

COLLEGE OF EDUCATION

Debra Baird, Ph.D.

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www.athens.edu/college_edu

COLLEGE OF EDUCATION

The College of Education at Athens State University is accredited by the
National Council for Accreditation of Teacher Education (NCATE)
2010 Massachusetts Avenue, N.W.
Suite 500
Washington, D.C. 20036

ACADEMIC UNIT	MAJOR	BS.Ed	B.S.	B.A.
Technical Education	Technical Education Secondary Instructor Option (Class B Certification)	x		
	Post-Secondary Instructor Option (Non-Certification)	x		
	Military Instructor Option (Non-Certification)	x		
	Technical Education Early Instructor Option (Non-Certification)	x		
	Technical Instructional Design Instructor (Non-Certification)	x		
Early Childhood Education	Early Childhood Education P-3	x		
Elementary Education	Elementary K-6	x		
	Elementary /Collaborative K-6	x		
Health and Physical Education	Physical Education P-12	x		
Licensure/Certification Track for P-12	Art			x
Licensure/Certification Track for Grades 6-12	Biology		x	
	Chemistry		x	
	English/Language Arts			x
	History			x
	Mathematics		x	
	Social Science		x	
Special Education	Collaborative Teacher K-6 (Special Education)	x		
	Collaborative Teacher 6-12 (Special Education)	x		

A CERTIFICATE PROGRAM is offered in Children's Advocacy Studies Training (CAST) through the College of Education. A MINOR in Educational Technology is offered through the Philosophical Foundations and Technology Department in the College of Education.

MISSION STATEMENT

The College of Education (COE) has established a conceptual framework for the preparation of teachers based upon a shared view of the role of education in preparing for the future. Our mission is to prepare educators who will continue to learn to be more effective teachers in an ever-changing world. With the understanding that rethinking the education of students is a major undertaking, requiring development of a common vision, and recognizing that programs with a unified mission are more able to transmit that shared vision, especially to pre-service teachers, the faculty has selected the theme Educators for a Global Future. This theme represents viewpoints which are more fully articulated in a shared philosophy, outcomes, and professional dispositions.

The purpose of the program is to prepare teachers who will make thoughtful and effective choices when confronted with instructional decisions in today's and tomorrow's classrooms. To support the general purpose, four specific emphases/goals and nine outcomes of the Teacher Education Program (TEP) have been determined. They are as follows:

EMPHASES/GOALS

Performance-based for ability
Modeling for understanding
Reflective thinking for improvement
Problem-solving for progress

OUTCOMES

Effective communicators
Knowledgeable scholars
Positive supportive professionals
Resourceful curriculum planners
Skilled facilitators of developmental growth
Student-centered reflective instructors
Capable classroom managers
Competent evaluators
Life long learners

TEACHER EDUCATION PROGRAM

The Teacher Education Program at Athens State University promotes professional development of students who seek teaching as a career, students who will become Educators for a Global Future. The program is approved by the Alabama State Department of Education and accredited by the National Council for Accreditation of Teacher Education. Students are advised and assisted in each phase of their preparation program. The College of Education offers an undergraduate degree leading to Class B Certification in Early Childhood Education, Elementary Education, Physical Education, Special Education, Secondary Education, and Technical Education. The College of Education also offers high school certification in the following College of Arts and Sciences degrees: Biology, Chemistry, English/Language Arts, History, Mathematics and Social Science.

The preparation of teachers is built on a liberal arts foundation. Those students preparing for teaching positions in the secondary schools pursue a major through the College of Arts and Sciences. Teaching certification requirements are completed through the College of Education. Students preparing to teach special education/collaborative, early childhood, and elementary education concentrate on subject matter relevant to the major. Those who are preparing to teach physical education pursue a broad program appropriate to both elementary and secondary schools. Students in the technical education program are preparing to teach their specialized skill areas. All groups complete their programs with specific and appropriate professional courses.

All programs are designed to assist students in acquiring knowledge and abilities to become teachers who are effective communicators, knowledgeable scholars, positive and supportive professionals, resourceful curriculum planners, skilled facilitators of developmental growth, student-centered, reflective instructors, capable classroom managers, competent evaluators, advocates of technology, stewards of diversity, and lifelong learners. Faculty model varied methods, strategies and techniques. Students demonstrate attainment of knowledge and skills in campus-based classes and field-based settings. Candidates will develop an electronic professional portfolio that reflects evolving professional growth and the ability to integrate general learning, subject matter, professional and pedagogical studies. The College of Education conducts follow-up studies of graduates in an effort to assess teaching effectiveness and to secure data vital to future planning and development and offers special assistance to beginning teachers.

Students transferring from state institutions must meet the general education requirements established for their program of study as listed in the Athens State University catalog. Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions). Our articulation agreement requires us to accept courses taken at the community colleges if they satisfy requirements we specify as necessary to complete a given degree program. Changes to the requirements of the Teacher Education Program may occur at any time due to certification changes made by the State Department of Education. Students are advised to check updated program of study forms for these changes. Due to policies in public schools, every student registered for any course in any Professional Plan of Study that requires a field experience or clinical experience must undergo fingerprint clearance through ABI/FBI for the Department of Education during his or her first semester. This applies to non-degree seeking students, degree-seeking students, and persons seeking classroom recertification or alternative certification.

Background Check through Fingerprinting

Alabama requires all applicants to obtain a state and federal background clearance through a fingerprint review conducted by the Alabama Bureau of Investigation (ABI) and The Federal Bureau of Investigation (FBI). If you have completed both an ABI/FBI background check through the Alabama State Department of Education for the purposes of attaining 1) employment in a public or private school, 2) a professional educator certificate, 3) a substitute teacher license or 4) admission to a teacher education program in the state of Alabama you will not need to be fingerprinted. If you have questions regarding your fingerprint status, please contact the Alabama State Department of Education, Teacher Education and Certification Office for further information at (334) 353-8567.

All Athens State University education majors must be fingerprinted and cleared by ABI/FBI for the Department of Education during their first semester. It is a requirement for completion of ED 301 courses. When the ABI/FBI criminal history background clearance is completed email Sharron.Woods@athens.edu. *A copy of an Alabama substitute license is an acceptable suitability clearance.*

We do not accept DHR letters of suitability.

Step 1: Online Registration

Alabama applicants **MUST** be registered online prior to arriving at a Cogent fingerprint location. Currently only Alabama State Department of Education (ALSDE) applicants may use AAPS.

Option 1 Online Registration – www.cogentid.com/AL or www.cogentid.com/alabama

- Applicants are responsible for their own registration. Information incorrectly entered during registration and submitted during fingerprinting **CANNOT** be corrected and is the responsibility of the applicants. Changes to incorrect registration data **MAY** be corrected online or by telephone prior to fingerprint submission.

Option 2 Telephone Registration – 866-989-9316

- Cogent encourages **ALL** applicants to register online.
- Applicants are responsible for their own registration. Information incorrectly entered during registration and submitted during fingerprinting **CANNOT** be corrected and is the responsibility of the applicants. Changes to incorrect registration data **MAY** be corrected online or by telephone prior to fingerprint submission.

Option 3 Out-of-State Applicants/Paper Fingerprint Cards

- Out-of-State applicants may submit a completed fingerprint card **AND** a money order or cashier check made payable to Cogent Systems. The amount for the fee can be found on the Cogent Systems website under Fingerprint Cards-Out of State only. Applicants **MUST** register **ONLINE** prior to mailing in fingerprint cards **AND** must include their **REGISTRATION ID**. Submit fingerprint cards to:
Cogent Systems, ALSDE Cards Scan, 5450 Frantz Rd, Suite 250, Dublin, OH 43016

Step 2: Fingerprint Payment

- The fingerprint fee is made payable to Cogent Systems. The amount for the fee can be found on the Cogent Systems website under the Fingerprinting Overview section. Applicants may pay online during registration using a debit or credit card. Only money orders or cashier checks made payable to Cogent Systems are accepted at the fingerprint locations (no cash, credit cards or business checks are accepted at the fingerprint locations).

Step 3: Fingerprinting

- Visit any Cogent Systems fingerprint location in Alabama. See Print Locations & Hours at www.cogentid.com/AL
- Bring valid identification. See “What to Bring” at www.cogentid.com/AL

Field Experience

Field experience, a requirement of the Alabama State Department of Education, is an invaluable opportunity to observe and be involved in real life teaching situations. During P-12 school visits students will learn pedagogy and management strategies and, in some instances, be allowed to practice their teaching skills. Most courses in the College of Education require field experience placement in P-12 school settings.

Field experience is NOT optional. Failure to complete assigned field experience days and submit a completed Verification Form will result in a failing grade for the course(s) and possible referral to the Professional Review Board.

NOTE: Fingerprint clearance and a current negative TB skin test **MUST** be on file in the Certification Office before students will be assigned to a school for Field Experience. (See those sections for procedures.)

*The purchase of LiveText, an online web-based learning assessment, is a **REQUIREMENT** for students in the College of Education and for students earning a minor in Licensure and Certification in the College of Arts & Sciences. The Field Experience Verification Form requirement must be submitted into LiveText.*

Procedures for Application

1. Go to **ASU Online** on the College of Education website
2. Enter your user name and password
3. Select Student Tab
4. Select "Request for Field Experience Placement"
5. Select current term
6. Complete form (Note: Enter EVERY class in which you are enrolled)
7. Submit form

A confirmation statement will appear indicating that the application was successfully submitted.

(Mike Heatherly, Field Experience Coordinator, must clear students who fail to submit the Request for Field Experience Application by the due date.)

Placement Information

- ❖ Placements will appear as quickly as the Field Experience Office is able to process the request. To view placement information, continue checking at the same online location the original online Request for Field Experience was submitted (see above steps)
- ❖ Field Experience placements are made based on the following information:
 - Student's address (Please keep this information up-to-date in your ASU Online account.)
 - Student's school system requests
 - Location and diversity setting of previous field experience assignments (Students are required to be placed at a different location each semester.)
 - Student's course requirements

Attending Assigned Field Experience Placement

❖ **Procedure**

- Be polite when you call the school to schedule your days. Find out what time school begins and where you should park.
- Wear your ASU ID badge **at all times** during field experience placements. This is a **requirement!** Badges are obtained through the Athens State University Security Office
 - Location: ASU campus Security
 - Hours 8:00 – 4:00 PM
 - Information: 256-233-8222
- Sign in at the front office **immediately** upon entering the school **EACH** day. Students must also sign out **EACH**

day.

❖ **Professionalism**

- Dress and act in a professional manner.
- Arrive promptly: be on time or early.
- Exhibit a positive, courteous attitude. (Field Experience students are guests in the school.)
- Abide by **all** school rules. (especially those dealing with food, beverages, and cell phones)
- Make **NO** negative, derogatory remarks or comments toward or about the school, its personnel, or its students either verbally or nonverbally (such as Facebook).
- Contact the school office and classroom teacher immediately if you must miss a scheduled day.

❖ **ASU College of Education Statement of Ethics**

All acts of dishonesty in any work constitute academic misconduct. This includes, but is not limited to, cheating, plagiarism, fabrication of information, misrepresentation, and abetting any of the above. Academic misconduct represents unethical behavior unbecoming to the teaching profession. Therefore, there is no tolerance for such behavior. Academic misconduct may result in a failing grade for a course.

Professional Review Board

A Professional Review Board composed of education faculty members meets periodically to review unsatisfactory performance and progress of students referred by faculty members. If a student changes from seeking a teaching degree or a minor in licensure and certification and is awarded a degree in a non-teaching major, then the student must reapply with the College of Education Professional Review Board before re-entering the Teacher Education Program. Actions that can cause students to be referred to the Professional Review Board include **but are not limited to** the following: an unacceptable score on a Professional Disposition, removal of student from clinical field experience and/or internship, academic misconduct, or inappropriate conduct. This review board also hears formal complaints from students. Recommendations are determined by consensus.

