	1,920	98	2,141	94	1,759	68	1,306
Special Education Collaborative Teacher (6-12)	46	928	53	1,082	61	1,344	65	1,218	43	799
Special Education Collaborative Teacher (K-6)	37	713	46	838	40	797	30	541	26	507
Technical Education, BSEd (all options)	94	1,334	97	1,568	107	1,551	100	1,466	94	1,627
Tech Ed-Early Instructor (Non-certification)	32	443	33	501	39	568	48	773	44	825
Tech Ed-Instructional Design (Non-certification)	12		14	216	17	252	13	201	10	
Tech Ed-Military Instructor (Non-certification)	3		2	36	1	17	1	9	2	
Tech Ed-Post-Secondary Instructor (Non-certification)	42	627	<i>4</i> 5	751	42	626	32	349	29	
Tech Ed-Secondary Instructor (Class B Certification)	5		4	64	8	88	6	134	9	

#### **Annual Headcount Enrollment and Credit Hour Production by Major**

Major Program or Option	2018	-2019	2019	-2020	2020-	-2021	2021-	-2022	2022	-2023
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Certificate-Seeking Undergraduate Students	49	320	41	254	36	243	38	249	28	173
Accounting Certificate	3		5	39	5	42	3	9	1	3
Acquisition and Contract Management Certificate	18	108	11	57	13	70	16	114	10	60
Autism and Developmental Disabilities Certificate	0	0	0	0	1	6	0	0	0	C
Children's Advocacy Studies Training (CAST) Certificate	0	0	1	10	1	8	1	6	0	C
Cybersecurity Operations Certificate	N/A		1	3	0	0	0	0	2	18
Early Childhood Teacher Assistant Certificate	N/A		2	12	0	0	1	9	1	Ĝ
Educational Technology Certificate	1	6	1	9	1	9	1	9	0	C
English Language Learner Certificate	2	9	1	3	0	0	0	0	0	C
Forensic Accounting Certificate (2)	N/A		N/A		N/A		N/A		1	6
Human Resource Management Certificate	5	33	2	12	6	42	4	18	2	11
Instructional Design Certificate	1	3	1	3	0	0	2	12	3	24
Instructional Technology Certificate	0	0	0	0	0	0	0	0	1	Ĝ
Interactive Design Certificate (2)	N/A		N/A		N/A		N/A		1	3
Logistics and Supply Chain Management Certificate	11	81	8	60	5	30	4	42	1	12
Management of Technology Certificate	2	29	3	19	1	18	2	9	1	6
Marketing Certificate	1	15	2	15	1	9	1	6	0	C
Project Management Certificate	2	9	2	9	2	9	4	15	3	ć
SAP Student Achievement Recognition Certificate	3	12	1	3	0	0	0	0	0	C
TESOL Young Learners Certificate (2)	N/A		N/A		N/A		N/A	0	1	3
Non-Degree-Seeking Undergraduate Students	320	1,765	257	1,417	203	1,178	179	875	206	1,095
Education Certification Seeking	2	6	5	33	3	15	0	0	0	C
Level III Certification	17	120	14	114	11	63	7	39	8	60
Non-Degree-Seeking Undergraduate	125	565	102	457	85	422	106	449	134	579
Provisional Certification (formerly ABC Certification)	169	1,044	131	789	99	660	65	381	58	414
Recertification	7	30	6	24	5	18	2	6	0	C
TSEC Certification (2)	N/A		N/A		N/A		N/A		7	42
Graduate Students:	208	2,361	223	2,904	284	3,477	390	4,575	579	6,354
College of Arts and Sciences - Graduate Program Majors	22		20	222	21	186	30	300	67	624
Computer Science, MS (2)	N/A		N/A		N/A		N/A		11	102
Cybersecurity, MS (2)	N/A		N/A		N/A		N/A		15	117
Interdisciplinary Studies, MA <sup>(2)</sup>	N/A		N/A		N/A		N/A		8	57
Religious Studies, MA	22	231	20	222	21	186	30	300	34	348
College of Business - Graduate Program Majors	57		90	1,320	157	2,064	270	3,336	412	4,569
Accountancy, MAcc (2)	N/A		N/A		N/A	·	N/A	·	61	654
Acquisition and Contract Management, MS (2)	N/A		N/A		N/A		N/A		11	108
Global Logistics and Supply Chain Management, MS	57	666	90	1,320	129	1,845	124	1,584	131	1,359
Strategic Healthcare Management and Admin. MS (2)	N/A		N/A		N/A		28	318	47	612
Strategic Human Resource Management, MS (2)	N/A		N/A		N/A		46	462	78	879
Strategic Leadership and Business Analytics, MS	N/A		N/A		28	219	76	972	85	957
College of Education - Graduate Program Majors	123	1,431	109	1,329	103	1,209	81	879	91	1,107
Career and Technical Education, MEd	123		109	1,329	103	1,209	81	879	91	1,107
Certificate-Seeking Graduate Students	N/A	, -	N/A	,	N/A	, , ,	3	27	5	21
Accountancy Certificate (COB) (2)	N/A		N/A		N/A		N/A		1	3
Global Logistics & Supply Chain Mgmt Certificate (COB) (2)	N/A		N/A		N/A		2	24	3	12
Strategic Business Analytics Certificate (COB) (2)	N/A		N/A		N/A		1	3	0	
Online Teaching and Learning Certificate (COE) (2)	N/A		N/A		N/A		N/A		1	F
Non-Degree-Seeking Graduate Students	7		7	33	4	18	7	33	6	33
TOTALS (unduplicated enrollment)	3,975		3,882		3,793		3,845	64,496	3,947	65,447

Enrollment is unduplicated at each level, but duplicated if major option, major program, or college totals are summed. Students may be enrolled in more than one major or college during an academic year.

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2021 or later.

### Fall Headcount Enrollment and Credit Hour Production by Major

Major Program or Ontion	Fall 2	019	Fall 2	2020	Fall 2	2021	Fall 2	2022	Fall	2023
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Undergraduate Students:	2,778	26,694	2,688	26,554	2,559	24,897	2,521	24,308	2,531	24,570
College of Arts and Sciences Majors (undergraduate):	833	8,136	792	7,954	785	7,627	804	7,650	823	7,872
Art, BA (all options)	55	608	52	589	43	421	31	299	19	189
Art	1	9	0	0	2	24	2	13	3	28
Art (Education Minor)	13	135	14	147	13	117	18	176	12	130
Art-Computer Graphics Option <sup>(1)</sup>	40	461	36	427	25	246	10	100	3	22
Art-Studio Arts Option (1)	1	3	2	15	3	34	1	10	1	9
Art, BFA	N/A		N/A		17	201	30	307	32	367
Behavioral Science, BS	40	378	31	328	34	345	31	316	20	173
Biology, BS (all options)	60	589	45	470	42	385	54	589	49	529
Biology	24	233	18	188	15	128	17	152	12	141
Biology (Education Minor)	19	186	13	150	16	169	27	323	26	266
Biology-Bioinformatics Option	1	3	4	39	2	14	0	0	0	0
Biology-Cellular and Developmental Option	11	104	8	74	4	29	2	12	2	25
Biology-Ecology and Organismal Option	5	63	2	19	5	45	8	102	9	97
Chemistry, BS (all options)	14	109	3	27	2	13	5	32	5	43
Chemistry	9	77	2	18	1	9	2	14	3	24
Chemistry (Education Minor)	5	32	1	9	1	4	3	18	2	19
Computer Science, BS (all options)	88	786	82	757	79	728	84	856	79	768
Computer Science	78	717	73	709	76	712	84	856	79	768
CS-Computer Info System Option <sup>(1)</sup>	7	50	6	33	2	13	N/A		N/A	0
CS-Computer Networking Option <sup>(1)</sup>	1	3	1	6	1	3	N/A		N/A	0
CS-Information Security Option <sup>(1)</sup>	2	16	2	9	N/A		N/A		N/A	0
Criminal Justice, BS (all options)	46	502	44	473	46	511	43	455	42	432
Criminal Justice	41	442	37	386	39	426	40	432	39	408
Criminal Justice-Juvenile Justice Studies Option	5	60	7	87	7	85	3	23	3	24
Drama and Theatre Arts, BA	3	34	5	43	7	70	4	39	7	67
English and Language Arts, BA (all options)	77	764	70	699	74	796	69	644	64	652
English	18	178	12	115	10	88	8	51	9	76
English/Language Arts	8	73	4	30	5	56	6	55	8	60
English/Language Arts (Education Minor)	51	513	54	554	59	652	55	538	47	516
Health and Wellness Management, BS	31	303	19	191	12	109	9	87	7	78
Health Science, BS (all options)	36	358	38	336	30	281	19	176	_	174
Health Science	19	183	19	187	13	134	8	80	7	76
Health Science-Health Care Admin Option	17	175	19	149	17	147	11	96	9	98
History, BA (all options)	45	498	46	490	50	537	44	458	47	509
History	11	110	12	114	11	107	7	68	6	70
History (Education Minor)	30	335	32	358	35	382	35	372	39	424
History-Public History Option	4	53	2	18	4	48	2	18	2	15
Homeland and Corporate Security, BS (2)	N/A		N/A		3	16	6	46	8	80
Individualized Degree Program, BS (formerly Liberal Studies)	68	590	90	821	88	776	122	965	128	1,117
Information Technology, BS (all options)	26	256	36	396	47	457	34	306	24	229
Information Technology	17	171	33	359	43	426	34	306	24	229
Information Technology-Computer Networking Option <sup>(1)</sup>	9	85	3	37	4	31	N/A		N/A	
Mathematics, BS (all options)	68	672	65	627	56	485	55	464	46	406
Mathematics	24	221	18	139	17	97	20	148	14	88
Mathematics (Education Minor)	44	451	47	488	39	388	35	316	32	318

### Fall Headcount Enrollment and Credit Hour Production by Major

Maria - Para - La cara - Carata -	Fall 2	019	Fall	2020	Fall 2	2021	Fall 2	2022	Fall	2023
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Nursing, BSN (2)	N/A		N/A		3	27	18	160		415
Fast-Track/Joint Enrollment	N/A		N/A		N/A		N/A		14	84
Nursing	N/A		N/A		3	27	18	160	40	331
Political Science, BA/BS (all options) (1)	13	119	9	109	7	68	2	19	N/A	
Political Science <sup>(1)</sup>	10	101	6	67	5	53	1	13	N/A	
Political Science-Gov Admin and Social Policy Option <sup>(1)</sup>	3	18	3	42	2	15	1	6	N/A	
Psychology, BA/BS	77	748	72	723	77	760	91	911	131	1,247
Public Health, BS <sup>(2)</sup>	N/A		N/A		N/A		N/A		3	33
Public Safety and Health Administration, BS (1)	13	104	6	52	5	35	3	19	N/A	
Religion, BA	17	131	16	152	12	115	6	71	5	49
Social Science, BS (all options)	44	475	49	538	39	386	34	341	27	226
Social Science	9	95	4	37	3	30	5	55	6	42
Social Science (Education Minor)	35	380	44	495	35	350	28	283	21	184
Social Science-Public History Option	0	0	1	6	1	6	1	3	0	0
Sociology, BA/BS	12	112	14	133	12	105	10	90	10	89
College of Business Majors (undergraduate):	1,018	9,657	962	9,150	903	8,613	879	8,265	870	8,361
Accounting, BS	234	2,276	247	2,521	217	2,175	203	1,965	204	2,015
Acquisition and Contract Management, BS	70	731	48	496	58	592	59	547	61	631
Advanced Manufacturing Management, BS	N/A		3	29	12	121	18	166		191
Aerospace Systems Management, BS (2)	N/A		N/A		N/A		11	97	20	203
Enterprise Systems Management, BS (1)	1	3	N/A		N/A		N/A		N/A	
Health Care Management, BS	23	258	21	221	28	283	34	317	28	279
Human Resource Management, BS	112	1,084	111	1,014	102	989	80	772		719
Logistics and Supply Chain Management, BS	130	1,176	127	1,213	107	1,027	94	848	90	799
Management, BS	293	2,776	280	2,624	251	2,317	248	2,338	241	2,317
Management of Cybersecurity Operations, BS (formerly IA)	31	329	27	270	42	393	62	604	62	610
Management of Technology, BS	124	1,024	97	753	70	556	51	412	44	369
Occupational Health and Safety Management, BS	N/A		1	9	16	160	19	199	26	228
College of Education Majors (undergraduate):	827	8,503	851	9,133	803	8,385	766	8,095	703	7,502
Early Childhood Education (P-3), BSEd	147	1,346	170	1,697	147	1,387	160	1,552	153	1,539
Educational Studies (Non-certification), BSEd	15	133	11	101	14	114	18	151	15	147
Elementary Education, BSEd (all options)	479	5,231	455	5,176	452	4,970	394	4,442	360	4,075
Elementary Education (K-6)	349	3,846	349	4,056	348	3,933	320	3,593	308	3,486
Elementary and Collaborative (K-6)	130	1,385	106	1,120	104	1,037	74	849	52	589
Physical Education, BSEd (all options)	51	488	59	639	66	697	63	653	71	756
Health (6-12) and Physical Education (P-12)	11	140	42	461	38	406	35	371	33	349
Physical Education (P-12)	40	348	17	178	28	291	28	282	38	407
Special Education, BSEd (all options)	67	771	77	868	72	775	59	644		570
Special Education Collaborative Teacher (6-12)	37	437	43	465	51	549	38	432	29	321
Special Education Collaborative Teacher (K-6)	30	334	34	403	21	226	21	212	23	249
Technical Education, BSEd (all options)	68	534	79	652	52	442	72	653	52	415
Tech Ed-Early Instructor (Non-certification)	21	181	26	225	24	229	36	364	21	185
Tech Ed-Instructional Design (Non-certification)	10	81	15	132	7	59	8	67	3	21
Tech Ed-Military Instructor (Non-certification)	2	24	0	0	1	9	1	13	1	6
Tech Ed-Post-Secondary Instructor (Non-certification)	33	229	33	260	17	112	20	151	20	134
Tech Ed-Secondary Instructor (Class B Certification)	2	19	5	35	3	33	7	58	7	69

#### Fall Headcount Enrollment and Credit Hour Production by Major

M. Supur	Fall 2	2019	Fall 2	2020	Fall 2	2021	Fall 2	2022	Fall	2023
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Certificate-Seeking (undergraduate):	24	109	17	60	20	93	16	81	11	49
Accounting Certificate	3	15	4	15	1	3	0	0	0	0
Acquisition and Contract Management Certificate	6	27	7	24	11	45	7	36	2	9
Autism and Developmental Disabilities Certificate	0	0	0	0	0	0	0	0	1	6
Children's Advocacy Studies Training (CAST) Certificate	0	0	0	0	1	6	0	0	0	0
Cybersecurity Operations Certificate	N/A		0	0	0	0	1	3	0	0
Early Childhood Teacher Assistant Certificate	N/A		0	0	0	0	0	0	2	12
Educational Technology Certificate	0	0	1	3	1	9	0	0	0	0
English Language Learner Certificate	1	3	0	0	0	0	0	0	0	0
Human Resource Management Certificate	2	9	1	3	2	6	0	0	0	0
Instructional Design Certificate	1	3	0	0	0	0		21	1	6
Instructional Technology Certificate	0	0	0	0	0	0		3	0	0
Interactive Design Certificate (2)	N/A	3	N/A	J	N/A	3	1	3	1	3
Logistics and Supply Chain Management Certificate	5	21	3	12	2	18	1	6	0	0
Management of Technology Certificate	3	16	0	0	2	6	0	0	0	0
Marketing Certificate	2	12	0	0	0	0	0	0	1	3
Occupational Health and Safety Management Certificate (2)	N/A	12	N/A	0	N/A	0	0	0	1	6
Pre-Health Certificate (2)	N/A		N/A		0	0	0	0	1	1
Project Management Certificate	1	3	1 1 1	3	0	0		9	1	3
Non-Degree Seeking (undergraduate):	76	289	66	2 <b>57</b>	48	179	56	217	124	786
Education Certification Seeking	2	6	1	231	0	0	0	0	0	
Level III Certification	2	6	3	9	0	0	4	15	1	3
	30	130	15	62	27	104		133	75	576
Non-Degree Seeking (undergraduate)	40	141	46		20	72	35 13	57	39	174
Provisional Certification (formerly ABC Certification)	2		46	180		3			0	
Recertification (2)		6	1	3	1	3	0	0	_	33
TSEC Certification (2)	N/A	1 101	N/A	4 000	N/A	4 404	4	12	9	
Graduate Students:	167	1,104	179	1,200	235	1,464	374	2,226	424	2,535
College of Arts and Sciences - Graduate Program Majors	16	87	12	63	16	99	44	246	59	315
Computer Science, MS (2)	N/A		N/A		N/A		5	30	16	69
Cybersecurity, MS (2)	N/A		N/A		N/A		7	39	14	87
Interdisciplinary Studies, MA (2)	N/A		N/A		N/A		3	18	5	33
Religious Studies, MA	16	87	12	63	16	99	29	159	24	126
College of Business - Graduate Program Majors	71	513	89	648	159	1,014	265	1,575	292	1,773
Accountancy, MAcc (2)	N/A		N/A		N/A		28	177	62	372
Acquisition and Contract Management, MS (2)	N/A		N/A		N/A		N/A		22	153
Global Logistics and Supply Chain Management, MS	71	513	89	648	80	540	86	501	71	417
Strategic Healthcare Management and Admin, MS (2)	N/A		N/A		14	81	33	189	32	213
Strategic Human Resource Management, MS (2)	N/A		N/A		19	117	58	339	56	342
Strategic Leadership and Business Analytics, MS	N/A		N/A		46	276	60	369	49	276
College of Education - Graduate Program Majors	79	498	76	483	58	345	60	381	69	432
Career and Technical Education, MEd	79	498	76	483	58	345	60	381	62	387
Training and Development, MEd (2)	N/A		N/A		N/A		N/A		7	45
Certificate-Seeking Graduate Students	N/A		N/A		1	3	4	18	2	
Accountancy Certificate (COB) (2)	N/A		N/A		N/A		N/A		0	0
Global Logistics & Supply Chain Mgmt Certificate (COB)	N/A		N/A		0	0	3	12	1	3
Strategic Business Analytics Certificate (COB) (2)	N/A		N/A		1	3	0	0	0	0
Strategic Leadership Certificate (COB) (2)	N/A		N/A		0	0	0	0	1	3
Online Teaching and Learning Certificate (COE) (2)	N/A		N/A		N/A		1	6	0	0
Non-Degree-Seeking Graduate Students	1	6	2	6	1	3	1	6	2	9
TOTALS	2,945	27,798	2,867	27,754	2,794	26,361	2,895	26,534	2,955	27,105

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2021 or later.

### **Spring Headcount Enrollment and Credit Hour Production by Major**

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Undergraduate Students:	2,647	25,004	2,616	25,274	2,536	24,486	2,420	23,136	2,409	22,894
College of Arts and Sciences Majors (undergraduate):	773	7,411	794	7,709	760	7,358	730	6,924	777	7,179
Art, BA (all options)	41	450	47	543	47	513	37	332	23	212
Art	1	15	0	0	0	0	4	31	3	23
Art (Education Minor)	10	111	13	147	14	145	14	129	14	147
Art-Computer Graphics Option (1)	29	309	32	378	31	341	17	148	6	42
Art-Studio Arts Option (1)	1	15	2	18	2	27	2	24	0	0
Art, BFA	N/A	70	N/A	,,,	N/A		19	202	25	277
Behavioral Science, BS	38	357	36	340	36	387	30	299	28	291
Biology, BS (all options)	58	571	62	618	52	466	47	472	50	507
Biology	19	148	23	240	18	147	13	116	16	130
Biology (Education Minor)	22	223	21	207	18	171	25	275	27	294
Biology-Bioinformatics Option	0	0	4	35	5	51	2	17	0	0
Biology-Cellular and Developmental Option	12	140	10	95	8	61	2	11	0	0
Biology-Ecology and Organismal Option	5	60	4	41	3	36	5	53	7	83
Chemistry, BS (all options)	14	135	9	99	2	12	2	19	5	41
Chemistry	8	72	8	95	1	3	0	0	3	25
Chemistry (Education Minor)	6	63	1	4	1	9	2	19	2	16
Computer Science, BS (all options)	97	804	91	815	74	631	83	772	82	711
Computer Science  Computer Science	75	673	82	757	68	599	82	766	82	711
CS-Computer Info System Option (1)	10	56	6	37	4	22	1	700	02	0
CS-Computer Info System Option  CS-Computer Networking Option (1)	5	32	1	6	1	3	N/A	0	N/A	0
CS-Computer Networking Option CS-Information Security Option (1)	7	43	2	15	1	7	N/A		N/A N/A	0
Criminal Justice, BS (all options)	47	463	41	399	42	424	42	453	46	431
Criminal Justice  Criminal Justice	40	389	36	351	38	374	36	371	40	389
Criminal Justice Criminal Justice-Juvenile Justice Studies Option	7	74	5	48	4	50	6	82	42	42
Drama and Theatre Arts, BA	4	38	5	62	3	18	8	71	5	48
·	77	814	66	646	72	795	67	672	69	624
English and Language Arts, BA (all options)  English	21	184	11	106	6	61	7	62	11	77
	6	50	9	73	5	61	6	64	7	65
English/Language Arts	50	580	46	73 467	61	673	54	546	51	482
English/Language Arts (Education Minor)	23	232	27	249	13	108	13	148	9	93
Health and Wellness Management, BS				249 357		303		207		93 148
Health Science, BS (all options)	30 22	<b>274</b> 187	<b>38</b>	212	33 13	122	<b>22</b>		15	79
Health Science			17	145	20			64 143	8 7	
Health Science-Health Care Admin Option	8 38	87 <b>393</b>	48	481	34	181 <b>348</b>	15	143 441	41	69 <b>423</b>
History, BA (all options)				_			46			
History	7	61	12	123	8	65	10	90	9	81
History (Education Minor)	28	296	33	321	24	262	31	310	31	330
History-Public History Option	3	36	3	37	2	21	5	41	1	12
Homeland and Corporate Security, BS (2)	N/A		N/A		N/A		1	12	9	91
Individualized Degree Program, BS (formerly Liberal Studies)	63	555	73	662	100	863	90	750	119	982
Information Technology, BS (all options)	27	235	27	285	42	424	41	372	26	238
Information Technology	16	155	21	218	39	399	39	359	26	238
Information Technology-Computer Networking Option <sup>(1)</sup>	11	80	6	67	3	25	2	13	0	0
Mathematics, BS (all options)	54	506	67	641	59	551	52	462	44	375
Mathematics	20	178	25	218	19	142	18	130	14	88
Mathematics (Education Minor)	34	328	42	<i>4</i> 23	40	409	34	332	30	287

### **Spring Headcount Enrollment and Credit Hour Production by Major**

	Spring	2019	Spring	2020	Spring	g <b>2021</b>	Spring	2022	Spring	2023
Major Program or Option	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Nursing, BSN (2)	N/A		N/A		N/A		10	99	28	267
Political Science, BA/BS (all options) (1)	12	133	15	136	8	92	3	28	1	3
Political Science <sup>(1)</sup>	8	85	12	113	6	74	2	22	0	0
Political Science-Gov Admin and Social Policy Option <sup>(1)</sup>	4	48	3	23	2	18	1	6	1	3
Psychology, BA/BS	67	679	67	690	71	702	61	588	111	1,052
Public Health, BS <sup>(2)</sup>	N/A		N/A		N/A		N/A		1	12
Public Safety and Health Administration, BS (1)	14	118	9	88	5	49	4	23	1	7
Religion, BA	17	166	14	103	15	156	12	129	4	36
Social Science, BS (all options)	36	363	40	387	39	388	32	308	27	249
Social Science	2	19	4	30	2	13	3	27	6	52
Social Science (Education Minor)	34	344	35	348	37	375	29	281	21	197
Social Science-Public History Option	0	0	1	9	0	0	0	0	0	0
Sociology, BA/BS	16	125	12	108	13	128	8	65	8	61
College of Business Majors (undergraduate):	972	9,165	939	9,218	891	8,503	880	8,301	890	8,404
Accounting, BS	238	2,311	212	2,117	223	2,285	217	2,113	206	1,957
Acquisition and Contract Management, BS	71	716	70	731	59	584	60	594	57	551
Advanced Manufacturing Management, BS	N/A		N/A		5	45	16	158	21	169
Aerospace Systems Management, BS (2)	N/A		N/A		N/A		N/A		19	187
Enterprise Systems Management, BS (1)	1	5	N/A		N/A		N/A		N/A	
Health Care Management, BS	15	157	22	237	20	203	31	321	32	322
Human Resource Management, BS	112	1,067	91	863	97	946	98	932	76	719
Logistics and Supply Chain Management, BS	106	981	121	1,207	122	1,154	107	999	81	775
Management, BS	282	2,701	293	2,930	250	2,296	232	2,119	253	2,385
Management of Cybersecurity Operations, BS (formerly IA)	29	252	24	242	32	332	46	436	70	725
Management of Technology, BS	118	975	106	891	80	622	57	475	48	362
Occupational Health and Safety Management, BS	N/A		N/A		3	36	16	154	27	252
College of Education Majors (undergraduate):	748	7,775	772	7,873	798	8,197	733	7,559	663	6,911
Early Childhood Education (P-3), BSEd	133	1,201	143	1,357	150	1,387	134	1,294	144	1,437
Educational Studies (Non-certification), BSEd	13	116	14	108	14	93	15	149	18	183
Elementary Education, BSEd (all options)	444	4,970	419	4,488	432	4,721	396	4,288	333	3,680
Elementary Education (K-6)	323	3,561	316	3, <i>4</i> 97	324	3,502	314	3,410	273	3,043
Elementary and Collaborative (K-6)	121	1,409	103	991	108	1,219	82	878	60	637
Physical Education, BSEd (all options)	43	396	53	541	56	605	56	575	59	559
Health (6-12) and Physical Education (P-12)	N/A		31	346	39	424	34	375	33	332
Physical Education (P-12)	43	396	22	195	17	181	22	200	26	227
Special Education, BSEd (all options)	58	594	71	736	79	847	64	674	43	450
Special Education Collaborative Teacher (6-12)	33	333	37	426	51	560	44	464	24	254
Special Education Collaborative Teacher (K-6)	25	261	34	310	28	287	20	210	19	196
Technical Education, BSEd (all options)	57	498	72	643	67	544	68	579	66	602
Tech Ed-Early Instructor (Non-certification)	16	138	24	206	25	189	33	292	31	272
Tech Ed-Instructional Design (Non-certification)	8	57	7	72	12	102	11	93	8	74
Tech Ed-Military Instructor (Non-certification)	1	6	1	12	1	10	0	0	2	24
Tech Ed-Post-Secondary Instructor (Non-certification)	29	263	38	335	27	222	19	131	18	168
Tech Ed-Secondary Instructor (Class B Certification)	3	34	2	18	2	21	5	63	7	64

### **Spring Headcount Enrollment and Credit Hour Production by Major**

Maiou Duramana au Castian	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	g <b>2023</b>
Major Program or Option	#	CRHR								
Certificate-Seeking (undergraduate):	17	82	15	69	21	113	20	87	14	74
Accounting Certificate	1	3	3	15	4	18	2	6	1	3
Acquisition and Contract Management Certificate	4	15	3	12	6	27	9	36	4	21
Autism and Developmental Disabilities Certificate	0	0	0	0	1	3	0	0	0	0
Child Advocacy Studies Training (CAST) Certificate	0	0	1	6	1	8	0	0	0	0
Cybersecurity Operations Certificate	N/A		1	3	0	0	0	0	1	6
Early Childhood Teacher Assistant Certificate	N/A		0	0	0	0	1	9	1	9
Educational Technology Certificate	0	0	1	3	1	6	0	0	0	0
Forensic Accounting Certificate (2)	N/A		N/A		N/A		N/A		1	6
Human Resource Management Certificate	2	12	1	3	5	24	2	6	2	11
Instructional Design Certificate	1	3	0	0	0	0	2	9	0	0
Instructional Technology Certificate	0	0	0	0	0	0	0	0	1	3
Logistics and Supply Chain Management Certificate	5	27	2	15	1	6	2	12	1	6
Management of Technology Certificate	1	7	1	3	1	15	0	0	1	6
Marketing Certificate	1	6	1	3	1	6	1	6	0	0
Project Management Certificate	0	0	1	6	0	0	1	3	0	0
SAP Student Achievement Recognition Certificate	2	9	0	0	0	0	0	0	0	0
TESOL Young Learners Certificate (2)	N/A		N/A		N/A		N/A		1	3
Non-Degree Seeking (undergraduate):	137	571	96	405	66	315	57	265	65	326
Education Certification Seeking	0	0	2	18	1	3	0	0	0	0
Level III Certification	7	45	9	57	8	54	5	27	4	18
Non-Degree Seeking (undergraduate)	38	169	29	114	26	120	25	97	31	146
Provisional Certification (formerly ABC Certification)	89	345	51	201	30	132	26	138	27	150
Recertification	3	12	5	15	1	6	1	3	0	0
TSEC Certification (2)	N/A		N/A		N/A		N/A		3	12
Graduate Students:	156	927	171	1,095	193	1,293	291	1,782	419	2,472
College of Arts and Sciences - Graduate Program Majors	17	93	15	90	13	81	21	132	44	228
Computer Science, MS <sup>(2)</sup>	N/A		N/A		N/A		N/A		5	24
Cybersecurity, MS <sup>(2)</sup>	N/A		N/A		N/A		N/A		8	45
Interdisciplinary Studies, MA <sup>(2)</sup>	N/A		N/A		N/A		N/A		4	18
Religious Studies, MA	17	93	15	90	13	81	21	132	27	141
College of Business - Graduate Program Majors	44	261	76	519	120	828	216	1,338	302	1,812
Accountancy, MAcc (2)	N/A		N/A		N/A		N/A		44	255
Acquisition and Contract Management, MS (2)	N/A		N/A		N/A		N/A		8	51
Global Logistics and Supply Chain Management, MS	44	261	76	519	109	762	100	642	91	573
Strategic Healthcare Management and Admin, MS (2)	N/A		N/A		N/A		24	141	39	240
Strategic Human Resource Management, MS (2)	N/A		N/A		N/A		31	183	59	339
Strategic Leadership and Business Analytics, MS	N/A		N/A		11	66	61	372	61	354
College of Education - Graduate Program Majors	91	558	76	465	58	375	46	279	67	411
Career and Technical Education, MEd	91	558	76	465	58	375	46	279	67	411
Certificate-Seeking Graduate Students	N/A		N/A		N/A		2	12	1	3
Accountancy Certificate (COB) (2)	N/A		N/A		N/A		N/A		1	3
Global Logistics & Supply Chain Mgmt Certificate (COB) (2)	N/A		N/A		N/A		2	12	0	0
Non-Degree-Seeking Graduate Students	4	15	4	21	2	9	6	21	5	18
TOTALS	2,803	25,931	2,787	26,369	2,729	25,779	2,711	24,918	2,828	25,366

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2021 or later.



**Bell Tower** 

### **SECTION IV**

**Course Enrollment** 

#### **Course Sections and Credit Hour Production by College**

			2018-	2019					2019-	2020					2020-	2021					2021-2	2022					2022-2	2023		
Course College	То	tal	Underg	raduate	Gradi	uate	Tot	tal	Underg	raduate	Gradi	uate	То	tal	Undergi	aduate	Gradu	ate	Tot	:al	Undergr	raduate	Gradu	iate	Tot	tal	Undergr	raduate	Gradu	ıate
Course Correge	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod S	# Sections	CRHR Prod
College of Arts and Sciences	628	18,172	610	17,947	18	225	605	17,838	588	17,616	17	222	550	15,739	532	15,541	18	198	532	15,001	514	14,683	18	318	539	15,652	506	15,115	33	537
College of Business	536	25,273	522	24,607	14	666	565	25,582	531	24,280	34	1,302	511	23,460	462	21,405	49	2,055	557	23,787	459	20,418	98	3,369	595	24,804	437	20,160	158	4,644
College of Education	568	23,361	522	21,954	46	1,407	573	23,319	526	21,984	47	1,335	581	22,577	537	21,374	44	1,203	558	20,795	524	19,922	34	873	520	20,202	484	19,086	36	1,116
No College Designated	13	160	13	160	N/A	N/A	25	1,336	25	1,336	N/A	N/A	86	4,962	86	4,962	N/A	N/A	79	4,913	79	4,913	N/A	N/A	85	4,789	85	4,789	N/A	N/A
Academic Year Totals	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859	1,728	66,738	1,617	63,282	111	3,456	1,726	64,496	1,576	59,936	150	4,560	1,739	65,447	1,512	59,150	227	6,297
			Fall 2	2019					Fall 2	2020					Fall 2	021					Fall 2	022					Fall 2	023		
Course College	То	tal	Underg	raduate	Gradi	uate	Tot	tal	Underg	raduate	Grad	uate	То	tal	Underg	aduate	Gradu	ate	Tot	al	Undergr	raduate	Gradu	iate	Tot	tal	Undergr	raduate	Gradu	ıate
course conege	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod S	# Sections	CRHR Prod
College of Arts and Sciences	248	7,596	242	7,521	6	75	223	6,690	216	6,615	7	75	219	6,405	212	6,303	7	102	212	6,444	199	6,216	13	228	236	7,223	225	6,998	11	225
College of Business	226	10,497	215	9,999	11	498	199	9,340	185	8,698	14	642	211	9,198	183	8,172	28	1026	220	9,499	167	7,912	53	1587	231	9,966	174	8,130	57	1836
College of Education	226	9,651	210	9,153	16	498	233	9,401	214	8,924	19	477	214	8,503	201	8,164	13	339	212	8,332	198	7,942	14	390	192	7,911	179	7,473	13	438
No College Designated	1	54	1	54	N/A	N/A	35	2,323	35	2,323	N/A	N/A	34	2,255	34	2,255	N/A	N/A	36	2,259	36	2,259	N/A	N/A	36	2,005	36	2,005	N/A	N/A
Fall Term Totals	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194	678	26,361	630	24,894	48	1,467	680	26,534	600	24,329	80	2,205	695	27,105	614	24,606	81	2,499
			Spring	2019					Spring	2020					Spring	2021					Spring	2022					Spring	2023		
Course College	То	tal	Underg	raduate	Gradi	uate	Tot	tal	Underg	raduate	Gradi	uate	То	tal	Underg	aduate	Gradu	ate	Tot	al	Undergr	raduate	Gradu	iate	Tot	tal	Underg	raduate	Gradu	ıate
course conege	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod S	# Sections	CRHR Prod
College of Arts and Sciences	233	6,985	227	6,901	6	84	228	6,837	222	6,741	6	96	212	6,087	204	6,003	8	84	196	5,676	190	5,532	6	144	204	6,159	191	5,973	13	186
College of Business	205	9,779	200	9,515	5	264	214	9,907	199	0.202									130	0,0.0	190	3,332	U	144		0,100	101			
College of Education	047								100	9,382	15	525	193	9,215	173	8,387	20	828	207	9,455	170	8,108	37	1347	222	10,068	164	8,211	58	1857
conege of Education	217	9,101	198	8,552	19	549	216	9,042	201	9,382 8,568	15	525 474	193 217	9,215 8,738	173 204	8,387 8,366	20 13	828 372		-			37 9							1857 405
No College Designated	5	9,101 66	198 5	8,552 66	19 N/A	549 N/A	216 7	9,042		-,	15 15 N/A								207	9,455	170	8,108	37 9 N/A	1347	222	10,068	164	8,211	58	
Ü	5	- 1	198 5 630	66	_		7		201	8,568		474	217 29	8,738	204	8,366 1,739	13	372	207 213 28	9,455 8,127	170 204	8,108 7,848	9 N/A	1347 279	222 188 26	10,068 7,624	164 176 26	8,211 7,219	58 12 N/A	405
No College Designated	5	66 <b>25,931</b>	5	66 25,034	N/A	N/A	7	583 <b>26,369</b>	201	8,568 583 25,274	N/A	474 N/A	217 29	8,738 1,739 <b>25,779</b>	204 29	8,366 1,739 24,495	13 N/A	372 N/A	207 213 28	9,455 8,127 1,660 <b>24,918</b>	170 204 28	8,108 7,848 1,660 23,148	9 N/A	1347 279 N/A	222 188 26	10,068 7,624 1,515 <b>25,366</b>	164 176 26	8,211 7,219 1,515 22,918	58 12 N/A	405 N/A
No College Designated	5	66 <b>25,931</b>	5 630 <b>Summ</b> e	66 25,034	N/A	N/A 897	7	583 <b>26,369</b>	201 7 629	8,568 583 25,274 er 2020	N/A	474 N/A 1,095	217 29	8,738 1,739 <b>25,779</b>	204 29 610	8,366 1,739 24,495 r 2021	13 N/A	372 N/A 1,284	207 213 28	9,455 8,127 1,660 <b>24,918</b>	170 204 28 592	8,108 7,848 1,660 23,148	9 N/A	1347 279 N/A 1,770	222 188 26	10,068 7,624 1,515 <b>25,366</b>	164 176 26 557	8,211 7,219 1,515 22,918 er 2023	58 12 N/A	405 N/A 2,448
No College Designated  Spring Term Totals	5 <b>660</b>	66 <b>25,931</b>	5 630 <b>Summ</b> e	66 25,034 er 2019	N/A 30	N/A 897	7 665	583 <b>26,369</b>	201 7 629 Summe	8,568 583 25,274 er 2020	N/A 36	474 N/A 1,095	217 29 <b>651</b>	8,738 1,739 <b>25,779</b>	204 29 610 Summe	8,366 1,739 24,495 r 2021	13 N/A 41	372 N/A 1,284	207 213 28 <b>644</b>	9,455 8,127 1,660 <b>24,918</b>	170 204 28 592 Summe	8,108 7,848 1,660 23,148	9 N/A 52	1347 279 N/A 1,770	222 188 26 <b>640</b>	10,068 7,624 1,515 <b>25,366</b>	164 176 26 557 Summe	8,211 7,219 1,515 22,918 er 2023 raduate CRHR	58 12 N/A 83	405 N/A 2,448
No College Designated  Spring Term Totals	5 660 To	66 25,931 tal	5 630 Summe Underg	66 25,034 er 2019 traduate CRHR	N/A 30 Gradu	N/A 897 uate	7 665 Tot	583 26,369 tal	201 7 629 Summe Underg	8,568 583 25,274 er 2020 raduate CRHR	N/A 36 Gradu	474 N/A 1,095 Jate	217 29 651 To	8,738 1,739 <b>25,779</b> tal	204 29 610 Summe Undergr	8,366 1,739 24,495 r 2021 raduate	13 N/A 41 Gradu	372 N/A 1,284 ate	207 213 28 644 Tot	9,455 8,127 1,660 <b>24,918</b>	170 204 28 592 Summe Undergr	8,108 7,848 1,660 23,148 rr 2022 raduate CRHR	9 N/A 52 Gradu	1347 279 N/A 1,770	222 188 26 <b>640</b> Tot	10,068 7,624 1,515 <b>25,366</b> tal	164 176 26 557 Summe Undergr	8,211 7,219 1,515 22,918 er 2023 raduate CRHR	58 12 N/A 83 Gradu:	405 N/A 2,448 uate CRHR
No College Designated  Spring Term Totals  Course College	5 660 To # Sections	25,931 tal CRHR Prod	5 630 Summe Underg # Sections	25,034 er 2019 traduate CRHR Prod	N/A 30 Gradu	N/A 897 uate CRHR Prod	7 665 Tot	583 26,369 tal CRHR Prod	201 7 629 Summe Underg # Sections	8,568 583 25,274 er 2020 raduate CRHR Prod 3,354	N/A 36 Gradu	474 N/A 1,095 uate CRHR Prod	217 29 651 To # Sections	8,738 1,739 25,779 tal CRHR Prod	204 29 610  Summe Undergr # Sections	8,366 1,739 24,495 r 2021 raduate CRHR Prod	13 N/A 41 Gradu	372 N/A 1,284 ate CRHR Prod	207 213 28 644 Tot # Sections	9,455 8,127 1,660 <b>24,918</b> cal	170 204 28 592 Summe Undergr	8,108 7,848 1,660 23,148 r 2022 raduate CRHR Prod	9 N/A 52 Gradu	1347 279 N/A 1,770 nate CRHR Prod	222 188 26 640 Tot # Sections	10,068 7,624 1,515 <b>25,366</b> tal	164 176 26 557 Summe Undergr	8,211 7,219 1,515 22,918 er 2023 raduate CRHR Prod S	58 12 N/A 83 Gradu:	A05 N/A 2,448 Late CRHR Prod
No College Designated  Spring Term Totals  Course College  College of Arts and Sciences	5 660 To # Sections	66 25,931 tal CRHR Prod 3,584	5 630 Summe Underg # Sections	66 25,034 er 2019 traduate CRHR Prod 3,521	N/A 30 Gradu	N/A 897 uate CRHR Prod	7 665  Tot # Sections 129	583 26,369 tal  CRHR Prod 3,405	201 7 629 Summe Underg # Sections 124	8,568 583 25,274 er 2020 raduate CRHR Prod 3,354 4,899	N/A 36 Gradu	474 N/A 1,095 Late CRHR Prod	217 29 651 To # Sections	8,738 1,739 25,779 ttal CRHR Prod 2,962	204 29 610 Summe Underge # Sections 112	8,366 1,739 24,495 r 2021 raduate CRHR Prod 2,923	13 N/A 41 Gradu	372 N/A 1,284 ate CRHR Prod	207 213 28 644 Tot # Sections	9,455 8,127 1,660 <b>24,918</b> cal CRHR Prod	170 204 28 592 Summe Undergr # Sections	8,108 7,848 1,660 23,148 r 2022 raduate CRHR Prod 2,848	9 N/A 52 Gradu # Sections	1347 279 N/A 1,770 nate CRHR Prod	222 188 26 640 Tot # Sections	10,068 7,624 1,515 25,366 tal CRHR Prod 3,049	164 176 26 557 Summe Undergr # Sections	8,211 7,219 1,515 22,918 22,918 27 2023 raduate CRHR Prod S	58 12 N/A 83 Gradu: # Sections	405 N/A 2,448 Late CRHR Prod
No College Designated  Spring Term Totals  Course College  College of Arts and Sciences College of Business	5 660 To # Sections 152 115	25,931  tal  CRHR Prod  3,584  4,782	5 630 Summe Underg # Sections 147 112	66 25,034 er 2019 raduate CRHR Prod 3,521 4,713	N/A 30 Gradi # Sections 5 3	N/A 897 uate CRHR Prod 63	7 665  Tot # Sections 129 125	583 26,369 tal  CRHR Prod 3,405 5,178	201 7 629 Summe Underg # Sections 124 117	8,568 583 25,274 er 2020 raduate CRHR Prod 3,354 4,899 4,263	N/A 36  Gradi # Sections 5	474 N/A 1,095 uate CRHR Prod 51 279	217 29 651 To # Sections 115	8,738 1,739 25,779 tal CRHR Prod 2,962 4,905	204 29 610 Summe Undergr # Sections 112	8,366 1,739 24,495 r 2021 raduate CRHR Prod 2,923 4,320	13 N/A 41 Gradu # Sections 3 15	372 N/A 1,284 ate CRHR Prod 39 585	207 213 28 644 Tot # Sections 117 139	9,455 8,127 1,660 <b>24,918</b> cal CRHR Prod 2,920 5,134	170 204 28 592 Summe Undergr # Sections 112 106	8,108 7,848 1,660 23,148 r 2022 raduate CRHR Prod 2,848 4,138	9 N/A 52 Gradu # Sections 5 33	1347 279 N/A 1,770 tate CRHR Prod 72 996	222 188 26 640 Tota # Sections 123 153	10,068 7,624 1,515 25,366 tal CRHR Prod 3,049 5,237	164 176 26 557 Summe Undergr # Sections 116 106	8,211 7,219 1,515 22,918 21 2023 22,918 21 2023 22,926 4,037	58 12 N/A 83 Gradu # Sections 7	405 N/A 2,448 nate CRHR Prod 123 1200

The Fall terms do not match the academic year they are listed under (they are one year ahead).

### Annual Course Sections and Credit Hour Production by College and Instructional Method

			2018-2	2019					2019-2	2020					2020-2	2021					2021-2	2022					2022-2	2023		
Instructional	To	tal	Undergr	aduate	Gradi	uate	To	tal	Underg	raduate	Gradu	ate	То	tal	Undergr	aduate	Gradu	ate	To	tal	Underg	raduate	Gradu	ate	Tot	tal	Underg	raduate	Gradu	uate
Method	# Sections	CRHR Prod																												
Institution																														
Total Sections	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859	1,728	66,738	1,617	63,282	111	3,456	1,726	64,496	1,576	59,936	150	4,560	1,739	65,447	1,512	59,150	227	6,297
Online (DL)	1,012	46,487	937	44,201	75	2,286	1,061	47,788	969	44,959	92	2,829	1,186	52,551	1,082	49,161	104	3,390	1,218	52,014	1,073	47,481	145	4,533	1,258	53,149	1,052	47,023	206	6,126
Synchronous (SC)	N/A						N/A						7	174	7	174	0	0	1	24	1	24	0	0	22	711	20	684	2	27
Blended (BL)	295	8,879	294	8,873	1	6	279	8,930	279	8,930	0	0	248	7,894	248	7,894	0	0	193	6,088	193	6,088	0	0	155	5,371	155	5,371	0	0
Traditional (TR)	322	9,565	322	9,565	0	0	308	9,363	308	9,363	0	0	161	4,300	161	4,300	0	0	167	3,873	167	3,873	0	0	160	4,067	159	4,049	1	18
Internship/Other (TH)	116	2,035	114	2,029	2	6	120	1,994	114	1,964	6	30	126	1,819	119	1,753	7	66	147	2,497	142	2,470	5	27	144	2,149	126	2,023	18	126
College of Arts and Sc	iences																													
Total Sections	628	18,172	610	17,947	18	225	605	17,838	588	17,616	17	222	550	15,739	532	15,541	18	198	532	15,001	514	14,683	18	318	539	15,652	506	15,115	33	537
Online (DL)	248	8,847	233	8,634	15	213	235	8,111	221	7,901	14	210	305	10,565	288	10,370	17	195	291	10,097	275	9,785	16	312	306	10,585	279	10,105	27	480
Synchronous (SC)	N/A						N/A						7	174	7	174	0	0	1	24	1	24	0	0	15	486	13	459	2	27
Blended (BL)	109	2,730	108	2,724	1	6	98	2,666	98	2,666	0	0	69	1,498	69	1,498	0	0	44	1,169	44	1,169	0	0	36	759	36	759	0	0
Traditional (TR)	225	6,184	225	6,184	0	0	227	6,732	227	6,732	0	0	129	3,256	129	3,256	0	0	145	3,414	145	3,414	0	0	142	3,674	141	3,656	1	18
Internship/Other (TH)	46	411	44	405	2	6	45	329	42	317	3	12	40	246	39	243	1	3	51	297	49	291	2	6	40	148	37	136	3	12
College of Business																														
Total Sections	536	25,273	522	24,607	14	666	565	25,582	531	24,280	34	1,302	511	23,460	462	21,405	49	2,055	557	23,787	459	20,418	98	3,369	595	24,804	437	20,160	158	4,644
Online (DL)	453	23,269	439	22,603	14	666	493	23,950	459	22,648	34	1,302	475	22,962	426	20,907	49	2,055	521	23,441	424	20,075	97	3,366	550	24,310	405	19,765	145	4,545
Blended (BL)	17	213	17	213	0	0	8	93	8	93	0	0	1	9	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Traditional (TR)	56	1,737	56	1,737	0	0	50	1,455	50	1,455	0	0	12	357	12	357	0	0	11	210	11	210	0	0	7	174	7	174	0	0
Internship/Other (TH)	10	54	10	54	0	0	14	84	14	84	0	0	23	132	23	132	0	0	25	136	24	133	1	3	38	320	25	221	13	99
College of Education																														
Total Sections	568	23,361	522	21,954	46	1,407	573	23,319	526	21,984	47	1,335	581	22,577	537	21,374	44	1,203	558	20,795	524	19,922	34	873	520	20,202	484	19,086	36	1,116
Online (DL)	308	14,242	262	12,835	46	1,407	312	14,397	268	13,080	44	1,317	322	14,064	284	12,924	38	1,140	330	13,569	298	12,714	32	855	321	13,470	287	12,369	34	1,101
Synchronous (SC)	N/A						7	225	7	225	0	0																		
Blended (BL)	169	5,936	169	5,936	0	0	173	6,171	173	6,171	0	0	178	6,387	178	6,387	0	0	149	4,919	149	4,919	0	0	119	4,612	119	4,612	0	0
Traditional (TR)	41	1,644	41	1,644	0	0	31	1,176	31	1,176	0	0	20	687	20	687	0	0	11	249	11	249	0	0	11	219	11	219	0	0
Internship/Other (TH)	50	1,539	50	1,539	0	0	57	1,575	54	1,557	3	18	61	1,439	55	1,376	6	63	68	2,058	66	2,040	2	18	62	1,676	60	1,661	2	15
No College Designate	d																													
Total Sections	13	160	13	160	N/A	N/A	25	1,336	25	1,336	N/A	N/A	86	4,962	86	4,962	N/A	N/A	79	4,913	79	4,913	N/A	N/A	85	4,789	85	4,789	N/A	N/A
Online (DL)	3	129	3	129			21	1,330	21	1,330			84	4,960	84	4,960			76	4,907	76	4,907			81	4,784	81	4,784	i '	
Internship/Other (TH)	10	31	10	31			4	6	4	6			2	2	2	2			3	6	3	6			4	5	4	5		

### Fall Course Sections and Credit Hour Production by College and Instructional Method

			Fall 2	019					Fall 2	020					Fall 2	021					Fall 20	022				Fall	2023		
Instructional	To	tal	Underg	raduate	Gradu	ate	To	tal	Undergi	aduate	Gradu	iate	To	tal	Undergi	raduate	Gradu	iate	Tot	tal	Undergr	aduate	Graduate		Total	Under	graduate	Gradu	uate
Method	# Sections	CRHR Prod	# CR Sections Pr		CRHR ons Prod	# Sections	CRHR Prod	# Sections	CRHR Prod																				
Institution																													
Total Sections	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194	678	26,361	630	24,894	48	1,467	680	26,534	600	24,329	80 2,	205	95 27,10	5 614	24,606	81	2,499
Online (DL)	395	18,764	365	17,705	30	1,059	457	21,460	421	20,311	36	1,149	457	20,661	410	19,209	47	1,452	475	20,896	401	18,730	74 2,	166	04 22,01	9 430	19,634	74	2,385
Synchronous (SC)	N/A						5	120	5	120	0	0	1	24	1	24	0	0	3	123	3	123	0	0	9 20	7	159	2	48
Blended (BL)	109	3,519	109	3,519	0	0	107	3,512	107	3,512	0	0	84	2,497	84	2,497	0	0	69	2,287	69	2,287	0	0	73 2,41	6 72	2,383	1	33
Traditional (TR)	150	4,674	150	4,674	0	0	67	1,912	67	1,912	0	0	85	1,998	85	1,998	0	0	78	2,181	78	2,181	0	0	69 1,61	3 69	1,613	0	0
Internship/Other (TH)	47	841	44	829	3	12	54	750	50	705	4	45	51	1,181	50	1,166	1	15	55	1,047	49	1,008	6	39	40 85	0 36	817	4	33
College of Arts and Sc	iences																												
Total Sections	248	7,596	242	7,521	6	75	223	6,690	216	6,615	7	75	219	6,405	212	6,303	7	102	212	6,444	199	6,216	13	228 2	36 7,22	3 22	6,998	11	225
Online (DL)	85	3,254	81	3,185	4	69	118	4,350	112	4,278	6	72	114	4,106	107	4,004	7	102	117	4,015	105	3,790	12	225	27 4,79	9 119	4,655	8	144
Synchronous (SC)	N/A						5	120	5	120	0	0	1	24	1	24	0	0	1	54	1	54	0	0	4 6	0 2	2 12	2	48
Blended (BL)	38	987	38	987	0	0	34	716	34	716	0	0	23	562	23	562	0	0	17	379	17	379	0	0	34 85	4 33	821	1	33
Traditional (TR)	106	3,246	106	3,246	0	0	51	1,402	51	1,402	0	0	68	1,641	68	1,641	0	0	66	1,929	66	1,929	0	0	64 1,49	0 64	1,490	0	0
Internship/Other (TH)	19	109	17	103	2	6	15	102	14	99	1	3	13	72	13	72	0	0	11	67	10	64	1	3	7 2	0	7 20	0	0
College of Business																													
Total Sections	226	10,497	215	9,999	11	498	199	9,340	185	8,698	14	642	211	9,198	183	8,172	28	1,026	220	9,499	167	7,912	53 1,	587 2	31 9,96	6 174	8,130	57	1,836
Online (DL)	194	9,660	183	9,162	11	498	180	9,058	166	8,416	14	642	191	8,955	163	7,929	28	1,026	203	9,274	153	7,708	50 1,	566 2	14 9,80	1 16	7,998	53	1,803
Traditional (TR)	28	822	28	822	0	0	8	228	8	228	0	0	11	210	11	210	0	0	6	150	6	150	0	0	3 6	3 3	63	0	0
Internship/Other (TH)	4	15	4	15	0	0	11	54	11	54	0	0	9	33	9	33	0	0	11	75	8	54	3	21	14 10	2 10	69	4	33
College of Education																													
Total Sections	226	9,651	210	9,153	16	498	233	9,401	214	8,924	19	477	214	8,503	201	8,164	13	339	212	8,332	198	7,942	14	390 1	92 7,91	1 179	7,473	13	438
Online (DL)	115	5,796	100	5,304	15	492	125	5,730	109	5,295	16	435	119	5,346	107	5,022	12	324	121	5,350	109	4,975	12	375	27 5,41	4 114	4,976	13	438
Synchronous (SC)	N/A						N/A						N/A						2	69	2	69	0	0	5 14	7 :	147	0	0
Blended (BL)	71	2,532	71	2,532	0	0	73	2,796	73	2,796	0	0	61	1,935	61	1,935	0	0	52	1,908	52	1,908	0	0	39 1,56	2 39	1,562	0	0
Traditional (TR)	16	606	16	606	0	0	8	282	8	282	0	0	6	147	6	147	0	0	6	102	6	102	0	0	2 6	0 2	2 60	0	0
Internship/Other (TH)	24	717	23	711	1	6	27	593	24	551	3	42	28	1,075	27	1,060	1	15	31	903	29	888	2	15	19 72	8 19	728	0	0
No College Designate	d																												
Total Sections	1	54	1	54	N/A	N/A	35	2,323	35	2,323	N/A	N/A	34	2,255	34	2,255	N/A	N/A	36	2,259	36	2,259	N/A	V/A	36 2,00	5 30	2,005	N/A	N/A
Online (DL)	1	54	1	54			34	2,322	34	2,322			33	2,254	33	2,254			34	2,257	34	2,257			36 2,00	5 36	2,005		
Internship/Other (TH)	0	0	0	0			1	1	1	1			1	1	1	1			2	2	2	2			0	0 (	0		