Admission into the Teacher Education Program

No more than five courses in the professional education requirements of the program of study may be completed before admittance to the Teacher Education Program (TEP). For Secondary students seeking licensure and certification, no more than five courses in the courses for certification may be completed before admittance to the Teacher Education Program (TEP). Check Plan of Study for approved courses. **Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions).** Students seeking to earn a degree in education or a minor in licensure and certification must apply and be accepted into the Teacher Education Program (TEP). All students wishing to enter the Teacher Education Program must meet the Teacher Education Program (TEP) requirements.

Teacher Education Program (TEP) Requirements:

1. GPA Requirements for College of Education Majors: Overall Cumulative GPA 2.5, Professional Studies GPA 2.75, Teaching Field 2.75
2. GPA Requirements for Secondary Majors: Overall Cumulative GPA 2.5, Professional Courses GPA 2.5, Courses for Certification 2.75
3. General Education Courses and Major Prerequisite (Pre-Professional) Courses completed and all transcripts must be on file with the Records Office and must appear on the ASU transcript in Banner
4. Course Requirements: Completion of 2 professional education and 2 teaching field courses. Note: Completion of ED 301 with a grade of "C" or higher
5. Alabama Prospective Teacher Test (APTT): completed and received a passing score in all three areas
6. Fingerprinting: completed and cleared
7. TB Test: A current negative TB test results must on file in the Certification Office
8. TEP interview: Students must complete an interview scheduled through their education advisor
9. LiveText portfolio review: Student's LiveText portfolio will be evaluated by the education advisor
10. Receive the approval of the faculty of the College of Education

Retention for the Teacher Education Program

1. A student may be dropped from the Teacher Education Program for failure to maintain the standards of performance required for admission to the program. The student will be supervised and evaluated in an effort to eliminate his or her deficiencies.
2. Elementary, Early Childhood, Collaborative Teacher (K-6 & 6-12), and Physical Education must maintain a grade point average of at least 2.75 on a 4.0 scale in Professional Education and Teaching Field blocks. Secondary majors, excluding Technical Education, must maintain 2.75 in Courses for Certification and 2.5 in Professional Courses (major). Technical Education must maintain 2.5 in all areas of program. All students must maintain a 2.5 **cumulative** GPA.
3. If Teaching Field, Professional Studies, or cumulative GPA falls below requirements, students will be removed from the Teacher Education Program and must reapply for the Teacher Education Program. Students must re-interview and re-submit portfolio.
4. Courses in which D's and F's are made must be repeated.
5. A student must maintain validation of a negative chest x-ray or tuberculosis skin test. This is to be updated every three years and kept on file in the Certification Office.

Completion for the Teacher Education Program

In addition to the specified courses in each approved program, the student must meet the following requirements:

1. Elementary, Early Childhood, Collaborative Teacher (K-6 & 6-12), and Physical Education must maintain a grade point average of at least 2.75 on a 4.0 scale in Professional Education and Teaching Field blocks. Secondary majors, excluding Technical Education, must maintain 2.75 in Courses for Certification and 2.5 in Professional Courses (major). Technical Education must maintain 2.5 in all areas of program. All students must maintain a 2.5 **cumulative** GPA.
2. Courses in which D's and F's are made must be repeated.
3. Complete the Teacher Education Program within seven years from the date of admission to the university or the student must be moved to a current plan of study.
4. As of January 1, 2009, students who seek certification to teach must take and pass the Praxis II Test(s) in his/her area, as well as any future examinations mandated by the State Department of Education, before the student teaching/internship semester.
5. Receive an acceptable rating on the required electronic LiveText portfolio for each assessment checkpoint. The portfolio will reflect evolving professional growth from the start to the completion of the program.

IMPORTANT NOTICE!!!

The State Department of Education retains the right to deny credit for a course with a prerequisite of admission to the Teacher Education Program if that course was taken prior to admission. Students not admitted to the Teacher Education Program who register for courses that require admission will be withdrawn from the course by the College of Education.

Courses Listed by Major That Require Admission to the Teacher Education Program

Art Education

AR 451 Internship in Art P-12
AR 455 Materials/ Methods Art P-12
AR 465 Portfolio, Exhibition & Research
ED 359 Assessment / Evaluation Art
ED 360 Classroom Management P-12

Collaborative Teacher

EL 413 Teaching Reading in the Intermediate Grades
SE 425 Conferencing and Collaborative Techniques
SE 465 IEPs and Other Legal Issues
SE 476 Internship in Collaborative Teacher K-6
SE 478 Internship in Collaborative Teacher 6-12

Early Childhood Education

ER 319 Literacy & Literature for the Young Child
ER 430 Investigations, Experimentation & Inquiry
ER 460 Practicum in Early Childhood Education
ER 470 Early Childhood Curriculum
ER 480 Internship in Early Childhood Education

Elementary Education

EL 413 Teaching Reading in the Intermediate Grades
EL 423 Teaching Social Studies
EL 424 Teaching Math in the Intermediate Grades
EL 482 Internship in Elementary Education
EL 484 Curriculum Seminar in Elementary Education

Elementary/Collaborative K-6 Education

EL 423 Teaching Social Studies
EL 424 Teaching Math in the Intermediate Grades
EL 484 Curriculum Seminar in Elementary Education
SE 425 Conferencing and Collaborative Techniques
EL 483 Internship in Elementary Education
SE 477 Internship in Collaborative Teacher K-6

Physical Education

HPE 401 Measurement and Evaluation
HPE 430 Teaching Physical Education in the Elementary School
HPE 440 Teaching Physical Education in the High School
HPE 488 Internship in P-12

Secondary Education

BI 456 Materials & Methods of Teaching Biology in MS/HS
CH 456 Materials & Methods of Teaching Chemistry in MS/HS
EC 450 Materials & Methods of Teaching Economics in MS/HS
EH 457 Materials & Methods of Teaching English/Language Arts in MS/HS
HPE 401 Measurement and Evaluation
HY 450 Materials & Methods of Teaching History in MS/HS
MA 454 Materials & Methods of Teaching Math in MS/HS
SC 331 Classroom Management in Secondary Education
SC 333 Teaching Reading/Writing in the Content Areas
SC 362 Assessment & Evaluation in Secondary Education
SC 486 Internship in High School Education
SS 450 Materials & Methods of Teaching Social Science in MS/HS

Technical Education

CE 440 Testing and Evaluation in Career Technical Education
SC 333 Teaching Reading/Writing in the Content Areas
CE 436 Career Technical Information and Guidance
CE 487 Internship in Technical Education

Internship

The professional Internship Program for interns bridges the gap between theory and practice. The Internship experience is regarded as the most significant laboratory experience in teacher preparation. It is regarded as a period of learning for the intern under the supervision of the classroom teacher, local school, and an ASU University supervisor.

Through this experience, the intern gains skills in organizing and managing a classroom as well as establishing desirable learning situations for individual students in small and large groups. The intern has the opportunity to practice interpreting and applying educational theory in terms of pupil growth and development and integrating subject matter with teaching experiences. These realistic experiences prepare interns to become professional educators. In addition, the education faculty is provided with the opportunity to evaluate its pre-service program in teacher education to insure continuous improvement.

Application Guidelines

- Spring Semester is the designated time to apply for internship for the following year.
- You do not have to be admitted into TEP or pass the Praxis to apply. However, once you have applied, you will have to meet the requirements listed below in order to participate in internship. Always apply the Spring semester prior to the school year that you plan to intern. There is no application available during Fall or Summer semester.
- Each student is responsible for making application to the College of Education.
- Final dates for submission of the application: March 31st for Fall Internship and June 30th for Spring Internship.
- For candidates seeking certification in two or more distinct teaching fields, additional internship(s) shall be required.

Procedures for Application

1. Go to ASU Online on the College of Education website
2. Enter your user name and password
3. Click on the Student Tab
4. Select "Request for Internship Application"
5. Select term needed
6. Complete form and submit. (A confirmation statement will appear that the application was successfully submitted.)

Requirements for Participation in Internship

- Admission into the Teacher Education Program (TEP)
- Grade Point Average for College of Education Majors: Overall Cumulative GPA 2.5, Professional Studies GPA 2.75, Teaching Field GPA 2.75
 - Completion of all methods courses with a grade of "C" or higher
 - The transcript should not reflect any grades of "I" "D" or "F" in the required courses
- Grade Point Average for Secondary Majors: Overall Cumulative GPA 2.5, Professional Courses GPA 2.5, Courses for Certification GPA 2.75
 - Completion of all methods courses with a grade of "C" or higher
 - The transcript should not reflect any grades of "I" "D" or "F" in the required education courses
- Praxis II Test(s) - a passing score(s) respective to major
- Field experience – a minimum of 22 completed days
- Alabama Prospective Teacher Test (APTT) – passing score in all areas
- ABI/FBI Background check (fingerprinting on file)
- Current Tuberculosis test – tested clear within a three year window

Placement and Assignment of Interns

- The College of Education and its school partners jointly determine the placements of interns to maximize the learning experience for candidates and P-12 students.
- A list of interns is forwarded to the superintendents of education in a number of area school systems for requested assignment and placement one semester prior to the internship semester.
- Classroom teachers are accomplished school professionals who are jointly selected by the College of Education and the partnering schools. After selection, classroom teachers are prepared for their roles as mentors by the University supervisor. Classroom teachers are selected from a roster which meets the Alabama State Board of Education requirements for cooperating teachers.
- Internship is available during Fall and Spring of each year. Summer internship is not an option.
- Interns are not placed at schools where the candidate has immediate family members employed or enrolled.
- Secondary interns are not placed at high schools from which they graduated.
- At Athens State University, internship is considered a full-semester, full-time assignment for 75 consecutive days.

The State Board of Education periodically revises the requirements governing certification in the State of Alabama. Therefore, requirements for degrees leading to certification are subject to change from those published in this catalog. Students are advised to secure a current plan of study from their advisor(s) to ensure that both degree requirements and certification requirements are met.

Certification

During internship, students are required to attend an Intern Certification Seminar. Steps to receive certification are explained to students at this seminar.

Issuance of Alabama teaching certificates is the legal responsibility of the Alabama State Department of Education. Universities and colleges cannot issue a professional certificate. However, in order to be certified at the professional “B” level, a student must complete an appropriate course of study at a college or university which has been approved by the State Department of Education. When a student completes the course of study, the institution recommends to the State Department of Education that the appropriate certificate be awarded. It is the responsibility of the student to complete the steps for certification recommendation from Athens State University which are as follows:

Steps to receive certification:

1. Obtain application for certification from the Certification Officer at the Intern Certification Seminar.
2. Provide proof of online payment for each level of certification. Amount subject to state modification. Fees may be paid online for licensure and certification. The website is <https://www.alabamainteractive.org/education/>. If you are seeking more than one certification, then you will need to provide additional receipts for each additional certification.
3. Satisfy the requirements of the Teacher Education Program including proof of passing score(s) on PRAXIS II Test(s) and the APTT test, and proof of ABI/FBI background clearance.
4. Provide the Certification Officer with a request for one copy of an official Athens State University transcript.

Students seeking certification in another state should check with that state for requirements and certification areas available.

NOTE: Certificates for students who complete certification requirements after September 1 will be dated effective July 1 of the following year.

College of Education Certification Office

McCain Hall Room 101
Athens, Alabama 35611

Mrs. Jill Cook, M. Ed., Certification Officer

Email: jill.cook@athens.edu
Phone: 256.216.6601

Degreed Students Seeking Certification

A student who holds a baccalaureate degree from an accredited institution may complete certification requirements at Athens State University. Degreed students must meet the same requirements for admission to and exit from the program as a current undergraduate student. There are several certification classifications which may be appropriate for this student. A student who holds an Alabama teacher’s certificate may seek to add additional areas of certification.