### Spring Course Sections and Credit Hour Production by College and Instructional Method

			Spring:	2019				Spring	2020					Spring	2021					Spring	2022					Spring	2023	
Instructional	To	tal	Underg	raduate	Graduate	Т	otal	Underg	raduate	Gradi	uate	To	tal	Undergr	aduate	Gradu	uate	Tot	tal	Undergr	aduate	Gradu	ıate	To	tal	Underg	raduate	Graduate
Method	#	CRHR	#	CRHR	# CRI		CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	# CRHR
	Sections	Prod	Sections	Prod	Sections Pro	d Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections Prod
Institution													1									1					1 1	
Total Sections	660	25,931	630	-,	30 89		.,	629	25,274		1,095	651	25,779		24,495		1,284	644	24,918	592	23,148		1,770	640	25,366	557	22,918	83 2,448
Online (DL)	360	17,395	330	16,498	30 89			335	16,700	35	1,089	434	20,081	395	18,803	39	1,278	441	19,812	391	18,048	50	1,764	449	20,483	374	18,110	75 2,373
Synchronous (SC)	N/A					N/A						1	33	1	33	0	0	0	0	0	0	0	0	17	558	15		2 27
Blended (BL)	122	3,615	122		0	0 11:	-,	112	3,594	0	0	96	2,908	96	2,908	0	0	71	2,357	71	2,357	0	0	52	1,796	52		0 (
Traditional (TR)	127	3,782	127	3,782	0	0 130		130	3,905	0	0	70	1,780	70	1,780	0	0	67	1,618	67	1,618	0	0	68	1,596	68	1,596	0 (
Internship/Other (TH)	51	1,139	51	1,139	0	0 5	1,081	52	1,075	1	6	50	977	48	971	2	6	65	1,131	63	1,125	2	6	54	933	48	885	6 48
College of Arts and Sci	iences																											
Total Sections	233	6,985	227	6,901	6 8	34 22	6,837	222	6,741	6	96	212	6,087	204	6,003	8	84	196	5,676	190	5,532	6	144	204	6,159	191	5,973	13 186
Online (DL)	83	3,158	77	3,074	6 8	34 70	2,752	70	2,656	6	96	110	3,958	102	3,874	8	84	92	3,497	87	3,356	5	141	99	3,940	90	3,790	9 150
Synchronous (SC)	N/A					N/A	4					1	33	1	33	0	0	0	0	0	0	0	0	13	429	11	402	2 27
Blended (BL)	41	1,042	41	1,042	0	0 39	1,071	39	1,071	0	0	29	602	29	602	0	0	18	529	18	529	0	0	16	290	16	290	0 (
Traditional (TR)	88	2,483	88	2,483	0	0 9	7 2,828	97	2,828	0	0	58	1,387	58	1,387	0	0	62	1,516	62	1,516	0	0	62	1,455	62	1,455	0 0
Internship/Other (TH)	21	302	21	302	0	0 10	186	16	186	0	0	14	107	14	107	0	0	24	134	23	131	1	3	14	45	12	36	2 9
College of Business																												
Total Sections	205	9,779	200	9,515	5 20	64 214	9,907	199	9,382	15	525	193	9,215	173	8,387	20	828	207	9,455	170	8,108	37	1,347	222	10,068	164	8,211	58 1,857
Online (DL)	166	8,936	161	8,672	5 26	64 170	9,142	161	8,617	15	525	182	9,041	162	8,213	20	828	198	9,380	162	8,036	36	1,344	208	9,915	154	8,097	54 1,818
Synchronous (SC)	N/A					N/A	A					N/A						N/A						0	0	0	0	0 0
Blended (BL)	12	144	12	144	0	0	93	8	93	0	0	1	9	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0 (
Traditional (TR)	23	669	23	669	0	0 2	1 612	21	612	0	0	3	108	3	108	0	0	0	0	0	0	0	0	1	24	1	24	0 (
Internship/Other (TH)	4	30	4	30	0	0 !	60	9	60	0	0	7	57	7	57	0	0	9	75	8	72	1	3	13	129	9	90	4 39
College of Education																												
Total Sections	217	9,101	198	8,552	19 54	19 210	9,042	201	8,568	15	474	217	8,738	204	8,366	13	372	213	8,127	204	7,848	9	279	188	7,624	176	7,219	12 405
Online (DL)	110	5,247	91	4,698	19 54	19 11:	5,316	99	4,848	14	468	113	5,343	102	4,977	11	366	125	5,280	116	5,001	9	279	117	5,114	105	4,709	12 405
Synchronous (SC)	N/A					N/A	4					N/A						N/A						4	129	4	129	0 0
Blended (BL)	69	2,429	69	2,429	0	0 6	2,430	65	2,430	0	0	66	2,297	66	2,297	0	0	53	1,828	53	1,828	0	0	36	1,506	36	1,506	0 (
Traditional (TR)	16	630	16	630	0	0 1:	2 465	12	465	0	0	9	285	9	285	0	0	5	102	5	102	0	0	5	117	5	117	0 0
Internship/Other (TH)	22	795	22	795	0	0 20	831	25	825	1	6	29	813	27	807	2	6	30	917	30	917	0	0	26	758	26	758	0 0
No College Designated	d																											
Total Sections	5	66	5	66	N/A N	/A :	7 583	7	583	N/A	N/A	29	1,739	29	1,739	N/A	N/A	28	1,660	28	1,660	N/A	N/A	26	1,515	26	1,515	N/A N/A
Online (DL)	1	54	1	54			5 579	5	579			29	1,739	29	1,739			26	1,655	26	1,655			25	1,514	25	1,514	
Internship/Other (TH)	4	12	4	12		:	2 4	2	4			0	0	0	0			2	5	2	5			1	1	1	1	

### **Summer Course Sections and Credit Hour Production by College and Instructional Method**

Instructional	Tota								Summer						Summer	2021					Summer	2022					Summer	2023		
	101	al	Undergr	aduate	Gradu	ate	Tot	al	Undergr	aduate	Gradua	ate	To	tal	Underg	raduate	Gradu	ate	To	tal	Undergr	raduate	Gradu	uate	Tot	tal	Undergr	aduate	Gradi	uate
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR		CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
	ections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod
Institution			•													-												-		
Total Sections		12,779	381	12,332	21	447	402	13,908		13,215	29	693	387	13,205			30		404	13,217	354			1,323	419			11,903		1,644
Online (DL)	264	9,668	245	9,230	19	438	296	11,235	269	10,554	27	681	295	11,010	266	10,047	29	963	320	11,541	272	10,224	48	1,317	334	11,770	277	10,183	57	1,587
Synchronous (SC)	N/A						N/A						1	21	1	21	0	0	0	0	0	0	0	0	2	30	2	30	0	0
Blended (BL)	68	2,016	67	2,010	1	6	58	1,817	58	1,817	0	0	45	1,474	45	1,474	0	0	38	1,234	38	1,234	0	0	34	1,288	34	1,288	0	0
Traditional (TR)	51	1,027	51	1,027	0	0	28	784	28	784	0	0	24	608	24	608	0	0	15	257	15	257	0	0	14	290	13	272	1	18
Internship/Other (TH)	19	68	18	65	1	3	20	72	18	60	2	12	22	92	21	77	1	15	31	185	29	179	2	6	35	169	29	130	6	39
College of Arts and Scien	ences																													
Total Sections	152	3,584	147	3,521	5	63	129	3,405	124	3,354	5	51	115	2,962	112	2,923	3	39	117	2,920	112	2,848	5	72	123	3,049	116	2,926	7	123
Online (DL)	77	2,165	74	2,111	3	54	74	2,105	70	2,060	4	45	77	2,257	74	2,218	3	39	85	2,494	81	2,425	4	69	90	2,630	84	2,525	6	105
Synchronous (SC)	N/A						N/A						1	21	1	21	0	0	0	0	0	0	0	0	1	3	1	3	0	0
Blended (BL)	25	561	24	555	1	6	21	608	21	608	0	0	6	180	6	180	0	0	3	78	3	78	0	0	3	90	3	90	0	0
Traditional (TR)	43	835	43	835	0	0	24	658	24	658	0	0	20	467	20	467	0	0	15	257	15	257	0	0	14	290	13	272	1	18
Internship/Other (TH)	7	23	6	20	1	3	10	34	9	28	1	6	11	37	11	37	0	0	14	91	13	88	1	3	15	36	15	36	0	0
College of Business																														
Total Sections	115	4,782	112	4,713	3	69	125	5,178	117	4,899	8	279	119	4,905	104	4,320	15	585	139	5,134	106	4,138	33	996	153	5,237	106	4,037	47	1,200
Online (DL)	108	4,674	105	4,605	3	69	123	5,148	115	4,869	8	279	113	4,863	98	4,278	15	585	132	5,106	99	4,110	33	996	139	5,121	98	3,960	41	1,161
Blended (BL)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Traditional (TR)	4	99	4	99	0	0	1	21	1	21	0	0	1	21	1	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Internship/Other (TH)	3	9	3	9	0	0	1	9	1	9	0	0	5	21	5	21	0	0	7	28	7	28	0	0	14	116	8	77	6	39
College of Education																														
Total Sections	131	4,385	118	4,070	13	315	131	4,626	115	4,263	16	363	131	4,438	119	4,084	12	354	131	4,165	119	3,910	12	255	120	4,246	110	3,925	10	321
Online (DL)	78	2,808	65	2,493	13	315	84	3,285	69	2,928	15	357	84	2,991	73	2,652	11	339	86	2,943	75	2,691	11	252	83	3,006	73	2,685	10	321
Synchronous (SC)	N/A						N/A					1	N/A						N/A						1	27	1	27	0	0
Blended (BL)	43	1,455	43	1,455	0	0	37	1,209	37	1,209	0	0	39	1,294	39	1,294	0	0	35	1,156	35	1,156	0	0	31	1,198	31	1,198	0	0
Traditional (TR)	4	93	4	93	0	0	3	105	3	105	0	0	3	120	3	120	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Internship/Other (TH)	6	29	6	29	0	0	7	27	6	21	1	6	5	33	4	18	1	15	10	66	9	63	1	3	5	15	5	15	0	0
No College Designated																														
Total Sections	4	28	4	28	N/A	N/A	17	699	17	699	N/A	N/A	22	900	22	900	N/A	N/A	17	998	17	998	N/A	N/A	23	1,015	23	1,015	N/A	N/A
Online (DL)	1	21	1	21			15	697	15	697			21	899	21	899			17	998	17	998			22	1,013	22	1,013		
Internship/Other (TH)	3	7	3	7			2	2	2	2			1	1	1	1			0	0	0	0			1	2	1	2		

#### **Classes and Credit Hour Production by Instructional Method**

			2018	-2019					2019	-2020					2020	)-2021					2021	-2022					2022	-2023		
Instructional	To	otal	Under	graduate	Grac	duate	To	otal	Under	graduate	Grad	duate	To	otal	Under	graduate	Grad	uate	To	otal	Under	graduate	Grad	luate	To	otal	Under	graduate	Grad	luate
Method	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
Total Classes	1,558	66,966	1,480	64,668	78	2,298	1,585	68,075	1,487	65,216	98	2,859	1,560	66,738	1,449	63,282	111	3,456	1,547	64,496	1,400	59,936	147	4,560	1,578	65,447	1,359	59,150	219	6,297
Online (DL)	916	46,487	841	44,201	75	2,286	960	47,788	868	44,959	92	2,829	1,076	52,551	972	49,161	104	3,390	1,111	52,014	969	47,481	142	4,533	1,152	53,149	954	47,023	198	6,126
Synchronous (SC)	N/A						N/A						6	174	6	174	0	0	1	24	1	24	0	0	20	711	18	684	2	27
Blended (BL)	271	8,879	270	8,873	1	6	260	8,930	260	8,930	0	0	234	7,894	234	7,894	0	0	178	6,088	178	6,088	0	0	147	5,371	147	5,371	0	0
Traditional (TR)	296	9,565	296	9,565	0	0	285	9,363	285	9,363	0	0	158	4,300	158	4,300	0	0	160	3,873	160	3,873	0	0	154	4,067	153	4,049	1	18
Internship/Other (TH)	75	2,035	73	2,029	2	6	80	1,994	74	1,964	6	30	86	1,819	79	1,753	7	66	97	2,497	92	2,470	5	27	105	2,149	87	2,023	18	126
			Fall	2019					Fall	2020					Fall	2021					Fall	2022					Fall	2023		
Instructional	To	otal	Under	graduate	Grad	duate	To	otal	Under	graduate	Grad	duate	To	otal	Under	graduate	Grad	uate	To	otal	Under	graduate	Grad	luate	To	otal	Under	graduate	Grad	luate
Method	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
Total Classes	631	27,798	598	26,727	33	1,071	622	27,754	582	26,560	40	1,194	604	26,361	556	24,894	48	1,467	607	26,534	529	24,329	78	2,205	626	27,105	549	24,606	77	2,499
Online (DL)	359	18,764	329	17,705	30	1,059	415	21,460	379	20,311	36	1,149	417	20,661	370	19,209	47	1,452	433	20,896	361	18,730	72	2,166	460	22,019	390	19,634	70	2,385
Synchronous (SC)	N/A						4	120	4	120	0	0	1	24	1	24	0	0	3	123	3	123	0	0	7	207	5	159	2	48
Blended (BL)	102	3,519	102	3,519	0	0	100	3,512	100	3,512	0	0	76	2,497	76	2,497	0	0	64	2,287	64	2,287	0	0	70	2,416	69	2,383	1	33
Traditional (TR)	137	4,674	137	4,674	0	0	66	1,912	66	1,912	0	0	81	1,998	81	1,998	0	0	75	2,181	75	2,181	0	0	67	1,613	67	1,613	0	0
Internship/Other (TH)	33	841	30	829	3	12	37	750	33	705	4	45	29	1,181	28	1,166	1	15	32	1,047	26	1,008	6	39	22	850	18	817	4	33
			Sprin	g 2019					Spring	g 2020					Sprin	g 2021					Sprin	g 2022					Spring	g 2023		
Instructional	To	otal	Under	graduate	Grac	duate	To	otal	Under	graduate	Grad	duate	To	otal	Under	graduate	Grad	uate	To	otal	Under	graduate	Grad	luate	To	otal	Under	graduate	Grad	luate
Method	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
Total Classes	584	25,931	554	25,034	30	897	588	26,369	552	25,274	36	1,095	580	25,779	539	24,495	41	1,284	576	24,918	524	23,148	52	1,770	582	25,366	503	22,918	79	2,448
Online (DL)	325	17,395	295	16,498	30	897	333	17,789	298	16,700	35	1,089	393	20,081	354	18,803	39	1,278	406	19,812	356	18,048	50	1,764	413	20,483	342	18,110	71	2,373
Synchronous (SC)	N/A						N/A						1	33	1	33	0	0	0	0	0	0	0	0	16	558	14	531	2	27
Blended (BL)	112	3,615	112	3,615	0	0	104	3,594	104	3,594	0	0	91	2,908	91	2,908	0	0	65	2,357	65	2,357	0	0	49	1,796	49	1,796	0	0
Traditional (TR)														_,000	-	-,	-	-		,		,	-							0
Tradicional (TK)	118	3,782	118	3,782	0	0	121	3,905	121	3,905	0	0	68	1,780	68	1,780	0	0	65	1,618	65	1,618	0	0	65	1,596	65	1,596	0	_
Internship/Other (TH)	118 29	3,782 1,139	118 29	3,782 1,139	0	0	121 30	3,905 1,081	121 29		0	0	68 27	-	68 25		0	0		1,618			0	0 6	65 39	1,596 933	65 33	1,596 885	6	48
` '		1,139	29		-	0		1,081	29	3,905	0	6		1,780 977	25	1,780		0	65	1,618 1,131	65 38	1,618		0 6		933	33			48
Internship/Other (TH)	29	1,139	29 Summ	1,139	0	0 0 duate	30	1,081	29 Summ	3,905 1,075	1	0 6 duate	27	1,780 977	25 Summ	1,780 971		0 6 uate	65 40	1,618 1,131	65 38 Summ	1,618 1,125		0 6 luate	39	933	33 Summ	885	6	48 luate
Internship/Other (TH)	29	1,139	29 Summ	1,139 er 2019	0	0 duate CRHR Prod	30	1,081	29 Summ	3,905 1,075 er 2020	1	0 6 duate CRHR Prod	27	1,780 977 otal	25 Summ	1,780 971 er 2021	2	0 6 uate CRHR Prod	65 40	1,618 1,131	65 38 Summ	1,618 1,125 er 2022 graduate	2	0 6 luate CRHR Prod	39	933	33 Summ	885 er 2023	6	
Internship/Other (TH)	29 To	1,139 otal	29 Summ Under	1,139 er 2019 graduate CRHR	0 Grac	CRHR	30 To	1,081	29 Summo Under	3,905 1,075 er 2020 graduate CRHR	1 Grad	CRHR	27 To	1,780 977 otal	25 Summ Under	1,780 971 eer 2021 graduate	2 Grad	CRHR	65 40 To	1,618 1,131 otal	65 38 Summ Under	1,618 1,125 er 2022 graduate	2 Grad	CRHR	39 To	933 otal CRHR Prod	33 Summe Under	885 er 2023 graduate CRHR	Grad	luate CRHR
Internship/Other (TH)  Instructional  Method	29 To	1,139 otal CRHR Prod	29 Summ Under # Classes	1,139 er 2019 graduate CRHR Prod	Grac # Classes	CRHR Prod	30  To  # Classes	1,081	29 Summe Under # Classes	3,905 1,075 er 2020 graduate CRHR Prod	Grad	CRHR Prod	27 To	1,780 977 otal CRHR Prod	25 Summ Under	1,780 971 der 2021 graduate CRHR Prod	2 Grad # Classes	CRHR Prod	65 40 To # Classes	1,618 1,131 otal CRHR Prod	65 38 Summ Under # Classes	1,618 1,125 er 2022 graduate CRHR Prod	2 Grad # Classes	CRHR Prod	39 To	933 otal CRHR Prod	33 Summe Under	885 er 2023 graduate CRHR Prod	Grad # Classes	luate CRHR Prod
Internship/Other (TH)  Instructional Method  Total Classes	Z9 To # Classes 367	1,139 otal CRHR Prod 12,779	29 Summ Under # Classes 346	1,139 er 2019 graduate CRHR Prod	Grace# Classes 21	CRHR Prod	30  Tc # Classes 366	1,081  otal  CRHR  Prod  13,908	29 Summer Under	3,905 1,075 er 2020 graduate CRHR Prod 13,215	Grad	CRHR Prod	27 To # Classes 358	1,780 977 otal CRHR Prod 13,205	25 Summ Under # Classes 328	1,780 971 der 2021 graduate CRHR Prod 12,227	Grad # Classes	CRHR Prod	65 40 To # Classes 367	1,618 1,131 otal CRHR Prod 13,217	65 38 Summ Under	1,618 1,125 er 2022 graduate CRHR Prod 11,894	Grad # Classes 47	CRHR Prod 1,323	39 To # Classes 389	933 otal CRHR Prod 13,547	33 Summer Under  # Classes 327	er 2023 graduate CRHR Prod 11,903	Grad # Classes 62	CRHR Prod
Internship/Other (TH)  Instructional Method  Total Classes Online (DL)	29 To # Classes 367 240	1,139 otal CRHR Prod 12,779	29 Summ Under # Classes 346	1,139 er 2019 graduate CRHR Prod	Grace# Classes 21	CRHR Prod	30 Tc # Classes 366 268	1,081  otal  CRHR  Prod  13,908	29 Summer Under	3,905 1,075 er 2020 graduate CRHR Prod 13,215	Grad	CRHR Prod	27 To # Classes 358	1,780 977 otal CRHR Prod 13,205 11,010	25 Summ Under # Classes 328	1,780 971 der 2021 graduate CRHR Prod 12,227	Grad # Classes	CRHR Prod	65 40 To # Classes 367	1,618 1,131 otal CRHR Prod 13,217	65 38 Summ Under	1,618 1,125 er 2022 graduate CRHR Prod 11,894 10,224	Grad # Classes 47	CRHR Prod 1,323	39 To # Classes 389	933  CRHR  Prod  13,547  11,770	33 Summer Under  # Classes 327	885 er 2023 graduate CRHR Prod 11,903 10,183	Grad # Classes 62	CRHR Prod
Internship/Other (TH)  Instructional Method  Total Classes Online (DL) Synchronous (SC)	29  To # Classes 367 240 N/A	1,139 otal CRHR Prod 12,779 9,668	29 Summ Under # Classes 346 221	1,139 er 2019 graduate CRHR Prod 12,332 9,230	Grace# Classes 21	CRHR Prod	30  Tc # Classes 366 268 N/A	1,081  CRHR Prod  13,908  11,235	29 Summo Under # Classes 337 241	3,905 1,075 er 2020 graduate CRHR Prod 13,215	Grad	CRHR Prod	27  To # Classes 358 268	1,780 977 otal CRHR Prod 13,205 11,010	25 Summ Under, # Classes 328 239	1,780 971 graduate CRHR Prod 12,227 10,047	Grad # Classes	CRHR Prod	65 40 To # Classes 367 288	1,618 1,131 otal CRHR Prod 13,217 11,541	65 38 Summ Under, # Classes 320 243 0	1,618 1,125 er 2022 graduate CRHR Prod 11,894 10,224	Grad # Classes 47	CRHR Prod 1,323	39 Tc # Classes 389 306	933  CRHR  Prod  13,547  11,770  30	Summo Unders # Classes 327 251	885 er 2023 graduate CRHR Prod 11,903 10,183 30	Grad # Classes 62	CRHR Prod

The total number of classes in a given time period is lower than the total number of sections because multiple sections may be cross-listed as one class. Cross-listed classes made up of sections of different instructional methods are credited to the blended instructional method (prior to Spring 2021 they were credited to the instructional method of the section with the highest enrollment), but the credit hour production is credited to the corresponding instructional method of the section. The Fall terms do not match the academic year they are listed under (they are one year ahead).

#### **Course Sections and Credit Hour Production by Schedule Type**

			2018-2	2019					2019-2	2020					2020-	2021					2021-	2022					2022-	2023		
Schedule Type	Tot	tal	Underg	raduate	Gradu	ıate	Tot	al	Undergr	aduate	Gradu	uate	Tot	al	Undergr	aduate	Gradu	ate	Tot	al	Underg	raduate	Gradua	ite	Tot	tal	Undergr	aduate	Gradu	uate
Sometime Type	#	CRHR	# Sections	CRHR Prod	#	CRHR Prod	#	CRHR	# Sections	CRHR	#	CRHR	#	CRHR	# Sections	CRHR	# Sections	CRHR	#	CRHR	# Sections	CRHR		CRHR	#	CRHR	# Sections	CRHR	#	CRHR
Blended	Sections 280	Prod 8,881	280	8,881	Sections 0	0	Sections 267	Prod 8,842	267	Prod 8,842	Sections 0	Prod 0	Sections 239	7,788	239	7,788	o Sections	Prod 0	Sections 188	Prod 5,961	188	Prod 5,961	Sections 0	Prod 0	Sections 153	Prod 5,328	153	Prod 5,328	Sections 0	Prod 0
Directed Study	44	207	41	198	3	9	52	238	49	226	3	12	56	230	53	221	3	9	62		58	235	4	12	78	450	61	321	17	129
Internet	1,006	46,399	931	44,110	75	2,289	1,054	47,688	962	44,859	92	2,829	1,182	52,526	1,078	49,136	104	3,390	1,210	51,933	1,065	47,400	145	4,533	1,264	53,688	1,056	47,535	208	
Internship	48	1,585	48	1,585	N/A	N/A	53	1,633	53	1,633	N/A	N/A	48	1,429	48	1,429	N/A	N/A	57	1,956	57	1,956	N/A	N/A	44	1,544	44	1,544	N/A	N/A
Lab	29	329	29	329	N/A	N/A	26	324	26	324	N/A	N/A	23	266	23	266	N/A	N/A	24	265	24	265	N/A	N/A	28	342	28	342	N/A	N/A
Lecture	300	9,326	300	9,326	0	0	290	9,184	290	9,184	0	0	150	4,240	150	4,240	0	0	157	3,880	157	3,880	0	0	142	3,866	142	3,866	0	0
Practicum	28	208	28	208	0	0	22	160	19	142	3	18	28	257	24	200	4	57	25	248	24	233	1	15	26	224	24	209	2	15
Work Experience	10	31	10	31	N/A	N/A	4	6	4	6	N/A	N/A	2	2	2	2	N/A	N/A	3	6	3	6	N/A	N/A	4	5	4	5	N/A	N/A
Academic Year Totals	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859	1,728	66,738	1,617	63,282	111	3,456	1,726	64,496	1,576	59,936	150	4,560	1,739	65,447	1,512	59,150	227	6,297
			Fall 2	019					Fall 2	020					Fall 2	021					Fall 2	2022					Fall 2	023		
Schedule Type	Tot	tal	Underg	raduate	Gradu	ıate	Tot	al	Undergra	aduate	Gradu	uate	Tot	al	Undergr	aduate	Gradu	ate	Tot	al	Underg	raduate	Gradua	ite	Tot	tal	Undergr	aduate	Gradu	uate
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod		CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Blended	102	3,430	102	3,430	0	0	104	3,490	104	3,490	0	0	82	2,472	82	2,472	0	0	67	2,244	67	2,244	0	0	63	2,324	62	2,291	1	33
Directed Study	23	103	21	97	2	6	23	99	22	96	1	3	17	61	17	61	0	0	18	88	14	64	4	24	24	156	18	87	6	69
Internet	393	18,754	363	17,695	30	1,059	457	21,451	421	20,302	36	1,149	455	20,652	408	19,200	47	1,452	472	20,961	398	18,795	74	2,166	495	22,084	422	19,690	73	2,394
Internship	24	743	24	743	N/A	N/A	21	551	21	551	N/A	N/A	27	1,056	27	1,056	N/A	N/A	25	878	25	878	N/A	N/A	23	779	23	779	N/A	N/A
Lab	11	148	11	148	N/A	N/A	10	133	10	133	N/A	N/A	12	119	12	119	N/A	N/A	13	171	13	171	N/A	N/A	12	156	12	156	N/A	N/A
Lecture	141	4,568	141	4,568	0	0	63	1,915	63	1,915	0	0	78	1,937	78	1,937	0	0	72	2,108	72	2,108	0	0	62	1,507	62	1,507	0	0
Practicum	7	52	6	46	1	6	11	114	8	72	3	42	6	63	5	48	1	15	11	82	9	67	2	15	13	95	12	92	1	3
Work Experience	0	0	0	0	N/A	N/A	1	1	1	1	N/A	N/A	1	1	1	1	N/A	N/A	2	2	2	2	N/A	N/A	3	4	3	4	N/A	N/A
Fall Term Totals	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194	678	26,361	630	24,894	48	1,467	680	26,534	600	24,329	80	2,205	695	27,105	614	24,606	81	2,499
			Spring	2019					Spring	2020					Spring	2021					Spring	2022					Spring	2023		
Schedule Type	To	tal	Underg	raduate	Gradu	ıate	Tot	al	Undergr	aduate	Gradu	uate	Tot	al	Undergr	aduate	Gradu	ate	Tot	al	Underg	raduate	Gradua	ite	Tot	tal	Undergr	aduate	Gradu	uate
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod		CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Blended	121	3,739	121	3,739	0	0	109	3,607	109	3,607	0	0	90	2,824	90	2,824	0	0	71	2,357	71	2,357	0	0	52	1,796	52	1,796	0	0
Directed Study	14	89	14	89	0	0	18	92	18	92	0	0	16	76	14	70	2	6	24	106	22	100	2	6	26	162	20	114	6	48
Internet	358	17,359	328	16,462	30	897	368	17,776	333	16,687	35	1,089	432	20,078	393	18,800	39	1,278	440	19,796	390	18,032	50	1,764	462	20,986	385	18,586	77	2,400
Internship	22	794	22	794	N/A	N/A	28	881	28	881	N/A	N/A	26	869	26	869	N/A	N/A	28	891	28	891	N/A	N/A	18	663	18	663	N/A	N/A
Lab	9	104	9	104	N/A	N/A	10	128	10	128	N/A	N/A	10	99	10	99	N/A	N/A	7	87	7	87	N/A	N/A	9	108	9	108	N/A	N/A
Lecture	120	3,720	120	3,720	0	0	122	3,800	122	3,800	0	0	64	1,723	64	1,723	0	0	61	1,548	61	1,548	0	0	61	1,520	61	1,520	0	0
Practicum	12	114	12	114	0	0	8	81	7	75	1	6	13	110	13	110	0	0	11	128	11	128	0	0	11	130	11	130	0	0
Work Experience	4	12	4	12	N/A	N/A	2	4	2	4	N/A	N/A	0	0	0	0	N/A	N/A	2	5	2	5	N/A	N/A	1	1	1	1	N/A	N/A
Spring Term Totals	660	25,931	630	25,034	30	897	665	26,369	629	25,274	36	1,095	651	25,779	610	24,495	41	1,284	644	24,918	592	23,148	52	1,770	640	25,366	557	22,918	83	2,448

The Fall terms do not match the academic year they are listed under (they are one year ahead).

#### **Course Sections and Credit Hour Production by Instructional Site**

			2018-	-2019				2019-	2020			2020-2021			2021-2022			2022-2023	
Site	Tot	al	Underg	graduate	Gradu	uate	Total	Underg	raduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# CRHR Sections Prod	# Sections	CRHR Prod	# CRHR Sections Prod									
Distance Learning	1,012	46,390	935	44,095	77	2,295	1,051 46,974	957	44,133	94 2,841	1,195 52,475	1,088 49,043	107 3,432	1,224 52,094	1,078 47,546	146 4,548	1,284 53,757	1,074 47,589	210 6,168
Athens State Main Campus	613	17,612	612	17,609	1	3	614 18,794	610	18,776	4 18	467 12,885	463 12,861	4 24	444 11,233	440 11,221	4 12	402 10,621	385 10,492	17 129
Wallace State CC, Hanceville	24	909	24	909	N/A	N/A	19 747	19	747	N/A N/A	9 303	9 303	N/A N/A	4 162	4 162	N/A N/A	3 96	3 96	N/A N/A
Northeast Alabama CC	3	66	3	66	N/A	N/A	1 15	1	15	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
Redstone Arsenal	24	357	24	357	N/A	N/A	16 231	16	231	N/A N/A	2 60	2 60	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
Alabama Center for the Arts	67	1,614	67	1,614	N/A	N/A	63 1,286	63	1,286	N/A N/A	55 1,015	55 1,015	N/A N/A	54 1,007	54 1,007	N/A N/A	49 965	49 965	N/A N/A
Calhoun Comm Coll, Decatur	0	0	0	0	N/A	N/A	1 3	1	3	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
DL Centers	0	0	0	0	N/A	N/A	1 15	1	15	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	1 8	1 8	N/A N/A
Study Abroad	2	18	2	18	N/A	N/A	2 10	2	10	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
Academic Year Totals	1,745	66,966	1,667	64,668	78	2,298	1,768 68,075	1,670	65,216	98 2,859	1,728 66,738	1,617 63,282	111 3,456	1,726 64,496	1,576 59,936	150 4,560	1,739 65,447	1,512 59,150	227 6,297
			Fall 2	2019				Fall 2	2020			Fall 2021			Fall 2022			Fall 2023	
Site	Tot	tal	Underg	graduate	Gradu	uate	Total	Underg	raduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate
5.1.5	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# CRHR Sections Prod	# Sections	CRHR Prod	# CRHR Sections Prod									
Distance Learning	395	18,767	364	17,702	31	1,065	459 21,280	420	20,089	39 1,191	460 20,712	412 19,245	48 1,467	480 20,989	404 18,808	76 2,181	513 22,226	437 19,793	76 2,433
Athens State Main Campus	257	7,932	255	7,926	2	6	202 5,903	201	5,900	1 3	191 5,085	191 5,085	0 0	178 5,015	174 4,991	4 24	151 4,362	146 4,296	5 66
Wallace State CC, Hanceville	11	396	11	396	N/A	N/A	4 129	4	129	N/A N/A	2 75	2 75	N/A N/A	2 57	2 57	N/A N/A	1 30	1 30	N/A N/A
Northeast Alabama CC	1	15	1	15	N/A	N/A	0 0	0	0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
Redstone Arsenal	4	60	4	60	N/A	N/A	0 0	0	0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
Alabama Center for the Arts	31	610	31	610	N/A	N/A	25 442	25	442	N/A N/A	25 489	25 489	N/A N/A	20 473	20 473	N/A N/A	30 487	30 487	N/A N/A
Calhoun Comm Coll, Decatur	1	3	1	3	N/A	N/A	0 0	0	0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
DL Centers	1	15	1	15	N/A	N/A	0 0	0	0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
Fall Term Totals	701	27,798	668	26,727	33	1,071	690 27,754	650	26,560	40 1,194	678 26,361	630 24,894	48 1,467	680 26,534	600 24,329	80 2,205	695 27,105	614 24,606	81 2,499
			Spring	2019				Spring	2020			Spring 2021			Spring 2022			Spring 2023	
Site	Tot	al	Underg	graduate	Gradu	uate	Total	Underg	raduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total	Undergraduate	Graduate
Site	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# CRHR Sections Prod	# Sections	CRHR Prod	# CRHR Sections Prod									
Distance Learning	360	17,350	330	16,453	30	897	366 17,204	330	16,109	36 1,095	443 20,225	404 18,947	7 39 1,278	446 19,887	396 18,123	50 1,764	467 21,068	390 18,668	77 2,400
Athens State Main Campus	245	7,189	245	7,189	0	0	253 8,122	253	8,122	0 0	179 4,883	177 4,877	2 6	172 4,505	170 4,499	2 6	146 3,797	140 3,749	6 48
Wallace State CC, Hanceville	9	414	9	414	N/A	N/A	8 351	8	351	N/A N/A	5 174	5 174	N/A N/A	2 87	2 87	N/A N/A	1 39	1 39	N/A N/A
Northeast Alabama CC	2	33	2	33	N/A	N/A	0 0	0	0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
Redstone Arsenal	15	213	15	213	N/A	N/A	12 171	12	171	N/A N/A	2 60	2 60	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
Alabama Center for the Arts	29	732	29	732	N/A	N/A	24 511	24	511	N/A N/A	22 437	22 437	N/A N/A	24 439	24 439	N/A N/A	26 462	26 462	N/A N/A
Study Abroad	0	0	0	0	N/A	N/A	2 10	2	10	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
Spring Term Totals	660	25,931	630	25,034	30	897	665 26,369	629	25,274	36 1,095	651 25,779	610 24,495	41 1,284	644 24,918	592 23,148	52 1,770	640 25,366	557 22,918	83 2,448

The Fall terms do not match the academic year they are listed under (they are one year ahead).

### **Annual Course Sections and Credit Hour Production by Subject**

0.15.7	2018-2	2019	2019-2	2020	2020-2	2021	2021-	2022	2022-2	2023
Subject	Sections	CRHRs								
Undergraduate Courses:	1,667	64,668	1,670	65,216	1,617	63,282	1,576	59,936	1,512	59,150
Accounting (AC)	108	4,698	114	4,494	95	4,251	103	4,206	86	4,047
Acquisition & Contract Mgmt (ACM)	33	1,194	33	1,128	26	858	25	858	24	750
Adult Degree Program (ADP)	3	129	3	135	3	183	3	297	4	282
Advanced Manufacturing Mgmt (AMM)	N/A		N/A		3	42	5	78	5	90
Aerospace Systems Management (ASM)	N/A		N/A		N/A		N/A		12	168
Art (AR)	58	1,661	58	1,556	66	1,447	62	1,309	59	1,371
Biology (BI)	68	1,586	62	1,507	49	1,082	50	1,097	54	1,075
Career and Tech Education (CE)	52	1,140	54	1,266	56	1,032	57	984	52	1,206
Chemistry (CH)	12	295	11	304	6	136	12	110	9	122
Child Advocacy (CA)	9	322	10	331	9	221	7	232	8	121
Computer Science (CS)	45	1,376	45	1,458	49	1,410	41	1,326	40	1,227
Cooperative Education (CP)	10	31	4	6	2	2	3	6	4	5
Criminal Justice (CJ)	28	885	32	899	30	809	36	967	34	1,092
Drama (DR)	9	117	7	93	7	66	6	66	9	84
Early Childhood Education (ER)	80	3,329	87	3,715	93	3,682	93	3,498	88	3,644
Economics (EC)	26	1,677	26	1,545	20	1,143	18	1,110	17	1,044
Education (ED)	121	4,890	116	4,897	106	4,279	79	3,018	75	2,779
Elementary Education (EL)	110	6,543	108	5,955	114	6,501	110	6,081	103	5,364
English Speakers Oth Languages (ESOL)	N/A		N/A		N/A		24	996	23	999
English (EH)	50	1,987	54	1,710	48	1,692	44	1,666	39	1,392
Enterprise Systems Mgmt (ESM)	8	129	11	195	8	123	5	54	4	60
Finance (FIN)	6	183	6	174	6	204	6	171	4	126
General Business (GBA)	50	2,736	50	2,545	41	2,154	36	2,109	36	1,992
General Science (GS)	3	70	5	121	5	188	5	132	5	153
Geography (GO)	2	66	1	48	1	21	1	54	0	0
Health & Physical Education (HPE)	48	1,256	57	1,604	57	1,544	59	1,541	53	1,573
Health & Wellness Mgmt (HWM)	13	306	17	354	14	240	14	258	13	147
Health Care Mgmt (HCM)	11	306	14	426	13	432	14	366	14	381
Health Science (HS)	10	391	13	482	13	395	16	331	16	282
History (HY)	31	1,257	35	1,288	29	1,035	29	975	27	960
Homeland & Corporate Security (HCS)	N/A		N/A		N/A		N/A		7	99
Humanities (HU)	31	568	27	764	9	540	9	507	8	645
Info Assurance Mgmt (IAM)	10	204	10	219	N/A		N/A		N/A	
Info Systems Mgmt (ISM)	6	219	6	261	6	207	6	228	6	309
Information Technology (ITE)	41	936	40	952	37	971	38	1,091	35	1,115
Logistics & Supply Chain Mgmt (LSM)	30	1,125	30	1,107	26	1,176	25	888	22	819

### **Annual Course Sections and Credit Hour Production by Subject**

Cultinat	2018-	2019	2019-2	2020	2020-	2021	2021-	2022	2022-	2023
Subject	Sections	CRHRs								
Management (MG)	212	10,771	207	10,692	188	9,342	185	9,018	170	8,394
Marketing (MK)	22	1,365	24	1,494	19	1,191	17	966	19	1,269
Mathematics (MA)	43	1,813	40	1,842	39	1,583	36	1,418	36	1,397
Mgmt Cybersecurity Operations (MCO)	N/A		N/A		7	258	8	231	7	420
Music (MU)	N/A		2	15	3	15	3	24	2	27
Nursing (NUR)	N/A		N/A		N/A		4	102	10	494
Occupational Hlth & Sfty Mgmt (OHSM)	N/A		N/A		4	24	6	135	11	291
Philosophy (PH)	6	210	5	162	4	72	4	99	4	54
Political Science (PO)	26	619	20	497	19	352	6	178	2	81
Psychology (PS)	51	1,945	41	1,845	37	1,887	36	1,701	46	2,284
Public Safety & Health Admin (PSHA)	11	164	9	80	8	70	6	30	2	7
Religion (RE)	26	548	23	482	22	472	21	377	14	187
Secondary Education (SC)	38	1,436	33	1,299	35	1,246	31	999	29	1,064
Social Science (SS)	4	63	4	45	3	75	3	24	5	96
Sociology (SO)	33	762	26	780	25	762	25	609	22	603
Special Education (SE)	73	3,360	72	3,249	76	3,090	71	2,805	61	2,457
University Success (UNV)	N/A		18	1,195	81	4,777	73	4,610	77	4,502
Graduate Courses:	78	2,298	98	2,859	111	3,456	150	4,560	227	6,297
Accounting-Graduate (ACC)	N/A		N/A		N/A		N/A		22	684
Acquisition & Contract Mgmt (ACM)	N/A		N/A		N/A		N/A		4	84
Business (BUS)	N/A		N/A		3	108	14	543	15	447
Career & Technical Ed (CE)	24	771	21	690	18	597	16	432	17	579
Computer Science (CS)	N/A		N/A		N/A		N/A		6	105
Education (ED)	22	636	26	645	26	606	18	441	19	537
Health Care Management (HCM)	N/A		N/A		N/A		3	87	13	381
Human Resource Management (HRM)	N/A		N/A		N/A		15	465	29	876
Information Technology (ITE)	N/A		N/A		N/A		N/A		4	45
Leadership (LDR)	N/A		N/A		3	108	16	618	18	636
Logistics & Supply Chain Mgmt (LSM)	7	408	20	951	24	1,212	24	1,029	23	861
Logistics Artificial Intelligence (LAI)	N/A		N/A		N/A		1	3	5	36
Logistics Information Systems (LIS)	3	117	6	156	8	228	10	165	9	210
Management (MGT)	4	141	8	195	11	399	15	459	15	384
Mgmt Cybersecurity Operations (MCO)	N/A		N/A		N/A		N/A		5	45
Religion (RE)	18	225	17	222	18	198	18	318	20	366
University Success (UNV)	N/A		N/A		N/A		N/A		3	21
TOTALS	1,745	66,966	1,768	68,075	1,728	66,738	1,726	64,496	1,739	65,447

#### Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

Cubiast		Fall 2019			all 2020			Fall 2021			Fall 2022			Fall 2023	
Subject	Sections	Enrollment	CRHRs												
Undergraduate Courses:	668	9,525	26,727	650	9,356	26,560	630	8,709	24,894	600	8,610	24,329	614	8,734	24,606
Accounting (AC)	47	599	1,797	38	565	1,695	41	545	1,635	31	512	1,536	32	491	1,473
Acquisition & Contract Mgmt (ACM)	10	146	438	9	103	309	8	102	306	8	96	288	7	100	300
Adult Degree Program (ADP)	1	18	54	1	28	84	1	30	90	2	43	129	1	10	30
Adv Manufacturing Mgmt (AMM)	N/A			1	5	15	1	7	21	2	14	42	2	12	36
Aerospace Systems Mgmt (ASM)	N/A			N/A			N/A			3	10	30	6	30	90
Art (AR)	26	289	733	30	261	631	26	235	598	25	263	654	29	249	634
Athens State Teach (ASTE)	N/A			N/A			N/A			N/A			1	14	28
Biology (BI)	27	329	663	18	222	438	21	230	452	20	236	464	19	231	466
Career and Tech Education (CE)	16	123	369	20	120	363	16	78	237	16	119	357	16	114	342
Chemistry (CH)	5	58	153	2	36	90	5	17	41	3	25	64	7	28	72
Child Advocacy (CA)	4	43	124	4	37	110	2	26	78	2	10	30	2	13	39
Computer Science (CS)	15	215	539	19	238	588	16	201	517	16	209	555	14	196	524
Cooperative Education (CP)	0	0	0	1	1	1	1	1	1	2	2	2	3	3	4
Criminal Justice (CJ)	13	132	391	10	108	334	16	156	436	16	182	503	15	155	435
Drama (DR)	2	5	15	3	13	39	2	10	30	3	13	39	6	22	66
Early Childhood Education (ER)	31	468	1,331	32	525	1,422	31	447	1,320	33	493	1,408	29	442	1,305
Economics (EC)	11	184	552	9	157	471	7	136	408	6	127	381	9	164	492
Education (ED)	56	958	2,364	47	810	1,986	33	592	1,324	34	570	1,296	30	522	1,184
Elementary Education (EL)	44	802	2,586	48	886	2,796	45	801	2,628	41	690	2,229	36	636	2,130
English Speakers Oth Languages (ESOL)	N/A			N/A			10	147	441	10	156	468	10	150	450
English (EH)	20	228	674	20	208	614	18	215	637	15	178	532	19	278	830
Enterprise Systems Mgmt (ESM)	4	19	57	3	19	57	2	9	27	1	11	33	2	6	18
Finance (FIN)	2	21	63	2	26	78	2	26	78	2	15	45	1	14	42
General Business (GBA)	21	385	1,055	17	293	879	15	264	792	15	285	855	17	302	906
General Science (GS)	2	16	32	2	40	80	2	34	68	2	27	55	2	27	53
Geography (GO)	1	16	48	1	7	21	1	18	54	0	0	0	1	5	15
Health & Physical Education (HPE)	22	236	582	23	232	600	24	190	590	23	217	588	22	228	651
Health & Wellness Mgmt (HWM)	7	54	162	7	46	138	7	36	108	5	22	66	6	18	54
Health Care Mgmt (HCM)	5	52	156	5	71	213	5	61	183	5	50	150	5	47	141
Health Science (HS)	5	45	144	4	49	155	5	37	115	5	31	97	9	40	124
History (HY)	15	191	571	12	162	486	12	142	426	9	126	378	12	159	477
Homeland & Corporate Security (HCS)	N/A			N/A			N/A			N/A			3	15	46
Humanities (HU)	14	269	369	3	59	177	3	65	195	3	77	231	4	94	282
Info Assurance Mgmt (IAM)	4	28	84	N/A			N/A			N/A			N/A		
Info Systems Mgmt (ISM)	2	34	102	2	29	87	2	26	78	2	33	99	2	34	102
Information Technology (ITE)	15	178	422	15	203	452	17	204	502	14	184	427	12	178	400
Logistics & Supply Chain Mgmt (LSM)	10	135	405	9	161	483	8	107	321	8	112	336	7	102	306

#### Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

0.111		Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023	
Subject	Sections	Enrollment	CRHRs												
Management (MG)	89	1,606	4,705	79	1,345	3,931	80	1,305	3,804	72	1,201	3,478	71	1,218	3,492
Marketing (MK)	10	195	585	7	135	405	7	132	396	6	135	405	7	170	510
Mathematics (MA)	15	225	689	14	204	615	13	185	562	14	194	598	12	175	532
Mgmt Cybersecurity Oper (MCO)	N/A			2	23	69	3	24	72	2	37	111	2	35	105
Music (MU)	2	5	15	1	1	3	1	5	15	1	6	18	2	2	6
Nursing (NUR)	N/A			N/A			N/A			4	37	113	8	100	310
Occupational Hlth & Sfty Mgmt (OHSM)	N/A			2	2	6	2	17	51	4	41	123	4	39	117
Philosophy (PH)	2	30	90	3	21	63	2	18	54	2	11	33	2	20	60
Political Science (PO)	10	80	241	9	73	220	6	58	178	2	27	81	1	13	39
Psychology (PS)	19	302	906	18	279	837	15	263	789	16	288	862	22	387	1,161
Public Safety & Health Admin (PSHA)	2	4	14	1	3	12	2	2	7	2	2	7	N/A		
Religion (RE)	8	61	183	7	54	158	9	53	159	8	32	94	6	33	99
Secondary Education (SC)	13	139	428	13	163	410	12	139	358	12	137	390	12	139	364
Social Science (SS)	2	6	18	2	17	51	1	2	6	3	27	81	2	6	18
Sociology (SO)	10	108	324	11	101	303	10	92	276	9	78	234	9	76	228
Special Education (SE)	29	488	1,494	31	433	1,347	30	395	1,266	29	371	1,206	24	337	1,047
University Success (UNV)	N/A			33	782	2,238	32	824	2,164	32	848	2,128	32	855	1,971
Graduate Courses:	33	357	1,071	40	398	1,194	48	489	1,467	80	735	2,205	81	832	2,499
Accounting (ACC)	N/A			N/A			N/A			6	59	177	11	124	372
Acquisition & Contract Mgmt (ACM)	N/A			N/A			N/A			N/A			2	35	105
Business (BUS)	N/A			N/A			5	62	186	5	63	189	6	53	159
Career & Technical Ed (CE)	7	80	240	7	75	225	5	44	132	5	59	177	5	67	201
Computer Science (CS)	N/A			N/A			N/A			2	10	30	2	17	51
Education (ED)	9	86	258	12	84	252	8	69	207	9	71	213	8	79	237
Health Care Management (HCM)	N/A			N/A			N/A			4	34	102	4	51	153
Human Resource Management (HRM)	N/A			N/A			4	40	120	10	113	339	9	114	342
Information Technology (ITE)	N/A			N/A			N/A			1	8	24	2	14	42
Leadership (LDR)	N/A			N/A			5	63	189	6	74	222	5	54	162
Logistics & Supply Chain Mgmt (LSM)	9	155	465	9	161	483	9	126	378	12	123	369	7	94	282
Logistics Artificial Intelligence (LAI)	N/A			N/A			N/A			2	5	15	1	2	6
Logistics Information Systems (LIS)	1	6	18	2	14	42	2	15	45	3	18	54	3	19	57
Management (MGT)	1	5	15	3	39	117	3	36	108	4	38	114	. 7	50	150
Mgmt of Cybersecurity Oper (MCO)	N/A			N/A			N/A			1	2	6	2	16	48
Religion (RE)	6	25	75	7	25	75	7	34	102	9	55	165	6	41	126
University Success (UNV)	N/A			N/A			N/A			1	3	9	1	2	6
TOTALS	701	9,882	27,798	690	9,754	27,754	678	9,198	26,361	680	9,345	26,534	695	9,566	27,105

Course enrollment is duplicated.

### Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

	Sp	ring 2019		S	pring 2020		S	oring 2021		Sp	ring 2022		S	oring 2023	
Subject	Sections	Enrollment	CRHRs												
Undergraduate Courses:	630	8,862	25,034	629	8,923	25,274	610	8,577	24,495	592	8,145	23,148	557	8,119	22,918
Accounting (AC)	42	630	1,890	40	571	1,713	34	558	1,674	40	568	1,704	34	559	1,677
Acquisition & Contract Mgmt (ACM)	14	162	486	15	153	459	10	126	378	9	107	321	8	103	309
Adult Degree Program (ADP)	1	18	54	1	16	48	1	12	36	1	36	108	1	35	105
Adv Manufacturing Mgmt (AMM)	N/A			N/A			2	9	27	3	15	45	1	10	30
Aerospace Systems Management (ASM)	N/A			N/A			N/A			N/A			5	34	102
Art (AR)	23	298	710	23	287	655	26	262	635	29	233	581	25	240	536
Biology (BI)	23	315	651	23	292	593	18	236	464	18	209	414	19	206	398
Career and Tech Education (CE)	20	154	462	21	171	513	21	142	426	23	140	420	21	170	510
Chemistry (CH)	5	41	85	4	40	111	4	16	46	5	19	56	4	18	40
Child Advocacy (CA)	3	42	136	4	51	151	3	22	63	3	38	100	3	22	64
Computer Science (CS)	17	214	554	18	236	604	19	208	568	14	199	539	15	187	509
Cooperative Education (CP)	4	8	12	2	3	4	0	0	0	2	3	5	1	1	1
Criminal Justice (CJ)	10	110	341	13	118	352	14	121	358	12	120	363	11	157	471
Drama (DR)	4	14	42	3	11	33	3	7	21	4	12	36	6	15	45
Early Childhood Education (ER)	32	498	1,330	36	582	1,548	38	559	1,493	39	547	1,422	34	532	1,447
Economics (EC)	10	235	705	10	234	702	8	166	498	8	179	537	8	160	480
Education (ED)	46	738	1,944	41	711	1,853	41	643	1,669	33	531	1,297	29	424	1,072
Elementary Education (EL)	40	736	2,457	41	741	2,385	39	746	2,445	40	675	2,286	37	638	2,034
English Speakers Oth Languages (ESOL)	N/A			N/A			N/A			8	110	330	9	122	366
English (EH)	19	269	785	21	216	628	18	219	655	16	203	603	15	179	533
Enterprise Systems Mgmt (ESM)	4	19	57	4	27	81	4	17	51	2	8	24	2	7	21
Finance (FIN)	2	19	57	2	20	60	2	22	66	2	15	45	1	12	36
General Business (GBA)	20	389	1,095	20	358	1,028	15	263	789	14	311	933	13	244	732
General Science (GS)	2	14	28	2	27	53	2	41	81	2	31	61	2	40	80
Geography (GO)	2	22	66	0	0	0	0	0	0	0	0	0	0	0	0
Health & Physical Education (HPE)	15	209	439	19	232	570	19	232	597	20	226	597	15	212	513
Health & Wellness Mgmt (HWM)	2	25	75	4	32	96	4	21	63	4	34	102	5	17	51
Health Care Mgmt (HCM)	5	42	126	6	70	210	6	66	198	6	40	120	6	56	168
Health Science (HS)	4	50	158	4	67	218	5	43	141	6	46	149	5	32	105
History (HY)	10	147	441	11	148	444	10	121	363	9	120	360	10	142	426
Homeland & Corporate Security (HCS)	N/A			N/A			N/A			N/A			4	19	57
Humanities (HU)	10	175	205	11	177	269	3	61	183	3	54	162	2	84	252
Info Assurance Mgmt (IAM)	3	20	60	3	30	90	N/A			N/A			N/A		
Info Systems Mgmt (ISM)	2	21	63	2	25	75	2	18	54	2	26	78	2	30	90
Information Technology (ITE)	12	112	295	12	107	269	11	100	273	11	124	326	12	152	411
Logistics & Supply Chain Mgmt (LSM)	10	122	366	12	149	447	10	148	444	9	121	363	8	115	345

#### **Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject**

Cubicus	Sp	ring 2019		S	oring 2020		S	oring 2021		Sp	ring 2022		Sp	oring 2023	
Subject	Sections	Enrollment	CRHRs												
Management (MG)	78	1,372	4,004	77	1,359	3,962	68	1,226	3,572	64	1,190	3,455	61	1,167	3,366
Marketing (MK)	10	202	606	8	185	555	8	178	534	6	115	345	8	190	570
Mathematics (MA)	15	199	607	15	249	770	15	184	555	12	182	555	12	166	509
Mgmt Cybersecurity Oper (MCO)	N/A			N/A			3	31	93	3	30	90	3	58	174
Music (MU)	N/A			0	0	0	2	4	12	2	3	9	1	3	9
Nursing (NUR)	N/A			N/A			N/A			2	14	54	4	52	208
Occupational Hlth & Sfty Mgmt (OHSM)	N/A			N/A			1	3	9	2	16	48	4	37	111
Philosophy (PH)	2	27	81	2	22	66	0	0	0	1	11	33	1	5	15
Political Science (PO)	10	68	205	6	42	133	8	41	126	0	0	0	0	0	0
Psychology (PS)	21	259	775	17	226	678	13	247	741	15	200	600	19	286	858
Public Safety & Health Admin (PSHA)	7	39	120	5	15	48	6	17	52	3	4	14	N/A		
Religion (RE)	12	71	205	11	65	189	11	76	222	9	62	178	6	31	93
Secondary Education (SC)	17	236	636	14	181	550	16	216	557	15	180	488	13	176	491
Social Science (SS)	1	1	3	1	2	6	0	0	0	1	4	12	1	2	6
Sociology (SO)	13	111	333	12	125	375	9	127	381	9	75	225	9	99	297
Special Education (SE)	28	409	1,284	29	363	1,149	30	379	1,179	26	320	1,008	18	256	786
University Success (UNV)	N/A			4	187	531	28	643	1,703	25	639	1,547	24	617	1,409
Graduate Courses:	30	299	897	36	365	1,095	41	428	1,284	52	590	1,770	83	815	2,448
Accounting-Graduate (ACC)	N/A			N/A			N/A			N/A			8	94	282
Acquisition & Contract Mgmt (ACM)	N/A			N/A			N/A			N/A			1	9	27
Business (BUS)	N/A			N/A			1	11	33	5	73	219	6	57	171
Career & Technical Ed (CE)	11	116	348	7	93	279	6	63	189	5	54	162	6	71	213
Computer Science (CS)	N/A			N/A			N/A			N/A			2	9	27
Education (ED)	8	67	201	8	65	195	7	61	183	4	39	117	6	64	192
Health Care Management (HCM)	N/A			N/A			N/A			1	15	45	5	53	159
Human Resource Management (HRM)	N/A			N/A			N/A			N/A			10	113	339
Information Technology (ITE)	N/A			N/A			N/A			4	60	180	2	3	9
Leadership (LDR)	N/A			N/A			1	11	33	5	73	219	7	77	231
Logistics & Supply Chain Mgmt (LSM)	3	60	180	8	124	372	9	157	471	9	133	399	7	113	339
Logistics Artificial Intelligence (LAI)	N/A			N/A			N/A			1	1	3	2	6	18
Logistics Information Systems (LIS)	1	15	45	3	26	78	4	41	123	5	23	69	3	28	84
Management (MGT)	1	13	39	4	25	75	5	56	168	7	71	213		61	183
Mgmt Cybersecurity Operations (MCO)	N/A			N/A			N/A			N/A			2	8	24
Religion (RE)	6	28	84	6	32	96	8	28	84	6	48	144	8	48	147
University Success (UNV)	N/A			N/A			N/A			N/A			1	1	3
TOTALS	660	9,161	25,931	665	9,288	26,369	651	9,005	25,779	644	8,735	24,918	640	8,934	25,366

Course enrollment is duplicated.