Job Placement

It is recommended that each student place a resume on file with the Athens State University Office of Counseling and Career Services prior to graduation.

Support for Beginning Teachers

Athens State University graduates have completed a program which prepares teachers to be:

1. effective communicators;
2. knowledgeable scholars;
3. positive, supportive professionals;
4. resourceful curriculum planners;
5. skilled facilitators of developmental growth;
6. student-centered, reflective instructors;
7. capable classroom managers;
8. competent evaluators; and

9. lifelong learners.

In order to provide support and to assure continued application of and growth in these professional qualities, additional services are available. The College of Education at Athens State University encourages graduates and public school personnel to contact the College for any of the following support services:

1. on-going mentorship of beginning teachers, including utilizing LiveText in day-to-day teaching and planning;
2. curriculum laboratory resources;
3. one-on-one support conferences;
4. content support from other academic areas; and
5. site visits

DISTANCE EDUCATION

The College of Education offers two online degrees. The degrees are Bachelor of Science in Education - Technical Education: Early Instructor Option and Bachelor of Science in Education -Technical Education: Technical Instructional Design Instructor. All coursework for these majors may be completed via distance learning. A certificate program is offered in Children's Advocacy Studies Training (CAST) through the College of Education. All coursework for this certificate may be completed via distance learning. For further information regarding distance education, refer to pages 41 and 42 in the section Academic Policies and Procedures under the headings Distance Learning, New Student Orientation for Online Courses and Information for New Students Regarding Online Technology.

COLLEGE OF EDUCATION MINOR
Philosophical Foundations and Technology Department

Athens State University offers the following minor through the College of Education. Students who seek this minor should complete the requirements described below. A grade of “C” or better must be achieved on all required courses.

Educational Technology Minor	
EDUCATIONAL TECHNOLOGY MINOR REQUIREMENTS: (12 SEMESTER HOURS)	
ED 307 Teaching Strategies for the Digital Age*	3 semester hours ____
ED 308 Curriculum Design and Assessment for the e-Classroom	3 semester hours ____
ED 407 Emerging Instructional Technologies*	3 semester hours ____
ED 408 Issues and Trends in Educational Technology*	3 semester hours ____
EDUCATIONAL TECHNOLOGY MINOR ELECTIVES: (6 SEMESTER HOURS)	
ED 409 Special Topics in Educational Technology*	3 semester hours ____
ED 410 Curriculum Integration of Technology for Elementary Learners**	3 semester hours ____
ED 411 Curriculum Integration of Technology for Secondary and Adult Learners**	3 semester hours ____
TOTAL EDUCATIONAL MINOR HOURS REQUIRED	18 SEMESTER HOURS
<i>*Prerequisite- ED 305 Technology in Media in Education</i>	
<i>**Prerequisite- ED 305 Technology in Media in Education and ED 307 Teaching Strategies for the Digital Age</i>	

COLLEGE OF EDUCATION CERTIFICATE

Athens State University offers the following certificate through the College of Education. Students who seek this certificate should complete the requirements described below. A grade of “C” or better must be achieved on all required courses.

Children’s Advocacy Studies Training (CAST)	
CA 301 Perspectives on Child Maltreatment & Child Advocacy	3 semester hours ____
CA 302 Global Child Advocacy Issues	3 semester hours ____
CA 401 Child Advocacy II: Professional and System Responses to Child Maltreatment*	3 semester hours ____
TOTAL HOURS REQUIRED	9 SEMESTER HOURS
<i>*Prerequisite- CA 301 Perspectives on Child Maltreatment & Child Advocacy</i>	

TECHNICAL EDUCATION: SECONDARY INSTRUCTOR OPTION

(Class B, Secondary Professional Certification)

Meets Requirements for State Certification Levels 1-4

Bachelor of Science in Education - Technical Education: Secondary Instructor

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. General and Professional Education Requirements for the degree and applicable General University Requirements.
2. Technical Training Credit - Up to 39 semester hours maximum credit may be awarded to those who meet the following criteria:
 - *possess a high school diploma (or equivalent) and have documentation of at least 14,000 hours (seven years) of work experience in the past ten years as a wage earner (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area **or**
 - *possess a high school diploma (or equivalent) and hold a technical certification from an approved post-secondary career/technical training program and have documentation of at least 10,000 (five years) work experience within eight years (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area **or**
 - *possess a high school diploma (or equivalent) and be a graduate from an approved associates degree program in a career/ technical training program and have documentation of at least three years work experience within eight years (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area

*Receipt of the Alabama State Department of Education Class B teaching certificate is contingent upon the candidate meeting the requirements of the Technical Training Credit as outlined above and any other requirements as stated in the Alabama Code for Teacher Certification. http://www.alsde.edu/html/sections/doc_download.asp?section=66&id=9121&sort=7

3. GENERAL UNIVERSITY REQUIREMENTS

4. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition..... 3 semester hours ___ 3 semester hours ___

Area I Total: 6 semester hours

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 semester hours ___

Speech (SPH 106 or 107)..... 3 semester hours ___

Humanities (Could include, but not limited to, philosophy, religion,
foreign languages, art, music, theater, dance.) 3 semester hours ___

Literature*..... 3 semester hours ___

or 6 semester hours ___

Area II Total: (Do not exceed Area II total) 12 semester hours

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (May take finite math) 3 semester hours ___

Natural sciences (must include laboratory experiences) (Could include,
but not limited to astronomy, biology, chemistry, geology, and physics.) 4 semester hours ___ 4 semester hours ___

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,
anthropology, economics, geography, political science,
psychology** or sociology.)..... 3 semester hours ___ 3 semester hours ___

3 semester hours ___

History* 3 semester hours ___

or 6 semester hours ___

Area IV Total: (Do not exceed Area IV total) 12 semester hours

*Student must complete a 6 semester hour sequence either in literature or history.

**General Psychology is recommended because it is a prerequisite to PS 334.

TOTAL GENERAL STUDIES CURRICULUM CORE:..... 41 semester hours

AREA V. PRE-PROFESSIONAL COURSES:

Approved technical coursework from AAS/AAT/AOT degree programs, work experience, and ACE or Armed Services assessed courses..... 19-39 semester hours ___
TOTAL PRE-PROFESSIONAL COURSE HOURS 19-39 semester hours

TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSE HOURS - 60-80 semester hours

5. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I..... 3 semester hours ___
ED 302 Foundations of Education II 3 semester hours ___
SC 333 Teaching Reading/Writing in Content Areas 3 semester hours ___
PS 334 Adolescent Psychology..... 3 semester hours ___
EC 348 Labor Economics 3 semester hours ___
CE 302 History and Principles of Career Technical Education 3 semester hours ___
CE 487 Internship in Technical Education 9 semester hours ___ ___ ___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS 27 semester hours

6. TEACHING FIELD REQUIREMENTS:

CE 305 Meeting Needs of Exceptional Career Technical Education Students 3 semester hours ___
CE 432 Teaching Career/Technical Education 3 semester hours ___
CE 433 Learning Resources and Technology in Career Technical Education 3 semester hours ___
CE 434 Course Development and Evaluation in Career Technical Education..... 3 semester hours ___
CE 435 Industrial Health and Shop Safety..... 3 semester hours ___
CE 436 Career/Technical Information and Guidance 3 semester hours ___
CE 438 Classroom/Laboratory Management..... 3 semester hours ___
CE 439 Career/Technical Student Youth Organizations..... 3 semester hours ___
CE 440 Testing/Evaluation in Career Technical Education 3 semester hours ___
CE 445 Functions of the Coordinator 3 semester hours ___

TOTAL TEACHING FIELD HOURS..... 30 semester hours

**** ELECTIVES:**

CE 483 Practicum in Teaching Technical Education 3 semester hours ___
CE 484 Practicum in Teaching Technical Education..... 3 semester hours ___
CE 485 Practicum in Teaching Technical Education 3 semester hours ___
*CE 459 Advanced Career Technical Specialty 3-12 semester hours ___
*CE 469 Career Technical Specialty Teaching (In-Service ONLY)..... 3-6 semester hours ___
CE 470 Practicum-Supervised Work Experience..... 3 semester hours ___

TOTAL HOURS FOR GRADUATION 124-144 semester hours

Courses underlined require admission to Teacher Education Program (TEP) and may not be transferred from another institution.

**Elective courses will be required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

***Permission of Department Chair is required**

- 7. To submit a transfer request for teaching field and professional courses completed at a previously attended university, students are required to provide an electronic copy of the course syllabus and/or description to the advisor.

Suggested Course Sequence Secondary (Class B) Technical Education

First Semester

- ED 301 Foundations of Education I
- CE 302 History and Principles of Career/Technical Education
- CE 305 Meeting the Needs of Exceptional Career Technical Education Students
- CE 433 Learning Resources and Technology in Career/Technical Education

Second Semester

- ED 302 Foundations of Education II
- CE 432 Teaching Career/Technical Education
- CE 438 Classroom/Laboratory Management
- CE 439 Career/Technical Student Youth Organizations

Third Semester

- CE 435 Industrial Health and Shop Safety
- CE 434 Course Development and Evaluation in Career/Technical Education
- CE 436 Career/Technical Information and Guidance
- EC 348 Labor Economics

Fourth Semester

- PS 334 Adolescent Psychology
- *CE 440 Testing and Evaluation in Career/Technical Education
- CE 445 Functions of the Coordinator
- *SC 333 Teaching Reading/Writing in the Content Areas
- ** Electives -300 or 400 level courses

Fall or Spring Final Semester

- *CE 487 Internship in Technical Education

*Required permission of the Teacher Education Program.

**Elective courses will be required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical Education courses offered or other areas as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

TECHNICAL EDUCATION: POST SECONDARY INSTRUCTOR OPTION

(No Class B Certification)

Bachelor of Science in Education -Technical Education: Post Secondary Instructor

The College of Education offers a program designed to prepare instructors to serve in the technical trade and industrial areas of instruction in technical colleges, institutes, military installations and schools. Admission to the program is dependent upon the student's validation of an acceptable technical skill or technology as noted by the Department of Labor Job Code. A student who does not possess such technology may not enter the program. This program **does not** lead to Class B, Secondary Professional Certification.

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS.

2. Technical Training Credit - Up to 39 semester hours maximum credit may be awarded to those who meet the following criteria:
- a. possess a high school diploma (or equivalent) and have documentation of at least 14,000 hours of work experience in the past ten years as a wage earner in a technical enterprise relative to the teaching area **or**
 - b. possess a high school diploma (or equivalent) and hold a technical certification or be a graduate from an approved post-secondary career/technical training program.

3. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition.....3 semester hours ___3 semester hours ___

Area I Total: 6 semester hours

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance)3 semester hours ___

Speech (SPH 106 or 107).....3 semester hours ___

Humanities (Could include, but not limited to, philosophy, religion,
foreign languages, art, music, theater, dance.)3 semester hours ___

Literature*.....3 semester hours ___

or 6 semester hours ___ ___

Area II Total: (Do not exceed Area II total) 12 semester hours

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (May take finite math).....3 semester hours ___

Natural sciences (must include laboratory experiences) (Could include,
but not limited to astronomy, biology, chemistry, geology, and physics.)4 semester hours ___4 semester hours ___

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,
anthropology, economics, geography, political science,

psychology** or sociology.)3 semester hours ___3 semester hours ___

3 semester hours ___

History*3 semester hours ___

or 6 semester hours ___ ___

Area IV Total: (Do not exceed Area IV total) 12 semester hours

*Student must complete a 6 semester hour sequence either in literature or history.