#### **Class Size**

#### **Fall and Spring Class Sizes**

Class Size		Fall	2019			Fall	2020			Fall	2021			Fall	2022			Fall	2023	
	Underg	raduate	Grad	uate	Underg	raduate	Grad	uate	Underg	raduate	Grad	luate	Undergi	raduate	Grad	uate	Underg	raduate	Grad	uate
(Enrollment)	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	126	21.1%	13	39.4%	102	17.5%	19	47.5%	128	23.0%	19	39.6%	107	20.2%	42	53.8%	129	23.5%	31	40.3%
9 - 15	131	21.9%	11	33.3%	171	29.4%	15	37.5%	151	27.2%	19	39.6%	138	26.1%	22	28.2%	137	25.0%	33	42.9%
16 - 25	318	53.2%	9	27.3%	278	47.8%	6	15.0%	228	41.0%	10	20.8%	223	42.2%	12	15.4%	220	40.1%	12	15.6%
26 - 35	22	3.7%	0	0.0%	29	5.0%	0	0.0%	48	8.6%	0	0.0%	59	11.2%	2	2.6%	62	11.3%	1	1.3%
36 and above	1	0.2%	0	0.0%	2	0.3%	0	0.0%	1	0.2%	0	0.0%	2	0.4%	0	0.0%	1	0.2%	0	0.0%
Total Fall Classes	598		33		582		40		556		48		529		78		549		77	
Class Size		Spring	g <b>201</b> 9			Sprin	g 2020			Spring	g 2021			Spring	g 2022			Sprin	g <b>2023</b>	
Class Size	Underg	Spring raduate	g <b>2019</b> Grad	uate	Underg		g <b>2020</b> Grad	uate	Underg			luate	Undergi		g <b>2022</b> Grad	uate	Underg		g <b>2023</b> Grad	uate
Class Size (Enrollment)	Underg			uate %	Underg			uate %	Undergr			luate %	Undergi			uate %	Underg			uate %
		raduate %	Grad # Classes	%	# Classes		Grad # Classes	%	# Classes	raduate	Grad # Classes	%	# Classes	raduate	Grad # Classes		# Classes	raduate	Grad	
(Enrollment)	# Classes	raduate % 21.3%	Grad # Classes 12	%	# Classes	raduate %	Grad # Classes 14	%	# Classes	raduate %	Grad # Classes	%	# Classes	raduate %	Grad # Classes 19	%	# Classes	raduate %	Grad # Classes	%
(Enrollment)	# Classes	raduate % 21.3%	Grad # Classes 12 15	% 40.0%	# Classes	raduate % 22.1%	Grad # Classes 14 15	% 38.9%	# Classes 117 140	raduate % 21.7%	# Classes 14 20	% 34.1%	# Classes 129 145	raduate % 24.6%	Grad # Classes 19 20	% 36.5%	# Classes 112 124	raduate % 22.3%	Grad # Classes	% 39.2%
(Enrollment)  1 - 8  9 - 15	# Classes 118 140	% 21.3% 25.3% 46.4%	Grad # Classes 12 15	% 40.0% 50.0%	# Classes 122 141	22.1% 25.5%	Grad # Classes 14 15	% 38.9% 41.7%	# Classes 117 140 244	21.7% 26.0%	# Classes 14 20 7	% 34.1% 48.8% 17.1%	# Classes 129 145 208	24.6% 27.7%	# Classes 19 20 13	% 36.5% 38.5%	# Classes 112 124 204	22.3% 24.7%	# Classes 31 31 16	% 39.2% 39.2%
(Enrollment)  1 - 8  9 - 15  16 - 25	# Classes 118 140 257	% 21.3% 25.3% 46.4%	# Classes 12 15 2	% 40.0% 50.0% 6.7%	# Classes 122 141 237 48	22.1% 25.5% 42.9%	Grad # Classes 14 15 7	% 38.9% 41.7% 19.4%	# Classes 117 140 244 37	21.7% 26.0% 45.3%	# Classes 14 20 7	% 34.1% 48.8% 17.1%	# Classes 129 145 208 40	24.6% 27.7% 39.7%	# Classes 19 20 13	% 36.5% 38.5% 25.0%	# Classes 112 124 204 61	22.3% 24.7% 40.6%	# Classes 31 31 16 1	% 39.2% 39.2% 20.3%

The total number of classes is lower than the total number of sections because multiple sections may be cross-listed as one class.

#### Fall and Spring Average Class Size

(based on Schedule Type )

				(baseu (	on Scheaule Type )					
Schodulo Tuno	Fall	2019	Fall	2020	Fall	2021	Fall :	2022	Fall 2	2023
Schedule Type	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All Classes *	16.7	11.8	16.8	10.6	16.2	10.3	16.8	10.0	16.6	11.5
Internet Classes	18.8	11.8	18.3	10.6	18.0	10.3	18.3	10.0	18.3	11.6
Blended Classes	15.4	N/A	15.1	N/A	14.4	N/A	15.2	N/A	13.6	11.0
Lecture Classes	12.1	N/A	10.4	N/A	9.0	N/A	10.4	N/A	8.8	N/A
Cabadula Tura	Spring	g <b>201</b> 9	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	2023
Schedule Type	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All Classes *	16.6	10.0	16.8	10.4	16.5	10.9	16.3	11.8	16.9	10.9
							4			
Internet Classes	19.4	10.0	19.4	10.4	18.2	10.9	17.8	11.8	18.7	10.9
Internet Classes Blended Classes	19.4 14.2	10.0 N/A	19.4 15.1	10.4 N/A	18.2 14.4	10.9 N/A	17.8 14.7	11.8 N/A	18.7 13.7	10.9 N/A

<sup>\*</sup> Only Internet, Blended, and Lecture classes (based on schedule type) were included in the calculation of average class size.



### **SECTION V**

**Academic Achievement** 

Sanders Hall

## Athens State University Retention, Persistence, and Graduation Rates

#### Undergraduate Fall-to-Fall Retention Rates (1 year and 2 year)

			After 1	. Year			After 2	2 Years	
Cohort Starting Term	New Degree- Seeking UG Students *	Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention	Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention
	#		#	#	%		#	#	%
Fall 2018	635	Fall 2019	465	0	73.2%	Fall 2020	298	98	55.5%
Fall 2019	613	Fall 2020	480	1	78.4%	Fall 2021	302	105	59.4%
Fall 2020	527	Fall 2021	383	2	73.0%	Fall 2022	229	87	52.0%
Fall 2021	581	Fall 2022	427	5	74.1%	Fall 2023	254	106	53.5%
Fall 2022	552	Fall 2023	409	6	74.9%	Fall 2024	N/A	N/A	N/A

#### **Undergraduate Fall-to-Spring Persistence Rates**

Term		All UG St	tudents		De	gree-Seekin	g UG Studer	nts
Tellii	Enrolled	Graduated	Returned **	Persistence	Enrolled	Graduated	Returned **	Persistence
Fall 2018 to Spring 2019	2,886	270	2,078	79.4%	2,734	270	2,020	82.0%
Fall 2019 to Spring 2020	2,778	249	2,048	81.0%	2,678	249	2,016	83.0%
Fall 2020 to Spring 2021	2,688	252	1,978	81.2%	2,605	252	1,950	82.9%
Fall 2021 to Spring 2022	2,559	310	1,818	80.8%	2,491	310	1,793	82.2%
Fall 2022 to Spring 2023	2,521	270	1,827	81.2%	2,449	270	1,806	82.9%

#### **Undergraduate Graduation Rates**

Cohort Starting Term	New Degree-Seeking			Graduat	ion Rate		
Conort Starting Term	UG Students *	1 Year	2 Year	3 Year	4 Year	5 Year	6 Year
	#	%	%	%	%	%	%
Fall 2015	641	0.16%	15.6%	39.3%	49.6%	54.6%	56.0%
Fall 2016	590	0.51%	15.8%	39.8%	50.2%	54.7%	57.8%
Fall 2017	620	0.48%	11.8%	33.2%	43.9%	50.8%	53.9%
Fall 2018	635	0.00%	15.4%	37.5%	47.7%	52.8%	
Fall 2019	613	0.16%	17.1%	44.4%	56.8%		
Fall 2020	527	0.38%	16.5%	40.4%			
Fall 2021	581	0.86%	18.2%				
Fall 2022	552	1.09%					

<sup>\*</sup> Starting in Fall 2016, cohorts were adjusted to better represent new degree-seeking students who attended during the fall term.

<sup>\*\*</sup> Only students returning to the institution are included as returned in the persistence calculation. Others may have enrolled at a different institution.

## Athens State University Award Rates - IPEDS Outcome Measures

Measure	2011-2012 Cohort			2012-2013 Cohort			2013-2014 Cohort			2014-2015 Cohort			2015-2016 Cohort		
	Total	Full- time	Part- time												
All Entering Students															
% Receiving Award at 4 years:	52%	60%	44%	49%	57%	41%	52%	62%	42%	50%	60%	41%	49%	66%	34%
% Receiving Award at 6 years:	59%	65%	53%	55%	60%	49%	60%	68%	52%	57%	65%	50%	56%	70%	43%
% Receiving Award at 8 years:	62%	67%	55%	57%	62%	52%	62%	68%	55%	59%	67%	53%	58%	71%	45%
Pell Grant Recipients															
% Receiving Award at 4 years:	52%	57%	41%	48%	52%	42%	51%	60%	37%	49%	58%	38%	47%	60%	31%
% Receiving Award at 6 years:	58%	62%	52%	53%	56%	48%	59%	66%	48%	57%	64%	49%	55%	65%	42%
% Receiving Award at 8 years:	61%	65%	54%	56%	59%	50%	61%	67%	51%	60%	67%	52%	57%	66%	44%
Non-Pell Grant Recipients															
% Receiving Award at 4 years:	53%	63%	45%	50%	62%	41%	53%	65%	44%	50%	63%	43%	51%	73%	36%
% Receiving Award at 6 years:	60%	69%	53%	56%	65%	50%	60%	69%	54%	56%	66%	50%	57%	77%	44%
% Receiving Award at 8 years:	62%	70%	56%	57%	65%	52%	62%	70%	57%	58%	67%	54%	59%	78%	46%

## Academic Year Completions by College and Program Fall, Spring, Summer Terms

Tuny	III, Spring, Summer Terms										
			Academic Year								
COLLEGE/PROGRAM	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023						
	Completions	Completions	Completions	Completions	Completions						
College of Arts and Sciences	226	254	229	210	237						
Art, BA (including Education minors)	11	16	16	12	12						
Art, BFA	N/A	N/A	N/A	1	1						
Behavioral Science, BS	7	13	8	9	10						
Biology, BS (including Education minors)	19	21	16	9	12						
Chemistry, BS (including Education minors)	2	8	0	0	2						
Computer Science, BS	27	10	12	15	10						
Criminal Justice, BS	12	11	11	11	10						
Drama and Theatre Arts, BA	1	1	1	3	0						
English/Language Arts, BA (including Education minors)	20	23	13	18	21						
Health and Wellness Management, BS	8	14	9	3	8						
Health Science, BS	11	10	9	14	6						
History, BA (including Education minors)	10	11	11	8	11						
Individualized Degree Program, BS (formerly Liberal Studies)	33	42	62	52	65						
Information Technology, BS	4	3	2	7	9						
Mathematics, BS (including Education minors)	17	14	12	12	16						
Nursing, BSN <sup>(2)</sup>	N/A	N/A	N/A	N/A	5						
Political Science, BA/BS <sup>(1)</sup>	0	5	2	4	1						
Psychology, BA/BS	14	24	18	10	16						
Public Safety and Health Administration, BS (1)	5	4	4	2	1						
Religion, BA	2	7	6	4	2						
Social Science, BS (including Education minors)	10	12	7	7	10						
Sociology, BA/BS	7	12	3	5	4						
Religious Studies, MA	6	4	7	3 A	5						
College of Business	309	318	319	306	325						
	68	69	74	75							
Accounting, BS	15	69 29	74 17	75 14	54 14						
Acquisition and Contract Management, BS	N/A	N/A	N/A	14	14						
Advanced Manufacturing Mgmt, BS		IVA		0	2						
Enterprise Systems Management, BS (1)	0	1	N/A	N/A	N/A						
Health Care Management, BS	N/A	2	7	3	4						
Human Resource Management, BS	30	23	26	31	18						
Logistics and Supply Chain Management, BS	29	28	28	34	24						
Management, BS	111	93	88	73	83						
Management of Cybersecurity Operations, BS (formerly IA)	5	10	6	9	7						
Management of Technology, BS	26	41	26	29	20						
Occupational Health and Safety Management, BS	N/A	N/A	N/A	0	1						
Accountancy, MAcc (2)	N/A	N/A	N/A	N/A	4						
Global Logistics and Supply Chain Mgmt, MS	25	22	47	30	41						
Strategic Healthcare Management and Admin, MS <sup>(2)</sup>	N/A	N/A	N/A	N/A	11						
Strategic Human Resource Mgmt, MS <sup>(2)</sup>	N/A	N/A	N/A	N/A	14						
Strategic Leadership and Business Analytics, MS	N/A	N/A	N/A	8	28						
College of Education	218	220	242	307	252						
Early Childhood Education, BSEd	21	28	22	39	42						
Educational Studies, BSEd	15	20	14	29	38						
Elementary Education, BSEd (including Elem/Collab K-6)	95	100	104	141	86						
Physical Education, BSEd (including Health and PE)	9	6	7	17	12						
Special Education Collaborative Teacher, BSEd	15	13	20	25	20						
Technical Education, BSEd	25	17	34	29	30						
Career and Technical Education, MEd	38	36	41	27	24						
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)	753	792	790	823	814						
	676	725	692	753	686						
Total Undergraduate Completions (unduplicated-1st majors only)											
Total Graduate Level Completions (unduplicated)	69	62	95	69	127						
TOTAL COMPLETERS (unduplicated)  Students with a major in two different programs are counted in each program. (1) Program	745	787	787	822	813						

Students with a major in two different programs are counted in each program. (1) Program discontinued. (2) New program - implemented Fall 2021 or later.

Note: The majors of two completers were updated for academic year 2020-2021.

## **Fall Completions by Program**

PROGRAM	CIP Code	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	S.: 3343	Completions	Completions	Completions	Completions	Completions
Accounting, BS	520301	23	29	34	28	2
Acquisition and Contract Management, BS	520202	7	6	5	3	1
Advanced Manufacturing Management, BS	520205	N/A	N/A	N/A	N/A	
Art, BA (including Education minors)	500701	5	9	7	5	(
Behavioral Science, BS	301701	2	4	2	5	;
Biology, BS (including Education minors)	260101	11	4	2	5	
Chemistry, BS (including Education minors)	400501	0	2	0	0	
Computer Science, BS	110101	6	5	2	6	:
Criminal Justice, BS	430104	3	6	8	4	4
Drama and Theatre Arts, BA	500501	1	1	1	1	(
Early Childhood Education, BSEd	131209	9	14	4	26	22
Educational Studies, BSEd	139999	2	8	4	11	15
Elementary Education, BSEd (including Elem/Collab K-6)	131202	44	53	47	64	47
English, BA (including Education minors)	230101	13	7	7	8	
Enterprise Systems Management, BS <sup>(1)</sup>	521206	0	1	N/A	N/A	N/A
Health and Wellness Management, BS	310504	5	5	3	2	3
Health Care Management, BS	510701	N/A	N/A	1	0	(
Health Science, BS	519999	5	3	6	6	3
History, BA (including Education minors)	540101	5	3	6	3	
Human Resource Management, BS	521001	11	7	8	6	(
Individualized Degree Program, BS (formerly Liberal Studies)	240101	10	14	19	19	24
Information Technology, BS	110103	3	0	0	3	Į
Logistics and Supply Chain Management, BS	520203	13	11	10	19	13
Management, BS	520201	53	25	34	32	24
Management of Cybersecurity Operations, BS (formerly IA)	521201	3	6	1	5	
Management of Technology, BS	520216	10	14	8	15	Ç
Mathematics, BS (including Education minors)	270101	4	4	6	4	
Nursing, BSN (2)	513801	N/A	N/A	N/A	N/A	
Physical Education, BSEd (including Health and PE)	131314	6	2	2	7	3
Political Science, BA/BS <sup>(1)</sup>	451001	0	0	1	3	,
Psychology, BA/BS	420101	3	4	7	6	-
Public Safety and Health Administration, BS <sup>(1)</sup>	430302	2	1	2	0	
Religion, BA	380201	0	1	1	0	
Social Science, BS (including Education minors)	450101	3	1	0	6	
Sociology, BA/BS	451101	3	1	1	2	
Special Education Collaborative Teacher, BSEd	131001	4	6	11	13	1.
Technical Education, BSEd	131319	13	5	11	8	1.
Career and Technical Education, MEd	131319	6	5 10	19	9	
Global Logistics and Supply Chain Mgmt, MS	520203	1	10	3	2	1.
Religious Studies, MA	380201	1	1	2		1
•		N/A	N/A	N/A	N/A	
Strategic Leadership and Business Analytics, MS	520213			•		
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		290	278	285	337	30
Total Undergraduate Completions (unduplicated-1st majors only)		279	264	260	324	28
Total Graduate Level Completions (unduplicated)		8	13	24	12	2
TOTAL COMPLETERS (unduplicated)  tudents with a major in two different programs are counted in each program. (1) Program		287	277	284	336	30

Students with a major in two different programs are counted in each program. (1) Program discontinued. (2) New program - implemented Fall 2021 or later.

## **Spring Completions by Program**

Spring 2010   Spring 2020   Spring 2021   Spring 2022   Spring 2023   Sp												
PROGRAM	CIP Code	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023						
Associating DC	F20201	Completions	Completions	Completions	Completions	Completions						
Accounting, BS	520301 520202	29 5	22 13	21 6	26	20						
Acquisition and Contract Management, BS		3	13	6	4	5 5						
Art, BA (including Education minors)	500701	N/A	N/A	N/A	1	5						
Art, BFA	500702	IV/A	IV/A	IV/A	1	0						
Behavioral Science, BS	301701	4	11	11	3							
Biology, BS (including Education minors)	260101	1	11	0	0	3						
Chemistry, BS (including Education minors)	400501 110101	10	ა	8	7	6						
Computer Science, BS			2	3	4	0						
Criminal Justice, BS	430104 500501	5 0	0	0	2	0						
Drama and Theatre Arts, BA	_	12	14	17	13	20						
Early Childhood Education, BSEd Educational Studies, BSEd	131209 139999	7	7	7	6	18						
	131202	51	10	- / 7	77	38						
Elementary Education, BSEd (including Elem/Collab K-6)	230101	51	42 13	57 6	8	15						
English, BA (including Education minors)	310504	2	13	5	0	4						
Health and Wellness Management, BS  Health Care Management, BS	510304	N/A	1	5	1	1						
Health Science, BS	519999	IV/A	5	2	6	1						
History, BA (including Education minors)	540101	5	7	4	4	5						
Human Resource Management, BS	521001	11	12	12	14	10						
Individualized Degree Program, BS (formerly Liberal Studies)	240101	12	13	21	11	22						
Information Technology, BS	110103	N/A	3	0	2	3						
Logistics and Supply Chain Management, BS	520203	13	10	10	13	6						
Management, BS	520203	44	45	33	23	36						
Management of Cybersecurity Operations, BS (formerly IA)	521201	2	2	33 A	3	2						
Management of Technology, BS	520216	8	11	14	5	7						
Mathematics, BS (including Education minors)	270101	6	8	5	7	11						
Nursing BSN (2)	513801	N/A	N/A	N/A	N/A	3						
Physical Education, BSEd (including Health and PE)	131314	3	4	5	9	4						
Political Science, BA/BS (1)	451001	0	3	0	1	0						
Psychology, BA/BS	420101	9	13	8	3	8						
Public Safety and Health Administration, BS <sup>(1)</sup>	430302	2	3	1	1	0						
Religion, BA	380201	2	4	4	2	0						
Social Science, BS (including Education minors)	450101	6	8	7	1	5						
Sociology, BA/BS	451101	3	0	2	1	2						
Special Education Collaborative Teacher, BSEd	131001	11	7	9	12	6						
Technical Education, BSEd	131319	7	7	14	10	12						
Accountancy, MAcc (2)	520301	N/A	N/A	N/A	N/A	1						
Career and Technical Education, MEd	131319	25	13	11	12	9						
Global Logistics and Supply Chain Mgmt, MS	520203	23	10	15	12	15						
Religious Studies, MA	380201	3	2	4	3	4						
Strategic Healthcare Management and Admin, MS (2)	510701	N/A	N/A	N/A	N/A	8						
	_	N/A	N/A	N/A	N/A	9						
Strategic Human Resource Management, MS <sup>(2)</sup>	521001											
Strategic Leadership and Business Analytics, MS	520213	N/A	N/A	N/A	N/A	13						
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		340	336	339	316	346						
Total Undergraduate Completions (unduplicated-1st majors only)		286	309	307	289	286						
Total Graduate Level Completions (unduplicated)		51	25	30	27	59						
TOTAL COMPLETERS (unduplicated)  Students with a major in two different programs are counted in each program. (1) Program discore		337	334	337	316	345						

Students with a major in two different programs are counted in each program. (1) Program discontinued. (2) New program - implemented Fall 2021 or later.

Note: The majors of two completers were updated for the Spring 2021 term.

## **Summer Completions by Program**

PROGRAM	CIP Code	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2023
Hodhan	ch couc	Completions	Completions	Completions	Completions	Completions
Accounting, BS	520301	16	18	19	21	14
Acquisition and Contract Management, BS	520202	3	10	6	7	3
Advanced Manufacturing Mgmt, BS	520205	N/A	N/A	N/A	0	1
Art, BA (including Education minors)	500701	3	2	3	0	1
Art, BFA	500702	N/A	N/A	N/A	N/A	1
Behavioral Science, BS	301701	1	1	4	1	5
Biology, BS (including Education minors)	260101	1	6	3	2	2
Chemistry, BS (including Education minors)	400501	1	3	0	0	0
Computer Science, BS	110101	11	3	2	2	2
Criminal Justice, BS	430104	4	3	0	3	2
Early Childhood Education, BSEd	131209	0	0	1	0	0
Educational Studies, BSEd	139999	6	5	3	12	5
Elementary Education, BSEd (including Elem/Collab K-6)	131202	0	5	0	0	1
English, BA (including Education minors)	230101	2	3	0	2	0
Enterprise Systems Management, BS (1)	521206	0	0	N/A	N/A	N/A
Health and Wellness Management, BS	310504	1	6	1	1	1
Health Care Management, BS	510701	N/A	1	1	2	3
Health Science, BS	519999	2	2	1	2	2
History, BA (including Education minors)	540101	0	1	1	1	1
Human Resource Management, BS	521001	8	4	6	11	2
Individualized Degree Program, BS (formerly Liberal Studies)	240101	11	15	22	22	19
Information Technology, BS	110103	1	0	2	2	1
Logistics and Supply Chain Management, BS	520203	3	7	8	2	5
Management, BS	520201	14	23	21	18	23
Management of Cybersecurity Operations, BS (formerly IA)	521201	0	2	1	1	4
Management of Technology, BS	520216	8	16	4	9	4
Mathematics, BS (including Education minors)	270101	7	2	1	1	0
Nursing	513801	N/A	N/A	N/A	N/A	1
Occupational Health and Safety Management, BS	512206	N/A	N/A	N/A	0	1
Physical Education, BSEd (including Health and PE)	131314	0	0	0	1	0
Political Science, BA/BS (1)	451001	0	2	1	0	0
Psychology, BA/BS	420101	2	7	3	1	2
Public Safety and Health Administration, BS <sup>(1)</sup>	430302	1	0	1	1	0
Religion, BA	380201	0	2	1	2	0
Social Science, BS (including Education minors)	450101	1	0	0	0	0
Sociology, BA/BS	451101	1	0	0	2	0
Technical Education, BSEd	131319	5	5	9	11	13
Accountancy, MAcc (2)	520301	N/A	N/A	N/A	N/A	3
Career and Technical Education, MEd	131319	7	13	11	6	10
Global Logistics and Supply Chain Mgmt, MS	520203	1	11	29	16	
Religious Studies, MA	380201	2	0	1	0	0
Strategic Healthcare Management and Admin, MS (2)	510701	N/A	N/A	N/A	N/A	3
Strategic Human Resource Mgmt, MS (2)	521001	N/A	N/A	N/A	N/A	5
Strategic Leadership and Business Analytics, MS	520213	N/A	N/A	N/A	8	9
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)	320213	123	178	166	170	
Total Undergraduate Completions (unduplicated-1st majors only)		111	152	125	140	119
Total Graduate Level Completions (unduplicated)		10	24	41	30	42
TOTAL COMPLETERS (unduplicated)		121	176	166	170	

Students with a major in two different programs are counted in each program. (1) Program discontinued. (2) New program - implemented Fall 2021 or later.

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## Annual Completions by Major (as reported to IPEDS)

Year	20	19		20	020		2	021		2	022		2	023
CIP Code and Major Description	TOTAL	Ma	jor	TOTAL	Ma	ijor	TOTAL	Ma	ajor	TOTAL	Ma	jor	TOTAL	Major
(and major options when applicable)	(duplicated)	1st	2nd	(duplicated)	1st	2nd	(duplicated)	1st	2nd	(duplicated)	1st	2nd	(duplicated)	1st 2nd
110101: Computer Science, BS	24	24	0	18	17	1	13	13	0	15	15	0	10	10 0
Computer Science	11	11	0	12	11	1	10	10	0	11	11	0	10	10 0
CS-Computer Info Systems Option (1)	9	9	0	0	0	0	2	2	0	2	2	0	0	0 0
CS-Computer Networking Option (1)	9	0	0	3	3	0	0	0	0	1	1	0	0	0 0
CS-Information Security Option (1)	1	4	0	3	3	0	1	1	0	1	1	0	0	0 0
110103: Information Technology, BS	3	3	0	1	4	0	0	0	0	7	7	0	10	10 0
Information Technology	2	2	0	4	4	0	0	0	0	4	4	0	10	10 0
Information Technology-Comp Networking Option (1)	1	1	0	0	0	0	0	0	0	3	3	0	0	0 0
131001: Special Ed Collaborative Teacher, BSEd	15	15	0	13	13	0	20	20	0	25	25	0	20	20 0
Special Education Collaborative Teacher (6-12)	11	11	0	8	8	0	13	13	0	23	23	0	17	17 0
Special Education Collaborative Teacher (6-12)	4	4	0	5	5	0	7	7	0	23	23	0	3	3 0
131202: Elementary Education, BSEd	95	95	0	95	95	0	109	109	0	141	141	0	85	85 0
Elementary Education (K-6)	80	80	0	69	69	0	80	80	0	111	111	0	62	62 0
Elementary and Collaborative (K-6)	15	15	0	26	26	0	29	29	0	30	30	0	23	23 0
131209: Early Childhood Education (P-3), BSEd	21	21	0	28	28	0	21	21	0		40	0	42	42 0
131314: Physical Education, BSEd	9	9	0	6	6	0	7	7	0	_	16	0	13	13 0
Health (6-12) and Physical Education (P-12)	N/A	9	U	N/A	U	U	2	2	0	6	6	0	7	7 0
Physical Education (P-12)	9	9	0	6	6	0	5	5	0	10	10	0	6	6 0
131319: Career and Technical Education, BSEd/MEd	58	58	0	47	47	0	73	73	0	59	59	0	48	48 0
Tech Ed-Early Instructor (Non-certification), BSEd	11	11	0	6	6	0	9	9	0	9	9	0	16	16 0
Tech Ed-Instructional Design (Non-certification), BSEd	3	3	0	1	1	0	6	6	0	2	2	0	4	4 0
Tech Ed-Military Instructor (Non-certification), BSEd	0	0	0	0	0	0	0	0	0	0	0	0	0	0 0
Tech Ed-Post-Secondary Instructor (Non-certification), BSEd	8	8	0	9	9	0	15	15	0	15	15	0	6	6 0
Tech Ed-Secondary Instructor (Non-Certification), BSEd	1	1	0	1	1	0	0	0	0	13	13	0	2	2 0
Career and Technical Education. MEd	35	35	0	30	30	0	43	43	0	32	32	0	20	20 0
139999: Educational Studies, BSEd	12	12	0	21	21	0	16	16	0	20	20	0	45	45 0
230101: English and Language Arts, BA	22	22	0	22	22	0	16	16	0		16	0	23	23 0
English	7	7	0	4	4	0	3	3	0	4	4	0	23	2 0
English/Language Arts	0	0	0	5	5	0	4	4	0	1	1	0	3	3 0
English/Language Arts (Education Minor)	13	13	0	13	13	0	9	9	0	11	11	0	18	18 0
English/Literature (1)	2	2	0	N/A	13	U	N/A	9	U	N/A	' '	U	N/A	10
240101: Individualized Degree Program, BS (formerly LIS)	37	37	0	38	38	0	55	55	0	52	52	0	68	68 0
260101: Biology, BS	23	21	2	16	16	0	19	19	0	10	10	0	12	12 0
Biology	13	13	0	5	5	0	10	10	0	6	6	0	4	4 0
Biology (Education Minor)	3	3	0	6	6	0	4	4	0	0	0	0	3	3 0
Biology-Bioinformatics Option	3	1	1	0	0	0	1	1	0	1	1	0	0	0 0
Biology-Cellular and Developmental Option	1	4	0	3	3	0	3	3	0	3	3	0	2	2 0
Biology-Centural and Developmental Option  Biology-Ecology and Organismal Option	1	0	1	2	2	0	1	1	0	0	0	0	3	3 0
270101: Mathematics, BS	14	11	3	19	18	1	13	13	0	12	12	0	17	17 0
Mathematics Mathematics	10	7	3	16	15	1	10	10	0	4	4	0	6	6 0
Mathematics (Education Minor)	10	4	0	3	3	0	3	3	0	8	8	0	11	11 0
301701: Behavioral Science, BS (formerly 309999)	7	7	0	13	13	0	5	5	0	12	12	0	6	6 0
310504: Health and Wellness Management, BS	,	9	0	9	9	0	14	14	0	3	3	0	8	8 0
380201: Religion, BA/MA	9	8	0	9 11	11	0	13	13	0	_	8	0	9	9 0
Religion, BA	0	4	0	5	5	0	7	7	0	3	3	0	4	<b>4</b> 0
Religion, BA Religious Studies, MA	4	4	0	5 6	6	0	6	6	0	5	5	0	4 5	<b>5</b> 0
400501: Chemistry, BS	4	4	0	6	6	0	3	3	0	0	0	0	3	2 0
	1	1	0	_	_	0	_	_	0	0		0	1	
Chemistry Chemistry (Education Minor)	7	0	0	3 3	3	0	<b>3</b>	<b>3</b>	0	0	0	0	1	
420101: Psychology, BA/BS	0 16	_	1	3 19	17	2	22	22	0	_	12	0	1 15	
420101. rsychology, DA/DS	16	15	- 1	19	17	2	22	22	0	12	12	U	15	15 0

## **Annual Completions by Major (as reported to IPEDS)**

Year		19			020			021		_	2022		2023	
CIP Code and Major Description	TOTAL	Ma	ior	TOTAL	Ma	ior	TOTAL	Ma	ior	TOTAL	Ma	ior	TOTAL	Major
(and major options when applicable)	(duplicated)	1st	2nd	(duplicated)	1st	2nd	(duplicated)	1st	2nd	(duplicated)	1st	2nd	(duplicated)	1st 2nd
430104: Criminal Justice, BS	12	12	0	12	12	0	14	14	0	8	8	0	11	<b>11</b> 0
Criminal Justice	11	11	0	10	10	0	12	12	0	6	6	0	11	11 0
Criminal Justice-Justice Studies Option	1	1	0	2	2	0	2	2	0	2	2	0	0	0 0
430302: Public Safety and Health Admin, BS (1) (formerly 430201)	4	4	0		5	0	3	3	0		2	0	2	2 0
450101: Social Science, BS	9	9	0	_	13	0	7	7	0		7	0	10	10 0
Social Science	0	0	0	5	5	0	1	1	0	1	1	0	4	4 0
Social Science (Education Minor)	9	9	0	8	8	0	6	6	0	6	6	0	5	5 0
Social Science-Public History Option	0	0	0	0	0	0	0	0	0	0	0	0	1	1 0
451001: Political Science, BA/BS <sup>(1)</sup>	1	1	0	3	3	0	3	3	0	5	5	0	1	1 0
Political Science (1)	1	1	0	3	3	0	1	1	0	4	4	0	1	1 0
Pol Science-Gov Admin and Soc Policy Option (1)	0	0	0	0	0	0	2	2	0	1	1	0	0	0 0
451101: Sociology, BA/BS	6	6	0	2	2	0	3	3	0	3	3	0	6	5 1
500501: Drama and Theater Arts, BA	1	1	0	1	1	0	1	1	0	3	3	0	0	0 0
500701: Art, BA	11	10	1	17	17	0	15	15	0	15	15	0	11	11 0
Art	1	1	0	1	1	0	0	0	0	1	1	0	1	1 0
Art (Education Minor)	2	2	0	2	2	0	3	3	0	4	4	0	3	<b>3</b> 0
Art-Computer Graphics Option (1)	7	7	0	13	13	0	12	12	0	10	10	0	6	6 0
Art-Studio Arts Option (1)	1	0	1	1	1	0	0	0	0	0	0	0	1	1 0
500702: Art, BFA	N/A			N/A			N/A			1	1	0	0	0 0
510701: Health Care Management, BS/MS	N/A			1	1	0	7	6	1	2	2	0	11	11 0
Health Care Management, BS	N/A			1	1	0	7	6	1	2	2	0	3	3 0
Strategic Health Care Management and Admin, MS <sup>(2)</sup>	N/A			N/A			N/A			N/A			8	8 0
513801: Nursing, BSN <sup>(2)</sup>	N/A			N/A			N/A			N/A			4	4 0
519999: Health Science, BS	9	9	0	10	10	0	10	10	0	13	13	0	6	6 0
Health Science	9	9	0	8	8	0	7	7	0	6	6	0	2	2 0
Health Science-Health Care Admin Option	N/A			2	2	0	3	3	0	7	7	0	4	4 0
520201: Management, BS	116	116	0	84	84	0	90	90	0	76	76	0	78	<b>78</b> 0
520202: Acquisition and Contract Management, BS	17	17	0	22	22	0	21	20	1	13	13	0	18	18 0
520203: Logistics and Supply Chain Management, BS/MS	54	53	1	36	36	0	56	55	1	83	83	0	66	<b>66</b> 0
Logistics and Supply Chain Management, BS	30	29	1	24	24	0	27	26	1	40	40	0	21	21 0
Global Logistics and Supply Chain Mgmt, MS	24	24	0	12	12	0	29	29	0	43	43	0	45	<b>45</b> 0
520205: Advanced Manufacturing Management, BS	N/A			N/A			N/A			N/A			1	1 0
520213: Strategic Leadership and Business Analytics, MS	N/A			N/A			N/A			N/A			27	<b>27</b> 0
520216: Management of Technology, BS (formerly 529999)	27	27	0	33	33	0	38	38	0	24	24	0	25	<b>25</b> 0
520301: Accounting, BS/MAcc	67	67	0	67	67	0	73	72	1	73	72	1	62	<b>62</b> 0
Accounting, BS	67	67	0	67	67	0	73	72	1	73	72	1	61	<b>61</b> 0
Accountancy, MAcc (2)	N/A			N/A			N/A			N/A			1	1 0
521001: Human Resource Management, BS/MS	25	25	0	27	26	1	24	24	0	26	26	0	36	<b>36</b> 0
Human Resource Management, BS	25	25	0	27	26	1	24	24	0	26	26	0	27	<b>27</b> 0
Strategic Human Resource Management, MS (2)	N/A			N/A			N/A			N/A			9	9 0
521201: Management of Cybersecurity Operations, BS (formerly IA)	5	5	0	8	8	0	7	6	1	9	9	0	4	4 0
521206: Enterprise Systems Management, BS (1)	1	1	0	1	1	0	N/A			N/A			N/A	
540 <u>1</u> 01: History, BA	10	10	0	10	10	0	11	11	0	8	8	0	11	11 0
History	3	3	0	1	1	0	7	7	0	2	2	0	5	5 0
History (Education Minor)	5	5	0	7	7	0	4	4	0	4	4	0	5	<b>5</b> 0
History-Public History Option	2	2	0	2	2	0	0	0	0	2	2	0	1	1 0
Total Undergraduate Level	686	678	8	689	684	5	724	719	5	739	738	1	708	707 1
Total Graduate Level	63	63	0	48	48	0	78	78	0	80	80	0	115	<b>115</b> 0
GRAND TOTAL	749	741	8	737	732	5	802	797	5	819	818	1	823	822 1

The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2023 includes Summer 2022, Fall 2022, and Spring 2023).

<sup>(1)</sup> Program or option discontinued. (2) New program or option - implemented Fall 2021 or later. Note: The majors of two completers were updated for year 2021.

## 2023 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

2023 completions by								Fall 2022,				•		
								First	Majors	Only				
CIP Code and Major Description		Ma	ajor				ı	Race/Ethnic					Geno	der
(and major options when applicable)	TOTAL (duplicated)	1st	2nd	Amer Ind/ Alaska	Asian	Black/ African	His- panic/	Native Hawaiian/	Two or More	U.S. Non resident	Unknown	White	Female	Male
140404. Computer Crimes DC	40	40		Native		Amer	Latino	Pac Is	Races			0	1	
110101: Computer Science, BS	10	10 10		0	0	0		0			0	8 8	1	9
Computer Science (1)	10	10	U	U	U	U	0	U	U	2	U	Ø	1	9
CS-Computer Info Systems Option (1)	N/A													
CS-Computer Networking Option (1)	N/A													
CS-Information Security Option (1)	N/A													
110103: Information Technology, BS	10	10			0	0	, ,	v	1	1	1	7	5	5
Information Technology	10	10			0	0		0			1	7	5	5
Information Technology-Comp Networking Option (1)	0	0			0	0		0			0	0	0	0
131001: Special Ed Collaborative Teacher, BSEd	20	20		_	0	0					0	18		9
Special Education Collaborative Teacher (6-12)	17	17			0	0			_		0	15	8	9
Special Education Collaborative Teacher (K-6)	3	3		Ü	0	0					0	3	3	0
131202: Elementary Education, BSEd	85	85			1	0			-	-	1	81	82	3
Elementary Education (K-6)	62	62	0	_	1	0	_	0	_		1	58	60	2
Elementary and Collaborative (K-6)	23	23		_	0	0	_	0	_	_	0	23	22	1
131209: Early Childhood Education (P-3), BSEd	42	42			0	1				0	1	33	41	1
131314: Physical Education, BSEd	13	13			0	2		_		0	1	9		9
Health (6-12) and Physical Education (P-12)	7	7	0	0	0	1	-	0			1	5	3	4
Physical Education (P-12)	6	6		_	0	1				0	0	4	1	5
131319: Career and Technical Education, BSEd/MEd	48	48		_	0	18		_	-	-	0	30	42	6
Tech Ed-Early Instructor (Non-certification), BSEd	16	16		0	0	8	-	0	_		0	8	16	0
Tech Ed-Instructional Design (Non-certification), BSEd	4	4	0	-	0	1	_	0			0	3	4	0
Tech Ed-Military Instructor (Non-certification), BSEd	0	0	0	0	0	0	_	0	_		0	0	0	0
Tech Ed-Post-Secondary Instructor (Non-certification), BSEd	6	6	0	0	0	3		0			0	3	5	1
Tech Ed-Secondary Instructor (Class B Certification), BSEd	2	2	0	0	0	0		0			0	2	1	1
Career and Technical Education, MEd	20	20	0		0	6		0			0	14	16	4
139999: Educational Studies, BSEd	45	45			0	6		0			0	38	35	10
230101: English and Language Arts, BA	23	23	_	_	0	1	_	_	-	-	0	20		5
English	2	2	0	0	0	0	_	0	_	-	0	2	2	0
English/Language Arts	3	3		_	0	0		0			0	.3		0
English/Language Arts (Education Minor)	18	18	0	0	0	1	2	0	0	0	0	15	13	5
English/Literature (1)	N/A													
240101: Individualized Degree Program, BS (formerly LIS)	68	68		_	2	18			-	0	0	44	48	20
260 <u>101: Biology, BS</u>	12	12		1	0	0	-			0	0	9	9	3
Biology	4	4		1	0	0		0			0	3	3	1
Biology (Education Minor)	3	3		0	0	0		0		0	0	2	3	0
Biology-Bioinformatics Option	0	0		0	0	0		0	_	0	0	0	0	0
Biology-Cellular and Developmental Option	2	2	0	0	0	0		0		0	0	1	2	0
Biology-Ecology and Organismal Option	3	3	0	0	0	0	_	0	_	_	0	3	1	2
270101: Mathematics, BS	17	17	0	1	0	0	_	_	_	-	0	11	13	4
Mathematics	6	6		1	0	0	_	0	-	0	0	4	5	1
Mathematics (Education Minor)	11	11	0	0	0	0		0			0	7	8	3
301701: Behavioral Science, BS (formerly 309999)	6	6		0	0	2		0			1	2	6	0
310504: Health and Wellness Management, BS	8	8		_	0	0		0			0	7	4	4
380201: Religion, BA/MA	9	9		0	0	5					0	4	4	5
Religion. BA	4	4		0	0	3		0			0	1	2	2
Religious Studies, MA	5	5		0	0	2		_	_		0	3	2	3
400501: Chemistry, BS	2	2	_	0	0	0		_	_	_	0	2	2	0
Chemistry	1	1	0	0	0	0	_	0	_		0	1	1	0
Chemistry (Education Minor)	1	1	0		0	0		0			0	1	1	0
420101: Psychology, BA/BS	15	15	0	0	0	1	1 1	0	0	0	1	12	13	2

## 2023 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

					2023	3 (Summ	er 2022,	Fall 2022,	Spring 2	023)				
									Majors	•				
CIP Code and Major Description		Ma	ijor				F	Race/Ethnic					Geno	der
(and major options when applicable)	TOTAL (duplicated)	1st	2nd	Amer Ind/ Alaska Native	Asian	Black/ African Amer	His- panic/ Latino	Native Hawaiian/ Pac Is	Two or More Races	U.S. Non resident	Unknown	White	Female	Male
430104: Criminal Justice, BS	11	11	0	0	0	3	0	0	3	0	0	5	4	7
Criminal Justice	11	11	0	0	0	3	0	0	3	0	0	5	4	7
Criminal Justice-Justice Studies Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0
430302: Public Safety and Health Admin, BS (formerly 430201) (1)	2	2	0	0	1	0	0	0	0	0	0	1	1	1
450101: Social Science, BS	10	10	0	1	0	0	0	0	0	0	1	8	2	8
Social Science	4	4	0	0	0	0	0	0	0	0	0	4	1	3
Social Science (Education Minor)	5	5	0	1	0	0	0	0	0	0	1	3	1	4
Social Science-Public History Option	1	1	0	0	0	0	0	0	0	0	0	1	0	1
451001: Political Science, BA/BS (1)	1	1	0	0	0	0	0	0	0	0	0	1	0	1
Political Science (1)	1	1	0	0	0	0	0	0	0	0	0	1	0	1
Pol Science-Gov Admin and Soc Policy Option (1)	0	0	0	0	0	0	0	0			0	0	0	0
451101: Sociology, BA/BS	6	5	1	0	0	3		0		0	0	1	4	1
500501: Drama and Theater Arts, BA	0	0	0		0	0		0	-			0	•	
500701: Art, BA	1 11	11	0	0	0	0		0			0	9	7	2
Art	1	1	0	0	0	0		0			0	1	1	0
Art (Education Minor)	1 <u>3</u>	3	0	0	0	0		0			0	3	3	O
Art-Computer Graphics Option (1)	6	6	0	0	0	0		0			0	4	2	4
Art-Studio Arts Option (1)	1 1	1	0	0	0	0	_	0			0	1	1	
500702: Art, BFA	0	0	0	0	0	0	_	0	_	_	0	0	0	0
510701: Health Care Management, BS/MS	11	11	0	1	0	6	_	0	_	_	0	3	9	2
Health Care Management, BS	1 '2	3	0	0	0	1	1	0	_		0	1	3	0
Strategic Health Care Management and Admin, MS (2)	👸	8	0	1	0	5		0	-	-	0	2	6	2
513801: Nursing, BSN	o a	4	0	0	0	0		0			0	4	4	0
519999: Health Science, BS	- 4	6	0	1	0	2	_	0	_		0	3	6	(
Health Science	1 0	2	0	1	0	0	_	0			0	1	2	0
Health Science-Health Care Admin Option	1 1	4	0	0	0	2		0			0	2	4	0
520201: Management, BS	78	78	0	2	0	9		0		0	1	62	47	31
520201: Management, BS 520202: Acquisition and Contract Management, BS	18	18			0	2		0	_		•	15		6
520203: Jogistics and Supply Chain Management, BS/MS	66	66	0	0	1	23		0		1	2	32	31	35
Logistics and Supply Chain Management, BS	21	21	0	0	0	23	_	0		0	1	15	9	12
Global Logistics and Supply Chain Management, BS	45	45	0	0	1	21	4	0	-	-	1	17	22	23
520205: Advanced Manufacturing Management, BS	40	1	0	0	0	0	•	0	_		0	1	0	1
520213: Strategic Leadership and Business Analytics, MS	27	27	0	0	0	6	_	0	_	_	0	21	15	12
520216: Management of Technology, BS (formerly 529999)	25	25	0	0	0	5		0	_	0	1	16	11	14
520301: Accounting, BS/MAcc	62	62	0	0	1	8		0	-	0	•	48	42	20
Accounting, BS	61	61	0	0	1	8	-	0		0	1	47	42	19
Accountancy, MAcc (2)	<del>1</del> ~;	1	0	0	0	0		0	-			1	0	1
521001: Human Resource Management,BS/MS	36	36	0	0	0	8		0		0	0	23	31	Ę
Human Resource Management, BS	27	27	0	0	0	7		0	1	0	_	16	23	
Strategic Human Resource Management, MS (2)		9	0	0	0	1	-	0			0	7	8	-
521201: Management of Cybersecurity Operations, BS (formerly IA)	3	4	0	0	0	2		0	_	-		1	1	3
	- N/4	4	U	U	U	2		U	U	U	U	,		,
521206: Enterprise Systems Management, BS (1)	N/A		0	0	_	_	_	_	_	^		40	_	
540101: History, BA	11	11	0	0	0	0		0			1	10	6	į
History	5	5	0	0	0	0		0			1	4	2	3
History (Education Minor)	5	5	0	0	0	0		0			0	5	4	
History-Public History Option	1	1	0	0	0	0		0		_	0	1	0	
Total Undergraduate Level	708	707	1	7	5	90		1				534	502	20
Total Graduate Level	115	115	0	1	1	41	5	0	0	1	1	65	69	4
GRAND TOTAL	823	822	1	8	6	131	37	1	22	4	14	599	571	25 <sup>-</sup>

<sup>(1)</sup> Program or option discontinued. (2) New program or option - implemented Fall 2021 or later.

## **Academic Year Certificate Completions**

### Fall, Spring, Summer Terms

		Academic Year										
CERTIFICATE PROGRAM	CIP Code	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023						
Undergraduate certificates:												
Accounting	520301	1	2	2	1	1						
Acquisition and Contract Management	520202	13	7	9	4	8						
Children's Advocacy Studies Training (CAST)	430104	11	7	4	3	1						
Cybersecurity Operations	521201		3			1						
Early Childhood Teacher Assistant	131501			1		1						
English Language Learner	131401			1								
Educational Technology	130501			1	2							
Health Care Administration	510701				1							
Human Resource Management	521001	3	2	1	2	1						
Instructional Design	139999			1		3						
Logistics and Supply Chain Management	520203	3	3	5	2							
Management of Technology	520216	1										
Marketing	520201		1			2						
Project Management	520211	1	1	1	1							
SAP Certificate	521206	1	5	2	2							
Post-baccalaureate (graduate) certificates:												
Global Logistics and Supply Chain Management	520203				2	1						
Strategic Leadership	520213				1	1						
TOTAL CERTIFICATES (may be duplicated)		34	31	28	21	20						

Only certificate programs with completers are listed above. Several certificate programs are new and only have data for recent years.



Carter Physical Education Center

# **SECTION VI**

**Faculty and Staff** 

# Athens State University Fall Fact Sheet - Faculty and Staff

	Fall 2	019	Fall 2	020	Fall 20	021	Fall 2022		22 Fall 2023		Change	22-23
											#	%
Total Employees		381		362		387		387		392	5	1.3%
Employee Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	234	61.4%	230	63.5%	242	62.5%	244	63.0%	246	62.8%	2	0.8%
Part-time	147	38.6%	132	36.5%	145	37.5%	143	37.0%	146	37.2%	3	2.1%
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	233	61.2%	221	61.0%	233	60.2%	232	59.9%	239	61.0%	7	3.0%
Male	148	38.8%	141	39.0%	154	39.8%	155	40.1%	153	39.0%	-2	-1.3%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	6	1.6%	6	1.7%	4	1.0%	4	1.0%	5	1.3%	1	25.0%
Asian	4	1.0%	4	1.1%	9	2.3%	9	2.3%	9	2.3%	0	0.0%
Black or African American	42	11.0%	39	10.8%	46	11.9%	51	13.2%	47	12.0%	-4	-7.8%
Hispanic or Latino	7	1.8%	9	2.5%	9	2.3%	8	2.1%	9	2.3%	1	12.5%
Two or More Races	0	0.0%	1	0.3%	2	0.5%	1	0.3%	2	0.5%	1	100.0%
U.S. Nonresident	0	0.0%	1	0.3%	0	0.0%	1	0.3%	1	0.3%	0	0.0%
White	322	84.5%	302	83.4%	317	81.9%	313	80.9%	319	81.4%	6	1.9%
Employee Classification/Status	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	189	49.6%	171	47.2%	181	46.8%	189	48.8%	188	48.0%	-1	-0.5%
Full-time	89	47.1%	84	49.1%	81	44.8%	85	45.0%	88	46.8%	3	3.5%
Part-time (Adjunct)	100	52.9%	87	50.9%	100	55.2%	104	55.0%	100	53.2%	-4	-3.8%
Staff	192	50.4%	191	52.8%	206	53.2%	198	51.2%	204	52.0%	6	3.0%
Full-time	145	75.5%	146	76.4%	161	78.2%	159	80.3%	158	77.5%	-1	-0.6%
Part-time	47	24.5%	45	23.6%	45	21.8%	39	19.7%	46	22.5%	7	17.9%
Total Full-time Faculty		89		84		81		85		88	3	3.5%
Full-time Faculty by Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	49	55.1%	45	53.6%	43	53.1%	43	50.6%	49	55.7%	6	14.0%
Male	40	44.9%	39	46.4%	38	46.9%	42	49.4%	39	44.3%	-3	-7.1%
Full-time Faculty by Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	3	3.4%	3	3.6%	2	2.5%	2	2.4%	2	2.3%	0	0.0%
Asian	3	3.4%	3	3.6%	7	8.6%	7	8.2%	6	6.8%	-1	-14.3%
Black or African American	10	11.2%	9	10.7%	9	11.1%	12	14.1%	11	12.5%	-1	-8.3%
Hispanic or Latino	2	2.2%	2	2.4%	2	2.5%	2	2.4%	3	3.4%	1	50.0%
U.S. Nonresident	0	0.0%	1	1.2%	0	0.0%	1	1.2%	1	1.1%	0	0.0%
White	71	79.8%	66	78.6%	61	75.3%	61	71.8%	65	73.9%	4	6.6%
Full-time Faculty by College	#	%	#	%	#	%	#	%	#	%	#	%
Arts and Sciences	35	39.3%	32	38.1%	32	39.5%	32	37.6%	34	38.6%	2	6.3%
Business	27	30.3%	27	32.1%	24	29.6%	29	34.1%	27	30.7%	-2	-6.9%
Education	27	30.3%	25	29.8%	25	30.9%	24	28.2%	27	30.7%	3	12.5%
Full-time Faculty by Academic Rank	#	%	#	%	#	%	#	%	#	%	#	%
Professors	26	29.2%	26	31.0%	26	32.1%	24	28.2%	25	28.4%	1	4.2%
Associate Professors	28	31.5%	24	28.6%	22	27.2%	26	30.6%	33	37.5%	7	26.9%
Assistant Professors	30	33.7%	31	36.9%	30	37.0%	31	36.5%	25	28.4%	-6	-19.4%
Instructors	4	4.5%	3	3.6%	3	3.7%	4	4.7%	5	5.7%	1	25.0%
Visiting Instructor	1	1.1%	N/A		N/A		N/A		N/A		N/A	N/A
Full-time Faculty - Terminal Degrees	#	%	#	%	#	%	#	%	#	%	#	%
FT Faculty with Terminal Degrees	74	83.1%	72	85.7%	70	86.4%	72	84.7%	73	83.0%	1	1.4%