**General Psychology is recommended because it is a prerequisite for upper required psychology courses.

TOTAL GENERAL STUDIES CURRICULUM CORE:41 semester hours

AREA V. PRE-PROFESSIONAL COURSES:

Additional hours from approved technology courses from A.A.T. or A.A.S. degree or
work experience 19-39 semester hours ___

TOTAL PRE-PROFESSIONAL COURSE HOURS 19-39 semester hours

TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSE HOURS.60-80 semester hours

4. PROFESSIONAL EDUCATION REQUIREMENTS:

CE 300 Foundations of Technical Education I	3 semester hours	___
CE 301 Foundations of Technical Education II	3 semester hours	___
PS 334 Adolescent Psychology OR		
PS 335 Adult Psychology OR		
PS 368 Industrial and Personnel Psychology	3 semester hours	___
CE 302 History and Principles of Career/Technical Education	3 semester hours	___
CE 305 Meeting the Needs of Exceptional Career/Technical Education Students	3 semester hours	___
CE 432 Teaching Career/Technical Education	3 semester hours	___
CE 433 Learning Resources and Technology in Career/Technical Education	3 semester hours	___
CE 434 Course Development and Evaluation in Career/Technical Education	3 semester hours	___
CE 435 Industrial Health and Shop Safety	3 semester hours	___
CE 438 Classroom/Laboratory Management	3 semester hours	___
CE 440 Testing and Evaluation in Career/Technical Education	3 semester hours	___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS33 semester hours

5. ADVISOR APPROVED ELECTIVES TO EQUAL MINIMUM DEGREE REQUIREMENTS.

*****ELECTIVES:**

CE 446 Individualizing Instruction in the Career and Technical Programs	3 semester hours	___
CE 450 Practicum in Advanced Technical Studies	3 semester hours	___
CE 451 Practicum in Advanced Technical Studies	3 semester hours	___
CE 452 Practicum in Advanced Technical Studies	3 semester hours	___
CE 459 Advanced Career and Technical Specialty	3-12 semester hours	___
CE 460 Directed Study/Research Career/Technical Education	1-9 semester hours	___
CE 469 Career Technical Specialty (In-Service ONLY)	3-6 semester hours	___
CE 470 Practicum-Supervised Work Experience	3 semester hours	___
CE 483 Practicum in Teaching Technical Education	3 semester hours	___
CE 484 Practicum in Teaching Technical Education	3 semester hours	___
CE 485 Practicum in Teaching Technical Education	3 semester hours	___

MINIMUM HOURS FOR GRADUATION124 semester hours

*****Permission of Academic Advisor is required.**

***Elective courses are required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical Education courses offered or other areas as approved by the advisor. Elective courses **MUST** be from the 300 or 400 level.

SUGGESTED COURSE SEQUENCE
Post-Secondary Instructor
Technical Education

First Semester

- CE 300 Foundations of Technical Education I
- CE 305 Meeting the Needs of the Exceptional Career/Technical Student
- CE 432 Teaching Career/Technical Education
- CE 434 Course Development and Evaluation in Career/Technical Education

Second Semester

- CE 301 Foundations of Technical Education II
- CE 302 History and Principles of Career/Technical Education
- CE 433 Learning Resources and Technology in Career/Technical Education
- CE 438 Classroom/Laboratory Management

Third Semester

- CE 435 Industrial Health and Shop Safety
- CE 470 Practicum - Supervised Work Experience
- PS 334 Adolescent Psychology

or

- PS 335 Adult Psychology

or

- PS 368 Industrial and Personnel Psychology
- *** 2 Electives - 300 or 400 level courses

Fourth Semester

- CE 440 Testing & Evaluation in Career/Technical Education
- *** 2 Electives - 300 or 400 level courses

Fifth Semester

- CE 460 Directed Study/Research Career/Technical Education

or

- CE 483 Practicum in Teaching Technical Education
- CE 484 Practicum in Teaching Technical Education
- CE 485 Practicum in Teaching Technical Education
- *** Elective - 300 or 400 level course

***Elective courses are required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical Education courses offered or other areas as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

Bachelor of Science in Education
Technical Education: Military Instructor Option

(No Class B Certification)

Program components for the Bachelor of Science degree with an emphasis in Military Instructor include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. Technical Training (up to 39 semester hours maximum credit) published by the American Council on Education. Work experience credit may require validation by a state approved examination or another comparable examination of competency.

3. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition..... 3 semester hours ___ 3 semester hours ___

Area I Total: 6 semester hours

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 semester hours ___

Speech (SPH 106 or 107)..... 3 semester hours ___

Humanities (Could include, but not limited to, philosophy, religion,
foreign languages, art, music, theater, dance.) 3 semester hours ___

Literature*..... 3 semester hours ___

or 6 semester hours ___ ___

Area II Total: (Do not exceed Area II total) 12 semester hours

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (May take finite math) 3 semester hours ___

Natural sciences (must include laboratory experiences) (Could include,
but not limited to astronomy, biology, chemistry, geology, and physics.) 4 semester hours ___ 4 semester hours ___

Area III Total: 11 semester hours

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,
anthropology, economics, geography, political science,
psychology** or sociology.)..... 3 semester hours ___ 3 semester hours ___

3 semester hours ___

History* 3 semester hours ___

or 6 semester hours ___ ___

Area IV Total: (Do not exceed Area IV total) 12 semester hours

***Student must complete a 6 semester hour sequence either in literature or history.**

****General Psychology is recommended because it is a prerequisite for upper required psychology courses.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. PRE-PROFESSIONAL COURSES:

Additional hours from approved technology courses from A.A.T. or A.A.S. degree or
work experience. 19-39 semester hours ___

TOTAL PRE-PROFESSIONAL COURSE HOURS:..... 19-39 semester hours

TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSES:..... 60-80 semester hours

4. PROFESSIONAL EDUCATION REQUIREMENTS:

CE 300 Foundations of Technical Education I	3 semester hours	___
CE 301 Foundations of Technical Education II	3 semester hours	___
PS 335 Adult Psychology OR		
PS 368 Industrial and Personnel Psychology	3 semester hours	___
CE 302 History and Principles of Career/Technical Education	3 semester hours	___
CE 305 Meeting the Needs of Exceptional Career/Tech Education Students	3 semester hours	___
CE 432 Teaching Career/Technical Education	3 semester hours	___
CE 433 Learning Resources and Technology in Career/Technical Education	3 semester hours	___
CE 434 Course Development and Evaluation in Career/Technical Education.....	3 semester hours	___
CE 435 Industrial Health and Shop Safety.....	3 semester hours	___
CE 438 Classroom/Laboratory Management.....	3 semester hours	___
CE 440 Testing and Evaluation in Career/Technical Education	3 semester hours	___
TOTAL COURSE HOURS.....	33 semester hours	

5. *ADVISOR APPROVED ELECTIVES TO EQUAL MINIMUM DEGREE REQUIREMENTS:**

CE 446 Individualizing Instruction in the Career and Technical Programs	3 semester hours	___
CE 450 Practicum in Advanced Technical Studies	3 semester hours	___
CE 451 Practicum in Advanced Technical Studies	3 semester hours	___
CE 452 Practicum in Advanced Technical Studies	3 semester hours	___
CE 459 Advanced Career and Technical Specialty.....	3-12 semester hours	___
CE 460 Directed Study/Research Career/Technical Education.....	1-9 semester hours	___
CE 469 Career and Technical Specialty (In-Service ONLY).....	3-6 semester hours	___
CE 470 Practicum-Supervised Work Experience.....	3 semester hours	___
CE 483 Practicum in Teaching Technical Education.....	3 semester hours	___
CE 484 Practicum in Teaching Technical Education.....	3 semester hours	___
CE 485 Practicum in Teaching Technical Education.....	3 semester hours	___

TOTAL HOURS FOR GRADUATION 124 semester hours

*****Permission of Academic Advisor is required.**

***Elective courses are required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical Education courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

TECHNICAL EDUCATION: MILITARY INSTRUCTOR OPTION
SUGGESTED COURSE SEQUENCE

YEAR ONE

First Semester

- CE 300 Foundations of Technical Education I
- CE 302 History and Principles of Career/Technical Education
- CE 305 Meeting the Needs of the Exceptional Career/Technical Education Students
- PS 334 Adolescent Psychology

or

- PS 335 Adult Psychology
- Elective(s) as needed

Second Semester

- CE 301 Foundations of Technical Education II
- CE 432 Teaching Career/Technical Education
- CE 433 Learning Resources and Technology in Career/Technical Education
- CE 434 Course Development and Evaluation in Career/Technical Education
- CE 435 Industrial Health and Shop Safety
- Elective(s) as needed

YEAR TWO

Third Semester

- CE 438 Classroom/Laboratory Management
- CE 440 Testing and Evaluation in Career/Technical Education
- CE 446 Individualizing Instruction in the Career and Technical Programs
- Elective(s) as needed

Fourth Semester Select one:

- CE 483 Practicum in Teaching Technical Education
- CE 484 Practicum in Teaching Technical Education
- CE 485 Practicum in Teaching Technical Education
- Elective(s) as needed

NOTE: General Studies Curriculum Core Requirements (English and Speech) should be completed prior to Career Technical courses.

Bachelor of Science in Education - Technical Education: Early Instructor Option

(No Class B Certification)

The College of Education offers a program designed to prepare preschool teachers to serve in Headstart, Pre K, daycare centers, and private preschools. This program **does not** lead to Class B, Early Childhood (P-3) Certification. Therefore, students will not be admitted to the Teacher Education Program (TEP) and they will not take the APTT or Praxis II Content Knowledge Test. If students begin or complete this program and later decide to seek Early Childhood Certification, all coursework will have to be repeated.

Program components for the Bachelor of Science in Education with a major in Early Instructor Technical Teacher Education include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 semester hours ___ 3 semester hours ___

Area I Total: **6 semester hours**

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 semester hours ___

Speech (SPH 106 or 107)..... 3 semester hours ___

Humanities (Could include, but not limited to, philosophy, religion,
foreign languages, art, music, theater, dance.) 3 semester hours ___

Literature*..... 3 semester hours ___

or 6 semester hours ___ ___

Area II Total: **12 semester hours**

Area III. Natural Sciences and Mathematics (11 semester hours)

One upper level math (which could include Precalculus Algebra,
Finite Math, or (MA 311) Advanced Math for Teachers)..... 3 semester hours ___

Two Natural Sciences with Labs (Could include, but not limited to,
astronomy, biology, chemistry, geology, and physics.) 4 semester hours ___ 4 semester hours ___

Area III Total: **11 semester hours**

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,
anthropology, economics, geography, political science,
psychology** or sociology.) 3 semester hours ___ 3 semester hours ___

3 semester hours ___

History* 3 semester hours ___

or 6 semester hours ___ ___

*Students must complete a 6 semester hour sequence either in Area I. Literature or in Area IV. History.

Area IV Total: **12 semester hours**

TOTAL GENERAL STUDIES CURRICULUM CORE:.....**41 semester hours**

Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :

Additional hours from approved courses from A.A.T. or

A. A. S. degree or work experience (19-39 hours)..... Number of hours ___

Area V Total: **19-39 semester hours**

TOTAL CORE AND MAJOR PREREQUISITE HOURS:.....**60-80-semester hours**

3. PROFESSIONAL EDUCATION REQUIREMENTS:

CE 322 Basic Principles of ELL Education	3 semester hours	___
CE 310 Principles of Early Childhood Education	3 semester hours	___
CE 319 Literacy and Literature for the Young Child	3 semester hours	___
CE 326 Assessment in Early Childhood Classrooms	3 semester hours	___
CE 327 Classroom Management in Early Childhood Education	3 semester hours	___
CE 330 Children’s Const. of Relat. through Arith. & Math Reason.	3 semester hours	___
CE 402 Preschool Curriculum.	3 semester hours	___
ER 302 Theories and Stages in Language Development	3 semester hours	___
ER 309 Early Brain Development.....	3 semester hours	___
ER 430 Investigations, Experimentation & Inquiry	3 semester hours	___
ER 450 Administering/Managing Early Childhood Programs.....	3 semester hours	___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS:..... 33 semester hours

4. *ADVISOR APPROVED ELECTIVES TO EQUAL MINIMUM DEGREE REQUIREMENTS:**

AR 310 Fine Arts Connection.....	3 semester hours	___
CA 301, 302, 401 Child Advocacy Sequence	3, 6, or 9 semester hours.	___
CE 300 or ED 301	3 semester hours	___
CE 301 or ED 302.....	3 semester hours	___
CE 303 Professional Education Communication	3 semester hours	___
CE 305 Meeting the Needs of Exceptional Career/Tech Ed. Students.....	3 semester hours	___
CE 400 Children’s Play as Symbolic Behavior.....	3 semester hours	___
CE 420 Parenting and Community Relations.....	3 semester hours	___
CE 446 Individualizing Instruction in the Career and Technical Programs	3 semester hours	___
CE 450 Practicum in Advanced Technical Studies	3 semester hours	___
CE 451 Practicum in Advanced Technical Studies	3 semester hours	___
CE 452 Practicum in Advanced Technical Studies	3 semester hours	___
CE 459 Advanced Career Technical Specialty	3-12 semester hours	___
CE 460 Directed Study/Research Career/Technical Education.....	1-9 semester hours	___
CE 469 Career and Technical Specialty (In-Service ONLY).....	3-6 semester hours	___
CE 470 Practicum-Supervised Work Experience.....	3 semester hours	___
CE 483 Practicum in Teaching Technical Education.....	3 semester hours	___
CE 484 Practicum in Teaching Technical Education	3 semester hours	___
CE 485 Practicum in Teaching Technical Education	3 semester hours	___
ED 305 Technology and Media in Education	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum	3 semester hours	___
PS 332 Child Psychology.....	3 semester hours	___

MINIMUM HOURS FOR GRADUATION 124 SEMESTER HOURS

***Elective courses are required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical Education courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

*****Permission of Academic Advisor is required.**

TECHNICAL EDUCATION: EARLY INSTRUCTOR OPTION RECOMMENDED COURSE SEQUENCE

First Semester

CE 310 Principles of Early Childhood Education
CE 322 Basic Principles of ELL Education
ER 309 Early Brain Development
Advisor Approved Elective
Advisor Approved Elective

Second Semester

CE 326 Assessment in Early Childhood Ed. Classrooms
CE 327 Classroom Management in Early Childhood Education
CE 402 Preschool Curriculum
Advisor Approved Elective
Advisor Approved Elective

Third Semester

ER 302 Theories and Stages in Language Development
CE 330 Children's Constructions of Relationships through Arithmetic & Mathematical Reasoning
Advisor Approved Elective
Advisor Approved Elective
Advisor Approved Elective

Fourth Semester

CE 319 Literacy and Literature for the Young Child
ER 430 Investigations, Experimentation & Inquiry
ER 450 Administering/Managing Early Childhood Programs
Advisor Approved Elective
Advisor Approved Elective

Elective courses are required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical Education courses offered or other area as approved by the advisor. Elective courses **MUST** be from the 300 or 400 level.

Permission of Academic Advisor is required for electives.

Bachelor of Science in Education -Technical Education: Technical Instructional Design

Instructor

(No Class B Certification)

This program does not lead to Class B Certification.

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE

Area I. (6 semester hours)

Written Composition..... 3 semester hours ___ 3 semester hours ___

Area I Total: 6 semester hours

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance)..... 3 semester hours ___

Speech (SPH 106 or SPH 107) 3 semester hours ___

Humanities (Could include, but not limited to: philosophy, religion, speech, foreign languages, art, music, theater, dance.) 3 semester hours ___

Literature*..... 3 semester hours ___

or 6 semester hours ___

Area II Total: 12 semester hours

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus Algebra or higher (May take Finite Math)..... 3 semester hours ___

Two Natural Sciences with Labs (Could include, but not limited to astronomy, biology, chemistry, geology, and physics.)..... 4 semester hours ___ 4 semester hours ___

Area III Total: 11 semester hours

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to: anthropology, economics, geography, political science, psychology or sociology.)..... 3 semester hours ___ 3 semester hours ___

3 semester hours ___

History * 3 semester hours ___

or 6 semester hours ___

Area IV Total: 12 semester hours

***Students must complete a 6 semester hour sequence either in Area II Literature or in Area IV History.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

Area V. MAJOR PRE-PROFESSIONAL COURSES:

22 additional hours from approved technology courses from A.A.T. or

A. A. S. degree or work experience, and ACE or Armed Services

assessed courses (19-39 hours) Number of hours ___

TOTAL REQUIRED AREA V PRE-PROFESSIONAL HOURS:..... 22 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE HOURS: 63 semester hours

3. PROFESSIONAL STUDIES CULLICULUM:

CE 300 Foundations of Technical Education I **or**

ED 301 Foundations of Education I..... 3 semester hours ___

CE 301 Foundations of Technical Education II **or**

ED 302 Foundations of Education II 3 semester hours ___

CE 437 Educational Media and Technology..... 3 semester hours ___

PS 334 Adolescent Psychology **or**

PS 335 Adult Psychology 3 semester hours ___

TOTAL PROFESSIONAL STUDIES CURRICULUM HOURS: 12 semester hours

4. TEACHING FIELD REQUIREMENTS:

CIS 301 Problem Solving with Computers	3 semester hours	___
CE 304 Integration of Instructional Technology.....	3 semester hours	___
CE 306 Design and Instruction of Online Training.....	3 semester hours	___
CE 307 IC^3Preparation	3 semester hours	___
CE 430 Instructional Strategies for Adult Learners	3 semester hours	___
CE 433 Learning Resources and Technology in Career Tech. Ed.	3 semester hours	___
CE 444 Introduction to Instructional Design	3 semester hours	___
CE 448 Assessment of Instructional Design	3 semester hours	___
CE 465 Multimedia Instruction.....	3 semester hours	___
CE 460 Directed Study/Research Career/Technical Education.....	3 semester hours	___

*****ADVISOR APPROVED ELECTIVES TO EQUAL MINIMUM DEGREE REQUIREMENTS:**

CE 305 Meeting the Needs of Exceptional Career/Technical Ed. Students	3 semester hours	___
CE 434 Course Development and Evaluation in Career/Technical Ed.	3 semester hours	___
CE 438 Classroom/Laboratory Management.	3 semester hours	___
CE 440 Testing and Evaluation in Career/Technical Ed.	3 semester hours	___
CE 459 Advanced Career and Technical Specialty.....	3 semester hours	___
CE 470 Practicum-Supervised Work Experience.....	3 semester hours	___
CE 483 Practicum in Teaching Technical Education.....	3 semester hours	___
CE 485 Practicum in Teaching Technical Education	3 semester hours	___

TOTAL TEACHING FIELD HOURS..... 50 semester hours

TOTAL HOURS FOR GRADUATION 125 semester hours

***Elective courses are required to meet the minimum degree requirements of 125 credit hours. These may come from the Technical Education courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

***Permission of Academic Advisor is required.

TECHNICAL EDUCATION: TECHNICAL INSTRUCTIONAL DESIGN INSTRUCTOR RECOMMENDED COURSE SEQUENCE

First Semester

CE 300 Foundations of Technical Education I **OR** ED 301 Foundations of Education I
CE 304 Integration of Instructional Technology
CE 306 Design and Instruction of Online Training
CIS 301 Problem Solving with Computers

Second Semester

CE 301 Foundations of Technical Education II **OR** ED 302 Foundations of Education II
CE 307 IC³Preparation
CE 430 Instructional Strategies for Adult Learners
CE 433 Learning Resources and Technology in Career/Technical Education

Third Semester

CE 437 Educational Media and Technology
CE 444 Introduction to Instructional Design
CE 460 Directed Study/ResearchCareer//Technical Education
CE 470 ***Practicum-Supervised Work Experience

Fourth Semester

CE 448 Assessment of Instructional Design
CE 465 Multimedia Instruction
CE 459 ***Advanced Career and Technical Specialty
PS 335 Adult Psychology

***Elective courses are required to meet the minimum degree requirements of 125 credit hours. Electives must be approved by advisor.
Other elective choices are listed in the catalog.

ADDITIONAL REQUIREMENTS OF 14 HOURS OF ELECTIVES CHOSEN FROM THE FOLLOWING COURSES:

CE 305 Meeting the Needs of Exceptional Career/Technical Ed. Students
CE 434 Course Development and Evaluation in Career/Technical Ed.
CE 438 Classroom/Laboratory Management
CE 440 Testing and Evaluation in Career/Technical Ed
CE 483 Practicum in Teaching Technical Education
CE 485 Practicum in Teaching Technical Education

Bachelor of Science in Education - Early Childhood Education Major (P-3)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science in Education with a major in Early Childhood Education include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition.....3 semester hours ___ 3 semester hours ___

Area I Total:.....6 semester hours

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance).....3 semester hours ___

Speech (SPH 106 or 107).....3 semester hours ___

Humanities (Could include, but not limited to, philosophy, religion,

foreign languages, art, music, theater, dance.).....3 semester hours ___

Literature*.....3 semester hours ___

Or 6 semester hours ___

Area II Total:.....12 semester hours

Area III. Natural Sciences and Mathematics (11 semester hours)

One upper level math (which could include Precalculus Algebra,

Finite Math, or (MA 311) Advanced Math for Teachers) 3 semester hours ___

Two Natural Sciences with Labs4 semester hours ___ 4 semester hours ___

(Recommended courses are Biology and Physical Science since these courses will help students prepare for the Elementary Content Knowledge Praxis II test)

Area III Total:11 semester hours

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,

anthropology, economics, geography, political science,

psychology or sociology.).....3 semester hours ___3 semester hours ___

3 semester hours ___

History*3 semester hours ___

or 6 semester hours ___

*Students must complete a 6 semester hour sequence either in Area I. Literature or in Area IV. History.

Area IV Total:12 semester hours

Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :

Students must take the following:

CHD 209 Infant and Toddler Programs or ER 309 Early Brain Development3 semester hours ___

CHD 206 Children's Health, Safety, and Nutrition3 semester hours ___

Students must take one of the following:

CHD 203, CHD 204, CHD 205, CHD 2153 semester hours ___

Natural Science (chemistry, physics, astronomy, geology or

Physical Science 111 or 112.)4 semester hours ___

One upper level math (which could include Precalculus Algebra,

Finite Math, or (MA 311) Advanced Math for Teachers).....3 semester hours ___

Mathematics (One lower level math 100 or above, **not to include Remedial or**

Technical Math)3 semester hours ___

Mathematics (One lower level math 100 or above, **not to include Remedial or**

Technical Math)3 semester hours ___

Area V Total: 22 semester hours

TOTAL CORE AND MAJOR PREREQUISITE HOURS:.....63 semester hours

*Students must complete a 6 semester hour sequence either in Area I. Literature or in Area IV. History.