## **Employees by Standard Occupational Classification**

Occupational Categories	SOC Code	Employee Status	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
		Full Time	35		41	40	36
Management	11-0000	Part Time	0	_	0	0	0
		Total	35		41	40	36
		Full Time	6		12	16	19
Business and Financial Operations	13-0000	Part Time	4		1	1	0
		Total	10	10	13	17	19
	15-0000	Full Time	11	11	13	12	12
Computer and Science	19-0000	Part Time	0		3	2	2
		Total	11	12	16	14	14
Community, Social Service, Arts, Design,	21-0000	Full Time	17	19	20		17
Entertainment, Sports, and Media	27-0000	Part Time	1	2	3	2	2
		Total	18	21	23	20	19
Instruction	25 4000	Full Time	89	84	81	85	88
Instruction	25-1000	Part Time	100 <b>189</b>	87 <b>171</b>	100 <b>181</b>	104 <b>189</b>	100 <b>188</b>
		Total			26	31	
Student and Academic Affairs and	25-3000	Full Time	20 8		12	8	34 9
Other Education Services	25-9000	Part Time Total	28		38	39	43
	25.4242						
	25-4010	Full Time	5		4	5	6
Librarians, Curators, and Archivists	25-4020	Part Time	1	0	0	·	0
	25-4030	Total	6	5	4	5	6
Healthcare Practitioners and		Full Time		0			
Technical	29-0000	Part Time		6			
recinical		Total	N/A	6	N/A	N/A	N/A
	33-0000	Full Time	5		2	0	0
Service	35-0000	Part Time	18		15	15	19
	37-0000	Total	23	18	17	15	19
		Full Time	37	32	33	25	24
Office and Administrative Support	43-0000	Part Time	15		11	11	14
		Total	52	41	44	36	38
	47-0000	Full Time	7	9	9		10
Construction and Maintenance	49-0000	Part Time	0		0		0
		Total	7	9	9	12	10
		Full Time	2		1	0	0
Production	51-0000	Part Time	0		0		0
		Total	2	2	1	0	0
		Total Full Time	234	230	242	244	246
All Employees		Total Part Time	147	132	145	143	146
		Totals	381	362	387	387	392

## Full-Time and Part-Time Employees by Gender and Race/Ethnicity

Employee Status	Gender	Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time		American Indian or Alaska Native	3	3	3	3	4
		Asian	2	2	3	4	5
		Black or African American	16	17	19	20	19
	Female	Hispanic or Latino	3	4	4	4	4
		Two or More Races	0	0	0	0	0
		U.S. Nonresident	0	0	0	0	0
		White	119	113	116	113	119
	<b>Total Full-Time F</b>	emales	143	139	145	144	151
		American Indian or Alaska Native	1	1	0	0	0
		Asian	1	1	5	4	3
		Black or African American	7	9	8	12	13
	Male	Hispanic or Latino	1	1	1	1	2
		Two or More Races	0	1	0	1	1
		U.S. Nonresident	0	1	0	1	1
		White	81	77	83	81	75
	Total Full-Time N	//ales	91	91	97	100	95
		Total Full-Time	234	230	242	244	246
Part-Time		American Indian or Alaska Native	2	2	1	1	1
		Asian	1	0	1	1	1
		Black or African American	11	8	9	11	9
	Female	Hispanic or Latino	0	1	1	1	1
		Two or More Races	0	0	1	0	1
		U.S. Nonresident	0	0	0	0	0
		White	76	71	75	74	75
	Total Part-Time	Females	90	82	88	88	88
		American Indian or Alaska Native	0	0	0	0	0
		Asian	0	1	0	0	0
		Black or African American	8	5	10	8	6
	Male	Hispanic or Latino	3	3	3	2	2
		Two or More Races	0	0	1	0	0
		U.S. Nonresident	0	0	0	0	0
		White	46	41	43	45	50
	Total Part-Time		57	50	57	55	58
		Total Part-Time	147	132	145	143	146
All Employees	Total Females		233	221	233	232	239
. ,	Total Males		148	141	154	155	153
		Totals	381	362	387	387	392

## Full-Time Employees with Faculty Status by Gender and Race/Ethnicity

	- /	F	all 2019		F	all 2020		F	all 2021		Fa	all 2022		F	all 2023	
Gender	Race/ Ethnicity	FT Faculty	Adminis- trators	Staff												
Female	American Indian or Alaska Native	2			2			2			2			2		
	Asian	2			2			3			4			4		
	Black or African American	7			6		1	6		1	6		2	5		2
	Hispanic or Latino	2			2			2			2			2		
	White	36	3	5	33	3	3	30	4	2	29	3	3	36	2	4
Total Fem	ales	49	3	5	45	3	4	43	4	3	43	3	5	49	2	6
Male	American Indian or Alaska Native	1			1											
	Asian	1			1			4			3			2		
	Black or African American	3			3			3			6			6		
	Hispanic or Latino													1		
	U.S. Nonresident				1						1			1		
	White	35	2	1	33	3	1	31	3	1	32	3		29	3	
Total Mal	es	40	2	1	39	3	1	38	3	1	42	3	0	39	3	0
	Totals	89	5	6	84	6	5	81	7	4	85	6	5	88	5	6

Includes all administrators and staff who have faculty status, even if instruction is not their primary position.

Administrator category may include: Deans, Library Director, VPs, Provost. Staff category may include: Writing Center Director, Assistant Library Director, Librarians, Archivists.

## **Full-Time Faculty Credentials**

**Full-Time Faculty by Academic Rank and Gender** 

Gender and Academic Rank	Fa	all 2019	Fa	all 2020	F	all 2021	F.	all 2022	Fa	all 2023
Female	#	%	#	%	#	%	#	%	#	%
Professors	11	12.4%	10	11.9%	12	14.8%	12	14.1%	14	15.9%
Associate professors	19	21.3%	19	22.6%	17	21.0%	17	20.0%	21	23.9%
Assistant professors	18	20.2%	16	19.0%	14	17.3%	14	16.5%	13	14.8%
Instructors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Visiting Instructor	1	1.1%	N/A		N/A		N/A		N/A	
Total Female	49	55.1%	45	53.6%	43	53.1%	43	50.6%	49	55.7%
Male	#	%	#	%	#	%	#	%	#	%
Professors	15	16.9%	16	19.0%	14	17.3%	12	14.1%	11	12.5%
Associate professors	9	10.1%	5	6.0%	5	6.2%	9	10.6%	12	13.6%
Assistant professors	12	13.5%	15	17.9%	16	19.8%	17	20.0%	12	13.6%
Instructors	4	4.5%	3	3.6%	3	3.7%	4	4.7%	4	4.5%
Total Male	40	44.9%	39	46.4%	38	46.9%	42	49.4%	39	44.3%
Total Full-Time Faculty	89		84		81		85		88	

Administrators and staff are not reported as faculty (per IPEDS).

### **Full-Time Faculty with Terminal Degrees by College**

					uicy ****		.u. 208	ices by	concac						
	F	all 2019			Fall 202	0		Fall 2021	Ļ		Fall 2022			Fall 202	3
	Full-	Time Fac	ulty	Full	-Time Fa	culty	Ful	l-Time Fac	ulty	Ful	l-Time Fac	ulty	Full-Time Facult		culty
FT Faculty by College	Total	with Terminal To		Total		erminal gree	Total	with Te Deg		Total	with Terminal Degree		Total		erminal gree
	# # %		#	#	%	#	#	%	#	#	%	#	#	%	
Institution	89	74	83.1%	84	72	85.7%	81	70	86.4%	85	72	84.7%	88	73	83.0%
College of Arts and Sciences	35	30	85.7%	32	29	90.6%	32	29	90.6%	32	29	90.6%	34	31	91.2%
College of Business	27	17	63.0%	27	18	66.7%	24	16	66.7%	29	20	69.0%	27	18	66.7%
College of Education	27	27	-		25 25 100.0%		25	25 25 100.0%		6 24 23 95.8%			27	24 88.9%	

Administrators and staff are not reported as faculty (per IPEDS).

### **Faculty Credit Hour Production and Course Credits**

#### **Credit Hour Production by Faculty Status and Course College**

		Fall 2	2019			Fall :	2020			Fall :	2021			Fall 2	2022			Fall 2	2023	
Fall Terms	Underg	raduate	Grad	uate	Underg	raduate	Grad	uate	Underg	raduate	Grad	uate	Underg	raduate	Grad	luate	Underg	raduate	Grad	uate
Tull Terris	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Total Credit Hour Production	26,727		1,071		26,560		1,194		24,894		1,467		24,329		2,205		24,606		2,499	
Full-Time Faculty Credit Hour Production	17,717	66.3%	1,002	93.6%	17,214	64.8%	1,113	93.2%	14,788	59.4%	1,275	86.9%	13,899	57.1%	1,944	88.2%	15,566	63.3%	2,175	87.0%
College of Arts and Sciences Courses	6,272	35.4%	75	7.5%	5,828	33.9%	75	6.7%	5,198	35.2%	102	8.0%	5,031	36.2%	192	9.9%	5,699	36.6%	195	9.0%
College of Business Courses	6,395	36.1%	483	48.2%	6,566	38.1%	612	55.0%	5,097	34.5%	834	65.4%	4,755	34.2%	1,362	70.1%	5,130	33.0%	1,542	70.9%
College of Education Courses	5,050	28.5%	444	44.3%	4,532	26.3%	426	38.3%	4,282	29.0%	339	26.6%	3,984	28.7%	390	20.1%	4,580	29.4%	438	20.1%
Courses Not Assigned to a College	N/A		N/A		288	1.7%	N/A		211	1.4%	N/A		129	0.9%	N/A		157	1.0%	N/A	
Part-Time Faculty Credit Hour Production	9,010	33.7%	69	6.4%	9,346	35.2%	81	6.8%	10,106	40.6%	192	13.1%	10,430	42.9%	261	11.8%	9,040	36.7%	324	13.0%
		Spring	2019			Spring	2020			Spring	2021			Spring	g 2022			Spring	g 2023	
Spring Tarms	Undergi		2019 Grad	uate	Underg		2020 Grad	uate	Undergi		<b>2021</b> Grad	uate	Underg			luate	Underg	Spring raduate	g 2023 Grad	uate
Spring Terms	Undergo CRHR PROD			uate %	Undergo CRHR PROD			uate %	Undergo CRHR PROD			uate %	Undergo CRHR PROD			luate %	Underg CRHR PROD			uate %
Spring Terms  Total Credit Hour Production	CRHR	raduate	Grad CRHR		CRHR	raduate %	Grad CRHR		CRHR	raduate %	Grad CRHR		CRHR	raduate	Grad CRHR	%	CRHR	raduate	Grad CRHR	
	CRHR PROD	raduate	Grad CRHR PROD	%	CRHR PROD 25,274	raduate %	Grad CRHR PROD	%	CRHR PROD	raduate %	Grad CRHR PROD	%	CRHR PROD	raduate %	Grad CRHR PROD	%	CRHR PROD 22,918	raduate	Grad CRHR PROD	
Total Credit Hour Production	CRHR PROD 25,034	raduate %	Grad CRHR PROD 897	92.3%	CRHR PROD 25,274	raduate %	Grad CRHR PROD 1,095	83.8%	CRHR PROD 24,495	% 66.3%	Grad CRHR PROD 1,284	%	CRHR PROD 23,148	% 60.8%	Grad CRHR PROD 1,770	% 78.0%	CRHR PROD 22,918	raduate %	Grad CRHR PROD 2,448	% 85.2%
Total Credit Hour Production Full-Time Faculty Credit Hour Production	CRHR PROD 25,034 16,972	% 67.8%	Grad CRHR PROD 897 828	% 92.3% 10.1%	CRHR PROD 25,274 17,942	71.0%	Grad CRHR PROD 1,095 918	83.8%	CRHR PROD 24,495 16,239	% 66.3%	Grad CRHR PROD 1,284 1,104	% 86.0% 7.6%	CRHR PROD 23,148 14,070	% 60.8% 32.3%	Grad CRHR PROD 1,770 1,380	78.0%	CRHR PROD 22,918 13,602	% 59.4% 36.8%	Grad CRHR PROD 2,448 2,085	% 85.2%
Total Credit Hour Production Full-Time Faculty Credit Hour Production College of Arts and Sciences Courses	CRHR PROD 25,034 16,972 5,718	67.8% 33.7%	CRHR PROD 897 828	% 92.3% 10.1%	CRHR PROD 25,274 17,942 5,775	71.0% 32.2%	CRHR PROD 1,095 918 96	% 83.8% 10.5%	CRHR PROD 24,495 16,239 5,019	% 66.3% 30.9%	Grad CRHR PROD 1,284 1,104 84	% 86.0% 7.6% 58.7%	CRHR PROD 23,148 14,070 4,540	% 60.8% 32.3%	CRHR PROD 1,770 1,380	% 78.0% 10.4% 69.3%	CRHR PROD 22,918 13,602 5,011	59.4% 36.8% 30.5%	CRHR PROD 2,448 2,085	% 85.2% 8.9%
Total Credit Hour Production Full-Time Faculty Credit Hour Production College of Arts and Sciences Courses College of Business Courses	CRHR PROD  25,034  16,972  5,718  6,627	67.8% 33.7% 39.0%	Grad CRHR PROD 897 828 84 264	% 92.3% 10.1% 31.9%	CRHR PROD  25,274  17,942  5,775  6,626	71.0% 32.2% 36.9% 28.0%	Grad CRHR PROD 1,095 918 96 393	% 83.8% 10.5% 42.8%	CRHR PROD 24,495 16,239 5,019 5,927	66.3% 30.9% 36.5%	CRHR PROD 1,284 1,104 84 648	% 86.0% 7.6% 58.7%	CRHR PROD 23,148 14,070 4,540 4,866	60.8% 32.3% 34.6%	CRHR PROD 1,770 1,380 144 957	% 78.0% 10.4% 69.3% 20.2%	CRHR PROD  22,918  13,602  5,011  4,155	59.4% 36.8% 30.5%	CRHR PROD 2,448 2,085 186 1,494	% 85.2% 8.9% 71.7%

The full-time faculty category includes employees with full-time faculty status. The part-time category includes adjuncts and non-faculty staff who teach courses. College is based on the college of the course, and the percentage of the total full-time faculty credit hour production is shown for each college.

#### **Average Course Credits per Full-Time Teaching Faculty**

Fall Terms	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Average Course Credits (credits/FT teaching faculty)	12.7	13.9	13.5	13.2	13.6
Spring Terms	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
Average Course Credits (credits/FT teaching faculty)	12.7	12.7	13.4	13.4	13.0

Only FT faculty status employees who teach courses are included in the calculation. College of Education intern supervisor credits are not included.

# Fall Course Sections and Credit Hours Taught by Full-Time Faculty by Course and Instructor College and Instructional Method

					Fall	2023				
					Ta	aught by F	ull-Time Fac	ulty		
Institution	Total Sections	Total Credit Hours	Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 34 COAS FT Faculty *	Sections Taught by 27 COB FT Faculty *	Sections Taught by 27 COE FT Faculty *	Sections Taught by Other FT Faculty Status **
Total Sections	695	27,105	476	68.5%	17,741	65.5%	184	153		1
Online (DL)	504	22,019	320	63.5%	13,364	60.7%	99	141	79	1
Synchronous (SC)	9	207	3	33.3%	87	42.0%	1	0		0
Blended (BL)	73	2,416	60		2,026	83.9%	27	0		0
Traditional (TR)	69	1,613	58	84.1%	1,453	90.1%	52	3		0
Internship/Other (TH)	40	850	35	87.5%	811	95.4%	5	9	21	0
College of Arts and Sciences Co										
Total Arts and Sciences Sections	236	7,223	195		5,894	81.6%	178			1
Online (DL)	127	4,799	104	81.9%	3,729	77.7%	96	4		1
Synchronous (SC)	4	60	1	25.0%	18	30.0%	1	0		0
Blended (BL)	34	854	30	88.2%	797	93.3%	25	0		0
Traditional (TR)	64	1,490	53	82.8%	1,330	89.3%	51	0		0
Internship/Other (TH)	7	20	7	100.0%	20	100.0%	5	0	2	0
College of Business Courses										
Total Business Sections	231	9,966	149	64.5%	6,672	66.9%	0		0	0
Online (DL)	214	9,801	137	64.0%	6,546	66.8%	0		0	0
Traditional (TR)	3	63	3		63		0			0
Internship/Other (TH)	14	102	9	64.3%	63	61.8%	0	9	0	0
College of Education Courses										
Total Education Sections	192	7,911	128	66.7%	5,018	63.4%	3			0
Online (DL)	127	5,414	75	59.1%	2,932	54.2%	0	0	_	0
Synchronous (SC)	5	147	2	40.0%	69	46.9%	0		_	0
Blended (BL)	39	1,562	30		1,229	78.7%	2			0
Traditional (TR)	2	60	2		60		1	0		0
Internship/Other (TH)	19	728	19	100.0%	728	100.0%	0	0	19	0
Other Courses										
Total Other Sections	36	2,005	4		157	7.8%	3			0
Online (DL)	36	2,005	4	11.1%	157	7.8%	3	0	1	0

<sup>\*</sup> Includes only full-time faculty whose primary function is instruction.

<sup>\*\*</sup> Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., writing center director).

# Spring Course Sections and Credit Hours Taught by Full-Time Faculty by Course and Instructor College and Instructional Method

					Sprin	g 2023				
					Ta	aught by F	ull-Time Fac	ulty		
Institution	Total Sections	Total Credit Hours	Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 32 COAS FT Faculty *	Sections Taught by 26 COB FT Faculty *	Sections Taught by 24 COE FT Faculty *	Sections Taught by Other FT Faculty Status **
Total Sections	640	25,366	431	67.3%	15,687	61.8%	172	128	127	4
Online (DL)	449	20,483	270	60.1%	11,752	57.4%	79	118	69	4
Synchronous (SC)	17	558	17	100.0%	558	100.0%	10	0	7	0
Blended (BL)	52	1,796	37	71.2%	1,172	65.3%	13	0	24	0
Traditional (TR)	68	1,596	59	86.8%	1,330	83.3%	57	1	1	0
Internship/Other (TH)	54	933	48	88.9%	875	93.8%	13	9	26	0
College of Arts and Sciences Co	urses									
Total Arts and Sciences Sections	204	6,159	180	88.2%	5,197	84.4%	166	1	9	4
Online (DL)	99	3,940	82	82.8%	3,175	80.6%	76	1	1	4
Synchronous (SC)	13	429	13	100.0%	429	100.0%	10	0	3	0
Blended (BL)	16	290	15	93.8%	272	93.8%	12	0	3	0
Traditional (TR)	62	1,455	56	90.3%	1,276	87.7%	56	0		0
Internship/Other (TH)	14	45	14	100.0%	45	100.0%	12	0	2	0
College of Business Courses										
Total Business Sections	222	10,068	126	56.8%	5,649	56.1%	0	126		0
Online (DL)	208	9,915	116	55.8%	5,535	55.8%	0	116	0	0
Traditional (TR)	1	24	1	100.0%	24		0	1	0	0
Internship/Other (TH)	13	129	9	69.2%	90	69.8%	0	9	0	0
College of Education Courses										
Total Education Sections	188	7,624	121	64.4%	4,714	61.8%	3	1	117	0
Online (DL)	117	5,114	68	58.1%	2,915	57.0%	0	1	67	0
Synchronous (SC)	4	129	4	100.0%	129	100.0%	0	0	4	0
Blended (BL)	36	1,506	22	61.1%	900	59.8%	1	0	21	0
Traditional (TR)	5	117	2	40.0%	30	25.6%	1	0		0
Internship/Other (TH)	26	758	25	96.2%	740	97.6%	1	0	24	0
Other Courses										
Total Other Sections	26	1,515	4	15.4%	127	8.4%	3	0		0
Online (DL)	25	1,514	4	16.0%	127	8.4%	3	0	1	0
Internship/Other (TH)	1	1	0	0.0%	0	0.0%	0	0	0	0

<sup>\*</sup> Includes only full-time faculty whose primary function is instruction.

<sup>\*\*</sup> Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., writing center director).

### **Student-to-Faculty Ratio**

Student FTE, Faculty FTE, and Ratio *	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time (FT) Students	1,231	1,246	1,168	1,152	1,184
Part-time (PT) Students	1,710	1,621	1,626	1,742	1,771
Student Full-time Equivalent (FTE) **	1,801.0	1,786.3	1,710.0	1,732.7	1,774.3
Full-time (FT) Faculty	89	84	81	85	88
Part-time (PT) Faculty	100	87	100	104	100
Admin/Staff with Credit Hour Production (included in this calculation as PT)	10	18	15	17	17
Faculty Full-time Equivalent (FTE) **	125.7	119.0	119.3	125.3	127.0
Student-to-Faculty Ratio	14 to 1	15 to 1	14 to 1	14 to 1	14 to 1

<sup>\*</sup> IPEDS definition used in Student-to-Faculty Ratio: Student FTE/Faculty FTE; FTE = FT + 1/3 (PT). Includes undergraduate and graduate students; audit students excluded.

<sup>\*\*</sup> Other methodologies which are used to calculate student and faculty FTE will result in different FTE values than those used to calculate the above student-to-faculty ratio.



Kares Library

## **SECTION VII**

**Library Resources and Utilization** 

### **Library Resources and Utilization**

Athens State	University Lil	orary Resource	es		
Librarians and Professional Staff (FTEs)	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Librarians	6.0	6.0	5.0	5.0	6.0
Other Paid Staff	3.5	4.5	4.0	4.0	3.0
Student Assistants	3.0	4.8	1.5	1.3	1.5
Total FTE staff	12.5	15.3	10.5	10.3	10.5
Library Expenditures (Totalincluding archives)	\$954,977	\$992,896	\$898,201	\$284,369	\$363,287
Library Collections					
Physical Collections					
Books	81,552	81,471	82,124	90,400	90,076
Databases	-	-	-	-	-
Media <sup>(2)</sup>	551	639	200	458	162
Serials	80	81	81	81	81
Total Physical Collections	82,183	82,191	82,405	90,939	90,319
Digital/Electronic					
Books (E-Books)	297,016	306,528	345,924	604,083	648,632
Databases	117	123	146	148	148
Media <sup>(1) (2)</sup>	1,439	1,474	NA	458	39,584
Serials	45,556	66,246	66,624	75,575	74,259
Total Digital/Electronic Collections	344,128	374,371	412,694	680,264	762,623
Library Circulation					
Physical	4.083	3.683	1.547	3.301	2,022
Digital/Electronic (2)	9,841	10,423	10,501	115,942	8,770
Interlibrary Services					
Total Interlibrary loans and documents provided to other libraries	232	391	1260	758	448
Total Interlibrary loans and documents received	135	92	61	131	153

<sup>(1)</sup> Digital media counts for FY 2021 unavailable due to staff and inventory changes.

<sup>(2)</sup> Kares Library revised the methodology used to capture digital and electronic media circulation beginning with FY 2023.

Athens St	ate University L	ibrary Utilizatio	on		
Metrics	2018-19	2019-20	2020-21	2021-22	2022-23
Library Attendance (visitors)	11,784	12,414	5,969	10,176	7,193
Book Circulation (includes in-house use)	4,566	4,618	1,824	4,454	2,099
Periodicals (in-house)	108	35	1	1	-
Interlibrary Loan Transactions	367	483	1,321	889	601
Borrowing Fulfilment Rate	95%	100%	100%	75%	90%
Lending Fulfilment Rate	34%	26%	30%	9%	12%
Reference Transactions					
LibGuides Views	12,562	30,346	26,113	16,244	18,257
Reference Questions	1,947	1,305	1,020	1,162	1,043
Embedded Librarian Statistics					
Number of Courses	266	313	413	536	N/A
Number of Students	4,220	4,972	6,578	7,298	N/A
Database Usage Statistics <sup>(1)</sup>					
Full Text Accesses	109,624	111,784	73,328	66,887	1,019,971
Searches	585,453	639,917	2,078,868	873,008	1,350,776

<sup>(1)</sup> Due to an ILS upgrade, 2020-21 data do not reflect the entire fiscal year.