3A. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology and Media in Education	3 semester hours	___
**PS 332 Child Psychology.....	3 semester hours	___
**SE 301 Introduction to Exceptional Learners	3 semester hours	___
ER 480 <u>Internship in Early Childhood Education</u>	9-12 semester hours	___
TOTAL PROFESSIONAL STUDIES CURRICULUM HOURS:	24-27 semester hours	

3B. TEACHING FIELD REQUIREMENTS:

**AR 310 Fine Arts Connection.....	3 semester hours	___
ED 322 Basic Principles of ELL Education.....	3 semester hours	___
ER 302 Theories and Stages in Language Development	3 semester hours	___
ER 303 Professional Education Communication	3 semester hours	___
ER 310 Principles of Early Childhood Education.....	3 semester hours	___
ER 319 <u>Literacy and Literature for the Young Child</u>	3 semester hours	___
ER 323 Teaching Reading in the Primary Grades.....	3 semester hours	___
ER 326 Assessment in Early Childhood Classrooms.....	3 semester hours	___
ER 327 Classroom Management in Early Childhood Education	3 semester hours	___
ER 330 Children’s Constructions of Relationships through Arithmetic and Mathematical Reasoning	3 semester hours	___
ER 430 <u>Investigations, Experimentation & Inquiry</u>	3 semester hours	___
ER 470 <u>Early Childhood Curriculum</u>	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum	3 semester hours	___

3C. ADDITIONAL REQUIREMENTS:

**ER 460,461,462 Practica in Early Childhood Education3, 6, or 9 sem. hrs. ___ ___ ___

Students who are Early Childhood majors and have taken CHD 201- Child Growth and Development, CHD 202 - Creative Experiences, and/or CHD 210 - Educating the Exceptional Child **do not take PS 332 –Child Psychology, AR 310 - Fine Arts Connection or SE 301- Introduction to Exceptional Learners. These students must take ER 460/461/462 - Practica in Early Childhood Education. Students who have taken CHD 201 are required to take ER 460. Students who have taken CHD 210 are required to take ER 461. Students who have taken CHD 202 are required to take ER 462. This does not apply to Elementary Education Majors.

- To submit a transfer request for teaching field and professional courses completed at a previously attended university, students are required to provide an electronic copy of the course syllabus and/or description to the advisor.

TOTAL TEACHING FIELD HOURS.....39 SEMESTER HOURS
TOTAL HOURS FOR GRADUATION 126 SEMESTER HOURS

Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

EARLY CHILDHOOD EDUCATION P-3
RECOMMENDED SEQUENCE

First Semester

ED 301 Foundations of Education I.....	3 semester hours	___
ED 322 Basic Principles of ELL Education.....	3 semester hours	___
ER 303 Professional Education Communication.....	3 semester hours	___
ER 310 Principles of Early Childhood Education.....	3 semester hours	___
PS 332 Child Psychology.....	3 semester hours	___

Second Semester

ED 302 Foundations of Education II.....	3 semester hours	___
ED 305 Technology & Media in Education.....	3 semester hours	___
ER 326 Assessment in Early Childhood Classrooms.....	3 semester hours	___
ER 327 Classroom Management in Early Childhood Education.....	3 semester hours	___
SE 301 Introduction to Exceptional Learners.....	3 semester hours	___

Third Semester

AR 310 Fine Arts Connection.....	3 semester hours	___
ER 302 Theories and Stages in Language Development.....	3 semester hours	___
ER 323 Teaching Reading in the Primary Grades.....	3 semester hours	___
ER 330 Children’s Construction of Relationships through Arithmetic and Mathematical Reasoning.....	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum.....	3 semester hours	___

Fourth Semester

ER 319 <u>Literacy and Literature for the Young Child</u>	3 semester hours	___
ER 430 <u>Investigations, Experimentation & Inquiry</u>	3 semester hours	___
ER 460, 461 or 462 Practicum in Early Childhood Education (if required).....	3-9 semester hours	___ ___ ___
ER 470 <u>Early Childhood Curriculum</u>	3 semester hours	___

Fall or Spring Final Semester

ER 480 <u>Internship in Early Childhood Education</u>	9-12 semester hours	___
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Bachelor of Science in Education - Elementary Education Major (K-6)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition.....3 semester hours ___ 3 semester hours ___

Area I Total:.....6 semester hours

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance).....3 semester hours ___

Speech (SPH 106 or 107).....3 semester hours ___

Humanities (Could include, but not limited to, philosophy, religion,
foreign languages, art, music, theater, dance.).....3 semester hours ___

Literature*.....3 semester hours ___

Or 6 semester hours ___ ___

Area II Total:.....12 semester hours

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus Algebra or higher.....3 semester hours

Two Natural Sciences with Labs4 semester hours ___ 4 semester hours ___

(Recommended courses are Biology and Physical Science since these courses will help students prepare for the Elementary Content Knowledge Praxis II test)

Area III Total:.....11 semester hours

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,
anthropology, economics, geography, political science,
psychology** or sociology.).....3 semester hours ___ 3 semester hours ___

3 semester hours ___

History*3 semester hours ___

or 6 semester hours ___ ___

Area IV Total:.....12 semester hours

***Students must complete a 6 semester hour sequence either in Area II Literature or in Area IV History.**

****General Psychology is recommended because it is a prerequisite to PS 332, a required course in the major.**

TOTAL GENERAL STUDIES CURRICULUM CORE:41 semester hours

Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :

Two Natural Science Courses with Labs 8 semester hours ___

One upper level math (which could include Precalculus Algebra,

Finite Math, or (MA 311) Advanced Math for Teachers)..... 3 semester hours ___

Mathematics (One lower level math 100 or above, **not to include Remedial or**

Technical Math) 3 semester hours ___

Mathematics (One lower level math 100 or above, **not to include Remedial or**

Technical Math) 3 semester hours ___

TOTAL MAJOR PREREQUISITE HOURS:.....17 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE HOURS:58 semester hours

3. **PROFESSIONAL EDUCATION REQUIREMENTS:**

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology and Media in Education	3 semester hours	___
PS 332 Child Psychology.....	3 semester hours	___
SE 301 Introduction to Exceptional Learner.....	3 semester hours	___
ER 482 <u>Internship in Elementary Education</u>	9-12 semester hours	___

TOTAL PROFESSIONAL STUDIES CURRICULUM HOURS: 24-27 semester hours

4. **TEACHING FIELD REQUIREMENTS:**

AR 310 Fine Arts Connection.....	3 semester hours	___
ED 322 Basic Principles of ELL Education.....	3 semester hours	___
EL 315 Principles & Methods of Teaching Kindergarten.....	3 semester hours	___
EL 320 Children’s Literature.....	3 semester hours	___
EL 321 Teaching Language Arts	3 semester hours	___
ER 323 Teaching Reading in the Primary Grades.....	3 semester hours	___
EL 324 Teaching Mathematics in the Primary Grades.....	3 semester hours	___
EL 351 Assessment Strategies for the Elementary Classroom.....	3 semester hours	___
EL 352 Management Strategies for the Elementary Classroom.....	3 semester hours	___
EL 413 <u>Teaching Reading in the Intermediate Grades</u>	3 semester hours	___
EL 420 Teaching Science	3 semester hours	___
EL 423 <u>Teaching Social Studies</u>	3 semester hours	___
EL 424 <u>Teaching Mathematics in the Intermediate Grades</u>	3 semester hours	___
EL 484 <u>Curriculum Seminar in Elementary Education</u>	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum	3 semester hours	___

TOTAL TEACHING FIELD HOURS..... 45 semester hours

TOTAL HOURS FOR GRADUATION 127 semester hours

5. To submit a transfer request for teaching field and professional courses completed at a previously attended university, students are required to provide an electronic copy of the course syllabus and/or description to the advisor.

Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

ELEMENTARY EDUCATION K-6 RECOMMENDED SEQUENCE

First Semester

ED 301 Foundations of Education I.....	3 semester hours	___
ED 322 Basic Principles of Teaching ELL ED.....	3 semester hours	___
EL 320 Children’s Literature.....	3 semester hours	___
EL 324 Teaching Math in the Primary Grades	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___

Second Semester

ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology and Media in Education	3 semester hours	___
EL 351 Assessment Strategies for the Elementary Classroom.....	3 semester hours	___
ER 323 Teaching Reading in the Primary Grades	3 semester hours	___
PS 332 Child Psychology	3 semester hours	___

Third Semester

EL 315 Principles & Methods of Teaching Kindergarten.....	3 semester hours	___
EL 321 Teaching Language Arts	3 semester hours	___
EL 352 Management Strategies for the Elementary Classroom.....	3 semester hours	___
EL 413 <u>Teaching Reading in the Intermediate Grades</u>	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum.....	3 semester hours	___

Fourth Semester

AR 310 Fine Arts Connection.....	3 semester hours	___
EL 420 Teaching Science	3 semester hours	___
EL 423 <u>Teaching Social Studies</u>	3 semester hours	___
EL 424 <u>Teaching Math in the Intermediate Grades</u>	3 semester hours	___
EL 484 <u>Curriculum Seminar in Elementary Education</u>	3 semester hours	___

Fall or Spring Final Semester

EL 482 <u>Internship in Elementary Education</u>	9-12 semester hours	___
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Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

Bachelor of Science in Education – Elementary/Collaborative K-6

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

3. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

4. GENERAL STUDIES CURRICULUM CORE

Area I. (6 semester hours)

Written Composition..... 3 semester hours ___ 3 semester hours ___
Area I Total:.....6 semester hours

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance)..... 3 semester hours ___
 Speech (SPH 106 or SPH 107) 3 semester hours ___
 Humanities (Could include, but not limited to: philosophy, religion,
 speech, foreign languages, art, music, theater, dance.)..... 3 semester hours ___
 Literature*..... 3 semester hours ___
Or 6 semester hours ___ ___
Area II Total:.....12 semester hours

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus Algebra or higher..... 3 semester hours ___
 Two Natural Sciences with Labs..... 4 semester hours ___ 4 semester hours ___
 (Recommended courses are Biology and Physical Science since these courses will
 help students prepare for the Elementary Content Knowledge Praxis II test)
Area III Total:.....11 semester hours

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to:
 anthropology, economics, geography, political science,
 psychology or sociology.)..... 3 semester hours ___ 3 semester hours ___
3 semester hours ___
History *..... 3 semester hours ___
Or 6 semester hours ___ ___
Area IV Total:.....12 semester hours

***Students must complete a 6 semester hour sequence either in Area II Literature or in Area IV History.**

TOTAL GENERAL STUDIES CURRICULUM CORE:.....41 semester hours

Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :

One Natural Science Course with Lab..... 4 semester hours ___
 One upper level math (which could include Precalculus Algebra, Finite Math,
 or (MA 311) Advanced Math for Teachers)..... 3 semester hours ___
 Mathematics (One lower level math 100 or above, **not to include Remedial or
 Technical Math**)..... 3 semester hours ___
 Mathematics (One lower level math 100 or above, **not to include Remedial or
 Technical Math**)..... 3 semester hours ___

TOTAL MAJOR PREREQUISITE HOURS:.....13 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE HOURS:.....54 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I..... 3 semester hours ___
 ED 302 Foundations of Education II 3 semester hours ___
 ED 305 Technology & Media in Education..... 3 semester hours ___
 ED 322 Basic Principles of ELL Education..... 3 semester hours ___
 SE 301 Introduction to Exceptional Learners 3 semester hours ___
 EL 483 Internship in Elementary Education 5 semester hours ___
 SE 477 Internship for Collaborative K-6 5 semester hours ___

TOTAL PROFESSIONAL STUDIES CURRICULUM HOURS:25 semester hours

4. TEACHING FIELD REQUIREMENTS:

AR310 Fine Arts Connection.....	3 semester hours	___
EL 321 Teaching Language Arts	3 semester hours	___
EL 324 Teaching Mathematics in the Primary Grades.....	3 semester hours	___
EL 351 Assessment Strategies for the Elementary Classroom.....	3 semester hours	___
EL 352 Management Strategies for the Elementary Classroom.....	3 semester hours	___
EL 413 Teaching Reading in the Intermediate Grades.....	3 semester hours	___
EL 420 Teaching Science	3 semester hours	___
EL 423 <u>Teaching Social Studies</u>	3 semester hours	___
EL 424 <u>Teaching Mathematics in the Intermediate Grades</u>	3 semester hours	___
EL 484 <u>Curriculum Seminar in Elementary Education</u>	3 semester hours	___
ER 323 Teaching Reading in the Primary Grades.....	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum	3 semester hours	___
SE 315 Introduction to Cognitive and Health Disabilities	3 semester hours	___
SE 325 Introduction to Learning and Emotion Disabilities	3 semester hours	___
SE 355 Alternative Instructional Strategies	3 semester hours	___
SE 425 <u>Conferencing and Collaborative Techniques</u>	3 semester hours	___
SE 435 Strategies for Individuals with Severe Disabilities.....	3 semester hours	___

TOTAL TEACHING FIELD HOURS.....51 semester hours

TOTAL HOURS FOR GRADUATION 130 semester hours

5. To submit a transfer request for teaching field and professional courses completed at a previously attended university, students are required to provide an electronic copy of the course syllabus and/or description to the advisor.

Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

**ELEMENTARY AND COLLABORATIVE K-6
RECOMMENDED SEQUENCE**

First Semester

ED 301 Foundations of Education I.....	3 semester hours	___
ED 322 Basic Principles of Teaching ELL ED.....	3 semester hours	___
EL 324 Teaching Math in the Primary Grades	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
SE 315 Introduction to Cognitive Health Disabilities.....	3 semester hours	___

Second Semester

ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology and Media in Education	3 semester hours	___
EL 351 Assessment Strategies for the Elementary Classroom.....	3 semester hours	___
ER 323 Teaching Reading in the Primary Grades	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum.....	3 semester hours	___
SE 325 Introduction to Learners and Emotional Disabilities	3 semester hours	___

Third Semester

EL 321 Teaching Language Arts	3 semester hours	___
EL 352 Management Strategies for the Elementary Classroom.....	3 semester hours	___
EL 413 Teaching Reading in the Intermediate Grades	3 semester hours	___
SE 355 Alternative Instructional Strategies	3 semester hours	___
SE 435 Strategies for Individuals with Severe Disabilities.....	3 semester hours	___

Fourth Semester

AR 310 Fine Arts Connection.....	3 semester hours	___
EL 420 Teaching Science	3 semester hours	___
EL 423 <u>Teaching Social Studies</u>	3 semester hours	___
EL 424 <u>Teaching Math in the Intermediate Grades</u>	3 semester hours	___
EL 484 <u>Curriculum Seminar in Elementary Education</u>	3 semester hours	___
SE 425 <u>Conferencing and Collaborative Techniques</u>	3 semester hours	___

Fall or Spring Final Semester

EL 483 <u>Internship in Elementary Education</u>	5 semester hours	___
SE 477 <u>Internship in Collaborative Education K-6</u>	5 semester hours	___

Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

The Physical Education curriculum at Athens State University consists of courses which meet the requirements of the State Department of Education for Class "B" Teacher Certification for the professional programs in Physical Education (P-12).

Bachelor of Science in Education - Physical Education Major P-12 Certification

(Due to the No Child Left Behind, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science in Education degree with a major in Physical Education, P-12 certification, include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition..... 3 semester hours ___ 3 semester hours ___
Area I Total: **6 semester hours**

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance)..... 3 semester hours ___
 Speech (SPH 106 or 107)..... 3 semester hours ___
 Humanities (Could include, but not limited to, philosophy, religion,
 foreign languages, art, music, theater, dance.) 3 semester hours ___
Literature*..... 3 semester hours ___
or 6 semester hours ___ ___
Area II Total: (Do not exceed Area II total.)..... **12 semester hours**

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus Algebra or higher (Student may take MTH 110 Finite Math) 3 semester hours ___
 Human Anatomy and Physiology or BI 361 Human Structure & Function 4 semester hours ___
 Natural Sciences with Lab (Could include, but not limited to, astronomy,
 biology, chemistry, geology, and physics.) 4 semester hours ___
 (Recommended courses are Biology and Physical Science since these courses will
 help students prepare for the Elementary Content Knowledge Praxis II test)
Area III Total:..... **11 semester hours**

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,
 anthropology, economics, geography, political science,
 psychology or sociology.) 3 semester hours ___ 3 semester hours ___
3 semester hours ___
 Human Growth & Development or PS 322 Child Psychology 3 semester hours ___
 History* 3 semester hours ___
or 6 semester hours ___ ___
Area IV Total: (Do not exceed Area IV total.)..... **12 semester hours**

***Students must complete a 6 semester hour sequence either in Area II Literature or in Area IV History.**

TOTAL GENERAL STUDIES CURRICULUM CORE: **41 semester hours**

Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :

Foundations of Physical Education or HPE 326 History and Princ. 3 sem. hrs. ___
 Personal or Community Health or HPE 354 Contemporary Health..... 3 sem. hrs. ___
 Safety and First Aid or HPE 323 Aquatics and Advanced Lifesaving 3 sem. hrs. ___
 Care and Prevention of Athletic Injuries or HPE 333 Care & Prevention..... 3 sem. hrs. ___
 Sports Officiating or HPE 301 Theory of Coaching & Officiating 3 sem. hrs. ___
 Physical Education Activity (at least 3 different activity courses)..... 3 sem. hrs. ___ ___

TOTAL MAJOR PREREQUISITE COURSES: **18 semester hours**

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HOURS-59 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology and Media in Education	3 semester hours	___
ED 322 Basic Principles of ELL Education.....	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
HPE 401 <u>Measurement and Evaluation</u>	3 semester hours	___
HPE 430 <u>Teaching Physical Education in the Elementary School</u> (Capstone course)	3 semester hours	___
HPE 440 <u>Teaching Physical Education in High School</u> (Capstone course)	3 semester hours	___
HPE 488 <u>Internship in P-12 Education</u>	9-12 semester hours	___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS:33-36 semester hours

4. TEACHING FIELD REQUIREMENTS:

SE 315 Introduction to Cognitive and Health Disabilities	3 semester hours	___
SE 325 Introduction to Learning and Emotional Disabilities.....	3 semester hours	___
HPE 321 Analysis and Teaching of Rhythms and Dance	3 semester hours	___
HPE 322 Analysis and Teaching of Individual Sports.....	3 semester hours	___
HPE 324 Analysis and Teaching of Team Sports	3 semester hours	___
HPE 325 Kinesiology	3 semester hours	___
HPE 327 Physiology of Exercise	3 semester hours	___
HPE 350 Adapted Physical Education and Sports	3 semester hours	___
HPE 355 Health-Related Fitness and Nutrition	3 semester hours	___
HPE 400 Organization and Administration of Physical Education.....	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum	3 semester hours	___
HPE 431 Motor Development and Physical Activities	3 semester hours	___

TOTAL TEACHING FIELD HOURS:36 semester hours

TOTAL HOURS FOR GRADUATION 128 semester hours

5. To submit a transfer request for teaching field and professional courses completed at a previously attended university, students are required to provide an electronic copy of the course syllabus and/or description to the advisor.

Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

PHYSICAL EDUCATION SUGGESTED COURSE SEQUENCE

First Semester

ED 301 Foundations of Education I.....	3 semester hours	___
HPE325 Kinesiology (Prerequisite - Human Anatomy and Physiology).....	3 semester hours	___
HPE 321 Analysis & Teaching of Rhythms and Dance	3 semester hours	___
HPE 323 Aquatics and Advanced Lifesaving (if substitute course not taken in Area V).....	3 semester hours	___
HPE 326 History and Prin. of P.E. (if sub. course not taken in Area V)	3 semester hours	___
HPE 333 Care and Prevention of Athletic Injuries (if substitute course not taken in Area V).....	3 semester hours	___
Total	18 semester hours	

Second Semester

ED 302 Foundations of Education II	3 semester hours	___
ED 322 Basic Principles of ELL Education.....	3 semester hours	___
HPE 301 Theory of Coaching and Officiating (if substitute course not taken in Area V).....	3 semester hours	___
HPE 322 Analysis and Teaching of Individual Sports.....	3 semester hours	___
HPE 355 Health-Related Fitness & Nutrition.....	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
Total	18 semester hours	

Third Semester

ED 305 Technology & Media in Education.....	3 semester hours	___
HPE 324 Analysis & Teaching of Team Sports.....	3 semester hours	___
HPE 327 Physiology of Exer. (Prerequisite - Human Anatomy and Physiology)	3 semester hours	___
HPE 350 Adapted Physical Education and Sports	3 semester hours	___
SE 315 Introduction to Cognitive and Health Disabilities	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum.....	3 semester hours	___
Total	18 semester hours	

Fourth Semester

<u>HPE 430 Teaching Physical Education in the Elementary School</u> (Prerequisite - 3 Analysis and Teaching Classes)	3 semester hours	___
HPE 400 Organization and Administration of Physical Education.....	3 semester hours	___
<u>HPE 401 Measurement and Evaluation</u>	3 semester hours	___
<u>HPE 440 Teaching Physical Education in High School</u> (Prerequisite - 3 Analysis and Teaching Classes)	3 semester hours	___
HPE 431 Motor Development and Physical Activity (prerequisite -Child Psychology or equivalent).....	3 semester hours	___
SE 325 Introduction to Learning and Emotional Disabilities.....	3 semester hours	___
Total	18 semester hours	
Grand Total.....	72 semester hours	

Fall or Spring Final Semester

<u>HPE 488 Internship in P-12 Education</u>	9-12 semester hours	___
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Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

SPECIAL EDUCATION (Collaborative Teacher)

The Special Education Program at Athens State University is designed to prepare professionals to work with students across various age levels (K-6 and 6-12) who have disabilities. The program provides pre-service training in preparation for the class "B" certificate.

Bachelor of Science in Education - Special Education (Collaborative Teacher) (K-6)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition..... 3 semester hours ___ 3 semester hours ___

Area I Total: **6 semester hours**

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance)..... 3 semester hours ___

Speech (SPH 106 or 107)..... 3 semester hours ___

Humanities (Could include, but not limited to, philosophy, religion, foreign languages, art, music, theater, dance.)..... 3 semester hours ___

Literature*..... 3 semester hours ___

or 6 semester hours ___

Area II Total: (Do not exceed Area II total)..... **12 semester hours**

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus Algebra or higher 3 semester hours ___

Two Natural Sciences with Labs 4 semester hours ___ 4 semester hours ___

(Recommended courses are Biology and Physical Science since these courses will help students prepare for the Elementary Content Knowledge Praxis II test)

Area III Total:..... **11 semester hours**

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology** or sociology.)..... 3 semester hours ___ 3 semester hours ___

3 semester hours ___

History* 3 semester hours ___

or 6 semester hours ___

Area IV Total: (Do not exceed Area IV total)..... **12 semester hours**

***Students must complete a 6 semester hour sequence either in Area II Literature or in Area IV History.**

TOTAL GENERAL STUDIES CURRICULUM CORE: **41 semester hours**

Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :

One upper level math (which could include Precalculus Algebra, Finite Math, or (MA 311) Advanced Math for Teachers)..... 3 semester hours. ___

Mathematics (One lower level math 100 or above, **not to include Remedial or**

Technical Math) 3 semester hours. ___

Mathematics (One lower level math 100 or above, **not to include Remedial or**

Technical Math) 3 semester hours. ___

Natural Science with a lab..... 4 semester hours. ___

Psychology (Human Growth & Development Required) 3 semester hours. ___

TOTAL MAJOR PREREQUISITE COURSES: **16 semester hours**

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HRS:..57 semester hours

3. **PROFESSIONAL EDUCATION REQUIREMENTS:**

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education.....	3 semester hours	___
ED 322 Basic Principles of ELL Education.....	3 semester hours	___
EL 413 <u>Teaching Reading in the Intermediate Grades</u>	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
SE 476 <u>Internship in Collaborative Education (K-6)</u>	9-12 semester hrs	___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS:.....27-30 semester hours

4. **TEACHING FIELD REQUIREMENTS:**

EL 321 Teaching Language Arts	3 semester hours	___
ER 323 Teaching Reading in the Primary Grades.....	3 semester hours	___
EL 324 Teaching Math in the Primary Grades.....	3 semester hours	___
EL 424 Teaching Math in the Intermediate Grades	3 semester hours	___
SE 315 Introduction to Cognitive and Health Disabilities	3 semester hours	___
SE 325 Introduction to Learning and Emotional Disabilities.....	3 semester hours	___
SE 335 Curriculum Development and Adaptations	3 semester hours	___
SE 355 Alternative Instructional Strategies	3 semester hours	___
SE 402 Assessment for Exceptional Learners.....	3 semester hours	___
SE 425 <u>Conferencing and Collaborative Techniques</u>	3 semester hours	___
SE 435 Strategies for Individuals with Severe Disabilities.....	3 semester hours	___
SE 455 Language and Developmental Strategies for Young Children	3 semester hours	___
SE 465 <u>IEPs and Other Legal Issues</u>	3 semester hours	___
SE 495 Classroom Management and Discipline	3 semester hours	___

TOTAL TEACHING FIELD HOURS:42 semester hours

Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

5. To submit a transfer request for teaching field and professional courses completed at a previously attended university, students are required to provide an electronic copy of the course syllabus and/or description to the advisor.