# **SECTION VIII**

**Financial Information** 

McCain Hall

### Revenues, Expenses, and Net Assets FY 2019 - FY 2023

	FY 2019	%	FY 2020	%		FY 2021	%		FY 2022	%		FY 2023	%
OPERATING REVENUES													
Student Tuition and Fees (Net of Scholarship											١.		
Allowances)	\$ 15,749,519.00	82.1%	, , , , , , , , , , , , , , , , , , , ,	77.2%		15,232,489.00	61.9%		14,973,463.00	62.0%	†	, , ,	69.4%
Federal Grants and Contracts	\$ 386,919.00	2.0%	\$ 1,631,130.00	7.8%	+ ·	5,909,844.00	24.0%	\$	5,151,018.00	21.3%	\$	2,623,318.00	11.3%
State and Local Grants and Contracts	\$ 2,712,159.00	14.1%	\$ 2,900,133.00	13.9%	\$	3,232,828.00	13.1%	\$	3,613,307.00	15.0%	\$	4,046,116.00	17.4%
Sales and Services of Educational Departments	\$ -	0.0%	\$ -	0.0%	\$	_	0.0%	\$	_	0.0%	\$	_	0.0%
Other Operating Revenues	\$ -	0.0%	\$ -	0.0%	+ ·	_	0.0%	Ś	_	0.0%	+ ·	_	0.0%
Auxiliary Enterprises	\$ 325,498.00	1.7%	\$ 222,265.00	1.1%	<u> </u>	240,653.00	1.0%	\$	408,000.00	1.7%	t ·	449,918.00	1.9%
Total Operating Revenues	\$ 19,174,095.00	100.0%	\$ 20,860,681.00	100.0%	_	24,615,814.00	100.0%	_	24,145,788.00	100.0%	\$	23,279,062.00	100.0%
Total Operating Revenues	\$ 19,174,095.00	100.0%	\$ 20,860,681.00	100.0%	<b>\$</b>	24,615,814.00	100.0%	\$ .	24,145,788.00	100.0%	Ş	23,279,062.00	100.0%
OPERATING EXPENSES													
Instruction	\$ 16,283,603.00	44.9%	\$ 16,559,981.00	43.1%	\$	17,230,729.00	40.6%	\$	17,178,481.00	39.8%	\$	20,193,232.00	43.2%
Institutional Support	\$ 6,176,711.00	17.0%	\$ 6,617,622.00	17.2%	\$	7,757,854.00	18.3%	\$	8,232,287.00	19.1%	\$	3,991,588.00	8.5%
Academic Support	\$ 3,187,843.00	8.8%	\$ 3,476,006.00	9.0%	\$	4,222,485.00	10.0%	\$	3,342,730.00	7.7%	\$	4,620,478.00	9.9%
Student Services	\$ 2,744,561.00	7.6%	\$ 3,014,697.00	7.8%		3,307,665.00	7.8%	\$	3,291,012.00	7.6%	\$	8,327,973.00	17.8%
Operation and Maintenance	\$ 3,099,089.00	8.5%	\$ 3,298,435.00	8.6%	\$	3,272,555.00	7.7%	\$	3,993,555.00	9.3%	\$	3,925,119.00	8.4%
Scholarships and Financial Aid	\$ 3,060,194.00	8.4%	\$ 3,808,661.00	9.9%	<u> </u>	4,876,768.00	11.5%	Ś	5,448,299.00	12.6%	<del>'</del>	3,560,336.00	7.6%
Depreciation	\$ 1,181,053.00	3.3%	\$ 1,271,173.00	3.3%	+-	1,280,660.00	3.0%	Ś	1,212,432.00	2.8%	t ·	1,734,308.00	3.7%
Auxiliary Enterprises	\$ 522,248.00	1.4%	\$ 365,155.00	1.0%	+-	461,556.00	1.1%	Ś	452,504.00	1.0%	Ś	417,288.00	0.9%
Total Operating Expenses	\$ 36,255,302.00	100.0%	\$ 38,411,730.00	100.0%	•	42,410,272.00	100.0%	_	43,151,300.00	100.0%	Ė	46,770,322.00	100.0%
or open of participation of the control of the cont	Ψ 30,233,302.00	100.075	<b>\$</b> 55,121,55.55	200.070	Ψ.	.2, .20,2, 2.00	200.070	Ψ	13,131,333.00	100.070	_	10,770,022.00	200.070
Operating Income (Loss)	\$ (17,081,207.00)		\$ (17,551,049.00)		\$	(17,794,458.00)		\$ (	19,005,512.00)		\$	(23,491,260.00)	
NON-OPERATING REVENUES (EXPENSES)													
State Appropriations	\$ 15,408,009.00	71.7%	\$ 16,366,504.00	73.5%	\$	17,199,091.00	76.0%	\$	19,349,390.00	80.3%	\$	33,935,471.00	82.9%
Local Appropriations	\$ -	0.0%	\$ -	0.0%	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%
Federal Grants	\$ 5,660,389.00	26.3%	\$ 5,533,376.00	24.8%	\$	5,346,740.00	23.6%	\$	5,333,254.00	22.1%	\$	5,725,373.00	14.0%
Gifts	\$ -	0.0%	\$ -	0.0%	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%
Investment Income	\$ 386,286.00	1.8%	\$ 354,492.00	1.6%	\$	288,699.00	1.3%	\$	311,526.00	1.3%	\$	1,057,642.00	2.6%
Realized Gain/Loss	\$ -	0.0%	\$ -	0.0%	\$	-	0.0%	\$	-	0.0%	\$	(39,054.00)	-0.1%
Unrealized Gain/Loss	\$ 442,757.00	2.1%	\$ 7,692.00	0.0%	\$	95,781.00	0.4%	\$	(1,503,855.00)	-6.2%	\$	(28,106.00)	-0.1%
Noncash Gifts/Revenue	\$ -	0.0%	\$ -	0.0%	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%
Other Nonoperating Revenues	\$ 524,613.00	2.4%	\$ 413,589.00	1.9%	\$	445,051.00	2.0%	\$	803,390.00	3.3%	\$	478,967.00	1.2%
Bond Surety Fee Expenses	\$ -	0.0%	\$ -	0.0%	\$	-	0.0%	\$	-	0.0%	\$	-	0.0%
Interest on Debt	\$ (354,043.00)	-1.6%	\$ (324,611.00)	-1.5%	\$	(285,210.00)	-1.3%	Ś	(207,313.00)	-0.9%	\$	(181,679.00)	-0.4%
Loss on Disposal of Plant Asset	\$ (18,304.00)	-0.1%	\$ -	0.0%		(453,213.00)	-2.0%	Ś	-	0.0%	Ė	-	0.0%
Other Nonoperating Expenses	\$ (564,215.00)	-2.6%	\$ (80.278.00)	-0.4%	+-	-	0.0%	Ś	-	0.0%	\$	-	0.0%
. 5 .	\$ 21,485,492.00	100.0%	\$ 22,270,764.00	100.0%	+-	22,636,939.00	100.0%	т —	24,086,392.00	100.0%	-	40,948,614.00	100.0%
Changes in Net Assets	4,404,285.00	100.070	4,719,715.00	100.070	\$	4,842,481.00	100.070	Ś	5,080,880.00	100.070	\$	17,457,354.00	100.070
Total Net Assets - Beginning of Year, as	7,704,203.00		7,713,713.00		ڔ	-1,072,401.00		7	3,000,000.00		ڔ	11,731,334.00	
Restated	\$ 7,783,522.00		\$ 12,187,807.00		\$	16,907,522.00		\$	21,750,003.00		\$	26,830,883.00	
Total Net Assets - End of Year	\$ 12,187,807.00		\$ 16,907,522.00		\$	21,750,003.00		\$	26,830,883.00		\$	44,288,237.00	

## **Athens State University Foundation**

### **Gifts and Endowments**

GIFTS	2019	2020	2021	2022	2023
Alumni	\$ 249,794	\$ 259,251	\$ 203,361	\$ 116,574	\$ 233,601
Associations, Churches, Other	\$ 37,348	\$ 26,968	\$ 38,197	\$ 52,770	\$ 93,576
Friends	\$ 190,012	\$ 242,446	\$ 196,478	\$ 135,262	\$ 173,582
Corporations	\$ 55,300	\$ 28,245	\$ 171,405	\$ 100,355	\$ 115,391
Foundations	\$ 16,330	\$ 36,419	\$ 25,216	\$ 36,004	\$ 125,173
Total Amount	\$ 548,784	\$ 593,329	\$ 634,657	\$ 440,965	\$ 741,323
% Change from Previous Period	35.0%	8.1%	7.0%	-30.5%	68.1%
Endowments	\$ 3,717,449	\$ 5,191,584	\$ 6,100,182	\$ 5,707,080	\$ 6,506,982
% Change from Previous Period	10.0%	39.7%	17.5%	-6.4%	14.0%

Data Source: University Advancement Annual Assessment Reports 2019, 2020, 2021, 2022 and 2023. All data is based on the audited financial statements of the Foundation.

### **Student Financial Aid**

#### Fall 2019 to Fall 2023

	Fall	2019	Fall	2020	Fall	2021	Fall	2022	Fall	2023
Financial Aid *	Unduplicated	Amount								
	Headcount	Disbursed								
Need Based Grants:										
Federal PELL	1,160	\$2,397,688	1,061	\$2,287,840	1,035	\$2,226,272	1,063	\$2,379,769	1,047	\$2,557,393
Federal SEOG	116	\$ 58,500	47	\$ 23,500	133	\$ 66,266	124	\$ 61,500	101	\$ 50,500
Alabama Student Assistance Program	41	\$ 29,500	25	\$ 12,500	45	\$ 22,500	236	\$ 72,500	64	\$ 63,300
ASSIST Program (NSF)					12	\$ 39,260	17	\$ 42,000	17	\$ 41,250
Federal Loans:										
DLSUB, DLUNSB, PLUS, GPLUS	1,412	\$6,623,222	1,246	\$5,623,652	1,144	\$5,103,976	1,158	\$5,600,215	1,155	\$5,643,973
Non Need Based Grants:										
TEACH 4/ TEACH 5 (Federal)	29	\$ 42,823	39	\$ 62,109	37	\$ 56,584	139	\$ 225,394	128	\$ 212,182
Men of Kennis (State) **			17	\$ 58,996	21	\$ 72,711	17	\$ 70,175	19	\$ 89,828
Athens State TEACH (State)									13	\$ 3,250
Totals	1,804	\$9,151,733	1,679	\$8,009,601	1,643	\$7,587,569	1,702	\$8,451,553	1,712	\$8,661,676
Average Financial Aid Package (\$)	\$5	,073	\$4	,770	\$4	,618	\$4	,966	\$5	,059

### Spring 2019 to Spring 2023

	Sprin	g 2019	Sprin	ıg 2020	Sprin	ng 2021	Sprin	g 2022	Sprin	g 2023
Financial Aid *	Unduplicated	Amount								
	Headcount	Disbursed								
Need Based Grants:										
Federal PELL	1,111	\$2,285,099	1,074	\$2,226,298	1,001	\$2,107,247	974	\$2,111,489	1,024	\$2,277,056
Federal SEOG	119	\$ 59,381	102	\$ 51,000	103	\$ 102,444	116	\$ 58,000	145	\$ 72,300
Alabama Student Assistance Program	32	\$ 23,500	35	\$ 18,000	69	\$ 58,500	92	\$ 46,000	210	\$ 62,600
ASSIST Program (NSF)							12	\$ 38,017	18	\$ 40,673
Federal Loans:										
DLSUB, DLUNSB, PLUS, GPLUS	1,358	\$5,965,180	1,330	\$6,201,601	1,187	\$5,321,237	1,105	\$4,957,402	1,132	\$5,585,380
Non Need Based Grants:										
TEACH 4/ TEACH 5 (Federal)	23	\$ 33,229	32	\$ 48,827	39	\$ 64,024	31	\$ 48,567	118	\$ 187,072
Men of Kennis (State) **			11	\$ 38,500	18	\$ 57,779	19	\$ 70,034	15	\$ 54,000
Totals	1,699	\$8,366,389	1,726	\$8,545,726	1,630	\$7,711,231	1,582	\$7,329,509	1,680	\$8,279,081
Average Financial Aid Package (\$)	\$4	,924	\$4	,951	\$4	,731	\$4	,633	\$4	,928

<sup>\*</sup> Data provided by the Athens State University Office of Student Financial Services.

<sup>\*\*</sup> Men of Kennis grants were first awarded in Spring 2020, but the awards were not included in the above totals and average financial aid package calculations until Spring 2021.

# **Athens State University University Scholarships**

	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
University Scholarships *	# Awarded	Award Amount (\$)								
All Academic Scholarships	313	366,169	328	462,453	405	499,980	402	574,704	344	405,802
Need Based Scholarships	30	22,842	125	108,650	181	267,335	226	282,772	236	285,499
News/Leadership	3	2,500	17	20,174	10	7,500	103	93,997	93	96,319
Other Financial Assistance	326	489,772	179	343,952	217	364,596	256	431,587	385	632,178
Totals	672	\$ 881,283	649	\$ 935,229	813	\$ 1,139,410	987	\$ 1,383,060	1,058	\$ 1,419,798

<sup>\*</sup>Data provided by the Athens State University Business Office. Athens State University Foundation Scholarships are excluded from this table.



# **SECTION IX**

**Physical Facilities** 

Waters Hall

## **Facilities Inventory**

### **University Buildings and Square Footage**

	-			
Building	Year	Gross Square		
Dullullig	Constructed	Feet		
Brown Hall	1913	8,832		
Bryan House	1936	924		
Bryan Street	1910	5,243		
Carter P.E.	1965	44,487		
Chasteen Hall	1955	8,699		
Classroom Bldg.	1998	20,702		
College St. Center	1930	18,620		
Founders Hall	1843	37,466		
Freehauf House	1920	1,241		
Library	1996	33,452		
Maintenance	1983	7,470		
McCain Hall	1962	16,649		
McCandless Hall	1912	18,054		
McCandless Hall Addition	2014	4,828		
Moran Bldg.	1993	39,840		
Patton House	1920	1,732		
Pryor Street	1940	2,912		
Sanders Hall	1921	17,171		
Sandridge Student Center	1967	34,517		
Smith House	1900	2,011		
Waters Hall	1957	40,761		
119/121 Marion St.	1900	9,041		
421 Hargrove St.	1957	1,474		
212 North Beaty St. (Nazaretian)	1900	2,695		
Facilities Building	2023	11,950		
307 North Beaty St.	1920	5,589		
Total	396,360			

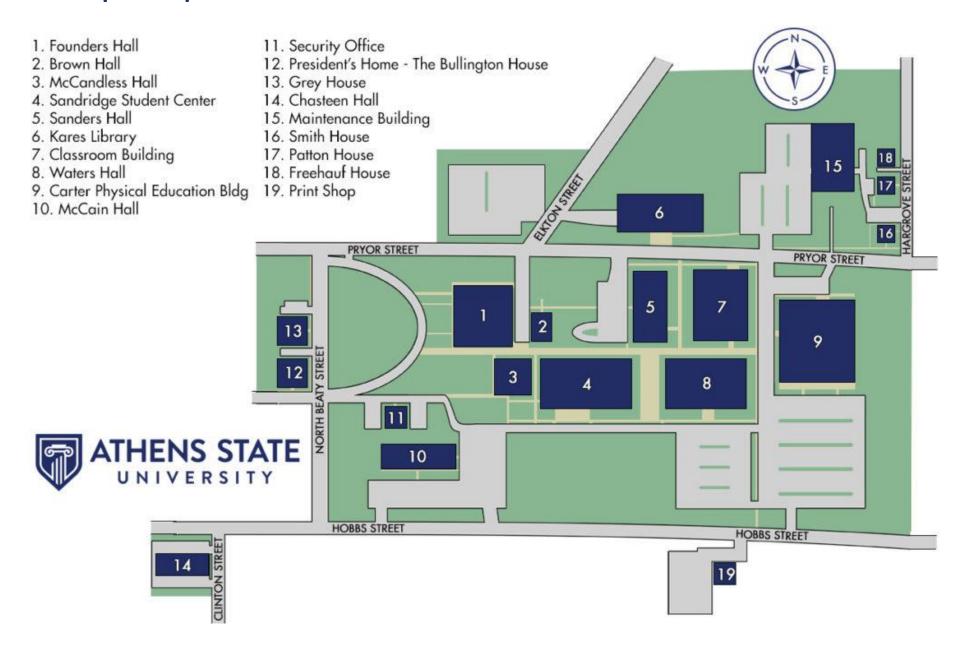
### **Room Designation by Type and Size**

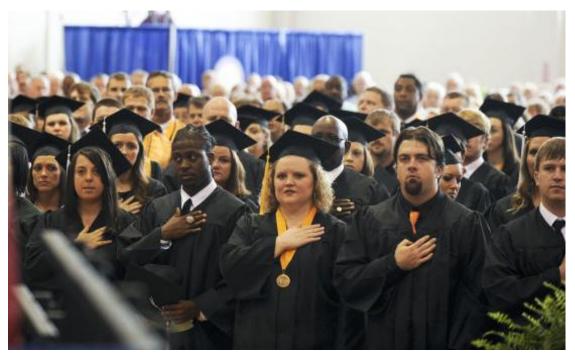
	Assignable Square Feet <sup>(1)</sup>
Classroom	25,375
Classroom Service	1,168
Class Laboratory	5,638
Class Laboratory Service	880
Open Lab & Service	3,456
General Use	44,866
Office Space	47,887
Special Use	73,176
Study Facilities	23,335
Supporting Facilities	45,990
Residential	4,194
Total	275,965

<sup>(1)</sup> Does not include instructional off-campus sites.

Data provided by the Athens State University Physical Plant Office.

## **Campus Map**



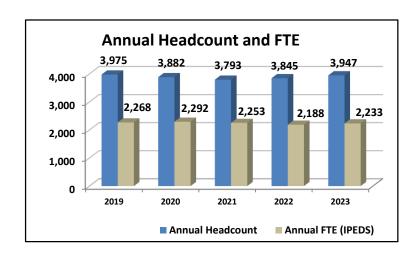


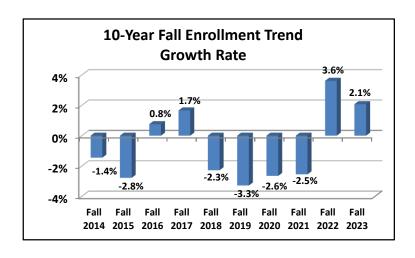
Graduation

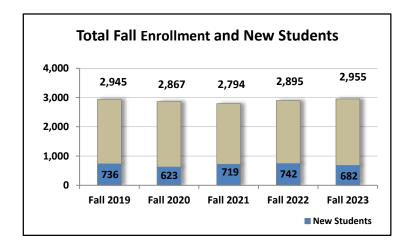
# **SECTION X**

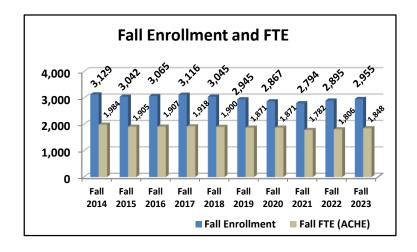
**Data Charts** 

### **Enrollment Trends**



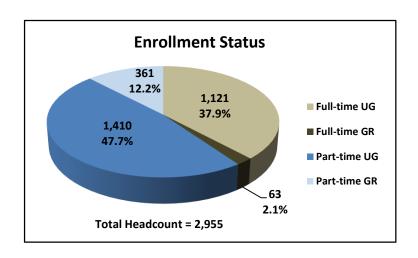


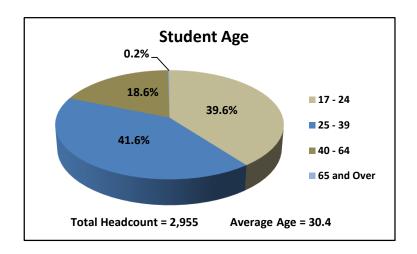


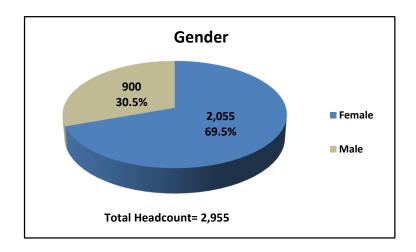


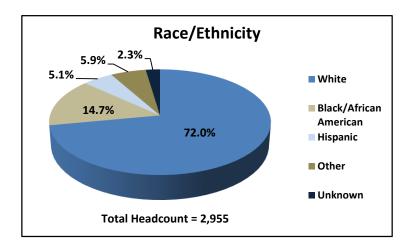
### Fall 2023 Students

(includes undergraduate and graduate)

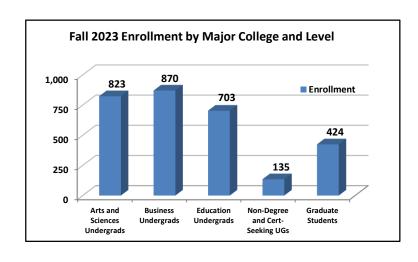


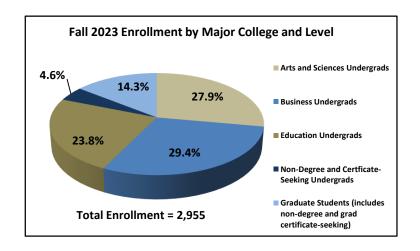


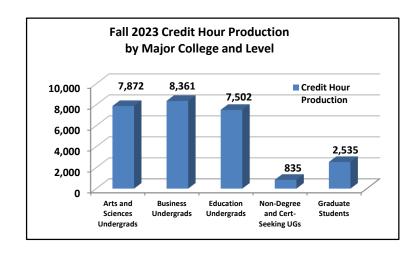


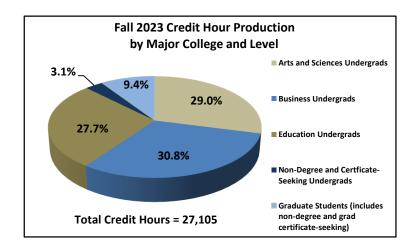


### Fall 2023 Enrollment and Credit Hour Production by Major College and Level

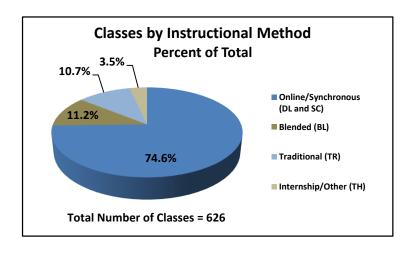


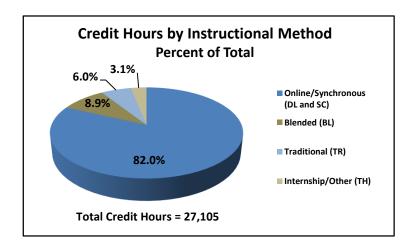


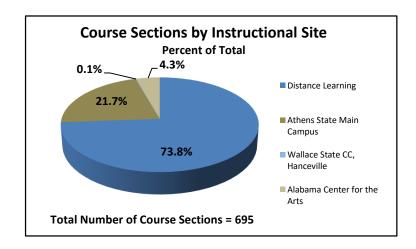


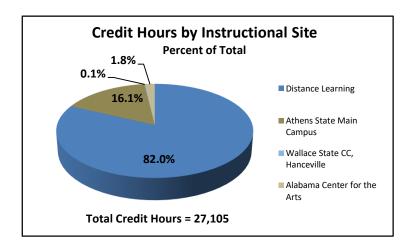


### Fall 2023 Courses by Delivery Format and Site

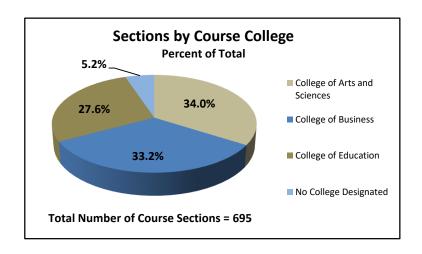


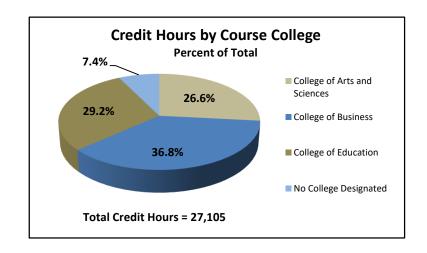


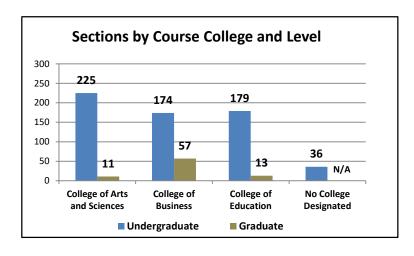


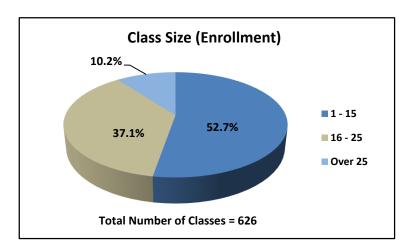


## Fall 2023 Courses by College and Class Size

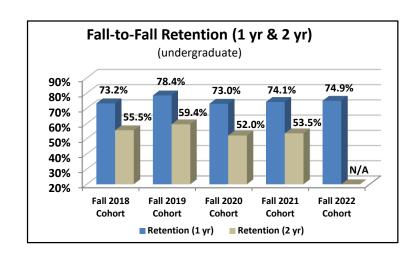


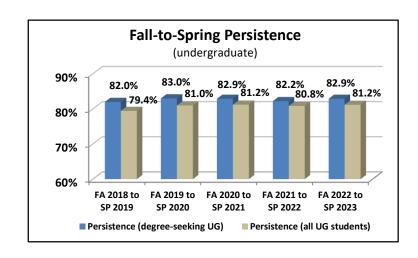


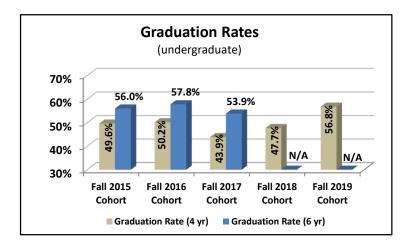


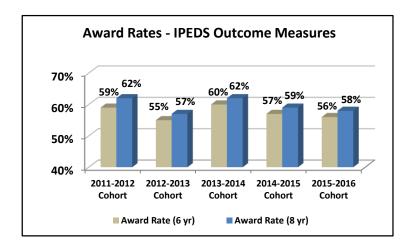


### Retention, Persistence, Graduation, and Award Rates

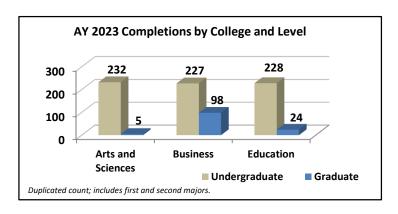


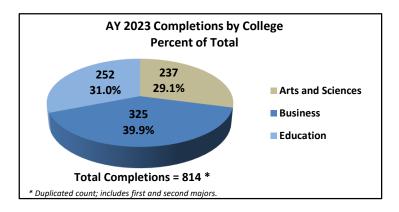


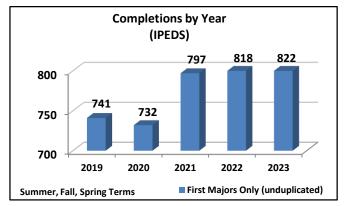


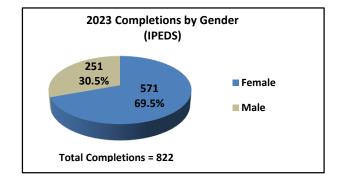


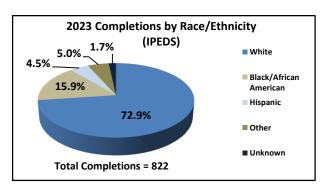
### Academic Year 2023 Completions and Annual Completions Reported to IPEDS (excludes certificates)



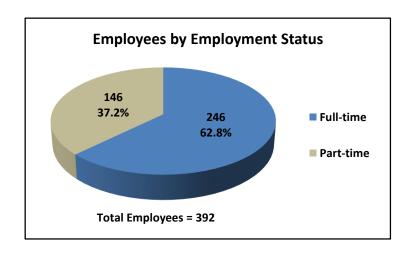


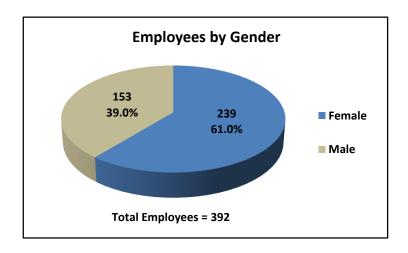


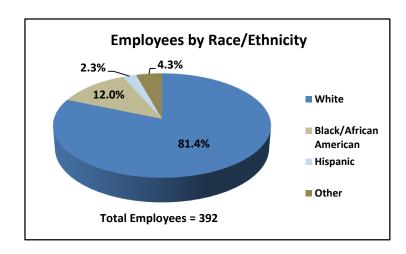


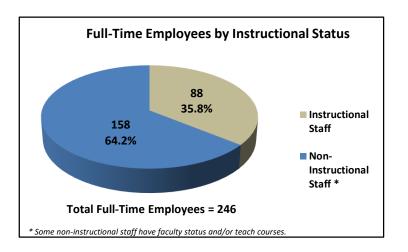


### Fall 2023 Employees (Faculty and Staff)

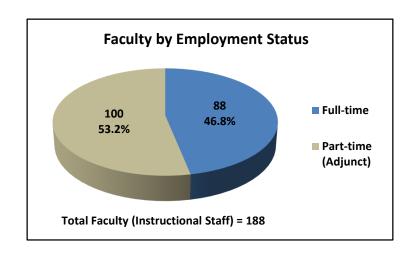


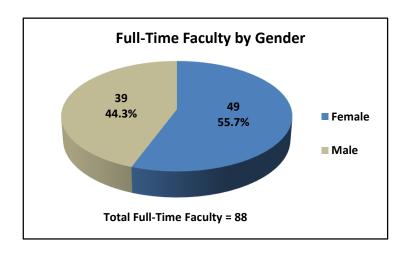


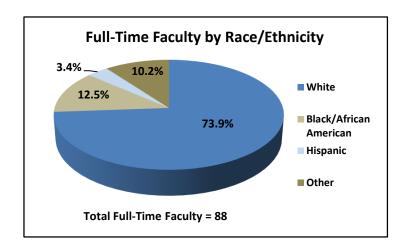


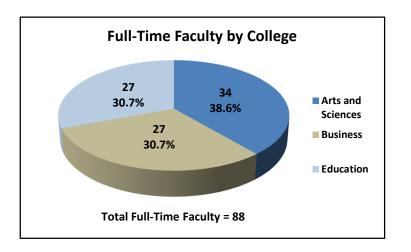


### Fall 2023 Faculty

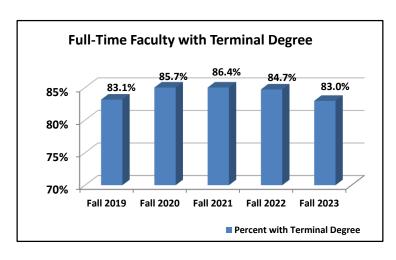


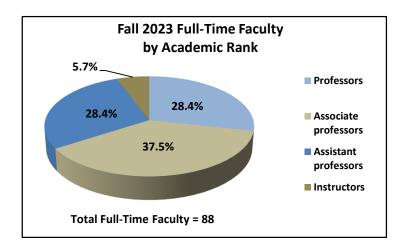






### **Full-Time Faculty Credentials**





### **Student Financial Aid**