TOTAL HOURS FOR GRADUATION 126 semester hours

Bachelor of Science in Education - Special Education (Collaborative Teacher) (6-12)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition..... 3 semester hours ___ 3 semester hours ___

Area I Total:..... **6 semester hours**

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance)..... 3 semester hours ___

Speech (SPH 106 or 107)..... 3 semester hours ___

Humanities (Could include, but not limited to, philosophy, religion,
foreign languages, art, music, theater, dance.)..... 3 semester hours ___

Literature*..... 3 semester hours ___

or 6 semester hours ___

Area II Total: (Do not exceed Area II total)..... **12 semester hours**

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus Algebra or higher 3 semester hours ___

Two Natural Sciences with Labs 4 semester hours ___ 4 semester hours ___

(Recommended courses are Biology and Physical Science since these courses will
help students prepare for the Elementary Content Knowledge Praxis II test)

Area III Total:..... **11 semester hours**

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,
anthropology, economics, geography, political science,
psychology** or sociology.)..... 3 semester hours ___ 3 semester hours ___

3 semester hours ___

History* 3 semester hours ___

or 6 semester hours ___

Area IV Total: (Do not exceed Area IV total)..... **12 semester hours**

***Students must complete a 6 semester hour sequence either in Area II Literature or in Area IV History.**

TOTAL GENERAL STUDIES CURRICULUM CORE:**41 semester hours**

Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :

One upper level math (which could include Precalculus Algebra,
Finite Math, or (MA 311) Advanced Math for Teachers)..... 3 semester hours. ___

Mathematics (One lower level math 100 or above, **not to include Remedial or
Technical Math**)..... 3 semester hours. ___

Mathematics (One lower level math 100 or above, **not to include Remedial or
Technical Math**)..... 3 semester hours. ___

Natural Science with a lab..... 4 semester hours. ___

Psychology (Human Growth & Development Required) 3 semester hours. ___

TOTAL MAJOR PREREQUISITE COURSES: **16 semester hours**

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HRS:..57 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I..... 3 semester hours ___

ED 302 Foundations of Education II 3 semester hours ___

ED 305 Technology & Media in Education..... 3 semester hours ___

ED 322 Basic Principles of ELL Education..... 3 semester hours ___

EL 413 <u>Teaching Reading in the Intermediate Grades</u>	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
SE 478 <u>Internship in Collaborative Education (6-12)</u>	9-12 semester hrs	___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS:..... 27-30 semester hours

4. TEACHING FIELD REQUIREMENTS:

ER 323 Teaching Reading in the Primary Grades.....	3 semester hours	___
EL 324 Teaching Math in the Primary Grades.....	3 semester hours	___
EL 424 Teaching Math in the Intermediate Grades	3 semester hours	___
SC 333 Teaching Reading/Writing in the Content Areas.....	3 semester hours	___
SE 315 Introduction to Cognitive and Health Disabilities	3 semester hours	___
SE 325 Introduction to Learning and Emotional Disabilities.....	3 semester hours	___
SE 335 Curriculum Development and Adaptations	3 semester hours	___
SE 355 Alternative Instructional Strategies	3 semester hours	___
SE 402 Assessment of Exceptional Learners	3 semester hours	___
SE 415 Transition Planning and Learning Strategies for Adolescents.....	3 semester hours	___
SE 425 <u>Conferencing and Collaborative Techniques</u>	3 semester hours	___
SE 435 Strategies for Individuals with Severe Disabilities.....	3 semester hours	___
SE 465 <u>IEPs and Other Legal Issues</u>	3 semester hours	___
SE 495 Classroom Management and Discipline	3 semester hours	___

TOTAL TEACHING FIELD HOURS..... 42 semester hours

TOTAL HOURS FOR GRADUATION 126 semester hours

5. To submit a transfer request for teaching field and professional courses completed at a previously attended university, students are required to provide an electronic copy of the course syllabus and/or description to the advisor.

Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

**COLLABORATIVE TEACHER K-6/6-12
SUGGESTED COURSE SEQUENCE**

First Semester

ED 301 Foundations of Education I.....	3 semester hours	___
ED 322 Basic Principles of ELL Education.....	3 semester hours	___
EL 324 Teaching Math in the Primary Grades	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
SE 315 Introduction to Cognitive and Health Disabilities	3 semester hours	___

Second Semester

ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education.....	3 semester hours	___
ER 323 Teaching Reading in the Primary Grades	3 semester hours	___
SE 325 Introduction to Learning and Emotional Disabilities.....	3 semester hours	___
SE 335 Curriculum Development and Adaptations	3 semester hours	___

Third Semester

EL 321 Teaching Language Arts (K-6) or		
SC 333 Teaching Reading/Writing in the Content Area (6-12)	3 semester hours	___
SE 355 Alternative Instructional Strategies	3 semester hours	___
SE 402 Assessment of Exceptional Learners.....	3 semester hours	___
SE 435 Strategies for Individuals with Severe Disabilities.....	3 semester hours	___
SE 455 Language and Development Strategies for Young Children (K-6) or		
SE 415 Transition Planning and Learning Strategies for Adolescents (6-12).....	3 semester hours	___

Fourth Semester

EL 413 <u>Teaching Reading in the Intermediate Grades</u>	3 semester hours	___
EL 424 Teaching Math in the Intermediate Grades	3 semester hours	___
SE 425 <u>Conferencing and Collaborative Techniques</u>	3 semester hours	___
SE 465 <u>IEPs and Legal Issues</u>	3 semester hours	___
SE 495 Classroom Management & Discipline.....	3 semester hours	___

Fall or Spring Final Semester

SE 476 <u>Internship for Collaborative Education K-6</u> or		
SE 478 <u>Internship for Collaborative Education 6-12</u>	9-12 semester hours	___

Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.

LICENSURE/CERTIFICATION FOR GRADES P-12

The student who wishes to be certified to teach grades P-12 must successfully complete an approved degree from the College of Arts and Sciences with a Licensure/Certification track from the College of Education. (See the College of Arts & Sciences' section for detailed descriptions of programs.)

Program components for Licensure/Certification track:

1. Applicable general university requirements
2. An academic major from the College of Arts and Sciences
3. Licensure/Certification track requirements from the College of Education and appropriate field experience requirements
4. To submit a transfer request for professional and certification courses completed at a previously attended university, students are required to provide an electronic copy of the course syllabus and/or description to the advisor.

Bachelor of Arts – Art Major (Licensure and Certification Track for Teaching Grades P-12)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. COURSES FOR CERTIFICATION

ED 301 Foundations of Education	3 semester hours
ED 302 Foundations of Education II	3 semester hours
ED 305 Technology and Media in Education	3 semester hours
ED 322 Basic Principles of ELL Education	3 semester hours
SE 301 Introduction to Exceptional Learners	3 semester hours
<u>ED 359 Assessment / Evaluation Art</u>	3 semester hours
<u>ED 360 Classroom Management P-12</u>	3 semester hours
<u>AR 451 Internship in Art P-12</u>	9 semester hours

TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION 33 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 124 SEMESTER HOURS

Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.

Licensure and Certification students do not take HUM 321.

LICENSURE/CERTIFICATION FOR GRADES 6-12

The student who wishes to be certified to teach grades 6-12 must successfully complete an approved degree from the College of Arts and Sciences with a Licensure/Certification track from the College of Education. (See the College of Arts & Sciences' section for detailed descriptions of programs.)

Program components for Licensure/Certification track:

1. **Applicable general university requirements**
2. **An academic major from the College of Arts and Sciences**
3. **Licensure/Certification track requirements from the College of Education and appropriate field experience requirements**
4. **To submit a transfer request for professional and certification courses completed at a previously attended university, students are required to provide an electronic copy of the course syllabus and/or description to the advisor.**

Bachelor of Science - Biology Major

(Licensure and Certification Track for Teaching in Grades 6-12)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. **COURSES FOR CERTIFICATION:**

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education.....	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u>	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
PS 334 Adolescent Psychology.....	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
BI 456 <u>Materials/Methods of Teaching Biology in the</u> <u>Middle School/ High School</u>	3 semester hours	___
SC 486 <u>Internship in High School</u>	9 semester hours	___

TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION:.....36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 128-132 SEMESTER HOURS

Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.

Licensure and Certification students do not take HUM 321.

Bachelor of Science - Chemistry Major

(Licensure and Certification Track for Teaching in Grades 6-12)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. COURSES FOR CERTIFICATION:

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u>	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
PS 334 Adolescent Psychology.....	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
CH 456 <u>Materials and Methods of Teaching Chemistry in Middle School/ High School</u>	3 semester hours	___
SC 486 <u>Internship in High School Education</u>	9 semester hours	___

TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 136 SEMESTER HOURS

Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.

Licensure and Certification students do not take HUM 321.

Bachelor of Arts - English Major

(Licensure and Certification Track for Teaching Grades 6-12)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. COURSES FOR CERTIFICATION IN ENGLISH/LANGUAGE ARTS:

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u>	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
EH 457 <u>Materials and Methods of Teaching English/Language Arts in Middle School/High School</u>	3 semester hours	___
PS 334 Adolescent Psychology.....	3 semester hours	___
SC 486 <u>Internship in High School</u>	9 semester hours	___

TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 131 SEMESTER HOURS

Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.

Licensure and Certification students do not take HUM 321.

Bachelor of Arts - History Major
(Licensure and Certification Track for Grades 6-12)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. COURSES FOR CERTIFICATION:

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education.....	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u>	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
PS 334 Adolescent Psychology.....	3 semester hours	___
HY 302 Alabama History	3 semester hours	___
HY 450 <u>Materials and Methods of Teaching History and Social</u> <u>Sciences in the Middle School/High School</u>	3 semester hours	___
SC 486 <u>Internship in High School</u>	9 semester hours	___

TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION:.....39 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION: 134 SEMESTER HOURS

Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.

Licensure and Certification students do not take HUM 321.

Bachelor of Science - Mathematics Major (Track 2)
(Licensure and Certification Track for Grades 6-12)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. COURSES FOR CERTIFICATION:

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education.....	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u>	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
PS 334 Adolescent Psychology.....	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
MA454 <u>Materials and Methods of Teaching Mathematics in Middle School/</u> <u>High School</u>	3 semester hours	___
SC 486 <u>Internship in High School</u>	9 semester hours	___

TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION:.....36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 129-133 SEMESTER HOURS

Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.

Licensure and Certification students do not take HUM 321.

Bachelor of Science - Social Science Major

(Licensure and Certification Track for Teaching Grades 6-12)

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. COURSES FOR CERTIFICATION:

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education.....	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u>	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
PS 334 Adolescent Psychology.....	3 semester hours	___
SE 301 Introduction to Exceptional Learners	3 semester hours	___
SS 450 <u>Materials and Methods of Teaching History and Social</u> <u>Sciences in the Middle School/High School</u>	3 semester hours	___
SC 486 <u>Internship in High School</u>	9 semester hours	___

TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION:..... 36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 137 SEMESTER HOURS

Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.

Licensure and Certification students do not take HUM 321.